2012-2013 Catalogue

Course Numbering System

1000 Introductory courses, which may fulfill a departmental distributive requirement if so noted in the catalogue descriptions, otherwise are general electives

2000 Required courses for M.Div. and/or M.A. students

3000 Electives that fulfill a departmental distribution requirement

4000 Electives that do not fulfill a departmental distribution requirement

5000 Advanced electives, suitable for Th.M. students, that may fulfill a departmental distribution requirement if so noted in the catalogue description. Normally require lower level courses as prerequisites.

9000 Doctoral Seminars

Biblical Studies Course Numbering

- 32XX Electives that do not fulfill close reading requirement
- 33XX English-track exegesis courses that fulfill close reading requirement
- 34XX Hebrew- and Greek-track exegesis courses that fulfill close reading requirement
- 50XX Advanced Languages

Theology Department Course Numbering -
Effective beginning with courses offered in the Spring Semester 2011-2012 and beyond.

- 34XX Courses that fulfill doctrine or theologian requirements for MDiv students
- 54XX Courses that fulfill doctrine or theologian requirements for MDiv students

Practical Theology Department Course Numbering

1000 level one credit courses do not count towards distribution requirements.

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<td>CH</td>
<td>Church History</td>
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<td>CL</td>
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<tr>
<td>DP</td>
<td>Denominational History, Theology, and Polity</td>
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<td>EC</td>
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<td>WR</td>
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<td>Practical Theology</td>
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Cross-listed courses or Primary/Secondary

- CH/TH cross-listed course, course listed under both departments: Theology and History. (Prefixes are in alpha-order)
- TH(EC) Not a cross-listed course. Theology is the primary area and Ecumenics is the secondary area. Course is
August 2, 2012

listed only under the Theology Department.

Course Suffixes

| CR | Christian responsibility in the public realm course |

Biblical Studies

Old Testament

Introductory Courses

OT1151 Introductory Biblical Hebrew

MoTuThFr 1:00-1:50pm
A systematic introduction to Hebrew grammar, with emphasis on reading selected portions of the Hebrew Bible. The first half of a yearlong course. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.

- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.

Fall Semester, 2012–2013; Section A - Mr. Stephen Russell; Section B - Mr. Chris Hooker

OT1152 Introductory Biblical Hebrew

MoTuThFr 1:00-1:50pm
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.

- Prerequisite: OT1151.
- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.

Spring Semester, 2012–2013; Mr. Stephen Russell and Mr. Chris Hooker

OT1152 Introductory Biblical Hebrew—Summer

An introduction to the elements of classical Hebrew grammar, with an emphasis on reading the Hebrew Bible. Standard reference works for biblical exegesis will be presented.

- This course does not fulfill Biblical Department Distribution requirements.
- 6 credits.

Summer, 2012; Ms. Elaine James

OT1153 Hebrew Translation

Tu 1:00-1:50pm (both semesters)

(*** Note – for those who have a time conflict with the day/time, please contact the Registrar’s Office and we will put you in this course. A different section or time will be scheduled later.)

Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed.

- This course does not fulfill Biblical Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: OT1152 or permission of the instructor.
- 1 credit.

Fall Semester, 2012–2013; Mr. Ryan Armstrong
Spring Semester, 2012–2013; Mr. Ryan Armstrong

OT/NT1500 Introduction to Rabbinic Literature

Tu Th 2:00-4:50pm
A study of the basic genres of rabbinic discourse through a consideration of rabbinic interpretations of foundational biblical texts. The goal of the course will be to understand not only the methodologies underlying the Scriptural interpretation, homiletics, and legal reasoning of the Sages but the forces that shaped them as well.

- This course does not fulfill Biblical Department distribution requirements.
- 3 credits

Fall Semester 2012-2013; Mr. Eliezer Diamond

OT2101 Orientation to Old Testament Studies  MoTuTh10:30-11:20am  (precepts to be announced)
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature.

- Required of M.Div. and M.A. candidates in their first year of study. Not open to Th.M. or Ph.D. candidates.
- 3 credits.

Fall Semester, 2012–2013; Ms. Lapsley and Ms. Sakenfeld
Precepts:
A- Th 1:00-1:50pm; B-Th 1:00-1:50pm; C- Th 2:00-2:50pm; D-Th 2:00-2:50pm; E-Th 2:00-2:50pm; F-Th 3:00-3:50pm; G- Th 3:00-3:50pm; H- Fr 8:30-9:20am; I- Fr 9:30-10:20am; J- Fr 10:30-11:20am; K-Fr 10:30-11:20

General Electives and Theme Courses (courses that do not fulfill “close reading of the text” requirement)

OT3255Job, Literature, and Modernity  To be announced
This course explores the modern reception of the book of Job and the question of human suffering from the seventeenth century to contemporary literature. The focus will be on philosophers (including Kant, Hegel, Kierkegaard, Martin Buber, Ernst Bloch, Richard Rubenstein, Antonio Negri) and poets (including Milton, Pope, Hopkins, Elizabeth Brewster, Robert Frost, and Dahlia Ravikovitch), writers of fiction (Melville, Dostoevsky, Goethe, Kafka, Joseph Roth, Muriel Spark, Bernhard Malamud) and plays (e.g., Sholem Aleichem, Archibald MacLeish). In addition to the Coen Brothers’ film, A Serious Man, we will also consider modern renderings of Job in the visual arts and music.

- This course does not fulfill the “close reading of the text” requirement.
- Course will also be offered on the campus of Princeton University as a graduate seminar.
- 3 credits

Spring Semester 2012-2013; Mr. Seow and Ms. Esther Schor

English Exegesis courses that fulfill “close reading of the text” requirement

OT3301 God in the Old Testament  to be announced
This course will focus on the central word of the Old Testament, its witness to the God of Israel who was incarnate in Jesus Christ. Such topics as the character or attributes of God, the presence of God, the knowledge of God, distinctiveness and commonality in relation to other religious views of God, the role of anthropomorphic language, and the history of God will be considered. Exploration of these matters in the context of the Old Testament as a whole, and as they affect the way in which we think about Christian theology.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2012-2013; Mr. Seow

OT3310 Exegesis of Judges  Mo 8:30-10:20am; We 8:30-9:20am
The Book of Judges comprises a collection of stories about Israel’s Iron Age I past written by scribes in the Iron Age II period. The stories are at times shocking, at times humorous, and at times frustratingly terse. Yet they offer a unique portrayal of Israel’s early history. How does Judges conceive theologically of Israel’s history? How does the book relate
to the archaeological evidence from Israel? How are these stories similar to and different from stories told by other ancient Near Eastern cultures? How can we read these stories of Israel’s history with some awareness of our own social location as readers? These and other questions will guide our examination of the book of Judges. No knowledge of Hebrew is required for this course.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits

Fall Semester, 2012-2013; Mr. Stephen Russell

**OT3360 Old Testament, Women, and Cultural/Ecclesial Diversity**  
Tu 2:00-4:50pm

Interpretation of the Old Testament in and for the church in support of understanding women as fully human in God’s image. Students will identify and study texts appropriate to their own cultural and ecclesial contexts. Consideration of multicultural and multi-ecclesial perspectives on feminist hermeneutics, language about God, and teaching strategies. Emphasis on readings from diverse cultural and ecclesial settings and mutual learning from students’ own diverse contexts. Assignments will include exegetical papers, in-class teaching, and preparation of lesson plans for congregational use.

- This course fulfills the “close reading of the text” requirement.
- Enrollment is limited to forty students.
- Prerequisite: OT2101.
- Pass/D/Fail only.
- 3 credits.

Spring Semester, 2012–2013; Ms. Sakenfeld

*Language Exegesis courses that fulfill “close reading of the text” requirement*

**OT3400 Introduction to Hebrew Exegesis**  
MoTuTh 1:00-1:50pm

Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of biblical material including narratives, legal materials, prophets, psalms, and wisdom literature. The practice of critical exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT1152.
- 3 credits.

Fall Semester, 2012–2013; Mr. Seow

**OT3405 Exegesis of Exodus**  
Mo 8:30-10:30am; We 8:30-9:20am

Exegesis and interpretation of the book of Exodus, with attention to grammatical, literary, and theological features of the text.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT1152 and OT2101.
- 3 credits.

Spring Semester, 2012-2013; Mr. Olson

**OT3408 Exegesis of Kings**  
Tu 8:30-10:20am; Fr 9:30-10:20am

The Books of Kings describes events from the coronation of Solomon c. 970 BCE through the treatment of the exiled King Jehoiachin of Judah by the Babylonians in the early exilic period, a few decades after the fall of Jerusalem c. 586 BCE. The book is composed in the main of alternating vignettes of Israeliite and Judahite royal history, all within a tight editorial framework. How did the editors of the book conceive the theology of Israel’s history? What memories of Israel’s history are preserved and how do these relate to archaeological and non-biblical textual evidence? How did the book evolve over time and how does it relate to Deuteronomy, Joshua, Judges, and Samuel? What does the book reveal about the social world that produced it? These and other questions will guide our exploration of Kings. About half the course will be given over to reading and translating the Hebrew text of Kings, with attention to grammatical and text-critical
difficulties. The other half will be spent discussing larger interpretive questions.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT1152 and OT2101.
- 3 credits.

Spring Semester, 2012-2013; Mr. Stephen Russell

**NT/OT3450 The Old Testament in the New**

An exploration of the rich variety of ways in which NT writings receive, reconfigure and transform Israel's sacred traditions and scriptural texts. Topics to be addressed include the pluriformity of the biblical text at the turn of the era; the use of sacred texts and traditions in Second Temple Judaism; the interpretive techniques and hermeneutical strategies of NT writers; and the nature of the Christian Bible as a two-testament witness to the Triune God.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101, NT2101, NT1152. (Note* prerequisite of OT1152 is not required.)
- 3 credits.

Spring Semester, 2012-2013; Mr. Wagner

**OT3455 Exegesis of the Psalms**

The Psalms match the Gospels in the way in which they provide a deep fountain of living water, from which the hungry heart may drink deeply and often. There is little that belongs to human existence and to Christian faith that is not in some way touched upon in the Psalms. They are among the parts of the Bible that are best known, most often read and perused.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT1152.
- 3 credits

Fall Semester 2012-2013; Mr. Dobbs-Allsopp

**NT/OT3480 Biblical Theology and the Practice of Ministry**

Exegesis of selected biblical texts that seeks to place the Old and New Testaments in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101, NT2101, OT1152 and NT1152.
- 3 credits.

Spring Semester, 2012–2013; Mr. Olson

*Advanced Electives (courses that do not fulfill Biblical Department distribution requirements)*

**OT5010 Accelerated Hebrew Reading**

A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose and Hebrew poetry. The materials covered vary from term to term, providing exposure to texts of different genres and levels of difficulty.

- Prerequisite: a middle-level course in Hebrew or Hebrew exegesis. Course may be repeated.
- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.

Fall Semester, 2012–2013; Ms. Elaine James

**OT5050 Historical Hebrew**

An introduction to the study of the historical development of Classical (Biblical) Hebrew.

- Prerequisite: OT1152 and at least one course in Hebrew exegesis.
- This course does not fulfill Biblical Department distribution requirements.
August 2, 2012

• 3 credits.
Fall Semester, 2012-2013; Mr. Seow

**OT5054 Ugaritic**

TuThFr 8:30-9:20am

Introduction to the language and literature of ancient Ugarit.

• This course does not fulfill Biblical Department distribution requirements.
• 3 credits.
Spring Semester, 2012-2013; Mr. Dobbs-Allsopp

**OT5091 Creation in the Bible and Its Ancient Near Eastern Contexts**

Mo 8:30-10:20am; We 8:30-9:20am

Although the course would focus on Creation in the Hebrew Bible, Apocrypha, and New Testament, the class assumes that Israel is best understood against the broader cultural and religious contexts of the ANE. The course shall stress Mesopotamian and North West Semitic Sources, although some attention will be given to the major Egyptian cosmogonies of Memphis, Hermopolis, and Heliopolis. This course does not require knowledge of Hebrew or any semitic language.

• This course does not fulfill Biblical Department distribution requirements.
• 3 credits
Spring Semester, 2012-2013; Mr. Dobbs-Allsopp

**OT5096 Northwest Semitic Epigraphy**

We 9:30-11:20am; Fr 10:30-11:20am

A graduate seminar introducing students to the study of inscriptions in Hebrew and the related languages of Syria-Palestine, especially Moabite, Ammonite, Phoenician, and Aramaic. Limited to Ph.D. students and others with permission of the instructor.

• This course does not fulfill Biblical Department distribution requirements.
• 3 credits.
Spring Semester, 2012-2013; Mr. Michael Dick

**OT5900 Literary Approaches to Old Testament Interpretation**

We 8:30-11:20am

A study of more recent developments in the literary study of Old Testament texts (structuralism, deconstruction, reader response, canonical analysis). Consideration of the interplay of these approaches with other historical-critical methods of exegesis.

• Enrollment is open to Ph.D. candidates in Biblical Studies; M.Div. and Th.M. students may enroll with permission of the instructor.
• This course does not fulfill Biblical Department distribution requirement.
• 3 credits.
Fall Semester, 2012–2013; Ms. Lapsley

**New Testament**

**Introductory Courses**

**NT1151 and NT1152 Introduction to New Testament Greek**

MoTuThFr 1:00-1:50pm

A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registration for the second semester of the course.

• This course does not fulfill Biblical Department distribution requirements.
• 3 credits each semester.

NT1151 – Fall Semester, 2012-2013; Mr. Parsenios
NT1152 – January (optional) term, 2012-2013; Mr. Parsenios
NT1152 – Spring Semester, 2012-2013; Mr. Berg
NT1152 Introduction to New Testament Greek—Summer
An introduction to the elements of New Testament Greek, with an emphasis on mastering forms, basic vocabulary, syntax, and reading the Greek New Testament. Standard reference works for biblical exegesis will be presented.

- 6 credits.
Summer, 2012; Mr. Wagner

NT1153 Greek Translation
Fall Mo 1:00-1:50pm; Spring Tu 1:00-1:50pm
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible but will also include selected extra-biblical texts.

- This course does not fulfill Biblical Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: NT1152 or permission of the instructor.
- 1 credit.
Fall Semester, 2012–2013: Ms. Mary Schmitt
Spring Semester, 2012–2013; Ms. Lisa Bowens

NT2101 Introduction to the New Testament
MoTu 10:30-11:20am plus precepts (to be assigned later)
This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ.

- This course is required of all M.Div. and M.A. students in their first year.
- 3 credits.
Spring Semester, 2012–2013; Ms. Gaventa and Mr. Wagner

General Electives and Theme Courses (courses that do not fulfill “close reading of the text” requirement)

NT3280 Sociology of the Palestinian Jesus Movement
Tu 2:00-4:50pm
A study of the period from 40 BCE to 70 CE in Palestine with special attention to sociological studies of space, borders, pilgrimage, liminality, crowds, charisma, and purity. Using archaeology, sociology, and anthropology we will explore the origins of what will be called “Christianity" through the study of the social world of Jesus and his earliest followers, noting group dynamics that may have analogies in contemporary Christian communities.

- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.
Fall Semester, 2012-2013; Mr. Charlesworth

NT3290 New Testament Apocrypha and Pseudepigrapha
Tu 2:00-4:50 p.m
An introduction to hymns, gospels, acts, and apocalypses that were considered authoritative by many early Christians. Special focus on the Odes of Solomon, the Gospels of Mary, Peter, and Thomas, as well as the Acts of Thomas, the Apocalypses of Thomas, Peter, and Paul. Consideration will be given to how these documents help us understand the variety of early Christian traditions and their place in the development of the New Testament canon.

- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.
Spring Semester, 2012-2013; Mr. Charlesworth

English Exegesis Courses that fulfill “close reading of the text” requirement

The following previously listed course has been cancelled. A new course, see below, is now offered.

NT3351 The Spiritual Gospel and the Divine Apostle Spring Semester, 2012-2013; Mr. Parsenios

NT/TH3368 Paul and Karl  MoTu Th 10:30-11:20am
An examination of Karl Barth’s monumental Epistle to the Romans in light of recent studies of the theology of Paul. Special attention will be given to the following topics: the apocalyptic character of Romans, the righteousness of God, human and divine agency, the faith of Jesus Christ, and the calling of Israel.
- This course fulfills the “close reading of the text” requirement.
- This course fulfills general distribution requirement in theology, but it does not fulfill the doctrine or theologian course requirement.
- Prerequisites: NT2101 and TH2100.
- 3 credits.
Fall Semester, 2012–2013; Ms. Gaventa and Mr. McCormack

Language Exegesis Courses that fulfill “close reading of the text” requirement

NT3400 Introduction to New Testament Exegesis  Mo, Tu, Th 1:00-1:50pm
An introduction to exegetical methods by means of translation and interpretation of selected passages from the Greek New Testament, with attention to the place of critical biblical study in the church’s ministry.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT1152.
- 3 credits.
Fall Semester, 2012–2013; Ms. Gaventa

NT3410 Exegesis of the Gospel of John  Th 2:00-4:50 p.m.
Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method as a means for enriching the historical, literary, and theological understanding of John’s Gospel for the sake of preaching and teaching these texts more faithfully and effectively.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.
Spring Semester, 2012–2013; Mr. Charlesworth

(New Course offering)

NT3416 Greek Exegesis of 1 Corinthians  MoTuTh 10:30-11:20am
The Corinthian Christians struggle to be the Body of Christ while continuing to live each day within the body politic of first century Corinth. As they navigate between their new lives and old, they are divided on issues related to eschatology, spiritual gifts, boundaries between believers and non-believers, and many other matters. 1 Corinthians will be read as a call to concord in response to the divisions in Corinth, and our consistent concern will be to interpret this theologically rich letter as a tool of pastoral care and moral formation.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.
Spring Semester, 2012-2013; Mr. Parsenios

NT3420 Women and the Letters of Paul  Tu 8:30-10:20am; Fr 9:30-10:20am
Women in Paul’s letters, in the churches of Paul’s ministry, and as readers of Paul’s letters.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101 and NT1152.
- 3 credits.
Spring Semester, 2012–2013; Mr. Berg

**NT3431 Exegesis of the Epistle to the Hebrews**
Tu 8:30-10:20am; Th 8:30-9:20am
Investigation of Hebrews from historical, sociocultural and theological perspectives with particular attention to questions of theology, christology, scriptural interpretation and the shape of Christian discipleship.
- This course fulfills the "close reading of the text" requirement.
- Prerequisites: NT 1152; NT 2101.
- 3 credits.

Fall Semester, 2012–2013; Mr. Wagner

**NT3436 Greek Exegesis of Ephesians**
We 9:30-11:20am; Fr 10:30-11:20am
An exegetical and theological study of the Greek text of the epistle to the Ephesians, with an emphasis on its place in the Pauline tradition, its relationship to ancient Jewish and Christian apocalyptic traditions, the Trinitarian dimensions of its theology, and the challenges posed by the interpretation of its so-called “household code.” Students will be evaluated on the basis of weekly exegetical worksheets, occasional minor writing assignments, and a final project chosen from three options.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101, NT1152.
- 3 credits.

Fall Semester, 2012-2013; Mr. Charlesworth

**NT/OT3450 The Old Testament in the New**
Th 2:00-4:50pm
An exploration of the rich variety of ways in which NT writings receive, reconfigure and transform Israel's sacred traditions and scriptural texts. Topics to be addressed include the pluriformity of the biblical text at the turn of the era; the use of sacred texts and traditions in Second Temple Judaism; the interpretive techniques and hermeneutical strategies of NT writers; and the nature of the Christian Bible as a two-testament witness to the Triune God.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101, NT2101, NT1152. (Note* prerequisite of OT1152 is not required.)
- 3 credits.

Spring Semester, 2012-2013; Mr. Wagner

**NT3470 Jesus and the Dead Sea Scrolls**
Th 2:00-4:50pm
An intensive reading of the Gospels and the Dead Sea Scrolls [in Hebrew and English] to seek to comprehend Jesus’ context and a deeper meaning of his life and message. Do some Dead Sea Scrolls provide keys for understanding Jesus’ relation with John the Baptist? Do they help us comprehend some of Jesus' difficult teachings? Consideration will be given to preaching in light of the historical Jesus.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101, OT1152 and NT1152.
- 3 credits.

Advanced Electives Courses (courses that do not fulfill Biblical Department distribution requirement)

**NT5040 Advanced Greek Reading**
Mo 8:30-10:20am Fr 8:30-9:20am
Grammatical and syntactical analysis and reading of more difficult religious and philosophical Greek texts from the Classical and Hellenistic periods.
- Enrollment is open to Ph.D. candidates in Biblical Studies; M.Div. and Th.M. students may enroll with permission of the instructor.
- This course does not fulfill Biblical Department distribution requirement.
- 3 credits.
August 2, 2012

Fall Semester, 2012–2013; Mr. Wagner

**NT5945 Studies in the Epistles of Paul**  
Mo 2:00-4:50pm  
A research seminar that considers selected literary, theological, and/or historical issues in the undisputed Pauline letters.  
- Enrollment is open to Ph.D. candidates in Biblical Studies; M.Div. and Th.M. students may enroll with permission of the instructor.  
- This course does not fulfill Biblical Department distribution requirement.  
- 3 credits.

Spring Semester, 2012–2013; Ms. Gaventa

**NT5955 Studies in Gospel and Epistles of John**  
Tu 8:30-11:20am  
This seminar will examine and critique various modern approaches in Johannine study, and provide opportunities for close readings of the Gospel of John. The first several sessions will involve lengthy presentations by individual students on a given area of interpretation of the Gospel of John. Exegesis of key texts will occupy the latter half of the seminar.  
3 credits.

Fall Semester, 2012-2013; Mr. Parsenios

Ph.D. Seminars – Biblical Studies

**Readings in West Semitic**  
to be announced  
Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Department distribution requirements. S/U only. 1 credit.  
OT9005 Fall Semester, 2012–2013; Mr. Dobbs-Allsopp  
OT9006 Spring Semester, 2012–2013; Staff

**OT9090 Old Testament Research Colloquium**  
Fr 1:00-2:50pm  
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that are creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.  
Fall and Spring Semesters, 2012–2013; Mr. Stephen Russell

**OT9100 Literary Approaches to Old Testament Interpretation**  
We 8:30-11:20am  
A study of more recent developments in the literary study of Old Testament texts (structuralism, deconstruction, reader response, canonical analysis). Consideration of the interplay of these approaches with other historical-critical methods of exegesis. 3 credits.  
Fall Semester, 2012–2013; Ms. Lapsley

**NT9019 The Dead Sea Scrolls**  
Th 2:00-4:50pm  
An intensive study of the Dead Sea Scrolls in relation to archaeology, scribal practices, paleography, “biblical” manuscripts, “apocrypha and pseudepigrapha”, the Greek manuscripts, biblical interpretation, history of the Yahad, sectarian compositions, sapiential texts, gender, magic and the demonic, prayer, liturgy, calendar, and halakah. 3 credits.  
Fall Semester, 2012–2013; Mr. Berg

**NT9045 Studies in the Epistles of Paul**  
Mo 2:00-4:50pm  
A research seminar that considers selected literary, theological, and/or historical issues in the undisputed Pauline letters.  
3 credits.  
Spring Semester, 2012–2013; Ms. Gaventa
NT9055 Studies in Gospel and Epistles of John  
This seminar will examine and critique various modern approaches in Johannine study, and provide opportunities for close readings of the Gospel of John. The first several sessions will involve lengthy presentations by individual students on a given area of interpretation of the Gospel of John. Exegesis of key texts will occupy the latter half of the seminar. 3 credits.
Fall Semester, 2012-2013; Mr. Parsenios

NT9090 New Testament Research Colloquium  
Set to meet six times over two semesters, this graduate seminar offers participants with opportunities to explore various aspects of New Testament and related research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse in a creative, rigorous and collegial way. Yearlong course. 2 credits, one credit each semester. S/U only.
Fall and Spring Semesters, 2012-2013; Mr. Berg

NT/OT9095 Issues and Methods  
Set to meet five times during the academic year, this seminar offers doctoral candidates introductions to the historical of research, critical issues, and contemporary questions in the literature of the Bible, which is covered over a period of two years. S/U only. 0.50 per semester, 1 credit for the year.
Fall and Spring Semesters, 2012-2013; Mr. Berg and Mr. Stephen Russell

History

Church History

Early/Medieval

CH1100 Survey of Early and Medieval Church History  
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole tradition in its social setting.
- This course fulfills the early/medieval church history requirement.
- 3 credits.
Fall Semester, 2012–2013; Mr. Rorem
Precepts
A: Fr 8:30-9:20am; B Fr 8:30-9:20am; C: Fr 9:30-10:20am; D: Fr 8:30-9:20am; E: Fr 9:30-10:20am; F: 10:30-11:20am; G: Fr 1:00-1:50pm; H: Fr 8:30-9:20am; I: Fr 10:30-11:20am

CH3215 Syriac Christianity and the Rise of Islam  
The history of Christianity in the Syriac-speaking world from the Apostle Thomas through the early Islamic period. Living at the eastern boundaries of the Roman Empire, at the edge of Arabia, and in the Persian Empire, Syriac Christians lived in a multicultural and multi-religious context. Course themes include early Jewish Christianity, theology through poetry and hymns, female theological language, Christology and biblical interpretation, early missions to India and China, Christian influence on the Qur’an and nascent Islam, and life under early Muslim rule.
- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits.
Spring Semester, 2012–2013; Ms. McVey

CH3220 Augustine’s City of God  
MoTuTh 10:30-11:20am
Augustine and his City of God studied in the matrix of his life, early Latin Christianity, and early Christian apologetic literature. Students will read Augustine’s City of God, almost in its entirety, in English, and keep a notebook of weekly reflections on its main themes. Lectures and a few shorter readings will provide the basic biographic, intellectual, and social contexts as they are pertinent to the reading of the text itself. In a final paper students will have an opportunity to explore the intersection of life and context with a short section of Augustine’s magnum opus.

- This course fulfills the early/medieval church history requirement.
- 3 credits.

Fall Semester, 2012–2013; Ms. McVey

**CH3221 St. Augustine, His Confessions, and His Influence**

Tu 8:30-10:20am; Fr 9:30-10:20am

The life and thought of St. Augustine of Hippo, with special attention to his Confessions. Influential theological themes of Augustine’s overall work will be traced through the Middle Ages and Renaissance into the sixteenth-century Reformation. Lectures, small group discussions of the books of the Confessions, examination, and research paper.

- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2012–2013; Mr. Rorem

**CH4201 Readings in Patristic Latin**

We 8:30-9:20am

Knowledge of basic grammar is presupposed. Readings from the Fathers of the Latin Church will be chosen to coordinate with the instructor’s other course offerings of the semester, and will include works such as Tertullian’s de corona and ad martyres, selected letters of Jerome or Augustine, and selections from Augustine’s City of God. The course may be taken more than once for credit since the texts to be read will change.

- This course does not fulfill the early/medieval church history requirement.
- Pass/D/Fail.
- 1 credit.

Fall Semester, 2012–2013; Ms. McVey

**CH4250 Ethiopian Church History (Pre-modern)**

We 9:30-11:20am; Fr 10:30-11:20am

An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.

- This course does not fulfill the early/medieval church history requirement.
- Prerequisite: CH1100 or equivalent.
- 3 credits.

Spring Semester, 2012–2013; Mr. Rorem

**CH5216 Readings in Syriac**

We 8:30-9:20am

Readings from early Christian Syriac texts chosen to coordinate with CH5215 Syriac Christianity and the Rise of Islam. It may also be taken independently.

- This course does not fulfill the early/medieval church history requirement.
- Pass/D/Fail.
- 1 credit.

Spring Semester, 2012–2013; Ms. McVey

**CH5223 The Theological Legacy of the Dionysian Forgery**

Tu 8:30-10:20am

An investigation of the Pseudo-Dionysian writings and their influence on Christian theology and spirituality, especially medieval mysticism. Attention will also be given to medieval angelology, theological aesthetics (including Gothic architecture), ecclesiastical hierarchy, Thomas Aquinas and scholastic philosophy, negative (apophatic) theology, and liturgical commentaries. Lectures, discussion of readings, and research paper.
• This course does not fulfill the early/medieval church history requirement.
• Prerequisite: CH1100, or a course in early church history.
• 2 credits.

Fall Semester, 2012–2013; Mr. Rorem

Reformation

CH1120 Survey of Reformation History MoWe 8:30-9:20pm plus precepts to be assigned
This course provides an introductory survey of the Reformation in Europe. Looking at major trajectories of church and religious reform in a broad range of regions and nations, the course will examine different social, economic, and political contexts and agendas, key personalities, and major theological issues that emerged during this time of upheaval. Focus will be both on continuities with medieval reform movements and innovations introduced during the sixteenth century. The course will include Lutheran, Reformed, Radical, and Catholic trajectories of the Reformation.
• This course fulfills the Reformation church history requirement.
• 3 credits.

Spring Semester, 2012–2013; Mr. Appold

CH3345cr Church and State in the Middle Ages and Reformation We 9:30-11:20am; Fr 10:30-11:20am
This course traces the development of church-state relations in Europe from the eleventh through the sixteenth centuries, focusing in particular upon the rise of the papacy as a centralized instrument of power and authority, and on various counter-developments, up to and including the most radical of these at the time of the Reformation. The course will analyze both the historical developments themselves and the theological doctrines that facilitated or criticized them.
• This course fulfills the Reformation church history requirement.
• 3 credits.

Fall Semester, 2012–2013; Mr. Appold

CH3350 The Radical Reformation Tu 2:00-4:50pm
An examination of radical sixteenth-century religious movements with particular emphasis on their social views and theology. Focusing on a selection of primary and secondary sources, the course will include studies of the Anabaptists, the Peasant Movement, Unitarians, Christian Communists, and so-called Enthusiasts and Spiritualists, assessing their long-term importance for church history and their legacy for contemporary Christianity.
• This course fulfills the Reformation church history distribution requirement.
• 3 credits.

Spring Semester, 2012–2013; Mr. Appold

Modern

CH1130 Survey of Christianity Since the Reformation MoTh 9:30-10:20am plus precept to be assigned
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global south in the twenty-first century.
• This course fulfills the modern church history requirement.
• 3 credits.

Spring Semester, 2012–2013; Mr. Moorhead

CH3515 Presbyterian History and Theology We 9:30-11:20am; Fr 10:30-11:20am
History of the Presbyterian tradition, beginning with its roots in Europe and including an examination of its development in the United States from the colonial era to the present. Particular attention is given to the Presbyterian Book of
Confessions and the historical context of its various documents.

- This course fulfills the modern church history requirement.
- 3 credits.

Spring Semester, 2012–2013; Mr. Moorhead

**CH3580 Insiders and Outsiders in American Christianity**
Tu 8:30-10:20; Fr 8:30-9:20am

An examination of religious groups—including Mormonism, Seventh-day Adventism, Christian Science, the Jehovah’s Witnesses, and the Nation of Islam—widely regarded at some time in their histories as deviant or sectarian. Analysis of the groups’ religious and cultural origins, subsequent development, distinctive theologies, and their often growing acceptance within the larger society. Students are invited to reflect on the dynamics by which groups get tagged as outsiders or insiders, how those designations sometimes change, and what is at stake in the use of such language.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2012-2013, Mr. Moorhead

**CH3620 Women and the History of American Religion**
Mo 2:00-4:50 p.m.

This course is a broad look at the role that women have played in the founding, establishment, and continued expression of a wide variety of religious faiths in America. There will be discussion of specific women figures influential to American religious life and there will also be historical and cultural reflection on the role of gender within religion. This course will specifically focus on women in Judaism, Christianity, and Islam, although students will be encouraged to explore the role of women in other faith traditions. The fields of history, theology, and cultural studies will guide this interdisciplinary and multicultural look at women in American religion.

- This course fulfills the modern church history requirement.
- 3 credits.

Spring Semester, 2012–2013; Ms. Pierce

**CH3650 American Religion, American Literature**
We 9:30-11:20am; Fr 10:30-11:20am

This course examines the connections between American religious faith, spirituality, and theology in contemporary American novels. By charting the religious dimensions of seemingly secular texts, this class will investigate the intimate relationship between American literature and American religion. What does the study of American literature reveal to us about the nature of the contemporary American religious experience? Secondary works of cultural history, literary criticism, and comparative religious studies will inform our readings of the primary texts. Writers include Morrison, Faulkner, Baldwin, and Updike.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2012–2013; Ms. Pierce

**CH3670 Spiritual Autobiography**
Th 2:00-4:50pm

This course will examine the rich diversity of the autobiography tradition, paying particular attention to how religious faith shapes the telling of an individual’s life. We will consider the terms “autobiography,” “self,” and “spiritual” in considerable depth: is it possible to know the self fully? What types of truths are hidden or revealed in autobiographical writing? How does religion explicitly contribute to the shaping of a life story? Some of the texts we will read include: St. Augustine’s Confessions; Frederick Douglass’s An American Slave; Simone Weil’s Waiting for God; Elie Wiesel’s Night; The Autobiography of St. Teresa of Avila; Black Elk Speaks; and Audre Lorde’s Zami. This will be a writing-intensive course. In addition to using writing as an implement for the critical explication of literary texts, we will use writing as a tool for spiritual formation and reflection.

- This course fulfills the modern church history distribution requirement.
- Enrollment limited to twenty-five students.
- 3 credits.

Spring Semester, 2012–2013; Ms. Pierce
CH5620 American Protestantism after Darwin  Mo 2:00-4:50pm
An analysis of major religious issues from the Civil War to the 1920s. Topics to be studied include the relationship of science and theology, especially the effect of Darwin’s evolutionary theory; biblical criticism; the growth of modernism and fundamentalism; the social gospel; the African American churches; the impact of changing gender roles; and the temperance and foreign missionary crusades.
- This course fulfills the modern church history requirement.
- 3 credits.
Fall Semester, 2012–2013; Mr. Moorhead

Ecumenics

EC/TH3300 Introduction to Missional Theology  Mo 8:30-10:20am; We 8:30-9:20am
Survey of the contemporary discussion of the church’s mission, emphasizing the biblical foundation and formation of mission, the historical development of mission theology, and the ecumenical missiological debate in the twentieth century. Particular attention is given to the issues of globalization, contextualization, and the “end of Western Christendom.” The implications of missional theology for both the theory and practice of ministry are considered.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement and Theology Department distribution requirements.
- 3 credits.
Fall Semester, 2012–2013; Mr. Guder

EC/HR3340 Islam in America  Mo 6:30-9:20pm
The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities, to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.
Fall Semester, 2012–2013; Mr. Young

EC/TH3358 Ecumenical Theologies of the Church’s Mission  Tu 8:30-10:20am; Fr 8:30-9:20am
Survey, beginning with the Edinburgh 1910 conference, of the twentieth-century ecumenical theological discussion and its distinctive landmarks in the areas of faith and order, life and work, and missional theology. The institutional ecumenical history (e.g. World Council of Churches, Lausanne Movement) as well as the role of bilateral dialogues are surveyed and subjected to theological analysis.
- This course fulfills the mission, ecumenics, history of religions or sociology of religion requirement.
- This course fulfills Theology Department distribution requirements.
- 3 credits.
Spring Semester, 2012–2013; Mr. Guder

History of Religions

EC/HR3340 Islam in America  Mo 6:30-9:20pm
The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities, to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-
This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Fall Semester, 2012–2013; Mr. Young

HR3345 Hinduism

Tu 2:00-4:50pm

The course fosters inter-religious literacy through the study of “Hinduism” as an aggregate of beliefs and practices, texts and institutions in a variety of contexts, historical and contemporary, South Asian and North American. Opportunities for interaction with local Hindu communities are provided. Theological reflection that takes Hindu and Christian self-understanding into serious account is encouraged.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Fall Semester, 2012–2013; Mr. Young

HR(CL)3370 African Religions in the Achebe Trilogy

Mo 6:30-9:20pm

The course uses Chinua Achebe’s Things Fall Apart, Arrow of God, and No Longer at Ease as literary resources of exceptional ethnographic and historiographic value for understanding African traditional religion, the Christianization of the Igbo of West Africa, and the Africanization of Christianity. Offering rich, diachronic perspectives on the emergence and transformation of Christianity among the Igbo, Achebe follows one family through three generations, from one that sees Christianity on the horizon as a threat, to another that appropriates the new religion in specifically Igbo ways, and then a third, for which Christianity represents power and prestige in post-colonial Nigeria.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2012–2013; Mr. Young

PhD Seminars

CH9021 Patristic Theological Literature

Th 2:00-4:50pm


The subject of this seminar will be the interpretation of the Scriptural Book of Genesis by early Christian writers in various genres, including commentaries and scholia, apologetic literature and hymnody. A selection of specific sections and/or figures in the Biblical book as well as of the early interpreters will be made at the start of the course to suit the current interests of instructor and students. The course will include general readings on Biblical hermeneutics in the first Christian centuries. Students will be expected to use Greek, Latin or Syriac, as well as French or German.

Spring Semester, 2012-2013; Ms. McVey

HR9035 World Christianity through the History of Religions

to be announced

Collectively and individually, “conversion” is a multidirectional process found throughout religious history. In the academy, a lively debate has been conducted about the nature and determinants of conversion. The seminar will assess a variety of theoretical models, historic and contemporary, from those that are common in biblical studies to those that are constructed by the social sciences, the “cognitive” model of Africanist Robin Horton for example. Phenomenologically, ‘conversion’ occurs in all religious contexts, not only to and from Christianity but also from and to all other religions; thus, the approach will be comparative in outlook. The seminar’s prime concern, however, is theory and methodology for understanding Christianity’s emergence in the global South, through ‘conversion’; there, the dominant context is ordinarily shaped by traditional religions, Buddhism, Hinduism, and Islam. 3 credits.

Spring Semester, 2012–2013; Mr. Young

CH9040 Luther Interpretation

Th 2:00-4:50pm

Beginning with close readings of key texts in Martin Luther’s oeuvre, this doctoral seminar explores the theological contents, agenda, effects, and problems of interpretation attached to those writings. The seminar will include and discuss a
A variety of historical methods and approaches, including social and cultural history and historical theology. Precise selection of texts will depend on student interest and language preparation. 3 credits.

Fall Semester, 2012-2013: Mr. Appold

**Theology**

**Philosophy**

**PH3320 Philosophy of the Arts** *(revised course description)*

Tu 8:30-10:20am; Fr 8:30-9:20am

This course is divided into two parts, separated by Reading Week. Part One is a philosophical investigation of the distinguishing characteristics of three particular art forms conducted with a view to their connection with religion. In Part Two students may choose between EITHER further lectures and precepts exploring of the role of the arts in Christianity, OR a practical group project that uses the arts to make a web mountable presentation on a prescribed spiritual, moral or theological theme OR an introduction to the theology and practice of iconography.

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Fall Semester, 2012-2013; Mr. Graham

**PH3370cr Moral Philosophy and Aspects of Poverty**

We 9:30-11:20am; Fr 10:30-11:20am

This course will address aspects of the responsibility of rich nations to poor, how that responsibility is effectively realized, and how it relates to Christian attitudes to poverty. This course explores philosophical aspects of aid and development in the modern world against the background of poverty. It will have three components. 1. Philosophical and moral foundations of justice and charity. 2. The economic institutions of aid (IMF, World bank, WTO etc) 3. Christian engagement with poverty both as a problem and as an ideal.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2012-2013; Mr. Graham

**PH3375cr Political Philosophy and Public Theology**

Th 2:00-4:50pm

This course examines certain central concepts in political philosophy—for example, liberty, democracy, civil society, the state, power—and relates them to traditional questions about the relation of church and state, and contemporary questions about the proper place of religious beliefs in the public realm.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Fall Semester, 2012–2013; Mr. Graham

**PH3401cr Race, Assimilation and Diversity**

Mo 2:00-4:50pm

This course examines the topic of ethnic relations from a philosophical perspective. It will include a critical examination of the concepts of race, assimilation, and multiculturalism, group rights, and affirmative action, with extensive reading and intensive discussion.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2012-2013; Mr. Graham

**Christian Ethics**

**ET1000cr Shaping Christian Life: Doctrine, Worship, Ethics**

We 9:30-11:20; Fr 10:30-11:20am
August 2, 2012

Each aspect of a worship service will be used to discuss corresponding Christian doctrines, how these doctrines give shape to Christian identity, and how they inform Christian moral reflection and action. The course will be grounded in the Reformed tradition, while encouraging students to examine theology, worship, and ethics in light of their own denominational stance and personal commitments. Specifically, though not exclusively, offered for students with little background in the academic study of theology.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This introductory course does not fulfill the philosophy or ethics distribution requirement.
- 3 credits.

Fall Semester, 2012-2013; Ms. Duff

**ET3316cr Ethics and the Problem of Evil**

MoTuTh 10:30-11:20am

Theological reflection on human suffering, calamity, and woe. Some attention will be given to the theoretical problem of evil and to the theodicies that might be offered in reply, but the course focuses on the practical challenge that evil poses and on the moral and spiritual responses that Christians might muster. Its themes include: virtue, passion, and happiness; worship, sacrifice, and atonement; paradox, mystery, and eschatological hope.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisites: TH2100.
- 3 credits.

Fall Semester, 2012–2013; Mr. Bowlin

**ET3347cr Issues in Medical Ethics**

Mo 6:30-9:20pm

Drawing primarily on contemporary Christian ethicists, this course will explore issues in medical ethics such as physician-patient relationship, suffering and prayer, withdrawing and withholding life support, advance directives and funerals, and mental health and developmental disabilities. Specific attention will be given to theological reflections that can be brought to bear on these issues.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2012–2013; Ms. Duff

**ET3361cr War and Christian Conscience**

MoTuTh 10:30-11:20am

Theological reflection on the use of violent, coercive force. Special attention will be given to the historical development of Christian doctrine, the emergence of the just war tradition, the warrants for pacifism, and the differences that divide secular and theological accounts. The course will conclude by considering contemporary concerns: terrorism, torture, and irregular warfare.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012–2013; Mr. Bowlin

**TH/ET3426cr Reinhold Niebuhr and Martin Luther King Jr.**

Mo 2:00-4:50pm

This course is a critical analysis of two of the most influential American Christian voices in the twentieth century, with particular emphasis on their theological background, their understanding of the relation of theology and culture, and their methodological importance for ethical thought and practice in our day. Topics to be explored include Niebuhr’s influence on King; King’s place in American theology and ethics; the relationship of each man to the Social Gospel movement; the place of race, gender, and politics in their work; and their continuing influence on prophetic religious thought today.

- This course fulfills the requirement for a doctrine or theologian course, the general distribution requirement in
theology, or the philosophy or ethic distribution requirement.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- 3 credits.

Fall Semester, 2012–2013; Mr. Johnson

**ET/TH3480cr The Theology and Ethics of James Cone**  
Tu 2:00-4:50pm  
This course will examine in chronological order the major works of James Cone. In addition to examining the intersection of theology and ethics in Cone’s work, we will examine issues regarding race and racism in the U.S. in part by watching the documentary series Eyes on the Prize.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the requirement for doctrine or theologian course.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012-2013; Ms. Duff

**ET5210cr Trajectories in Neo-Calvinism**  
Mo 2:00-4:50pm  
This course will trace the trajectory of twentieth-century neo-Calvinist social thought from its origin in the life and work of Abraham Kuyper, through the mid-century efforts of Herman Dooyeweerd, to the philosophical projects of Nicholas Wolterstorff.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- Enrollment is limited to fifteen students.
- 3 credits.

Spring Semester, 2012–2013; Mr. Bowlin

**ET5380cr Friendship, Love, and Justice**  
Tu 2:00-4:50pm  
This course considers how Christian theologians (Augustine, Aquinas, Kierkegaard, and Barth) have borrowed and adapted secular moral discourses (Plato, Aristotle, Stoicism, Kant, and Hegel) in order to explicate certain biblical claims about God, neighbor, love, and friendship. It uses these topics and figures to explore the relation between things natural and gracious, created and recreated, secular and theological.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- Enrollment is limited to fifteen students.
- 3 credits.

Fall Semester, 2012–2013; Mr. Bowlin

**Doctrinal Theology**

**TH2100 Systematic Theology**  
TuTh 8:30-9:20am  
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.

- Required of all juniors.
- Enrollment limited to sixty-five students.
- 3 credits.

Fall Semester, 2012–2013; Mr. Hunsinger

Precepts:  
A: Th 9:30-10:20am; B: Th 1:00-1:50pm; C: Th 2:00-2:50pm; D: Fr 8:30-9:20am; E: Fr 9:30-10:20am;
TH3200cr Judaism, Christianity, and Islam  Tu 2:00-4:50pm
Judaism, Christianity, and Islam strive with one another theologically, culturally, politically, and in the Middle East geographically. By turns, each later tradition has sought to triumph over those that came before by claiming that its revelation is definitive. At a time of acute religious and political turmoil among adherents of these traditions in Israel/Palestine, it is important that Christians understand Judaism and Islam on their own terms and the context of the political interaction among adherents of all three traditions in that region. This course will both inform students of the historical, theological and cultural tensions and continuities among the traditions and prepare for the travel course trip to Jerusalem in January 2013.

- This course fulfills the general distribution requirement in theology.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Pass/D/Fail.
- 3 credits.

Fall Semester, 2012-2013; Ms. Charry

TH3201cr Judaism, Christianity, and Islam in Israel – Travel Course  January Term
The course will take students to Tantur Ecumenical Institute outside of Jerusalem to explore Judaism, Christianity, and Islam in the context of the Middle East. Classes, trips, worship, lectures, and informal conversation will expose students to the interfaces and points of tension among these great traditions.

- This course fulfills the general distribution requirement in theology.
- Students must complete an application process.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Enrollment is limited to twenty students.
- Pass/D/Fail.
- Prerequisite: TH3200.
- 3 credits.

January (optional) Term, 2012–2013; Ms. Charry

EC/TH3300 Introduction to Missional Theology  Mo 8:30-10:20am; We 8:30-9:20am
Survey of the contemporary discussion of the church’s mission, emphasizing the biblical foundation and formation of mission, the historical development of missional theology, and the ecumenical missiological debate in the twentieth century. Particular attention is given to the issues of globalization, contextualization, and the “end of Western Christendom.” The implications of missional theology for both the theory and practice of ministry are considered.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement and general distribution requirement in theology.
- 3 credits.

Fall Semester, 2012–2013; Mr. Guder

TH3326 Classics in Reformed Spirituality  January Term
This seminar will examine the theological dimensions of Reformed piety through the reading of classic texts. Students will be required to keep journals in which they will reflect on the ways in which Reformed theology gave rise to a distinctive understanding of the existence of the Christian in this world. Among the texts to be read will be a selection from the following: John Calvin, the Heidelberg Catechism, Richard Baxter, Henry Scougal, and James S. Stewart.

- Enrollment is limited to twenty students.
- Pass/D/Fail.
- When combined with TH5560 (1 credit) this course fulfills the general distribution requirement in theology.
Prerequisite: TH2100.
2 credits

January (optional) Term, 2012-2013; Mr. McCormack

EC/TH3358 Ecumenical Theologies of the Church’s Mission
Tu 8:30-10:20am; Fr 8:30-9:20am
Survey, beginning with the Edinburgh 1910 conference, of the twentieth-century ecumenical theological discussion and its distinctive landmarks in the areas of faith and order, life and work, and missional theology. The institutional ecumenical history (e.g. World Council of Churches, Lausanne Movement) as well as the role of bilateral dialogues are surveyed and subjected to theological analysis.

- This course fulfills the mission, history of religions or sociology of religion requirement.
- This course fulfills Theology Department distribution requirements.
- 3 credits.

Spring Semester, 2012–2013; Mr. Guder

TH3365 Public Theology in an Age of Science
Tu 8:30-10:20am; Fr 8:30-9:20am
An analysis of the relationship between Christian faith and contemporary culture, with a special focus on the enduring but troubled relationship between theology and the sciences. This course will focus on an interdisciplinary approach to the dialogue between science and theology, and will explore the challenging work of contemporary cognitive psychologists, geneticists, evolutionary biologists, and cognitive scientists of religion. The impact of these challenges on our views of the evolution of religion, the cognitive and emotional aspects of religion, and on the kind of knowledge we claim for theology, has rendered much of the traditional ways of relating theology to science problematical and is now challenging us to rethink anew our notions of God, transcendence, faith, providence, and good/evil.

- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2012–2013; Mr. van Huyssteen

NT/TH3368 Paul and Karl
MoTuTh 10:30-11:20am
An examination of Karl Barth’s monumental Epistle to the Romans in light of recent studies of the theology of Paul. Special attention will be given to the following topics: the apocalyptic character of Romans, the righteousness of God, human and divine agency, the faith of Jesus Christ, and the calling of Israel.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills general distribution requirement in theology, but it does not fulfill the doctrine or theologian course requirement.
- Prerequisites: NT2101 and TH2100.
- 3 credits.

Fall Semester, 2012–2013; Ms. Gaventa and Mr. McCormack

TH3390cr Empire and Capital—Theological Considerations
Tu 2:00-4:50pm
Analyzing theories of how imperial power, historically and in the present, intersects with capitalist modes of political economy. The primary focus is on theological concepts (e.g. the kingdom of God, transcendence, creation, the church) that might inform Christian engagement with political and economic forces of globalization today. Special attention given to United States nationalism and use of military force, in their complex interplay with factors of class, race, gender, and sexuality.

- This course fulfills general requirement for course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012–2013; Mr. Taylor
TH3400 and TH5400 level courses fulfill the requirement for a doctrine or theologian course.

**TH3417 The Doctrine of Election**  MoTuTh 1:00-1:50pm
This course is a biblical, historical, and theological investigation of one of the principle doctrines in Reformed theology. Figures to be treated include: Augustine, Thomas, Zwingli, Calvin, and Barth.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.
Fall Semester, 2012–2013; Mr. McCormack

**TH3423 Sacraments and Sacramental Rites**  Th 9:30-11:20am; Fr 9:30-10:20am
A theological analysis of sacraments and sacramental rites both as classically understood across Christian history, beginning with scripture, among various traditions East and West, and as currently received, reinterpreted, and freshly developed by the liturgical renewal movement and feminism of the late twentieth century with special attention to materials from the PCUSA.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.
Fall Semester, 2012–2013; Ms. Charry

**TH3425 Theology of the Lord’s Supper**  Tu 2:00-4:50pm
An effort at an ecumenical reformulation of existing traditions. After an intensive examination of Aquinas, Luther, and Calvin, contemporary representatives of the Roman Catholic, Lutheran, and Reformed traditions will be discussed. Special attention will be given to the historically divisive questions of the real presence of Christ and the eucharistic sacrifice.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.
Spring Semester, 2012-2013; Mr. Hunsinger

**TH/ET3426cr Reinhold Niebuhr and Martin Luther King Jr.**  Mo 2:00-4:50pm
This course is a critical analysis of two of the most influential American Christian voices in the twentieth century, with particular emphasis on their theological background, their understanding of the relation of theology and culture, and their methodological importance for ethical thought and practice in our day. Topics to be explored include Niebuhr’s influence on King; King’s place in American theology and ethics; the relationship of each man to the Social Gospel movement; the place of race, gender, and politics in their work; and their continuing influence on prophetic religious thought today.
- This course fulfills the requirement for a doctrine or theologian course, the general distribution requirement in theology, or the philosophy or ethic distribution requirement.
- This course fulfills the general requirement for Christian responsibility in the public realm.
- 3 credits.
Fall Semester, 2012–2013; Mr. Johnson

**TH3442 The Theological Formation of the Missional Congregation in Karl Barth**  Tu 8:30-10:20am; Th 8:30-9:20am
Toward the development of a missional theology, working from the assumption that the church is missional by its very nature and the particular congregation is the primary and basic unit of missional ministry. Resources include sections of volume IV of Barth’s Church Dogmatics, in interaction with recent ecclesiological work under the aegis of the Gospel and Culture discussion.
• This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
• Prerequisites: TH2100.
• 3 credits.

Fall Semester, 2012–2013; Mr. Guder

TH3455 The Uniqueness of Christ and the Theology of Religions
Tu 8:30-10:20am; Th 8:30-9:20am
Who is Jesus Christ for us today? Today we ask this question more aware than ever of our religiously plural world. What is the difference Jesus Christ still makes in such a world? What role does the diversity of religious expression play in the church’s understanding of Jesus Christ and salvation? How do other religious traditions view the reality of Jesus Christ? How should Christians view other religious traditions? What is the relationship of Jesus Christ to debates about the spiritual life and the nature of religion? The approach of the course is both analytical and comparative.
• This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
• 3 credits

Spring Semester, 2012-2013; Mr. Johnson

TH3462cr Toward a Theology of Creation and Environmental Responsibility
Tu 2:00-4:50pm
This course develops a theology of creation in response to the urgency of the ecological crisis. Seeking to properly understand the relationship of God, humanity, and the world, it considers such issues as: stewardship of the earth; debates over climate change and sustainability; the interplay of environmental and social justice. It seeks to understand these issues through the lens of major themes in Christian theology (e.g. the water crisis and baptismal life; the food crisis in the light of the Lord’s Supper, etc.). The goal is to cultivate a sense of environmental responsibility and to explore how to live more fully into the conviction that “the earth is the LORD's and all that is in it.” (Psalm 24:1)
• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
• 3 credits.

Fall Semester, 2012-2013; Mr. Johnson

TH3464 Created in the Image of God
Tu 8:30-10:20am; Fr 8:30-9:20am
The complex historical development of the doctrine of the imago Dei in Christian theology, and its relationship to contemporary scientific research on human uniqueness, personhood, and the emergence of consciousness. Crucial question: how does theology respond to direct scientific challenges to revise its notion of the imago Dei? How can theology protect the deepest intentions of the image of God and also accommodate our close ties to the animal world?
• This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
• Prerequisite: TH2100.
• 3 credits.

Spring Semester, 2012–2013; Mr. van Huyssteen

TH3466cr Feminist and Womanist Theology
Tu 2:00-4:50pm
Examination of doctrines (e.g. God, Christ, Holy Spirit) from feminist and womanist perspectives. The course will use theological and literary texts to examine theology in relation to the American religious history of women’s movements in diverse communities. Special attention given to issues of slavery and women’s empowerment, constructions of gender, sexuality, and body-image, re-imagining belief in historical and cultural contexts. This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
• Prerequisite: TH2100.
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- 3 credits.

Fall Semester, 2012–2013; Ms. Pierce and Mr. Taylor

**TH3475 The Theology of Paul Tillich**

Th 2:00-4:50pm

A concentration on Tillich’s system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ as New Being. Tillich’s system will be viewed also in light of his sermons and essays about concrete issues and situations.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012–2013; Mr. Taylor

**ET/TH3480cr The Theology and Ethics of James Cone**

Tu 2:00-4:50pm

This course will examine in chronological order the major works of James Cone. In addition to examining the intersection of theology and ethics in Cone’s work, we will examine issues regarding race and racism in the U.S. in part by watching the documentary series Eyes on the Prize.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the requirement for doctrine or theologian course.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012-2013; Ms. Duff

**TH5415 Holy Scripture and Modern Criticism**

We 9:30-11:20am; Fr 10:30-11:20am

The course will address the question of how to think about the authority of holy scripture in light of modern biblical criticism. How might modern criticism enhance our understanding of biblical authority, and how might biblical authority embrace modern criticism responsibly while also transcending it? Authors to be considered include D.F. Strauss, Gerhard Von Rad, Rudolf Bultmann, Raymond E. Brown, Gerhard Ebeling, and Karl Barth.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012–2013; Mr. Hunsinger

**TH3512 Charles Darwin and Theology**

Th 2:00-4:50pm

This course will explore the prominent place of the theory of evolution in current theology and science debates, and will focus on the special challenge of neo-Darwinism to religion in general, and to faith in God in particular. An analysis of Charles Darwin’s life and work will be followed by a study of some of the classical problems his celebrated theory of evolution by natural selection has caused for Christian believers. A special focus will be the critical comparison of contemporary ultra-Darwinism to attempts by some Christian theologians to respond more positively to the neo-Darwinian challenge, finally culminating in the question: how has the evolution of the human mind shaped our abilities to have knowledge of the world, and knowledge of God, faith, and religious experience?

- This course fulfills the general distribution requirement in theology.
- 3 credits.

Fall Semester, 2012–2013; Mr. van Huyssteen

**TH3559 Theological Aspects of the Gospel and Culture Discussion**

Mo 2:00-4:50pm
An examination of major recent studies and statements dealing with the interaction of Gospel and culture, with emphasis on the theological assumptions and implications of the various approaches offered. Particular attention is given to the operative understandings of the gospel, the definition of the church’s mission, the approach to culture both theoretically and practically, and the challenges of religious pluralism.

- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012-2013; Mr. Guder

These courses offer a deeper exploration of theological and related disciplines:

**TH5560 Anselm and Barth**
Mo 9:30-10:20am
Reading and discussion of Anselm's "Proslogion" and Karl Barth's "Fides quaerens intellectum."
- When combined with TH3326 (2 credit course) this course fulfills the general distribution requirement in theology. Pass/D/Fail only.
- Enrollment is limited to twenty students.
- Prerequisite: TH2100.
- 1 credit

Spring Semester, 2012-2013; Mr. McCormack

**TH5650 Theology and Neuroscience**
Th 2:00-4:50pm
In its focus on the human mind and the complex issue of consciousness, contemporary neuroscience is raising serious questions about the role of the human brain in religious experience and our knowledge of God. Some forms of ‘neurotheology’ argue that the human brain is “wired for God” and challenges traditional theology to consider seriously the significance of the evolution of religious belief and behavior, the adaptive value of religion, and thus the cognitive and evolutionary roots of religious faith. Neuroscience also challenges us to cross-cultural assessments of shamanism as a biogenetic foundation for “first religions”, and for rethinking the psychological role of emotions in religious experience. Most significantly, neuroscience challenges theologians to rethink what religious faith is about, and the interdisciplinary effect of this conversation on notions of revelation and the way we construct doctrines in Christian theology.
- This course fulfills general distribution requirement in theology.
- 3 credits.

Spring Semester, 2012–2013; Mr. van Huyssteen

**PhD Seminars - Theology and Ethics**

**ET9030 Dietrich Bonhoeffer's Theology and Ethics**
Th 2:00-4:50pm
This seminar will examine the major works of Dietrich Bonhoeffer: Santorum Communio, Act and Being, Discipleship, Ethics, and Letters and Papers from Prison. Attention will also be given to Bonhoeffer scholars such as Eberhard Bethge, Clifford Green, Ernst Feil, and Charles Marsh. Of particular interest will be the intersection of Bonhoeffer's theology and ethics and its significance for his time and our own. 3 credits.

Spring Semester, 2012-2013; Ms. Duff

**TH9011 Methods in Religious and Theological Studies**
Th 2:00-4:50pm
The course surveys and provides critical analysis of contemporary theological methods, as informed not only by classical norms, but also by perspectives from theories of religion and from the recent theoretical contributions of postmodernism, hermeneutical phenomenology, sociology of knowledge, post-liberalism, feminist theory, cultural studies, post-colonialism, political and liberation thought. 3 credits.

Fall Semester, 2012-2013; Mr. Taylor

**TH9026 Reading in Augustine of Hippo**
Tu 2:00-4:50pm
This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience.

- Enrollment is open to Ph.D. candidates in Theology; M.Div. and Th.M. students may enroll with permission of the instructor.
- This course does not fulfill Theology Department distribution requirement.
- 3 credits.

Spring Semester, 2012–2013; Ms. Charry

**TH9035 The Theology of Calvin**

Topic of the seminar: Calvin’s Institutes with reference to his biblical commentaries. 3 credits.

Fall Semester, 2012–2013; Mr. Hunsinger

**TH9086 Theology, Hermeneutics, and the Religions**

Readings in hermeneutics, religion and the religions. Consider both comparative and theoretical approaches. The seminar is organize so as to enable students to prepare for comprehensive examinations in both the Theology Department and the Religion and society program. 3 credits.

Spring Semester, 2012-2013; Mr. Johnson

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**Practical Theology**

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**Education and Formation for Discipleship**

**EF1107 Practicum in Children’s Ministry**

This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach their ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.

- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- 1 credit for the year.

Fall and Spring Semesters, 2012-2013; Ms. Alison Young

**EF1109 Youth Ministry Practicum for Field Education**

This course is open to students in the dual-degree program in youth ministry and to those whose field education involves them in youth ministry. Participating students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience in pastoral ministry.

- Yearlong course.
- This practicum does not fulfill any department distribution requirements.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2012-2013; Ms. Rounds

**EF1200 Introduction to Christian Education and Formation**

This course provides an introduction to the ministry of Christian education and formation in congregations. Course participants will consider the pedagogical dimensions of Word, baptism, and Eucharist in relation to both the formation of
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Christian identity and constructive engagement in pluralistic and rapidly changing contexts.

- This course fulfills the education and formation requirement.
- 3 credits.

Fall Semester, 2012-2013; Mr. Mikoski

**EF2352 Theological Foundations for Youth Ministry**

Explores the theological foundations of ministry with young people, ranging from those in early to late adolescence and emerging adulthood. Primary attention will be given to the role faith plays in adolescent development and identity formation, and to the church’s responsibility to young people in and beyond congregations. This course emphasizes incarnational and missional approaches to the gospel, as well as young people’s own agency as participants in the total mission of the church.

- Required for M.A. students emphasizing youth ministry (no prerequisite).
- There is a mandatory class retreat.
- Enrollment is limited to forty-two students.
- 3 credits.

Fall Semester, 2012–2013; Ms. Dean

**EF3215 Educational Psychology**

This course will examine major theoretical perspectives, themes, and issues pertaining to the psychology of learning in practical theological perspective. Special attention will be given to traditional developmental psychologies as well as to recent developments in the learning sciences.

- This course fulfills the education and formation requirement.
- 3 credits.

Spring Semester, 2012-2013; Mr. Mikoski

**EF3456 Dialogical/Imaginative Prayer in the Ignatian Tradition**

This course explores the rich Ignatian tradition of *lectio divina*, by focusing on “colloquy” (dialogical prayer) and imaginative prayer (picturing oneself within the Gospel narratives). It will begin with understanding Ignatius’ own teaching on these two prayer forms, in particular, and then look toward contemporary appropriations of Ignatius’ *Spiritual Exercises*. Enrollment is limited to twenty-five students.

- This course fulfills the education and formation requirement.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2012-2013, Ms. B. Lee

**EF4335 Using the Arts in Christian Formation**

Truth, goodness and beauty are the three traditional divisions within philosophy. This course will attend to the aesthetic
dimensions of Christian formation, especially in the educational practices of congregations. Readings will explore the connection between aesthetics, Christian education, and spirituality. Students will take part in artistic practices and field trips to local artistic events as part of the course, in order to create opportunities for discernment and spiritual reflection.

- This course does not fulfill department distribution requirements.
- Enrollment is limited to twenty students.
- 3 credits.

Fall Semester, 2012-2013; Ms. Katherine Douglass

**EF5312 Philosophy of Education**

Th 2:00-4:50pm

What is the purpose of education? What should be taught? What methods should be used? What are the roles of the teacher and the learner? These foundational questions will be explored by means of a close reading of education-related texts of Plato, Aristotle, Augustine, Rousseau, Kant, Marx, Kierkegaard, Dewey, and selected contemporary contributors to the philosophy of education. This course will be valuable both for future pastors and church educators who desire to think deeply, systematically, and historically about their role as leaders in the teaching ministry of congregations. It will also provide useful preparation for those with a teaching vocation in higher education.

- The course will serve as an integration course for those completing their M.A. degree requirements.
- This course fulfills the education and formation requirement.
- 3 credits.

Fall Semester, 2012–2013; Mr. Mikoski

**EF/TH5457 5557 The Face of the Other**

Mo 6:30-9:20pm

What does it mean to confront the “face of the other”? Dostoevsky’s character Ivan Karamazov complains, despite his alleged “love of humanity,” that it is impossible to love one’s neighbors, for they have “smelly, ugly faces.” Theologians have argued; however, that it is in the practice of embracing the other that one’s imago Dei is most fully realized. This course investigates various writings on this theme throughout recent centuries, focusing on key theological texts, as well as readings from philosophy, literature, and our contemporary world (both religious and secular). Implications for service and life-in-community will also be explored, and field education experiences incorporated into class discussion.

- This course fulfills the education and formation requirement but it does not fulfill the Theology Department distribution requirement.
- 3 credits.

Fall Semester, 2012-2013; Ms. B. Lee

**Pastoral Care and Specialized Ministries**

**PC4110 Summer Clinical Pastoral Education**

Supervised clinical pastoral education full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Enrollment in a one-semester course in pastoral care during the academic year prior to the summer is required. Limited to Th.M. candidates, seniors, and middlers.

- This course does not fulfill Practical Theology Department distribution requirements.
- 3 credits and 1 ACPE unit.

Summer, 2012; Staff and Supervisors

**PC4111 Yearlong Clinical Pastoral Education**

Supervised clinical pastoral education in various hospitals and other health and welfare institutions on a part-time basis (16 hours per week) during the academic year. Supervision is under the guidance of chaplains approved by the Association for Clinical Pastoral Education. Requirements include a written appraisal at the end of the spring semester and enrollment in a one-semester course in pastoral care during the year.

Limited to Th.M. candidates, M.Div. seniors, and middlers.

- This course does not fulfill Practical Theology Department distribution requirements.
- 3 credits and 1 ACPE unit awarded only at the end of the second semester.
PC5204 Minister as Counselor
Mo 8:30-11:20am
This course is based on the assumption that ministers are expected to give counsel in a variety of situations and contexts. These include, but are not limited to, counseling individuals who are experiencing personal distress. The first half of the course focuses on the “how-to’s” of giving counsel (creating an active listening environment, constructing a conversation, thinking systemically, interpreting stories, and managing boundaries). The second half expands on this “how-to” focus by exploring various other topics and themes relevant to pastoral counseling, including reframing methods, biblical forms in relation to grief, premarital, and marital counseling, caring through the funeral, the pastoral as agent of hope and other pastoral images.
- This course fulfills the pastoral care requirement or Practical Theology Department elective requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Fall Semester, 2012-2013; Mr. Capps

PC5248 Family Stories and Ministry
Mo 2:00-4:50pm
This course explores family loss and major tragedies (abandonment, rape, incest, accidental death, suicide, alcoholism, mental illness, homicide, adoption, sexual identity disclosure, extra-marital affair, non-ID MSM, racial identity conflict, and physical disability) as interpreted by a family member through personal (autobiographical) account. The course will engage in issues related to the experiences of the suffering endured by the author and other family members, their efforts in alleviating such suffering, the role of religious convictions in their coping with the suffering, and implications for pastoral care of families in pain. In addition, such experiences of the suffering will be reflected in light of family systems theory.
- This course fulfills the pastoral care requirement or Practical Theology Department elective requirement.
- 3 credits.

Fall Semester, 2012-2013; Ms. Angela Pak Son

PC5250 Marriage and Family in the Christian Community
Tu 8:30-11:20am
This course is a study of marriage and family within the Christian community. Biblical and theological reflection will be combined with psychoanalytic, family systems, and interpersonal communications theory to provide a varied set of perspectives by which to think about pastoral care and counseling to couples and families in the contemporary world.
- This course fulfills the pastoral care requirement or the Practical Department elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits.

Spring Semester, 2012–2013; Ms. Hunsinger

PC5285 Pastor as Person
We 8:30-11:20am
Examines aspects of the self-experience of ministers and the formation of pastoral identity, integrity, and leadership. The development of essential communication skills in relation to various forms of pastoral care and counseling (crisis, bereavement, premarital, couples, children, and family) is emphasized throughout, toward enabling flexibility, confidence, and sound theological assessment for entering diverse situations of need in parish and institutional settings of ministry.
- This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
- 3 credits.

Spring Semester, 2012–2013; Mr. Dykstra

PC5320 Prayer and Pastoral Care
Tu 8:30-11:20am
This course will focus on prayer as a practice of Christian discipleship and spiritual care; how pastors work with people so that their pastoral care both emerges from prayer and leads to prayer. Attention will be given to the development of individual prayer as a spiritual discipline as well as practices of communal prayer. Various forms of prayer, including petition, intercession, lament, confession and praise and thanksgiving, will be studied.
- This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
Enrollment is limited to twenty-four students.
• 3 credits.

Fall Semester, 2012–2013; Ms. Hunsinger

PC5461 Pastoral Care and the Life Cycle

Mo 8:30-11:20am

This course presents Erik H. Erikson's life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and old age, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson's life structure model, considering its emphasis on adult developmental issues, especially professional formation.

• This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
• Enrollment is limited to twenty-five students.
• 3 credits.

Spring Semester, 2012-2013; Mr. Capps

PC5480 Compassionate Communication: A Spiritual Practice

Th 2:00-4:50pm

Based on Marshall Rosenberg’s model of nonviolent communication (NVC), this course will focus on basic skills and theological reflection related to developing compassionate communication in the church: listening with empathy, speaking honestly, mediating conflict, responding to criticism, working through congregational impasses, and building teamwork for common tasks. Experientially based; includes role plays, journaling, small group work, structured exercises.

• This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
• Enrollment is limited to thirty-two students.
• Pass/D/Fail only.
• 3 credits.

Speech Communication in Ministry

SC1100 Spring Play Seminar

January Term

Textual analysis of the play to be produced by the Speech area of the Practical Theology Department in the subsequent spring long term. The issues raised by the playwright, explicitly and implicitly, the linguistic concerns, and the theological world of the play will be explored. Textual survey and analysis will range from the meaning of a single word to the atmosphere of the whole work. The class will attempt to develop a consensual twenty-first-century interpretation of the text. Ideas as to how the thematic content of the text can be realized in production will be explored. The course will culminate in a written reflection or the presentation of a speech or scene from the play. This course is not a prerequisite for audition for the speech production of the play in the spring, nor is it limited to those planning to be in the speech production.

• This course fulfills the Practical Theology Department distribution requirement.
• Enrollment is limited to twelve students.
• 1 credit.
• Play for 2013 Shakespeare’s A Midsummer Night’s Dream

January (optional) Term, 2012-2013; Mr. Lanchester

SC2101 Speech Communication in Ministry I

(See sections below)

Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Development of skill in technical, theoretical, and theological evaluation of one’s own work and the work of others. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the
discretion of the professor.

- Required of all junior M.Div. and M.A. candidates.
- Students are expected to remain in the same section both semesters for SC2101 and SC2102.
- Each section is limited to eight students.
- 1 credit.

**Fall Semester, 2012–2013; Speech Staff**

Sections: A-Mo 9:30-10:20am; B-Mo 1:00-1:50pm; C-Mo 1:00-1:50pm; D-Mo 2:00-2:50pm; E-Mo 2:00-2:50pm; F-Tu 1:00-1:50pm; G-Tu 1:00-1:50pm; H-Tu 2:00-2:50pm; I-Tu 2:00-2:50pm; J-Tu 3:00-3:50pm; K – Th 9:30-10:20am; L-Th 1:00-1:50pm; M-Th 2:00-2:50pm; N-Th 3:00-3:50pm; O-Fr 8:30-9:20am; P-Fr 9:30-10:20am; Q-Fr 1:00-1:50pm

**SC2102 Speech Communication in Ministry II**

Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative works. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- 1 credit.

**Spring Semester, 2012–2013; Speech Staff**

Sections: A-Mo 9:30-10:20am; B-Mo 1:00-1:50pm; C-Mo 1:00-1:50pm; D-Mo 2:00-2:50pm; E-Mo 2:00-2:50pm; F-Tu 1:00-1:50pm; G-Tu 1:00-1:50pm; H-Tu 2:00-2:50pm; I-Tu 2:00-2:50pm; J-Tu 3:00-3:50pm; K – Th 9:30-10:20am; L-Th 1:00-1:50pm; M-Th 2:00-2:50pm; N-Th 3:00-3:50pm; O-Fr 8:30-9:20am; P-Fr 9:30-10:20am; Q-Fr 1:00-1:50pm

**SC3340 Practical Theology as Drama**

Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama.

- This course fulfills the Practical Theology Department distribution requirement.
- Admission to course by audition.
- Variable credit, 3, 2, or 1 credit.
- Play for 2013 Shakespeare’s *A Midsummer Night’s Dream*

**Spring Semester, 2012–2013; Mr. Lanchester**

**SC/WR3390 Word and Act: Service for the Lord’s Day**

Exploration of the interpretative and situational dynamics of the spoken word in the conduct of services of worship from the call to worship to the benediction. Includes the reading of the scriptures, the preparation of prayers, and the preparation and conduct of Advent and Lenten services of the Word following the traditional ante-communion order. Lecture-demonstration, workshops, videotaping, and critique.

- This course fulfills the Practical Theology Department distribution requirement.
- Prerequisite: SC2102.
- Each section is limited to eight students.
- 1 credit.

**Fall Semester, 2012–2013; Mr. Brothers**

Sections: A- Th 9:30-10:20am; B-Th 10:30-11:20am; C- Th 1:00-1:50pm

**SC/WR3391 Word and Act: Sacraments, Funerals, Weddings**

Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.

- This course fulfills the Practical Theology Department distribution requirement.
August 2, 2012

- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit.

Spring Semester, 2012–2013; Mr. Brothers; Ms. Gross; Mr. Patrick Johnson
Sections: A- Mo 1:00-1:50pm; B-Mo 2:00-2:50pm; C-Mo 3:00-3:50pm; D- We 8:30-9:20am; E- Th 8:30-9:20am; F- Th 9:30-10:20am; G-Th 10:30-11:20am; H-Th 1:00-1:50pm; I-Th 2:00-2:50pm

**Preaching**

**PR2100 Introduction to Preaching**
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.

- Required of all M.Div. middlers.
- Prerequisite: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2012-2013; Mr. LaRue and Staff
LaRue - Sections A and B: We 8:30-11:20a.m.
Mr. Adams Hearlson (pending Faculty approval) - Sections C and D: Mo 2:00-4:50 p.m.

Spring Semester, 2012-2013; Ms. Brown; Mr. LaRue
Brown - Sections A and B: Plenary (both sections A and B) Mo 3:00-4:50pm: Section A: Tu 8:30-10:20am;
Section B: Tu 2:00-3:50pm
LaRue – Sections C and D: We 8:30-11:20 a.m.

The following course has been cancelled!
**PR3650 The Spirituals as a Homiletical Resource**
Mo 8:30-11:20am
There are numerous historical, musicological, and even theological studies of the African American spirituals, but none of these approach the spirituals from a contemporary homiletical perspective, even though there is a rich historical link between intoned preaching and the creation of the spirituals. This course will explore the African American spirituals as a theological resource for the theory and practice of preaching. Special attention will be given to such issues as the importance of memory, the experience of death, perspectives on hope, the relationship between singing and preaching, a theology of preaching, imagination in preaching, biblical interpretation for preaching, and sermon form and language. Includes the preparation and delivery of sermons.

- This course fulfills the Practical Theology Department distribution requirement.
- Enrollment limited to twenty students; preference is given to those closest to graduation.
- 3 credits.

Fall Semester, 2012-2013; Mr. Powery

**PR5240 From Text to Sermon**
Mo 2:00-4:50pm
This course will focus on the movement from biblical texts to sermons on those texts. Several types of text will be examined, such as historical narrative, proverb, miracle story, parable, lament, and epistle.

- This course fulfills the Practical Theology Department distribution requirement.
- Enrollment limited to twenty-five students; preference given to those closest to graduation who are concentrating in the field.
- Prerequisite: PR2100.
- 3 credits.

Fall Semester, 2012–2013; Mr. LaRue
PR3280 Preaching in a Global Context—Travel Course
This course will focus on preaching in diverse contexts through dialogue with Indian professors and students, sermons they will preach in Indian Christian communities, as well as exposure to and interaction with the broader Indian culture. The goal is to gain some understanding of how the Christian gospel might address matters of poverty, the environment, immigration, the global economy, health care, education, and so forth in a developing nation such as India, thus enabling students to preach on these topics with integrity both abroad and at home in the North American context.

- Travel course, requires application. Travel during May.
- This course fulfills the Practical Theology Department distribution requirement.
- 3 credits.

Spring Semester, 2012-2013; Mr. LaRue

PR5370 Preaching to Shape a Practicing Church
This preaching course focuses on crafting sermons that seek, both in their theological claims and rhetorical strategies, to equip a congregation to "jump the gap" between Lord's Day worship and the Monday-to-Saturday world, imaginatively and through faith-grounded action. Readings include practical ecclesiology, theological and rhetorical studies of imagination, public issues preaching theory, and practice theory. Written work will include bi-weekly response papers, exegesis of preaching contexts and biblical texts, and four sermons (accompanied by exegesis) designed for a specific congregation context. At least one sermon (and possibly two) will be preached in class, depending on enrollment.

- This course fulfills the Practical Theology Department distribution requirement.
- Limited to eighteen students.
- Prerequisite: PR2100.
- 3 Credits.

Spring Semester, 2012-2013; Ms. Brown

Worship

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirement.

Fall and Spring Semesters, 2012–2013; Mr. Tel

WR3101 Introduction to Christian Worship
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord's Supper, weddings, and funerals. Must be taken with one of the following for a minimum of 3 credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.

- This course does count towards Practical Department distribution requirement.
- 2 credits.

Fall Semester, 2012-2013; Ms. Gross

(** To register for WR3103 or WR3104, please enroll online for WR3101, then email registrar@ptsem.edu requesting to enroll.)

WR3103 Christian Worship and the Presbyterian Tradition
Christian worship as practiced in the Presbyterian Church (USA), with special attention to the Book of Confessions, the
Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised for those preparing for ordination in the Presbyterian Church (USA).

- Prerequisite: WR3101.
- This course does count towards Practical Department distribution requirement.
- 1 credit.

Fall Semester, 2012–2013; Ms. Gross

WR3104 Christian Worship and the Lutheran Tradition
Mo 2:00-4:50 p.m. (Offered Nov. 12 – Dec. 3)
Christian worship as practiced in the Evangelical Lutheran Church in America, with special attention to the services and sacramental rites in the Lutheran Book of Worship and Evangelical Lutheran Worship and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the Evangelical Lutheran Church in America.

- Prerequisite: WR3101.
- This course does count towards Practical Department distribution requirement.
- 1 credit.

Fall Semester, 2012-2013; Mr. Rorem

WR3145 Collaborative Preparation for Worship
Fr 1:00-2:50pm
(Class will meet for six two-hour session on Friday afternoons. Dates to be determined.)
A practice-based study of collaborative worship preparation. Enrollment for the course will draw from Master of Divinity students (Princeton Theological Seminary) and Master of Sacred Music students (Westminster Choir College of Rider University). Through lectures, seminars, readings, and common participation in seminary chapel services, students will explore models and strategies for pastors and church musicians to prepare collaboratively for worship.

- This course does count towards Practical Department distribution requirement.
- 1 credit.

Spring Semester, 2012-2013; Mr. Tel

WR3146 Musical Resources for the Congregation
Fr 1:00-1:50pm
An exploration of the clergy’s role in fostering congregational involvement in church music. The focus of this course will be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style.

- This course does count towards Practical Department distribution requirement.
- 1 credit.

Fall Semester, 2012–2013; Mr. Tel

PhD Seminars - Practical Theology

PT9003 Philosophies of Practical Reason and Practical Theology
Fr 8:30-11:20am
This seminar examines a range of philosophical perspectives on practical reason and the various ways in which such perspectives inform approaches to practical theology. The seminar focuses on such issues as views of what it means to be human, the distinctive character of practical reason, construal of the complex interplay between theory and practice, the role of social context, strategies for effective action, and the ultimate horizons of practical reason. Close readings of relevant texts from a number of sources including but not limited to Aristotle, Greco-Roman Moralists, Kant, Marx, Dewey, and Habermas. Particular attention is paid to the deployments of various conceptions of practical reason in the theory and practice of practical theology and its sub-disciplines. 3 credits.
Spring Semester, 2012–2013; Mr. Mikoski

PT9033 Christian Spirituality
Fr 8:30-11:20am
This seminar will introduce students to the research field of Christian spirituality. It will also introduce some methodologies appropriate to this interdisciplinary field, and promote skills in research, organizing, and writing. Students
PT9042 Advanced Pastoral Counseling
Provides doctoral students in Pastoral Theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. For further information, contact Professor Dykstra. 3 credits.

Upon approval; Mr. Dykstra

PT9049 The Psychology of C. G. Jung
A critical study of the basic themes of Jung’s psychology with particular emphasis on his psychology of religion and critique of Christianity. Topics include Jung’s approach to the psyche, the function of religion for the human psyche, the function of psychology for the religious life, the process of individuation, understandings of God, Christ, evil, and suffering. Readings in both primary and secondary texts to assess Jung’s contributions to pastoral theology and pastoral counseling today. An area seminar in pastoral theology. 3 credits.

Fall Semester, 2012-2013; Ms. Hunsinger

PT9054 Erik Erikson: Resource for Pastoral Theology
This seminar focuses on the life and writings of Erik H. Erikson, giving particular attention to his psychoanalytic orientation; his life cycle theory; his early emphasis on play therapy with children; his subsequent emphasis on the identity conflicts of adolescents and young adults; his psychosocial and psycho-historical studies of groups and individuals; his writings on gender, race, social class and contemporary political conflict; his interpretation of the Golden Rule in the light of new psychological insights; his study of Jesus; and his lifelong interest in religion. In focusing on the work of a single author, the seminar will offer an illustration of how a pastoral theology student may use the work of a prominent psychologist in the development of a dissertation topic. 3 credits.

Fall Semester, 2012-2013; Mr. Capps

PT9060 The Care of Souls
A survey of the care of souls from biblical times to the present, with particular attention to dynamics of change and transformation, the impact of unconscious processes, and assumptions of health and salvation undergirding pastoral care and counseling in various epochs and cultures. An area seminar in pastoral theology. 3 credits.

Spring Semester, 2012–2013; Mr. Dykstra

PT9074 Homiletical Theory I: From Antiquity to the Enlightenment
A study of representative texts from the classical rhetorical tradition, the history of preaching, and the history of theology formative for the development of homiletical theory. Among thinkers, preachers, or movements examined are Aristotle, Cicero and Quintilian, Origen and Chrysostom, Augustine, scholasticism and the preaching orders, Luther and Calvin, Puritanism and Anglicanism, and Fénelon and the court of Louis XIV. 3 credits.

Fall Semester, 2012–2013; Mr. Kay

PT9075 Homiletical Theory II: From the Enlightenment to the Present
to be announced
A study of representative texts formative for the development of modern homiletical theory. Among thinkers, preachers, or movements examined are representatives or heirs of the Scottish Enlightenment, Romanticism and Revivalism, dialectical and kerygmatic theologies, and the New Hermeneutic and the New Homiletic. 3 credits.

Spring Semester, 2012–2013; Staff

General Requirements and Electives

The Institute for Youth Ministry
IYM1101 Princeton Forum on Youth Ministry
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, in April 22-25, 2013. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.

- This course does not count towards any departmental distribution requirement.
- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2012-2-13; Mr. Mikoski

Ministry Leadership

ML4100 First Call: Living into a Pastoral Identity
January term
The course focuses on critical knowledge and skills that will be useful in moving successfully into interviewing, negotiating, and beginning a first call to pastoral ministry, and leadership in a congregation. The student will further the process of developing a contextual theology for ministry. The course will highlight four major elements, each of which will be considered in theological perspective: Starting Strong, Leading/Managing, Self-Care, and Spiritual Development. Primarily designed for senior M.Div. students who anticipate being called to congregational ministry, this course assumes a firm theological understanding as well as practical skills in preaching, teaching, and pastoral care giving. Attention will be given to diverse contexts of ministry. This course will not meet Practical Theology Department distribution requirements.

- This course will be open to all M.Div. students, but preference will be given to graduating seniors.
- Enrollment is limited to thirty students.
- Pass/D/Fail only.
- 2 credits.

January (optional) Term, 2012-2013; Mr. Rorem

Field Education

FE2121 Summer Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Full-time work for a period of ten-to-twelve weeks takes place under the direction of a pastor. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

- Pass/D/Fail only.
- 2 credits.

Summer, 2012–2013; Ms. D. Davis

FE2101 Summer Field Education
FE3101 Summer Elective Field Education
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Full-time work for a period of ten-to-twelve weeks takes place under the direction of a pastor or agency supervisor.

- Pass/D/Fail only.
- 2 credits.

Summer, 2012–2013; Ms. D. Davis

FE2122 Academic Year Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours
onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.
  - Pass/D/Fail only.
  - 2 credits.

Full Year, 2012–2013; Ms. D. Davis

**FE2102 Academic Year Field Education**

**FE3102 Elective Academic Year Field Education**

Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.
  - Pass/D/Fail only.
  - 2 credits.

Full Year, 2012–2013; Ms. D. Davis

**FE2123 Full-time Ministry Internship (Church Requirement)**

Full-time ministry for a nine-to-twelve month period takes place at a church setting selected from a pool of approved sites. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.
  - Pass/D/Fail only.
  - 2 credits.

Full Year, 2012–2013; Ms. D. Davis

**FE2103 Full-time Ministry Internship**

**FE3103 Elective Full-time Ministry Internship**

Full-time ministry for a nine-to-twelve month period takes place at a church or specialized ministry setting selected from a pool of approved sites. FE2103 is for field education credit and FE3103 is for elective credit. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.
  - Pass/D/Fail only.
  - 2 credits.

Full Year, 2012–2013; Ms. D. Davis

**FE2104 M.S.W. Field Education**

**FE3104 Elective M.S.W. Field Education**
  - Pass/D/Fail only.
  - 2 credits.

Full Year, 2012–2013; Ms. D. Davis

**FE2110 Summer Field Education: Clinical Pastoral Education**

**FE3110 Summer Elective Field Education: Clinical Pastoral Education**

Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care during the academic year prior to the summer placement. Students may submit a CPE learning plan in place of the learning/serving covenant. The CPE final evaluation with field education supplemental
questions is submitted as the field education appraisal.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Summer, 2012–2013; Chaplain Supervisors

**FE2111 Academic Year Field Education: Clinical Pastoral Education**

**FE3111 Elective Field Education: Clinical Pastoral Education**

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals. 1 ACPE or CPSP unit is awarded only at the end of the second semester. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2012–2013; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry** Th 8:30-9:20am

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Full year, 2012–2013; Ms. D. Davis and Staff

**Denominational History, Theology, and Polity**

**DP1201 Presbyterian Church Polity** Th 2:00-3:50pm

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the Book of Order, for the purpose of helping students to apply the principles of Presbyterian polity with pastoral sensitivity.

- Pass/D/Fail only.
- Prerequisite: TH2100.
- 2 credits.

Fall Semester, 2012–2013; Mr. D. Paul La Montagne

**DP1205 Baptist History, Theology, and Polity** Th 9:30-11:20am

This course is designed to deepen one’s knowledge of Baptist principles, history and mission, to understand more fully the unities and diversities of Baptist life in the past and present, to learn more about some historical Baptist leaders, men and women, to become more aware of the various theological traditions among Baptists, to reflect on the development of Baptist polity as it shapes church practices today, to become aware of the Baptist contribution to the Christian community, and to help prepare for ministry among and for Baptists of various backgrounds.

- 2 credits.

Spring Semester, 2012–2013; Mr. Peter Wool
DP1206 United Church of Christ Polity  Mo 3:00-4:50pm
In this course, participants will acquire knowledge of the history, polity, and theology of the United Church of Christ and its predecessor denominations, apply that knowledge to issues in the life of the UCC, and become familiar with the polity and practice of ministry in the UCC.
- 2 credits.
Fall Semester, 2012-2013; Mr. David DeRemer

DP1211 United Methodist Studies: Polity  Th 9:30-11:20am
Required of all United Methodist students pursuing ordination or diaconal ministry. The course will examine the development of church government and structure from a historical and theological perspective and will use the Discipline and Book of Resolutions as working handbooks for mission and ministry.
- 2 credits.
Spring Semester, 2012-2013; Mr. Alfred Day

Ph.D. Seminars

PhD8300 Foundations for Teaching I  Fourth Tuesday of each month, 7:00-8:30pm.
This required monthly colloquim for all incoming PTS doctoral students will address the following topics: philosophy of teaching and learning; educational aims and goals; roles of the teacher and learner; race, class, and gender in the classroom; diversity of learning styles; classroom management; assessment of student learning; and course design and development. Doctoral students who have already begun their programs may, but are not required, to enroll for this colloquim. Pass/Fail (S/U) only. 1.5 credits for year.
Fall and Spring Semesters, 2012-2013; Mr. Dobbs-Allsopp, Mr. Mikoski and Ms. Dean

PhD8400 Foundations of Teaching II  This required monthly doctoral colloquium will address the following topics: online and hybrid learning strategies; dynamics of curriculum; syllabus and portfolio construction; effective instructional methods for adult learners; power dynamics in the classroom; formal and informal learning; ethical issues in teaching; and peer reflection on teaching. This colloquium and PhD8300 Foundations for Teaching I are required for all incoming new doctoral students. Pass/Fail (S/U) only. 1.5 credits for year.
Fall and Spring Semesters, 2013-2014; Mr. Dobbs-Allsopp, Mr. Mikoski and Ms. Dean

Entering Ph.D. students may, upon petition and by recommendation of the director of Ph.D. studies, be admitted to a summer course of independent reading and language study before their first year in residency.

PhD9000 Summer Pre-Seminar Independent Study  A pre-seminar course of independent reading and language study available to newly admitted Ph.D. students as preparation for beginning seminar work the following September. Description of individual study program to be submitted to the director of Ph.D. studies for approval.
Summer, July–August 2012; Staff

Biblical Studies  (Seminars are listed under Biblical Studies Department above.)

History and Ecumenics  (Seminars are listed under History Department above.)

Theology and Ethics  (Seminars are listed under Theology Department above.)

Practical Theology  (Seminars are listed under Practical Department above.)