FALL SEMESTER 2011-2012

Fall Long Term

Old Testament

Introductory Courses

**OT1151 Introductory Biblical Hebrew**  MoTuThFr 1:00-1:50pm
A systematic introduction to Hebrew grammar, with emphasis on reading selected portions of the Hebrew Bible. The first half of a yearlong course. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun. This course does not fulfill Biblical Department distribution requirements. 3 credits.

Fall Long Term, 2011–2012

NOTE** - Students must stay in same section for OT1152

Section A: Ms. Eunny Lee (OT1151 in fall long term and OT1152 in spring long term)

Section B: Mr. Stephen Russell (OT1152 in fall long term and OT1152 in fall short term)

**OT1153 Hebrew Translation**  Th 1:00-1:50pm
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed. This course does not fulfill Biblical Department distribution requirements. Pass/D/Fail. Prerequisite: OT1152, OT4S, or OT152 or permission of the instructor. 1 credit.

Fall Long Term, 2011–2012; Ms. Elaine James (pending Faculty approval)

**OT2101 Orientation to Old Testament Studies**  MoTuTh 10:30-11:20am
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Required of M.Div. and M.A. candidates in the first year of study. Not open to Th.M. or Ph.D. candidates. 3 credits.

Fall Long Term, 2011–2012; Ms. Lapsley and Ms. Sakenfeld

Precepts:  A – Th 1:00-1:50pm; B – Th 1:00-1:50pm; C – Th 2:00-2:50pm; D – Th 2:00-2:50 p.m.; E – Th 3:00-3:50; F – Th 3:00-3:50pm; G – Fr 8:30-9:20am; H – Fr 8:30-9:20am; I – Fr 9:30-10:20am; J – Fr 9:30-10:20am; K – Fr 10:30-11:20am; L – Fr 10:30-11:20am

**OT3215 Biblical Interpretation in a Postmodern World**  Tu 8:30-10:20am; Fr 9:30-10:20am
Consideration of selected postmodern and post-Holocaust thinkers (Putnam, Levinas, Caputo, Hussbaum, Sen, Bakhrin) and their relevance for biblical interpretation and theology. Specific biblical texts to be engaged include Job, Lamentations, Song of Songs, and Amos. Prerequisite: OT2101. 3 credits.

Fall Long Term, 2011–2012; Mr. Dobbs-Allsopp

**OT3330is Interpretation of Job (English)**  Mo 9:30-10:20am; Th 9:30-10:20am; Fr 8:30-9:20am
This is a course on the interpretation of the book of Job. It will include close reading of selected portions of the book as well as consideration of the broader literary, theological, and ethical issues. Some attention will be given to the consequences of the text in Judaism, Christianity, Islam, English literature, visual arts, and music. This course fulfills the “close reading of the text” requirement. 3 credits.

Fall Long Term, 2011–2012; Mr. Seow

**NT/OT3380is Biblical Theology and Practice of Ministry (English)**  We 9:30-11:20am; Th 10:30-11:20am
Exegesis of selected Old and New Testament texts in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel. Weekly use of case studies. This course fulfills the “close reading of the text” requirement. Prerequisites: OT2101, and NT2101. 3 credits.
Fall Long Term, 2011–2012; Mr. Black

**OT3400 Introduction to Hebrew Exegesis**
Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of biblical material including narratives, legal materials, prophets, psalms, and wisdom literature. The practice of critical exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry. This course fulfills the “close reading of the text” requirement. Prerequisite: OT1152. 3 credits.

Fall Long Term, 2011–2012; Mr. Olson

**OT3437 Song of Songs**
Exegesis and interpretation of the Song of Songs. Issues of historical, literary, and theological interest are taken up throughout. This course fulfills the “close reading of the text” requirement. Prerequisite: OT1152. 3 credits.

Fall Long Term, 2011–2012; Mr. Dobbs-Allsopp

**OT5010 Accelerated Hebrew Reading**
A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose and Hebrew poetry. The materials covered vary from term to term, providing exposure to texts of different genres and levels of difficulty. Prerequisite: a middle-level course in Hebrew or Hebrew exegesis. Course may be repeated. This course does not fulfill Biblical Department distribution requirements. 3 credits.

Fall Long Term, 2011–2012; Mr. Stephen Russell

**OT5750 Introduction to Syriac**
This is an introductory course to the Syriac language. It will cover the essentials of grammar (Coakley-Robinson) and readings from different literature genres including prose and poetry. The course will give a brief introduction to Syriac literature and Syriac Christianity. 3 credits.

Fall Long Term 2011-2012, Mr. George Kiraz

New Testament

Introductory Courses

**NT1151 Introduction to New Testament Greek**
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registration for the second semester of the course. This course does not fulfill Biblical Department distribution requirements. 3 credits each semester.

Fall Long Term, 2011–2012; Mr. Berg and Mr. Wagner

Section A: Mr. Berg
Section B: Mr. Wagner

**NT1153 Greek Translation**
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible but will also include selected extra-biblical texts. This course does not fulfill Biblical Department distribution requirements. Pass/D/Fail. Prerequisite: NT1152 or permission of the instructor. 1 credit.

Fall Long Term, 2011–2012; Mr. Jason Sturdevant (pending Faculty approval)

**NT3230 The Problem of Evil in the New Testament**
This course addresses the acknowledgment of evil as an ongoing problem in the New Testament. It is structured as follows: (a) existing explanations for the origin of evil in the New Testament world (from Jewish tradition to “Gnostic” ideas); (b) the take-up of these explanations in New Testament texts; (c) the location of evil in “opponents” outside the
community of faith, in the community, and in the human being; and (d) so-called “unforgivable sins.” This course does not fulfill the “close reading of the text” requirement. Prerequisites: NT2101. 3 credits.

Fall Long Term, 2011–2012; Mr. Stuckenbruck

**NT/OT3304 Iconography, Symbolism, Theology**

An exploration of the books in the Bible, from Genesis to Revelation, with a focus on symbolism and theology. By studying archaeology we learn about iconography, which leads to symbolism, and eventually theology. Biblical theology is a complex world of symbolic languages. This course fulfills the “close reading of the text” requirement. Prerequisite: OT2101. 3 credits.

Fall Long Term, 2011–2012; Mr. Charlesworth

**NT3341 Prayer in the New Testament**

An exploration of the forms, directions, and theological bases of prayer in the New Testament, with attention to its Jewish origins, patristic developments, and significance for the contemporary church. This course fulfills the “close reading of the text” requirement. Prerequisite: course NT2101. Pass/D/Fail. 3 credits.

Fall Long Term, 2011-2012; Mr. Black

**NT/OT3380is Biblical Theology and Practice of Ministry (English)**

Exegesis of selected Old and New Testament texts in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel. Weekly use of case studies. This course fulfills the “close reading of the text” requirement. Prerequisites: OT2101 and NT2101. 3 credits.

Fall Long Term, 2011–2012; Mr. Black

**NT3400 Introduction to New Testament Exegesis**

An introduction to exegetical methods by means of translation and interpretation of selected passages from the Greek New Testament, with attention to the place of critical biblical study in the church’s ministry. This course fulfills the “close reading of the text” requirement. Prerequisite: NT1152. 3 credits.

Fall Long Term, 2011–2012; Mr. Berg

**NT3403 Greek Exegesis of the Gospel According to Matthew**

The course provides a theological introduction to the Gospel of Matthew illustrated by the translation and exegesis of selected passages from: the Birth Narrative ( chapters 1–2); Sermon on the Mount ( chapters 5–7); miracle stories ( chapters 8–9); parables ( chapter 13); Jesus’ conflict with Jewish leaders ( chapters 21–23); and the Passion Narrative ( chapters 26–28). This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.

Fall Long Term, 2011–2012; Mr. Stuckenbruck

**NT3405 Exegesis of the Gospel of John**

The Gospel of John holds in tension what appear to be competing theological visions. It expresses, for instance, both high and low Christology, both future and realized eschatology, both positive and negative evaluations of Jesus’ “signs,” etc. Interpreters often ease this tension by deciding that only one side of each issue represents the “real” thought of John. This course will take seriously the tension, however, not by erasing it, but by demonstrating how the apparently tensive elements force one to a higher level of theological reflection. We will also reflect on how the Gospel’s literary qualities contribute to its unique theological expression. This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.

Fall Long Term, 2011–2012; Mr. Parsenios

**Church History**

Early/Medieval
CH1100 Survey of Early and Medieval Church History      MoWe 8:30-9:20am  Precepts - see below
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group
discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation
to the shape of the whole tradition in its social setting. This course fulfills the early/medieval church history requirement.
3 credits.
Fall Long Term, 2011–2012; Ms. McVey
Precepts:  A – Fr 8:30-9:20am; B – Fr 8:30-9:20am; C – Fr 9:30-10:20am; D – Fr 9:30-10:20am; E – Fr 10:30-11:20am;
F – Fr 10:30-11:20am G – Fr 8:30-9:20am; H – 9:30-10:20am; I – 10:20-11:20am

CH4250cc Ethiopian Church History (Pre-modern)      Tu 2:00-4:50pm
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth
century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including
relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe. This course does not fulfill the
early/medieval church history requirement. Prerequisite: CH1100 or equivalent. 3 credits.
Fall Long Term, 2011–2012; Mr. Rorem

Reformation

CH/WR3300is Worship Renewal in the Late Middle Ages and Reformation      Mo Tu, Th 9:30-10:20am
In many ages to be a Christian is to worship, and to reform the church is in good measure to reform worship. Some themes
circa 1400–1700: reshaping of liturgy and piety by and for clergy and laity; influence of biblical studies, humanism, and
printing; complementary or competing ideas of reform; theological and practical, institutional and individual dimensions
of worship; male and female participants. Group or individual projects, visits to worship services. This course fulfills the
Reformation church history requirement. This course does not fulfill Practical Theology distribution requirement. 3
credits.
Fall Long Term, 2011–2012; Ms. McKee

Modern

CH3510 Women and Religion in Modern Europe      Th2:00-4:50pm
A study of the historical interaction of social and theological assumptions about gender and women’s religious roles,
attitudes and expressions in Europe after the Reformation and into the contemporary era. This course fulfills the modern
church history distribution requirement. 3 credits.
Fall Long Term, 2011–2012; Mr. Deming

CH5600 American Christianity: Puritanism to the Civil War      Tu 8:30-10:20am; Fr 9:30-10:20am
An examination of Puritanism, religious diversity in early North America, the Great Awakening and Evangelical revivals,
the Enlightenment, growth of African American religion, development of modern denominational patterns, social reform
and the churches, various theologies in a democratizing culture, Roman Catholicism in the young republic, changing
gender roles and religion, and slavery and the Civil War in relation to church history. This course fulfills the modern
church history distribution requirement. 3 credits.
Fall Long Term, 2011–2012; Mr. Moorhead

CH5630cr American Christians and the Public Order      We 8:30-11:20am
An overview of American Christians’ understanding of their public responsibilities from the colonial era to the present.
Topics include colonial church-state arrangements and their legacies, the impact of religious pluralism, and responses to
issues such as anti- and proslavery ideologies, women’s rights, the Civil War and Reconstruction, the social gospel and
the problem of economic inequality, the temperance movement, the wars of the twentieth century, the so-called
“American Way of Life,” the civil rights movement, the rise of the new religious right, and the role of contemporary
mainstream Protestantism in the public arena. This course fulfills the modern church history requirement. 3 credits.
Fall Long Term, 2011–2012; Mr. Moorhead
Philosophy

PH3301 Philosophy of Religion
Philosophical reflection on religion can be traced back to Plato, long before the time of Christ. In contemporary philosophy arguments about the rationality of belief in God and life after death figure prominently, but the purpose of this course is to explore a different philosophical debate about the nature of religion as an aspect of human life, and its relation to magic, superstition, ethics and metaphysics. Special attention will be paid to less well-known writings by major philosophers such as Hume, Kant and J S Mill. This course fulfills the philosophy or ethics distribution requirement. 3 credits.
Fall Long Term, 2011–2012; Mr. Graham

Christian Ethics

ET3340cr Christian Ethics and Modern Times
An introduction to Christian moral norms, virtues, and practices, to the social ideals that Christians confess, and to modern disputes over the substance of those ideals. How shall we love our neighbors, show hospitality to strangers, bear the burdens of sinners and enemies, and speak truth to power in these modern times? Are the ideals of neighbor-love and prophetic justice compatible with the norms of liberal democracy, with individual freedoms and equal rights, or not? Special attention will be given to Christian attitudes toward sexuality, punishment, racial and gender bias, war and nonviolence, economic inequality, and environmental decay. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills the philosophy or ethics distribution requirement. Prerequisites: TH2100. 3 credits.
Fall Long Term, 2011–2012; Mr. Bowlin

ET3460cr Theology and Ethics of Dietrich Bonhoeffer
This course will explore and assess Dietrich Bonhoeffer’s distinct approach to theology and ethics, analyzing the method and content of his work, the context in which he lived and wrote, and the extent to which his work still speaks to the church today. In addition to reading some of Bonhoeffer’s major works (Creation and Fall, Discipleship, Life Together, Ethics, and Letters and Papers from Prison), we will read a biography of Bonhoeffer. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills the requirement for a doctrine or theologian course. This course fulfills the philosophy or ethics distribution requirement. Prerequisite: TH2100. 3 credits.
Fall Long Term, 2011–2012; Ms. Duff

ET3519cr Recent Christian Ethics
This course will consider recent developments in Christian moral theology and religious ethics. Topics include: love and justice, the virtues and their semblances, the use of scripture in moral reasoning, Augustinian and political liberalism, natural law and natural rights, goodness and obligation, democracy and the church. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills the philosophy or ethics distribution requirement. Enrollment is limited to fifteen students. Prerequisite: TH2100. 3 credits.
Fall Long Term, 2011–2012; Mr. Bowlin

ET5348cr Issues in Human Sexuality
The course will examine biblical and theological, historical and contemporary Christian views of human sexuality regarding such topics as gender differences, human sexuality in marriage and single life, homosexuality, sexual misconduct and violence, and Christian education for adults and teenagers. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills the philosophy or ethics distribution requirement. Prerequisite: TH2100. 3 credits.
Fall Long Term, 2011–2012; Ms. Duff
**Doctrinal Theology**

**TH2100 Systematic Theology**
TuTh 8:30-9:20am plus precepts – see below
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry. Required of all juniors. Enrollment limited to sixty-five seventy-two students. 3 credits.
Fall Long Term, 2011–2012; Mr. Taylor

Precepts: A – Mo 9:30-10:20am; B – Mo 1:00-1:50pm; C – Mo 2:00-2:50pm; D – Th 9:30-10:20am; E – Fr 8:30-9:20am; F – 9:30-10:20am

**TH3444 The Liberation Theology of Gustavo Gutiérrez**
Tu 2:00-4:50pm
A critical examination of the doctrinal structure of Gutiérrez’s theology of liberation. Special attention also given to theology’s relation to ecclesial, economic, cultural, and political dynamics in Latin America, especially as bearing upon the struggle of indigenous peoples in the Americas. This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology. Prerequisite: TH2100. 3 credits.
Fall Long Term, 2011–2012; Mr. Taylor

**TH3705cr The Meaning of Revelation in a Postmodern, Post-Holocaust World**
Th 8:30-11:20am
This course provides a constructive exploration of the theology of revelation in the light of postmodern challenges to meaning and truth, post-Holocaust questions about the reality of God, and post-September 11 concerns about the church, the nation, and the future of democracy. Students consider the changing nature of religious life today and how to formulate a viable approach to theology for the twenty-first century. This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology. Prerequisite: TH2100. 3 credits.
Fall Long Term, 2011–2012; Mr. Johnson

**EF/TH4100is Toward a Theology of Church Leadership**
Tu 2:00-4:50pm
This course helps students develop an integrative theology and set of skills for church leadership. Issues covered include: the nature of the church and its ministry, the dynamics of communal authority; the complexities of church and family systems; cultivating Christian character; developing leadership skills in others; the church leader as spiritual director or companion; and the ethical dimensions of leadership. The course utilizes case studies, as well as recent literature from both the secular arena and the church. **Enrollment limited to middlers and seniors except by permission of the instructors.** Prerequisite: TH2100. 3 credits.
Fall Long Term, 2011–2012; Mr. Johnson and Mr. Mikoski

**TH5650is Theology and Neuroscience**
Tu 8:30-10:20am; Fr 9:30-10:20am
In its focus on the human mind and the complex issue of consciousness, contemporary neuroscience is raising serious questions about the role of the human brain in religious experience and our knowledge of God. Some forms of ‘neurotheology’ argue that the human brain is “wired for God” and challenges traditional theology to consider seriously the significance of the evolution of religious belief and behavior, the adaptive value of religion, and thus the cognitive and evolutionary roots of religious faith. Neuroscience also challenges us to cross-cultural assessments of shamanism as a biogenetic foundation for “first religions”, and for rethinking the psychological role of emotions in religious experience. Most significantly, neuroscience challenges theologians to rethink what religious faith is about, and the interdisciplinary effect of this conversation on notions of revelation and the way we construct doctrines in Christian theology. This course fulfills Theology Department distribution requirements. 3 credits.
Fall Long Term, 2011–2012; Mr. van Huyssteen

**Education and Formation for Discipleship**

**EF1107 Practicum in Children’s Ministry**
Tu 5:30-6:20pm
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach their
ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry. Yearlong course. 1 credit for the year.
Fall Long Term, 2011–2012; Ms. Alison Young

**EF1109 Youth Ministry Practicum for Field Education**

Th 8:30-9:20am
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves them in youth ministry. Participating students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience in pastoral ministry. Yearlong course. Pass/D/Fail only. 1 credit for the year.
Fall Long Term, 2011–2012; Ms. Rounds

**EF3472cc Evangelism in Congregational Context**

Mo 2:00-4:50pm
Examines the ministry of evangelism as practiced and nurtured in African-American, Latino, Korean-American, and Anglo congregations. The interface of biblical and theological models of evangelism and particular cultural contexts explored. The course is developed in concert with the School of Christian Vocation and Mission, allowing students to interact with lay and pastoral leadership in congregations seeking to strengthen their ministries of evangelism. Students are required to attend workshops for these congregations on two Saturdays during the fall semester. Regular class meetings canceled during the week these workshops take place. This course fulfills the education and formation requirement. Enrollment is limited to forty students. 3 credits.
Fall Long Term, 2011-2012; Mr. Osmer

**EF/TH4100is Toward a Theology of Church Leadership**

Tu 2:00-4:50pm; Fr. 9:30-10:20am
This course helps students develop an integrative theology and set of skills for church leadership. Issues covered include: the nature of the church and its ministry, the dynamics of communal authority; the complexities of church and family systems; cultivating Christian character; developing leadership skills in others; the church leader as spiritual director or companion; and the ethical dimensions of leadership. The course utilizes case studies, as well as recent literature from both the secular arena and the church. Enrollment limited to middlers and seniors except by permission of the instructors. Prerequisite: TH2100. 3 credits.
Fall Long Term, 2011–2012; Mr. Johnson and Mr. Mikoski

**EF4350 Incarnational Pedagogy and Christian Formation**

Tu 8:30-10:20am; Fr. 9:30-10:20am
This seminar will explore intentional Christian teaching outside classroom settings, and the potential of “informal pedagogies” for faith formation in children, youth, and young adults. Mentoring/apprenticeship models, learning communities, situated learning, playfulness, and transformative learning will be discussed, along with Christian education theories that elucidate these pedagogical approaches. The course includes time in a “teaching lab” where various educational methodologies are tried out in a performative situation. Students who do not wish to take the teaching lab component may take the course for two credits. Enrollment is limited to fifteen students with M.A. students receiving priority. Prerequisite: EF1200. 3 credits.
Fall Long Term, 2011–2012; Ms. Dean

**EF5353 Advanced Studies in Youth, Church, and Culture**

We 9:30-11:20am; Th 10:30-11:20am
Emphasizes integrative work interpreting the relationship between youth, society, and culture through the framework of a theological tradition. Readings emphasize the interdisciplinary nature of youth ministry, drawing from historical, sociological, systematic, and biblical texts as well as practical theology. Students will go “in depth” in a subject area of their choice that demonstrates practical theological reflection on an issue of significance that relates to youth, church, and culture. Class includes a mandatory immersion experience. (Date for retreat is October 7-9, 2011.) Required for dual-degree/M.A. in youth ministry. This course fulfills the education and formation requirement. Prerequisite: EF2352 Theological Foundations in Youth Ministry or background in developmental theory. Enrollment is limited to twenty-five
students. 3 credits.
Fall Long Term, 2011–2012; Ms. Dean

**EF/TH5457**is The Face of the Other

What does it mean to confront the “face of the other”? Dostoevsky’s character Ivan Karamazov complains, despite his alleged “love of humanity,” that it is impossible to love one’s neighbors, for they have “smelly, ugly faces.” Theologians have argued, however, that it is in the practice of embracing the other that one’s imago Dei is most fully realized. This course investigates various writings on this theme throughout recent centuries, focusing on key theological texts, as well as readings from philosophy, literature, and our contemporary world (both religious and secular). Implications for service and life-in-community will also be explored, and field education experiences incorporated into class discussion. This course fulfills the education and formation requirement but it does not fulfill the Theology Department distribution requirement. 3 credits.

Fall Long Term, 2011–2012; Ms. B. Lee

**EF5458 Practicing the Presence of God: Spirituality & Prayer in the Christian Tradition**

This course explores a wide variety of prayerful practices, and the way in which saints of old “practiced the presence of God” (e.g., Brother Lawrence). It draws from resources in classical Christian texts, as well as insights from contemporary movements of prayer. Examines the interplay between contemplation and action, spiritual disciplines and social outreach. Invites students into prayerful expressions of their own, through theologically reflective prayer practica, and a soul-friendship practicum. Enrollment limited to eighteen students. This course fulfills the education and formation requirement. 3 credits.

Fall Long Term, 2011–2012; Ms. B. Lee

**Pastoral Care and Specialized Ministries**

**PC4111 Yearlong Clinical Pastoral Education**

Supervised clinical pastoral education in various hospitals and other health and welfare institutions on a part-time basis (16 hours per week) during the academic year. Supervision is under the guidance of chaplains approved by the Association for Clinical Pastoral Education. Requirements include a written appraisal at the end of the spring semester and enrollment in a one-semester course in pastoral care during the year. Limited to Th.M. candidates, seniors, and middlers. This course does not fulfill Practical Theology Department distribution requirements. 3 credits and 1 ACPE unit awarded only at the end of the second semester. (To register for this course, please contact the Office of Field Education.)

Full Year, 2011–2012; Chaplain Supervisors and Ms. D. Davis

**PC5248 Family Stories and Ministry**

This course explores family loss and major tragedies (abandonment, rape, incest, accidental death, suicide, alcoholism, mental illness, homicide, adoption, sexual identity disclosure, extra-marital affair, non-ID MSM, racial identity conflict, and physical disability) as interpreted by a family member through personal (autobiographical) account. The course will engage in issues related to the experiences of the suffering endured by the author and other family members, their efforts in alleviating such suffering, the role of religious convictions in their coping with the suffering, and implications for pastoral care of families in pain. In addition, such experiences of the suffering will be reflected in light of family systems theory. This course fulfills the pastoral care requirement. 3 credits.

Fall Long Term, 2011-2012; Ms. Angella Pak Son

**PC5360 The Self in the System**

This course explores tensions between the individual and the community in various traditions of clinical psychology and Christian theology and seeks to broaden repertoires of pastoral care and counseling skills through theological reflection on and practical immersion in diverse clinical styles involving client-centered, family systems, and brief solution-focused and paradoxical approaches. This course fulfills the pastoral care requirement. 3 credits.

Fall Long Term, 2011–2012; Mr. Dykstra
PC5472 The Minister and Mental Illness Mo 8:30-11:20am
Centers on selected mental or emotional illnesses, including depression, anxiety disorders, chemical dependency, schizophrenia, dementia and Alzheimer’s disorder, narcissistic personality disorder, and melancholia. Readings focus on autobiographical accounts by the afflicted person or a close family member. Attention is given to the minister’s role as a member of the health team and ways in which ministers may offer assistance to beleaguered family members. Minister’s own susceptibility to mental or emotional illnesses is also considered, with attention to warning signs. This course fulfills the pastoral care requirement. Enrollment is limited to forty students. 3 credits.
Fall Long Term, 2011–2012; Mr. Capps

Speech Communication in Ministry

SC2101 Speech Communication in Ministry I (See sections below)
Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Development of skill in technical, theoretical, and theological evaluation of one’s own work and the work of others. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Required of all junior M.Div. and M.A. candidates. Students are expected to remain in the same section both semesters for SC2101 and SC2102. Each section is limited to eight students. 1 credit.
Fall Long Term, 2011–2012; Speech Staff
Sections: A- Mo 1:00-1:50pm; B- Mo 1:00-1:50pm; C- Mo 2:00-2:50pm; D - Mo 2:00-2:50pm; E- Tu 1:00-1:50pm; F-Tu 1:00-1:50pm; G- Tu 2:00-2:50pm; H- Tu 2:00-2:50pm; I- Tu 3:00-3:50pm; J- Th 8:30-9:20am; K- Th 1:00-1:50pm; L- Th 2:00-2:50pm; M- Th 3:00-3:50pm; N-Fr 8:30-9:20am; O- Fr 9:30-10:20am; P- Fr 1:00-1:50pm; Q-Mo 3:00-3:50pm
R-Th 2:00-2:50pm

SC/PR3460 Preaching the Sermon (Two sections offered, see below)
In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon. Limited to eight students per section. Prerequisite: SC2101. 2 credits.
Fall Long Term, 2011–2012; Mr. Brothers
Section A- Mo 8:30-10:20am;
Section B- Tu 8:30-10:20am

Preaching

PR2100 Introduction to Preaching See sections below
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique. Required of M. Div. middlers. Prerequisite: SC2101 and SC2102. Pass/D/Fail only. 3 credits.
Fall Long Term, 2011–2012;
Section A Mo 3:00-4:50 p.m. and Tu 2:00-3:50 pm – Mr. Frymire
Section B Wed 8:30-11:20am – Mr. LaRue
Section C Wed 8:30-11:20am - Mr. LaRue
Section D Mo 3:00-4:50pm and Th 2:00-3:50pm - Mr Frymire

PR3400 Creativity in Preaching Tu 9:30-10:20am; Th 9:30-11:20am
This course is designed to deepen the theological insights of preaching students and to sharpen the creative skills that relate to their homiletical work. Special attention will be given to creativity in the use of language, development of the sermon’s form, and issues relating to drama and performance in preaching. Enrollment is limited to twelve students. Pass/D/Fail. Prerequisite: PR2100. 3 credits.
PR/SC3450 Preaching, Passion, and the Spirit
A pneumatologically focused exploration of the theology, theory, and practice of preaching. Attention will be given to the preacher’s call and spirituality, theology of the Spirit and of the Word, and empathic and pathetic embodiment of the Word. The relationship of these to sermon language, content, structure, and performance will be discussed. Includes the preparation and delivery of sermons. Enrollment limited to eighteen students. Prerequisite: SC2101, SC2102 and PR2100. 3 credits.

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor. May be repeated for a maximum of 2 credits. 1 credit each semester.

WR3101 Introduction to Christian Worship
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following for a minimum of 3 credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship. 2 credits.

WR3146 Musical Resources for the Congregation
An exploration of the clergy’s role in fostering congregational involvement in church music. The focus of this course will be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style. 1 credit.

FE2122 Academic Year Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.

FE2102 Academic Year Field Education
FE3102 Elective Academic Year Field Education
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks
over two semesters. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.

Full Year, 2011–2012; Ms. D. Davis

**FE2123 Full-time Ministry Internship (Church Requirement)**
Full-time ministry for a nine-to-twelve month period takes place at a church setting selected from a pool of approved sites. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.

Full Year, 2011–2012; Ms. D. Davis

**FE2103 Full-time Ministry Internship**  
**FE3103 Elective Full-time Ministry Internship**
Full-time ministry for a nine-to-twelve month period takes place at a church or specialized ministry setting selected from a pool of approved sites. FE2103 is for field education credit and FE3103 is for elective credit. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.

Full Year, 2011–2012; Ms. D. Davis

**FE2104 M.S.W. Field Education**  
**FE3104 Elective M.S.W. Field Education**
Pass/D/Fail only. 2 credits.

Full Year, 2011–2012; Ms. D. Davis

**FE2111 Academic Year Field Education: Clinical Pastoral Education**  
**FE3111 Elective Field Education: Clinical Pastoral Education**
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals. 1 ACPE or CPSP unit is awarded only at the end of the second semester. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.

Full Year, 2011–2012; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry**
Th 8:30-9:20am
This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course. Pass/D/Fail only. 1 credit awarded at the end of the spring semester.

Full year, 2011–2012; Ms. D. Davis and Staff

**Denominational History, Theology, and Polity**
**DP1207 Lutheran Church Polity**
Mo 7:30-9:30pm every other Monday beginning September 19
This yearlong course is designed to introduce students, who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life, to the theological, confessional, and institutional bases of existing Lutheran church bodies in the United States of America, especially the ELCA. Discussions, readings, and written
assignments are part of a process of paradigmatic exposure to the sources and resources of Lutheran ministries. The sessions of the fall semester focus on the relevant documents and resource materials. The sessions of the spring semester apply the theoretical framework to selected cases in the practice of ministry. While students register for one credit each semester, the two credits will not be awarded until successful completion of the course at the end of the spring semester. Pass/D/Fail. 2 credits.
Fall Long Term, 2011–2012; Mr. Karlfried Froehlich
(Offered once every two years.)

DP1212 United Methodist Studies: History and Doctrine        Mo 8:30-10:20am; Th2:00-3:50pm
Required of all United Methodist students pursuing ordination or diaconal ministry. An intensive study of the origins of United Methodist doctrinal heritage in the theology of John Wesley, the development of that heritage in Methodist, Evangelical and United Brethren churches in the generations that followed, the distinctive marks of that heritage, as well as current official doctrinal standards. 4 credits.
Fall Long Term, 2011–2012; Mr. Douglas Ruffle

FALL SHORT TERM

OT1152 Introductory Biblical Hebrew                      MoTuWeThFr 9-10:15am; 10:45am-12noon
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun. Prerequisite: OT1151. This course does not fulfill Biblical Department distribution requirements. 3 credits.
Fall Short Term, 2011–2012; Mr. Stephen Russell

OT3417 Interpretation of Ezekiel in Hebrew                     MoTuWeThFr 9-10:15am; 10:45am-12noon
A study of the Book of Ezekiel in Hebrew, with attention to historical, literary, and theological questions, as well as selected issues in the history of interpretation. Particular attention will be given to practicing exegesis, and to the book’s implications for contemporary issues of theology and faith. This course fulfills the “close reading of the text” requirement. Prerequisites: OT2101 and OT1152. 3 credits.
Fall Short Term, 2011–2012; Ms. Lapsley

NT3404 Greek Exegesis of the Sermon on the Mount                        MoTuWeThFr 9-10:15am; 10:45am-12noon
The Sermon on the Mount can be read in light of several different realities. The first half of the course will interpret the sermon within the larger flow of the Gospel of Matthew, as well as within the historical-critical setting of early Christianity. Building on the insights thus gained, the second half of the course will focus on the context of Christian discipleship by reading the homilies on the sermon by Chrysostom, Augustine, and various modern interpreters. This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.
Fall Short Term, 2011–2012; Mr. Parsenios

CH3212 Introduction to the Christian Mystical Tradition           MoTuWeThFr 9-10:15am; 10:45am-12noon
An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources. This course fulfills the early/medieval church history requirement. 3 credits.
Fall Short Term, 2011–2012; Mr. Rorem

CH3513cr Church and State in Modern Europe                MoTuWeThFr 9-10:15am; 10:45am-12noon
The development of relations between European churches and states since the Peace of Westphalia in 1648. Examination of the ties between church and monarchy, treatment of religious dissent, the challenge of the Enlightenment and the French Revolution, and the spread of religious tolerance and the increase of church/state conflicts as European societies
secularized in the nineteenth and twentieth centuries. This course fulfills the modern church history requirement. 3 credits.

**PH5350 Body, Mind, and Soul**

This is an intensive course of study in contemporary philosophy of mind. The course will be divided into three parts.

**Week 1:** Theories of the relation between mind and body with a special emphasis on physicalism and its alternatives.

**Week 2:** Personal identity and the idea of the soul.

**Week 3:** Emotion and the will, including determinism and its critics.

This course fulfills the philosophy or ethics distribution requirement. 3 credits.

Fall Short Term, 2011–2012; Mr. Deming

**ET3375cr Theology and Practice of Community Organizing**

The Gospel’s call to love neighbor, work for justice, and seek reconciliation comes to congregations, not just to individuals. It comes to communities that worship and act together in a specific time and place, and it requires more than a vague desire to hear and respond. To answer God’s call and bear witness to the coming of God’s shalom, congregations must be able to act effectively and exercise power strategically. This course will help future church leaders acquire these skills by introducing them to the theology and practice of broad based community organizing. This course fulfills the general requirement for Christian responsibility in the public realm. This course fulfills the philosophy or ethics distribution requirement. Prerequisite: TH2100. 3 credits

Fall Short term, 2011-2012; Mr. Bowlin and Mr. Jarrett Kerbel

**TH3438 The Theology of John Wesley**

A historical and theological study of the theology of John Wesley as it emerged in sermons and occasional treatises. The course will conclude with reflection upon the current state of Wesley studies. This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology. Enrollment is limited to twenty students. Prerequisite: TH2100. 3 credits

Fall Short Term, 2011–2012; Mr. McCormack

**EC/TH5350is Missional Theology and Practice**

This course interprets missional theology in terms of the practices and disciplines of concrete congregations. Pastors from diverse missional settings serve with the professor as the teaching team. The theological issues are expounded in interaction with actual challenges emerging from congregational life. The readings focus on missional theology, and the student’s written work emphasizes the integration of missional ecclesiology and pastoral theology. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement and Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.

Fall Short Term, 2011–2012; Mr. Guder and Mr. Andrews

**EF1340 Teaching the Bible in the Church**

Pastors and teachers in congregational settings require dynamic conceptions of the theory and practice of teaching scripture in order to carry out the church’s ministry of education and formation in effective ways. This course will explore the dynamic intersections between biblical knowledge, needs of various learners in congregations, and creative pedagogies. This course fulfills the education and formation requirement. 3 credits.

Fall Short Term, 2011–2012; Mr. Mikoski

**EF4340 Communicating the Gospel to Youth and Children**

This course examines both formal and informal ways that the gospel is communicated to young people. Students will reflect critically on practices of discipleship formation with children and youth, including methods commonly used (and misused) in congregational worship, education, and outreach. The course assumes that understanding young people's developmental needs and cultural contexts is crucial for evaluating discipleship ministries with children and youth. Students will gain experience in practices that communicate the gospel with children and youth in ways that are theologically, developmentally, and culturally appropriate for their own ministry contexts. Enrollment is limited to twenty students. 3 credits

Fall Short Term, 2011-2012; Mr. Stephen Cady
SC1100 Spring Play Seminar

Textual analysis of the play to be produced by the Speech area of the Practical Theology Department in the subsequent spring long term. The issues raised by the playwright, explicitly and implicitly, the linguistic concerns, and the theological world of the play will be explored. Textual survey and analysis will range from the meaning of a single word to the atmosphere of the whole work. The class will attempt to develop a consensual twenty-first-century interpretation of the text. Ideas as to how the thematic content of the text can be realized in production will be explored. The course will culminate in a written reflection or the presentation of a speech or scene from the play. This course is not a prerequisite for audition for the speech production of the play in the spring, nor is it limited to those planning to be in the speech production. Enrollment is limited to twelve students. 1 credit.

Fall Short Term, 2011-2012; Mr. Lanchester

(Proposed Play: THE PATRIOTS by Sidney Kingsley
The play examines the creation of a new nation just a few years prior to the founding of the Seminary in 1812. For the founding fathers of our country the continent of America presented a blank canvas. For the new republic, all institutions of government and law had to be re-imagined and re-established. The conflicting proposals of Jefferson and Hamilton form the spine of the play, as it demonstrates what a volatile cultural landscape existed, both for the new nation’s leaders and for the first creators of the Seminary.)

PR5240 From Text to Sermon

This course will focus on the movement from biblical texts to sermons on those texts. Several types of text will be examined, such as historical narrative, proverb, miracle story, parable, lament, and epistle. Enrollment limited to twelve students. Preference given to those closest to graduation who are concentrating in the field. 3 credits.

Fall Short Term, 2011-2012; Mr. LaRue

WR3103 Christian Worship and the Presbyterian Tradition

Christian worship as practiced in the Presbyterian Church (USA), with special attention to the Book of Confessions, the Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised for those preparing for ordination in the Presbyterian Church (USA). Prerequisite: WR3101. 1 credit.

Fall Short Term, 2011–2012; Ms. Brown

ML4100is First Call: Living into a Pastoral Identity

The course focuses on critical knowledge and skills that will be useful in moving successfully into interviewing, negotiating, and beginning a first call to pastoral ministry, and leadership in a congregation. The student will further the process of developing a contextual theology for ministry. The course will highlight four major elements, each of which will be considered in theological perspective: Starting Strong, Leading/Managing, Self-Care, and Spiritual Development. Primarily designed for senior M.Div. students who anticipate being called to congregational ministry, this course assumes a firm theological understanding as well as practical skills in preaching, teaching, and pastoral care giving. Attention will be given to diverse contexts of ministry. This course will not meet Practical Theology Department distribution requirements. This course will be open to all M.Div. students, but preference will be given to graduating seniors. Enrollment is limited to thirty students. Pass/D/Fail only. 3 credits.

Fall Short Term, 2011-2012; Mr. Olson and Staff

DP1201 Presbyterian Church Polity

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the Book of Order, for the purpose of helping students to apply the principles of Presbyterian polity with pastoral sensitivity. Pass/D/Fail only. Prerequisite: TH2100. 2 credits.

Fall Short Term, 2011–2012; Mr. D. Paul La Montagne

Ph.D. Seminars

Entering Ph.D. students may, upon petition and by recommendation of the director of Ph.D. studies, be admitted to a summer course of independent reading and language study before their first year in residency.
Preparation for Graduate Teaching: Several opportunities are available for doctoral students to prepare for teaching in institutions of higher education.

**PhD8100 Graduate Teaching Workshop**

Thursday, Sept. 29 7:00-8:30 p.m. Stuart 2; Monday, October 10, 7:00-8:30 p.m., Stuart 2

Designed for students who will be leading preceptorials, the workshop focuses on helping them gain knowledge and experience in leading a discussion. Topics include the role of preceptorial discussion in relation to course lectures, different types of discussion methods, a typology of questions, and process skills useful in keeping a discussion going. One session will focus on gender and cultural issues relevant to discussion and will include examination of the Seminary’s sexual harassment and romantic relations policies. The workshop is required of all teaching fellows and consists of three sessions prior to the beginning of classes. Ordinarily, it is taken prior to the second year of class work and will be entered on the student’s transcript.

Fall Semester, 2011–2012; Mr. Mikoski

**PhD8200 Graduate Teaching Colloquium**

Mo 7:00-8:30pm; Third Monday, Sept. 19, Oct. 17, Nov. 21

Designed to introduce Ph.D. students to the theory and practice of teaching in institutions of higher education, with emphasis on the mastery of a variety of teaching approaches. The colloquium meets monthly during the evening and focuses on topics such as the following: the art of lecturing, cultural-and gender-based learning styles, designing a course syllabus, the role of the teacher in higher education, the empowerment of the learner, non-traditional teaching approaches, and grading/evaluation. The colloquium may be taken during or after course work. Participants must have taken the Graduate Teaching Workshop. Students will register for the colloquium with the registrar. Upon its satisfactory completion, it will be entered on their transcript, and they will receive a letter describing the course for their permanent file. Year long course. No academic credit awarded.

Fall Semester, 2011–2012; Mr. Mikoski

**Biblical Studies**

**OT9001 Readings in West Semitic**

Fr 1:00-1:50pm (alters with OT9090)

Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Department distribution requirements. Pass/D/Fail only. 1 credit.

Fall Long Term, 2011-2012; Staff

**OT9020 Biblical Theology I (Old Testament)**

Th 2:00-4:50pm

The seminar will focus on the problematics of Old Testament theology in light of the methodological challenges of post-Enlightenment historical consciousness and critical historical approaches to Old Testament traditions and Israel’s faith. Emphasis upon the history of research as well as on contemporary proposals. 3 credits.

Fall Semester, 2011–2012; Mr. Olson

**OT9030 Hebraica (pending approval)**

Tu 2:00-4:50pm Mo 2:00-4:50pm

A critical exploration and application of comparative philology, historical Hebrew grammar, textual criticism, and historical reconstruction to the exegesis of selected Old Testament texts. Texts treated will include samples of archaic Hebrew poetry as well as standard Hebrew poetry from prophetic, wisdom, and liturgical materials. 3 credits.

*Fall Semester, 2011-2012 Mr. Seow*

**OT9090 Old Testament Research Colloquium**

Fr 1:00-2:50pm (alters with OT9001)

Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that are creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester.
NT9023 Pseudepigrapha
Tu 2:00-4:50pm
A study of the apocalypses, testaments, legends, wisdom texts, and psalms in the Old Testament Pseudepigrapha in their context in the Holy Land and adjacent countries from circa 300 BCE to 200 CE. The student will learn how and in what specific ways these writings help us clarify the history of Jews before 200, how they reveal the perception of God’s word and clarify the theologies in Early Judaism. The documents will be read in English, and according to the students’ ability in Hebrew, Aramaic, Syriac, and Greek. 3 credits.

Fall Semester, 2011–2012; Mr. Stephen Russell

History and Ecumenics

CH9025 Medieval Theological Literature
Th 2:00-4:50pm
Topic of the seminar for fall 2011 is Hugh of St. Victor’s De sacramentis and Hildegard of Bingen’s Scivias. Recent surveys of medieval theological literature, for an overview of the field. 3 credits.

Fall Semester, 2011–2012; Mr. Charlesworth

CH9032 Worship: Liturgy, Ritual, and Piety in the Reformation
Tu 2:00-4:50pm
Among the most visible changes of the Reformation period, which affected the entire population of Western Europe, were those in worship. Theology was vital for reforms of worship, but continuities and discontinuities in liturgy and piety affected much besides doctrine and had wide-ranging implications for all of religious life and practice. The early modern period was also a time of significant changes in Western views of ritual. The seminar will address issues of worship in the full range of Christian traditions (traditional medieval through Radical and Puritan) during the “long sixteenth century,” drawing on social history/ritual studies as well as theology, liturgy, and piety. 3 credits.

Fall Semester, 2011–2012; Mr. Rorem

Theology and Ethics

TH9056 Theology and the Challenge of Interdisciplinary Reflection
Th 2:00-4:50pm
Focus on the unique place of theology in the current interdisciplinary and cross-cultural conversation. The special challenge will be to revision the public nature of theological reflection in a pluralist, postmodern context where rigid, modernist disciplinary distinctions seem to be breaking down and new spaces open up for theology’s conversation with contemporary culture. In dialogue with contemporary theologies, philosophy, and philosophy of science, a theory of interdisciplinarity will be developed that will enable theologians to enter interdisciplinary conversations with personal faith commitment intact, while at the same time transcending the boundaries of disciplinary and cultural traditions. 3 credits.

Fall Semester, 2011–2012; Ms. McKee

TH9090 Seminar in Missional and Ecumenical Theology:
The Missional and Ecumenical Legacy of John Mackay
Fr 8:30-11:20am
In view of the publication of the biography of John Mackay by John Metzger, the seminar will explore the ongoing significance of Mackay’s missiological and ecumenical publications in the light of the various contexts within which he worked. 3 credits.

Fall Semester, 2011–2012; Mr. Guder

Practical Theology

PT9000 History and Method of Practical Theology
Fr 8:30-11:20am
A study of essential readings in the history and method of practical theology, including emerging contemporary investigations. Constructive positions are developed by the students for discussion in the seminar. 3 credits.

Fall Semester, 2011–2012; Mr. Mikoski
PT9024 Practical Theology and Empirical Research  
Tu 2:00-4:50pm  
Explores the role of empirical research in practical theology. Introduces students to theory and practice of quantitative and qualitative research. Students will design and conduct research, focusing on their specific areas of interest in practical theology. 3 credits.  
Fall Semester, 2011–2012; Mr. Osmer

PT9042 Advanced Pastoral Counseling  
Provides doctoral students in Pastoral Theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. For further information, contact Professor Dykstra. 3 credits.  
Upon approval; Mr. Dykstra

PT9066 Technologies of the Self  
Th 8:30-11:20am  
Analysis of the self, including conceptions of its madness and technologies for its transformation from biblical, theological, historical, and psychological perspectives relevant to contemporary pastoral theology. The relation of self to soul and the implications of *imago Dei* will shape the seminar discussion. Readings in Foucault, Kohut, LaCugna, Lifton, Moltmann, Ricoeur, Rogers, Weiss, and others. 3 credits.  
Fall Semester, 2011–2012; Mr. Dykstra

PT9084 Speech Performance in Preaching  
We 8:30-11:20am  
Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching. 3 credits.  
Fall Semester, 2011–2012; Mr. Brothers