Thursday, April 11, 2013

History Department
2013-2014

Fall Semester

Church History

Early/Medieval

CH1100 Survey of Early and Medieval Church History MoWeFr 8:30-9:20am
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole tradition in its social setting.

- This course fulfills the early/medieval church history requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Rorem

CH3240 Christian Iconography (Early and Medieval) TBA
This course explores avenues of interpreting theologically the phenomenon of Christian visual art in its historical context (early and medieval). Topics to be considered include the exegetical history of the Second Commandment, the rise of early Christian art, the theology of icons, the sources and principles of Christian iconography. Lectures (general and specific), discussions of texts and specific works of art, field trips.

- This course fulfills the early/medieval church history requirement.
- Enrollment limited to twenty-five students.
- 3 credits.

Fall Semester 2013-2014; Mr. Froehlich

Reformation

CH3315 The Theology of John Calvin MoTuTh 10:30-11:20am
Central to traditional understanding of Calvin is the Institutes of the Christian Religion in its final version (1559). Besides shifting attention to the early Institutes (1536, 1541), this course engages with Calvin’s equally important exegetical writings (commentaries, sermons) and the wide range of his ecclesial and pastoral writings (liturgies, music, catechisms, letters, etc.) in the context of his work as a pastor and preacher as well as reformer and teacher.

- This course fulfills the Reformation church history requirement.
- Prerequisite: studies in Reformation history or theology.
- 3 credits.

Fall Semester, 2013–2014; Ms. McKee

CH3320 Martin Luther and the German Reformation We 9:30-11:20am; Fr 10:30-11:20am
This course offers an introduction to the German Reformation, with particular focus on Martin Luther’s contributions in thought and work. Emphasis will be on the history of key events and developments, their implications for the public and institutional life of the early-modern church
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as well as on personal piety, and on understanding Luther’s theological writings.
• This course fulfills the Reformation church history requirement.
• 3 credits.
Fall Semester, 2013–2014; Mr. Appold

EC/CH3380 East Asian Christianity 1500–1800
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural, and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.
• This course fulfills either the Reformation distribution requirement OR the mission, ecumenics, history of religions, sociology of religion distribution requirement.
• 3 credits.
Fall Semester, 2013–2014; Mr. Appold

Modern

CH3516 The German Church Struggle
A historical study of the struggle for control of the church in Germany from the Wilhelmine era to the Cold War. Topics covered include the roots of the struggle in pre-1914 Germany, including controversies over socialism and the role of anti-Semitism in German society, the Great War and the experience of defeat, church/state controversies under the Weimar Republic, the German Christian Faith Movement, the Confessing Church movement, the church in the Nazi state, and the reconstruction of the German church in the shadow of World War II and the Holocaust.
• This course fulfills the modern church history requirement.
• 3 credits.
Fall Semester, 2013–2014; Mr. Deming

CH3520 Church, Sports, and Leisure in Modern Europe
Explores the attitudes and interaction of European Christianity to the development and spread of sports and leisure in the modern era. Representative topics are the involvement of religious institutions in early modern festivals, the impact of demographic and economic changes on the structures of church and leisure, the emergence of muscular Christianity, debates about Sabbath observance, commercialization, professionalism, and gender as well as ancillary activities like gambling, drinking, and hooliganism.
• This course fulfills the modern church history requirement.
• 3 credits.
Fall Semester, 2013–2014; Mr. Deming

CH3625 African American Religious History
This course charts the history of religious life among African Americans in their passage from slavery to freedom. It begins with a study of traditional African religions; African retentions in Christianity; and the impact of Western Christianity (Catholicism and Protestantism) on African
Americans. The course also examines lesser-known African American religious expressions, including Islam, Santeria, Voodoo, the Black Israelite movement, and Afro-Caribbean magic and folk beliefs. Particular attention will be paid to the issues of slavery, racism, sexism, and institutional oppression within the contemporary African American Christian experience.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2013–2014; Ms. Pierce

CH5600 American Christianity: Puritanism to the Civil War  
Tu 8:30-10:20am; Th 8:30-9:20am
An examination of Puritanism, religious diversity in early North America, the Great Awakening and Evangelical revivals, the Enlightenment, growth of African American religion, development of modern denominational patterns, social reform and the churches, various theologies in a democratizing culture, Roman Catholicism in the young republic, changing gender roles and religion, and slavery and the Civil War in relation to church history.

- This course fulfills the modern church history distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Moorhead

CH5630cr American Christians and the Public Order  
We 9:30-11:20am; Fr 10:30-11:20am
An overview of American Christians’ understanding of their public responsibilities from the colonial era to the present. Topics include colonial church-state arrangements and their legacies, the impact of religious pluralism, and responses to issues such as anti- and proslavery ideologies, women’s rights, the Civil War and Reconstruction, the social gospel and the problem of economic inequality, the temperance movement, the wars of the twentieth century, the so-called “American Way of Life,” the civil rights movement, the rise of the new religious right, and the role of contemporary mainstream Protestantism in the public arena.

- This course fulfills the modern church history requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Moorhead

Ecumenics

EC/CH3380 East Asian Christianity 1500–1800  
Tu 8:30-10:20am; Th 8:30-9:20am
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural, and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.

- This course fulfills either the Reformation distribution requirement OR the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Appold
EC/TH5301 Missional Initiative in Post-Christendom Europe  We 8:30-11:20am
This course will investigate current initiatives to address the challenge of the secularized European mission field as it confronts the late Christendom churches. Diverse theological initiatives and their practical translation will be analyzed as they interact with interpretations of the changing context. In addition to recent literature, Skype conversations with a range of theologians and practitioners will give the students direct access to those involved in these initiatives. The translatability of both the theological insights and the practical initiatives into the North American context will be investigated.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the general distribution requirement in theology.
- 3 credits.

Fall Semester, 2013–2014; Mr. Guder

History of Religions

HR3345 Hinduism  Tu 2:00-4:50pm
The course fosters inter-religious literacy through the study of “Hinduism” as an aggregate of beliefs and practices, texts and institutions in a variety of contexts—historical and contemporary, South Asian and North American. Opportunities for interaction with local Hindu communities are provided. Theological reflection that takes Hindu and Christian self-understanding into serious account is encouraged.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Young

HR5338 Pluralism, Dialogue, and Witness  Th 2:00-3:50pm; Fr 2:00-2:50pm
Introduces and assesses theological perspectives, historical and contemporary, Catholic, Protestant, and Pentecostal on inter-religious dialogue and Christian witness in a world of many religions, with special attention to problems of interdisciplinary (history of religions/theology of religions).

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: a seminary course in history of religions or an undergraduate equivalent in world religions.
- Enrollment is limited to fifteen students.
- 3 credits.

Fall Semester, 2013–2014; Mr. Young

PhD Seminars


**CH9000 Historical Method**
Readings in the basics of historical methodology and research. Written projects will focus on skills required in editing texts, evaluating evidence, and critically evaluating secondary literature in the area of the student's primary interest. Required of Ph.D. candidates in church history during the first year of residence. Offered on S/U basis. 3 credits.
Upon arrangement, 2013-2014; Staff

**CH9025 Medieval Theological Literature**
Th 8:30-11:20am
Topic for the seminar for Fall Semester 2013: From Hugh of St. Victor to St. Bonaventure. 3 credits.
Fall Semester, 2013–2014; Mr. Rorem

**CH9033 Calvin and the Classical Reformed Tradition**
Tu 2:00-4:50pm
An examination of the theological, institutional, and pastoral development of the classical Reformed tradition in the context of early modern (Reformation) history. Particular attention will be devoted to John Calvin’s thought and practice, with consideration also of the wider extent of the early Reformed tradition, both key figures and geographic extent. The specific focus for fall 2013 is Word and Sacraments. 3 credits.
Fall Semester, 2013–2014; Ms. McKee

**CH9072 Race, Racism, Religion: American Religion in Historical Context**
Mo 6:30-9:30pm
Why is Sunday morning still the most segregated time in America? A partial answer to that question comes from understanding the intersections of race and religion in American culture. How is a view of American religion complicated when using the lens of race to provide a critique? How does the history of racism unfold in America if one argues that it is primarily connected to religious developments? Using history, theology, critical race theory, film, and literature, this course proposes a careful consideration of issues of race, racism, and religion in a variety of American faith traditions, but most notably in Christianity, Judaism, and Islam. Special attention will also be paid to those traditions, denominations, and groups born as a result of the intersection of race, religion, and racism in the United States. 3 credits.
Fall Semester, 2013–2014; Ms. Pierce

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**Spring Semester**
2013-2014

Church History

Early/Medieval

**CH3218 Women Leaders of the Medieval Church**
A survey of specific women who influenced medieval Christianity: abbesses, educators, playwrights, mystics, reformers, mothers, legends, monarchs, martyrs, composers, saints, and other theologians.
- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
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- 3 credits.
Spring Semester, 2013–2014; Mr. Rorem

**CH3225 Muslims and Christians from Muhammad to Luther**
A survey of the various facets of the relationship between Islam and Christianity from Muhammad to the Reformation. Special attention to the Qur’an and to other writings of Islamic tradition. Consideration of the intellectual and cultural exchanges as well as the Christian attempts at missions and the Crusades. Lectures, videos, discussion of primary sources, field trip, and research paper.
  * This course fulfills the early/medieval church history requirement.
  * 3 credits.
Spring Semester, 2013–2014; Mr. Rorem

Reformation

**CH/WR3150 The Liturgical Year: History and Theology**
Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components.
  * This course fulfills Practical Theology Department distribution requirements, but it does not fulfill any church history requirements.
  * 3 credits.
Spring Semester, 2013–2014; Ms. McKee

**CH3365cr Zwingli and Zürich**
This course studies the life and work of the great Swiss Reformer Huldrych Zwingli. It deals with the roots and rise of the Reformation in Zürich, including attention to theology, political and social agendas, the concerns of Zwingli’s Catholic opponents, and to the emergence of other Reformation movements critical of Zwingli, in particular the Swiss Anabaptists.
  * This course fulfills the Reformation distribution requirement.
  * This course fulfills the Christian responsibility in the public realm requirement.
  * 3 credits.
Spring Semester, 2013–2014; Mr. Appold

**CH3440cr The Spirituality of War**
Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of war, and a variety of other social, cultural, and spiritual factors that will help answer that question.
  * This course fulfills either the Reformation or Modern distribution requirement.
  * This course fulfills the Christian responsibility in the public realm requirement.
  * 3 credits.
Spring Semester, 2013–2014; Mr. Appold and Mr. Deming
Modern

**CH1130 Survey of Christianity Since the Reformation**
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global South in the twenty-first century.
- This course fulfills the modern church history requirement.
- 3 credits.
Spring Semester, 2013–2014; Mr. Moorhead

**CH3440cr The Spirituality of War**
Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of war, and a variety of other social, cultural, and spiritual factors that will help answer that question.
- This course fulfills either the Reformation or Modern distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits.
Spring Semester, 2013–2014; Mr. Appold and Mr. Deming

**CH3630 Pentecostalism in the Americas**
This course is an exploration of the history and theology of the Pentecostal and Holiness faith traditions in the Americas. Examining the major movements, historical figures, and roots of the Pentecostal tradition, this course will give particular attention to the operation of race, gender, and class within the Pentecostal context. While considerable attention will be given to the historical origins of the Pentecostal and Holiness movements, there will also be significant time devoted to studying the contemporary outpouring of Pentecostal worship traditions across many denominations and faith traditions.
- This course fulfills the modern church history requirement.
- 3 credits.
Spring Semester, 2013–2014; Ms. Pierce

**CH4710 Writing as Faith Practice**
Using drama, short stories, poetry, and essays, this course will examine the craft of writing as devotional practice. We will read the work of diverse figures, including English devotional poet George Herbert, playwright August Wilson, and essayist Alice Walker. How is writing a form of spiritual practice? How do different faith traditions incorporate writing into their corporate and private worship rituals? What power does the craft of writing have for the Christian believer? This course is particularly designed for those who want to integrate creative writing more fully into their own devotional practices and for those who seek an interdisciplinary approach to analyzing literary texts.
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- This course does not fulfill the modern church history requirement.
- 3 credits.

Spring Semester, 2013–2014; Ms. Pierce

Ecumenics

**EC/CH3338 Women in African Christianity**
Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odoyoye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Ms. McKee

**EC/HR3340 Islam in America**
The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities. This course provides an opportunity to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

**EC/EF3473 Missional/Ecumenical Theology of Lesslie Newbigin**
An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the education formation requirement or the Practical Theology elective distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder and Mr. Osmer
EC/TH5350 Missional Theology and Practice
A course in missiological ecclesiology that is articulated through the intensive encounter between an emerging post-Christendom congregation and Reformed ecclesiology as articulated by Karl Barth. A theology of the missional church will be developed in light of the issues and challenges that arise from the formation of such an ecclesial community. The concrete model for examination will be Outreach Red Bank (ORB), a youth ministry initiative. This ministry, unexpectedly, now has become a multi-generational mission community. The literature of the missional church discussion will be brought into dialogue with the process of ongoing translation and innovation represented by this example of a "post-Christendom western indigenous community."

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder and Mr. Christian Andrews

EC/HR3360 Diaspora Christianities in America
Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks: “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer these questions, students must be willing to collaborate in a collective “mapping” project of Diaspora Christianities from particular regions of the global South in the greater Princeton area.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

PhD Seminars

CH9060 European Revolutions and the Church
The seminar examines the interplay of the church and political revolution in the history of modern Europe. The seminar will focus on the Puritan Revolution in England, the French Revolution, the Revolution of 1830 in France, the Revolutions of 1848, the Russian Revolutions of 1917, the Fascist rise to power in Italy, the Nazi era in Germany, and the collapse of the Soviet Empire in 1989. 3 credits.

Spring Semester, 2013–2014; Mr. Deming

CH9070 Mainstream Protestantism and American Religion
An examination of the changing role of mainstream Protestantism in American life from the colonial era to the present. Particular attention will be given to the historical difficulties of defining what has constituted the Protestant “mainstream” or “mainline.” Literature examining the apparent decline of the mainstream since the late twentieth century will be analyzed and
alternative interpretive schemes explored. 3 credits.
Spring Semester, 2013–2014: Mr. Moorhead

2014-2015
Fall Semester

Church History

Early/Medieval

**CH1100 Survey of Early and Medieval Church History**
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole tradition in its social setting.
  • This course fulfills the early/medieval church history requirement.
  • 3 credits.
Fall Semester, 2014-2015; Ms. McVey

**CH3212 Introduction to the Christian Mystical Tradition**
An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources.
  • This course fulfills the early/medieval church history requirement.
  • 3 credits.
Fall Semester, 2014-2015; Mr. Rorem

**CH3220 Augustine’s *City of God***
Augustine and his City of God studied in the matrix of his life, early Latin Christianity, and early Christian apologetic literature. Students will read Augustine’s *City of God*, almost in its entirety, in English, and keep a notebook of weekly reflections on its main themes. Lectures and a few shorter readings will provide the basic biographic, intellectual, and social contexts as they are pertinent to the reading of the text itself. In a final paper students will have an opportunity to explore the intersection of life and context with a short section of Augustine’s magnum opus.
  • This course fulfills the early/medieval church history requirement.
  • 3 credits.
Fall Semester, 2014–2015; Ms. McVey

**CH/EC3250 Ethiopian Church History (Pre-modern)**
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.
  • This course does not fulfill the early/medieval church history requirement.
  • This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
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- Prerequisite: CH1100 or equivalent.
- 3 credits.

Fall Semester, 2014-2015; Mr. Rorem

Reformation

**CH3219 Women Leaders and Voices in the Reformation**
Women in religious and lay life, women reformers and renewers of tradition, are voices often neglected or added-on although they almost always make up more than half of the church. The course examines the lives and writings, devotion and theology of women leaders of all religious traditions, with special attention to Argula von Grumbach (Lutheran), Katharina Schütz Zell (Reformed), Theresa of Avila (Roman Catholic), and Margaret Fell (Quaker).
- This course fulfills the Reformation church history requirement.
- 3 credits.

Fall Semester, 2014-2015; Ms. McKee

**CH3336 Bible, Preaching and Catechesis in the Reformation**
Much of the history, theology, and piety of the Western church can be discerned by tracing the roles of the Bible, preaching, and catechesis in religious texts and practices, academic study and daily devotion, theology and culture from the later Middle Ages through the seventeenth century. Primary texts, audio and visual sources used; individual or group projects welcomed.
- This course fulfills reformation church history requirement.
- 3 credits.

Fall Semester, 2014-2015; Ms. McKee

**CH/EC3380 and CH/EC3381 Christianity in Cuba – Travel Course**
This course consists of a 1-credit Fall Term preparatory seminar and a 2-credit January-Term travel component (to Cuba). Its focus will lie on the history of Spanish Christianity in the New World from the 16th Century to the Present, using the specific case study of Cuba as a point of reference. Using that case study will also open up lines of inquiry into the relationship of 20th-century Christianity to Socialist government, and study the role of the Church in contemporary Cuba. The course will include readings in history, social thought and theology, visits to appropriate historical sites in Cuba, and interaction with Cuban Christians.
- This course fulfills either the Reformation distribution requirement or the mission, ecumenics, history of religions distribution requirement.
- Enrollment is limited to fifteen students
- Students must complete an application process.
- 1 credit (Fall Semester); 2 credits (January Term)

Fall Semester and January Term 2014-2015; Mr. Appold

Modern

**CH3465 The “Dechristianization” of Europe**
A study of the foundations and progress of the apparent decline of Christianity in modern European society, with attention to the questions of European Christianization, the desacralization of nature, state, and society, the contemporaneous secularization of European
institutions, and the privatization of European social and religious life.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2014-2014; Mr. Deming

CH3510 Women and Religion in Modern Europe
A study of the historical interaction of social and theological assumptions about gender and women’s religious roles, attitudes and expressions in Europe after the Reformation and into the contemporary era.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2014-2015; Mr. Deming

CH3580 Insiders and Outsiders in American Christianity
An examination of religious groups—including Mormonism, Seventh-day Adventism, Christian Science, the Jehovah’s Witnesses, and the Nation of Islam—widely regarded at some time in their histories as deviant or sectarian. Analysis of the groups’ religious and cultural origins, subsequent development, distinctive theologies, and their often growing acceptance within the larger society. Students are invited to reflect on the dynamics by which groups get tagged as outsiders or insiders, how those designations sometimes change, and what is at stake in the use of such language.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2014-2015, Mr. Moorhead

CH3650 American Religion, American Literature
This course examines the connections between American religious faith, spirituality, and theology in contemporary American novels. By charting the religious dimensions of seemingly secular texts, this class will investigate the intimate relationship between American literature and American religion. What does the study of American literature reveal to us about the nature of the contemporary American religious experience? Secondary works of cultural history, literary criticism, and comparative religious studies will inform our readings of the primary texts. Writers include Morrison, Faulkner, Baldwin, and Updike.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2014-2015; Ms. Pierce

CH5620 American Protestantism after Darwin
An analysis of major religious issues from the Civil War to the 1920s. Topics to be studied include the relationship of science and theology, especially the effect of Darwin’s evolutionary theory; biblical criticism; the growth of modernism and fundamentalism; the social gospel; the African American churches; the impact of changing gender roles; and the temperance and foreign missionary crusades.

- This course fulfills the modern church history requirement.
- 3 credits.

Fall Semester, 2014-2015; Mr. Moorhead
CH5670 The American Jeremiad: American Religion in Cultural Context
Using sermons, public addresses, legal documents, and literary texts, this seminar will explore the creation of a distinctly American civil religion by charting the historical and religious significance of the jeremiad form in American public discourse. Some of the texts we will employ to enlarge our understanding of the jeremiad form, including: the sermons of Jonathan Edwards and Increase Mather; David Walker's Appeal and Abraham Lincoln's "Emancipation Proclamation;" Nathaniel Hawthorne's short stories and Walt Whitman's poetry; Ida B. Well's journalistic endeavors and the speeches of Susan B. Anthony. With its particular focus on the intersections of race, class, and gender in American life, this seminar explores both the sacred and secular significance of the jeremiad form in American religious life.
- This course fulfills the modern church history requirement.
- This advanced course is intended primarily for MDiv seniors and ThM students.
- 3 credits.
Fall Semester, 2014-2015; Ms. Pierce

Ecumenics

CH/EC3250 Ethiopian Church History (Pre-modern)
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.
- This course does not fulfill the early/medieval church history requirement.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: CH1100 or equivalent.
- 3 credits.
Fall Semester, 2014-2015; Mr. Rorem

History of Religions

HR(CL)3370 African Religions in the Achebe Trilogy
The course uses Chinua Achebe’s Things Fall Apart, Arrow of God, and No Longer at Ease as literary resources of exceptional ethnographic and historiographic value for understanding African traditional religion, the Christianization of the Igbo of West Africa, and the Africanization of Christianity. Offering rich, diachronic perspectives on the emergence and transformation of Christianity among the Igbo, Achebe follows one family through three generations, from one that sees Christianity on the horizon as a threat, to another that appropriates the new religion in specifically Igbo ways, and then a third, for which Christianity represents power and prestige in post-colonial Nigeria.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.
Fall Semester, 2014-2015; Mr. Young
PhD Seminars

**CH9000 Historical Method**
Readings in the basics of historical methodology and research. Written projects will focus on skills required in editing texts, evaluating evidence, and critically evaluating secondary literature in the area of the student's primary interest. Required of Ph.D. candidates in church history during the first year of residence. Offered on S/U basis. 3 credits.
Upon arrangement, 2014-2015; Staff

**CH9040 Luther Interpretation**
Beginning with close readings of key texts in Martin Luther’s oeuvre, this doctoral seminar explores the theological contents, agenda, effects, and problems of interpretation attached to those writings. The seminar will include and discuss a variety of historical methods and approaches, including social and cultural history and historical theology. Precise selection of texts will depend on student interest and language preparation. 3 credits.
Fall Semester, 2014-2015: Mr. Appold

**HR9035 World Christianity through the History of Religions**
Collectively and individually, “conversion” is a multidirectional process found throughout religious history. In the academy, a lively debate has been conducted about the nature and determinants of conversion. The seminar will assess a variety of theoretical models, historic and contemporary, from those that are common in biblical studies to those that are constructed by the social sciences, the “cognitive” model of Africanist Robin Horton for example. Phenomenologically, ‘conversion’ occurs in all religious contexts, not only to and from Christianity but also from and to all other religions; thus, the approach will be comparative in outlook. The seminar’s prime concern, however, is theory and methodology for understanding Christianity’s emergence in the global South, through ‘conversion’; there, the dominant context is ordinarily shaped by traditional religions, Buddhism, Hinduism, and Islam. 3 credits.
Fall Semester, 2014–2015; Mr. Young

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**Spring Semester**
2014-2015

**Church History**

**Early/Medieval**

**CH3215 Syriac Christianity and the Rise of Islam**
The history of Christianity in the Syriac-speaking world from the Apostle Thomas through the early Islamic period. Living at the eastern boundaries of the Roman Empire, at the edge of Arabia, and in the Persian Empire, Syriac Christians lived in a multicultural and multi-religious context. Course themes include early Jewish Christianity, theology through poetry and hymns, female theological language, Christology and biblical interpretation, early missions to India and China, Christian influence on the Qur’an and nascent Islam, and life under early Muslim rule.
- This course fulfills the early/medieval church history requirement.
- 3 credits.
Spring Semester, 2014-2015; Ms. McVey

Reformation

CH1120 Survey of Reformation History
This course provides an introductory survey of the Reformation in Europe. Looking at major trajectories of church and religious reform in a broad range of regions and nations, the course will examine different social, economic, and political contexts and agendas, key personalities, and major theological issues that emerged during this time of upheaval. Focus will be both on continuities with medieval reform movements and innovations introduced during the sixteenth century. The course will include Lutheran, Reformed, Radical, and Catholic trajectories of the Reformation.
• This course fulfills the Reformation church history requirement.
• 3 credits.

Spring Semester, 2014-2015; Mr. Appold

CH3340 English and Scottish Reformations
Although clearly related to continental reforms, churches in the British Isles developed their own distinctiveness, including broadening the ecclesial patterns of the Reformed tradition. Begins with late medieval Lollardy, focuses on the growing diversity within the English church and the shaping of Scottish Presbyterianism, with attention to liturgical and devotional practices, biblical translation and theology, polity, and art. Group or individual projects welcomed.
• This course fulfills the Reformation church history requirement.
• 3 credits.

Spring Semester, 2014-2015; Ms. McKee

CH/WR3300 Worship Renewal in the Late Middle Ages and Reformation
In many ages to be a Christian is to worship, and to reform the church is in good measure to reform worship. Some themes circa 1400–1700: reshaping of liturgy and piety by and for clergy and laity; influence of biblical studies, humanism, and printing; complementary or competing ideas of reform; theological and practical, institutional and individual dimensions of worship; male and female participants. Group or individual projects, visits to worship services.
• This course fulfills the Reformation church history requirement.
• 3 credits.

Spring Semester, 2014-2015; Ms. McKee

CH4320 Spiritual Lives in Christian History
Throughout Christian history many ways of praying and living spiritual lives have been practiced. Women, who have often been excluded from formal church positions, have been leaders in these fields. Their stories and writings open an ecumenical and cross-cultural world for modern people of faith; representative figures include Kassia, Rigoberta Menchu, Akua Fuma, Hildegard, Cho Wha Soon, Ann Judson, Julia Foote, Sor Juana, Jessy Prettyshield Saultheaux, Susanna Wesley, Wangari Maathai, Mother Teresa, Mercy Amba Oduyoye, Naito Julia, Catarina of Farao.
• This course is an elective and does not fulfill any church history requirement.
• 3 credits.
Thursday, April 11, 2013

Spring Semester 2014-2015; Ms. McKee

Modern

CH1130 Survey of Christianity Since the Reformation
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global South in the twenty-first century.

• This course fulfills the modern church history requirement.
• 3 credits.

CH/TH3466cr Feminist and Womanist Theology
Examination of doctrines (e.g. God, Christ, Holy Spirit) from feminist and womanist perspectives. The course will use theological and literary texts to examine theology in relation to the American religious history of women’s movements in diverse communities. Special attention given to issues of slavery and women’s empowerment, constructions of gender, sexuality, and body-image, re-imagining belief in historical and cultural contexts.

• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
• This course is an elective Church history and does not fulfill any church history requirement.
• Prerequisite: TH2100.
• 3 credits.

CH3515 Presbyterian History and Theology
History of the Presbyterian tradition, beginning with its roots in Europe and including an examination of its development in the United States from the colonial era to the present. Particular attention is given to the Presbyterian Book of Confessions and the historical context of its various documents.

• This course fulfills the modern church history requirement.
• 3 credits.

CH/EF3610 Spiritual Awakening Movements: Past and Present
Drawing on the perspectives of church history and practical theology, this course seeks to apply lessons of the past to challenges facing contemporary Christian communities. Explores post-Reformation pietism and the American Great Awakening as historical examples of spiritual awakening movements shaping the broader culture. The final part of the course engages
contemporary spiritual awakening movements such as Pentecostalism and Evangelicalism and assesses their significance for global Christianity.

- This course fulfills the modern church history requirement.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2014-2015; Mr. Appold and Mr. Osmer

CH3670 Spiritual Autobiography
This course will examine the rich diversity of the autobiography tradition, paying particular attention to how religious faith shapes the telling of an individual’s life. We will consider the terms “autobiography,” “self,” and “spiritual” in considerable depth: is it possible to know the self fully? What types of truths are hidden or revealed in autobiographical writing? How does religion explicitly contribute to the shaping of a life story? Some of the texts we will read include: St. Augustine’s Confessions; Frederick Douglass’s An American Slave; Simone Weil’s Waiting for God; Elie Wiesel’s Night; The Autobiography of St. Teresa of Avila; Black Elk Speaks; and Audre Lorde’s Zami. This will be a writing-intensive course. In addition to using writing as an implement for the critical explication of literary texts, we will use writing as a tool for spiritual formation and reflection.

- This course fulfills the modern church history distribution requirement.
- Enrollment limited to twenty-five students.
- 3 credits.

Spring Semester, 2014-2015; Ms. Pierce

Ecumenics

EC/TH3358 Ecumenical Theologies of the Church’s Mission
Survey, beginning with the Edinburgh 1910 conference, of the twentieth-century ecumenical theological discussion and its distinctive landmarks in the areas of faith and order, life and work, and missional theology. The institutional ecumenical history (e.g. World Council of Churches, Lausanne Movement) as well as the role of bilateral dialogues are surveyed and subjected to theological analysis.

- This course fulfills the mission, history of religions, or sociology of religion requirement.
- This course fulfills Theology Department distribution requirements.
- 3 credits.

Spring Semester, 2014–2015; Mr. Guder

PhD Seminars

CH9021 Patristic Theological Literature; Early Christian Interpretation of Genesis.
The subject of this seminar will be the interpretation of the scriptural Book of Genesis by early Christian writers in various genres, including commentaries and scholia, apologetic literature and hymnody. A selection of specific sections and/or figures in the biblical book as well as of the early interpreters will be made at the start of the course to suit the current interests of instructor and students. The course will include general readings on biblical hermeneutics in the first Christian centuries. Students will be expected to use Greek, Latin, or Syriac, as well as French or German. 3 credits.