APPLICATION FOR ADMISSION TO PH.D. SEMINAR

FOR THOSE NOT ENROLLED IN PH.D. PROGRAMS AT PTS OR PRINCETON UNIVERSITY

NOTE: NO STUDENT FROM ANOTHER INSTITUTION MAY ENROLL FOR MORE THAN TWO PTS SEMINARS (OVERALL TOTAL).

Semester ________________ Year ________________ Date ________________

PTS ID # _________________ Name ________________________________

Course # ___________________ Professor ____________________

Your Institution and Degree Program _________________________________________________

Please complete and give to seminar professor

1. Have you ever taken a PTS Ph.D. Seminar? _________ Are you now applying for enrollment in any other PTS Ph.D. Seminar? _________ If YES to either question, please specify which seminars:

2. Background (course work or other) that qualifies you for this Ph.D. Seminar:

3. What foreign language preparation (modern and ancient) do you have?

4. Other courses you expect to take during this term:

5. Do you have the additional time available that is needed for successful participation in a Ph.D. Seminar? _________

6. I have attached copies of transcripts of my previous work _________ or (in case of PTS students), I authorize the above named professor to review my transcripts on file in the Office of the Registrar.

Signature_________________________________________________

Faculty Member: Please meet with applicant, check one of the options, and return this form directly to the Office of the Registrar.

__ Recommend admission to seminar pending my ranking of all non-Ph.D. applicants for the seminar

__ Do not recommend admission to Seminar

Faculty Signature______________________________________________

Faculty: In making your decision please keep the following concerns in mind:

1. Ph.D. Seminars should focus on the training of our Ph.D. candidates. How will the presence of this student affect the overall enrollment of your seminar? The proportion of Ph.D.s to other students? The morale and atmosphere of the seminar?

2. Does the student have sufficient ability and preparation (content, method, languages) for full participation in your seminar?

3. Is this seminar appropriate for the student’s M.Div. or Th.M. curriculum?