Field Education

Denominational History, Theology, and Polity Courses
Ministry Leadership, Institute for Youth Ministry
PhD Seminars, Teaching Apprenticeship Program (T.A.P.) Colloquia
Course Descriptions
General Requirements and Electives

Fall Semester, January Term and Spring Semester

The Institute for Youth Ministry

IYMI101 Princeton Forum on Youth Ministry April 29 – May 2, 2014

This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, which will take place in April 29 to May 2, 2014. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.
• This course does not fulfill any departmental distribution requirement.
• Pass/D/Fail only.
• Enrollment is limited to fifteen students.
• 1 credit.

Spring Semester, 2013–2014; Ms. Dean
Spring Semester, 2014-2015; Staff

Ministry Leadership

ML4100 First Call: Living into a Pastoral Identity January Term
The course focuses on critical knowledge and skills that will be useful in moving successfully into interviewing, negotiating, and beginning a first call to pastoral ministry, and into leading a congregation. The student will further the process of developing a contextual theology for ministry. The course will highlight four major elements, each of which will be considered in theological perspective: starting strong, leading/managing, self-care, and spiritual development. Primarily designed for senior M.Div. students who anticipate being called to congregational ministry, this course assumes a firm theological understanding of as well as practical skills in preaching, teaching, and pastoral care giving. Attention will be given to diverse contexts of ministry.
• This course will not meet the Practical Theology Department distribution requirement.
• This course will be open to all M.Div. students, but preference will be given to graduating seniors.
• Enrollment is limited to thirty students.
• Pass/D/Fail only.
• 2 credits.

January Term, 2013–2014; Mr. Rorem
ML4200 Introduction to Asian American Ministry TBA
This course will explore the challenges of doing ministry among the growing number of so-called second generation Asian Americans in a variety of ministry settings. It will examine the particular set of cultural assumptions and issues as well as the distinctive models of church and ministry within this context. Strategies for pastoral leadership and pastoral care will be emphasized, though the broader theological implications will also be considered.

- This course is elective only and does not meet any departmental distribution requirement.
- 3 credits.

Fall Semester 2013-2014; Mr. David Choi

Field Education

FE2121 Summer Field Education (Church Requirement)
For current PTS students only – Supervised ministry in a church setting selected from a pool of approved sites. Full-time work for a period of ten-to-twelve weeks takes place under the direction of a pastor. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

- Pass/D/Fail only.
- 2 credits.

Summer, 2013–2014; Ms. D. Davis

FE2101 Summer Field Education
FE3101 Summer Elective Field Education
For current PTS students only – Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Full-time work for a period of ten-to-twelve weeks takes place under the direction of a pastor or agency supervisor.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

- Pass/D/Fail only.
- 2 credits.

Summer, 2013–2014; Ms. D. Davis

FE2122 Academic-Year Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week,
for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013–2014; Ms. D. Davis

**FE2102 Academic-Year Field Education**
**FE3102 Elective Academic-Year Field Education**
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013–2014; Ms. D. Davis

**FE2123 Full-time Ministry Internship (Church Requirement)**
Full-time supervised ministry for a nine-to-twelve-month period at a church setting (selected from a pool of approved sites). Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013–2014; Ms. D. Davis

**FE2103 Full-time Ministry Internship**
**FE3103 Elective Full-time Ministry Internship**
Full-time supervised ministry for a nine-to-twelve-month period at a church or specialized ministry setting (selected from a pool of approved sites).

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013-2014; Ms. D. Davis

**FE2104 M.S.W. Field Education**  
**FE3104 Elective M.S.W. Field Education**

For 2013-14 seniors only – Supervised ministry in a specialized ministry setting approved for the Rutgers MSW program and the FE office. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013–2014; Ms. D. Davis

**FE2110 Summer Field Education: Clinical Pastoral Education**  
**FE3110 Summer Elective Field Education: Clinical Pastoral Education**

For current PTS students only – Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care during the academic year prior to the summer placement. Students may submit a CPE learning plan in place of the learning/serving covenant. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.
Summer, 2013–2014; Chaplain Supervisors

**FE2111 Academic-Year Field Education: Clinical Pastoral Education**
**FE3111 Elective Field Education: Clinical Pastoral Education**

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Full Year, 2013–2014; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry**  Th 8:30-9:20am

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Full year, 2013–2014; Ms. D. Davis and Staff

**Denominational History, Theology, and Polity**

**DP1201 Presbyterian Church Polity**

Fall Semester – TBA; Spring Semester, Mo 6:30-8:30 p.m.

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the *Book of Order*, for the purpose of helping students apply the principles of Presbyterian polity with pastoral sensitivity.

- Pass/D/Fail only.
- Prerequisite: TH2100.
- 2 credits.

Fall Semester, 2013–2014; Mr. Carlos Wilton

Spring Semester, 2013-2014: Ms. Joyce MacKichan Walker
DP1205 Baptist History, Theology, and Polity
This course is designed to deepen one’s knowledge of Baptist principles, history, and mission, to understand more fully the unities and diversities of Baptist life in the past and present, to learn more about some historical Baptist leaders (men and women), to become more aware of the various theological traditions among Baptists, to reflect on the development of Baptist polity as it shapes church practices today, to become aware of the Baptist contribution to the Christian community, and to help prepare for ministry among and for Baptists of various backgrounds.
• 2 credits.
2014-2015; Staff

DP1206 United Church of Christ Polity
In this course, participants will acquire knowledge of the history, polity, and theology of the United Church of Christ (UCC) and its predecessor denominations, apply that knowledge to issues in the life of the UCC, and become familiar with the polity and practice of ministry in the UCC.
• 2 credits.
To be announced.

DP1207 Lutheran Church Polity
Mo 6:30-8:30 p.m.
This yearlong course is designed to introduce students, who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life, to the theological, confessional, and institutional bases of existing Lutheran church bodies in the United States of America, especially the ELCA. Discussions, readings, and written assignments are part of a process of paradigmatic exposure to the sources and resources of Lutheran ministries. The sessions of the fall semester focus on the relevant documents and resource materials. The sessions of the spring semester apply the theoretical framework to selected cases in the practice of ministry. While students register for one credit each semester, the two credits will not be awarded until successful completion of the course at the end of the spring semester.
• Pass/D/Fail.
• 2 credits.
Spring Semester, 2013–2014; Mr. Timothy J. Wengert

DP1209 United Methodist Studies I: History
One of three required courses for every United Methodist student pursuing ordination or diaconal ministry. Attention will be given to the origins, organizational development, events, persons, issues, and movements that have shaped United Methodism. Students will become familiar with the various interpretations of the tradition and the available resources.
• 2 credits.
January Term, 2013-2014; Mr. Kenneth Rowe

DP1210 United Methodist Studies II: Doctrine
TBA
One of three required courses for every United Methodist student pursuing ordination or diaconal ministry. Attention will be given to the doctrinal origins in John Wesley and those sources upon
which he drew, theologians and theological movements in the Wesleyan tradition, and the doctrinal standards in the Discipline along with other contemporary statements of doctrine.

- 2 credits.

Spring Semester, 2013-2014; Mr. Alfred Day

Ph.D. Seminars

Teaching Apprenticeship Program (T.A.P.) Colloquia Course Descriptions

PhD8300 Foundations for Teaching I
This required monthly colloquium for all incoming (or second-year depending on rotation) Ph.D. students will address the following topics: philosophy of teaching and learning; educational aims and goals; roles of the teacher and learner; race, class, and gender in the classroom; diversity of learning styles; classroom management; assessment of student learning; and course design and development. S/U only. 1.5 credits (for year).

Fall and Spring Semesters, 2014–2015; Mr. Dobbs-Allsopp, Mr. Mikoski, and Ms. Dean

PhD8400 Foundations for Teaching II
This required monthly colloquium for Ph.D. students will address the following topics: online and hybrid learning strategies; dynamics of curriculum; syllabus and portfolio construction; effective instructional methods for adult learners; power dynamics in the classroom; formal and informal learning; ethical issues in teaching; and peer reflection on teaching. This colloquium and Foundations for Teaching I are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium. S/U only. 1.5 credits (for year).

Fall and Spring Semesters, 2013–2014; Mr. Dobbs-Allsopp, Mr. Mikoski, and Ms. Dean

Entering Ph.D. students may, upon petition and by recommendation of the director of Ph.D. studies, be admitted to a summer course of independent reading and language study before their first year in residency.

PhD9000 Summer Pre-Seminar Independent Study
A pre-seminar course of independent reading and language study available to newly admitted Ph.D. students as preparation for beginning seminar work the following September. Description of individual study program to be submitted to the director of Ph.D. studies for approval.

Summer, July–August 2013; Staff

Biblical Studies (Seminars are listed under Biblical Studies Department above.)
History and Ecumenics (Seminars are listed under History Department above.)
Theology and Ethics (Seminars are listed under Theology Department above.)
Practical Theology (Seminars are listed under Practical Department above.)