SPRING SEMESTER 2011-2012

Spring Long Term

Old Testament

Introductory Courses

**OT1152 Introductory Biblical Hebrew**
MoTuThFr 1:00-1:50pm
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun. Prerequisite: OT1151. This course does not fulfill Biblical Department distribution requirements. 3 credits.

Spring Long Term, 2011–2012; Ms. E. Lee

**OT1153 Hebrew Translation**
Th 1:00-1:50pm
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed. This course does not fulfill Biblical Department distribution requirements. Pass/D/Fail. Prerequisite: OT1152. 1 credit.

Spring Long Term, 2011–2012; Ms. Elaine James

**NT/OT3316 Sin and Salvation in the Old and New Testament**
Tu 2:00-4:50pm
This course will examine selected texts and traditions from the Old and New Testaments with a view toward understanding the ways in which human sinfulness is presented. What do sin and salvation look like in the diverse traditions of the Bible? What are the theological and pastoral implications of thinking about sin and salvation in conversation with these texts and traditions? This course fulfills the “close reading of the text” requirement. Prerequisites: OT2101 and NT2101. 3 credits.

Spring Long Term, 2011–2012; Ms. Gaventa and Ms. Lapsley

**OT3305 Exegesis of Exodus**
Mo 8:30-11:20am
Exegesis (English-based) and interpretation of the book of Exodus, with attention to grammatical, literary, and theological features of the text. This course fulfills the “close reading of the text” requirement. Prerequisite: OT2101. 3 credits.

Spring Long Term, 2011-2012; Mr. Stephen Russell

**OT3464 Hebrew Poetry**
Tu 8:30-10:20am; Fr 9:30-10:20am
This course is intended to serve as a general introduction to Hebrew poetry. It does so first through a formal curriculum composed of a series of lectures on selected topics in Hebrew prosody and readings of specific Hebrew poems (with attendant secondary literature), and secondly through an independent course of directed study determined by the student in consultation with the instructor. This course fulfills the “close reading of the text” requirement. Prerequisites: OT1152 and OT2101. 3 credits.

Spring Long Term 2011-2012; Mr. Dobbs-Allsopp

**OT3466 Women in Old Testament Narratives**
Mo 1:00-2:50pm; Th 1:00-1:50pm
A study, in Hebrew, of Old Testament narratives involving women, with attention to historical, literary, and theological perspectives centered around the issue of gender. This course fulfills the “close reading of the text” requirement. Prerequisites: OT2101 and OT1152. 3 credits.

Spring Long Term, 2011–2012; Ms. Lapsley

Advanced Electives (courses that do not fulfill Biblical Department distribution requirements)

**OT5040 Aramaic II**
We 9:30-11:20am; Th 10:30-11:20am
December 21, 2011

Reading from selected texts in various Aramaic dialects (e.g., Old Aramaic, Official Aramaic, Palmyrene), with some attention given to a review of the basics of Aramaic grammar. (For students interested in a systematic introduction to Aramaic grammar, an Introduction to Syriac [NES 515] is offered on a regular basis every fall at Princeton University. Consult the course offerings at Princeton University for further details.) This course does not fulfill Biblical Department distribution requirements. 3 credits.

Spring Long Term, 2011–2012; Mr. Dobbs-Allsopp

OT5300 From Joshua to Solomon
Tu 2:00-4:50pm
How did Israel “emerge” in the land west of the Jordan, and what was Israel like by the time of Solomon, about 950 BCE? Results of historical, archaeological, and sociological studies will be placed in conversation with literary and rhetorical analyses of the biblical account(s). Attention will be given to the theological significance of the story of this period for ancient Israel and for Christian faith. Advanced course designed primarily for Th.M. and Ph.D. students; open to advanced M.Div. students. Prerequisites for M.Div. students: OT2101 and permission of the instructor. Enrollment is limited to eight students. 3 credits. (MDiv students should email instructor for application.)

Spring Long Term, 2011–2012; Ms. Sakenfeld

New Testament

Introductory Courses

NT1152 Introduction to New Testament Greek
MoTuThFr 1:00-1:50pm
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registration for the second semester of the course. This course does not fulfill Biblical Department distribution requirements. 3 credits.

Spring Long Term, 2011-2012; Section A: Mr. Berg; Section B: Mr. Wagner

NT1153 Greek Translation
Tu 1:00-1:50pm
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible but will also include selected extra-biblical texts. This course does not fulfill Biblical Department distribution requirements. Pass/D/Fail. Prerequisite: NT1152. 1 credit.

Spring Long Term, 2011–2012; Staff

NT2101 Introduction to the New Testament
Mo 9:30-11:20am; Th 10:30-11:20am including precepts
This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ. This course is required of all M.Div. and M.A. students in their first year. 3 credits.

Spring Long Term, 2011–2012; Mr. Black and Mr. Parsenios

Precepts: A – Th 8:30-9:20am; B – Th 9:30-10:20am; C – Th 9:30-10:20am; D – Th 9:30-10:20am; E - Th 10:30-11:20am; F – Th 10:30-11:20am; G – Th 1:00-1:50pm; H - Th 1:00-1:50pm; I - Th 2:00-2:50pm; J – Fr 8:30-9:20am; K–Fr 9:30-10:20am; L – Fr 10:30-11:20am

English Exegesis Courses
(courses that fulfill “close reading of the text” requirement)

NT/TH3310 Jews and Judaism in Christian Scripture, Preaching, and Theology
MoTh 9:30-11:20am
Exploration of the portrayal of Jews and Judaism in Christian scripture, preaching, and theology through a critical examination of selected New Testament texts, read within their Jewish milieu, as well as Christian sermons and
theological treatises from the second century to the present day. Focal topics include the identity and character of God, the concepts of “election” and “the people of God,” the relationship between the church and the Jewish people, and the nature of anti-Judaism and anti-Semitism. The goal is to develop better informed and more reflective preaching, teaching, and writing on these topics. This course fulfills the “close reading of the text” requirement and a theology distribution requirement. Prerequisite: NT2101 and TH2100. 3 credits.
Spring Long Term, 2011–2012; Ms. Charry and Mr. Wagner

NT/OT3316 Sin and Salvation in the Old and New Testament  Tu 2:00-4:50pm
This course will examine selected texts and traditions from the Old and New Testaments with a view toward understanding the ways in which human sinfulness is presented. What do sin and salvation look like in the diverse traditions of the Bible? What are the theological and pastoral implications of thinking about sin and salvation in conversation with these texts and traditions? This course fulfills the “close reading of the text” requirement. Prerequisites: OT2101 and NT2101. 3 credits.
Spring Long Term, 2011–2012; Ms. Gaventa and Ms. Lapsley

Language Exegesis Courses
(courses that fulfill “close reading of the text” requirement)

NT3414 Exegesis of Romans  Th 8:30-11:20am
An exegetical study of the letter, with particular attention to its historical setting, its theological argument, and its continuing significance for the Christian church. This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.
Spring Long Term, 2011–2012; Ms. Gaventa

NT3418 Greek Exegesis of Galatians  Tu 8:30-10:20am; Fr 9:30-10:20am
Reading and exegesis of the entire letter in Greek. Special attention will be given to the significance of the inclusion of the Gentiles for early Christian theology, the nature of justification, and the apocalyptic dimensions of Paul’s thought. This course does fulfill the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.
Spring Long Term, 2011–2012; Mr. Berg

NT3450 The Historical Jesus  Tu 2:00-4:50pm
A struggle with the question of what can be known reliably about Jesus’ life and essential message. Through references to the Jewish literature contemporaneous with Jesus, with insights obtained from archaeological research, and by an in-depth exploration of selected New Testament texts especially, the course will search for the history behind and within the kerygmatic faith. The dimension of history and faith in all credal formulae. This course fulfills the “close reading of the text” requirement. Prerequisites: NT2101 and NT1152. 3 credits.
Spring Long Term, 2011–2012; Mr. Charlesworth

Advanced Electives Courses
(courses that do not fulfill Biblical Department distribution requirement)

NT5050 Early Judaism  Th 2:00-4:50pm
What can be known about life, thought, and hope in Early Judaism (300 BCE–200CE)? A study of the major Jewish compositions during this period in search of a better perception of the Judaism of Hillel and Jesus. Historical, archaeological, sociological and theological perspectives will be placed in conversation with literary readings of works that figured prominently in Jewish thought. Focus on development of messianic ideas and beliefs about resurrection from the dead. The student will better appreciate the diversity within Judaism of this period and explore what unified most Jews. Designed for Ph.D., Th.M., and advanced M.Div. students. Prerequisite for M.Div. students: permission of the instructor. 3 credits.
Spring Long Term, 2011–2012; Mr. Charlesworth
Church History

Early/Medieval

CH(TH)3214 The Evolution of Trinitarian Doctrine    Mo 2:00-4:50pm
Development of Trinitarian doctrine in the matrix of the early Church and the three principal cultural environments within which this development took place: Greek, Latin, and Syriac. Attention will be given to the influence of prior religious or philosophical concepts on the language and imagery of the Trinitarian models. Through study of historical and cultural elements of early Trinitarian development, students will be prepared to think critically and creatively about the relation between theology and culture and to consider options for culturally diverse expressions of Christian belief, especially for peoples whose cultural roots are not in the Greco-Roman world. Implications for feminist theologies and for Muslim-Christian and Jewish-Christian dialogues will also be considered. This course does not fulfill Theology Department distribution requirements. This course fulfills the early/medieval church history requirement. 3 credits.
Spring Long Term, 2011–2012; Ms. McVey

CH3218 Women Leaders of the Medieval Church    We 8:30-11:20am
A survey of specific women who influenced medieval Christianity: abbesses, educators, playwrights, mystics, reformers, mothers, legends, monarchs, martyrs, composers, saints and other theologians. This course fulfills the early/medieval church history requirement. Pass/D/Fail. 3 credits.
Spring Long Term 2011–2012; Mr. Rorem

CH4200 Readings in Medieval Latin    TBA
Knowledge of basic grammar is presupposed. Readings from medieval theologians of the Latin Church will be chosen to coordinate with the instructor's other course offerings of the semester and will include works such as Hildegard of Bingen's Scivias, Hugh of St. Victor's De sacramentis, or Bonaventure's Itinerarium. The course may be taken more than once for credit since the texts to be read will change. This course does not fulfill the early-medieval church history requirement. Pass/D/Fail. 1 credit
Spring Long Term 2011-2012; Mr. Rorem

CH4205 Readings in Patristic Greek    TBA
Readings from the Fathers of the Greek Church. Texts will be chosen to coordinate with the instructor’s other course offerings of the semester. This course may be taken more than once for credit since the texts to be read will change. This course does not fulfill the early/medieval church history requirement. Pass/D/Fail. 1 credit.
Spring Long Term, 2011–2012; Ms. McVey

Reformation

CH3340 English and Scottish Reformations    MoTuTh 10:30-11:20am
Although clearly related to continental reforms, churches in the British Isles developed their own distinctiveness, including broadening the ecclesial patterns of the Reformed tradition. Begins with late medieval Lollardy, focuses on the growing diversity within the English church and the shaping of Scottish Presbyterianism, with attention to liturgical and devotional practices, biblical translation and theology, polity, and art. Group or individual projects welcomed. This course fulfills the Reformation church history requirement. 3 credits.
Spring Long Term, 2011–2012; Ms. McKee

Modern

CH1130 Survey of Christianity Since the Reformation    MoTh 8:30-9:20am (plus precept to be assigned.)
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in
European and American societies in the twentieth century, and the re-centering of world Christianity to the global south in the twenty-first century. This course fulfills the modern church history requirement. 3 credits.
Spring Long Term, 2011–2012; Mr. Moorhead

**CH3512 European Evangelicalism**

Th 9:30-11:20am; Fr 10:30-11:20am

The development and spread of evangelical Protestantism in eighteenth- and nineteenth-century Europe. Examination of the historical context for renewal; the influence of German Pietism, the Moravians and the Herrnhut diaspora; the careers of Whitefield and Wesley and the development of Methodism; the evangelical expansion that followed the conclusion of the French Revolution; and the integration of evangelicalism into the mainstream of European society in the nineteenth century. This course does fulfill the Modern history distribution requirement. 3 credits.
Spring Long Term, 2011–2012; Mr. Deming

**Ecumenics**

**EC/CH3338 Women in African Christianity**

Tu 2:00-3:50pm Th 2:00-2:50pm

Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odoyooye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement. 3 credits.
Spring Long Term, 2011–2012; Ms. McKee

**EC/HR3360 Diaspora Christianities in America**

Mo 3:00-4:50pm; Fr 2:00-2:50pm

Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks, “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer these questions, students must be willing to collaborate in a collective ”mapping” project of diaspora Christianities from particular regions of the global South in the greater Princeton area. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement. 3 credits.
Spring Long Term, 2011–2012; Mr. Young

**EC/TH3473 Missional/Ecumenical Theology of Lesslie Newbigin**

Th 2:00-4:50pm

An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement and Theology Department distribution requirements. This course fulfills the requirement for a doctrine or theologian course. 3 credits.
Spring Long Term, 2011–2012; Mr. Guder

**History of Religions**

**EC/HR3360 Diaspora Christianities in America**

Mo 3:00-4:50pm; Fr 2:00-2:50pm

Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks, “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the ‘new’ religious America? To answer these questions, students must be willing to
collaborate in a collective “mapping” project of Diaspora Christianities from particular regions of the global South in the
greater Princeton area. This course fulfills the mission, ecumenics, history of religions, or sociology of religion
distribution requirement. 3 credits.
Spring Long Term, 2011–2012; Mr. Young

HR5338 Pluralism, Dialogue, and Witness
Introduces and assesses theological perspectives, historical and contemporary, Catholic, Protestant, and Pentecostal on
inter-religious dialogue and Christian witness in a world of many religions, with special attention to problems of
interdisciplinarity (history of religions/theology of religions). This course fulfills the mission, ecumenics, history of
religions or sociology of religion distribution requirement. . Prerequisite: a Seminary course in history of religions or an
undergraduate equivalent in world religions. Enrollment is limited to twenty students. 3 credits.
Spring Long Term, 2011–2012; Mr. Young

Philosophy

PH3315 Aesthetics
Aesthetics is the branch of philosophy concerned with art and beauty. Among the questions it examines are these: What
makes something a work of art, and why is art to be valued? This course will review and examine the principal topics of
aesthetics, paying special attention to the concepts of pleasure, beauty, expression, and imagination. This course fulfills
the philosophy or ethics distribution requirement. 3 credits.
Spring Long Term, 2011–2012; Mr. Graham

PH5345 Theology and the Problem of Rationality
This course will explore the claim that Christian theologians should be open to critically and publicly account for their
faith, and be prepared to reflect on the thought patterns they use in our contemporary scientific culture. The problem of
rationality in theological reflection naturally leads to questions like: what is the nature and task of theology, what is the
origin and structure of theological statements, and what is the nature of the arguments that theologians use to justify their
statements? How does theology relate to science, art, and culture in general? A special focus will be on the role of
personal faith commitment in theological reflection, and the adequacy of theology to deal with the problem of the reality
and transcendence of God. This course fulfills the philosophy or ethics distribution requirement. 3 credits.
Spring Long Term, 2011–2012; Mr. van Huyssteen

Doctrinal Theology

TH2100 Systematic Theology
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical
basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and
ministry. Required of all juniors. Enrollment limited to sixty-five students. 3 credits.
Spring Long Term, 2011–2012; Ms. Charry
Precepts: A - Friday 2:00-2:50pm; B - Thursday 9:30-10:20 am; C - Thursday 1:00-1:50pm; D - Thursday 2:00-2:50pm;
E - Friday 9:30-10:20am; F - Friday 10:30-11:20am; G - Friday 10:30-11:20am; H- Friday 1:00-1:50pm; I- Friday
1:00-1:50pm

NT/TH3310 Jews and Judaism in Christian Scripture, Preaching, and Theology
Exploration of the portrayal of Jews and Judaism in Christian scripture, preaching, and theology through a critical
examination of selected New Testament texts, read within their Jewish milieu, as well as Christian sermons and
theological treatises from the second century to the present day. Focal topics include the identity and character of God, the
concepts of “election” and “the people of God,” the relationship between the church and the Jewish people, and the nature
of anti-Judaism and anti-Semitism. The goal is to develop better informed and more reflective preaching, teaching, and
writing on these topics. This course fulfills the “close reading of the text” requirement and a Theology Department
distribution requirement. Prerequisite: NT2101 and TH2100. 3 credits.
Spring Long Term, 2011–2012; Ms. ChARRY and Mr. Wagner
TH3436 The Theology of Friedrich Schleiermacher  MoTuTh 9:30-10:20am
A study of the thought of the so-called “father of modern theology” through close consideration of the leading themes of his magnum opus, The Christian Faith. Attention will also be given to the Speeches on Religion and the Celebration of Christmas (among other writings). This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology. Prerequisite: TH2100. 3 credits.
Spring Long Term, 2011–2012; Mr. McCormack

TH3439 The Theology of Calvin and the Task of Reform  Tu 8:30-11:20am
An examination of Calvin’s theology in light of contemporary re-interpretation of his thought as a systematic theologian. Special attention to the ongoing reform of the church in the twenty-first century. This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology. Prerequisite: TH2100. 3 credits.
Spring Long Term, 2011–2012; Mr. Johnson

EC/TH3473 Missional/Ecumenical Theology of Lesslie Newbigin  Th 2:00-4:50pm
An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West. This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement and Theology Department distribution requirements This course fulfills the requirement for a doctrine or theologian course. 3 credits.
Spring Long Term, 2011–2012; Mr. Guder

TH3583cr Critical Race Theory as Theological Challenge  Th 2:00-4:50pm
A study of new theories of racism and white supremacist, as a challenge to constructive and systematic theologies. Readings focus on theorists of “race” and racism, with special attention to the U.S. contexts of “white studies” and issues in Asian American, African American, and Latina(o) studies. Theological readings concentrate on contemporary theologians explicitly addressing issues in U.S. ethnicity and white racism. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.
Spring Long Term, 2011–2012; Mr. Taylor

TH3660cr Incarnation and Incarcerated Bodies  Tu 2:00-4:50pm
Examination of the political dimensions of christology, as they illumine issues in contemporary mass incarceration. Special focus on the “becoming human” of the divine logos in relation to the human suffering of long sentences, isolation and abandonment, rape, torture and despair – and sometimes resistance and hope—in U.S. prisons and detention centers. Readings will draw from diverse prison writings on Jesus, as well as from the prison-related christological reflections of Barth, Bonhoeffer, Moltmann, Ellacuria, Sobrino and other theologians. Not only recommended for chaplains in prison ministries, but also for others seeking critical analysis of Christian faith in relation to the “1 in 100” U.S. residents now behind bars. This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.
Spring Long Term, 2011–2012; Mr. Taylor

TH3780 Socrates and Jesus  We 8:30-11:20am
Christianity is a complex intermingling of two major streams: the biblical narratives and the intellectual traditions of the Greco-Roman world. This course returns to the roots of both streams by exploring the lives, the teachings, the deaths, and the ongoing influence of Jesus and Socrates as presented in the gospels and selected Platonic dialogues. Topics covered include their diverse but sometimes overlapping views of love and death, justice and the kingdom of God, their use of paradox and parable, and the nature of the authentic human life. While comparing the two figures has a long history in the West, it is made more interesting by recent research into literary versus philosophical approaches to Socrates and current controversies over the “historical Jesus” versus the “Christ of faith.” The course is integrative in nature, helping students to apply literary, philosophical, and theological insights into the constructive task of ministry. This course fulfills the general distribution requirement in theology. Prerequisite: TH2100. 3 credits.
Spring Long Term, 2011–2012; Mr. Johnson

**TH5200 Paradigms and Progress in Theology**  
Th 2:00-4:50pm  
The special focus of this course is on the role of worldviews and paradigms in theological reflection. Theology as a reasoning strategy in its own right will be compared to other modes of reflection, and this will lead to the important question: is it possible to talk about “progress” in theological reflection like we do in science? Is one way of doing theology “better” than another? This analysis will take place against the background of the broader problem of the growth of human knowledge, and the role of problem-solving in theology. As a case study, examples of very diverse contemporary North American theologies will be critically compared as to the question, what is good theology? This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. 3 credits.

Spring Long Term, 2011–2012; Mr. van Huyssteen

**EF/TH5556 Forgiveness and Reconciliation**  
We 9:30-11:20am; Fr 10:30-11:20am  
Forgiveness and reconciliation are central both to a theological understanding of God and to Christian life. This course explores different dimensions of these themes as they relate to Jesus’ ministry, death, and resurrection; examines what they entail in liturgical and communal contexts; and also considers some moral and political issues concerning (for example) the relationship between forgiveness and accountability, forgiveness and memory. Readings are drawn from historical theology, as well as literature, psychology, film, and the contemporary scene. This course fulfills the education and formation requirement but does not fulfill Theology Department distribution requirements. 3 credits.

Education and Formation for Discipleship

**EF1107 Practicum in Children’s Ministry**  
Tu 5:30-6:20pm  
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach their ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry. Yearlong course. 1 credit for the year.

Spring Long Term, 2011–2012; Ms. Alison Young

**EF1109 Youth Ministry Practicum for Field Education**  
Th 8:30-9:20am  
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves them in youth ministry. Participating students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience in pastoral ministry. Yearlong course. Pass/D/Fail only. 1 credit for the year.

Spring Long Term, 2011–2012; Ms. Rounds

**EF3215 Educational Psychology**  
Tu 2:00-4:50pm  
This course will examine major theoretical perspectives, themes, and issues pertaining to the psychology of learning in practical theological perspective. Special attention will be given to traditional developmental psychologies as well as to recent developments in the learning sciences. This course fulfills the education and formation requirement. 3 credits.

Spring Long Term, 2011–2012; Mr. Mikoski

**EF3320 Children’s Fantasy Literature and Moral Formation**  
Mo 4:00-4:50 p.m. Two additional hours per week will be in a precept. (Precepts will be assigned on blackboard.)  
Examines the role of the imagination in the moral formation of children in families and congregations, giving special attention to the use of children’s fantasy literature in such formation. Attends to Christian and non-Christian literature,
including authors like C.S. Lewis, J.R.R. Tolkien, J.K. Rowling, Madeleine L’Engle, Lois Lowry, Ursula LeGuin, and Philip Pullman. This course fulfills the education and formation requirement. Pass/D/Fail. 3 credits.
Spring Long Term, 2011–2012; Mr. Osmer

**EF/TH5456 Forgiveness and Reconciliation**

Forgiveness and reconciliation are central both to a theological understanding of God and to Christian life. This course explores different dimensions of these themes as they relate to Jesus’ ministry, death, and resurrection; examines what they entail in liturgical and communal contexts; and also considers some moral and political issues concerning (for example) the relationship between forgiveness and accountability, forgiveness and memory. Readings are drawn from historical theology, as well as literature, psychology, film, and the contemporary scene. This course fulfills the education and formation requirement but does not fulfill the Theology Department distribution requirement. 3 credits.
Spring Long Term, 2011–2012; Ms. B. Lee

**EF5800 Leading Change Through Discipleship Formation**

PLEASE NOTE: This course employs self-directed learning approach that is characteristic of the most advanced adult learners. It meets on an irregular schedule divided between classroom instruction, individually arranged field experiences (which replace the precept hour and one-on-one meetings with the instructors. Please consult the class meeting schedule found in the course syllabus on blackboard.
Capstone course for dual degree and MA students, focusing on discipleship as an agent of ecclesial and cultural change. Emphasis is placed on integrating students’ curricular experience at PTS with discipleship ministries. Issues of current importance in congregational ministries and discipleship will be discussed (e.g., ordination, ethics, congregational spiritual formation, etc.) Participation in two educational immersion experiences during the semester is required (one of which is the Forum on Youth Ministry in April). Limited to dual degree students in the spring semester of their third or fourth year, and to MA students in their final semester. ThM students may enroll with permission of instructor. 3 credits.
Spring Long Term, 2011-2012, Ms. Dean

**Pastoral Care and Specialized Ministries**

**PC4111 Yearlong Clinical Pastoral Education**
Supervised clinical pastoral education in various hospitals and other health and welfare institutions on a part-time basis (16 hours per week) during the academic year. Supervision is under the guidance of chaplains approved by the Association for Clinical Pastoral Education. Requirements include a written appraisal at the end of the spring semester and enrollment in a one-semester course in pastoral care during the year. Limited to Th.M. candidates, seniors, and middlers. This course does not fulfill Practical Theology Department distribution requirements. 3 credits and 1 ACPE unit awarded only at the end of the second semester. (To register for this course, please contact the Office of Field Education.)
Spring Long Term, 2011–2012; Chaplain Supervisors and Ms. D. Davis

**PC5202 Theory and Practice of Pastoral Care**
Focus on the congregation’s ministry of pastoral care, the art of theological interpretation in pastoral care, and caring for yourself in the context of the ministry’s demands. Various topics include: bereavement and loss, suffering, depression, alcoholism, sexual abuse and domestic violence, and pastoral care to families. This course fulfills the pastoral care requirement. 3 credits.
Spring Long Term, 2011–2012; Ms. Hunsinger

**PC5242 Sexuality and the Christian Body**
Conceptions of spirit and flesh in Christian history and theology, examined in light of current controversies surrounding sexuality in the church, with implications throughout for pastoral care and counseling around sexual concerns. This course fulfills the pastoral care requirement. 3 credits.
Spring Long Term, 2011–2012; Mr. Dykstra

**PC5253 Pastoral Care of Adolescents**
Examines theoretical and clinical approaches to pastoral care and counseling with young people in church and
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community. Consideration will be given to the adolescent self in various cultural contexts, thus enabling students to gain understanding and competence for entering diverse situations of adolescent crisis and need. Case studies derived from contemporary young adult literature will be incorporated throughout. This course fulfills the pastoral care requirement. 3 credits.

Spring Long Term, 2011–2012; Mr. Dykstra

**PC5261 Pastoral Care with Older Adults**
Mo 8:30-11:20am
This course focuses on the later decades of the human life cycle, emphasizing their personal, interpersonal, and intergenerational dimensions. Particular attention given to the physical and mental challenges of aging, loss of relationships due to death and geographical relocation, psychosocial problems relating to loneliness and ageism, the effects of aging on younger family members, biblical and historical perspectives on longevity, religious and moral perspectives on end-of-life issues, and emerging forms of ministry with older adults. Readings in developmental theory, psychiatric understandings of dementia, psychological literature on hope, humor relating to aging, regret therapy, and ministry with older adults. This course fulfills the pastoral care requirement. Enrollment is limited to twenty-five to thirty students. 3 credits.

Spring Long Term, 2011–2012; Mr. Capps

**Speech Communication in Ministry**

**SC2102 Speech Communication in Ministry II**
(See sections below.)
Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101. Required of all junior M.Div. candidates. Prerequisite: SC2101. Each section is limited to eight students. 1 credit.

Spring Long Term, 2011–2012; Speech Staff
Sections: A- Mo 1:00-1:50pm; B- Mo 1:00-1:50pm; C- Mo 2:00-2:50pm; D - Mo 2:00-2:50pm; E- Tu 1:00-1:50pm; F-Tu 1:00-1:50pm; G- Tu 2:00-2:50pm; H- Tu 2:00-2:50pm; I- Tu 3:00-3:50pm; J- Th 8:30-9:20am; K- Th 1:00-1:50pm; L- Th 2:00-2:50pm; M- Th 3:00-3:50pm; N-Fr 8:30-9:20am; O- Fr 9:30-10:20am; P- Fr 1:00-1:50pm ; Q-Mo 3:00-3:50pm

**SC3340 Practical Theology as Drama**
TBA
Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama. Admission to course by audition. Variable credit, 3, 2, or 1 credit.

Spring Long Term, 2011–2012; Mr. Lanchester
Auditions are scheduled for Monday, January 30, Tuesday, January 31 and Wednesday, February 2, 2012, 7:00-10:00p.m., Templeton 112. Sign-up sheets for auditions are posted in Room 103 Templeton Hall. *THE PATRIOTS* by Sidney Kingsley – Admission by Audition!
The play examines the creation of a new nation just a few years prior to the founding of the Seminary in 1812. For the founding fathers of our country the continent of America presented a blank canvas. For the new republic, all institutions of government and law had to be re-imagined and re-established. The conflicting proposals of Jefferson and Hamilton form the spine of the play, as it demonstrates what a volatile cultural landscape existed, both for the new nation’s leaders and for the first creators of the Seminary.

**Preaching**

**PR2100 Introduction to Preaching**
Plenary for Brown – Sections A and C – Wed 9:30-11:20am
  Section A - Tuesday 8:30-10:20am
  Section C – Thursday 9:30-11:20am
Plenary for Frymire – Sections B and D – Monday 3:00-4:50pm
  Section B – Tuesday 2:00-3:50pm
Section D – Thursday 2:00-3:50pm.
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique. Required of M. Div. middlers. Prerequisite: SC2101 and SC2102. Pass/D/Fail only. Each section is limited to eighteen students. 3 credits.
Spring Long Term, 2011–2012; Ms. Brown; Mr. Frymire

PR5381 Preaching Redemption in Contemporary Contexts
Tu and Th 2:00-3:50pm
Design and delivery of sermons that deal with the saving significance of God’s redemptive work in the life, death, and resurrection of Jesus, with special emphasis on issues surrounding interpretation in sermons of the saving significance of Jesus’ death. Discussion of readings, construction of three sermons (two delivered in class, with critique). Enrollment limited to eighteen students. Prerequisite: PR2100 (or equivalent for Th.M. candidates). Th.M. candidates will prepare an additional essay on problems of soteriology in preaching. 3 credits.
Spring Long Term, 2011–2012; Ms. Brown

Worship

WR1100 Chapel Choir
Tu 6:30-8:30pm
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the Psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor. May be repeated for a maximum of 2 credits. 1 credit each semester.
Spring Long Term, 2011–2012; Mr. Tel

WR1329 The Psalms in Christian Worship
Fr 2:00-2:50pm
An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions, the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for 1 credit but may be expanded to 2 credits through participation in a series of practica on the musical performance and leadership of psalm singing. 1 credit.
Spring Long Term, 2011-2012; Mr. Tel

WR3380cr Worship as Resistance
Mo 9:30-11:20am; Th 9:30-10:20am
A study of Christian worship through theological, ethical, and pastoral lenses with particular attention to the relationship between corporate worship and social witness in the world. Includes an exploration of the way in which practices such as preaching, singing, and communion may function as acts of resistance against racism, sexism, classism, and other social injustices. 3 credits.
Spring Long Term, 2011–2012; Mr. Powery

General Requirements and Electives

Ministry Leadership

Field Education

FE2102 Academic Year Field Education
FE3102 Elective Academic Year Field Education
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2011–2012; Ms. D. Davis

FE2103 Full-time Ministry Internship
FE3103 Elective Full-time Ministry Internship
Full-time ministry for a nine-to-twelve month period takes place at a church or specialized ministry setting selected from a pool of approved sites. FE2103 is for field education credit and FE3103 is for elective credit. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2011–2012; Ms. D. Davis

FE2104 M.S.W. Field Education
FE3104 Elective M.S.W. Field Education
Pass/D/Fail only. 2 credits.
Full Year, 2011–2012; Ms. D. Davis

FE2111 Academic Year Field Education: Clinical Pastoral Education
FE3111 Elective Field Education: Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals. 1 ACPE or CPSP unit is awarded only at the end of the second semester. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2011–2012; Ms. D. Davis

FE2121 Academic Year Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2011–2012; Ms. D. Davis

FE2122 Full-time Ministry Internship (Church Requirement)
Full-time ministry for a nine-to-twelve month period takes place at a church setting selected from a pool of approved sites. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. Pass/D/Fail only. 2 credits.
Full Year, 2011–2012; Ms. D. Davis

FE3105 Practicum: Theological Reflection on the Practice of Ministry
This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course. Pass/D/Fail only. 1 credit awarded at the end of the spring semester.
Full year, 2011–2012; Ms. D. Davis and Staff

Denominational History, Theology, and Polity

DP1207 Lutheran Church Polity
This yearlong course is designed to introduce students, who either intend to enter a professional ministry of the Lutheran
Church or are otherwise interested in Lutheran church life, to the theological, confessional, and institutional bases of existing Lutheran church bodies in the United States of America, especially the ELCA. Discussions, readings, and written assignments are part of a process of paradigmatic exposure to the sources and resources of Lutheran ministries. The sessions of the fall semester focus on the relevant documents and resource materials. The sessions of the spring semester apply the theoretical framework to selected cases in the practice of ministry. While students register for one credit each semester, the two credits will not be awarded until successful completion of the course at the end of the spring semester. Pass/D/Fail. 2 credits.

Spring Long Term, 2011–2012; Mr. Karlfried Froehlich
(Offered once every two years.)

### Spring Short Term Courses

**NT/TH3439 Missional Hermeneutics: 2 Corinthians**
MoTuWeThFr 9-10:15am; 10:45am-12noon
A cross-disciplinary investigation of the scriptural formation of the missional congregation as exemplified in 2 Corinthians. Working with exegetical and theological methods, we will examine the contextualization of the gospel in the first-century Mediterranean world, asking how this letter shapes the community for witness. The implications of this investigation for an understanding of biblical authority and interpretation, for ecclesiology, and for exegetical discipline will be explored. Qualifies as doctrine/theologian course. The course fulfills the “close reading of the text” requirement. Prerequisites: NT2101, NT1152, and TH2100. 3 credits.

Spring Short Term, 2011–2012; Mr. Guder and Mr. Wagner

**CH3217 Christian Women in the World of Late Antiquity**
MoTuWeThFr 9-10:15am; 10:45am-12noon
This course will begin with a broad view of women in Greco-Roman antiquity, their social, economic and political condition as well as their religious roles. We will also consider their portrayal in the visual arts and drama. Then we will turn our attention to Christian women over the period from the beginnings of Christianity to the mid-sixth century, C.E. In our study of Christian women we will focus on five general themes: 1) prominent Christian women whose actions or writings have been preserved, 2) attitudes of Christian theologians and Church leaders toward women, 3) offices or leadership roles available to Christian women, 4) piety and religious practice associated particularly with women, 5) the use of gender-specific language for God. This course fulfills the early/medieval church history requirement. 3 credits.

Spring Short Term 2011-2012 Ms. Kathleen McVey

**TH5330 Reformed and Lutheran Confessional Theology**
MoTuWeThFr 9-10:15am; 10:45am-12noon
An examination of the development of Reformed theology in the sixteenth century as evidenced in confessional statements, culminating with the Harmonia confessionum of 1581. Problems to be considered include the authority of confessions in the Reformed tradition, unity and diversity in early Reformed theology, and the distinctiveness of Reformed theology as seen through a careful comparison with the documents found in the Lutheran Book of Concord. This course fulfills Theology Department distribution requirements. Prerequisite: TH2100. Pass/D/Fail. 3 credits.

Spring Short Term, 2011–2012; Mr. McCormack

**PC5310 Poetry and Prayer**
MoTuWeThFr 9-10:15am; 10:45am-12noon
Focused on poetry and prayer as related activities, this course will invite reflection on how the work of poetry—close attention to language, image, and ways of making meaning—can enrich and inform prayer practices. We will read poems that are prayers as well as written prayers drawn from a wide range of Christian sources to consider how they address the imagination, open up new ways of approaching God, articulate particular kinds of theological understanding, and draw us into a discourse that moves us beyond particular cultural enclaves. In working with poems, we will consider how particular poetic techniques serve the purposes of prayer in the ways they invite readers to pause, reflect, reconsider, open the heart, consent to limitation, and appropriate words from Scripture and Christian tradition in new contexts. This course fulfills the pastoral care requirement. 3 credits.

Spring Short Term, 2011-2012; Ms. Marilyn C. McEntyre
EF3559 Models of Young Adult and Campus Ministries  
MoTuWeThFr 9-10:15am; 10:45am-12noon
(This course includes off campus visits and overnight trip, May 9-10. Please consult with the course syllabus online at Blackboard prior to registration and make sure that you are able to attend all the meeting times and dates.)
This course will explore the dynamics of ministry with young adults, focusing especially on congregational ministries, campus ministries, and military chaplaincies. Special attention will be given to ecologies of formation, and the church’s role in establishing a practice of spiritual accompaniment with emerging adults in various contexts. Pressing developmental and socio-cultural issues facing young adults will be explored, focusing on the role these issues play in young people’s spiritual lives, and in the church as a whole. Students will interact with representatives of exemplary ministries where possible. This course fulfills the education and formation requirement. 3 credits.
Spring Short Term, 2011–2012; Ms. Dean

EF5459 Rhythms of Prayer in the Christian Tradition  
MoTuWeThFr 9-10:15am; 10:45am-12noon
Students will spend three weeks in the intensive reading of classical texts on prayer, as well as reflect prayerfully on themes that emerge from those texts. The first week will be spent orienting students to a variety of prayer traditions in the history of the church, through a close reading of texts. Week two will occur on a retreat site, off campus, where students will be able to engage in daily rhythms of prayer, reading, and worship. By week three, we will have returned to campus, to continue reflection on both text and practice; we will also interpret the first two weeks of learning, in light of future steps for personal growth and ministry. Enrollment is limited to fifteen twenty students. This course fulfills the education and formation requirement. Pass/D/Fail. 3 credits.
Spring Short Term, 2011–2012; Ms. B. Lee

PR3272 Preaching in the African American Tradition  
MoTuWeThFr 9-10:15am; 10:45am-12noon
This course focuses on the particular characteristics of preaching in the African American religious experience, with historical, methodological, and theological components. Historical emphasis will provide a sense of the contribution of African Americans to three centuries of preaching. Methodology will consider the impact of social location and racial particularity on the form, structure, and content of African American preaching. Exploration of the place of theological themes that are common to African American preaching, e.g., providence, liberation, self-help, and racial solidarity. Enrollment limited to twenty students; preference given to those closest to graduation who are concentrating in the field. 3 credits.
Spring Short Term, 2011-2012; Mr. LaRue

PR3440 Introduction to Narrative Preaching  
MoTuWeThFr 9-10:15am; 10:45am-12noon
This course is designed to deepen the theological and practical insights of preaching students and to sharpen the narrative skills that relate to their homiletical work. Special attention will be given to performance theory in preaching, the creating of perspective as an exegetical exercise, the development of character and plot in first person narratives, and issues related to originality, creativity, and novelty in preaching. Enrollment is limited to twelve students. Prerequisite: PR2100. 3 credits.
Spring Short Term, 2011-2012; Mr. Frymire

PR/WR3330 Life Passages, Worship, and Preaching  
MoTuWeThFr 9-10:15am; 10:45am-12noon
The goal of this course is to design integrated pastoral approaches to worship and preaching that support believers in coming to terms with specific losses and transitions in their personal or family lives. Students will choose a particular individual or family crisis as their focus of study for the course, such as unemployment, infertility, miscarriage/stillbirth, military deployment or return from duty, onset of a major illness or disability, separation/divorce, job loss or retirement, and other life-changing transitions. Limited to sixteen students. Prerequisite: PR2100. 3 credits.
Spring Short Term 2011-2012, Ms. Sally Brown

The Institute for Youth Ministry

IYM1101 Princeton Forum on Youth Ministry  
Begins 3:00 p.m., Monday, April 23 and ends at 12:30 p.m. Thursday, April 26. Students must attend all of the IYM Conference events.
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, April 23-26, 2012.
Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses. Pass/D/Fail only. Enrollment is limited to fifteen students. 1 credit.

Spring Short Term, 2011–2012; Ms. Dean

Ph.D. Seminars

PhD8200 Graduate Teaching Colloquium  Mo 7:00-8:30pm; Third Monday, Feb. 20, March 19, April 16
Designed to introduce Ph.D. students to the theory and practice of teaching in institutions of higher education, with emphasis on the mastery of a variety of teaching approaches. The colloquium meets monthly during the evening and focuses on topics such as the following: the art of lecturing, cultural-and gender-based learning styles, designing a course syllabus, the role of the teacher in higher education, the empowerment of the learner, non-traditional teaching approaches, and grading/evaluation. The colloquium may be taken during or after course work. Participants must have taken the Graduate Teaching Workshop. Students will register for the colloquium with the registrar. Upon its satisfactory completion, it will be entered on their transcript, and they will receive a letter describing the course for their permanent file. Year long course. No academic credit awarded.
Spring Semester, 2011–2012; Mr. Mikoski

Biblical Studies

OT9002 Readings in West Semitic  Fr 1:00-1:50pm
Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Department distribution requirements. Pass/D/Fail only. 1 credit.
Spring Long Term, 2011-2012; Staff

OT9090 Old Testament Research Colloquium  Fr 2:00-4:00pm [Feb. 3, March 2, March 30, April 13]
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that are creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester.
Spring Semester, 2011–2012; Mr. Stephen Russell

NT9020 Biblical Theology II  Mo 2:00-4:50pm
A review of the history of research, the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology. 3 credits.
Spring Semester, 2011–2012; Mr. Black

NT9021 Earliest Christianity in its Greco-Roman Context  Fr 8:30-11:20am
Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources. 3 credits.
Spring Semester, 2011–2012; Mr. Parsenios
NT9090 New Testament Research Colloquium  
Fr 2:00-4:00pm [Feb. 10, March 16, April 13]  
Set to meet six times over two semesters, this graduate seminar offers participants with opportunities to explore various aspects of New Testament and related research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse in a creative, rigorous and collegial way. Yearlong course. 2 credits, one credit each semester.  
Spring Semester, 2011-2012; Staff

NT/OT9095 Issues and Methods  
Fr 2:00-4:00pm [Feb. 17, Feb. 24, April 20]  
Set to meet five times during the academic year, this seminar offers doctoral candidates introductions to the historical of research, critical issues, and contemporary questions in the literature of the Bible, which is covered over a period of two years.  
Spring Semester, 2011-2012; Staff

History and Ecumenics

CH9060 European Revolutions and the Church  
Tu 2:00-4:50pm  
Course examines the interplay of the church and political revolution in the history of modern Europe. The course will focus on the Puritan Revolution in England, the French Revolution, the Revolution of 1830 in France, the Revolutions of 1848, the Russian Revolutions of 1917, the Fascist rise to power in Italy, the Nazi era in Germany and the collapse of the Soviet Empire in 1989  
Spring Semester, 2011-2012: Mr. Deming

CH9070 Mainstream Protestantism and American Religion  
Th 2:00-4:50pm  
An examination of the changing role of mainstream Protestantism in American life from the colonial era to the present. Particular attention will be given to the historical difficulties of defining what has constituted the Protestant “mainstream” or “mainline.” Literature examining the apparent decline of the mainstream since the late twentieth century will be analyzed and alternative interpretive schemes explored.  
Spring Semester, 2011-2012: Mr. Moorhead

Theology and Ethics

PH9030 Wittgenstein on Religion  
Th 2:00-4:50pm  
The aim of this seminar is to give students an informed and mature understanding of the later philosophy of Ludwig Wittgenstein and its relation to the study and practice of theology. Seminar participants will engage Wittgenstein’s Philosophical Investigations, together with substantial selections from his other later writings; explore the implications of his philosophical program for thinking about religion and theology; and consider critically the “Wittgensteinian” approach to religion developed by D.Z. Phillips and others. 3 credits.  
Spring Semester, 2011-2012; Mr. Graham

ET/TH9050 Election and Ethics in Church Dogmatics II/2  
Tu 2:00-4:50pm  
A close study of Karl Barth’s attempt to integrate divine election into the doctrine of God and the implications of this move for his understanding of the “command of God” (the first part of his ethics). 3 credits.  
Spring Semester, 2011-2012; Mr. Bowlin and Mr. McCormack

Practical Theology

PT9022 With Piety and Learning: Practical Theology at Princeton Seminary 1812-present  
Th 2:00-4:50pm  
In concert with the bicentennial celebration of the seminary, this seminar will explore the history of practical theology at Princeton Theological Seminary as an ever-evolving case study. The seminar will trace the lineaments of practical theology and its constituent disciplines as it has been understood across two centuries of theological education. The seminar will draw upon the co-authored book With Piety and Learning: The History of Practical Theology at Princeton Theological Seminary by the instructors for the seminar. Additionally, selected primary texts from such figures as
Archibald Alexander, Charles Erdman, and Seward Hiltner will be examined. Contemporary voices and perspectives from the seminary's current Department of Practical Theology will be brought into the conversation toward the end of the seminar. The seminar may admit a select number of M.Div. students with permission of the instructors. 3 credits.

Spring Semester, 2011–2012; Mr. Mikoski and Mr. Osmer

**PT9028 Theories of Teaching in America: 1860–present**

This course will consider contemporary theories of teaching in America from the late nineteenth century through the present, from Bushnell through contemporary theories of informal learning. Special attention will be given to the influence of these theories on approaches to Christian formation and discipleship, and vice versa. Students will examine their own approaches to Christian formation in light of the theoretical literature. 3 credits.

Spring Semester, 2011–2012; Ms. Dean

**PT9042 Advanced Pastoral Counseling**

Provides doctoral students in Pastoral Theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. For further information, contact Professor Dykstra. 3 credits.

Upon approval; Mr. Dykstra

**PT9045 Interdisciplinary Approaches to Trauma**

This seminar will focus on the power of Christian theology, psychotherapy, and restorative justice as interpretive frameworks for illuminating and ameliorating trauma. The seminar will engage current research in neuroscience, selected psychoanalytic texts, and restorative justice approaches toward understanding the impact of trauma on individuals and groups. These frameworks will be brought into conversation with Christian theology and Christian practices as normative points of reference for thinking about the emotional and spiritual healing of persons in extreme or prolonged affliction. An area seminar in Pastoral Theology. 3 credits.

Spring Semester, 2011–2012; Ms. Hunsinger

**PT9081 Theology and Proclamation**

An examination of the relation between theology and proclamation. Drawing upon theologians and homileticians representing major twentieth-century schools or movements, attention will be given to the ways theological perspectives shape the task, form, and content of proclamation and to the ways proclamation shapes the task, form, and content of theology. 3 credits.

Spring Semester, 2011–2012; Mr. Kay

**PT9085 Preaching the Gospel in Diverse Cultures**

An examination of the diverse cultural and subcultural worlds of congregations, introduction to methods for “exegeting” them, and exploration into their significance for the theology of sermons and for the many forms of verbal and non-verbal communication through which they are proclaimed. Includes critical analysis of alternative models for contextualizing theology in light of which readings in congregational studies and intercultural communication will be considered. 3 credits.

Spring Semester, 2011–2012; Mr. LaRue