Course Numbering System

1000 Introductory courses, which may fulfill a departmental distributive requirement if so noted in the catalogue descriptions, otherwise are general electives

2000 Required courses for M.Div. and/or M.A. students

3000 Electives that fulfill a departmental distribution requirement

4000 Electives that do not fulfill a departmental distribution requirement

5000 Advanced electives, suitable for Th.M. students, that may fulfill a departmental distribution requirement if so noted in the catalogue description. Normally require lower level courses as prerequisites.

9000 Doctoral Seminars

Biblical Studies Course Numbering

32XX Electives that do not fulfill close reading requirement

33XX English-track exegesis courses that fulfill close reading requirement

34XX Hebrew- and Greek-track exegesis courses that fulfill close reading requirement

50XX Advanced Languages

Theology Department Course Numbering - Effective beginning with courses offered in the Spring Semester 2011-2012 and beyond.

34XX Courses that fulfill doctrine or theologian requirements for MDiv students

54XX Courses that fulfill doctrine or theologian requirements for MDiv students

Course Prefixes

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Cross-listed courses or Primary/Secondary

CH/TH cross-listed course, course listed under both departments: Theology and History. (Prefixes are in alpha-order)

TH(EC) Not a cross-listed course. Theology is the primary area and Ecumenics is the secondary area. Course is listed only under the Theology Department.

Course Suffixes

| cr   | Christian responsibility in the public realm course |
Old Testament

Introductory Courses

OT1151 Introductory Biblical Hebrew
A systematic introduction to Hebrew grammar, with emphasis on reading selected portions of the Hebrew Bible. The first half of a yearlong course. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.
- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.
Fall Semester, 2013-2014; Ms. Lapsley

OT1152 Introductory Biblical Hebrew
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.
- Prerequisite: OT1151.
- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.
Spring Semester, 2013-2014; Ms. Lapsley

OT1152 Introductory Biblical Hebrew—Summer
An introduction to the elements of classical Hebrew grammar, with an emphasis on reading the Hebrew Bible. Standard reference works for biblical exegesis will be presented.
- This course does not fulfill Biblical Department Distribution requirements.
- 6 credits.
Summer, 2013; Staff

OT1153 Hebrew Translation
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed.
- This course does not fulfill Biblical Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: OT1152 or permission of the instructor.
- 1 credit.
Fall Semester, 2013-2014; Staff
Spring Semester, 2013-14; Staff

OT2101 Orientation to Old Testament Studies
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature.
- Required of M.Div. and M.A. candidates in their first year of study. Not open to Th.M. or Ph.D. candidates.
- 3 credits.
Fall Semester, 2013-14; Mr. Olson and Ms. Lapsley

General Electives and Theme Courses - (Courses that do NOT fulfill “close reading of the text” requirement)

OT3215 Biblical Interpretation in a Postmodern World
Consideration of selected postmodern and post-Holocaust thinkers (Putnam, Levinas, Caputo, Hussbaum, Sen, Bakhrin) and their relevance for biblical interpretation and theology. Specific biblical texts to be engaged include Job, Lamentations, Song of Songs, and Amos.
- This course does not fulfill “close reading of the text” requirement.
May 24, 2012

- Prerequisite: OT2101.
- 3 credits.

Fall Semester, 2013–2014; Mr. Dobbs-Allsopp and Mr. Johnson

**OT3240 Israel's Wisdom Literature**
A survey of the wisdom writings of Israel, especially the books of Proverbs, Job, and Ecclesiastes. The discussion will include the definition, provenance, and scope of wisdom; the nature and character of wisdom literature; problems encountered in the exegesis of such texts; and the place of wisdom in the canon and in Old Testament theology. This course will consider the problems and possibilities of preaching and teaching from these texts and the relevance of wisdom’s perspectives for contemporary theology.
- This course does not fulfill “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2013-2014; Mr. Seow

**English Exegesis courses that fulfill “close reading of the text” requirement**

**OT3300 Introduction to English Bible Exegesis: Genesis**
Introduction to exegetical method and close reading of the Bible using the English text of Genesis.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2013-2014; Mr. Olson

**NT/OT3316 Sin and Salvation in the Old and New Testaments**
This course will examine selected texts and traditions from the Old and New Testaments with a view toward understanding the ways in which human sinfulness is presented. What do sin and salvation look like in the diverse traditions of the Bible? What are the theological and pastoral implications of thinking about sin and salvation in conversation with these texts and traditions?
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and NT2101.
- 3 credits.

Spring Semester, 2013–2014; Ms. Gaventa and Ms. Lapsley

**NT/OT3380 Biblical Theology and Practice of Ministry (English)**
Exegesis of selected Old and New Testament texts in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel. Weekly use of case studies.
- This course fulfills the "close reading of the text" requirement.
- Prerequisites: OT2101 and NT2101.
- 3 credits.

Fall Semester, 2013–2014; Mr. Black

**Language Exegesis courses that fulfill “close reading of the text” requirement**

**OT3400 Introduction to Hebrew Exegesis**
Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of biblical material including narratives, legal materials, prophets, psalms, and wisdom literature. The practice of critical exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT1152.
- 3 credits.

Fall Semester, 2013-2014; Mr. Seow
May 24, 2012

**OT3450 Aramaic Daniel and Its Interpretation**
An inductive study of biblical Aramaic grammar and the exegesis of the Aramaic portion of Daniel (chapter 2-7). The course will also explore the “afterlife” of Daniel in Judaism, Christianity, and Islam, in commentaries, homilies, literature, music, and the visual arts.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT1152.
- 3 credits.
Fall Semester 2013-2014; Mr. Seow

**OT3465 Exegesis of Old Testament Narratives**
Study of the variety of narratives in the Old Testament with particular attention to excerpts from the Genesis narratives, Jonah and a sampling from the Pentateuch and the Deuteronomistic History. The course will seek to enhance the student's appreciation of the artfulness and theological depth of Hebrew narratives.
- This course fulfills the "close reading of the text" requirement.
- Prerequisites: OT1152 or its equivalent; OT2101.
- 3 credits.
Spring Semester 2013-2014; Mr. Olson

**NT/OT3480 Biblical Theology and the Practice of Ministry**
Exegesis of selected biblical texts that seeks to place the Old and New Testaments in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101, NT2101, OT1152 and NT1152.
- 3 credits.
Fall Semester, 2013-2014; Mr. Black

*Advanced Electives*
*(courses that do not fulfill Biblical Department distribution requirements)*

**OT5010 Accelerated Hebrew Reading**
A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose and Hebrew poetry. The materials covered vary from term to term, providing exposure to texts of different genres and levels of difficulty. Prerequisite: a middle-level course in Hebrew or Hebrew exegesis. Course may be repeated.
- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.
Fall Semester, 2013-2014; TBA

**OT5566 Exegesis of Job**
Hebrew exegesis of selected portions of the Book of Job, including textual criticism, Hebrew philology, poetics, and theology. This is an advanced Hebrew exegesis course.
- Prerequisites: OT1152 and at least one 5000- level exegesis course.
- 3 credits.
Spring Semester, 2013-2014; Mr. Seow

*New Testament*

*Introductory Courses*

**NT1151 and NT1152 Introduction to New Testament Greek**
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must
be taken before registration for the second semester of the course.

- This course does not fulfill Biblical Department distribution requirements.
- 3 credits each semester.

NT1151 – Fall Semester, 2013-2014; Mr. Berg
NT1152 – Spring Semester, 2013-2014; Mr. Berg

NT1152 Introduction to New Testament Greek—Summer
An introduction to the elements of New Testament Greek, with an emphasis on mastering forms, basic vocabulary, syntax, and reading the Greek New Testament. Standard reference works for biblical exegesis will be presented.

- 6 credits.
Summer, 2013; Staff

NT1153 Greek Translation
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible but will also include selected extra-biblical texts.

- This course does not fulfill Biblical Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: NT1152 or permission of the instructor.
- 1 credit.

Fall Semester, 2013–2014: Staff
Spring Semester, 2013–2014; Staff

NT2101 Introduction to the New Testament
This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ.

- This course is required of all M.Div. and M.A. students in their first year.
- 3 credits.

Spring Semester, 2013–2014; Ms. Gaventa and Mr. Wagner

General Electives and Theme Courses - (Courses that do not fulfill “close reading of the text” requirement)

*English Exegesis Courses (courses that fulfill “close reading of the text” requirement)*

**NT3310 Paul the Pastor**
This exegetically based course will focus on particular texts in the Pauline letters and particular circumstances in the Pauline communities in order to clarify and reflect on the pastoral work of the Apostle Paul. Special prominence will be given to the Pauline homilies of John Chrysostom, who often interpreted Paul’s letters by reflecting on the character and work of Paul as a shaper of communities and as a guide in moral formation. We will so attend to the manner in which Paul relies on, but also transforms, ancient patterns of moral formation.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101.
- 3 credits.

Fall Semester, 2013-2014; Mr. Parsenios

**ET/NT3350cr The Politics of Jesus**
This course explores the intersection of New Testament scholarship with political theology by examining the political content and consequences of the New Testament witness(es) to Jesus and his proclamation of the Kingdom. Special attention will be given to recent efforts by New Testament scholars and political theologians to specify that content and track those consequences. The aim is to understand the politics of Jesus as depicted in the biblical witness and to offer that understanding as a resource for contemporary churches.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills the philosophy or ethics requirement.
May 24, 2012

- This course fulfills the Christian responsibility in the public realm requirement.
- Prerequisites: NT2101 and TH2100.
- 3 credits.
Spring Semester, 2013-2014; Mr. Bowlin and Mr. Wagner

NT/OT3316 Sin and Salvation in the Old and New Testaments
This course will examine selected texts and traditions from the Old and New Testaments with a view toward understanding the ways in which human sinfulness is presented. What do sin and salvation look like in the diverse traditions of the Bible? What are the theological and pastoral implications of thinking about sin and salvation in conversation with these texts and traditions?
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and NT2101
- 3 credits.
Spring Semester, 2013–2014; Ms. Gaventa and Ms. Lapsley

NT/OT3380 Biblical Theology and Practice of Ministry (English)
Exegesis of selected Old and New Testament texts in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel. Weekly use of case studies.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and NT2101.
- 3 credits.
Fall Semester, 2013–2014; Mr. Black

Language Exegesis Courses
(courses that fulfill “close reading of the text” requirement)

NT3400 Introduction to New Testament Exegesis
An introduction to exegetical methods by means of translation and interpretation of selected passages from the Greek New Testament, with attention to the place of critical biblical study in the church’s ministry.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT1152.
- 3 credits.
Fall Semester, 2013–2014; Ms. Gaventa

NT3406 The Gospel of Mark
A study of the earliest Gospel, in which literary and historical approaches will be enlisted in engaging a contemporary audience with the goal of shaping a Christian theological imagination.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.
Fall Semester, 2013-2014; Mr. Black

A study of the first volume of LukeActs, in which literary and historical approaches will be enlisted in engaging a contemporary audience with the goal of shaping a Christian theological imagination.
- This course fulfills the 'close reading of the text' requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.
Spring Semester, 2013-2014; Mr. Black

NT3460 The Church in the New Testament
A study of key New Testament texts in which images for the church are developed, roles and functions within the church are discussed, and patterns of life in the church are set forth. Attention will also be given to the social world in which the communal forms of the early Christian movement took shape.

- This course fulfills the "close reading of the text" requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Fall Semester, 2013-2014; Mr. Berg

**NT3414 Exegesis of Romans**

An exegetical study of the letter, with particular attention to its historical setting, its theological argument, and its continuing significance for the Christian church.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Fall Semester, 2013–2014; Ms. Gaventa

**NT3418 Greek Exegesis of Galatians**

Reading and exegesis of the entire letter in Greek. Special attention will be given to the significance of the inclusion of the Gentiles for early Christian theology, the nature of justification, and the apocalyptic dimensions of Paul’s thought.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Spring Semester, 2013–2014; Mr. Berg

**NT3450 The Historical Jesus**

A struggle with the question of what can be known reliably about Jesus’ life and essential message. Through references to the Jewish literature contemporaneous with Jesus, with insights obtained from archaeological research, and by an in-depth exploration of selected New Testament texts especially, the course will search for the history behind and within the kerygmatic faith, including the dimension of history and faith in all credal formulae.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Fall Semester, 2013–2014; Mr. Charlesworth

**Advanced Electives Courses**
*(courses that do not fulfill Biblical Department distribution requirement)*

**NT5020 Biblical Theology**

A review of the history of research, the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- 3 credits.

Spring Semester, 2013-2014; Mr. Black

**NT5021 Earliest Christianity in its Greco-Roman Context**

Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources. 3 credits.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- 3 credits.

Fall Semester, 2013-2014; Mr. Parsenios
May 24, 2012

**NT5050 Early Judaism**
What can be known about life, thought, and hope in Early Judaism (300 BCE–200CE)? A study of the major Jewish compositions during this period in search of a better perception of the Judaism of Hillel and Jesus. Historical, archaeological, sociological, and theological perspectives will be placed in conversation with literary readings of works that figured prominently in Jewish thought. Focus on development of messianic ideas and beliefs about resurrection from the dead. The student will better appreciate the diversity within Judaism of this period and explore what unified most Jews.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- 3 credits.

Fall Semester, 2013–2014; Mr. Charlesworth

**PhD Seminars**

**OT9001 Readings in West Semitic**
Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Department distribution requirements. Pass/D/Fail only. 1 credit.

Fall Semester, 2013-2014; Staff
Spring Semester, 2013-2014; Staff

**OT9020 Biblical Theology I (Old Testament)**
The seminar will focus on the problematics of Old Testament theology in light of the methodological challenges of post-Enlightenment historical consciousness and critical historical approaches to Old Testament traditions and Israel’s faith. Emphasis upon the history of research as well as on contemporary proposals. 3 credits.

Fall Semester, 2013–2014; Mr. Olson

**OT9021 Earliest Christianity in Its Greco-Roman Context**
Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources. 3 credits.

Fall Semester, 2013-2014; Mr. Parsenios

**NT9020 Biblical Theology II**
A review of the history of research, the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology.
- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- 3 credits.

Spring Semester, 2013-2014; Mr. Black

**NT9021 Earliest Christianity in Its Greco-Roman Context**
Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources. 3 credits.
- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- 3 credits.

Fall Semester, 2013-2014; Mr. Parsenios

**NT9050 Early Judaism**
What can be known about life, thought, and hope in Early Judaism (300 BCE–200CE)? A study of the major Jewish compositions during this period in search of a better perception of the Judaism of Hillel and Jesus. Historical, archaeological, sociological, and theological perspectives will be placed in conversation with literary readings of works that figured prominently in Jewish thought. Focus on development of messianic ideas and beliefs about resurrection from the dead. The student will better appreciate the diversity within Judaism of this period and explore what unified most Jews.
- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
OT9090 Old Testament Research Colloquium
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that are creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester.
Fall Semester, 2013-2014; Staff
Spring Semester, 2013-2014; Staff

NT9090 New Testament Research Colloquium
Set to meet six times over two semesters, this graduate seminar offers participants with opportunities to explore various aspects of New Testament and related research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse in a creative, rigorous and collegial way. Yearlong course. 2 credits, one credit each semester.
Spring Semester, 2013-2014; Staff

NT/OT9095 Issues and Methods
Set to meet five times during the academic year, this seminar offers doctoral candidates introductions to the historical of research, critical issues, and contemporary questions in the literature of the Bible, which is covered over a period of two years. 0.50 per semester, 1 credit for the year.
Spring Semester, 2013-2014; Staff

History

Church History

Early/Medieval

CH1100 Survey of Early and Medieval Church History
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole tradition in its social setting.
  • This course fulfills the early/medieval church history requirement.
  • 3 credits.
Fall Semester, 2013-2014; Mr. Rorem

CH3218 Women Leaders of the Medieval Church
A survey of specific women who influenced medieval Christianity: abbesses, educators, playwrights, mystics, reformers, mothers, legends, monarchs, martyrs, composers, saints, and other theologians. This course fulfills the early/medieval church history requirement.
  • Pass/D/Fail.
  • 3 credits.
Spring Semester, 2013–2014; Mr. Rorem

CH3225 Muslims and Christians from Muhammad to Luther
A survey of the various facets of the relationship between Islam and Christianity from Muhammad to the Reformation. Special attention to the Qur’an and to other writings of Islamic tradition. Consideration of the intellectual and cultural exchanges as well as the Christian attempts at missions and the Crusades. Lectures, videos, discussion of primary sources, field trip, and research paper.
  • This course fulfills the early/medieval church history requirement.
Reformation

CH/WR3150 The Liturgical Year: History and Theology
Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components.

- This course fulfills Practical Theology Department distribution requirements, but it does not fulfill any church history requirements.
- 3 credits.

Spring Semester, 2013-2014; Mr. Rorem

EC/CH3380 East Asian Christianity 1500-1800
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.

- This course fulfills either the Reformation distribution requirement or the mission, ecumenics, history of religions distribution requirement
- 3 credits.

Fall Semester, 2013-2014; Ms. McKee

CH3440cr The Spirituality of War
Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th Century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of war, and a variety of other social, cultural and spiritual factors that will help answer that question.

- This course fulfills either the Reformation or Modern distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement
- 3 credits.

Spring Semester, 2013-2014; Mr. Appold and Mr. Deming

CH3365cr Zwingli and Zurich
This course studies the life and work of the great Swiss Reformer Huldrych Zwingli. It deals with the roots and rise of the Reformation in Zürich, including attention to theology, political and social agendas, the concerns of Zwingli’s Catholic opponents, and to the emergence of other Reformation movements critical of Zwingli, in particular the Swiss Anabaptists.

- This course fulfills the Reformation distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement
- 3 credits.

Spring Semester, 2013-2014; Mr. Appold

CH3315 The Theology of John Calvin
Central to traditional understanding of Calvin is the Institutes of the Christian Religion in its final version (1559). Besides shifting attention to the early Institutes (1536, 1541), this course engages with Calvin’s equally important exegetical writings (commentaries, sermons) and the wide range of his ecclesial and pastoral writings (liturgies, music, catechisms, letters, etc.), in the context of his work as a pastor and preacher as well as reformer and teacher.

- This course fulfills the Reformation church history requirement.
- Prerequisite: studies in Reformation history or theology.
- 3 credits.

Fall Semester, 2013-2014; Ms. McKee
May 24, 2012

**CH3320 Martin Luther and the German Reformation**
This course offers an introduction to the German Reformation, with particular focus on Martin Luther’s contribution in thought and work. Emphasis will be on the history of key events and developments, their implications for the public and institutional life of the early-modern church as well as on personal piety, and on understanding Luther’s theological writings.

• This course fulfills the Reformation church history requirement.
• 3 credits.
Fall Semester, 2013-2014; Mr. Appold

Modern

**CH1130 Survey of Christianity Since the Reformation**
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global south in the twenty-first century.

• This course fulfills the modern church history requirement.
• 3 credits.
Spring Semester, 2013–2014; Mr. Moorhead

**EC/CH3338 Women in African Christianity**
Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odoyoye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths.

• This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
• 3 credits.
Spring Semester, 2013–2014; Ms. McKee

**CH3516 The German Church Struggle**
A historical study of the struggle for control of the church in Germany from the Wilhelmine era to the Cold War. Topics covered include the roots of the struggle in pre-1914 Germany, including controversies over socialism and the role of anti-Semitism in German society, the Great War and the experience of defeat, church/state controversies under the Weimar Republic, the German Christian Faith Movement, the Confessing Church movement, the church in the Nazi state, and the reconstruction of the German church in the shadow of World War II and the Holocaust.

• This course fulfills the modern church history requirement.
• 3 credits.
Fall Semester, 2013-2014; Mr. Deming

**CH3520 Church, Sports, and Leisure in Modern Europe**
Explores the attitudes and interaction of European Christianity to the development and spread of sports and leisure in the modern era. Representative topics are the involvement of religious institutions in early modern festivals, the impact of demographic and economic changes on the structures of church and leisure, the emergence of muscular Christianity, debates about Sabbath observance, commercialization, professionalism, and gender as well as ancillary activities like gambling, drinking, and hooliganism.

• This course fulfills the modern church history requirement.
• 3 credits.
Fall Semester, 2013-2014; Mr. Deming
May 24, 2012

**CH3625 African American Religious History**

This course charts the history of religious life among African Americans in their passage from slavery to freedom. It begins with a study of traditional African religions; African retentions in Christianity; and the impact of Western Christianity (Catholicism and Protestantism) on African Americans. The course also examines lesser-known African American religious expressions, including Islam; Santeria; Voodoo; the black Israelite movement; and Afro-Caribbean magic and folk beliefs. Particular attention will be paid to the issues of slavery, racism, sexism, and institutional oppression within the contemporary African American Christian experience. This course fulfills the modern church history requirement. 3 credits.

Fall Semester, 2013-2014; Mr. Pierce

**CH5600 American Christianity: Puritanism to the Civil War**

An examination of Puritanism, religious diversity in early North America, the Great Awakening and Evangelical revivals, the Enlightenment, growth of African American religion, development of modern denominational patterns, social reform and the churches, various theologies in a democratizing culture, Roman Catholicism in the young republic, changing gender roles and religion, and slavery and the Civil War in relation to church history.

- This course fulfills the modern church history distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Moorhead

**CH5630cr American Christians and the Public Order**

An overview of American Christians’ understanding of their public responsibilities from the colonial era to the present. Topics include colonial church-state arrangements and their legacies, the impact of religious pluralism, and responses to issues such as anti- and proslavery ideologies, women’s rights, the Civil War and Reconstruction, the social gospel and the problem of economic inequality, the temperance movement, the wars of the twentieth century, the so-called “American Way of Life,” the civil rights movement, the rise of the new religious right, and the role of contemporary mainstream Protestantism in the public arena.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Moorhead

**Ecumenics**

**EC/CH3380 East Asian Christianity 1500-1800**

This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.

- This course fulfills either the Reformation distribution requirement or the mission, ecumenics, history of religions distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Mr. Appold

**EC/CH3338 Women in African Christianity**

Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odoyoye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.
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Spring Semester, 2013–2014; Ms. McKee

**EC/HR3340 Islam in America**
The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities, to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

**EC/TH3473 Missional/Ecumenical Theology of Lesslie Newbigin**
An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West.

- This course fulfills Theology Department distribution requirements.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder

**EC/TH5350 Missional Theology and Practice**
This course interprets missional theology in terms of the practices and disciplines of concrete congregations. Pastors from diverse missional settings serve with the professor as the teaching team. The theological issues are expounded in interaction with actual challenges emerging from congregational life. The readings focus on missional theology, and the student’s written work emphasizes the integration of missional ecclesiology and pastoral theology.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder

**EC/TH5301 and EC/TH5302 Missional Initiative in Post--Christendom Europe - Travel Course** (subject to budget approval)
In site visits in Britain, Amsterdam, and Berlin/Griefswald, this traveling seminar will investigate current initiatives to address the challenge of the secularized European mission field. Both the theological approach and the practical strategies of these initiatives will be explored. Particular emphasis will be placed upon the role of innovative congregations in these initiatives as well as the translatability of the theological and practical learnings to the North American context.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Theology Department distribution requirements.
- Students are required to take the 1 credit offering in the Fall Semester.
- 1 credit in the Fall Semester; 2 credits in January.

Fall Semester and January Optional Term 2013-2014; Mr. Guder

*History of Religions*

**EC/HR3340 Islam in America**
The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities, to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors;
and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.

- This course fulfills the mission, ecumenics, history of religions distribution requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Spring Semester, 2013-2014; Mr. Young

**HR3345 Hinduism**

The course fosters inter-religious literacy through the study of “Hinduism” as an aggregate of beliefs and practices, texts and institutions in a variety of contexts, historical and contemporary, South Asian and North American. Opportunities for interaction with local Hindu communities are provided. Theological reflection that takes Hindu and Christian self-understanding into serious account is encouraged.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Mr. Young

**EC/HR3360 Diaspora Christianities in America**

Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks, “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer these questions, students must be willing to collaborate in a collective “mapping” project of Diaspora Christianities from particular regions of the global South in the greater Princeton area.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

**HR5338 Pluralism, Dialogue, and Witness**

Introduces and assesses theological perspectives, historical and contemporary, Catholic, Protestant, and Pentecostal on inter-religious dialogue and Christian witness in a world of many religions, with special attention to problems of interdisciplinarity (history of religions/theology of religions).

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: a seminary course in history of religions or an undergraduate equivalent in world religions.
- Enrollment is limited to fifteen students.
- 3 credits.

Fall Semester, 2013–2014; Mr. Young

**PhD Seminars - History and Ecumenics**

**CH9025 Medieval Theological Literature**

Topic for the seminar for Fall Semster 2013: From Hugh of St. Victor to St. Bonaventure. 3 credits.

Fall Semester, 2013-2014; Mr. Rorem

**CH9033 Calvin and the Classical Reformed Tradition**

An examination of the theological, institutional, and pastoral development of the classical Reformed tradition in the context of early modern (Reformation) history. Particular attention will be devoted to John Calvin’s thought and practice, with consideration also of the wider extent of the early Reformed tradition, both key figures and geographic Topic for the Calvin seminar for Fall 2013 : Word and Sacraments. 3 credits.

Fall Semester, 2013-2014; Ms. McKee

**CH9060 European Revolutions and the Church**

Course examines the interplay of the church and political revolution in the history of modern Europe. The course will focus on the Puritan Revolution in England, the French Revolution, the Revolution of 1830 in France, the Revolutions of
1848, the Russian Revolutions of 1917, the Fascist rise to power in Italy, the Nazi era in Germany, and the collapse of the Soviet Empire in 1989. 3 credits.

Spring Semester, 2013–2014: Mr. Deming

CH9070 Mainstream Protestantism and American Religion
An examination of the changing role of mainstream Protestantism in American life from the colonial era to the present. Particular attention will be given to the historical difficulties of defining what has constituted the Protestant “mainstream” or “mainline.” Literature examining the apparent decline of the mainstream since the late twentieth century will be analyzed and alternative interpretive schemes explored. 3 credits.
Spring Semester, 2013–2014: Mr. Moorhead

Theology

Philosophy

PH1000 Basic Philosophy
This course is intended for students who want to familiarize themselves with the basics of philosophy. It is divided into two parts, each with three sections. Part One: History of Philosophy -- ancient, medieval, modern. Part Two: Philosophical Problems -- metaphysics, mind, morality.
  • This course does not fulfill the ethics/philosophy requirement.
  • 3 credits.
Fall Semester, 2013-2014; Mr. Graham

PH3301 Philosophy of Religion
Philosophical reflection on religion can be traced back to Plato, long before the time of Christ. In contemporary philosophy, arguments about the rationality of belief in God and life after death figure prominently, but the purpose of this course is to explore a different philosophical debate about the nature of religion as an aspect of human life, and its relation to magic, superstition, ethics, and metaphysics. Special attention will be paid to less well-known writings by major philosophers such as Hume, Kant, and J.S. Mill.
  • This course fulfills the philosophy or ethics distribution requirement.
  • 3 credits.
Fall Semester, 2013–2014; Mr. Graham

PH3315 Aesthetics
Aesthetics is the branch of philosophy concerned with art and beauty. Among the questions it examines are these: What makes something a work of art, and why is art to be valued? This course will review and examine the principal topics of aesthetics, paying special attention to the concepts of pleasure, beauty, expression, and imagination.
  • This course fulfills the philosophy or ethics distribution requirement.
  • 3 credits.
Spring Semester, 2013–2014; Mr. Graham

Christian Ethics

EF/ET3212cr Ethics of the Ten Commandments
This course explores the intersection of theology, ethics, and Christian education through an examination of the Ten Commandments and its significance for Christian life. Attention will be given to such issues as the Commandments in the public realm, Sabbath-keeping, and truth-telling as well as theories and methods of Christian education. The course will equip students with educational frameworks and skills necessary for effective teaching of the Ten Commandments to a range of learners. Some attention will also be given to cultural presentations of the Ten Commandments through books, movies, billboards, and television.
  • This course fulfills the philosophy or ethics distribution requirement.
  • This course fulfills the Christian responsibility in the public realm requirement
  • This course fulfills the education and formation requirement.
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- 3 credits.

Fall Semester, 2013-2014; Ms. Duff and Mr. Mikoski

**ET/NT3350cr The Politics of Jesus**
This course explores the intersection of New Testament scholarship with political theology by examining the political content and consequences of the New Testament witness(es) to Jesus and his proclamation of the Kingdom. Special attention will be given to recent efforts by New Testament scholars and political theologians to specify that content and track those consequences. The aim is to understand the politics of Jesus as depicted in the biblical witness and to offer that understanding as a resource for contemporary churches.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills the philosophy or ethics requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- Prerequisites: NT2101 and TH2100.
- 3 credits.

Spring Semester, 2013-2014; Mr. Bowlin and Mr. Wagner

**ET3320cr Vocation, Christian Tradition, and Contemporary Life**
Exploration of the doctrine of vocation from the perspective of systematic theology and Christian ethics. We will examine the theological concepts of “call” and “vocation” through the eyes of historical figures (especially Luther, Calvin, and Barth) and a variety of contemporary figures. Contemporary issues will include vocational calling in both the church and the secular workplace, Christian use of material goods, affirmative action, family life, and Christians in the military.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisites: TH2100.
- 3 credits.

Fall Semester, 2013-2014; Ms. Duff

**ET3340cr Christian Ethics and Modern Times**
An introduction to Christian moral norms, virtues, and practices, to the social ideals that Christians confess, and to modern disputes over the substance of those ideals. How shall we love our neighbors, show hospitality to strangers, bear the burdens of sinners and enemies, and speak truth to power in these modern times? Are the ideals of neighbor-love and prophetic justice compatible with the norms of liberal democracy, with individual freedoms and equal rights, or not? Special attention will be given to Christian attitudes toward sexuality, punishment, racial and gender bias, war and nonviolence, economic inequality, and environmental decay.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2013–2014; Mr. Bowlin

**ET3347cr Issues in Medical Ethics**
Drawing primarily on contemporary Christian ethicists, this course will explore issues in medical ethics such as physician-patient relationship, suffering and prayer, withdrawing and withholding life support, advance directives and funerals, and mental health and developmental disabilities. Specific attention will be given to theological reflections that can be brought to bear on these issues.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2013-2014; Ms. Duff

**ET3750cr Studies in Theology and Ethics**
This course considers the causes, contexts, and consequences of Christian social action precisely because it regards...
theological commitment as a species of practical wisdom, a wisdom ordered to Christian witness in the world. Focusing on select primary texts from the ancient church to the present, this course will explore the intersection of theological commitment and ethical concern. Topics include: divine authority and temporal rule, atonement and sacrifice, love and justice, tolerance and coercion, grace and agency, divine command and absolute prohibition.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2013-2014; Mr. Bowlin

**Doctrinal Theology**

**TH2100 Systematic Theology**
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.

- Required of all juniors.
- Enrollment limited to sixty-five students.
- 3 credits.

Fall Semester, 2013–2014; Mr. Taylor

Spring Semester, 2013–2014; Mr. Johnson

**TH3210 Christian Theologies of the Jewish People**
Sleeping quietly within ecclesiology is the church’s teaching on the Jewish people that generally assumes that the church has replaced the Jewish people as the Israel of God, and is quite simply now the people of God. While the classic teaching has been articulated with some nuance over the centuries, the disastrous history it spawned has disclosed the basic conviction as problematic and alternatives are currently being formulated. This course will explore this problem first by examining classic Christian formulations of the Jewish people and then by assessing current alternatives to it from Paul of Tarsus through Paul M. van Buren’s reconstruction of the doctrine in the late twentieth century.

- This course fulfills Theology Department distribution requirements.
- 3 credits

Fall Semester, 2013-2014; Ms. Charry

**TH3370 The Youngest Cappadocian: Gregory of Nyssa**
This course examines the theological contributions of Gregory of Nyssa, Gregory of Nazianzus, Basil of Caesarea, and Macrina in the fourth century that may be the most creative in Christian history. We will examine both doctrinal and spiritual works as there was no distinction between these two genres at that time.

- This course fulfills Theology Department distribution requirements.
- 3 credits.

Fall Semester, 2013-2014; Ms. Charry

**TH3380 Classics of Christian Theology**
Examination of classical theological texts from within the broad Christian tradition. Roman Catholic and Protestant theologians predominate, but patristic theologians important to Eastern Orthodoxy are included as well. Each unit will involve the close reading of one or more major texts, with special attention to method, form and content. Material about the life and times of theologian will be included in each case. To be considered are such theologians as Irenaeus, Athanasius, Cyril, Augustine, Aquinas, Luther, Bunyan, and Edwards.

- This course fulfills Theology Department distribution requirements.
- 3 credits.

Spring Semester, 2013-2014; Mr. Hunsinger

**TH3400 and TH5400 level courses fulfill the requirement for a doctrine or theologian course.**
TH3415 Doctrine of God
This course is a study of the mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; and the inseparability of knowledge of God and knowledge of ourselves.
- Qualifies as doctrine/theologian course.
- This course fulfills Theology department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.
Fall Semester, 2013-2014; Mr. McCormack

TH3416 Lord’s Supper
An effort at an ecumenical reformulation of existing traditions. After an intensive examination of Aquinas, Luther, and Calvin, contemporary representatives of the Roman Catholic, Lutheran, and Reformed traditions will be discussed. Special attention will be given to the historically divisive questions of the real presence of Christ and the eucharistic sacrifice.
- Qualifies as doctrine/theologian course.
- This course fulfills Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.
Spring Semester, 2013-2014; Mr. Hunsinger

TH3419 Holy Spirit in the Reformed Tradition
The primary work of the Holy Spirit in the plan of salvation; relation of the work of the Spirit to the work of Christ; Trinitarian and eschatological aspects of this work. Major figures in the Reformed tradition will be examined on these and other issues. Special consideration will be given to theologians like John Calvin, John Owen, Friedrich Schleiermacher, Thomas F. Torrance, and Juergen Moltmann.
- Qualifies as doctrine/theologian course.
- This course fulfills Theology department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.
Fall Semester, 2013-2014; Mr. Hunsinger

TH3416 The Atonement in Christian Tradition
A historical survey of leading theories of the atonement, from the early church through the mid-twentieth century. Among the thinkers and schools to be considered are: Irenaeus, Athanasius, Gregory of Nyssa, Anselm, Abelard, Luther, Calvin, covenant theology, Schleiermacher, Hegel, McLeod Campbell, Ritschl, Barth, Tillich, and Sobrino.
- Qualifies as doctrine/theologian course.
- This course fulfills Theology department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.
Spring Semester, 2013-2014; Mr. McCormack

TH3427 The Theology of Karl Barth
This course will provide an introduction to the theology of Karl Barth by examining selected portions of his Church Dogmatics. Topics to be considered may include knowledge of God, the reality of God, the Trinity, creation, human sin, Christology, the church, and the Christian life. The context, development, coherence, and continuing significance of Barth’s thought will be examined. The goals of the course are to explore both the contributions and the limitations of Barth’s theology and to determine what resources it offers for the tasks of Christian theology and the ministry of the church today.
- Qualifies as doctrine/theologian course.
- This course fulfills Theology department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.
Spring Semester, 2013-2014; Mr. Hunsinger
TH3436 The Theology of Friedrich Schleiermacher
A study of the thought of the so-called “father of modern theology” through close consideration of the leading themes of his magnum opus, The Christian Faith. Attention will also be given to the Speeches on Religion and the Celebration of Christmas (among other writings).
• Qualifies as doctrine/theologian course.
• This course fulfills Theology department distribution requirements.
• Prerequisite: TH2100.
• 3 credits.
Spring Semester, 2013–2014; Mr. McCormack

TH3444 The Liberation Theology of Gustavo Gutiérrez
A critical examination of the doctrinal structure of Gutiérrez’s theology of liberation. Special attention also given to theology’s relation to ecclesial, economic, cultural, and political dynamics in Latin America, especially as bearing upon the struggle of indigenous peoples in the Americas.
• Qualifies as doctrine/theologian course.
• This course fulfills Theology department distribution requirements.
• Prerequisite: TH2100.
• 3 credits.
Fall Semester, 2013–2014; Mr. Taylor

TH3451 Modern Christology
The course explores various ways in which Christ and salvation have been defined in modern theology. Special attention is devoted to Kant, Schleiermacher, and Barth. A new typology is explained to understand differing views of how Christ is related to his saving work. Special attention is devoted to the question of Christ’s atoning sacrifice.
• Qualifies as doctrine/theologian course.
• This course fulfills Theology department distribution requirements.
• Prerequisite: TH2100.
• 3 credits.
Fall Semester, 2013-2014; Mr. Hunsinger

EC/TH3473 Missional/Ecumenical Theology of Lesslie Newbigin
An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West.
• This course fulfills Theology Department distribution requirements.
• This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
• Prerequisite: TH2100.
• 3 credits.
Spring Semester, 2013–2014; Mr. Guder

TH3583cr Critical Race Theory as Theological Challenge
A study of new theories of racism and white supremacism, as a challenge to constructive and systematic theologies. Readings focus on theorists of “race” and racism, with special attention to the U.S. contexts of “white studies” and issues in Asian American, African American, and Latina(o) studies. Theological readings concentrate on contemporary theologians explicitly addressing issues in U.S. ethnicity and white racism.
• This course fulfills the Christian responsibility in the public realm requirement.
• This course fulfills Theology Department distribution requirements.
• Prerequisite: TH2100.
• 3 credits.
Spring Semester, 2013–2014; Mr. Taylor

TH3660cr Incarnation and Incarcerated Bodies
Examination of the political dimensions of Christology, as they illumine issues in contemporary mass incarceration. Special focus on the “becoming human” of the divine logos in relation to the human suffering of long sentences, isolation and abandonment, rape, torture, and despair – and sometimes resistance and hope—in U.S. prisons and detention centers. Readings will draw from diverse prison writings on Jesus, as well as from the prison-related Christological reflections of Barth, Bonhoeffer, Moltmann, Ellacuria, Sobrino, and other theologians. Not only recommended for chaplains in prison ministries, but also for others seeking critical analysis of Christian faith in relation to the “1 in 100” U.S. residents now behind bars.

- This course fulfills the Christian responsibility in the public realm requirement.
- This course fulfills Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Taylor

**TH3100 Toward a Theology of Church Leadership**

This course helps students develop an integrative theology and set of skills for church leadership. Issues covered include: the nature of the church and its ministry, the dynamics of communal authority, the complexities of church and family systems, cultivating Christian character, developing leadership skills in others, the church leader as spiritual director or companion, and the ethical dimensions of leadership. The course uses case studies, as well as recent literature from both the secular arena and the church.

- This course fulfills Theology Department distribution requirements.
- Enrollment limited to middlers and seniors except by permission of the instructor.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Johnson

**EC/TH5300 and EC/TH5301 Missional Initiative in Post–Christendom Europe - Travel Course (subject to budget approval)**

In site visits in Britain, Amsterdam, and Berlin/Griefswald, this traveling seminar will investigate current initiatives to address the challenge of the secularized European mission field. Both the theological approach and the practical strategies of these initiatives will be explored. Particular emphasis will be placed upon the role of innovative congregations in these initiatives as well as the translatability of the theological and practical learnings to the North American context.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Theology Department distribution requirements.
- Students are required to take the 1 credit offering in the Fall Semester.
- 1 credit in the Fall Semester; 2 credits in January.

Fall Semester and January Optional Term 2013-2014; Mr. Guder

**EC/TH5350 Missional Theology and Practice**

This course interprets missional theology in terms of the practices and disciplines of concrete congregations. Pastors from diverse missional settings serve with the professor as the teaching team. The theological issues are expounded in interaction with actual challenges emerging from congregational life. The readings focus on missional theology, and the student’s written work emphasizes the integration of missional ecclesiology and pastoral theology.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder

**TH5318 Roots of Theological Anthropology**

Current debates in evolutionary biology, primatology, and paleoanthropology are dominated by arguments that claim that the origins of human spirituality, morality, and cognition directly relate to the evolution of human sexuality and primordial language. This places the roots of human consciousness on a direct continuum with proto-moral and ritual behavior in social animals, thus raising the question whether religious awareness and moral decision-making have been selected for in the course of evolution. This course takes an interdisciplinary approach to these questions and will evaluate theologically what it means to be human, what it means to talk about the evolution of religion, and how theological anthropology is enriched when
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It takes seriously the evolution of human sexuality and our moral, aesthetic, and religious dispositions.

- This course fulfills Theology Department distribution requirements.
- 3 credits.

Fall Semester, 2013-2014; Mr. van Huyssteen

**PhD Seminars - Theology and Ethics**

**PH9040 Hume and Nietzsche: Christianity’s Philosophical Critics**
In the history of philosophy two figures stand out as the most challenging critics of the Christian religion, David Hume (1711–1776) and Friedrich Nietzsche (1844–1900). Both present serious challenges to Christian faith that call for a response, but are not easily answered. The purpose of this course is to enable students both to understand fully the nature and the force of these challenges and to be able to formulate cogent responses. 3 credits.

Spring Semester, 2013–2014; Mr. Graham

**ET9010 Aquinas on Law and the Virtues**
This seminar will consider the account of law and the virtues (acquired and infused, natural and theological) that Aquinas develops in the secunda pars of the Summa Theologiae. Special attention will be given to the theological substance of that account, to its philosophical warrants, to the options he refused, and to contemporary exegetical disputes. 3 credits.

Spring Semester, 2013-2014; Mr. Bowlin

**TH9060 Readings in Hans Urs von Balthasar’s Theodrama**
The topic of the seminar will be the doctrines of God, Trinity and Christology in the theology of von Balthasar. Some comparison with other, post-Barthian developments in Catholic theology especially will be undertaken (e.g. Rahner, Kaspar, Schoonenberg, et. al.) 3 credits

Fall Semester 2013-2014; Mr. McCormack

**TH9056 Theology and the Challenge of Interdisciplinary Reflection**
Focus on the unique place of theology in the current interdisciplinary and cross-cultural conversation. The special challenge will be to revision the public nature of theological reflection in a pluralist, postmodern context where rigid, modernist disciplinary distinctions seem to be breaking down and new spaces open up for theology’s conversation with contemporary culture. In dialogue with contemporary theologies, philosophy, and philosophy of science, a theory of interdisciplinaryity will be developed that will enable theologians to enter interdisciplinary conversations with personal faith commitment intact, while at the same time transcending the boundaries of disciplinary and cultural traditions. 3 credits.

Fall Semester, 2013–2014; Mr. van Huyssteen

**TH9090 Seminar in Missional and Ecumenical Theology: The Missional and Ecumenical Legacy of John Mackay**
In view of the publication of the biography of John Mackay by John Metzger, the seminar will explore the ongoing significance of Mackay's missiological and ecumenical publications in the light of the various contexts within which he worked. 3 credits.

Fall Semester, 2013-2014; Mr. Guder

**Practical Theology**

**Education and Formation for Discipleship**

**EF1107 Practicum in Children’s Ministry**
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach their ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.

- Yearlong course.
- 1 credit for the year.
Spring Semester, 2013–2014; Staff

**EF1109 Youth Ministry Practicum for Field Education**
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves them in youth ministry. Participating students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience in pastoral ministry.

- Yearlong course.
- This course does not fulfill Practical Department elective requirement.
- Pass/D/Fail only.
- 1 credit for the year.

Spring Semester, 2013-2014; Ms. Rounds

**EF1500 Introduction to Spirituality and Missional Formation**
This course explores the potential contribution of traditions of Christian spirituality to missional formation in contemporary congregations. Special attention is given to the upbuilding of congregations in prayer and biblical formation and their sending in evangelism and social action.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Ms. B. Lee and Mr. Osmer

**EF3310cr Christian Humanism in Theology, Philosophy, and Education**
This course examines the liberal arts tradition in Greco-Roman culture, the Renaissance, and the modern period. Drawing on the theological appropriation of this tradition by theologians like Augustine and Calvin, it explores the potential of Christian humanism for theology and education today.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2013-2014; Mr. Mikoski and Mr. Osmer

**EF3560 Contemplative Listening: An Introduction to the Art of Spiritual Direction**
This course introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2013-2014; Ms. B. Lee

**EF3473 Readings in Evangelism and Mission**
Explores in depth the writings of one theologian on the areas of evangelism and mission. This year the theologian will be Leslie Newbigin.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2013-2014; Mr. Osmer

**EF/ET3212cr Ethics of the Ten Commandments**
This course explores the intersection of theology, ethics, and Christian education through an examination of the Ten Commandments and its significance for Christian life. Attention will be given to such issues as the Commandments in the
public realm, Sabbath-keeping, and truth-telling as well as theories and methods of Christian education. The course will equip students with educational frameworks and skills necessary for effective teaching of the Ten Commandments to a range of learners. Some attention will also be given to cultural presentations of the Ten Commandments through books, movies, billboards, and television.

- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Ms. Duff and Mr. Mikoski

**EF3366 Curriculum and the Methods of Teaching**

The content and the pedagogical strategies of the teaching-learning process are deeply intertwined. This course will cover major issues in curriculum theory and practice. It will also introduce participants to a wide range of available teaching methods. Attention will be given to the theological and pragmatic dimensions of both curriculum and teaching methods. Participants will be expected to engage in curriculum evaluation exercises as well as in experimentation with unfamiliar teaching methods.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2013-2014; Mr. Mikoski

**EF4334 Pastoral Formation through Fiction and Memoir**

This course explores the formation, vocation, and cultural location of the pastor through the medium of story. Students will explore fiction and memoirs that provide a glimpse into the ways in which clergy have been understood by their society and culture, or ways in which they have understood themselves, over time and in different contexts, providing “case studies” for understanding the formation of pastoral identity and vocation, seasons of the pastoral life and career, expectations and perceptions of clergy, as well as joys, challenges, and possibilities of the pastoral ministry.

- This course does not fulfill area or Practical Department distribution requirements.
- Enrollment is limited to twenty students.
- 3 credits.

Fall Semester, 2013-2014; Staff

**EF4800 Sabbath and Youth Ministry: Theology and Practice**

With an eye toward ministry on behalf of young people in the context of contemporary culture, this course will examine the interrelation of Christian formation, theology and practice, using Sabbath theology and practice as a case study. The course will operate under the following three assumptions: first, the culturally situated nature of all practice; second, the inseparability of theology and practice; third, the tremendous potential for faith formation coinciding with theological reflection and Christian practice. Students will read, reflect, and write on prominent theologians’ writings on Sabbath (Barth, Moltmann, Calvin, etc.), as well as biblical texts relevant to Sabbath. Students will also covenant to practicing Sabbath in some form throughout the semester. As students think theologically about Sabbath in the context of ongoing practice, they will have the opportunity to formulate their own provisional understandings of the relationship between Christian theology, practice and formation. Enrollment is limited to twenty students.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Staff

**EF5554 Rhythms of Prayer in the Christian Tradition**

Students will read deeply from classical texts on prayer and reflect prayerfully on themes that emerge from those texts as it pertains to their own lives. While introduced to a variety of prayer traditions in the history of the church, the Benedictine rhythms of prayer will serve as primary exemplar. The class will also include a weekend prayer retreat (onsite at a Benedictine retreat center), where students will be able to engage in daily rhythms of prayer, reading, and
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worship. After the conclusion of that retreat, students will continue to reflect on both text and practice. They will also interpret their semester’s learning in light of future steps for personal growth and ministry.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.
- Enrollment is limited to eighteen students.

Spring Semester, 2013-2014; Ms. Bo Lee

**EF/TH5557 The Face of the Other**

What does it mean to confront the “face of the other”? Dostoevsky’s character Ivan Karamazov complains, despite his alleged “love of humanity,” that it is impossible to love one’s neighbors, for they have “smelly, ugly faces.” Theologians have argued, however, that it is in the practice of embracing the other that one’s imago Dei is most fully realized. This course investigates various writings on this theme throughout recent centuries, focusing on key theological texts, as well as readings from philosophy, literature, and our contemporary world (both religious and secular). Implications for service and life-in-community will also be explored, and field education experiences incorporated into class discussion.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- This course does not fulfill the Theology Department distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Ms. B. Lee

**EF5800 Leading Change Through Discipleship Formation**

Capstone course for dual degree and MA students, focusing on discipleship as an agent of ecclesial and cultural change. Emphasis is placed on integrating students’ curricular experience at PTS with discipleship ministries. Issues of current importance in congregational ministries and discipleship will be discussed (e.g., ordination, ethics, congregational spiritual formation, etc.) Participation in two educational immersion experiences during the semester is required (one of which is the Forum on Youth Ministry in April).

- Limited to dual degree students in their third or fourth year and to MA students in their final semester.
- ThM students may enroll with permission of instructor.
- 3 credits.

Spring Semester, 2013-2014, Ms. Dean

**Pastoral Care and Specialized Ministries**

**PC4110 Summer Clinical Pastoral Education**

Supervised clinical pastoral education full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Enrollment in a one-semester course in pastoral care during the academic year prior to the summer is required. Limited to Th.M. candidates, seniors, and middlers.

- This course does not fulfill Practical Theology Department distribution requirements.
- 3 credits and 1 ACPE unit.

Summer, 2013; Staff and Supervisors

**PC4111 Yearlong Clinical Pastoral Education**

Supervised clinical pastoral education in various hospitals and other health and welfare institutions on a part-time basis (16 hours per week) during the academic year. Supervision is under the guidance of chaplains approved by the Association for Clinical Pastoral Education. Requirements include a written appraisal at the end of the spring semester and enrollment in a one-semester course in pastoral care during the year. Limited to Th.M. candidates, M.Div. seniors, and middlers.

- This course does not fulfill Practical Theology Department distribution requirements.
- 3 credits and 1 ACPE unit awarded only at the end of the second semester.

Fall Semester and Spring Semester, 2013-2014; Ms. Davis and Chaplain Supervisors

**PC5490 Conflict Transformation: Vital Leadership Practice**
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This course will explore basic concepts and recent developments in conflict transformation. Through case studies, role plays and practical skill development, students will have opportunities to connect the theory and practice of restorative processes as they learn vital leadership skills for communities in conflict.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Ms. Hunsinger

**PC5202 Theory and Practice of Pastoral Care**
Focus on the congregation's ministry of pastoral care, the art of theological interpretation in pastoral care, and caring for yourself in the context of the ministry's demands. Various topics include: bereavement and loss, suffering, depression, alcoholism, sexual abuse and domestic violence, and pastoral care to families.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Ms. Hunsinger

**PC5261 Pastoral Care with Older Adults**
This course focuses on the later decades of the human life cycle. Topics covered include life process metaphors (journey, seasons and eras, chapters, etc.) with particular attention given to Erik H. Erikson’s life cycle model; the aging process and the creativity of older adults; societal attitudes toward older adults and the issue of ageism; the downside of older adulthood (i.e., depression, dementia, disabilities and death); relating to and connecting with older adults and their families; and hope and humor as resources in older adulthood.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.
- Enrollment is limited to twenty-five students.

Spring Semester, 2013–2014; Mr. Capps

**PC5266 Pastoral Care of Men**
This course examines theoretical and practical concerns in pastoral care and counseling with men. Particular emphasis is on struggles of men in arenas of work, parenting, intimacy, faith, and friendship, as well as on unique dilemmas of male ministers today. This course explores images of masculinity in the biblical witness and in contemporary culture.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Mr. Dykstra

**PC5280 Pastoral Counseling: Specialized Ministry**
This course is designed for those students who intend to pursue pastoral counseling as a specialized ministry. Attention will be given to the theological foundations of pastoral counseling as a ministry of the church, to a variety of psychological theories and approaches to counseling, and to the development of clinical skills.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.

Spring Semester, 2013-2014; Ms. Hunsinger

**PC5285 Pastor as Person**
Examines aspects of the self-experience of ministers and the formation of pastoral identity, integrity, and leadership. The development of essential communication skills in relation to various forms of pastoral care and counseling (crisis, bereavement, premarital, couples, children, and family) is emphasized throughout, toward enabling flexibility, confidence, and sound theological assessment for entering diverse situations of need in parish and institutional settings of ministry.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.

Spring Semester, 2013-2014; Mr. Dykstra

**PC5472 The Minister and Mental Illness**
This course centers on selected mental or emotional illnesses, including mood disorders (especially depression), anxiety disorders, psychotic disorders (especially schizophrenia), somatoform (psychosomatic) disorders, personality disorders, and dementia (Alzheimer’s type). Clinical diagnoses are supplemented with autobiographical accounts of mental illness
by the afflicted and family members. Attention is given to the minister’s role as a member of the health-team and to ways in which ministers may provide pastoral care to relatives and friends of the mentally ill. Consideration is also given to ministers’ vulnerability to mental or emotional illnesses (e.g., depression) and to the contention that they are especially susceptible to narcissistic personality disorder.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.
- Enrollment is limited to twenty-five students.

Fall Semester, 2013-2014; Mr. Capps

**PC5475 Confession and Forgiveness in Pastoral Perspective**

Explores theological and psychological dynamics of repentance, confession, forgiveness, and reconciliation in relation to God, self, and others. The genre of autobiography as confession of faith and of sin, an examination of penitential rites in church history, and contemporary studies of shame, guilt, self-revelation, and forgiveness. Relevance to pastoral care of individuals, families, congregations, and communities will be considered throughout.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Mr. Dykstra

**Speech Communication in Ministry**

**SC2101 Speech Communication in Ministry I**

Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Development of skill in technical, theoretical, and theological evaluation of one’s own work and the work of others. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.

- Required of all junior M.Div. and M.A. candidates.
- Students are expected to remain in the same section both semesters for SC2101 and SC2102. Each section is limited to eight students.
- 1 credit.

Fall Semester, 2013-2014; Speech Staff

**SC2102 Speech Communication in Ministry II**

Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- 1 credit.

Spring Semester, 2013–2014; Speech Staff

**PR/SC3500 Preaching Paul**

A focus on the special opportunities and challenges in preaching from the Pauline and deuto-Pauline corpus, including particular attention to difficult texts. We will consider a dialogical hermeneutical and homiletical method for the development of sermons. There will be an emphasis on competence in the oral performance of texts and its relationship to the interpretation of texts for preaching. Oral performance preparation will be workshop based; 2-3 sermons will be preached.

- Prerequisite: NT2100
- 3 credits.

Fall Semester, 2013-2014; Ms. Gross
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**SC3340 Practical Theology as Drama**
Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama. Admission to course by audition.
- Variable credit, 3, 2, or 1 credit.
Spring Semester, 2013–2014; Mr. Lanchester

**PR/SC3450 Preaching, Passion, and the Spirit**
A pneumatologically focused exploration of the theology, theory, and practice of preaching. Attention will be given to the preacher’s call and spirituality, theology of the Spirit and of the Word, and empathic and pathetic embodiment of the Word. The relationship of these to sermon language, content, structure, and performance will be discussed. Includes the preparation and delivery of sermons.
- Enrollment limited to eighteen students.
- Prerequisites: SC2101, SC2102 and PR2100.
- 3 credits.
Fall Semester, 2013–2014; Mr. Powery

**SC/PR3460 Preaching the Sermon**
In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon.
- Enrollment is limited to eight students per section.
- Prerequisite: SC2101.
- 2 credits.
Spring Semester, 2013-2014; Ms. Gross

**Preaching**

**PR2100 Introduction to Preaching**
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.
- Required of M. Div. middlers.
- Prerequisite: SC2101 and SC2102.
- Pass/D/Fail only.
- 3 credits.
Fall Semester, 2013-2014; Ms. Brown and Staff
Spring Semester, 2013-2014; Ms. Brown and Staff

**PR3261 Exploring Women’s Preaching Traditions**
Students will study major theological themes, hermeneutical strategies, and rhetorical characteristics of the preaching of Christian women, consulting both primary sources and recent scholarly studies of women's preaching. Students will compose sermons that draw on the distinctive themes and strategies of this body of work. Two sermons will be preached in class.
- This course fulfills the Practical Theology distribution requirements.
- Prerequisite: PR2100.
- Enrollment is limited to eighteen students.
- 3 credits.
Spring Semester, 2013-2014; Ms. Brown

**PR/SC3500 Preaching Paul**
A focus on the special opportunities and challenges in preaching from the Pauline and deutero-Pauline corpus, including particular attention to difficult texts. We will consider a dialogical hermeneutical and homiletical method for the development of sermons. There will be an emphasis on competence in the oral performance of texts and its relationship to the interpretation of texts for preaching. Oral performance preparation will be workshop based; 2-3 sermons will be preached.
PR/SC3450 Preaching, Passion, and the Spirit
A pneumatologically focused exploration of the theology, theory, and practice of preaching. Attention will be given to the preacher’s call and spirituality, theology of the Spirit and of the Word, and empathic and pathetic embodiment of the Word. The relationship of these to sermon language, content, structure, and performance will be discussed. Includes the preparation and delivery of sermons.

- Enrollment limited to eighteen students.
- Prerequisite: SC2101, SC2102 and PR2100.
- 3 credits.

Fall Semester, 2013–2014; Mr. Powery

Worship

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- This course does not fulfill the Practical Theology elective requirement.
- May be repeated for a maximum of 2 credits.
- 1 credit each semester.

Fall and Spring Semesters, 2013–2014; Mr. Tel

WR3101 Introduction to Christian Worship
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following for a minimum of 3 credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.

- 2 credits.

Fall Semester, 2013-2014; Ms. Brown

WR3103 Christian Worship and the Presbyterian Tradition
Christian worship as practiced in the Presbyterian Church (USA), with special attention to the Book of Confessions, the Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised for those preparing for ordination in the Presbyterian Church (USA).

- Prerequisite: WR3101.
- 1 credit.

Fall Semester, 2013-2014; Ms. Brown

WR3105 Christian Worship and the Methodist Tradition
Christian worship as practiced in the United Methodist Church, with special attention to the history of Methodist worship, the United Methodist Hymnal, Book of Worship, By Water and the Spirit (a United Methodist understanding of baptism and Christian initiation), This Holy Mystery (a United Methodist understanding of Holy Communion) and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the United Methodist Church or pan-Methodist denominations.

- Prerequisite: WR3101.
- 1 credit.

2013-2014: Staff

WR3146 Musical Resources for the Congregation
An exploration of the clergy’s role in fostering congregational involvement in church music. The focus of this course will
be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style.

- 1 credit.

Fall Semester, 2013–2014; Mr. Tel

**WR3129 The Psalms in Christian Worship**
An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions, the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for 1 credit but may be expanded to 2 credits through participation in a series of practica on the musical performance and leadership of psalm singing.

- 1 credit.

Spring Semester, 2013–2014; Mr. Tel

**CH/WR3150 The Liturgical Year: History and Theology**
Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components.

- This course fulfills Practical Theology Department distribution requirements, but it does not fulfill any church history requirements.
- 3 credits.

Spring Semester, 2013-2014; Ms. McKee

**WR3380cr Worship as Resistance**
A study of Christian worship through theological, ethical, and pastoral lenses with particular attention to the relationship between corporate worship and social witness in the world. Includes an exploration of the way in which practices such as preaching, singing, and communion may function as acts of resistance against racism, sexism, classism, and other social injustices.

- 3 credits.

Fall Semester, 2013-2014; Mr. Powery

**PhD Seminars - Practical Theology**

**PT9000 History and Method of Practical Theology**
A study of essential readings in the history and method of practical theology, including emerging contemporary investigations. Constructive positions are developed by the students for discussion in the seminar. 3 credits.

Fall Semester, 2013–2014; Mr. Mikoski

**PT9024 Practical Theology and Empirical Research**
Explores the role of empirical research in practical theology. Introduces students to theory and practice of quantitative and qualitative research. Students will design and conduct research, focusing on their specific areas of interest in practical theology. 3 credits.

Fall Semester, 2013–2014; Mr. Osmer

**PT9028 Theories of Teaching in America: 1860–present**
This course will consider contemporary theories of teaching in America from the late nineteenth century through the present, from Bushnell through contemporary theories of informal learning. Special attention will be given to the influence of these theories on approaches to Christian formation and discipleship, and vice versa. Students will examine their own approaches to Christian formation in light of the theoretical literature. 3 credits.

Spring Semester, 2013–2014; Ms. Dean

**PT9045 Interdisciplinary Approaches to Trauma**
This seminar will focus on the power of Christian theology, psychotherapy, and restorative justice as interpretive
frameworks for illuminating and ameliorating trauma. The seminar will engage current research in neuroscience, selected psychoanalytic texts, and restorative justice approaches toward understanding the impact of trauma on individuals and groups. These frameworks will be brought into conversation with Christian theology and Christian practices as normative points of reference for thinking about the emotional and spiritual healing of persons in extreme or prolonged affliction. An area seminar in Pastoral Theology. 3 credits.

Spring Semester, 2013–2014; Ms. Hunsinger

**PT9066 Technology of the Self**
Analysis of the self, including conceptions of its madness and technologies for its transformation from biblical, theological, historical, and psychological perspectives relevant to contemporary pastoral theology. The relation of self to soul and the implications of imago Dei will shape the seminar discussion. Readings in Foucault, Kohut, LaCugna, Lifton, Moltmann, Ricoeur, Rogers, Weiss, and others. 3 credits.

Spring Semester, 2013-2014; Mr. Dykstra

**PT9080 Psychology of Religion**
This seminar provides a brief historical introduction to the psychology of religion followed by readings in classic and otherwise influential texts, with particular emphasis on texts by William James, Sigmund Freud, and Erik H. Erikson. The role of psychology of religion in the development of pastoral psychology and the uses of psychology of religion for pastoral theology will also be explored. 3 credits.

Fall Semester, 2013-2014; Mr. Capps

**PT9081 Theology and Proclamation**
An examination of the relation between theology and proclamation. Drawing upon theologians and homileticians representing major twentieth-century schools or movements, attention will be given to the ways theological perspectives shape the task, form, and content of proclamation and to the ways proclamation shapes the task, form, and content of theology. 3 credits.

Spring Semester, 2013–2014; Mr. Kay

**PT9084 Speech Performance in Preaching**
Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching. 3 credits.

Fall Semester, 2013–2014; Mr. Brothers

**PT9085 Preaching the Gospel in Diverse Cultures**
An examination of the diverse cultural and subcultural worlds of congregations, introduction to methods for “exegeting” them, and exploration into their significance for the theology of sermons and for the many forms of verbal and non-verbal communication through which they are proclaimed. Includes critical analysis of alternative models for contextualizing theology, in light of which readings in congregational studies and intercultural communication will be considered. 3 credits.

Spring Semester, 2013–2014; Mr. Powery

**General Requirements and Electives**

**The Institute for Youth Ministry**

**IYM1101 Princeton Forum on Youth Ministry**
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, April 23-26, 2012. (In 2012-2013 the dates are April 22-25, 2013.) Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other
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seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.

- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2012-2-13; Staff

**Ministry Leadership**

**Field Education**

**FE2121 Summer Field Education (Church Requirement)**
Supervised ministry in a church setting selected from a pool of approved sites. Full-time work for a period of ten-to-twelve weeks takes place under the direction of a pastor. Work must include preaching twice, participation in worship services, pastoral care, and teaching. Pass/D/Fail only. 2 credits.
Summer, 2012–2013; Ms. D. Davis

**FE2101 Summer Field Education**
**FE3101 Summer Elective Field Education**
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Full-time work for a period of ten-to-twelve weeks takes place under the direction of a pastor or agency supervisor. Pass/D/Fail only. 2 credits.
Summer, 2012–2013; Ms. D. Davis

**FE2122 Academic Year Field Education (Church Requirement)**
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2012–2013; Ms. D. Davis

**FE2102 Academic Year Field Education**
**FE3102 Elective Academic Year Field Education**
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2012–2013; Ms. D. Davis

**FE2123 Full-time Ministry Internship (Church Requirement)**
Full-time ministry for a nine-to-twelve month period takes place at a church setting selected from a pool of approved sites. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2012–2013; Ms. D. Davis

**FE2103 Full-time Ministry Internship**
**FE3103 Elective Full-time Ministry Internship**
Full-time ministry for a nine-to-twelve month period takes place at a church or specialized ministry setting selected from a pool of approved sites. FE2103 is for field education credit and FE3103 is for elective credit. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2012–2013; Ms. D. Davis
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FE2104 M.S.W. Field Education
FE3104 Elective M.S.W. Field Education
Pass/D/Fail only. 2 credits.
Full Year, 2012–2013; Ms. D. Davis

FE2110 Summer Field Education: Clinical Pastoral Education
FE3110 Summer Elective Field Education: Clinical Pastoral Education
Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care during the academic year prior to the summer placement. Students may submit a CPE learning plan in place of the learning/serving covenant. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal. Pass/D/Fail only. 2 credits and 1 ACPE or CPSP unit.
Summer, 2012–2013; Chaplain Supervisors

FE2111 Academic Year Field Education: Clinical Pastoral Education
FE3111 Elective Field Education: Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals. 1 ACPE or CPSP unit is awarded only at the end of the second semester. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2012–2013; Ms. D. Davis

FE3105 Practicum: Theological Reflection on the Practice of Ministry
This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course. Pass/D/Fail only. 1 credit awarded at the end of the spring semester.
Full year, 2012–2013; Ms. D. Davis and Staff

Denominational History, Theology, and Polity

DP1201 Presbyterian Church Polity
An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the Book of Order, for the purpose of helping students to apply the principles of Presbyterian polity with pastoral sensitivity.
- Pass/D/Fail only.
- Prerequisite: TH2100.
- 2 credits.
Fall Semester, 2013–2014; Staff

DP1207 Lutheran Church Polity
This yearlong course is designed to introduce students, who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life, to the theological, confessional, and institutional bases of existing Lutheran church bodies in the United States of America, especially the ELCA. Discussions, readings, and written assignments are part of a process of paradigmatic exposure to the sources and resources of Lutheran ministries. The sessions of the fall semester focus on the relevant documents and resource materials. The sessions of the spring semester
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apply the theoretical framework to selected cases in the practice of ministry. While students register for one credit each semester, the two credits will not be awarded until successful completion of the course at the end of the spring semester.

- Pass/D/Fail.
- 2 credits.

Fall and Spring Semester, 2013-2014; Staff

**Ph.D. Seminars**

Entering Ph.D. students may, upon petition and by recommendation of the director of Ph.D. studies, be admitted to a summer course of independent reading and language study before their first year in residency.

**Preparation for Graduate Teaching:** Several opportunities are available for doctoral students to prepare for teaching in institutions of higher education.

**PhD9000 Summer Pre-Seminar Independent Study**

A pre-seminar course of independent reading and language study available to newly admitted Ph.D. students as preparation for beginning seminar work the following September. Description of individual study program to be submitted to the director of Ph.D. studies for approval.

Summer, July–August 2013; Staff

**Departmental PhD seminars are listed under each department. See above.**