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2013-2014**

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Biblical Studies

Old Testament

Introductory Courses

OT1152 Introductory Biblical Hebrew

MoTuTh Fr 1:00-1:50pm

The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.

- Prerequisite: OT1151.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester, 2013–2014;

Section A- Ms. Lapsley; Section B - Mr. Rainey

OT1153 Hebrew Translation

Tu 2:00-2:50pm

Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some

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grammar and vocabulary review will be offered as needed.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: OT1152 or permission of the instructor.
- 1 credit.

Spring Semester, 2013–2014; Mr. Ryan Armstrong

English Exegesis courses that fulfill “close reading of the text” requirement

OT3300 Introduction to English Bible Exegesis: Genesis **Mo 8:30-10:20am; We 9:30-10:20am**

Introduction to exegetical method and close reading of the Bible using the English text of Genesis.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2013–2014; Mr. Olson

OT3307 The Many Faces of Moses **Th 2:00-4:50pm**

Focusing primarily on texts of the Bible and secondarily on the NT, rabbinic materials, and later receptions (including the visual arts and film), the course will explore the variety of roles ascribed to Moses. Students will consider ways in which Moses serves as a “hero,” intercessor, and prophet, and will investigate possible perceptions of Moses as a divine figure. We will also ponder ways in which studying Moses traditions may enhance our understanding of ways religious communities develop.

- English track with option for credit in Hebrew exegesis. (See OT3407.)
- This course fulfills the department’s “close reading of the text” requirement. .
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2013–2014; Mr. Stephen Garfinkel

OT3320 Introduction to Biblical Poetry **Tu 9:30-11:20am; Fr 10:30-11:20am**

A general introduction to biblical poetry. The course will introduce students to leading features of biblical poetic style and prosody, survey important poetic genres (e.g., hymns, victory songs, love songs, proverbs) and the chief poetic corpora of the Bible (e.g., prophetic poetry, Psalms, Song of Songs, Lamentations), and provide experience in the close reading of individual biblical poems. The course presumes no knowledge of Hebrew and will be conducted using English translations throughout, though students with Hebrew may take the course as a Hebrew-track course (See OT3420 below).

- This course fulfills the department’s “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester 2013-2014; Mr. Dobbs-Allsopp

OT3333 Introduction to the Prophets **TuThFr8:30-9:20am**

This is an introductory course on prophecy and the prophets. It will consider the phenomenon of prophecy and prophetic literature in the ancient Near East, although its primary focus will be on the prophets of the Old Testament, their historical contexts and the messages they preached. In addition, the course will explore a variety of hermeneutical methods that have been brought to bear on the prophetic texts as they continue to be read as sacred Scripture in communities of faith today.

- This course fulfills the department’s “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dewrell

OT3380 Justice and Social Ethics in the Old Testament and Ancient Near East Tu 2:00-4:50pm

This course will explore concepts of “justice” in the Old Testament and the societies of the ancient Near East. As part of the course, students will look at some of the earliest known written legal collections in the world, with a primary focus on the social ethics communicated by the laws. Issues such as treatment of foreigners and strangers, respect for religious institutions, property, social status, assault, witchcraft, sexuality and gender will be considered. In a society in which the realm of the gods and the realm of humans were inseparable, we will pay particular attention to what role these societies believed God or the gods played in the execution of justice.

- This course fulfills the department’s “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester 2013–2014, Mr. Rainey

Language Exegesis courses that fulfill “close reading of the text” requirement

OT3407 The Many Faces of Moses Th 2:00-4:50pm

Focusing primarily on texts of the Bible and secondarily on the NT, rabbinic materials, and later receptions (including the visual arts and film), the course will explore the variety of roles ascribed to Moses. Students will consider ways in which Moses serves as a “hero,” intercessor, and prophet, and will investigate possible perceptions of Moses as a divine figure. We will also ponder ways in which studying Moses traditions may enhance our understanding of ways religious communities develop.

- English track with option for credit in Hebrew exegesis. (See OT3307.)
- This course fulfills the department’s “close reading of the text” requirement. .
- Prerequisites: OT2101 and OT1152.
- 3 credits.

Spring Semester, 2013–2014; Mr. Stephen Garfinkel

OT/NT3409 Introduction to the Greek Old Testament ~~MoTuTh 1:00-1:50pm~~ Mo 6:30-9:20pm

This is an introductory course on the Greek translations of the Old Testament (“the Septuagint”), which served as the Bible for the early church. In addition to grammar and reading of selected texts, the course will address such topics as translation methodologies, the use of the Greek translations for textual criticism, the translations as reception, and questions of canon. Students will be introduced to the tools for the study of the Greek Old Testament and will have numerous opportunities to employ these tools.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT1152 and NT1152.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dewrell

OT3416 Sin and Salvation in the Old Testament We 8:30-10:20am; Fr 9:30-10:20am

This course will examine selected texts and traditions from the Old Testament with a view toward understanding the ways in which human sinfulness and divine salvation, or deliverance, are presented. What do sin and salvation look like in the diverse traditions of the Hebrew Scriptures? What are the theological and pastoral implications of thinking about sin and salvation in conversation with these texts and traditions?

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152
- 3 credits.

Spring Semester, 2013–2014; Ms. Lapsley

OT3420 Introduction to Biblical Poetry Tu 9:30-11:20am; Fr 10:30-11:20am

A general introduction to biblical poetry. The course will introduce students to leading features of biblical poetic style and prosody, survey important poetic genres (e.g., hymns, victory songs,

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love songs, proverbs) and the chief poetic corpora of the Bible (e.g., prophetic poetry, Psalms, Song of Songs, Lamentations), and provide experience in the close reading of individual biblical poems. The course presumes no knowledge of Hebrew and will be conducted using English translations throughout, though students with Hebrew may take the course as a Hebrew-track course. (See OT3320 above.)

- This course fulfills the department's "close reading of the text" requirement.
- Prerequisite: OT2101 and OT1152.
- 3 credits.

Spring Semester 2013-2014; Mr. Dobbs-Allsopp

NT/OT3480 Biblical Theology and the Practice of Ministry Tu 9:30-11:20am; Fr 10:30-11:20am

Exegesis of selected biblical texts that seeks to place the Old and New Testaments in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel.

- This course fulfills the "close reading of the text" requirement.
- Prerequisites: OT2101, NT2101, OT1152 *or* NT1152.
- 3 credits.

Spring Semester, 2013–2014; Mr. Olson

Advanced Electives (courses that do not fulfill Biblical Studies Department distribution requirements)

OT5040 Aramaic II Mo 10:30-11:20am; Th 9:30-11:20am

Reading from selected texts in various Aramaic dialects (e.g., Old Aramaic, Official Aramaic, Palmyrene), with some attention given to a review of the basics of Aramaic grammar. (For students interested in a systematic introduction to Aramaic grammar, an Introduction to Syriac [NES 515] is offered on a regular basis every fall at Princeton University. Consult the course offerings at Princeton University for further details.)

- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dobbs-Allsopp

OT5566 Advanced Exegesis of Job Tu 2:00-4:50pm

Hebrew exegesis of selected portions of the Book of Job, including textual criticism, Hebrew philology, poetics, and theology. This is an advanced Hebrew exegesis course.

- Prerequisites: OT1152 and at least one 5000-level exegesis course.
- 3 credits.

Spring Semester, 2013–2014; Mr. Seow

Ph.D. Seminars

OT9001–OT9006 Readings in West Semitic TBA

Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Studies Department distribution requirements. S/U or Pass/D/Fail only. 1 credit.

OT9002, Spring Semester, 2013–2014; Staff

OT9070 History of Consequences Th 2:00-4:50 pm

This seminar considers the theories and methods in the study of the consequences of the Bible—the history of interpretation and reception, as well as the impact and influences of the Bible through history.

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The seminar will focus on selected topics, including the following: texts and translations as reception, Jewish exegetical methods, Christian exegetical methods, the Bible in literature and the visual arts. 3 credits.

Spring Semester, 2013–2014; Mr. Seow

OT9090 Old Testament Research Colloquium **Friday Feb 7, March 7, April 4 – 1:00-2:50pm**

Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that is creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.

Fall and Spring Semesters, 2013–2014; Staff

NT/OT9095 Issues and Methods **Friday – dates to be announced 1:00-2:50pm**

Set to meet five times during the academic year, this seminar offers doctoral candidates introductions to the history of research, critical issues, and contemporary questions in the literature of the Bible, which are covered over a period of two years. S/U only. 2 credits, one credit each semester.

Fall and Spring Semesters, 2013–2014; Staff

New Testament

Introductory Courses

NT1152 Introduction to New Testament Greek **MoTuThFr 1:00-1:50pm**

A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registering for the second semester of the course.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester, 2013–2014; Ms. Bowens

NT1153 Greek Translation **Tu 3:00-3:50pm**

Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible, but will also include selected extra-biblical texts.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: NT1152 or permission of the instructor.
- 1 credit.

Spring Semester, 2013–2014; Ms. Mary Schmitt

NT2101 Introduction to the New Testament **MoWeTh10:30-11:20am, Precepts, see below.**

This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ.

- This course is required of all M.Div. and M.A. students in their first year.
- 3 credits.

Spring Semester, 2013–2014; Mr. Black and Mr. Parsenios

Precepts

A- Th 8:30-9:20 am; B – Th 9:30-10:20 am; C – Th 10:30-11:20 am; D – Th 10:30-11:20 am; E – Th 1:00–1:50 pm; F – Th 2:00-2:50 pm; G – Fr 8:30-9:20 am; H – Fr 9:30-10:20 am; I – Fr 10:30-11:20 am

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General Electives and Theme Courses (Courses that do not fulfill close reading of the text requirement.)

NT3250 The Quest for the Historical Jesus **Tu 2:00-4:50pm**

This course is designed to familiarize students with the issues involved in and generated by the so-called quest for the historical Jesus. The course will first offer an historical overview of the history of the quest that focuses on major contributors. It will then turn to issues of methodology. Finally, it will examine several fundamental topics, including the kingdom of God, Jesus' self-conception, and his last week in Jerusalem. Students will also be encouraged to think through the difficult issues surrounding the recovery of ancient history and also to reflect upon the theological meaning, if any, of the quest.

- This course does not fulfill the "close reading of the text" requirement.
- Prerequisite: NT2101.
- 3 credits.

Spring Semester, 2013–2014; Mr. Allison

English Exegesis courses that fulfill "close reading of the text" requirement

NT3326 The Johannine Epistles **MoTuTh 1:00-1:50pm**

A close analysis of the three epistles of John, with attention to a broad range of historical, literary, and theological issues designed to illuminate the importance of these epistles for Christian faith and life.

- This course fulfills the "close reading of the text" requirement.
- Prerequisite: NT2101.
- 3 credits.

Spring Semester, 2013–2014; Mr. Parsenios

Language Exegesis Courses that fulfill "close reading of the text" requirement

OT/NT3409 Introduction to the Greek Old Testament **MoTuTh 1:00-1:50pm**

This is an introductory course on the Greek translations of the Old Testament ("the Septuagint"), which served as the Bible for the early church. In addition to grammar and reading of selected texts, the course will address such topics as translation methodologies, the use of the Greek translations for textual criticism, the translations as reception, and questions of canon. Students will be introduced to the tools for the study of the Greek Old Testament and will have numerous opportunities to employ these tools.

- This course fulfills the "close reading of the text" requirement.
- Prerequisites: OT1152 and NT1152.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dewrell

NT3417 Greek Exegesis of 2 Corinthians 10–13 **Mo 8:30-10:20am; We 10:30-11:20am**

Students will engage in a close reading of the Greek text of 2 Corinthians 10–13 and will learn how to read the biblical text closely and to interpret the text in light of its cultural and historical contexts. These contexts include an examination of the cosmological, epistemological, and anthropological language of the text and the relationship of this language to other texts roughly contemporaneous with Paul. The course readings will expose students to the historical and cultural background of first-century Corinth and the variety of ways chapters 10–13 have been analyzed and interpreted. A significant aspect of the historical and cultural contexts of these chapters will be enlightened by reading sections of additional ancient texts, such as the Hodayot. Through exegesis students will explore Paul's language in his first-century context and investigate its relationship to contemporary contexts.

- This course fulfills the "close reading of the text" requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Spring Semester, 2013–2014; Ms. Bowens

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NT/OT3480 Biblical Theology and the Practice of Ministry Tu 9:30-11:20am; Fr 10:30-11:20am

Exegesis of selected biblical texts that seeks to place the Old and New Testaments in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101, NT2101, OT1152 *or* NT1152.
- 3 credits.

Spring Semester, 2013–2014; Mr. Olson

Advanced Electives Courses (courses that do not fulfill Biblical Studies Department distribution requirement)

NT5020 Biblical Theology II Tu 2:00-4:50pm

A review of the history of research and the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. and Th.M. students: permission of the instructor.
- 3 credits.

Spring Semester, 2013–2014; Mr. Black

NT5950 The Gospel of Matthew Fr 8:30-11:20am

This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisites for M.Div. and Th.M. students: NT2101, NT1152, and permission of the instructor.
- 3 credits.

Spring Semester, 2013–2014; Mr. Allison

PhD Seminars

NT9020 Biblical Theology II Tu 2:00-4:50pm

A review of the history of research and the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology. Designed for Ph.D., Th.M., and advanced M.Div. students. Prerequisite for M.Div. students: permission of the instructor. 3 credits.

Spring Semester, 2013–2014; Mr. Black

NT9050 The Gospel of Matthew Fr 8:30-11:20am

This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society. 3 credits.

Spring Semester, 2013–2014; Mr. Allison

NT9090 New Testament Research Colloquium Friday, dates to be announced. 1:00-2:50pm

Set to meet six times over two semesters, this graduate seminar offers participants opportunities to explore various aspects of New Testament and related research through papers, prepared responses, and

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discussions. The goal of the seminar is to foster scholarly research and discourse in a creative, rigorous, and collegial way. Yearlong course. 2 credits, one credit each semester. S/U only.

Fall and Spring Semesters, 2013–2014; Staff

NT/OT9095 Issues and Methods

Friday, dates to be announced, 1:00-2:50pm.

Set to meet five times during the academic year, this seminar offers doctoral candidates introductions to the history of research, critical issues, and contemporary questions in the literature of the Bible, which are covered over a period of two years. S/U only. 2 credits, one credit each semester.

Fall and Spring Semesters, 2013–2014; Staff

History and Ecumenics

Church History

Early/Medieval

CH3218 Women Leaders of the Medieval Church Mo 2:00-4:50 pm

A survey of specific women who influenced medieval Christianity: abbesses, educators, playwrights, mystics, reformers, mothers, legends, monarchs, martyrs, composers, saints, and other theologians.

- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2013–2014; Mr. Rorem

CH3225 Muslims and Christians from Muhammad to Luther We 8:30-10:20am; Fr 9:30-10:20am

A survey of the various facets of the relationship between Islam and Christianity from Muhammad to the Reformation. Special attention to the Qur'an and to other writings of Islamic tradition. Consideration of the intellectual and cultural exchanges as well as the Christian attempts at missions and the Crusades.

Lectures, videos, discussion of primary sources, field trip, and research paper.

- This course fulfills the early/medieval church history requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Rorem

Reformation

CH/WR3150 The Liturgical Year: History and Theology MoWeTh 10:30-11:20am

Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components.

- This course fulfills Practical Theology Department distribution requirements, but it does not fulfill any church history requirements.
- 3 credits.

Spring Semester, 2013–2014; Ms. McKee

CH3365cr Zwingli and Zürich

Mo 8:30-10:20 a.m.; We 8:30-9:20 a.m.

Zwingli. It deals with the roots and rise of the Reformation in Zürich, including attention to theology, political and social agendas, the concerns of Zwingli's Catholic opponents, and to the emergence of other Reformation movements critical of Zwingli, in particular the Swiss Anabaptists.

- This course fulfills the Reformation church history distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.

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- 3 credits.

Spring Semester, 2013–2014; Mr. Appold

CH3440cr The Spirituality of War

Tu 9:30-11:20 a.m.; Fr 10:30-11:20 a.m.

Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of war, and a variety of other social, cultural, and spiritual factors that will help answer that question.

- This course fulfills either the Reformation or modern church history distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Appold and Mr. Deming

Modern

CH1130 Survey of Christianity Since the Reformation

TuThFr 8:30-9:20am

Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global South in the twenty-first century.

- This course fulfills the modern church history requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Moorhead

CH3440cr The Spirituality of War

Tu 9:30-11:20am; Fr 10:30-11:20am

Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of war, and a variety of other social, cultural, and spiritual factors that will help answer that question.

- This course fulfills either the Reformation or modern church history distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement
- 3 credits.

Spring Semester, 2013–2014; Mr. Appold and Mr. Deming

CH3630 Pentecostalism in the Americas

We 8:30-10:20am; Fr 9:30-10:20am

This course is an exploration of the history and theology of the Pentecostal and Holiness faith traditions in the Americas. Examining the major movements, historical figures, and roots of the Pentecostal tradition, this course will give particular attention to the operation of race, gender, and class within the Pentecostal context. While considerable attention will be given to the historical origins of the Pentecostal and Holiness movements, there will also be significant time devoted to studying the contemporary outpouring of Pentecostal worship traditions across many denominations and faith traditions.

- This course fulfills the modern church history requirement.
- 3 credits.

Spring Semester, 2013–2014; Ms. Pierce

CH4710 Writing as Faith Practice

Th 2:00-4:50pm

Using drama, short stories, poetry, and essays, this course will examine the craft of writing as devotional practice. We will read the work of diverse figures, including English devotional poet George Herbert, playwright August Wilson, and essayist Alice Walker. How is writing a form of spiritual practice? How do different faith traditions incorporate writing into their corporate and private worship rituals? What power does the craft of writing have for the Christian believer? This course is particularly designed for those who want to integrate creative writing more fully into their own devotional practices and for those

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who seek an interdisciplinary approach to analyzing literary texts.

- This course does not fulfill the modern church history requirement.
- 3 credits.

Spring Semester, 2013–2014; Ms. Pierce

Ecumenics

EC/CH3338 Women in African Christianity Tu 2:00-4:50pm

Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odoyoye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Ms. McKee

EC/HR3340 Islam in America Mo 2:00-4:50pm

The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities. This course provides an opportunity to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

EC/HR3360 Diaspora Christianities in America Th 2:00-3:50pm; Fr 2:00-2:50pm

Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks: “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer these questions, students must be willing to collaborate in a collective “mapping” project of Diaspora Christianities from particular regions of the global South in the greater Princeton area.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

EC/EF3473 Missional/Ecumenical Theology of Lesslie Newbigin Tu 2:00-4:50pm

An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.

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- This course fulfills the education formation requirement or the Practical Theology elective distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder and Mr. Osmer

EC/TH5350 Missional Theology and Practice **Th 2:00-4:50pm**

A course in missiological ecclesiology that is articulated through the intensive encounter between an emerging post-Christendom congregation and Reformed ecclesiology as articulated by Karl Barth. A theology of the missional church will be developed in light of the issues and challenges that arise from the formation of such an ecclesial community. The concrete model for examination will be Outreach Red Bank (ORB), a youth ministry initiative. This ministry, unexpectedly, now has become a multi-generational mission community. The literature of the missional church discussion will be brought into dialogue with the process of ongoing translation and innovation represented by this example of a “post-Christendom western indigenous community.”

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder and Mr. Christian Andrews

History of Religions

EC/HR3340 Islam in America **Mo 2:00-4:50pm**

The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities. This course provides an opportunity to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

EC/HR3360 Diaspora Christianities in America **Th 2:00-3:50pm; Fr 2:00-2:50pm**

Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks: “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer these questions, students must be willing to collaborate in a collective “mapping” project of Diaspora Christianities from particular regions of the global South in the greater Princeton area.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

Ph.D. Seminars

CH9060 European Revolutions and the Church **Th 2:00-4:50pm**

The seminar examines the interplay of the church and political revolution in the history of modern

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Europe. The seminar will focus on the Puritan Revolution in England, the French Revolution, the Revolution of 1830 in France, the Revolutions of 1848, the Russian Revolutions of 1917, the Fascist rise to power in Italy, the Nazi era in Germany, and the collapse of the Soviet Empire in 1989. 3 credits. Spring Semester, 2013–2014; Mr. Deming

CH9070 Mainstream Protestantism and American Religion We 8:30-11:20am

An examination of the changing role of mainstream Protestantism in American life from the colonial era to the present. Particular attention will be given to the historical difficulties of defining what has constituted the Protestant “mainstream” or “mainline.” Literature examining the apparent decline of the mainstream since the late twentieth century will be analyzed and alternative interpretive schemes explored. 3 credits.

Spring Semester, 2013–2014; Mr. Moorhead

Theology

Christian Ethics

ET3341cr Augustine on Ethics and Politics Mo 2:00-4:50pm

Augustine as moralist and political theologian. Topics include: his philosophical antecedents and opponents, his moral psychology and account of human action, his understanding of virtue and happiness, his treatment of law, coercion, and forbearance, and his ambivalence toward temporal politics. The course will conclude by considering his lively, contemporary legacy.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills either the requirement for a doctrine or theologian course or the philosophy or ethics distribution requirement.
- Enrollment is limited to fifteen students.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Bowlin

NEW COURSE

ET3510cr Human Origins/Ends: Techno Evolution, Theology, and Ethics

Mo 8:30-11:20am

This course takes an interdisciplinary approach to the question of human origins and ends. We will evaluate what it means to be human, in terms of our evolutionary history and theological notions of imago dei, focusing specifically on human morality; how theological anthropology is enriched by taking seriously our evolutionary origins; how theology might enrich discussion of our evolutionary ends and post-human visions; and on what basis we can ethically evaluate different evolutionary projections of the post-human future as well as specific current and emerging technologies.

- This course fulfills either the philosophy or ethics distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester 2013-2014; Ms. Jeanine Thweatt-Bates

Doctrinal Theology

TH2100 Systematic Theology MoWe 9:30-10:20am Precepts, see below.

A foundational course covering the major Christian doctrines from revelation to eschatology,

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emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.

- Required of all juniors.
- Enrollment limited to sixty students.
- 3 credits.

Spring Semester, 2013–2014; Mr. Johnson

Precepts

A-Th 9:30-10:20 am; B - Th 2:00-2:50 pm; C - Fr 8:30-9:20 am; D - Fr 9:30-10:20 am; E - Fr 9:30-10:20am; F - Fr 10:30-11:20 am

TH3100 Toward a Theology of Church Leadership Mo 2:00-4:50pm

This course helps students develop an integrative theology and set of skills for church leadership. Issues covered include: the nature of the church and its ministry, the dynamics of communal authority, the complexities of church and family systems, cultivating Christian character, developing leadership skills in others, the church leader as spiritual director or companion, and the ethical dimensions of leadership. The course uses case studies, as well as recent literature from both the secular arena and the church.

- This course fulfills the general distribution requirement in theology.
- Enrollment limited to middlers and seniors except by permission of the instructors.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Johnson and Mr. William Golderer

TH3380 Classics of Christian Theology Mo 8:30-11:20am

Examination of classical theological texts from within the broad Christian tradition. Roman Catholic and Protestant theologians predominate, but patristic theologians important to Eastern Orthodoxy are included as well. Each unit will involve the close reading of one or more major texts, with special attention to method, form, and content. Material about the life and times of theologians will be included in each case. To be considered are such theologians as Irenaeus, Athanasius, Cyril, Augustine, Aquinas, Luther, Bunyan, and Edwards.

- This course fulfills Theology Department distribution requirements.
- 3 credits.

Spring Semester, 2013–2014; Mr. Hunsinger

TH3420 Doctrine of Providence Th 8:30-11:20am

This course will survey key works in the history of philosophy and theology in an effort to advance upon a theological understanding of God's preserving, accompanying, and ruling of the created world. Questions to be addressed include: What is God's relationship to time? Does God respond to prayer? What is eternity? Does God cause all things in this world? Does history have a telos? What is the relation between human freedom and the divine foreknowledge? Authors include Plato, Augustine, Aquinas, Luther, and Barth.

- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits

Spring Semester 2013–2014; Mr. Mark Edwards

TH3427 The Theology of Karl Barth Tu 2:00-4:50pm

This course will provide an introduction to the theology of Karl Barth by examining selected portions of his *Church Dogmatics*. Topics to be considered may include knowledge of God, the reality of God, the Trinity, creation, human sin, Christology, the church, and the Christian life. The context, development, coherence, and continuing significance of Barth's thought will be examined. The goals of the course are to explore both the contributions and the limitations of Barth's theology and to determine what resources it offers for the tasks of Christian theology and the ministry of the church today.

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- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Hunsinger

TH3583cr Critical Race Theory as Theological Challenge **Tu 9:30-11:20am; Fr 10:30-11:20am**

A study of new theories of racism and white supremacy as a challenge to constructive and systematic theologies. Readings focus on theorists of “race” and racism, with special attention to the U.S. contexts of “white studies” and issues in Asian American, African American, and Latina/o studies. Theological readings concentrate on contemporary theologians explicitly addressing issues in U.S. ethnicity and white racism.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Taylor

TH3660cr Incarnation and Incarcerated Bodies **Th 2:00-4:50pm**

Examination of the political dimensions of Christology, as they illumine issues in contemporary mass incarceration. Special focus on the “becoming human” of the divine logos in relation to the human suffering of long sentences, isolation and abandonment, rape, torture, and despair—and sometimes resistance and hope in—U.S. prisons and detention centers. Readings will draw from diverse prison writings on Jesus, as well as from the prison-related Christological reflections of Barth, Bonhoeffer, Moltmann, Ellacuria, Sobrino, and other theologians. Not only recommended for chaplains in prison ministries, but also for those seeking critical analysis of Christian faith in relation to the “1 in 100” U.S. residents now behind bars.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Taylor

Ph.D. Seminars

ET9010 Aquinas on Law and the Virtues **Tu 2:00-4:50pm**

This seminar will consider the account of law and the virtues—acquired and infused, natural and theological—that Aquinas develops in the *secunda pars* of the *Summa Theologiae*. Special attention will be given to the theological substance of that account, to its philosophical warrants, to the options he refused, and to contemporary exegetical disputes. 3 credits.

Spring Semester, 2013–2014; Mr. Bowlin

PH9040 Hume and Nietzsche: Christianity’s Philosophical Critics **Th 8:30-11:20am**

In the history of philosophy, two figures stand out as the most challenging critics of the Christian religion, David Hume (1711–1776) and Friedrich Nietzsche (1844–1900). Both present serious challenges to Christian faith that call for a response, but are not easily answered. The purpose of this course is to enable students both to understand fully the nature and the force of these challenges and to be able to formulate cogent responses. 3 credits.

Spring Semester, 2013–2014; Mr. Graham

Practical Theology

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Education and Formation

EF1107 Practicum in Children's Ministry Tu 5:15-6:15pm

This course is open to students whose field education involves children's ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.

- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2013–2014; Ms. Alison Young

EF1109 Youth Ministry Practicum for Field Education To be announced

This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.

- Yearlong course.
- This practicum does not fulfill any department distribution requirements.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2013–2014; Mr. Chanon Ross

EF/WR3338 The Eucharist and The Church's Educational Ministry Tu 2:00-4:50pm

This course will provide participants with opportunities to explore the interplay of Eucharist, Christian education, and the Christian life. Particular attention will be given to the formational and ethical dimensions of participation in the Eucharist. Historical awareness will fund critical and constructive considerations of implications for contemporary ecclesial contexts.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester 2013–2014; Mr. Mikoski

EF/WR3340 Taizé in the North American Context Mo 10:30-11:20am

A survey of the history and philosophy of the Taizé community with particular attention given to its influence on North American worshipping communities. The course will be composed of a series of lectures and seminars on performed liturgy (word, music, gesture, silence, space), spirituality, and the discipleship of youth and young adults.

- This course does count towards the Practical Department elective requirement.
- Pass/D/Fail.
- 1 credit.

Spring Semester, 2013–2014; Ms. Lee

EF/WR3341 Study Abroad in Taizé – Travel Course – CLASS is CLOSED

A week of immersion in the Taizé community (Taizé, France) followed by a week of seminars in Geneva, Switzerland. Seminar readings, lectures, and discussions will focus on possible applications of the students' experiences at Taizé to the contexts of North American congregations. Travel will take place from Saturday, May 3, 2014 to Thursday, May 15, 2014. Those accepted will be allotted financial subsidy

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for travel.

- Enrollment is limited to ten students.
- This course does count towards the Practical Department elective requirement.
- Prerequisite EF/WR3340.
- Pass/D/Fail.
- Applications must be submitted no later than May 7, 2013.
- 2 credits.

Spring Semester, 2013–2014; Ms. Lee

EF3366 Curriculum and the Methods of Teaching Th 2:00-4:50pm

The content and the pedagogical strategies of the teaching-learning process are deeply intertwined. This course will cover major issues in curriculum theory and practice. It will also introduce participants to a wide range of available teaching methods. Attention will be given to the theological and pragmatic dimensions of both curriculum and teaching methods. Participants will be expected to engage in curriculum evaluation exercises as well as in experimentation with unfamiliar teaching methods.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Mikoski

EC/EF3473 Missional/Ecumenical Theology of Lesslie Newbigin Tu 2:00-4:50pm

An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the education formation requirement or the Practical Theology elective distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder and Mr. Osmer

EF3474 Evangelism and Mission: A Case Study Approach Mo 2:00-4:50pm

Examines basic biblical and theological texts focusing on evangelism in the context of the broader mission of the church. Makes extensive use of case study material and verbatims to study the practice of evangelism by individuals, congregations, and parachurch organizations.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Osmer

EF4400 Laboratory for Sustainable Models of Ministry Mo 6:30-9:30pm

Millennial leaders—including young church leaders—view institutional structures as potential vehicles for social change. In contrast to some prior generations, however, millennials are especially attuned to the importance of emotional, social, spiritual, and financial sustainability in ministry. This course explores the relationship between ecclesiology, sustainability, and social innovation in a laboratory setting that helps students develop a process for taking a ministry innovation from concept to scale. Using case studies and theories of innovation, situated learning and social connectivist cognitive schemata (SCCS), students will explore various social innovations' implicit theological operating systems, leadership assumptions, use of social media, financial sustainability, and ecclesial impact. Students will participate in a version of a “clearness committee” during the semester to practice discernment as they develop their final ministry proposals. NOTE: Students must be available to fully participate in the off-campus midterm “hackathon” February 21–23 (leave Friday at 2:00 p.m., return Saturday 11:00 p.m., with on-campus

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presentations at dinner on Sunday evening, 6:00–8:30 p.m.).

- Required attendance February 21–23, 2014.
- Enrollment is limited to twenty students.
- 3 credits.

Spring Semester, 2013–2014; Ms. Dean

EF5459 Rhythms of Prayer in the Christian Tradition Tu 8:30-11:20am

Students will read deeply from classical texts on prayer and will reflect prayerfully on themes that emerge from those texts as they pertain to their own lives. While students will be introduced to a variety of prayer traditions in the history of the church, the Benedictine rhythms of prayer will serve as primary exemplar. The class will also include a weekend prayer retreat (on-site at a Benedictine retreat center), where students will be able to engage in daily rhythms of prayer, reading, and worship. After the conclusion of that retreat, students will continue to reflect on both text and practice and will interpret the semester's learning in light of future steps for personal growth and ministry.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Required attendance at class retreat, March 21–23, 2014.
- Enrollment is limited to eighteen students.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2013–2014; Ms. Lee

Pastoral Care and Specialized Ministries

PC4111 Academic-Year Clinical Pastoral Education

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student's acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student's portal. While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Full Year, 2013–2014; Ms. D. Davis

PC5242 Sexuality and the Christian Body We 8:30-11:20am

Conceptions of spirit and flesh in Christian history and theology, examined in light of current controversies surrounding sexuality in the church, with implications throughout for pastoral care and counseling around sexual concerns.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dykstra

PC5250 Marriage and Family in the Christian Community Th 2:00-4:50pm

This course is a study of marriage and family within the Christian community. Biblical and theological reflection will be combined with psychoanalytic, family systems, and interpersonal communications

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theory to provide a varied set of perspectives by which to think about pastoral care and counseling to couples and families in the contemporary world.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits.

Spring Semester, 2013–2014; Ms. Hunsinger

PC5262 Pastoral Care with Older Adults **Tu 2:00-4:50pm**

This course gives attention to pastoral, ethical, biblical and theological understandings of mature adulthood in light of the physical, intergenerational and other relational effects of aging. Special attention will be given to end-of-life issues. The latest in medical research on aging, especially Alzheimer's, will also be discussed. In light of the fact that 25% of the membership of churches in nearly every denomination is over 65, models of older adult ministry and new approaches to pastoral care will be presented.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2013–2014; Ms. Abigail Rian Evans

PC5461 Pastoral Care and the Life Cycle **Mo 8:30-11:20am**

This course presents Erik H. Erikson's life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and old age, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson's life structure model, considering its emphasis on adult developmental issues, especially professional formation.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Spring Semester, 2013–2014; Mr. Capps

PC5475 Confession and Forgiveness in Pastoral Perspective **Th 8:30-11:20am**

Explores theological and psychological dynamics of repentance, confession, forgiveness, and reconciliation in relation to God, self, and others. The genre of autobiography as a confession of faith and of sin, an examination of penitential rites in church history, and contemporary studies of shame, guilt, self-revelation, and forgiveness will be included. Relevance to pastoral care of individuals, families, congregations, and communities will be considered throughout.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dykstra

Speech Communication in Ministry

SC2102 Speech Communication in Ministry II

See Sections below

Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one's own creative work. Continuing attention to vocal and physical gesture and the evaluation of one's own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- 1 credit.

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Spring Semester, 2013–2014; Speech Staff

Sections : B –Mo 1:00-1:50pm; C – Mo 2:00-2:50pm; D – Mo 1:00-1:50pm; E- Mo 2:00-2:50pm; F- Mo 3:00-3:50pm; G- Mo 2:00-2:50pm; H- Mo 3:00-3:50pm; I- Tu 1:00-1:50pm; J-Tu 2:00-2:50pm; K- Th 3:00-3:50pm; L- Tu 9:30-10:20am; M-Tu 2:00-2:50pm; N-Tu 3:00-3:50pm; O-Th 8:30-9:20am; P-Th 1:00-1:50pm; Q- Th 2:00-2:50pm

SC3340 Practical Theology as Drama **TBA**

Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama. The class procedure in fact consists of the production process, putting on the play. Students will become actors and/or offstage participants in the production. No experience is necessary.

This course counts toward the Practical Theology elective requirement.

- Admission to course by audition. (Audition dates are February 3, 4 and 5.)
- This course, 3 credits, fulfills the Practical Theology elective requirement.
- Variable credit, 3, 2, or 1 credit. (For 2 or 1 credits, contact the registrar.)
- Play for 2014: *The Oresteia* by Aeschylus

Spring Semester, 2013–2014; Mr. Lanchester

PR/SC3500 Preaching Paul **Mo 2:00-4:50 p.m.**

A focus on the special opportunities and challenges in preaching from the Pauline and deutero-Pauline corpus, including particular attention to difficult texts. We will consider a dialogical hermeneutical and homiletical method for the development of sermons. There will be an emphasis on competence in the oral performance of texts and its relationship to the interpretation of texts for preaching. Oral performance preparation will be workshop-based; two to three sermons will be preached.

- This course fulfills the Practical Theology elective requirement.
- Prerequisites: NT2101, SC2012, PR2100.
- 3 credits.

Spring Semester, 2013–2014; Ms. Gross

Preaching

PR2100 Introduction to Preaching **See below**

An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.

- Required of all M.Div. middlers.
- Prerequisites: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Spring Semester, 2013–2014

Sections A and B: Ms. Brown – Plenary (both sections A and B) Mo 3:00-4:50 pm; and Section A Tu 9:30-11:20am; and Section B – Tu 2:00-3:50pm

Sections C/D: Mr. Kamalesh Stephen – We 8:30-11:20am

NEW COURSE

PR4100 Sustaining the Preaching Life **Th 5:00-5:50p.m.**

This one-credit practicum focuses on learning and engaging best practices for sustaining preaching excellence, using a cohort-based, peer-learning model. Participants will be part of a small “cohort” of student preachers for the semester. A primary goal will be learning what it takes to initiate and sustain a “working preachers” covenant group to provide mutual support, creative inspiration, and accountability in the practice of preaching. The course includes modules on long-term sermon planning, efficient but thorough research on upcoming texts, sermon design, ways to gain helpful sermon feedback, and time management for preaching.

- Prerequisite: PR2100.

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- This course does not fulfill or count toward any Practical Theology distribution requirement.
- Enrollment is limited to eighteen students with preference given to students concurrently enrolled in a preaching or speech elective for which sermons will be prepared.
- 1 credit

Spring Semester 2013-2014; Ms. Brown.

PR5380 Preaching Scripture's Many Genres **WeTh 9:30-11:20am**

Biblical texts do not only say things; they do things—and their effects are different, depending on genre. Learners will (1) focus on ways that the genre of a preaching text influences the design of the sermon; (2) choose and study biblical texts representing three distinct genres (for example: core narrative, prophetic oracle, miracle story, conflict story, genealogy, epistolary text, psalm/poetry, wisdom, etc.); and (3) design sermons that carry the distinctive function of the text forward to engage the present horizon of listeners. At least one of three required sermons will be preached in class.

- This course fulfills the Practical Theology elective requirement.
- Prerequisite: PR2100.
- Enrollment is limited to eighteen students.
- 3 credits.

Spring Semester, 2013–2014; Ms. Brown

Worship

WR1100 Chapel Choir **Tuesday, 6:30-8:30pm**

Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

Fall and Spring Semesters, 2013–2014; Mr. Tel

WR3129 The Psalms in Christian Worship **Fr 1:00-2:50pm 2:00-2:50pm**

An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions and to the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for one credit but may be expanded to three credits through participation in a series of practica on the musical performance of the Psalter and discussion of the experience of singing and journaling through the Psalms.

- This course does count toward the Practical Department elective requirement.
- 1 or 3 credits.

Spring Semester, 2013–2014; Mr. Tel

CH/WR3150 The Liturgical Year: History and Theology **MoWeTh 10:30-11:20am**

Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically, Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components.

- This course fulfills the Practical Theology Department elective requirement, but it does not fulfill any church history requirements.
- 3 credits.

Spring Semester, 2013–2014; Ms. McKee

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EF/WR3340 Taizé in the North American Context Mo 10:30-11:20am

A survey of the history and philosophy of the Taizé community with particular attention given to its influence on North American worshipping communities. The course will be composed of a series of lectures and seminars on performed liturgy (word, music, gesture, silence, space), spirituality, and the discipleship of youth and young adults.

- This course does count toward the Practical Department elective requirement.
- Pass/D/Fail.
- 1 credit.

Spring Semester, 2013–2014; Ms. Lee

EF/WR3341 Study Abroad in Taizé - Travel Course Course is closed.

A week of immersion in the Taizé community (Taizé, France) followed by a week of seminars onsite in Geneva, Switzerland. Seminar readings, lectures and discussions will focus on possible applications of the students' experiences at Taizé to the contexts of North American congregations. Travel will take place from Saturday, May 3, 2014 to Thursday, May 15, 2014. Those accepted will be allotted financial subsidy for travel.

- Enrollment is limited to ten students.
- This course does count toward the Practical Department elective requirement.
- Prerequisite EF/WR3340.
- Pass/D/Fail.
- Applications must be submitted no later than May 8, 2013.
- 2 credits.

Spring Semester, 2013–2014; Ms. Lee

Ph.D. Seminars

PT9008 Models of Adolescent Formation in Contemporary Christianity – We 8:30-11:20am

Drawing on literature from social theory, education, and the “practices discussion” in practical theology, this course explores shifts in the ecology of formation available to young people in the twentieth-first century. Special attention will be given to the way social institutions (e.g., families, the media, schools, congregations, “popular culture”) affect models of formation and education in the church, and how ministry with young people reflects and refracts these changes in ways that ultimately shape ecclesiology itself. Students need to be acquainted with the ecclesiology/missiology of two theologians of their choice. 3 credits.

Spring Semester, 2013–2014: Ms. Dean

PT9042 Advanced Pastoral Counseling

Provides doctoral students in pastoral theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student's faculty advisor. Course may be repeated. 3 credits.

For further information and approval, contact Mr. Dykstra.

PT9045 Interdisciplinary Approaches to Trauma Mo 8:30-11:20am

This seminar will focus on the power of Christian theology, psychotherapy, and restorative justice as interpretive frameworks for illuminating and ameliorating trauma. The seminar will engage current research in neuroscience, selected psychoanalytic texts, and restorative justice approaches toward understanding the impact of trauma on individuals and groups. These frameworks will be brought into conversation with Christian theology and Christian practices as normative points of reference for thinking about the emotional and spiritual healing of persons in extreme or prolonged affliction. An area seminar in pastoral theology. 3 credits.

Spring Semester, 2013–2014; Ms. Hunsinger

PT9084 Speech Performance in Preaching

Th 8:30-11:20am

November 12, 2013

Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching.

3 credits.

Spring Semester, 2013–2014; Mr. Brothers

General Requirements and Electives

Denominational History, Theology, and Polity

DP1201 Presbyterian Church Polity

Monday, 6:30-8:20pm

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the *Book of Order*, for the purpose of helping students apply the principles of Presbyterian polity with pastoral sensitivity.

- Pass/D/Fail only.
- Prerequisite: TH2100.
- 2 credits.

Spring Semester, 2013–2014; Ms. Joyce MacKichan Walker

(This course is offered every other year.)

DP1207 Lutheran Church Polity

Monday 6:30-8:20pm

This course is designed to introduce students, who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life, to the theological, confessional, and institutional bases of existing Lutheran church bodies in the United States of America, especially the ELCA. Discussions, readings, and written assignments are part of a process of paradigmatic exposure to the sources and resources of Lutheran ministries. The sessions focus on the relevant documents and resource materials by applying the theological framework to the practice of ministry.

- Pass/D/Fail.
- 2 credits.

Spring Semester, 2013–2014; Mr. Timothy J. Wengert

DP1210 United Methodist Studies II: Doctrine

Th 9:30-11:20am

One of three required courses for every United Methodist student pursuing ordination or diaconal ministry. Attention will be given to the doctrinal origins in John Wesley and those sources upon which he drew, theologians and theological movements in the Wesleyan tradition, and the doctrinal standards in the Discipline along with other contemporary statements of doctrine.

- 2 credits.

Spring Semester, 2013–2014; Mr. Alfred Day

Reformed Church of America courses

Students who are in need of Reformed Church of America, (RCA) courses, may enroll in courses offered at New Brunswick Theological Seminary in New Brunswick, New Jersey. Princeton Seminar has an inter-institutional agreement with New Brunswick Seminary which permits this. For further information contact the registrar's office.

The Institute for Youth Ministry

IYM1101 Princeton Forum on Youth Ministry

Class will meet prior and during the forum on the following dates/times: April 22, 5:00-6:00 p.m.; April 29, 8:30-9:30 p.m. April 30, 1:00-2:00 pm; May 1, 1:00-2:00 pm. Forum begins 3:30 p.m. April 29, ends

November 12, 2013

12:30 p.m., May 2, 2014, full attendance is required.

This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, which will take place in April 29 to May 2, 2014. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.

- This course does not fulfill any departmental distribution requirement.
- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2013–2014; Ms. Dean

Ministry Leadership

ML4200 Introduction to Asian American Ministry Th 2:00-4:50pm

This course will explore the challenges of doing ministry among the growing number of so-called second generation Asian Americans in a variety of ministry settings. It will examine the particular set of cultural assumptions and issues as well as the distinctive models of church and ministry within this context. Strategies for pastoral leadership and pastoral care will be emphasized, though the broader theological implications will also be considered.

- This course is elective only and does not meet any departmental distribution requirement.
- 3 credits.

Spring Semester 2013-2014; Mr. David Choi

Field Education

FE2122 Academic-Year Field Education (Church Requirement)

Full Year, 2013–2014; Ms. D. Davis

FE2102 Academic-Year Field Education

FE3102 Elective Academic-Year Field Education

Full Year, 2013–2014; Ms. D. Davis

FE2123 Full-time Ministry Internship (Church Requirement)

Full Year, 2013–2014; Ms. D. Davis

FE2103 Full-time Ministry Internship

FE3103 Elective Full-time Ministry Internship

Full Year, 2013–2014; Ms. D. Davis

FE2111 Academic-Year Field Education: Clinical Pastoral Education

FE3111 Elective Field Education: Clinical Pastoral Education

Full Year, 2013–2014; Ms. D. Davis

FE3105 Practicum: Theological Reflection on the Practice of Ministry Th 8:30-9:20am

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants' field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students' spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

November 12, 2013

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Full Year, 2013–2014; Ms. D. Davis and Staff

Ph.D. Seminars

Teaching Apprenticeship Program (T.A.P.) Colloquia Course Descriptions

PhD8400 Foundations for Teaching II

This required monthly colloquium for Ph.D. students will address the following topics: online and hybrid learning strategies; dynamics of curriculum; syllabus and portfolio construction; effective instructional methods for adult learners; power dynamics in the classroom; formal and informal learning; ethical issues in teaching; and peer reflection on teaching. This colloquium and Foundations for Teaching I are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium. S/U only. 1.5 credits (for year).

Fall and Spring Semesters, 2013–2014; Mr. Dobbs-Allsopp, Mr. Mikoski, and Ms. Dean

Biblical Studies (Seminars are listed under Biblical Studies Department above.)

History and Ecumenics (Seminars are listed under History Department above.)

Theology and Ethics (Seminars are listed under Theology Department above.)

Practical Theology (Seminars are listed under Practical Department above.)