Fall Semester Courses 2010-2011

Course Sections are listed in this order:
Fall Long Term
Fall Short Term
PhD Seminars

Biblical Studies

Old Testament

Introductory Courses

**OT1151 Introductory Biblical Hebrew**  M,T,Th,Fr  1:00-1:50pm
A systematic introduction to Hebrew grammar, with emphasis on reading selected portions of the Hebrew Bible. The first half of a yearlong course. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun. This course does not fulfill Biblical Department distribution requirements. 3 credits.
Fall Long Term, 2010–2011;
Section A, Ms. E. Lee; Section B, Mr. Olson  (Students in Section A enroll later in OT1152 in the spring long term, those in Section B enroll NOW in OT1152 in the Fall Short Term.)

**OT1153 Hebrew Translation**  Section A: Tu 10:30-11:20am; Section B: We 8:30-9:20am
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed. This course does not fulfill Biblical Department distribution requirements. Pass/Fail. Prerequisite: OT1152 or permission of the instructor. 1 credit.
Fall Long Term, 2010–2011;  Mr. Luke Lin

**OT2101 Orientation to Old Testament Studies**  M,T,Fr 10:30-11:20am  (Precept section announced later)
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Required of M.Div. and M.A. candidates in the first year of study. Not open to Th.M. or Ph.D. candidates. 3 credits.
Fall Long Term, 2010–2011; Ms. Lapsley and Ms. Sakenfeld

**English Exegesis courses that fulfill “close reading of the text” requirement**

**OT3302is The Old Testament and Its Consequences**  M,Tu,Th 9:30-10:20am
This course considers the “history of consequences” (variously called “history of interpretation,” “history of reception,” and “history of effects”) of selected Old Testament texts, as evident in Jewish, Christian, and Islamic commentaries, theological and philosophical writings, literature, liturgy, music, and visual arts. Students will have opportunities to do research on selected
passages and figures in the Old Testament. This course fulfills the “close reading of the text” requirement. 3 credits.
Fall Long Term, 2010–2011; Mr. Seow

**OT3335 Exegesis of Amos (English)**

Tu 8:30-10:20am; Fr 9:30-10:20am
This course will be an exegetical study of Amos in English, paying special attention both to the 8th century context of the book’s origins, and to its contemporary appropriation for theological purposes. Theological topics to be covered in the broader study of the book will include the revelatory nature of theophany, the intertwining of economy and ethics, and the problem of Amos’ theodicy. This course fulfills the “close reading of the text” requirement. Prerequisite: OT2101. 3 credits.
Fall Long Term, 2010-2011; Mr. Hutton

**Language Exegesis courses that fulfill “close reading of the text” requirement**

**OT3400 Introduction to Hebrew Exegesis**

Tu 8:30-10:20; Fr 9:30-10:20am
Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of biblical material including narratives, legal materials, prophets, psalms, and wisdom literature. The practice of critical exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry. This course fulfills the “close reading of the text” requirement. Prerequisite: OT1152. 3 credits.
Fall Long Term, 2010–2011; Mr. Olson

**OT3430 Exegesis of Ecclesiastes**

Tu 2:00-3:50pm; Fr 2:00-2:50pm
Advanced exegesis of selected portions of Ecclesiastes, including discussion of critical problems and thematic tensions in the book, as well as its theological emphases. This course fulfills the “close reading of the text” requirement. Prerequisite: OT1152 and one upper level Hebrew exegesis course. 3 credits.
Fall Long Term, 2010-2011; Ms. E. Lee

**Advanced Electives (courses that do not fulfill Biblical Department distribution requirements)**

**OT5010 Accelerated Hebrew Reading**

We 9:30-11:20am; Fr 10:30-11:20am
A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose and Hebrew poetry. The materials covered vary from term to term, providing exposure to texts of different genres and levels of difficulty. Prerequisite: a middle-level course in Hebrew or Hebrew exegesis. Course may be repeated. This course does not fulfill Biblical Department distribution requirements. 3 credits.
Fall Long Term, 2010–2011; Ms. Lapsley

**OT5050 Historical Hebrew**

M,Tu,Th 1:00-1:50pm
An introduction to the study of the historical development of Classical (Biblical) Hebrew. Prerequisite: OT1152 and at least one course in Hebrew exegesis. This course does not fulfill Biblical Department distribution requirements. 3 credits.
Fall Long Term, 2010–2011; Mr. Hutton
**OT 5570: Psalms**  
Mo 2:00-3:50pm; Th 2:00-2:50pm  
A course in advanced exegesis focusing on a small selection of Psalms, with attention to text-critical and philological issues, poetry, the history of interpretation in Judaism and Christianity, impact on visual arts and music, and theology. Students will be expected to work with both Hebrew and Greek. Prerequisites: Introductory Biblical Hebrew, Introductory Greek, and at least one other course in Hebrew exegesis. This course fulfills close reading of the text requirement. 3 credits.  
Fall Long Term, 2010-2011; Mr. Seow

**New Testament**

**Introductory Courses**

**NT1151: Introduction to New Testament Greek**  
M, T, Th, Fr 1:00-1:50pm  
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registration for the second semester of the course. This course does not fulfill Biblical Department distribution requirements. 3 credits each semester.  
Fall Long Term and Spring Long Term, 2010-2011; Mr. Wagner

**NT1153: Greek Translation**  
To be Announced  
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible but will also include selected extra-biblical texts. This course does not fulfill Biblical Department distribution requirements. Pass/Fail. Prerequisite: NT1152 or permission of the instructor. 1 credit.  
Fall Long Term, 2010–2011; Ms. Brittany Wilson

**General Electives and Theme Courses (courses that do not fulfill “close reading of the text” requirement)**

**NT3227: Early Jewish Literature**  
Mo 9:30-11:20am; Th 10:30-11:20am  
An introduction to selected writings from the Second Temple period that interpreted the Jewish scripture and shaped the world that gave rise to the New Testament and emerging Christianity. The literature covered includes: (a) 1 Enoch; (b) Ben Sira; (c) Jubilees; (d) Tobit; (e) Wisdom of Solomon; (f) Testaments of the Twelve Patriarchs; (g) Song of Solomon; (h) 4 Ezra and 2 Baruch. This course does not fulfill the “close reading of the text” requirement. Prerequisites: NT2101. 3 credits.  
Fall Long Term, 2010–2011; Mr. Stuckenbruck

**English Exegesis courses that fulfill the “close reading of the text” requirement**
**NT/TH3368is Paul and Karl**  M,Tu,Th 9:30-10:20am

An examination of Karl Barth’s monumental Epistle to the Romans in light of recent studies of the theology of Paul. Special attention will be given to the following topics: the apocalyptic character of Romans, the righteousness of God, human and divine agency, the faith of Jesus Christ, and the calling of Israel. This course fulfills the “close reading of the text” requirement. This course fulfills Theology Department distribution requirement but it does not qualify as a doctrine/theologian course. Prerequisites: NT2101 and TH2100. 3 credits.

Fall Long Term, 2010–2011; Ms. Gaventa and Mr. McCormack

**Language Exegesis courses that fulfill the “close reading of the text” requirement**

**NT3400 Introduction to New Testament Exegesis**  M,Tu, Th 1:00-1:50pm

An introduction to exegetical methods by means of translation and interpretation of selected passages from the Greek New Testament, with attention to the place of critical biblical study in the church’s ministry. This course fulfills the “close reading of the text” requirement.

Prerequisite: NT1152. 3 credits.

Fall Long Term, 2010–2011; Ms. Gaventa

**NT3406 The Gospel of Mark**  Tu 2:00-4:50pm

A study of the earliest Gospel, in which literary and historical approaches will be enlisted in engaging a contemporary audience with the goal of shaping a Christian theological imagination. This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.

Fall Long Term, 2010–2011; Mr. Black

**Advanced Electives (courses that do not fulfill “close reading of the text” requirement)**

**NT5040 Advanced Greek Reading**  Mo,Th,Fr 8:30-9:20am

Grammatical and syntactical analysis and reading of more difficult religious and philosophical Greek texts from the Hellenistic period. Enrollment is open to Ph.D. candidates in Biblical Studies; M.Div. and Th.M. students may enroll with permission of the instructor. This course does not fulfill Biblical Department distribution requirement. 3 credits.

Fall Long Term, 2010–2011; Mr. Wagner

**History**

**Church History**

**Early/Medieval**

**CH1100 Survey of Early and Medieval Church History**  Mo,Tu,Fr 9:30-10:20am  (Precept section will be announced later.)

The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole
tradition in its social setting. This course fulfills the early/medieval church history requirement. 3 credits.

Fall Long Term, 2010–2011; Mr. Rorem

**CH3215cc Syriac Christianity and the Rise of Islam**  
Mo 2:00-3:50pm; Th 2:00-2:50pm  
The history of Christianity in the Syriac-speaking world from the Apostle Thomas through the early Islamic period. Living at the eastern boundaries of the Roman Empire, at the edge of Arabia, and in the Persian Empire, Syriac Christians lived in a multicultural and multi-religious context. Course themes include early Jewish Christianity, theology through poetry and hymns, female theological language, Christology and biblical interpretation, early missions to India and China, Christian influence on the Qur’an and nascent Islam, and life under early Muslim rule. This course fulfills the early/medieval church history requirement. 3 credits.

Fall Long Term, 2010-2011; Ms. McVey

**CH3250 Holy Things: The Role of Objects in Medieval and Early Modern Christianity**  
Tu 2:00-4:50pm  
This course will cover the devotional use of objects such as crosses, pictures, relics or books in the medieval and early modern period, by women and men in Western Europe. Including spirituality, worship, prayer, and mystical experience in general, the emphasis is on private devotional practices and how they included "holy things." This course fulfills the early/medieval church history requirement. Enrollment is limited to twenty students. Pass/Fail. 3 credits.

Fall Long Term, 2010-2011; Ms. Caroline Bynum

**CH5216 Readings in Syriac**  
Fr 8:30-9:20am  
Readings from early Christian Syriac texts chosen to coordinate with CH5215 Syriac Christianity and the Rise of Islam. It may also be taken independently. This course does not fulfill the early/medieval church history requirement. 1 credit.

Long Term, 2010-2011; Ms. McVey

**Reformation**

**CH3315 The Theology of John Calvin**  
Mo,Tu,Th 10:30-11:20am  
Central to traditional understanding of Calvin is the Institutes of the Christian Religion in its final version (1559). Besides shifting attention to the early Institutes (1536, 1541), this course engages with Calvin’s equally important exegetical writings (commentaries, sermons) and the wide range of his ecclesial and pastoral writings (liturgies, music, catechisms, letters, etc.), in the context of his work as a pastor and preacher as well as reformer and teacher. This course fulfills the Reformation church history requirement. Prerequisite: studies in Reformation history or theology. 3 credits.

Fall Long Term, 2010–2011; Ms. McKee

**CH3320 Martin Luther and the German Reformation**  
Tu 8:30-10:20am; Fr 9:30-10:20am  
This course offers an introduction to the German Reformation, with particular focus on Martin Luther’s contribution in thought and work. Emphasis will be on the history of key events and developments, their implications for the public and institutional life of the early-modern church...
as well as on personal piety, and on understanding Luther’s theological writings. This course fulfills the Reformation church history requirement. 3 credits.
Fall Long Term, 2010–2011; Mr. Appold

**CH4316 Reading Calvin**  
Th 8:30-9:20am  
Sermons, commentaries, treatises, Institutes, and other texts in the original Latin or French. May accompany CH3220 Theology of Calvin or CH9330 Calvin and the Classical Reformed Tradition. This course does not fulfill the Reformation church history requirement. 1 credit.  
Fall Long Term, 2010-2011; Ms. McKee

**Modern**

**CH3625cc African American Religious History**  
Th 2:00-4:50pm  
This course charts the history of religious life among African Americans in their passage from slavery to freedom. It begins with a study of traditional African religions; African retentions in Christianity; and the impact of western Christianity (Catholicism and Protestantism) on African Americans. The course also examines lesser-known African American religious expressions, including Islam; Santeria; Voodoo; the black Israelite movement; and Afro-Caribbean magic and folk beliefs. Particular attention will be paid to the issues of slavery, racism, sexism, and institutional oppression within the contemporary African American Christian experience. This course fulfills the modern church history requirement. 3 credits.  
Fall Long Term, 2010–2011; Ms. Pierce

**CH3451 Popular Religion and Popular Culture in Modern Europe**  
Tu 8:30-10:20am; Fr 9:30-10:20am  
A social and cultural approach to the history of modern European Christianity, with attention to popular religious practices and attitudes toward issues such as religion and gender roles and familial organizations, poverty, disease, death, and superstition. This course fulfills the modern church history requirement. 3 credits.  
Fall Long Term, 2010–2011; Mr. Deming

**Ecumenics**

**EC/HR3340cc Islam in America**  
Mo 3:00-3:50; Fr 2:00-3:50pm  
The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities, to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement. Enrollment is limited to twenty-five students. 3 credits.  
Fall Long Term, 2010–2011; Mr. Young

**EC5450 Ecumenical Bilateral Dialogue**  
Tu 2:00-4:50pm
This course provides a survey of bilateral dialogue between major church traditions, including Lutheran, Reformed, Roman Catholic, Anglican, Orthodox, and Pentecostal. Focusing on close readings of select dialogue material, participants will pay special attention to methods, goals, theological consistency between dialogues, transconfessional patterns, and mutability of confessional “identity.” Issues raised will include the role of doctrinal theology, social issues, liturgy, and narrative self-description in ecumenical dialogue, as well as ways in which Christianity’s expansion in the global South is changing ecumenism. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement. 3 credits.

Fall Long Term, 2010–2011; Mr. Appold

**History of Religions**

**EC/HR3340cc Islam in America**  Mo 3:00-3:50pm; Fr 2:00-3:50pm

The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities, to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement. Enrollment is limited to twenty-five students. 3 credits.

Fall Long Term, 2010–2011; Mr. Young

**HR3345cc Hinduism**  Tu 8:30-9:20am; Th 8:30-10:20am

The course fosters inter-religious literacy through the study of “Hinduism” as an aggregate of beliefs and practices, texts and institutions in a variety of contexts, historical and contemporary, South Asian and North American. Opportunities for interaction with local Hindu communities are provided. Theological reflection that takes Hindu and Christian self-understanding into serious account is encouraged. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement. 3 credits.

Fall Long Term, 2010–2011; Mr. Young

**Theology**

**PH3375cr Political Philosophy and Public Theology**  Mo 9:30-11:20am; Th 10:30-11:20am

This course examines certain central concepts in political philosophy—for example, liberty, democracy, civil society, the state, power—and relates them to traditional questions about the relation of church and state, and contemporary questions about the proper place of religious beliefs in the public realm. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills the philosophy or ethics distribution requirement. 3 credits.

Fall Long Term, 2010–2011; Mr. Graham
Christian Ethics

ET/TH3480cr The Theology and Ethics of James Cone  Th 8:30-11:20am
This course will examine in chronological order the major works of James Cone. In addition to examining the intersection of theology and ethics in Cone’s work, we will examine issues regarding race and racism in the U.S. in part by watching the documentary series Eyes on the Prize. This course fulfills the philosophy or ethics distribution requirement. Qualifies as doctrine/theologian course. Prerequisite: TH2100. 3 credits. Fall Long Term, 2010–2011; Ms. Duff

ET5347cr Issues in Medical Ethics  Mo 6:30-9:30pm
Drawing primarily on contemporary Christian ethicists, this course will explore issues in medical ethics such as physician-patient relationship, suffering and prayer, withdrawing and withholding life support, advance directives and funerals, and mental health and developmental disabilities. Specific attention will be given to theological reflections that can be brought to bear on these issues. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills the philosophy or ethics distribution requirement. Prerequisite: TH2100. 3 credits. Fall Long Term, 2010–2011; Ms. Duff

Doctrinal Theology

TH2100 Systematic Theology  MoTu 8:30-9:20am (Precept sections will be announced later)
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, trinitarian scope, and contemporary significance for Christian life and ministry. Required of all juniors. Enrollment limited to seventy students. 3 credits. Fall Long Term, 2010–2011; Ms. Charry

TH3311 Doctrine of God  M,Tu,Th 4:00-4:50pm  1:00-1:50pm
This course is a study of the mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; and the inseparability of knowledge of God and knowledge of ourselves. Qualifies as doctrine/theologian course. Prerequisite: TH2100. 3 credits. Fall Long Term, 2010–2011; Mr. McCormack

NT/TH3368is Paul and Karl  M, Tu , 9:30-10:20am
An examination of Karl Barth’s monumental Epistle to the Romans in light of recent studies of the theology of Paul. Special attention will be given to the following topics: the apocalyptic character of Romans, the righteousness of God, human and divine agency, the faith of Jesus Christ, and the calling of Israel. This course fulfills the “close reading of the text” requirement. This course fulfills Theology Department distribution requirements but it does not qualify as a doctrine/theologian course. Prerequisites: courses NT2101 and TH2100. 3 credits. Fall Long Term, 2010–2011; Ms. Gaventa and Mr. McCormack
Reinhold Niebuhr and Martin Luther King Jr.  
Mo 2:00-3:50pm; Th 2-2:50pm  
This course is a critical analysis of two of the most influential American Christian voices in the twentieth century, with particular emphasis on their theological background, their understanding of the relation of theology and culture, and their methodological importance for ethical thought and practice in our day. Topics to be explored include Niebuhr’s influence on King; King’s place in American theology and ethics; the relationship of each man to the Social Gospel movement; the place of race, gender, and politics in their work; and their continuing influence on progressive religious thought today. Qualifies as doctrine/theologian course. This course fulfills Theology Department distribution requirements. 3 credits.  
Fall Long Term, 2010–2011; Mr. Johnson

Jonathan Edwards  
Tu 8:30-11:20am  
A study of Edwards’s thought with particular attention to his restatement of the Reformed perspective in the context of his own age. The central focus will be on his idea of “faith” as a “sense of the heart” and his conception of God and the world, of Christ and the Christian life, as essentially relational, dynamic, and beautiful. The contemporary usefulness of Edwards’s theology. Qualifies as doctrine/theologian course. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.  
Fall Long Term, 2010–2011; Mr. Lee

Modern Christology  
Tu 2:00-4:50pm  
The course explores various ways in which Christ and salvation have been defined in modern theology. Special attention is devoted to Kant, Schleiermacher, and Barth. A new typology is explained to understand differing views of how Christ is related to his saving work. Special attention is devoted to the question of Christ’s atoning sacrifice. Qualifies as doctrine/theologian course. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.  
Fall Long Term, 2010–2011; Mr. Hunsinger

TH3466cr and is Feminist and Womanist Theology  
Tu 2:00-4:50pm  
Examination of doctrines (e.g. God, Christ, Holy Spirit) from feminist and womanist perspectives. The course will use theological and literary texts to examine theology in relation to the American religious history of women’s movements in diverse communities. Special attention given to issues of slavery and women’s empowerment, constructions of gender, sexuality, and body-image, re-imagining belief in historical and cultural contexts. Qualifies as a doctrine/theologian course. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.  
Fall Long Term, 2010–2011; Ms. Pierce and Mr. Taylor

The Theology and Ethics of James Cone  
Th 8:30-11:20am  
This course will examine in chronological order the major works of James Cone. In addition to examining the intersection of theology and ethics in Cone’s work, we will examine issues regarding race and racism in the U.S. in part by watching the documentary series Eyes on the
Prize. This course fulfills the philosophy or ethics distribution requirement. Qualifies as doctrine/theologian course. Prerequisite: TH2100 3 credits.
Fall Long Term, 2010–2011; Ms. Duff

**TH5403 St. Augustine of Hippo’s Doctrine of God**  
Th 2:00-4:50pm
We will focus on St. Augustine’s great work on the Trinity. Slow, deep reading will introduce students to his thought on the doctrine of God and to his theology more broadly. Reading current contestation of his teaching will bridge the distance between his original work and its contemporary reception. Qualifies as doctrine/theologian course. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.
Fall Long Term, 2010–2011; Ms. Charry

**Practical Theology**

**Education and Formation for Discipleship**

**EF1200 Introduction to Christian Education and Formation**  
Mo 2-3:50pm; Th 9:30-10:20am
This course provides an introduction to the ministry of Christian education and formation in congregations. Course participants will consider the pedagogical dimensions of Word, baptism, and Eucharist in relation to both the formation of Christian identity and constructive engagement in pluralistic and rapidly changing contexts. This course fulfills the education and formation requirement. 3 credits.
Fall Long Term, 2010-2011; Mr. Mikoski

**EF1107 Practicum in Children’s Ministry (to be announced)**  
(Pending Faculty Approval)
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach their ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry. Yearlong course. 1 credit for the year.
Fall Long Term and Spring Long Term, 2010–2011; Ms. Young

**EF1109 Youth Ministry Practicum for Field Education (to be announced.)**  
(Pending faculty approval)
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves them in youth ministry. Participating students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological
reflection on actual experience in pastoral ministry. Yearlong course. Pass/Fail only. 1 credit for
the year.
Fall Long Term and Spring Long Term, 2010–2011; Ms. Rounds

**EF2352 Theological Foundations for Youth Ministry**  We 9:30-11:20am; Fr 10:30-11:20am
Explores the theological foundations of ministry with young people, ranging from those entering
puberty to late adolescence and emerging adulthood. Primary attention will be given to the role
faith plays in adolescent development and identity formation, and to the church’s responsibility
to young people in and beyond congregations. This course emphasizes incarnational and
missional approaches to the gospel, as well as young people’s own agency as participants in the
total mission of the church. Required for M.A. students emphasizing youth ministry (no
prerequisite). This course involves a mandatory retreat on October 1-3, 2010. Enrollment is
limited to thirty-two students. 3 credits.
Fall Long Term, 2010–2011; Ms. Dean

**EF3110 The Role and Work of the Pastor** (To be announced)
This course will examine the role and work of pastors in congregational settings. Through case
studies, reflective inquiry, interviews with practitioners, and reading relevant recent texts, course
participants will learn about challenges and possibilities in pastoral ministry. This course fulfills
1 credit towards the education and formation requirement. 1 credit.
Fall Long Term, 2010–2011; Mr. Mikoski

**EF5340cc, is and EF5341cc, is: Reconciliation, Resistance and Resilience: Cross Cultural
Research in Youth Ministry – Travel Course** (To be announced.)
Students will explore historical, political, and ecclesial challenges facing South Africa’s young
people and churches’ efforts to address these challenges. Drawing on theories of ethnographic
research as well as the work of the Truth and Reconciliation Commission, the potential of
storytelling as a hope-giving Christian practice for young people will be explored. In addition to
readings, discussions, speakers, and field trips, the course will include: 1) participation in the
International Association for the Study of Youth Ministry’s 2011 meeting in Pretoria; 2) staying
in the home of a South African youth pastor for 3 days and participating in that congregation’s
work with young people. This course does not fulfill the education formation distribution
requirement but it does fulfill the Practical Department distribution requirement. Enrollment is
limited to twelve, by application. Pass/fail only.
EF5340cc, is, 1 credit. Fall Long Term, 2010-2011; Ms. Dean
EF5341cc, is, 2 credits, Fall Short Term, 2010-2011; Ms. Dean

**Pastoral Care and Specialized Ministries**

**PC4111 Yearlong Clinical Pastoral Education**
Supervised clinical pastoral education in various hospitals and other health and welfare
institutions on a part-time basis (16 hours per week) during the academic year. Supervision is
under the guidance of chaplains approved by the Association for Clinical Pastoral Education.
Requirements include a written appraisal at the end of the spring semester and enrollment in a
one-semester course in pastoral care during the year. Limited to Th.M. candidates, seniors, and
PC5266 Pastoral Care of Men       Tu 8:30-11:20am
This course examines theoretical and practical concerns in pastoral care and counseling with men. Particular emphasis is on struggles of men in arenas of work, parenting, intimacy, faith, and friendship, as well as on unique dilemmas of male ministers today. This course explores images of masculinity in the biblical witness and in contemporary culture. This course fulfills the pastoral care requirement. 3 credits.
Fall Long Term, 2010–2011; Mr. Dykstra

PC5285 Pastor as Person          We 8:30-11:20am
Examines aspects of the self-experience of ministers and the formation of pastoral identity, integrity, and leadership. The development of essential communication skills in relation to various forms of pastoral care and counseling (crisis, bereavement, premarital, couples, children, and family) is emphasized throughout, toward enabling flexibility, confidence, and sound theological assessment for entering diverse situations of need in parish and institutional settings of ministry. This course fulfills the pastoral care requirement. 3 credits.
Fall Long Term, 2010–2011; Mr. Dykstra

PC5305 Poetry and the Care of Souls  Mo 8:30-11:20am
Exploration of the potential contribution of contemporary poetry to pastoral care by sensitizing pastors to such issues as the embodiment of language; the experiences of alienation, otherness, and loss; the recovery of repressed childhood experiences; the therapeutic value of self-confession; and poetic images of God. This course fulfills the pastoral care requirement 3 credits.
Fall Long Term, 2010-2011; Mr. Capps

PC5480 Compassionate Communication: A Spiritual Practice Th 8:30-11:20am
Based on Marshall Rosenberg’s model of nonviolent communication (NVC), this course will focus on basic skills and theological reflection related to developing compassionate communication in the church: listening with empathy, speaking honestly, mediating conflict, responding to criticism, working through congregational impasses, and building teamwork for common tasks. Experientially based; includes role plays, journaling, small group work, structured exercises. This course fulfills the pastoral care requirement. Pass/Fail only. 3 credits.
Fall Long Term, 2010–2011; Ms. Hunsinger

Speech Communication in Ministry

SC2101 Speech Communication in Ministry I
Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Development of skill in technical, theoretical, and theological evaluation of one’s own work and the work of others. In addition to weekly
workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Required of all junior M.Div. and M.A. candidates. M.Div. students are expected to remain in the same section both semesters for SC2101 and SC2102. Each section is limited to eight students. 1 credit.

Fall Long Term, 2010–2011; Speech Staff
Sections:  A- Mo 9:30-10:20am; B- Mo 1:00-1:50pm; C- Mo 1:00-1:50pm; D – Mo 2:00-2:50pm; E- Mo 2:00-2:50pm; F- Tu 9:30-10:20am; G- Tu 9:30-10:20am; H-Tu- 1:00-1:50pm; I-1:00-1:50pm; J-Tu 1:00-1:50pm; K- Tu 2:00-2:50pm; L-Tu 2:00-2:50pm; M- Tu 2:00-2:50pm; N-Tu 3:00-3:50pm; O-We 9:30-10:20am; P-Th 2:00-2:50pm; Q- Th 3:00p3:50pm; R- Th 3:00-3:50pm; S- Th 4:00-4:50pm

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique. Each section is limited to eight students. Prerequisite: SC2102. 1 credit.

Fall Long Term, 2010-2011; Mr. Brothers
Sections: A- Th 9:30-10:20am; B- Th 10:30-11:20am (Section C is offered in the Fall Short Term)

Preaching

PR2100 Introduction to Preaching
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique. Meets the M. Div. requirement in the middler year. Prerequisite: SC2101 and SC2102. Pass/Fail only. 3 credits.

Fall Long Term, 2010–2011;
(Although scheduled differently, all sections meet for the same amount of time each week.)
Sections A and B  Ms. Brown/Mr. Frymire
Plenary for A and B, Tu 2:00-3:50pm; Section A,  Tu 8:30-10:20am; Section B, We 9:30-11:20am
Sections C and D  Mr. LaRue, We 8:30-11:20am

PR3400 Creativity in Preaching  (Pending Faculty Approval)  Mo10:30-11:20am; We9:30-11:20am
This course is designed to deepen the theological insights of preaching students and to sharpen the creative skills that relate to their homiletical work. Special attention will be given to creativity in the use of language, development of the sermon's form, and issues relating to drama and performance in preaching. Enrollment is limited to sixteen students. Pass/Fail. Prerequisite: PR2100. 3 Credits.

Fall Long Short Term, 2010-2011; Mr. Jeffrey Frymire

Worship
WR1100 Chapel Choir  Tu 6:30-9:30pm
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor. May be repeated for a maximum of 2 credits. 1 credit.
Fall and Spring Long Terms, 2010–2011; Mr. Tel

WR3101 Introduction to Christian Worship  (Pending Faculty Approval) Mo 2:00-3:50pm
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following for a minimum of 3 credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship. 2 credits.
Fall Long Term, 2010–2011; Ms. Hancock

WR3146 Musical Resources for the Congregation  Mo 4:00-4:50pm
An exploration of the clergy’s role in fostering congregational involvement in church music. The focus of this course will be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style. 1 credit.
Fall Long Term, 2010-2011; Mr. Tel

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings  (See sections below)
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique. Each section is limited to eight students. Prerequisite: SC2102. 1 credit.
Fall Long Term, 2010-2011; Mr. Brothers
Sections: A- Th 9:30-10:20am; B- Th 10:30-11:20am (Section C is offered in the Fall Short Term)

Field Education

FE2122 Academic Year Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/Fail only. 2 credits.
FE2102 Academic-year Field Education
FE3102 Elective Academic-year Field Education
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/Fail only. 2 credits.
Full Year, 2010–2011; Ms. D. Davis

FE2123 Full-time Ministry Internship (Church Requirement)
Full-time ministry for a nine-to-twelve month period takes place at a church setting selected from a pool of approved sites. Work must include preaching twice, participation in worship services, pastoral care and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/Fail only. 2 credits.
Full Year, 2010-2011; Ms. D. Davis

FE2103 Full-time Ministry Internship
FE3103 Elective Full-time Ministry Internship
Full-time ministry for a nine-to-twelve month period takes place at a church or specialized ministry setting selected from a pool of approved sites. FE2103 is for field education credit and FE3103 is for elective credit. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/Fail only. 2 credits.
Full Year, 2010–2011; Ms. D. Davis

FE2104 M.S.W. Field Education
FE3104 Elective M.S.W. Field Education
Pass/Fail only. 2 credits.
Full Year, 2010–2011; Ms. D. Davis

FE2111 Field Education: Clinical Pastoral Education
FE3111 Elective Field Education: Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serveing covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals. 1 ACPE or CPSP unit is awarded only at the end of the second semester. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/Fail only. 2 credits.
Full Year, 2010–2011; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry**

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis; as well as the students’ spiritual autobiographies will enrich the material drawn from praxis. This course will meet in a 2 hour block, every other week. Yearlong course. Pass/Fail only. 1 credit awarded at the end of the spring semester.

Full year, 2010-2011; Ms. D. Davis and Staff
**FALL SHORT TERM**

**Biblical Studies**

**Old Testament**

Introductory Courses

**OT1152 Introductory Biblical Hebrew**  M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon  
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun. Prerequisite: OT1151. This course does not fulfill Biblical Department distribution requirements. 3 credits.  
Fall Short Term, 2010–2011; Ms. Lapsley

**New Testament**

Language Exegesis courses that fulfill the “close reading of the text” requirement

**NT3445 Greek Exegesis of the Book of Revelation**  M,T,W,Th,F  9-10:15am; 10:45am-12noon  
Was the Book of Revelation written to comfort the persecuted or to call churches to repentance? In addition to providing an overview of the work as a whole, the class will focus on selected passages that illustrate what John of Patmos wrote in relation to poverty and wealth, Christology, the Roman Empire, the interpretation of Jewish tradition, the role of angels, persecution of the faithful, and early Christian prophecy. This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.  
Fall Short Term, 2010–2011; Mr. Stuckenbruck

**History**

**Church History**

Early/Medieval

**CH5223 The Theological Legacy of the Dionysian Forgery**  MWeFr  9-10:15; 10:45-12 noon  
An investigation of the Pseudo-Dionysian writings and their influence on Christian theology and spirituality, especially medieval mysticism. Attention will also be given to medieval angelology, theological aesthetics (including Gothic architecture), ecclesiastical hierarchy, Thomas Aquinas and scholastic philosophy, negative (apophatic) theology, and liturgical commentaries. Lectures, discussion of readings, and research paper. This course does not fulfill the early/medieval church history requirement. Prerequisite: CH1100, or a course in early church history. 2 credits.  
Fall Short Term, 2010–2011; Mr. Rorem

**Modern**
CH1130 Survey of Christianity Since the Reformation
M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global south in the twenty-first century. This course fulfills the modern church history requirement. 3 credits.
Fall Short Term, 2010–2011; Mr. Deming

Theology

Philosophy

PH3401cr Race, Assimilation, and Diversity M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon
This course examines the topic of ethnic relations from a philosophical perspective. It will include a critical examination of the concepts of race, assimilation, and multiculturalism, group rights, and affirmative action, with extensive reading and intensive discussion. This course fulfills the philosophy or ethics distribution requirement. Prerequisite: PH3375cr. 3 credits.
Fall Short Term, 2010–2011; Mr. Graham

Doctrinal Theology

TH3325 Theology of the Lord’s Supper M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon
An effort at an ecumenical reformulation of existing traditions. After an intensive examination of Aquinas, Luther, and Calvin, contemporary representatives of the Roman Catholic, Lutheran, and Reformed traditions will be discussed. Special attention will be given to the historically divisive questions of the real presence of Christ and the eucharistic sacrifice. Qualifies as doctrine/theologian course. This course fulfills Theology Department distribution requirements. Prerequisite:  TH2100. Pass/Fail. 3 credits.
Fall Short Term, 2010–2011; Mr. Hunsinger

TH3650is Christianity’s Cultured Critics M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon
A consideration of modern challenges to Christian thought. Selected critics from outside the church (e.g. Feuerbach, Nietzsche, Freud) and inside (e.g. Kierkegaard, Barth, feminists) are included, together with classic Jewish and Islamic critiques. Famous responses are taken up (e.g. Schleiermacher’s On Religion: Speeches to its Cultured Despisers), and special attention is given to criticism within the American cultural context. The course addresses three things church leaders need to be thinking about these days: responding to theological criticisms lingering in the minds of unchurched and churched alike; respecting the interplay between consensus and conscience at work within any human community; and, in a time of increasing conflict among the religions of Abraham, gaining awareness of theological dimensions of those differences. This course fulfills Theology Department distribution requirements. 3 credits.
Fall Short Term, 2010–2011; Mr. Johnson

**TH5401 Readings in the Theology of St. Thomas Aquinas**  M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon
This class will read central sections from Aquinas’s writings, especially but not exclusively the Summa Theologiae, with the goal of grasping the central themes and emphases of his theology. Particular texts may vary from one offering of the course to another. Qualifies as doctrine/theologian course. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.
Fall Short Term, 2010–2011; Ms. Charry

**Practical Theology**

**Education and Formation for Discipleship**

**EF3475 Leadership and the Missional Church: A Case Study**
M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon
Examines the leadership theories of Robert Quinn (Deep Change), John Kotter (Leading Change), and Alan Roxburgh and Fred Romanuk (The Missional Leader). Using the case study approach, explores leadership strategies that might be used to guide congregations in discerning and claiming their missional vocations in particular contexts. 3 credits.
Fall Short Term, 2010–2011; Mr. Osmer

**EF/WR3339is Baptism and the Ministry of Education and Formation**
M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon
This course will provide participants with opportunities to explore the interplay of theologies of baptism, Christian education, and the Christian life. Particular attention will be given to the formational, educational, and ethical dimensions of baptism. Historical and theological awareness will fund critical and constructive considerations of the aforementioned interplay in contemporary contexts of ministry. This course fulfills the education and formation requirement or Practical Theology distribution requirements. 3 credits.
Fall Short Term, 2010–2011; Mr. Mikoski

**EF5340cc, is and EF5341cc, is: Reconciliation, Resistance and Resilience: Cross Cultural Research in Youth Ministry - Travel Course**
Students will explore historical, political, and ecclesial challenges facing South Africa’s young people and churches’ efforts to address these challenges. Drawing on theories of ethnographic research as well as the work of the Truth and Reconciliation Commission, the potential of storytelling as a hope-giving Christian practice for young people will be explored. In addition to readings, discussions, speakers, and field trips, the course will include: 1) participation in the International Association for the Study of Youth Ministry’s 2011 meeting in Pretoria; 2) staying in the home of a South African youth pastor for 3 days and participating in that congregation’s work with young people. This course does not fulfill the education formation distribution requirement but it does fulfill the Practical Department distribution requirement. Enrollment limited to twelve, by application. *Pass/fail only.*
EF5340cc, is, 1 credit. Fall Long Term, 2010-2011
EF5341cc, is, 2 credits, Fall Short Term, 2010-2011
Pastoral Care and Specialized Ministries

**PC1200 Introduction to Hospital Visitation**  M,We,Fr 9:00-10:15am; 10:45-12 noon
This course will offer a basic introduction to theological reflection and practical skills needed to negotiate the hospital setting. Issues to be discussed include caring for patients undergoing chemotherapy, caring for families involved in making end-of-life decisions, managing a crisis in the emergency room, and dealing with infectious disease, especially as it relates to self-care. Helping a family make decisions pertaining to nursing home placement, hospice, and organ donation will also be addressed. A local hospital will serve as the training site for portions of this course. This course does not fulfill the pastoral care requirement. 2 credits.
Fall Short Term, 2010–2011; Ms. D. Davis

Speech Communication in Ministry

**SC1100 Spring Play Seminar**  TuTh 1:00-3:30pm
Textual analysis of the play to be produced by the Speech area of the Practical Theology department in the subsequent spring long term. The issues raised by the playwright, explicitly and implicitly, the linguistic concerns, and the theological world of the play will be explored. Textual survey and analysis will range from the meaning of a single word to the atmosphere of the whole work. The class will attempt to develop a consensual 21st c. interpretation of the text. Ideas as to how the thematic content of the text can be realized in production will be explored. The course will culminate in a written reflection or the presentation of a speech or scene from the play. This course is not a prerequisite for audition for the speech production of the play in the spring, nor is it limited to those planning to be in the speech production. Enrollment is limited to twelve students. 1 credit.
Fall Short Term, 2010-2011; Mr. Lanchester

**SC/WR3391C Word and Act: Sacraments, Funerals, Weddings**  TuTh 1:00-3:30pm
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the reparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique. Each section is limited to eight students. Prerequisite: SC2102. 1 credit.
Fall Short Term, 2010-2011; Mr. Brothers

Preaching

**PR5240 From Text to Sermon**  M,T,We,Th,Fr  9:00-10:15am; 10:45am-12noon
This course will focus on the movement from biblical texts to sermons on those texts. Several types of text will be examined, such as historical narrative, proverb, miracle story, parable, lament, and epistle. Enrollment limited to twenty-five students; preference given to those closest to graduation who are concentrating in the field. Prerequisite: PR2100. 3 credits.
Fall Short Term, 2010-2011; Mr. LaRue
Worship

WR3103 Christian Worship and the Presbyterian Tradition  TuTh 9-10:15am; 10:45-12noon
Christian worship as practiced in the Presbyterian Church (USA), with special attention to the
Book of Confessions, the Directory for Worship, the rites of ordination, and the liturgical
responsibilities of the ministerial office. Strongly advised for those preparing for ordination in
the Presbyterian Church (USA). Prerequisite: WR3101. 1 credit.
Fall Short Term, 2010–2011; Mr. D. Davis

WR3104 Christian Worship and the Lutheran Tradition  TuTh 9-10:15am; 10:45-12noon
Christian worship as practiced in the Evangelical Lutheran Church in America, with special
attention to the services and sacramental rites in the Lutheran Book of Worship and Evangelical
Lutheran Worship and the liturgical responsibilities of the pastoral office. Strongly advised for
those preparing for ordination in the Evangelical Lutheran Church in America. Prerequisite:
WR3101. 1 credit.
Fall Short Term, 2010–2011; Mr. Rorem

WR3105 Christian Worship and the Methodist Tradition  TuTh 9-10:15am; 10:45-12noon
Christian worship as practiced in the United Methodist Church, with special attention to the
history of Methodist worship, the United Methodist Hymnal, Book of Worship, By Water and
the Spirit (a United Methodist understanding of baptism and Christian initiation), This Holy
Mystery (a United Methodist understanding of Holy Communion) and the liturgical
responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the
United Methodist Church or pan-Methodist denominations. Prerequisite: WR3101. 1 credit.
Fall Short Term, 2010–2011; Mr. Alfred Day

EF/WR3339 Baptism and the Ministry of Education and Formation
M,T,We,Th,Fr 9:00-10:15am; 10:45am-12noon
This course will provide participants with opportunities to explore the interplay of theologies of
baptism, Christian education, and the Christian life. Particular attention will be given to the
formational, educational, and ethical dimensions of baptism. Historical and theological
awareness will fund critical and constructive considerations of the aforementioned interplay in
contemporary contexts of ministry. This course fulfills the education and formation requirement
or Practical Theology distribution requirements. 3 credits.
Fall Short Term, 2010–2011; Mr. Mikoski

General Requirements and Electives

Ministry Leadership

ML.4100 First Call: Living into a Pastoral Identity  MTWeThFr 9-10:15am; 10:45am-12noon
The course focuses on critical knowledge and skills that will be useful in moving successfully
into interviewing, negotiating and beginning a first call to pastoral ministry, and leadership in a
congregation. The student will further the process of developing a contextual theology for
ministry. The course will highlight four major elements, each of which will be considered in
theological perspective: Starting Strong, Leading/Managing, Self-Care, and Spiritual
Development. Primarily designed for senior M.Div. students who anticipate being called to congregational ministry. This course assumes a firm theological understanding as well as practical skills in preaching, teaching and pastoral care giving. Attention will be given to diverse contexts of ministry. This course will not meet Practical Theology Department distribution requirements. This course will be open to all M.Div. and Dual students, but preference will be given to MDiv and Dual seniors. Enrollment is limited to thirty students. 3 credits
Fall Short Term, 2010-2011; Mr. Dennis Olson and Staff

**Denominational History, Theology, and Polity**

**DP1201 Presbyterian Church Polity**  M,We,Fr 9:00-10:15am; 10:45-12 noon
An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the Book of Order, for the purpose of helping students to apply the principles of Presbyterian polity with pastoral sensitivity. Pass/Fail only. 2 credits.
Fall Short Term, 2010–2011; Mr. Fearon

**DP1211 United Methodist Studies: Polity**  M,We,Fr 9:00-10:15am; 10:45-12 noon
Required of all United Methodist students pursuing ordination or diaconal ministry. The course will examine the development of church government and structure from a historical and theological perspective and will use the Discipline and Book of Resolutions as working handbooks for mission and ministry. 2 credits.
Fall Short Term, 2010–2011; Mr. Kenneth Rowe
Ph.D. Seminars

Entering Ph.D. students may, upon petition and by recommendation of the director of Ph.D. studies, be admitted to a summer course of independent reading and language study before their first year in residency.

Preparation for Graduate Teaching: Several opportunities are available for doctoral students to prepare for teaching in institutions of higher education.

**PHD8200 Graduate Teaching Colloquium** (To be announced)
Designed to introduce Ph.D. students to the theory and practice of teaching in institutions of higher education, with emphasis on the mastery of a variety of teaching approaches. The colloquium meets monthly during the evening and focuses on topics like the following: the art of lecturing, cultural- and gender-based learning styles, designing a course syllabus, the role of the teacher in higher education, the empowerment of the learner, non-traditional teaching approaches, and grading/evaluation. The colloquium may be taken during or after course work. Participants must have taken the Graduate Teaching Workshop. Students will register for the colloquium with the registrar. Upon its satisfactory completion, it will be entered on their transcript, and they will receive a letter describing the course for their permanent file. No academic credit awarded.
Fall Semester; 2010-2011; Mr. Mikoski

**PHD8100 Graduate Teaching Workshop** (To be announced)
Designed for students who will be leading preceptorials, the workshop focuses on helping them gain knowledge and experience in leading a discussion. Topics include the role of preceptorial discussion in relation to course lectures, different types of discussion methods, a typology of questions, and process skills useful in keeping a discussion going. One session will focus on gender and cultural issues relevant to discussion and will include examination of the Seminary's sexual harassment and romantic relations policies. The workshop is required of all teaching fellows and consists of two sessions prior to the beginning of classes. Ordinarily, it is taken prior to the second year of class work and will be entered on the student's transcript.
Fall Semester, 2010-2011; Mr. Mikoski

Biblical Studies

**OT9003 Readings in West Semitic** Fr 2:00-3:50p.m. (Alternate weeks with OT9090)
Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Department distribution requirements. Pass/Fail only. 1 credit.
Fall Semester, 2010-2011; Staff

**OT9090 Old Testament Research Colloquium** Fr 2:00-3:50pm (Alternates weeks with OT9003)
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that are creative, rigorous, and collegial. 2 credits total over two semesters.
Fall Semesters, 2010–2011; Staff

**NT9019 The Dead Sea Scrolls**  
Th 2:00-4:50pm  
An intensive study of the Dead Sea Scrolls in relation to archaeology, scribal practices, paleography, “biblical” manuscripts, “apocrypha and pseudepigrapha”, the Greek manuscripts, biblical interpretation, history of the Yahad, sectarian compositions, sapiential texts, gender, magic and the demonic, prayer, liturgy, calendar, and halakah. 3 credits.  
Fall Semester, 2010–2011; Mr. Stuckenbruck

**NT9049 Studies in Mark**  
Tu 8:30-11:20am  
A review of recent Markan research and investigation into selected issues of literary analysis, theological interpretation, and historical reconstruction. 3 credits.  
Fall Semester, 2010–2011; Mr. Black

**History and Ecumenics**

**CH9033 Calvin and the Classical Reformed Tradition**  
We 8:30-11:20am, Tu 2:00-4:50pm  
An examination of the theological, institutional, and pastoral development of the classical Reformed tradition in the context of early modern (Reformation) history. Particular attention will be devoted to John Calvin’s teaching and practice of ecclesiology and ministry. 3 credits.  
Fall Semester, 2010–2011; Ms. McKee

**Theology and Ethics**

**PH9040 Hume and Nietzsche: Christianity’s Philosophical Critics**  
Tu 8:30-11:20am  
In the history of philosophy two figures stand out as the most challenging critics of the Christian religion, David Hume (1711–1776) and Friedrich Nietzsche (1844–1900). Both present serious challenges to Christian faith that call for a response, but are not easily answered. The purpose of this course is to enable students both to understand fully the nature and the force of these challenges and to be able to formulate cogent responses. 3 credits.  
Fall Semester 2010–2011; Mr. Graham

**TH9011 Methods in Religious and Theological Studies**  
Th 2:00-4:50pm  
The course surveys and provides critical analysis of contemporary theological methods, as informed not only by classical norms, but also by perspectives from theories of religion and from the recent theoretical contributions of postmodernism, hermeneutical phenomenology, sociology of knowledge, postliberalism, feminist theory, cultural studies, postcolonialism, political and liberation thought. 3 credits.  
Fall Semester, 2010–2011; Mr. Taylor

**Practical Theology**
PT9012 Theories of Interpretation and Constructive Practical Theology  Fr 2:00-4:50pm
This seminar aims (a) to familiarize participants with major nineteenth and twentieth century works in hermeneutics, including those of Schleiermacher, Gadamer, and Ricoeur, as well as representative essays in postmodern interpretation theory; and (b) to help participants develop skills in the critical assessment and appropriation of this work in constructive practical theology. Skills of critique and appropriation will be developed through readings in the secondary literature, assessment of works in practical theology distinguished by their use of recent interpretation theory, and a constructive proposal relating contemporary hermeneutics to preaching, Christian education, or pastoral theology. 3 credits.
Fall Semester, 2010–2011; Ms. Brown

PT9042 Advanced Pastoral Counseling
Provides doctoral students in Pastoral Theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. For further information, contact Professor Dykstra. 3 credits.
Upon approval; Mr. Dykstra

PT9055 Theology and Pastoral Counseling: An Interdisciplinary Approach  Fr–TU 8:30-11:20am
Examination of methodological issues in the relationship between depth psychology from an object relations perspective and Christian theology from a Barthian perspective as they apply to the theory and practice of pastoral counseling. 3 credits.
Fall Semester, 2010–2011; Ms. Hunsinger

PT9074 Homiletical Theory I: From Antiquity to the Enlightenment  Mo 2:00-4:50pm
A study of representative texts from the classical rhetorical tradition, the history of preaching, and the history of theology formative for the development of homiletical theory. Among thinkers, preachers, or movements examined are Aristotle, Cicero, and Quintilian, Origen and Chrysostom, Augustine, scholasticism and the preaching orders, Luther and Calvin, Puritanism and Anglicanism, and Fénelon and the court of Louis XIV. 3 credits.
Fall Semester, 2010–2011; Mr. Kay

PT9077 Practical Theology and the Human Sciences in Dialogue  Th 2:00-4:50pm
Examines diverse models of interdisciplinary thinking in which practical theology is brought into conversation with the arts and sciences. Gives special attention to the theme of evil in theology, literature, and social science. 3 credits.
Fall Semester, 2010-11; Mr. Osmer