2012-2013 Catalogue

Course Numbering System
1000 Introductory courses, which may fulfill a departmental distributive requirement if so noted in the catalogue descriptions, otherwise are general electives
2000 Required courses for M.Div. and/or M.A. students
3000 Electives that fulfill a departmental distribution requirement
4000 Electives that do not fulfill a departmental distribution requirement
5000 Advanced electives, suitable for Th.M. students, that may fulfill a departmental distribution requirement if so noted in the catalogue description. Normally require lower level courses as prerequisites.
9000 Doctoral Seminars

Biblical Studies Course Numbering
  32XX Electives that do not fulfill close reading requirement
  33XX English-track exegesis courses that fulfill close reading requirement
  34XX Hebrew- and Greek-track exegesis courses that fulfill close reading requirement
  50XX Advanced Languages

Theology Department Course Numbering -
Effective beginning with courses offered in the Spring Semester 2011-2012 and beyond.
  34XX Courses that fulfill doctrine or theologian requirements for MDiv students
  54XX Courses that fulfill doctrine or theologian requirements for MDiv students

Practical Theology Department Course Numbering
1000 level one credit courses do not count towards distribution requirements.

Course Prefixes | Area | Department
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CH | Church History | History
CL | Christian Literature | (secondary prefix only)
DP | Denominational History, Theology, and Polity | History
EC | Ecumenics | History
EF | Education and Formation for Discipleship | Practical Theology
ET | Christian Ethics | Theology
FE | Field Education | Practical Theology
HR | History of Religions | History
ML | Ministry Leadership | Practical Theology
NT | New Testament | Biblical Studies
OT | Old Testament | Biblical Studies
PC | Pastoral Care and Specialized Ministries | Practical Theology
              | Ph.D. Seminars | Ph.D. seminar
PH | Philosophy | Theology
PR | Preaching | Practical Theology
PT | Practical Theology | Practical Theology
SC | Speech Communication in Ministry | Practical Theology
SR | Sociology of Religion | History
TH | Doctrinal Theology | Theology
WR | Worship | Practical Theology

Cross-listed courses or Primary/Secondary
  CH/TH cross-listed course, course listed under both departments: Theology and History.
  (Prefixes are in alpha-order)
  TH(EC) Not a cross-listed course. Theology is the primary area and Ecumenics is the secondary area. Course is
November 8, 2012

listed only under the Theology Department.

**Course Suffixes**

| cr | Christian responsibility in the public realm course |

**Biblical Studies**

### Old Testament

**Introductory Courses**

**OT1152 Introductory Biblical Hebrew**  
MoTuThFr 1:00-1:50pm  
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.
- Prerequisite: OT1151.
- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.

Spring Semester, 2012–2013; Mr. Stephen Russell and Mr. Chris Hooker

**OT1153 Hebrew Translation**  
Tu 1:00-1:50pm (both semesters)  
(*** Note – for those who have a time conflict with the day/time, please contact the Registrar’s Office and we will put you in this course. A different section or time will be scheduled later.)

Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed.
- This course does not fulfill Biblical Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: OT1152 or permission of the instructor.
- 1 credit.

Spring Semester, 2012–2013; Mr. Ryan Armstrong

**General Electives and Theme Courses (courses that do not fulfill “close reading of the text” requirement)**

**OT3255Job, Literature, and Modernity**  
Tu 1:30-4:30 p.m.  Held on campus of Princeton University Campus

This course explores the modern reception of the book of Job and the question of human suffering from the seventeenth century to contemporary literature. The focus will be on philosophers (including Kant, Hegel, Kierkegaard, Martin Buber, Ernst Bloch, Richard Rubenstein, Antonio Negri) and poets (including Milton, Pope, Hopkins, Elizabeth Brewster, Robert Frost, and Dahlia Ravikovitch), writers of fiction (Melville, Dostoevsky, Goethe, Kafka, Joseph Roth, Muriel Spark, Bernard Malamud) and plays (e.g., Sholem Aleichem, Archibald MacLeish). In addition to the Coen Brothers’ film, A Serious Man, we will also consider modern renderings of Job in the visual arts and music.
- This course does not fulfill the “close reading of the text” requirement.
- Course will also be offered on the campus of Princeton University as a graduate seminar.
- 3 credits

Spring Semester 2012-2013; Mr. Seow and Ms. Esther Schor

*English Exegesis courses that fulfill “close reading of the text” requirement*

**OT3301 God in the Old Testament**  
Th 9:30-11:20; Fr 9:30-10:20am

This course will focus on the central word of the Old Testament, its witness to the God of Israel who was incarnate in Jesus Christ. Such topics as the character or attributes of God, the presence of God, the knowledge of God, distinctiveness
and commonality in relation to other religious views of God, the role of anthropomorphic language, and the history of God will be considered. Exploration of these matters in the context of the Old Testament as a whole, and as they affect the way in which we think about Christian theology.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2012-2013; Mr. Seow

**OT3360 Old Testament, Women, and Cultural/Ecclesial Diversity**  
Tu 2:00-4:50pm

Interpretation of the Old Testament in and for the church in support of understanding women as fully human in God’s image. Students will identify and study texts appropriate to their own cultural and ecclesial contexts. Consideration of multicultural and multi-ecclesial perspectives on feminist hermeneutics, language about God, and teaching strategies. Emphasis on readings from diverse cultural and ecclesial settings and mutual learning from students’ own diverse contexts. Assignments will include exegetical papers, in-class teaching, and preparation of lesson plans for congregational use.

- This course fulfills the “close reading of the text” requirement.
- Enrollment is limited to forty students.
- Prerequisite: OT2101.
- Pass/D/Fail only.
- 3 credits.

Spring Semester, 2012–2013; Ms. Sakenfeld

*Language Exegesis courses that fulfill “close reading of the text” requirement*

**OT3405 Exegesis of Exodus**  
Mo 8:30-10:20am; We 8:30-9:20am

Exegesis and interpretation of the book of Exodus, with attention to grammatical, literary, and theological features of the text.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT1152 and OT2101.
- 3 credits.

Spring Semester, 2012-2013; Mr. Olson

**OT3408 Exegesis of Kings**  
Tu 8:30-10:20am; Fr 9:30-10:20am

The Books of Kings describes events from the coronation of Solomon c. 970 BCE through the treatment of the exiled King Jehoiachin of Judah by the Babylonians in the early exilic period, a few decades after the fall of Jerusalem c. 586 BCE. The book is composed in the main of alternating vignettes of Israelite and Judahite royal history, all within a tight editorial framework. How did the editors of the book conceive the theology of Israel’s history? What memories of Israel’s history are preserved and how do these relate to archaeological and non-biblical textual evidence? How did the book evolve over time and how does it relate to Deuteronomy, Joshua, Judges, and Samuel? What does the book reveal about the social world that produced it? These and other questions will guide our exploration of Kings. About half the course will be given over to reading and translating the Hebrew text of Kings, with attention to grammatical and text-critical difficulties. The other half will be spent discussing larger interpretive questions.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT1152 and OT2101.
- 3 credits.

Spring Semester, 2012-2013; Mr. Stephen Russell

**NT/OT3450 The Old Testament in the New**  
Th 2:00-4:50pm

An exploration of the rich variety of ways in which NT writings receive, reconfigure and transform Israel's sacred traditions and scriptural texts. Topics to be addressed include the pluriformity of the biblical text at the turn of the era; the
use of sacred texts and traditions in Second Temple Judaism; the interpretive techniques and hermeneutical strategies of NT writers; and the nature of the Christian Bible as a two-testament witness to the Triune God.

- This course fulfills the "close reading of the text" requirement.
- Prerequisites: OT2101, NT2101, NT1152. (Note* prerequisite of OT1152 is not required.)
- 3 credits.

Spring Semester, 2012-2013; Mr. Wagner

**NT/OT3480 Biblical Theology and the Practice of Ministry**  
Exegesis of selected biblical texts that seeks to place the Old and New Testaments in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel.

- This course fulfills the "close reading of the text" requirement.
- Prerequisites: OT2101, NT2101, OT1152 and NT1152.
- 3 credits.

Spring Semester, 2012–2013; Mr. Olson

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**Advanced Electives (courses that do not fulfill Biblical Department distribution requirements)**

**OT5054 Ugaritic**  
Introduction to the language and literature of ancient Ugarit.

- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.

Spring Semester, 2012-2013; Mr. Dobbs-Allsopp

**OT5091 Creation in the Bible and Its Ancient Near Eastern Contexts**  
Although the course would focus on Creation in the Hebrew Bible, Apocrypha, and New Testament, the class assumes that Israel is best understood against the broader cultural and religious contexts of the ANE. The course shall stress Mesopotamian and North West Semitic Sources, although some attention will be given to the major Egyptian cosmogonies of Memphis, Hermopolis, and Heliopolis. This course does not require knowledge of Hebrew or any semitic language.

- This course does not fulfill Biblical Department distribution requirements.
- 3 credits

Spring Semester, 2012-2013; Mr. Michael Dick

**OT5096 Northwest Semitic Epigraphy**  
A graduate seminar introducing students to the study of inscriptions in Hebrew and the related languages of Syria-Palestine, especially Moabite, Ammonite, Phoenician, and Aramaic. Limited to Ph.D. students and others with permission of the instructor.

- This course does not fulfill Biblical Department distribution requirements.
- 3 credits.

Spring Semester, 2012-2013; Mr. Dobbs-Allsopp

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**New Testament**

**Introductory Courses**

**NT1152 Introduction to New Testament Greek**  
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two
semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registration for the second semester of the course.

- This course does not fulfill Biblical Department distribution requirements.
- 3 credits each semester.

NT1152 – Spring Semester, 2012-2013; Ms. Lisa Bowens

**NT1153 Greek Translation**

Mo 1:00-1:50pm

Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible but will also include selected extra-biblical texts.

- This course does not fulfill Biblical Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: NT1152 or permission of the instructor.
- 1 credit.

Spring Semester, 2012–2013; Ms. Robyn Whitaker

**NT2101 Introduction to the New Testament**

MoTu 10:30-11:20am plus precepts (see below)

This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ.

- This course is required of all M.Div. and M.A. students in their first year.
- 3 credits.

Spring Semester, 2012–2013; Mr. Wagner

Precepts:  A-Th 9:30-10:20am; B-Th 10:30-11:20am; C-Th 10:30-11:20am; D-Th 1:00-1:50pm; E-Th 1:00-1:50pm; F-Th 2:00-2:50pm; G-Th 2:00-2:50pm; H-Th 3:00-3:50pm; I-Fr 8:30-9:20am; J-Fr 9:30-10:20am; K-Fr 10:30-11:20am

**General Electives and Theme Courses (courses that do not fulfill “close reading of the text” requirement)**

**NT3290 New Testament Apocrypha and Pseudepigrapha**

Tu 2:00-4:50 p.m

An introduction to hymns, gospels, acts, and apocalypses that were considered authoritative by many early Christians. Special focus on the Odes of Solomon, the Gospels of Mary, Peter, and Thomas, as well as the Acts of Thomas, the Apocalypses of Thomas, Peter, and Paul. Consideration will be given to how these documents help us understand the variety of early Christian traditions and their place in the development of the New Testament canon.

- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.

Spring Semester, 2012-2013; Mr. Charlesworth

**English Exegesis Courses that fulfill “close reading of the text” requirement**

**Language Exegesis Courses that fulfill “close reading of the text” requirement**

**NT3410 Exegesis of the Gospel of John**

Th 2:00-4:50 p.m.

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method as a means for enriching the historical, literary, and theological understanding of John’s Gospel for the sake of preaching and teaching these texts more faithfully and effectively.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.
Spring Semester, 2012–2013; Mr. Charlesworth

**NT3416 Greek Exegesis of 1 Corinthians**
MoTuTh10:30-11:20am
The Corinthian Christians struggle to be the Body of Christ while continuing to live each day within the body politic of first century Corinth. As they navigate between their new lives and old, they are divided on issues related to eschatology, spiritual gifts, boundaries between believers and non-believers, and many other matters. 1 Corinthians will be read as a call to concord in response to the divisions in Corinth, and our consistent concern will be to interpret this theologically rich letter as a tool of pastoral care and moral formation.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Spring Semester, 2012-2013; Mr. Parsenios

**NT3420 Women and the Letters of Paul**
Tu 8:30-10:20am; Fr 9:30-10:20am
Women in Paul’s letters, in the churches of Paul’s ministry, and as readers of Paul’s letters.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101 and NT1152.
- 3 credits.

Spring Semester, 2012–2013; Ms. Gaventa

**NT/OT3450 The Old Testament in the New**
Th 2:00-4:50pm
An exploration of the rich variety of ways in which NT writings receive, reconfigure and transform Israel's sacred traditions and scriptural texts. Topics to be addressed include the pluriformity of the biblical text at the turn of the era; the use of sacred texts and traditions in Second Temple Judaism; the interpretive techniques and hermeneutical strategies of NT writers; and the nature of the Christian Bible as a two-testament witness to the Triune God.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101, NT2101, NT1152. (Note* prerequisite of OT1152 is not required.)
- 3 credits.

Spring Semester, 2012-2013; Mr. Wagner

**Advanced Electives Courses (courses that do not fulfill Biblical Department distribution requirement)**

**NT5945 Studies in the Epistles of Paul**
Tu 2:00-4:50pm
A research seminar that considers selected literary, theological, and/or historical issues in the undisputed Pauline letters.
- M.Div. and Th.M. students may enroll with permission of the instructor.
- This course does not fulfill Biblical Department distribution requirement.
- 3 credits.

Spring Semester, 2012–2013; Ms. Gaventa

**Ph.D. Seminars – Biblical Studies**

**OT9006 Readings in West Semitic**
to be announced
Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Department distribution requirements. S/U only. 1 credit.

OT9006 Spring Semester, 2012–2013; Mr. Dobbs-Allsopp, Mr. Seow
November 8, 2012

**OT9090 Old Testament Research Colloquium**  
Fr 1:00-2:50pm – Feb. 1, March 1, April 5
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that are creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.
Spring Semester, 2012–2013; Mr. Stephen Russell

**NT9045 Studies in the Epistles of Paul**  
Tu 2:00-4:50pm
A research seminar that considers selected literary, theological, and/or historical issues in the undisputed Pauline letters. 3 credits.
Spring Semester, 2012–2013; Ms. Gaventa

**NT9090 New Testament Research Colloquium**  
Fr 1:00-2:50pm; Feb. 22, March 22, April 19
Set to meet six times over two semesters, this graduate seminar offers participants with opportunities to explore various aspects of New Testament and related research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse in a creative, rigorous and collegial way. Yearlong course. 2 credits, one credit each semester. S/U only.
Spring Semester, 2012-2013; Mr. Wagner

**NT/OT9095 Issues and Methods**  
Fr 1:00-2:50pm; Feb. 8, March 15, April 12
Set to meet five times during the academic year, this seminar offers doctoral candidates introductions to the historical of research, critical issues, and contemporary questions in the literature of the Bible, which is covered over a period of two years. S/U only. 0.50 per semester, 1 credit for the year.
Spring Semester, 2012-2013; Mr. Parsenios and Mr. Seow

**History**

*Church History*

**Early/Medieval**

**CH3215 Syriac Christianity and the Rise of Islam**  
MoTuTh 10:30-11:20am
The history of Christianity in the Syriac-speaking world from the Apostle Thomas through the early Islamic period. Living at the eastern boundaries of the Roman Empire, at the edge of Arabia, and in the Persian Empire, Syriac Christians lived in a multicultural and multi-religious context. Course themes include early Jewish Christianity, theology through poetry and hymns, female theological language, Christology and biblical interpretation, early missions to India and China, Christian influence on the Qur’an and nascent Islam, and life under early Muslim rule.
- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2012–2013; Ms. McVey

**CH3221 St. Augustine, His Confessions, and His Influence**  
Tu 8:30-10:20am; Fr 9:30-10:20am
The life and thought of St. Augustine of Hippo, with special attention to his Confessions. Influential theological themes of Augustine’s overall work will be traced through the Middle Ages and Renaissance into the sixteenth-century Reformation. Lectures, small group discussions of the books of the Confessions, examination, and research paper.
- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2012–2013; Mr. Rorem
CH4250 Ethiopian Church History (Pre-modern) We 9:30-11:20am; Fr 10:30-11:20am
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.
- This course does not fulfill the early/medieval church history requirement.
- Prerequisite: CH1100 or equivalent.
- 3 credits.
Spring Semester, 2012-2013; Mr. Rorem

CH5216 Readings in Syriac To be announced
Readings from early Christian Syriac texts chosen to coordinate with CH5215 Syriac Christianity and the Rise of Islam. It may also be taken independently.
- This course does not fulfill the early/medieval church history requirement.
- Pass/D/Fail.
- 1 credit.
Spring Semester, 2012–2013; Ms. McVey

Reformation

CH1120 Survey of Reformation History MoWeFr 8:30-9:20pm
This course provides an introductory survey of the Reformation in Europe. Looking at major trajectories of church and religious reform in a broad range of regions and nations, the course will examine different social, economic, and political contexts and agendas, key personalities, and major theological issues that emerged during this time of upheaval. Focus will be on continuities with medieval reform movements and innovations introduced during the sixteenth century. The course will include Lutheran, Reformed, Radical, and Catholic trajectories of the Reformation.
- This course fulfills the Reformation church history requirement.
- 3 credits.
Spring Semester, 2012–2013; Mr. Appold

CH3350 The Radical Reformation Tu 2:00-4:50pm
An examination of radical sixteenth-century religious movements with particular emphasis on their social views and theology. Focusing on a selection of primary and secondary sources, the course will include studies of the Anabaptists, the Peasant Movement, Unitarians, Christian Communists, and so-called Enthusiasts and Spiritualists, assessing their long-term importance for church history and their legacy for contemporary Christianity.
- This course fulfills the Reformation church history distribution requirement.
- 3 credits.
Spring Semester, 2012–2013; Mr. Appold

Modern

CH1130 Survey of Christianity Since the Reformation MoThFr 9:30-10:20am
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global south in the twenty-first century.
- This course fulfills the modern church history requirement.
- 3 credits.
Spring Semester, 2012–2013; Mr. Moorhead
**CH3515 Presbyterian History and Theology**

History of the Presbyterian tradition, beginning with its roots in Europe and including an examination of its development in the United States from the colonial era to the present. Particular attention is given to the Presbyterian Book of Confessions and the historical context of its various documents.

- This course fulfills the modern church history requirement.
- 3 credits.

Spring Semester, 2012–2013; Mr. Moorhead

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**CH3620 Women and the History of American Religion**

This course is a broad look at the role that women have played in the founding, establishment, and continued expression of a wide variety of religious faiths in America. There will be discussion of specific women figures influential to American religious life and there will also be historical and cultural reflection on the role of gender within religion. This course will specifically focus on women in Judaism, Christianity, and Islam, although students will be encouraged to explore the role of women in other faith traditions. The fields of history, theology, and cultural studies will guide this interdisciplinary and multicultural look at women in American religion.

- This course fulfills the modern church history requirement.
- 3 credits.

Spring Semester, 2012–2013; Ms. Pierce

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**CH3670 Spiritual Autobiography**

This course will examine the rich diversity of the autobiography tradition, paying particular attention to how religious faith shapes the telling of an individual’s life. We will consider the terms “autobiography,” “self,” and “spiritual” in considerable depth: is it possible to know the self fully? What types of truths are hidden or revealed in autobiographical writing? How does religion explicitly contribute to the shaping of a life story? Some of the texts we will read include: St. Augustine’s Confessions; Frederick Douglass’s An American Slave; Simone Weil’s Waiting for God; Elie Wiesel’s Night; The Autobiography of St. Teresa of Avila; Black Elk Speaks; and Audre Lorde’s Zami. This will be a writing-intensive course. In addition to using writing as an implement for the critical explication of literary texts, we will use writing as a tool for spiritual formation and reflection.

- This course fulfills the modern church history distribution requirement.
- Enrollment limited to twenty-five students.
- 3 credits.

Spring Semester, 2012–2013; Ms. Pierce

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**Ecumenics**

**EC/TH3358 Ecumenical Theologies of the Church’s Mission**

Survey, beginning with the Edinburgh 1910 conference, of the twentieth-century ecumenical theological discussion and its distinctive landmarks in the areas of faith and order, life and work, and missional theology. The institutional ecumenical history (e.g. World Council of Churches, Lausanne Movement) as well as the role of bilateral dialogues are surveyed and subjected to theological analysis.

- This course fulfills the mission, ecumenics, history of religions or sociology of religion requirement.
- This course fulfills Theology Department distribution requirements.
- 3 credits.

Spring Semester, 2012–2013; Mr. Guder

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**EC/TH3500 Palestinian Contextual Theology**

The course explores the Palestinian context: people, history, politics, and religion. It also addresses the challenges facing the Palestinian Christians: political theology, interreligious dialogue, and the Christian presence. How do Palestinian Christians understand the Bible and the prophecies about “the Chosen People” and the “Promised Land?” How do they...
understand the mission of the church in the context of religious plurality? This course offers readings in and about Palestinian contextual theology.

- This course fulfills the mission, ecumenics, history of religions or sociology of religion requirement.
- This course fulfills Theology Department distribution requirements.
- 3 credits.

Spring Semester, 2012-2013; Mr. Jamal Daibes, John A. Mackay Professor of World Christianity

EC5500 Religions and Peace in the Holy Land  
Th 2:00-4:50pm

This advanced seminar deals with religious fundamentalism in the three monotheistic religions, their use of holy books and the influence of fundamentalism on the quest of peace and justice in the Middle East. The course also explores the role of religion in the conflict and will address the following questions: Is the conflict in Palestine/Israel a religious conflict? Is religion part of the problem or part of the solution? How can religion and religious people contribute to peace? What is the role of Christian Palestinians in peace and justice in the Holy Land?

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion requirement.
- Enrollment is limited to fifteen students, with preference given to Th.M., Ph.D. and senior M.Div students.
- 3 credits.

Spring Semester, 2012-2013; Mr. Jamal Daibes, John A. Mackay Professor of World Christianity

History of Religions

HR(CL)3370 African Religions in the Achebe Trilogy  
Mo 6:30-9:20pm

The course uses Chinua Achebe’s *Things Fall Apart*, *Arrow of God*, and *No Longer at Ease* as literary resources of exceptional ethnographic and historiographic value for understanding African traditional religion, the Christianization of the Igbo of West Africa, and the Africanization of Christianity. Offering rich, diachronic perspectives on the emergence and transformation of Christianity among the Igbo, Achebe follows one family through three generations, from one that sees Christianity on the horizon as a threat, to another that appropriates the new religion in specifically Igbo ways, and then a third, for which Christianity represents power and prestige in post-colonial Nigeria.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion requirement.
- 3 credits.

Spring Semester, 2012–2013; Mr. Young

PhD Seminars

CH9021 Patristic Theological Literature  
Wed 8:30-11:20am

The subject of this seminar will be the interpretation of the Scriptural *Book of Genesis* by early Christian writers in various genres, including commentaries and *scholia*, apologetic literature and hymnody. A selection of specific sections and/or figures in the Biblical book as well as of the early interpreters will be made at the start of the course to suit the current interests of instructor and students. The course will include general readings on Biblical hermeneutics in the first Christian centuries. Students will be expected to use Greek, Latin or Syriac, as well as French or German. 3 credits.

Spring Semester, 2012- 2013; Ms. McVey

HR9035 World Christianity through the History of Religions  
Th 2:00-4:50pm

Collectively and individually, “conversion” is a multidirectional process found throughout religious history. In the academy, a lively debate has been conducted about the nature and determinants of conversion. The seminar will assess a variety of theoretical models, historic and contemporary, from those that are common in biblical studies to those that are constructed by the social sciences, the “cognitive” model of Africanist Robin Horton for example. Phenomenologically, ‘conversion’ occurs in all religious contexts, not only to and from Christianity but also from and to all other religions; thus, the approach will be comparative in outlook. The seminar’s prime concern, however, is theory and methodology for understanding Christianity’s emergence in the global South, through ‘conversion’; there, the dominant context is
ordinarily shaped by traditional religions, Buddhism, Hinduism, and Islam. 3 credits.

Spring Semester, 2012–2013; Mr. Young

**Theology**

**Philosophy**

**PH3370cr Moral Philosophy and Aspects of Poverty**

We 9:30-11:20am; Fr 10:30-11:20am

This course will address aspects of the responsibility of rich nations to poor, how that responsibility is effectively realized, and how it relates to Christian attitudes to poverty. This course explores philosophical aspects of aid and development in the modern world against the background of poverty. It will have three components. 1. Philosophical and moral foundations of justice and charity. 2. The economic institutions of aid (IMF, World bank, WTO etc) 3. Christian engagement with poverty both as a problem and as an ideal.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2012-2013; Mr. Graham

**PH3401cr Race, Assimilation and Diversity**

Mo 2:00-4:50pm

This course examines the topic of ethnic relations from a philosophical perspective. It will include a critical examination of the concepts of race, assimilation, and multiculturalism, group rights, and affirmative action, with extensive reading and intensive discussion.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2012-2013; Mr. Graham

**Christian Ethics**

**ET3361cr War and Christian Conscience**

MoTuTh 10:30-11:20am

Theological reflection on the use of violent, coercive force. Special attention will be given to the historical development of Christian doctrine, the emergence of the just war tradition, the warrants for pacifism, and the differences that divide secular and theological accounts. The course will conclude by considering contemporary concerns: terrorism, torture, and irregular warfare.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012–2013; Mr. Bowlin

**ET/TH3480cr The Theology and Ethics of James Cone**

Tu 2:00-4:50pm

This course will examine in chronological order the major works of James Cone. In addition to examining the intersection of theology and ethics in Cone’s work, we will examine issues regarding race and racism in the U.S. in part by watching the documentary series Eyes on the Prize.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the requirement for doctrine or theologian course.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012-2013; Ms. Duff
ET5210cr Trajectories in Neo-Calvinism
Mo 2:00-4:50pm
This course will trace the trajectory of twentieth-century neo-Calvinist social thought from its origin in the life and work of Abraham Kuyper, through the mid-century efforts of Herman Dooyeweerd, to the philosophical projects of Nicholas Wolterstorff.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- Enrollment is limited to fifteen students.
- 3 credits.
Spring Semester, 2012–2013; Mr. Bowlin

Doctrinal Theology

TH2100 Systematic Theology
TuTh 8:30-9:20am (see precepts below)
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.
- Required of all juniors.
- Enrollment limited to sixty-five students.
- 3 credits.
Spring Semester, 2012–2013; Mr. McCormack
Precepts:  A- Th 9:30-10:20am; B- Th 9:30-10:20am; C – Th 10:30-11:20am; D – Fr 9:30-10:20am; E – Fr 10:30-11:20am; F- Fr 10:30-11:20am

EC/TH3358 Ecumenical Theologies of the Church’s Mission
Tu 8:30-10:20am; Fr 8:30-9:20am
Survey, beginning with the Edinburgh 1910 conference, of the twentieth-century ecumenical theological discussion and its distinctive landmarks in the areas of faith and order, life and work, and missional theology. The institutional ecumenical history (e.g. World Council of Churches, Lausanne Movement) as well as the role of bilateral dialogues are surveyed and subjected to theological analysis.
- This course fulfills the mission, history of religions or sociology of religion requirement.
- This course fulfills Theology Department distribution requirements.
- 3 credits.
Spring Semester, 2012–2013; Mr. Guder

TH3390cr Empire and Capital—Theological Considerations
Tu 2:00-4:50pm
Analyzing theories of how imperial power, historically and in the present, intersects with capitalist modes of political economy. The primary focus is on theological concepts (e.g. the kingdom of God, transcendence, creation, the church) that might inform Christian engagement with political and economic forces of globalization today. Special attention given to United States nationalism and use of military force, in their complex interplay with factors of class, race, gender, and sexuality.
- This course fulfills general requirement for course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- 3 credits.
Spring Semester, 2012–2013; Mr. Taylor

TH3400 and TH5400 level courses fulfill the requirement for a doctrine or theologian course.

TH3425 Theology of the Lord’s Supper
Tu 2:00-4:50pm
An effort at an ecumenical reformulation of existing traditions. After an intensive examination of Aquinas, Luther, and
Calvin, contemporary representatives of the Roman Catholic, Lutheran, and Reformed traditions will be discussed. Special attention will be given to the historically divisive questions of the real presence of Christ and the eucharistic sacrifice.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012-2013; Mr. Hunsinger

**TH3455 The Uniqueness of Christ and the Theology of Religions**

Tu 8:30-10:20am; Th 8:30-9:20am

Who is Jesus Christ for us today? Today we ask this question more aware than ever of our religiously plural world. What is the difference Jesus Christ still makes in such a world? What role does the diversity of religious expression play in the church’s understanding of Jesus Christ and salvation? How do other religious traditions view the reality of Jesus Christ? How should Christians view other religious traditions? What is the relationship of Jesus Christ to debates about the spiritual life and the nature of religion? The approach of the course is both analytical and comparative.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Enrollment is limited to twenty students.
- 3 credits.

Spring Semester, 2012-2013; Mr. Johnson

**TH3464 Created in the Image of God**

Tu 8:30-10:20am; Fr 8:30-9:20am

The complex historical development of the doctrine of the imago Dei in Christian theology, and its relationship to contemporary scientific research on human uniqueness, personhood, and the emergence of consciousness. Crucial question: how does theology respond to direct scientific challenges to revise its notion of the imago Dei? How can theology protect the deepest intentions of the image of God and also accommodate our close ties to the animal world?

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012–2013; Mr. van Huyssteen

**TH3475 The Theology of Paul Tillich**

Th 2:00-4:50pm

A concentration on Tillich’s system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ as New Being. Tillich’s system will be viewed also in light of his sermons and essays about concrete issues and situations.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012–2013; Mr. Taylor

**ET/TH3480cr The Theology and Ethics of James Cone**

Tu 2:00-4:50pm

This course will examine in chronological order the major works of James Cone. In addition to examining the intersection of theology and ethics in Cone’s work, we will examine issues regarding race and racism in the U.S. in part by watching the documentary series Eyes on the Prize.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the requirement for doctrine or theologian course.
- Prerequisite: TH2100.
TH5415 Holy Scripture and Modern Criticism  

Mo 2:00-4:50p.m.

The course will address the question of how to think about the authority of holy scripture in light of modern biblical criticism. How might modern criticism enhance our understanding of biblical authority, and how might biblical authority embrace modern criticism responsibly while also transcending it? Authors to be considered include D.F. Strauss, Gerhard Von Rad, Rudolf Bultmann, Raymond E. Brown, Gerhard Ebeling, and Karl Barth.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012-2013; Ms. Duff

EC/TH3500 Palestinian Contextual Theology  

Mo 8:30-10:20am; We 8:30-9:20am

The course explores the Palestinian context: people, history, politics, and religion. It also addresses the challenges facing the Palestinian Christians: political theology, interreligious dialogue, and the Christian presence. How do Palestinian Christians understand the Bible and the prophecies about “the Chosen People” and the “Promised Land?” How do they understand the mission of the church in the context of religious plurality? This course offers readings in and about Palestinian contextual theology.

- This course fulfills the mission, ecumenics, history of religions or sociology of religion requirement.
- This course fulfills Theology Department distribution requirements.
- 3 credits.

Spring Semester, 2012-2013; Mr. Jamal Daibes, John A. Mackay Professor of World Christianity

TH3559 Theological Aspects of the Gospel and Culture Discussion  

Mo 2:00-4:50pm

An examination of major recent studies and statements dealing with the interaction of Gospel and culture, with emphasis on the theological assumptions and implications of the various approaches offered. Particular attention is given to the operative understandings of the gospel, the definition of the church’s mission, the approach to culture both theoretically and practically, and the challenges of religious pluralism.

- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2012-2013; Mr. Guder

TH5560 Anselm and Barth  

Mo 9:30-10:20am

Reading and discussion of Anselm's "Proslogion" and Karl Barth's "Fides quaerens intellectum."

- When combined with TH3326 (2 credit course) this course fulfills the general distribution requirement in theology. Pass/D/Fail only.
- Enrollment is limited to twenty students.
- Prerequisite: TH2100.
- 1 credit

Spring Semester, 2012-2013; Mr. McCormack

TH5650 Theology and Neuroscience  

Th 2:00-4:50pm

In its focus on the human mind and the complex issue of consciousness, contemporary neuroscience is raising serious questions about the role of the human brain in religious experience and our knowledge of God. Some forms of ‘neurotheology’ argue that the human brain is “wired for God” and challenges traditional theology to consider seriously the significance of the evolution of religious belief and behavior, the adaptive value of religion, and thus the cognitive and
evolutionary roots of religious faith. Neuroscience also challenges us to cross-cultural assessments of shamanism as a biogenetic foundation for “first religions”, and for rethinking the psychological role of emotions in religious experience. Most significantly, neuroscience challenges theologians to rethink what religious faith is about, and the interdisciplinary effect of this conversation on notions of revelation and the way we construct doctrines in Christian theology.

- This course fulfills general distribution requirement in theology.
- 3 credits.

Spring Semester, 2012–2013; Mr. van Huyssteen

PhD Seminars - Theology and Ethics

ET9030 Dietrich Bonhoeffer's Theology and Ethics Th 2:00-4:50pm
This seminar will examine the major works of Dietrich Bonhoeffer: Santorum Communio, Act and Being, Discipleship, Ethics, and Letters and Papers from Prison. Attention will also be given to Bonhoeffer scholars such as Eberhard Bethge, Clifford Green, Ernst Feil, and Charles Marsh. Of particular interest will be the intersection of Bonhoeffer's theology and ethics and its significance for his time and our own. 3 credits.

Spring Semester, 2012-2013; Mr. van Huyssteen

TH9026 Reading in Augustine of Hippo Tu 2:00-4:50pm
This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience.

- Enrollment is open to Ph.D. candidates in Theology; M.Div. and Th.M. students may enroll with permission of the instructor.
- This course does not fulfill Theology Department distribution requirement.
- 3 credits.

Spring Semester, 2012–2013; Ms. Charry

TH9086 Theology, Hermeneutics, and the Religions We 8:30-11:20am
Readings in hermeneutics, religion and the religions. Consider both comparative and theoretical approaches. The seminar is organized so as to enable students to prepare for comprehensive examinations in both the Theology Department and the Religion and society program. 3 credits.

Spring Semester, 2012-2013; Mr. Johnson

Practical Theology

Education and Formation for Discipleship

EF3215 Educational Psychology Tu 2:00-4:50 p.m.
This course will examine major theoretical perspectives, themes, and issues pertaining to the psychology of learning in practical theological perspective. Special attention will be given to traditional developmental psychologies as well as to recent developments in the learning sciences.

- This course fulfills the education and formation requirement or the Practical Department elective requirement.
- 3 credits.

Spring Semester, 2012-2013; Mr. Mikoski

EF3456 Dialogical/Imaginative Prayer in the Ignatian Tradition We 9:30-11:20; Fr 10:30-11:20am
This course explores the rich Ignatian tradition of lectio divina, by focusing on “colloquy” (dialogical prayer) and imaginative prayer ( picturing oneself within the Gospel narratives). It will begin with understanding Ignatius’ own teaching on these two prayer forms, in particular, and then look toward contemporary appropriations of Ignatius’ Spiritual Exercises. Enrollment is limited to twenty-five students.
This course fulfills the education and formation requirement or the Practical Department elective requirement. Pass/D/Fail. 3 credits.

Spring Semester, 2012-2013; Ms. B. Lee

**EF3558 Practicing the Presence of God: Spirituality & Prayer in the Christian Tradition**
Mo 8:30-10:20am; We 8:30-9:20am
This course explores a wide variety of prayerful practices, and the way in which saints of old “practiced the presence of God” (e.g., Brother Lawrence). It draws from resources in classical Christian texts, as well as insights from contemporary movements of prayer. Examines the interplay between contemplation and action, spiritual disciplines and social outreach. Invites students into prayerful expressions of their own, through theologically reflective prayer practica, and a soul-friendship practicum.
- Enrollment limited to eighteen students.
- This course fulfills the education and formation requirement or the Practical Department elective requirement.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2012-2013; Ms. B. Lee

**EF3400 Early Christian Spiritual Practices for Today**
Mo 2:00-4:50 p.m.
This course invites students to consider early Christian spiritual practices, rooted in the monastic tradition, as applicable to their daily lives as ministers and teachers. It will investigate the theological and sociological goals of early Christian asceticism and evaluate which of these may hold relevance for today. Four practices of renunciation with four affirmative counterparts will be covered: silence and careful speech, simplicity and hospitality, chastity and friendship, fasting and feasting. This course will equip students to investigate spiritual practices in early Christian texts, to evaluate and revise them, and to integrate them into life lived in community.
- This course fulfills the education and formation requirement or the Practical Department elective requirement.
- 3 credits.

Spring Semester, 2012-2013; Ms. Carmen Maier

**EF4375 Cross-Cultural Family Systems and Contemporary Ministry**
Wed 9:30-11:20am; Fr 10:30-11:20am
Scholars around the world note that Christianity’s momentum has shifted from the Western world to the South and the East. Likewise, in an increasingly multicultural America, church demographics present an unprecedented melting pot of cultures, languages, and family dynamics. In order to prepare students for practical ministry and academic engagement within this cross-cultural milieu, this course pursues a theoretical introduction to anthropological theories of culture and kinship, as well as psychological family systems theory, and gives students the tools to apply these concepts to further religious study and/or ministry (including, but not limited to, Latina/o, Asian, and African communities). We will read ethnographies of family life and cross-cultural ministry case studies, assess our own family systems and cultural backgrounds, and explore cultural differences in family structures and their relationship to faith, practice, and ministry.
- This course does not fulfill the education and formation requirement or the Practical Department elective requirement.
- Enrollment is limited to twenty students.
- 3 credits.

Spring Semester, 2012-2013; Ms. Erin L. Raffety

**Pastoral Care and Specialized Ministries**

**PC4111 Yearlong Clinical Pastoral Education**
Supervised clinical pastoral education in various hospitals and other health and welfare institutions on a part-time basis (16 hours per week) during the academic year. Supervision is under the guidance of chaplains approved by the Association for Clinical Pastoral Education. Requirements include a written appraisal at the end of the spring semester.
November 8, 2012

and enrollment in a one-semester course in pastoral care during the year. Limited to Th.M. candidates, M.Div. seniors, and middlers.

- This course does not fulfill Practical Theology Department distribution requirements.
- 3 credits and 1 ACPE unit awarded only at the end of the second semester.

Fall Semester and Spring Semester, 2012–2013; Ms. Davis and Chaplain Supervisors

**PC5250 Marriage and Family in the Christian Community**

Tu 8:30-11:20am

This course is a study of marriage and family within the Christian community. Biblical and theological reflection will be combined with psychoanalytic, family systems, and interpersonal communications theory to provide a varied set of perspectives by which to think about pastoral care and counseling to couples and families in the contemporary world.

- This course fulfills the pastoral care requirement or the Practical Department elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits.

Spring Semester, 2012–2013; Ms. Davis and Chaplain Supervisors

**PC5285 Pastor as Person**

We 8:30-11:20am

Examines aspects of the self-experience of ministers and the formation of pastoral identity, integrity, and leadership. The development of essential communication skills in relation to various forms of pastoral care and counseling (crisis, bereavement, premarital, couples, children, and family) is emphasized throughout, toward enabling flexibility, confidence, and sound theological assessment for entering diverse situations of need in parish and institutional settings of ministry.

- This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
- 3 credits.

Spring Semester, 2012–2013; Mr. Dykstra

**PC5461 Pastoral Care and the Life Cycle**

Mo 8:30-11:20am

This course presents Erik H. Erikson's life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and old age, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson's life structure model, considering its emphasis on adult developmental issues, especially professional formation.

- This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Spring Semester, 2012-2013; Mr. Capps

**PC5480 Compassionate Communication: A Spiritual Practice**

Th 2:00-4:50pm

Based on Marshall Rosenberg’s model of nonviolent communication (NVC), this course will focus on basic skills and theological reflection related to developing compassionate communication in the church: listening with empathy, speaking honestly, mediating conflict, responding to criticism, working through congregational impasses, and building teamwork for common tasks. Experientially based; includes role plays, journaling, small group work, structured exercises.

- This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
- Enrollment is limited to thirty-two students.
- Pass/D/Fail only.
- 3 credits.

Spring Semester, 2012–2013; Ms. Hunsinger

**Speech Communication in Ministry**

**SC2102 Speech Communication in Ministry II**

(See sections below)

Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and
other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the
evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-
demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the
same section as SC2101.
- Required of all junior M.Div. candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- 1 credit.

Spring Semester, 2012–2013; Speech Staff
Sections:  A-Mo 9:30-10:20am; B-Mo 1:00-1:50pm; C-Mo 1:00-1:50pm; D-Mo 2:00-2:50pm; E-Mo 2:00-2:50pm;
F-Tu 1:00-1:50pm; G-Tu 1:00-1:50pm; H-Tu 2:00-2:50pm; I-Tu2:00-2:50pm; J-Tu 3:00-3:50pm; K – Th9:30-10:20am;
L-Th 1:00-1:50pm; M-Th 2:00-2:50pm; N-Th 3:00-3:50pm; O-Fr 8:30-9:20am; P-Fr 9:30-10:20am; Q-Fr 1:00-1:50pm

SC3340 Practical Theology as Drama to be announced
Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama.
- This course fulfills the Practical Theology Department distribution requirement.
- Admission to course by audition.
- Variable credit, 3, 2, or 1 credit.
- Play for 2013 Shakespeare’s A Midsummer Night’s Dream

Spring Semester, 2012–2013; Mr. Lanchester

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings (See sections below)
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral
services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the
preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the
resurrection). Lecture-demonstration, workshops, videotaping, and critique.
- This course count towards the Practical Theology Department elective distribution requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit.

Spring Semester, 2012–2013; Mr. Brothers; Ms. Gross; Mr. Patrick Johnson
Sections: A- Mo 1:00-1:50pm; B-Mo 2:00-2:50pm; C-Mo 3:00-3:50pm; D- We 8:30-9:20am; E- Th 8:30-9:20am; F- Th
9:30-10:20am; G-Th 10:30-11:20am; H-Th 1:00-1:50pm; I-Th 2:00-2:50pm

PR2100 Introduction to Preaching See sections below
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures,
discussion, and/or student preaching with critique.
- Required of all M.Div. middlers.
- Prerequisite: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Spring Semester, 2012-2013; Ms. Brown; Mr. LaRue
Brown - Sections A and B: Plenary (both sections A and B) Mo 3:00-4:50pm:  Section A: Tu 8:30-10:20am;
Section B: Tu 2:00-3:50pm
LaRue – Sections C and D: We 8:30-11:20 a.m.

PR3280 Preaching in a Global Context—Travel Course (See more complete information in Travel Course flyer.)
This course will focus on preaching in diverse contexts through dialogue with Indian professors and students, sermons
they will preach in Indian Christian communities, as well as exposure to and interaction with the broader Indian culture. The goal is to gain some understanding of how the Christian gospel might address matters of poverty, the environment, immigration, the global economy, health care, education, and so forth in a developing nation such as India, thus enabling students to preach on these topics with integrity both abroad and at home in the North American context.

- Travel course, requires application. Travel during May.
- This course fulfills the Practical Theology Department distribution requirement.
- 3 credits.

Spring Semester, 2012-2013; Mr. LaRue

**PR5370 Preaching to Shape a Practicing Church**  
We 9:30-11:20am; Th 9:30-11:20am  
This preaching course focuses on crafting sermons that seek, both in their theological claims and rhetorical strategies, to equip a congregation to "jump the gap" between Lord's Day worship and the Monday-to-Saturday world, imaginatively and through faith-grounded action. Readings include practical ecclesiology, theological and rhetorical studies of imagination, public issues preaching theory, and practice theory. Written work will include bi-weekly response papers, exegesis of preaching contexts and biblical texts, and four sermons (accompanied by exegesis) designed for a specific congregation context. At least one sermon (and possibly two) will be preached in class, depending on enrollment.

- This course fulfills the Practical Theology Department distribution requirement.
- Limited to eighteen students.
- Prerequisite: PR2100.
- 3 Credits.

Spring Semester, 2012-2013; Ms. Brown

**Worship**

**WR1100 Chapel Choir**  
Tu 6:30-8:30 p.m.

Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirement.

Spring Semester, 2012-2013; Mr. Tel

**WR3145 Collaborative Preparation for Worship**  
Fr 1:00-2:50pm  
Class will meet for six two-hour sessions on Friday afternoons, alternating between the Westminster Choir College (WCC) campus and the Seminary (PTS) campus. Dates: January 25–WCC; February 8-PTS; February 22-WCC; March 22-PTS; April 5-WCC. This particular class will meet at 11:30, or as soon as students can arrive if they have a 10:30 class. We will meet over lunch as well. We will be observing WCC choir rehearsal. This will be followed by lunch conversations with choir director and choristers; April 19-PTS.

A practice-based study of collaborative worship preparation. Enrollment for the course will draw from Master of Divinity students (Princeton Theological Seminary) and Master of Sacred Music students (Westminster Choir College of Rider University). Through lectures, seminars, readings, and common participation in seminary chapel services, students will explore models and strategies for pastors and church musicians to prepare collaboratively for worship.

- This course counts towards Practical Department distribution requirement.
- 1 credit.

Spring Semester, 2012-2013; Mr. Tel

**SC/WR3391 Word and Act: Sacraments, Funerals, Weddings**  
(See sections below)

Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the
preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.

- This course counts towards the Practical Theology Department distribution requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit.

Spring Semester, 2012–2013; Mr. Brothers; Ms. Gross; Mr. Patrick Johnson
Sections: A-Mo 1:00-1:50pm; B-Mo 2:00-2:50pm; C-Mo 3:00-3:50pm; D-We 8:30-9:20am; E-Th 8:30-9:20am; F-Th 9:30-10:20am; G-Th 10:30-11:20am; H-Th 1:00-1:50pm; I-Th 2:00-2:50pm

PhD Seminars - Practical Theology

**PT9003 Philosophies of Practical Reason and Practical Theology**  
Th 2:00-4:50pm
This seminar examines a range of philosophical perspectives on practical reason and the various ways in which such perspectives inform approaches to practical theology. The seminar focuses on such issues as views of what it means to be human, the distinctive character of practical reason, construal of the complex interplay between theory and practice, the role of social context, strategies for effective action, and the ultimate horizons of practical reason. Close readings of relevant texts from a number of sources including but not limited to Aristotle, Greco-Roman Moralists, Kant, Marx, Dewey, and Habermas. Particular attention is paid to the deployments of various conceptions of practical reason in the theory and practice of practical theology and its sub-disciplines. 3 credits.

Spring Semester, 2012–2013; Mr. Mikoski

**PT9042 Advanced Pastoral Counseling**
Provides doctoral students in Pastoral Theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. For further information, contact Professor Dykstra. 3 credits.

Upon approval; Mr. Dykstra

**PT9060 The Care of Souls**  
Th 8:30-11:20am
A survey of the care of souls from biblical times to the present, with particular attention to dynamics of change and transformation, the impact of unconscious processes, and assumptions of health and salvation undergirding pastoral care and counseling in various epochs and cultures. An area seminar in pastoral theology. 3 credits.

Spring Semester, 2012–2013; Mr. Dykstra

**PT9075 Homiletical Theory II: From the Enlightenment to the Present**  
Fr 8:30-11:20am
A study of representative texts formative for the development of modern homiletical theory. Among thinkers, preachers, or movements examined are representatives or heirs of the Scottish Enlightenment, Romanticism and Revivalism, dialectical and kerygmatic theologies, and the New Hermeneutic and the New Homiletic. 3 credits.

Spring Semester, 2012–2013; Mr. Kay

**General Requirements and Electives**

**The Institute for Youth Ministry**

**IYM1101 Princeton Forum on Youth Ministry**  
Tuesday, April 23 at 3:00 p.m. through Friday, April 26, 12:30 p.m.
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, in April 23-26, 2013. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are
expected to participate in conference worship as well as the lectures and courses.

- This course does not count towards any departmental distribution requirement.
- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2012-2013; Mr. Mikoski

Ministry Leadership

Field Education

FE2122 Academic Year Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2012–2013; Ms. D. Davis

FE2102 Academic Year Field Education
FE3102 Elective Academic Year Field Education
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2012–2013; Ms. D. Davis

FE2123 Full-time Ministry Internship (Church Requirement)
Full-time ministry for a nine-to-twelve month period takes place at a church setting selected from a pool of approved sites. Work must include preaching twice, participation in worship services, pastoral care, and teaching. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2012–2013; Ms. D. Davis

FE2103 Full-time Ministry Internship
FE3103 Elective Full-time Ministry Internship
Full-time ministry for a nine-to-twelve month period takes place at a church or specialized ministry setting selected from a pool of approved sites. FE2103 is for field education credit and FE3103 is for elective credit. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2012–2013; Ms. D. Davis

FE2104 M.S.W. Field Education
FE3104 Elective M.S.W. Field Education
- Pass/D/Fail only.
- 2 credits.
Full Year, 2012–2013; Ms. D. Davis

FE2111 Academic Year Field Education: Clinical Pastoral Education
FE3111 Elective Field Education: Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals. 1 ACPE or CPSP unit is awarded only at the end of the second semester. While students register for one FE credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.
- Pass/D/Fail only.
- 2 credits.
Full Year, 2012–2013; Ms. D. Davis

FE3105 Practicum: Theological Reflection on the Practice of Ministry
Th 8:30-9:20am
This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.
- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.
Full year, 2012–2013; Ms. D. Davis and Staff

Denominational History, Theology, and Polity

DP1205 Baptist History, Theology, and Polity
Th 9:30-11:20am
This course is designed to deepen one’s knowledge of Baptist principles, history and mission, to understand more fully the unities and diversities of Baptist life in the past and present, to learn more about some historical Baptist leaders, men and women, to become more aware of the various theological traditions among Baptists, to reflect on the development of Baptist polity as it shapes church practices today, to become aware of the Baptist contribution to the Christian community, and to help prepare for ministry among and for Baptists of various backgrounds.
- Pass/D/Fail.
- 2 credits.
Spring Semester, 2012–2013; Mr. Peter Wool

DP1211 United Methodist Studies: Polity
Th 9:30-11:20am
Required of all United Methodist students pursuing ordination or diaconal ministry. The course will examine the development of church government and structure from a historical and theological perspective and will use the Discipline and Book of Resolutions as working handbooks for mission and ministry.
- 2 credits.
Spring Semester, 2012–2013; Mr. Alfred Day
Ph.D. Seminars

PhD8300 Foundations for Teaching I  
Fourth Tuesday of each month, 7:00-8:30pm.  
(Continuation of fall semester.)
This required monthly colloquim for all incoming PTS doctoral students will address the following topics: philosophy of teaching and learning; educational aims and goals; roles of the teacher and learner; race, class, and gender in the classroom; diversity of learning styles; classroom management; assessment of student learning; and course design and development. Doctoral students who have already begun their programs may, but are not required, to enroll for this colloquim. Pass/Fail (S/U) only. 1.5 credits for year.
Spring Semester, 2012-2013; Mr. Dobbs-Allsopp, Mr. Mikoski

Biblical Studies  (Seminars are listed under Biblical Studies Department above.)

History and Ecumenics  (Seminars are listed under History Department above.)

Theology and Ethics  (Seminars are listed under Theology Department above.)

Practical Theology  (Seminars are listed under Practical Department above.)