Spring Semester 2010-2011

Biblical Studies

Old Testament

Introductory Courses

**OT1152 Introductory Biblical Hebrew**

MTThF 1:00-1:50pm

The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun. Prerequisite: OT1151. This course does not fulfill Biblical Department distribution requirements. 3 credits.

Spring Long Term, 2010–2011; Ms. E. Lee

**OT1153 Hebrew Translation**

*Section A – Tu 10:30-11:20am; Section B – We 8:30-9:20am*

Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed. This course does not fulfill Biblical Department distribution requirements. Pass/D/Fail. Prerequisite: OT1152, OT4S, or OT152 or permission of the instructor. 1 credit.

Spring Long Term, 2010–2011; Mr. Luke Lin

General Electives and Theme Courses

(courses that do not fulfill “close reading of the text” requirement)

**OT3201 God in the Old Testament**

MThF 9:30-10:20am

This course will focus on the central word of the Old Testament, its witness to the God of Israel who was incarnate in Jesus Christ. Such topics as the character or attributes of God, the presence of God, the knowledge of God, distinctiveness and commonality in relation to other religious views of God, the role of anthropomorphic language, and the history of God will be considered. Exploration of these matters in the context of the Old Testament as a whole, and as they affect the way in which we think about Christian theology. This course does not fulfill the “close reading of the text” requirement. Prerequisite: OT2101. 3 credits.

Spring Long Term, 2010–2011; Mr. Seow

**OT3210cc Jewish Biblical Interpretation**

Th 2:00-4:50 p.m.

A survey of traditional Jewish biblical interpretation from rabbinic midrash to the thirteenth century. Among the topics covered will be the emergence of literalism in the Muslim East (Saadiah), Spain (Ibn Ezra), and France (Rashi, Rashbam), philosophical and mystical interpreters (Rambam, Ramban), and the decline of literalism and the rise of eclectic homily (Bahya and beyond). Some attention will be given to Jewish engagement with Christian interpretation. Hebrew is not required for this course, but an additional tutorial hour will be scheduled for those who are willing and able to read selected texts in the original. This course does not fulfill the “close reading of the text” requirement. 3 credits.

Spring Long Term, 2010–2011; Mr. Alan Cooper
English Exegesis courses that fulfill “close reading of the text” requirement

CH/OT3380 is Crossing the Deep River We 9:30-11:20am; Th 10:30-11:20am
After surveying the biblical material exhibiting the role of the Jordan River in the theological life of ancient Israel (from the Exodus to the time of Christ), this course will explore the theological reception and appropriation of this material in subsequent Christian communities, particularly in nineteenth- to twenty-first-century America. Textual genres examined will include biblical narratives and poetry (in English translation), African American slave spirituals, speeches from the civil rights era, and more recent accounts of the historical experience of African Americans in modern America. This course fulfills the “close reading of the text” requirement. This course fulfills the modern church history requirement. 3 credits.
Spring Long Term 2010–2011; Ms. Pierce and Mr. Hutton

Language Exegesis courses that fulfill “close reading of the text” requirement

OT3405 Exegesis of Exodus Tu 8:30-10:20am; Th 8:30-9:20am
Exegesis and interpretation of the book of Exodus, with attention to grammatical, literary, and theological features of the text. This course fulfills the “close reading of the text” requirement.
Prerequisites: OT1152. 3 credits.
Spring Long Term, 2010–2011; Mr. Olson

OT3406 Lost in Translation Mo 8:30-9:20am; We 9:30-11:20am
Translation is a fundamental human activity (and becoming ever more fundamental with the increasing globalization of our world) and forms the basis of most readers’ acquaintance with the Bible. This course will combine theory and practice, approaching translation in its full complexity as an artistic and critical practice. Roughly the first half of the term will be devoted to discussions of readings in literary theory, introducing students to key issues in the history, theory, and practice of literary translation. To mark the 400th anniversary of the KJV translation, special attention is given to the history of the translation of the Bible into English. The second half of the term will be spent in workshop with students’ final translation projects-in-progress. These projects are to be based on original language work (either in Hebrew or Greek) but may take a variety of final forms, from translations into comparable literary genres (poem to poem) to modulations into different language arts (short stories, sermons) and even into different media (painting, music) altogether. Peer review and small group work will factor prominently in the course throughout. This course fulfills the “close reading of the text” requirement.
Prerequisite: satisfactory completion of a 3400-level course in either Hebrew or Greek (or its equivalent). 3 credits.
Spring Long Term, 2010–2011; Mr. Dobbs-Allsopp

OT3434 Exegesis of Second and Third Isaiah Mo 2:00-2:50pm; Th 2:00-3:50pm
A study of Isaiah 40–66 in the context of the crisis of the Babylonian exile. Consideration given to the nature of prophecy, historical background, the image of the suffering servant, and the reshaping of creation and exodus themes for a new time. The relation of those chapters to the rest of the book, their use in the New Testament and the history of the church, and their contemporary message. This course fulfills the “close reading of the text” requirement.
Prerequisites: OT2101 and OT1152. 3 credits.
Spring Long Term, 2010–2011; Ms. E. Lee
Advanced Electives
(courses that do not fulfill Biblical Department distribution requirements)

OT5054cc Ugaritic Tu 2:00-3:50 4:50 p.m.; Th 2:00-2:50pm
Introduction to the language and literature of ancient Ugarit. This course does not fulfill Biblical Department distribution requirements. 3 credits.
Spring Long Term, 2010–2011; Mr. Dobbs-Allsopp

OT5096 Northwest Semitic Epigraphy Mo 2:00-4:50pm
A graduate seminar introducing students to the study of inscriptions in Hebrew and the related languages of Syria-Palestine, especially Moabite, Ammonite, Phoenician, and Aramaic. Limited to Ph.D. students and others with permission of the instructor. This course does not fulfill Biblical Department distribution requirements. 3 credits.
Spring Long Term, 2010–2011; Mr. Hutton

New Testament

Introductory Courses

NT1151-NT1152 Introduction to New Testament Greek MTThF 1:00-1:50pm
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registration for the second semester of the course. This course does not fulfill Biblical Department distribution requirements. 3 credits each semester.
Fall Long Term and Spring Long Term, 2010–2011; Mr. Wagner

NT1153 Greek Translation Section A: Mo 10:30-11:20am; Section B – Mo 1:00-1:50pm
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible but will also include selected extra-biblical texts. This course does not fulfill Biblical Department distribution requirements. Pass/D/Fail. Prerequisite: NT1152 or permission of the instructor. 1 credit.
Spring Long Term, 2010–2011; Ms. Brittany Wilson

NT2101 Introduction to the New Testament We 9:30-11:20am; Th 10:30-11:20am;
Precepts: A – Th 8:30-9:20am; B – Th 9:30-10:20am; C – Th 10:30-11:20am; D – Th 10:30-11:20am; E – Th 10:30-11:20am; F- Th 1:00-1:50pm; G- Th 2:00-2:50pm; H- Fr 9:30-10:20am; I- Fr 10:30-11:20am; J- Fr 10:30-11:20am; K- Fr 1:00-1:50pm; L- 2:00-2:50pm
This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ. This course is required of all M.Div. and M.A. students in their first year. 3 credits.
Spring Long Term, 2010–2011; Mr. Black and Mr. Parsenios
English Exegesis courses that fulfill the “close reading of the text” requirement

NT3310 Paul the Pastor Tu 8:30-10:20am; Th 8:30-9:20am
This exegetically based course will focus on particular texts in the Pauline letters and particular circumstances in the Pauline communities in order to clarify and reflect on the pastoral work of the Apostle Paul. Special prominence will be given to the Pauline homilies of John Chrysostom, who often interpreted Paul's letters by reflecting on the character and work of Paul as a shaper of communities and as a guide in moral formation. We will so attend to the manner in which Paul relies on, but also transforms, ancient patterns of moral formation. This course fulfills the “close reading of the text” requirement. Prerequisite: NT2101. 3 credits.
Spring Long Term, 2010–2011; Mr. Parsenios

NT3381 The Biblical and Shakespearean Visions Tu 2:00-4:50pm
An inquiry into alternative views of God and the human condition suggested by Shakespearean drama and the English Bible, contrasting such works as King Lear with the Book of Job and The Merchant of Venice with Matthew’s gospel. Close study of literary qualities shared and divergent, theological assumptions, and their influence on contemporary thought. This course fulfills the “close reading of the text” requirement. Prerequisites: OT2101 and NT2101. 3 credits.
Spring Long Term, 2010–2011; Mr. Black

Language Exegesis courses that fulfill the “close reading of the text” requirement

NT3412 Exegesis of the Acts of the Apostles Tu 2:00-4:50pm
Exegesis of selected passages from the book of Acts with attention to the interweaving of narrative and theology. Prerequisites: NT2101 and NT1152. This course fulfills the “close reading of the text” requirement. 3 credits.
Spring Long Term, 2010–2011; Ms. Gaventa

NT3437 Greek Exegesis of Colossians and Ephesians Mo 8:30-10:20am; Fr 8:30-9:20am
Exegesis of two related epistles in the Pauline tradition. The course will examine the relation of theology to exhortation in both epistles, and will adopt a comparable approach, with regard to their respective Christologies, indebtedness to other Pauline themes, use of Jewish tradition, and their “household” instructions. This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.
Spring Long Term, 2010–2011; Mr. Stuckenbruck

History

Church History

Early/Medieval

CH3213 Medieval Female Spirituality Th 2:00-4:50p.m. We 8:30-11:20a.m.
This course explores dimensions of female spirituality in the Middle Ages, specifically female monastic life, visionary experience, and mystical writing, within the socio-cultural and ecclesial-political
conditions of women’s lives in medieval Western Europe. Spiritual authorship and authority as well as female agency will be explored through examination of writings by Hildegard of Bingen, Mechthild of Magdeburg, Hadewijch, Marguerite Porete, Julian of Norwich, Catherine of Siena, and others. This course fulfills the early/medieval church history requirement. 3 credits.

Spring Long Term 2010–2011; Ms. Lisa Cerami

CH5216 Readings in Syriac (to be announced)
Readings from early Christian Syriac texts chosen to coordinate with CH9023 Ephrem the Syrian, His Symbolic Theology and His Influence. It may also be taken independently. This course does not fulfill the early/medieval church history requirement. 1 credit.

Spring Long Term, 2010–2011; Ms. McVey

Reformation

CH1120 Survey of Reformation History MoThFr 9:30-10:20am
This course provides an introductory survey of the Reformation in Europe. Looking at major trajectories of church and religious reform in a broad range of regions and nations, the course will examine different social, economic, and political contexts and agendas, key personalities, and major theological issues that emerged during this time of upheaval. Focus will be both on continuities with medieval reform movements and innovations introduced during the sixteenth century. The course will include Lutheran, Reformed, Radical, and Catholic trajectories of the Reformation. This course fulfills the Reformation church history requirement. 3 credits.

Spring Long Term, 2010–2011; Mr. Appold

CH/WR3150is The Liturgical Year: History and Theology MoTuFr 10:30-11:20am
Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components. This course fulfills Practical Theology Department distribution requirements, but it does not fulfill any church history requirements. 3 credits.

Spring Long Term, 2010–2011; Ms. McKee

CH3336is Bible, Preaching and Catechesis in the Reformation MoTu Fr 2:00-2:50pm
Much of the history, theology, and piety of the Western church can be discerned by tracing the roles of the Bible, preaching, and catechesis in religious texts and practices, academic study and daily devotion, theology and culture from the later Middle Ages through the seventeenth century. Primary texts, audio and visual sources used; individual or group projects welcomed. This course fulfills reformation church history requirement. 3 credits.

Spring Long Term, 2010–2011; Ms. McKee

Modern

CH/OT3380is Crossing the Deep River We 9:30-11:20am; Th 10:30-11:20am
After surveying the biblical material exhibiting the role of the Jordan River in the theological life of ancient Israel (from the Exodus to the time of Christ), this course will explore the theological reception and appropriation of this material in subsequent Christian communities, particularly in nineteenth- to twenty-first-century America. Textual genres examined will include Biblical narratives and poetry (in English translation), African American slave spirituals, speeches from the civil rights era, and more recent accounts of the historical experience of African Americans in modern America. This course fulfills the “close reading of the text” requirement. This course fulfills the modern church history requirement. 3 credits.

Spring Long Term, 2010–2011; Ms. Pierce and Mr. Hutton

CH3465 The “Dechristianization” of Europe Th 2:00-4:50pm
A study of the foundations and progress of the apparent decline of Christianity in modern European society, with attention to the questions of European Christianization, the desacralization of nature, state, and society, the contemporaneous secularization of European institutions, and the privatization of European social and religious life. This course fulfills the modern church history requirement. 3 credits.

Spring Long Term, 2010–2011; Mr. Deming

CH3515 Presbyterian History and Theology Mo 8:30-10:20am; Fr 9:30-10:20am
History of the Presbyterian tradition, beginning with its roots in Europe and including an examination of its development in the United States from the colonial era to the present. Particular attention is given to the Presbyterian Book of Confessions and the historical context of its various documents. This course fulfills the modern church history requirement. 3 credits.

Spring Long Term, 2010–2011; Mr. Deming and Mr. Moorhead

CH/EF3610is Spiritual Awakening Movements: Past and Present Mo 2:00-4:50pm
Drawing on the perspectives of church history and practical theology, this course seeks to apply lessons of the past to challenges facing contemporary Christian communities. Explores post-Reformation pietism and the American Great Awakening as historical examples of spiritual awakening movements shaping the broader culture. The final part of the course engages contemporary spiritual awakening movements such as Pentecostalism and Evangelicalism and assesses their significance for global Christianity. This course fulfills the modern church history requirement. This course fulfills the education and formation requirement. 3 credits.

Spring Long Term, 2010–2011; Mr. Appold and Mr. Osmer

CH3630 Pentecostalism in the Americas Tu 2:00-4:50pm
This course is an exploration of the history and theology of the Pentecostal and Holiness faith traditions in the Americas. Examining the major movements, historical figures, and roots of the Pentecostal tradition, a particular emphasis will be placed on the operation of race, gender, and class within the Pentecostal context. While considerable attention will be given to the historical origins of the Pentecostal and holiness movements, there will also be significant time devoted to studying the contemporary outpouring of Pentecostal worship traditions across many denominations and faith traditions. This course fulfills the modern church history requirement. (Students may request this course for “cc” consideration, instructor approval required.) 3 credits.

Spring Long Term, 2010–2011; Ms. Pierce

History of Religions
HR/CL3370cc African Religions in the Achebe Trilogy  We 8:30-9:20am; Fr 8:30-10:20am
The course uses Chinua Achebe’s *Things Fall Apart*, *Arrow of God*, and *No Longer at Ease* as literary resources of exceptional ethnographic and historiographic value for understanding African traditional religion, the Christianization of the Igbo of West Africa, and the Africanization of Christianity. Offering rich, diachronic perspectives on the emergence and transformation of Christianity among the Igbo, Achebe follows one family through three generations, from one that sees Christianity on the horizon as a threat, to another that appropriates the new religion in specifically Igbo ways, and then a third, for which Christianity represents power and prestige in post-colonial Nigeria. This course fulfills the mission, ecumenics, of religions, or sociology of religion distribution requirement. 3 credits.
Spring Long Term, 2010–2011; Mr. Young

**Theology**

**Philosophy**

PH3320 Philosophy of the Arts  MoTuFr 10:30-11:20am
This course is divided into two parts. Part one is a philosophical investigation of the distinguishing characteristics of particular art forms, namely music, literature, visual art, and architecture. In part two students may choose between a study of Christianity’s use of music, painting, and architecture, and a practical group project that uses the arts to make a web-mountable presentation on a set spiritual, moral, or theological theme. This course fulfills the philosophy or ethics distribution requirement. 3 credits.
Spring Long Term, 2010–2011; Mr. Graham

**Christian Ethics**

ET3212cr Ethics of the Ten Commandments  Tu 8:30-10:20; Th 8:30-9:20am
An exploration of the theological and ethical significance of the Ten Commandments. This course examines such issues as language and images for God, Sabbath-keeping, truth-telling, marriage, and just war theory. Civil issues, such as posting the Ten Commandments in public and Sabbath closing laws, will be explored. Cultural interpretations of the Ten Commandments reflected in movies, books, television, etc. will be examined and evaluated. This course fulfills the philosophy or ethics distribution requirement. Prerequisite: TH2100. 3 credits.
Spring Long Term, 2010–2011; Ms. Duff

ET5215cr The Politics of Biblical Interpretation  Mo 2:00-4:50pm
This course offers a critical examination of ways in which the Bible can be used to influence public arguments, policies, and laws. Using the historical examples of slavery, racial segregation, gender, Sunday closing laws, teaching evolution in public schools, and advocating war, the course will examine different ways in which biblical interpretation can be influenced by political loyalties, as well as ways in which beliefs about the Bible, such as inerrancy, can influence political events. Some attention will be given to Charles Hodge and B.B. Warfield on inerrancy in relation to the heresy trial of Charles Briggs. Students will write two essays, one on their own approach to biblical interpretation and one that addresses one of the public issues studied in class. This course fulfills the philosophy or ethics distribution requirement. Prerequisite: TH2100. 3 credits.
Spring Long Term, 2010–2011; Ms. Duff
Doctrinal Theology

TH2100 Systematic Theology  MTuWe  8:30-9:20am
Precepts: A – Th 9:30-10:20am; B – Th 10:30-11:20am; C- Th 1:00-1:50pm; D – Th 2:00-2:50pm; E – Fr 8:30-9:20am; F – Fr 9:30-10:20am
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry. Required of all juniors. Enrollment limited to sixty-five students. 3 credits.
Spring Long Term, 2010–2011; Mr. Johnson

TH3427 The Theology of Karl Barth  Th 2:00-4:50pm
This course will provide an introduction to the theology of Karl Barth by examining selected portions of his *Church Dogmatics*. Topics to be considered may include knowledge of God, the reality of God, the Trinity, creation, human sin, Christology, the church, and the Christian life. The context, development, coherence, and continuing significance of Barth's thought will be examined. The goals of the course are to explore both the contributions and the limitations of Barth's theology and to determine what resources it offers for the tasks of Christian theology and the ministry of the church today. Prerequisite: TH2100. Qualifies as doctrine/theologian course. This course fulfills Theology Department distribution requirements. 3 credits.
Spring Long Term, 2010–2011; Mr. Hunsinger

TH3489 Justification by Faith Alone  Tu 2:00-4:50pm
This course will focus on the recent Joint Declaration signed by Roman Catholic and Lutheran Churches. To what extent are historic differences overcome in the Joint Declaration and to what extent are questions still unresolved? Readings will be drawn from recent New Testament scholarship, Luther, Trent, and contemporary Catholic and Protestant theologians, especially Otto Hermann Pesch and Karl Barth. Qualifies as a doctrine/theologian course. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.
Spring Long Term, 2010–2011; Mr. Hunsinger

TH3512is Charles Darwin and Theology  Tu 8:30-10:20am; Th 8:30-9:20am
This course will explore the prominent place of the theory of evolution in current theology and science debates, and will focus on the special challenge of neo-Darwinism to religion in general, and to faith in God in particular. An analysis of Charles Darwin’s life and work will be followed by a study of some of the classical problems his celebrated theory of evolution by natural selection has caused for Christian believers. A special focus will be the critical comparison of contemporary ultra-Darwinism to attempts by some Christian theologians to respond more positively to the neo-Darwinian challenge, finally culminating in the question: how has the evolution of the human mind shaped our abilities to have knowledge of the world, and knowledge of God, faith, and religious experience? This course fulfills Theology Department distribution requirements. 3 credits.
Spring Long Term, 2010–2011; Mr. van Huyssteen

TH5418is Roots of Theological Anthropology  Th 2:00-4:50pm
Current debates in evolutionary biology, primatology, and paleoanthropology are dominated by arguments that claim that the origins of human spirituality, morality, and cognition directly relate to the evolution of human sexuality and primordial language. This places the roots of human consciousness on a direct continuum with proto-moral and ritual behavior in social animals, thus raising the question whether religious awareness and moral decision-making have been selected for in the course of evolution. This course takes an interdisciplinary approach to these questions and will evaluate theologically what it means to be human, what it means to talk about the evolution of religion, and how theological anthropology is enriched when it takes seriously the evolution of human sexuality and our moral, aesthetic, and religious dispositions. This course fulfills Theology Department distribution requirements. **Prerequisite:** TH2100. 3 credits.

Spring Long Term, 2010–2011; Mr. van Huyssteen

**Practical Theology**

**Education and Formation for Discipleship**

**EF1109 Youth Ministry Practicum for Field Education** to be announced
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves them in youth ministry. Participating students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience in pastoral ministry. Yearlong course. Pass/D/Fail only. 1 credit for the year.

Fall Long Term and Spring Long Term, 2010–2011; Ms. Rounds

**CH/EF3610is Spiritual Awakening Movements: Past and Present** Mo 2:00-4:50pm
Drawing on the perspectives of church history and practical theology, this course seeks to apply lessons of the past to challenges facing contemporary Christian communities. Explores post-Reformation pietism and the American Great Awakening as historical examples of spiritual awakening movements shaping the broader culture. The final part of the course engages contemporary spiritual awakening movements like Pentecostalism and Evangelicalism and assesses their significance for global Christianity. This course fulfills the modern church history requirement. This course fulfills the education and formation requirement. 3 credits.

Spring Long Term, 2010–2011; Mr. Appold and Mr. Osmer

**EF4335 Using the Arts in Christian Formation** Th 2:00-4:50pm
Truth, goodness and beauty are the three traditional divisions within philosophy. This course will attend to the aesthetic dimensions of Christian formation, especially in the educational practices of congregations. Readings will explore the connection between aesthetics, Christian education, and spirituality. Students will take part in artistic practices and field trips to local artistic events as part of the course, in order to create opportunities for discernment and spiritual reflection. Enrollment limited to 20. This course does not fulfill the education and formation requirement. 3 credits.

Spring Long Term 2010-2011; Staff
EF5312 Philosophy of Education  
Tu 2:00-4:50pm
What is the purpose of education? What should be taught? What methods should be used? What are the roles of the teacher and the learner? These foundational questions will be explored by means of a close reading of education-related texts of Plato, Aristotle, Augustine, Rousseau, Kant, Marx, Kierkegaard, Dewey, and selected contemporary contributors to the philosophy of education. This course will be valuable both for future pastors and church educators who desire to think deeply, systematically, and historically about their role as leaders in the teaching ministry of congregations. It will also provide useful preparation for those with a teaching vocation in higher education. The course will serve as an integration course for those completing their M.A. degree requirements. This course fulfills the education and formation requirement. 3 credits.
Spring Long Term, 2010–2011; Mr. Mikoski

Pastoral Care and Specialized Ministries

PC4111 Yearlong Clinical Pastoral Education
Supervised clinical pastoral education in various hospitals and other health and welfare institutions on a part-time basis (16 hours per week) during the academic year. Supervision is under the guidance of chaplains approved by the Association for Clinical Pastoral Education. Requirements include a written appraisal at the end of the spring semester and enrollment in a one-semester course in pastoral care during the year. Limited to Th.M. candidates, seniors, and middlers. This course does not fulfill Practical Theology Department distribution requirements. 3 credits and 1 ACPE unit awarded only at the end of the second semester.
Fall Long Term and Spring Long Term, 2010–2011; Chaplain Supervisors

PC5250 Marriage and Family in the Christian Community  
We 8:30-11:20am
This course is a study of marriage and family within the Christian community. Biblical and theological reflection will be combined with psychoanalytic, family systems, and interpersonal communications theory to provide a varied set of perspectives by which to think about pastoral care and counseling to couples and families in the contemporary world. This course fulfills the pastoral care requirement. Enrollment is limited to twenty-four students. 3 credits.
Spring Long Term, 2010–2011; Ms. Hunsinger

PC5330 Sleep, Surrender, and the Sabbath  
Tu 8:30-11:20am
This course examines struggles of autonomy and surrender by means of recent scientific research on sleep and dreams, reflection on the nature of the unconscious from biblical and psychological perspectives, and consideration of a resurgent interest in the theology and practices of the Sabbath. Sleep and Sabbath observance paradoxically contribute to personal formation in part by regularizing experiences of self-surrender. The course considers implications throughout for contemporary pastoral care with individuals and congregations. This course fulfills the pastoral care requirement. 3 credits.
Spring Long Term, 2010–2011; Mr. Dykstra

PC5461 Pastoral Care and the Life Cycle  
Mo 8:30-11:20am
This course presents Erik H. Erikson’s life cycle model as a conceptual framework for understanding the opportunities and challenges of adolescence, young adulthood, adulthood, and old age, and for insights...
into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and both the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levison’s life structure model, considering its emphasis on adult developmental issues, gender, and its implications for young clergy. This course fulfills the pastoral care requirement. 3 credits.

Spring Long Term, 2010–2011; Mr. Capps

**Speech Communication in Ministry**

**SC2102 Speech Communication in Ministry II**
Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101. Required of all junior M.Div. candidates. Prerequisite: SC2101. Each section is limited to eight students. 1 credit.

Spring Long Term, 2010–2011; Speech Staff
Sections:  A- Mo 1:00-1:50pm; B- Mo 2:00-2:50pm; C- Tu 9:30-10:20am; D – Tu 9:30-10:20am; E- Tu 1:00-1:50pm; F- Tu 1:00-1:50pm; G- Tu 1:00-1:50pm; H-Tu 2:00-2:50pm; I- Tu 2:00-2:50pm; J-Th 8:30-9:20am; K- Th 9:30-10:20am; L-Th 2:00-2:50pm; M- Th 2:00-2:50pm; N-Th 3:00-3:50pm; O-Th 3:00-3:50pm; P-Th 1:00-1:50pm; Q- Fr 8:30-9:20am; R- Fr 10:30-11:20am

**SC3340 Practical Theology as Drama** (to be announced)
Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama. Admission to course by audition. Variable credit, 3, 2, or 1 credit.

Spring Long Term, 2010–2011; Mr. Lanchester

Additional play information: This year we will mount *The Merchant of Venice*, one of Shakespeare's most controversial works. The casting will be gender/ethnicity blind, and both experienced and inexperienced players are welcome. Auditions will be heard on three evenings, Monday, January 31, Tuesday, February 1, and Wednesday, February 2, 2011.

**SC/PR3460 Preaching the Sermon**  Th: Section A 9:30-11:20a.m.; Th Section B 1:00-2:50p.m.
In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon. Limited to eight students per section. Prerequisite: SC2101 and SC2102. 2 credits.

Spring Long Term, 2010–2011; Mr. Brothers

**Preaching**

**PR2100 Introduction to Preaching**  Mo 3:00-4:50pm Plenary – all sections
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique. Required of M. Div. middlers. Each section is limited to eighteen students. Prerequisite: SC2101 and SC2102. Pass/D/Fail only. 3 credits.
PR3261 Exploring Women’s Preaching Traditions  WeTh 9:30-11:20am
Students will study major theological themes, hermeneutical strategies, and rhetorical characteristics of
the preaching of Christian women, consulting both primary sources and recent scholarly studies of
women’s preaching. Students will compose sermons that draw on the distinctive themes and strategies
of this body of work. Two sermons will be preached in class. This course fulfills the Practical Theology
distribution requirements. Prerequisite: PR2100. Enrollment is limited to eighteen students. 3 credits.

SC/PR3460 Preaching the Sermon  Th: Section A 9:30-11:20a.m.; Th Section B 1:00-2:50p.m.
In a workshop setting, the relationship between speech performance, content, form, style, and context in
preaching will be explored. Particular attention will be given to introductions and conclusions, writing
for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement,
confidence, and authenticity in the role of the preacher. Each student will be provided with a digital
video recording of her/his final sermon. Limited to eight students per section. Prerequisite: SC2101 and
SC2012. 2 credits.

Worship

WR1100 Chapel Choir  Tu 6:30-8:30pm
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on
the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and
service music. Open upon vocal placement with instructor. May be repeated for a maximum of 2 credits.
This course fulfills 1 credit towards the Practical Theology distribution requirements. 1 credit each
semester.
Fall and Spring Long Terms, 2010–2011; Mr. Tel

CH/WR3150is The Liturgical Year: History and Theology  MoTuFr 10:30-11:20am
Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously.
Historically Christians have devoted considerable effort to understanding and practicing the worship of
God in the time(s) in which they live. The course provides an overview of the historical and practical
developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with
their biblical and theological and cultural sources and/or influences. Group and individual projects and
applications are significant components. This course fulfills Practical Theology Department distribution
requirements, but it does not fulfill any church history requirements. 3 credits.
Spring Long Term, 2010–2011; Ms. McKee

Short Term

General Electives and Theme Courses
(courses that do not fulfill “close reading of the text” requirement)

English Exegesis courses that fulfill “close reading of the text” requirement
OT3360 Old Testament, Women, and Cultural/Ecclesial Diversity  
M,T,W,Th,F  9:00-10:15am; 10:45am-12pm  
Interpretation of the Old Testament in and for the church in support of understanding women as fully human in God’s image. Students will identify and study texts appropriate to their own cultural and ecclesial contexts. Consideration of multicultural and multi-ecclesial perspectives on feminist hermeneutics, language about God, and teaching strategies. Emphasis on readings from diverse cultural and ecclesial settings and mutual learning from students’ own diverse contexts. Assignments will include exegetical papers, in-class teaching, and preparation of lesson plans for congregational use. This course fulfills the “close reading of the text” requirement. Prerequisite: OT2101. Pass/D/Fail only. 3 credits.  
Spring Short Term, 2010–2011; Ms. Sakenfeld

Language Exegesis courses that fulfill the “close reading of the text” requirement

NT3426 Greek Exegesis of Philippians and Philemon  
MTWTThF 9:00-10:15am; 10:45am-12noon  
Close reading of the Greek text of Philippians and Philemon with particular attention to questions of Christology, ecclesiology, and the moral formation of the Christian community for mission. This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.  
Spring Short Term, 2010–2011; Mr. Wagner

Early/Medieval Church History

CH4215is Early Christian Art, Architecture, and Worship  
MWF9:00-10:15am; 10:45am-12n  
Study of the material culture (painting, sculpture, textiles, architecture, iconography, and hymnody) of the early church, especially in the context of worship. This course is meant to be an optional supplement to CH3210 Cultural Diversity in Early Christian History. It may also be taken independently by students with sufficient historical background. This course does not fulfill the early/medieval church history requirement. 2 credits.  
Spring Short Term, 2010–2011; Ms. McVey

History of Religions; and Ecumenics

CH/EC3810cc Asian Christianity in the post-1945 World  
MTWThF 9-10:15am;10:45am-12noon  
An introduction to East and Southeast Asian Christianity in the post 1945 years with special attention to the interplays between the ecumenical movement, the rise of China, and the charismatic renewals at the close of the twentieth century. Text study will be a central feature of the course, to help students approach the complex settings of Asian churches with theological sensitivity and historical awareness. Texts will include publications of major Asian theologians, archival resources, and popular literature. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement or the modern church history requirement. 3 credits.  
Spring Short Term 2010–2011: Mr. Michael Poon

Education and Formation for Discipleship

EF3555cc Engaging Youth in Interfaith Leadership  
MTWTThF 9:00-10:15am; 10:45am-12noon
Please note: Course begins on Thursday evening, April 28 with IYF lecture and then with lectures on Friday and Saturday, April 29 and 30. Course continues on a daily basis beginning on Monday, May 2. This course highlights theory and methods for leadership in a religiously diverse world, with an emphasis on practical skills translatable to multiple vocational contexts, and a focus on the role of young people in building religious pluralism. In addition to class-based discussion and lectures to help students approach interfaith dialogue as a Christian practice of identity and openness, the course includes skills-based training with Interfaith Youth Core’s religiously diverse training staff. By the end of the course, students will have identified key issues raised by religious pluralism for young people and congregations, and will have developed a comprehensive action plan and timeline for a religious pluralism project. This course fulfills the education and formation requirement or Practical Theology distribution requirement. 3 credits.

Spring Short Term 2010–2011; Ms. Dean

EF/WR3220: Study Abroad in Taizé (See description below under WR) Registration is closed for this course.

EF3217 is Spiritual Guidance through the Lifecycle MTWThF 9:00-10:15am; 10:45am-12noon
This course explores knowledge and skills important to spiritual guidance of adult women and men at different points in the lifecycle. Special attention is given to spiritual direction as a practice in which perspectives and skills are learned that are essential to all forms of spiritual guidance. This course fulfills the education and formation requirement or Practical Theology distribution requirement. 3 credits.

Spring Short Term, 2010–2011; Mr. Osmer

EF4330 The Art of Discernment MTWThF 9:00-10:15am; 10:45am-12noon
We make decisions, big and small, individual and corporate, all of the time. Because Christians contend that God can and does act in the world, it follows that those decisions can be more or less faithful to God’s active presence. This course will examine both the theology that lies behind discernment and specific practices that individuals or groups could use to make more faithful decisions. By engaging with various resources such as the Spiritual Exercises of Ignatius of Loyola, Quaker clearness committees, Reformed ecclesiology and behavioral economics, students will develop both a personal understanding of discernment and the tools to help others with making faithful decisions. This course does not fulfill the education and formation requirement or Practical Theology distribution requirement. 3 credits.

Spring Short Term, 2010-2011; Staff

EF4472 Evangelism in the Congregation MTWThF 9:00-10:15am; 10:45am-12noon
Drawing on research in congregational studies, faith-sharing, and spiritual development and formation (for both individuals and congregations), students will explore historical, biblical, and theological models of evangelism in congregations in the context of contemporary culture. This course will give special attention to theories of church growth, faith-sharing, congregational identity, and varied theologies and models of evangelism from a historical and contemporary perspective. This course does not fulfill the education and formation requirement or Practical Theology distribution requirement. 3 credits.

Spring Short Term, 2010-2011; Mr. Arnold Lovell

Pastoral Care and Specialized Ministries
PC5202 Theory and Practice of Pastoral Care, MTWThF 9:00-10:15am; 10:45am-12noon
Focus on the congregation’s ministry of pastoral care, the art of theological interpretation in pastoral care, and caring for yourself in the context of the ministry’s demands. Various topics include: bereavement and loss, suffering, depression, alcoholism, sexual abuse and domestic violence, and pastoral care to families. This course fulfills the pastoral care requirement. 3 credits.
Spring Short Term, 2010–2011, Ms. Hunsinger

Preaching

PR3280cc Preaching in a Global Context—Travel Course
This course will focus on preaching in diverse contexts through dialogue with Indian professors and students, sermons they will preach in Indian Christian communities, as well as exposure to and interaction with the broader Indian culture. The goal is to gain some understanding of how the Christian gospel might address matters of poverty, the environment, immigration, the global economy, health care, education, and so forth in a developing nation such as India, thus enabling students to preach on these topics with integrity both abroad and at home in the North American context. This course fulfills the Practical Theology Department distribution requirements. 3 credits.
Spring Short Term, 2010–2011; Mr. LaRue

Application and travel information: Interested students should email Dr. LaRue indicating their interest in this course. Interviews will take place in early November, prior to online spring registration. Following acceptance into the course, and the payment of the $300 deposit, student will be registered for the course. A balance of $2,000 will be due on February 15 in order to get the best ticket prices for buying in bulk. There will be a required orientation meeting conducted by Dr. Ajit Prasadam and his wife Daisy in late February, date to be announced. A complete description of the course, including syllabus and required books will be posted on Blackboard shortly. The price of the trip is $2300 dollars. This includes airfare, van travel, room and board, and several nights in hotels (with two students to a room.) There may be additional costs for travel within the country and the like, but it will be minimal and the students will be notified far in advance.

PR3440 Introduction Narrative Preaching, MTWThF 9:00-10:15am; 10:45am-12noon
This course is designed to deepen the theological and practical insights of preaching students and to sharpen the narrative skills that relate to their homiletical work. Special attention will be given to performance theory in preaching, the creating of perspective as an exegetical exercise, the development of character and plot in first person narratives, and issues related to originality, creativity, and novelty in preaching. This course fulfills the Practical Theology Department distribution requirement. Enrollment is limited to twelve students. Prerequisite: PR2100. 3 credits.
Spring Short Term, 2010-2011; Mr. Jeffrey Frymire

Worship

EF/WR3220cc Study Abroad in Taizé NOTE: Course begins on Tuesday, April 26.
TuWeThFrSa; Week two and three – travel. Registration for this course is closed.
Week one of this intensive course will take place on the Seminary campus, and survey the history and philosophy of the Taizé community with consideration of its influence on North American worshiping communities. Attention will be given to performed liturgy (word, music, gesture, silence, space), spirituality, mission, and the discipleship of youth and young adults. During week two students will be on location, immersed in the Taizé community (Taizé, France). This will be followed by several days of
seminars in Geneva, Switzerland. Seminar readings, lectures, and discussions will focus on possible applications of the students’ experiences at Taizé to the contexts of North American congregations. Enrollment is limited to six students. This course fulfills the Practical Theology Department distribution requirement. 3 credits.
Spring Short Term, 2010-2011. Ms B. Lee and Staff

**The Institute for Youth Ministry**

**IYM1101 Princeton Forum on Youth Ministry**  NOTE: Course begins Tuesday, April 26 and continues to Friday, April 29
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, April 26-29, 2011. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses. Pass/D/Fail only. Enrollment is limited to fifteen students. 1 credit.
Spring Short Term, 2010–2011; Ms. Dean

**Denominational History, Theology, and Polity**

**DP1205 Baptist History, Theology, and Polity**  MWF 9:00-10:15am; 10:45am-12 noon
This course is designed to deepen one’s knowledge of Baptist principles, history and mission, to understand more fully the unities and diversities of Baptist life in the past and present, to learn more about some historical Baptist leaders, men and women, to become more aware of the various theological traditions among Baptists, to reflect on the development of Baptist polity as it shapes church practices today, to become aware of the Baptist contribution to the Christian community, and to help prepare for ministry among and for Baptists of various backgrounds. 2 credits.
Spring Short Term, 2010–2011; Mr. Peter Wool
(Offered once every two years.)

**DP1213 Anglicanism**  MTWThF 9:00-10:15am; 10:45am-12 noon
The purpose of this course is to identify and explore the distinctive contribution of Anglicanism to the history, theology, and liturgy of the church; and to enable Episcopalian/Anglican students to study the ecclesiastical character and theological foundations of their denomination. The course is divided into three parts: ‘Lex orandi, lex credendi,’ the Book of Common Prayer as a theological affirmation; Anglican theology of the sacraments; and Anglican identity, i.e., the history, constitution, and character of the Anglican Communion. 1 to 3 credits.
Spring Short Term, 2010–11; Mr. Graham

**Spring Semester**

**Field Education**

**FE2102 Academic-year Field Education**
FE3102 Elective Academic-year Field Education
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2010–2011; Ms. D. Davis

FE2122 Academic Year Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2010-2011; Ms. D. Davis

FE2123 Full-time Ministry Internship (Church Requirement)
Full-time ministry for a nine-to-twelve month period takes place at a church setting selected from a pool of approved sites. Work must include preaching twice, participation in worship services, pastoral care and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2010-2011; Ms. D. Davis

FE2103 Full-time Ministry Internship
FE3103 Elective Full-time Ministry Internship
Full-time ministry for a nine-to-twelve month period takes place at a church or specialized ministry setting selected from a pool of approved sites. FE2103 is for field education credit and FE3103 is for elective credit. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2010–2011; Ms. D. Davis

FE2104 M.S.W. Field Education
FE3104 Elective M.S.W. Field Education
Pass/D/Fail only. 2 credits.
Full Year, 2010–2011; Ms. D. Davis

FE2111 Field Education: Clinical Pastoral Education
FE3111 Elective Field Education: Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral
care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals. 1 ACPE or CPSP unit is awarded only at the end of the second semester. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2010–2011; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry**    (to be announced)
This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis; as well as the students’ spiritual autobiographies will enrich the material drawn from praxis. This course will meet in a 2 hour block, every other week. Yearlong course. Pass/D/Fail only. 1 credit awarded at the end of the spring semester.
Full year, 2010-2011; Ms. D. Davis and Staff
Ph.D. Seminars

Biblical Studies

OT9004 Readings in West Semitic Fr 1:00-1:50p.m. (Meets on Friday when OT9090 is not meeting.)
Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Department distribution requirements. Pass/D/Fail only. 1 credit.
Spring Long Term, 2010-2011; Staff

OT9090 Old Testament Research Colloquium Fr 1:00-2:50pm (Meets first Friday of month in February, March, April)
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that are creative, rigorous, and collegial. 2 credits total over two semesters.
Fall Semesters, 2010–2011; Staff

NT/OT9014 The Old Testament in the New Tu 8:30-11:20am
Investigation of the complex relationships between Israel’s scriptures and early Christian writings, with the goal of examining such topics as intertextuality, the significance of the Septuagint for the Christian Bible, biblical theology, canon, and Jewish/Christian relations. 3 credits.
Spring Semester, 2010–2011; Mr. Wagner

OT9100 Literary Approaches to Old Testament Interpretation Th 8:30-11:20am
A study of more recent developments in the literary study of Old Testament texts (structuralism, deconstruction, reader response, canonical analysis). Consideration of the interplay of these approaches with other historical-critical methods of exegesis. 3 credits.
Spring Semester, 2010–2011; Ms. Lapsley

NT9045 Studies in the Epistles of Paul Th 2:00-4:50pm
A research seminar that considers selected literary, theological, and/or historical issues in the undisputed Pauline letters. 3 credits.
Spring Semester, 2010–2011; Ms. Gaventa

History and Ecumenics

CH9023 Ephrem the Syrian, His Symbolic Theology and His Influence Tu 8:30-11:20am Fr 2:00-4:50 p.m.
Study of Ephrem’s literary corpus in his fourth-century context, followed by consideration of his influence. Like Syriac Christian tradition as a whole, his life and work were in many respects at the
crossroads: 1) at the geographical boundary between the Roman and Sassanid Empires in a time of war, 2) at the intersection of religious boundaries—among them rabbinic Judaism in its Babylonian environment, Zoroastrianism, Manichaeism, and Nicene and Arian forms of Christianity, 3) at the intersection of literary categories, such as Syriac and Greek, poetry and prose. Strongest in his own Syriac tradition, Ephrem’s influence extends to Greek, Latin, Coptic, Ethiopic, Armenian, Slavonic, Arabic, and, possibly, Indian and Chinese Christianities as well as to early Islam. Cross-cultural and inter-religious aspects of his life and work will be explored. 3 credits.

Spring Semester, 2010–2011; Ms. McVey

CH9071 Protestant Theological Education and American Christianity Tu 2:00-4:50pm

Course cancelled.

An examination of Protestant theological education in America from the late eighteenth through the twentieth century, with particular emphasis upon the history of Princeton Theological Seminary. Attention will be given to the ways in which theological education sought to shape its religious, intellectual, and cultural contexts and in turn was shaped by them. 3 credits.

Spring Semester, 2010–2011; Mr. Moorhead

CH/EC9080 Seminar on Popular Spiritual Movements in Southeast Asia We 8:30-9:20am

This course explores the theme of present-day “popular spiritual movements” in Malaysia, Singapore, and Indonesia. This research aims to study how local Christian communities re-establish their reference points amid the challenges of nation building and of identity formation in multiethnic societies. The seminar explores issues on concepts, sources, and methods for this research, and on the wider missiological implications for the study of world Christianity. 3 credits.

Spring Semester, 2010–2011; Mr. Michael Poon

HR9035 World Christianity through the History of Religions Mo 2:00-4:50pm

Collectively and individually, “conversion” is a multidirectional process found throughout religious history. In the academy, a lively debate has been conducted about the nature and determinants of conversion. The seminar will assess a variety of theoretical models, historic and contemporary, from those that are common in biblical studies to those that are constructed by the social sciences, the “cognitive” model of Africanist Robin Horton for example. Phenomenologically, ‘conversion’ occurs in all religious contexts, not only to and from Christianity but also from and to all other religions; thus, the approach will be comparative in outlook. The seminar’s prime concern, however, is theory and methodology for understanding Christianity’s emergence in the global South, through ‘conversion’; there, the dominant context is ordinarily shaped by traditional religions, Buddhism, Hinduism, and Islam. 3 credits.

Spring Semester, 2010–2011; Mr. Young

Theology and Ethics

TH9015 The Cappadocians Mo 2:00-4:50pm

(updated course description)

The fourth is arguably the most creative theological Christian century. The Cappadocian Fathers, Basil of Caesarea, Gregory of Nazianzus, and Gregory of Nyssa exemplify Platonic Christianity at its height. The course examines central Cappadocian writings on the Trinity, Pneumatology, and the Christian life understood in their historical context to assess the contribution of this strand of Christian thought to both
spirituality and doctrine. The course will prepare students for both the history of doctrine and the systematic theology examinations. 3 credits.
Spring Semester, 2010-2011; Ms. Charry

TH9085 Theological Anthropology Th 2:00-4:50pm
A constructive and interdisciplinary study of what it means to be human. Focusing upon both traditional and contemporary literature, the seminar addresses the themes of creation, image of God, sin, and redemption. Attention is given to how beliefs about anthropology relate to other theological topics (e.g., revelation, soteriology, pneumatology, and eschatology), with a view toward equipping doctoral students to take comprehensive examinations in the area of systematic theology. 3 credits.
Spring Semester, 2010–2011: Mr. Johnson

Practical Theology

PT9019 History of Christian Formation: Apostolic Era to the Reformation Mo 8:30-11:20am
Examination of key person and texts in Christian formation and education from the close of the Apostolic Era to the Reformation. Attention will be given to the interplay between liturgy and pedagogy, and between theory and practice of faith formation. 3 credits.
Spring Semester, 2010-2011: Mr. Mikoski

PT9029 Coming of Age in the Culture of Creativity: Popular Culture and Christian Formation Fr 8:30-11:20am
A critical interpretation of theories of creativity and their potential for shaping faith communities, especially with young people. Focus on the collaborative and participatory nature of popular culture, and the relationship between practical theology, creativity, and aesthetics in the young church. Special attention given to theological interpretations of the relationship between divine and human creativity (including von Balthasar, Sayers, Barth, Bonhoeffer, Tillich, Loder, Kauffman, Suchocki) and the practical effects of these perspectives on Christian formation. 3 credits.
Spring Semester 2010–2011; Ms. Dean

PT9060 The Care of Souls Th 8:30-11:20am
A survey of the care of souls from biblical times to the present, with particular attention to dynamics of change and transformation, the impact of unconscious processes, and assumptions of health and salvation undergirding pastoral care and counseling in various epochs and cultures. An area seminar in pastoral theology. 3 credits.
Spring Semester, 2010–2011; Mr. Dykstra

PT9075 Homiletical Theory II: From the Enlightenment to the Present We 8:30-11:20am
A study of representative texts formative for the development of modern homiletical theory. Among thinkers, preachers, or movements examined are representatives or heirs of the Scottish Enlightenment, Romanticism and Revivalism, dialectical and kerygmatic theologies, and the New Hermeneutic and the New Homiletic. 3 credits.
Spring Semester, 2010–2011; Mr. LaRue