Faculty Department Guidelines for Senior Fellowships and Prizes

**Biblical Studies Department**

**The Senior Fellowship in Old Testament**

The length of a thesis paper should be 40-60 pages.

**The Senior Fellowship in New Testament**

The length of a thesis paper should be 40-60 pages.

**Prizes for Bible Department**

Biblical Studies Prizes: The paper length for the following three relevant papers should be as below.

1. **The Robert L. Maitland Prize in New Testament Exegesis:**
   Suggested length of the paper is 15-25 pages, double spaced, including footnotes and a selected bibliography.

2. **The Robert L. Maitland Prize in English Bible:**
   Suggested length of the paper is 15-25 pages, double spaced, including footnotes and a selected bibliography.

3. **The John Finley McLaren Prize in Biblical theology:**
   Suggested length of the paper is 15-25 pages, double spaced, including footnotes and a selected bibliography.

**History Department**

**The Senior Fellowship in History**

For the departmental fellowship (prize), the History Department will consider any three-credit or six-credit thesis or research paper from any departmental three-credit course or independent study.

**Theology Department**

**The Senior Fellowship in Theology**

Theology Department will accept either three or six-credit senior theses for consideration for the Senior Fellowship. The Department page limits: 25 pages for a three-credit thesis and 40 pages for a six-credit thesis.

**Practical Department**

**The Senior Fellowship in Practical Theology**

Guidelines for Senior Thesis Competition

**PREFACE**

These guidelines are established by the Department of Practical Theology to clarify the process of awarding the Department’s Senior fellowship in Practical Theology. These guidelines are an extension of the directives printed in the Seminary’s Catalogue in the section entitled, “Awards and Prizes”. It is to be remembered that the guidelines below are intended only for the competition for the Department’s award. They are not intended to cover the process of writing a Senior thesis in and of itself, including the credit hours or grade awarded for an independent study pursued with a particular faculty person.

(continued)
GENERAL GUIDELINES

First, the research papers to be considered for the Senior Fellowship are those that come under the Seminary’s category of “Senior Thesis.” (See especially the Princeton Seminary Catalogue pp 208-9 and the Student Handbook, K.K.J. p 25) A senior thesis is registered as a three of six hour independent study under the supervision of a faculty person in the Department of Practical Theology. Normally, the thesis begins in the fall term and be completed by the end of classes of the spring term. While it is clear that any thesis submitted for Senior Fellowship competition must be a senior thesis, it is also clear that not all authors of such theses may wish, and are clearly not required, to submit their work for consideration.

Second, term papers written for a course will not be considered.

Third, the criteria for evaluating a thesis submitted for the fellowship in Practical Theology are the following:

a. The thesis shall embody original research that substantiates a viewpoint or argument on a topic that is relevant to the practice of ministry or practical theology.

b. The test length of the paper shall be not less than seventy five [75] pages and must not exceed one hundred and twenty five [125] pages.

c. The paper shall demonstrate the student’s ability to write a research paper that reflects professional standards of scholarly writing, organization, and clarity. Normally, the stylistic format detailed in the most recent edition of K. L. Turabian’s A Manual for Writers of Term Papers, Theses, and Dissertations will be followed.

Religion and Society

The Senior Fellowship in Religion and Society
A thesis must contain, to be regarded for a senior fellowship, agreeing that the thesis must 1. Contain no more than 60 pages and no less than 30 pages. 2. Consistently guided by a manual of style. 3. Feature and develop an argument.