Practical Theology  
2013-2014  

Fall Semester

Education and Formation

**EF1107 Practicum in Children’s Ministry**  
TBA  
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.  
- This practicum does not fulfill any department distribution requirements.  
- Yearlong course.  
- Pass/D/Fail only.  
- 1 credit for the year.  
Fall and Spring Semesters, 2013-2014; Ms. Alison Young

**EF1109 Youth Ministry Practicum for Field Education**  
TBA  
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.  
- Yearlong course.  
- This practicum does not fulfill any department distribution requirements.  
- Pass/D/Fail only.  
- 1 credit for the year.  
Fall and Spring Semesters, 2013-2014; Ms. Rounds

**EF1500 Introduction to Spirituality and Missional Formation**  
Th 2:00-4:50pm  
This course explores the potential contribution of traditions of Christian spirituality to missional formation in contemporary congregations. Special attention is given to the upbuilding of congregations in prayer and biblical formation and their sending in evangelism and social action.  
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.  
- 3 credits.  
Fall Semester, 2013–2014; Ms. Lee and Mr. Osmer

**EF/ET3212cr Ethics of the Ten Commandments**  
Tu 2:00-4:50pm  
This course explores the intersection of theology, ethics, and Christian education through an
examination of the Ten Commandments and their significance for Christian life. Attention will be given to such issues as the commandments in the public realm, Sabbath-keeping, and truth-telling, as well as to theories and methods of Christian education. The course will equip students with educational frameworks and skills necessary for effective teaching of the Ten Commandments to a range of learners. Some attention will also be given to cultural presentations of the Ten Commandments through books, movies, billboards, and television.

- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Ms. Duff and Mr. Mikoski

**EF3410 Benedictine Spirituality**

Benedictine spirituality has deep historical roots in both eastern and western Christianity and it continues to be a source of inspiration for Christians - whether lay or monastic - living and serving in community today. This course will equip students to integrate Benedictine spirituality into their individual lives and into various ministerial settings. During the first four weeks, students will be oriented to the historical, social, and theological factors contributing to the rise of the Benedictine tradition. In the next four weeks, students will study essential Benedictine practices of corporate and private prayer, living in community, and prayerful service to others. The final four weeks will begin with a three-day monastic immersion experience and then allow students to adapt Benedictine prayer, community, and service to their individual vocations.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Ms. Carmen Maier

**EF3560 Contemplative Listening: An Introduction to the Art of Spiritual Direction**

This course introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment is limited to sixteen students.
- Pass/D/Fail.
- Required attendance at retreat, October 19-20, 2013.
- 3 credits.

Fall Semester, 2013–2014; Ms. Lee

**EF4800 Sabbath and Youth Ministry: Theology and Practice**

With an eye toward ministry on behalf of young people in the context of contemporary culture,
this course will examine the interrelation of Christian formation, theology, and practice, using Sabbath theology and practice as a case study. The course will operate under the following three assumptions: first, the culturally situated nature of all practice; second, the inseparability of theology and practice; third, the tremendous potential for faith formation coinciding with theological reflection and Christian practice. Students will read, reflect, and write on prominent theologians’ writings on Sabbath (Barth, Moltmann, Calvin, etc.), as well as biblical texts relevant to Sabbath. Students will also covenant to practicing Sabbath in some form throughout the semester. As students think theologically about Sabbath in the context of ongoing practice, they will have the opportunity to formulate their own provisional understandings of the relationship between Christian theology, practice, and formation.

• Enrollment is limited to twenty students.
• This course does not fulfill the area or the Practical Theology elective distribution requirement.
• 3 credits.

Fall Semester, 2013–2014; Mr. Nathan Stucky

Pastoral Care and Specialized Ministries

PC4110 Summer Clinical Pastoral Education
For Current PTS students only - Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

• Pass/D/Fail only.
• 3 credits and 1 ACPE or CPSP unit.

Summer, 2013 and Summer 2014; Ms. D. Davis

PC4111 Academic-Year Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.
While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Full Year, 2013–2014; Ms. D. Davis

**PC5202 Theory and Practice of Pastoral Care**

Th 2:00-4:50pm

Focus on the congregation’s ministry of pastoral care, the art of theological interpretation in pastoral care, and caring for yourself in the context of the ministry’s demands. Topics include: bereavement and loss, suffering, depression, alcoholism, sexual abuse and domestic violence, and pastoral care to families.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2013–2014; Ms. Hunsinger

**PC5266 Pastoral Care of Men**

We 8:30-11:20am

This course examines theoretical and practical concerns in pastoral care and counseling with men. Particular emphasis is on struggles that men face in work, parenting, intimacy, faith, and friendship, as well as on unique dilemmas that male ministers face today. This course explores images of masculinity in the biblical witness and in contemporary culture.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Dykstra

**PC5268 Pastoral Care of Women**

Mo 2:00-4:50pm

Explores pastoral care issues particular to women, including gender stereotypes, body image, reproductive issues, career and family, sexuality, and interpersonal violence. Students will critically engage questions of innate versus culturally constructed expressions of gender, the church’s role in empowering or disempowering women, and the role of racism and class oppression in the treatment of women. Emphasis throughout on developing theological, scriptural, and congregational resources for the pastoral care of women.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester 2013-2014: Ms. Sonia E. Waters

**PC5472 The Minister and Mental Illness**

Mo 8:30-11:20am

This course centers on selected mental or emotional illnesses, including mood disorders (especially depression), anxiety disorders, psychotic disorders (especially schizophrenia), somatoform (psychosomatic) disorders, personality disorders, and dementia (Alzheimer’s type). Clinical diagnoses are supplemented with autobiographical accounts of mental illness by the afflicted and family members. Attention is given to the minister’s role as a member of the health team and to ways in which ministers can provide pastoral care to relatives and friends of the
mentally ill. Consideration is also given to ministers’ vulnerability to mental or emotional illnesses (e.g., depression) and to the contention that they are especially susceptible to narcissistic personality disorder.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.
- Enrollment is limited to twenty-five students.

Fall Semester, 2013–2014; Mr. Capps

**PC5490 Trauma and Grace: Toward Healing and Resilience**  
Tu 8:30-11:20am

This course combines psychological theory with experiential learning and theological reflection to increase one’s understanding of the impact of trauma on body, mind, and spirit, as well as one’s interpersonal relationships. Psychological understandings of trauma will be placed into biblical and theological frameworks to offer theoretical and practical tools toward the healing of trauma. Secondary trauma of the witness and caregiver will be considered. Integrative spiritual practices for sustaining and renewing both victim and caregiver will be woven into each class.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester 2013-2014; Ms. Hunsinger

*Speech Communication in Ministry*

**SC2101 Speech Communication in Ministry I**  
TBA – Sections to be announced

Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Course will focus on helping students to develop technical, theoretical, and theological evaluation skills. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.

- Required of all junior M.Div. and M.A. candidates.
- Students are expected to remain in the same section both semesters for SC2101 and SC2102.
- Each section is limited to eight students.
- 1 credit.

Fall Semester, 2013–2014; Speech Staff

**SC/PR3460 Preaching the Sermon**  
See Sections below

In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to eight students per section.
Preaching

**PR2100 Introduction to Preaching**
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.
- Required of all M.Div. middlers.
- Prerequisite: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2013–2014; Ms. Brown; Mr. Kamalesh Stephen
Ms. Brown - Plenary Mo 3:00-4:50pm both sections A and B.
Section A: Tu 8:30-10:20am; Section B: Tu 2:00-3:50pm
Mr. Stephen - Plenary and Section C and Section D: Wed 8:30-11:20am

**PR3261 Exploring Women’s Preaching Traditions**  
We 9:30-11:20am; Th 9:30-11:20am
Students will study major theological themes, hermeneutical strategies, and rhetorical characteristics of the preaching of Christian women, consulting both primary sources and recent scholarly studies of women’s preaching. Students will compose sermons that draw on the distinctive themes and strategies of this body of work. Two sermons will be preached in class.
- This course fulfills the Practical Theology elective requirement.
- Prerequisite: PR2100.
- Enrollment is limited to eighteen students.
- 3 credits.

Fall Semester, 2013–2014; Ms. Brown

Worship

**WR1100 Chapel Choir**  
Tu 6:30-8:30pm
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.
- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

Fall and Spring Semesters, 2013–2014; Mr. Tel

**WR3101 Introduction to Christian Worship**  
Mo 2:00-4:50pm; Sept 9 to Nov. 4
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the
Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following courses for a minimum of three credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.

- This course does count towards the Practical Department elective requirement.
- 2 credits.

Fall Semester, 2013–2014; Ms. Gross

**WR3103 Christian Worship and the Presbyterian Tradition**

**Mo 2:00-4:50pm; Nov. 11 to Dec. 2**

Christian worship as practiced in the Presbyterian Church (USA), with special attention to the *Book of Confessions*, the Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised for those preparing for ordination in the Presbyterian Church (USA).

- Prerequisite: WR3101.
- This course does count towards the Practical Department elective requirement.
- Pass/D/Fail only.
- 1 credit.

Fall Semester, 2013–2014; Ms. Gross

**WR3105 Christian Worship and the Methodist Tradition**

**Mo 2:00-4:50pm; Nov. 11 to Dec. 2**

Christian worship as practiced in the United Methodist Church, with special attention to the history of Methodist worship, the United Methodist Hymnal, Book of Worship, By Water and the Spirit (a United Methodist understanding of baptism and Christian initiation), This Holy Mystery (a United Methodist understanding of Holy Communion) and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the United Methodist Church or pan-Methodist denominations.

- Prerequisite: WR3101.
- This course does count towards the Practical Department elective requirement.
- 1 credit.

Fall Semester, 2013–2014; Mr. Alfred Day

**WR3146 Musical Resources for the Congregation**

**Fr 2:00-2:50pm**

An exploration of the clergy’s role in fostering congregational involvement in church music. The focus of this course will be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style.

- This course does count towards the Practical Department elective requirement.
- 1 credit.

Fall Semester, 2013–2014; Mr. Tel

**Ph.D. Seminars**

**PT9000 History and Method of Practical Theology**

**Th 2:00-4:50pm**
A study of essential readings in the history and method of practical theology, including emerging contemporary investigations. Constructive positions are developed by the students for discussion in the seminar. 3 credits.
Fall Semester, 2013–2014; Mr. Mikoski

PT9024 Practical Theology and Empirical Research    Tu 2:00-4:50pm
Explores the role of empirical research in practical theology. Introduces students to theory and practice of quantitative and qualitative research. Students will design and conduct research, focusing on their specific areas of interest in practical theology. 3 credits.
Fall Semester, 2013–2014; Mr. Osmer

PT9042 Advanced Pastoral Counseling
Provides doctoral students in pastoral theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. 3 credits.
For further information and approval, contact Mr. Dykstra.

PT9066 Technologies of the Self    Th 8:30-11:20am
Analysis of the self, including conceptions of its madness and technologies for its transformation from biblical, theological, historical, and psychological perspectives relevant to contemporary pastoral theology. The relation of self to soul and the implications of imago Dei will shape the seminar discussion. Readings include: Foucault, Kohut, LaCugna, Lifton, Moltmann, Ricoeur, Rogers, Weiss, and others. 3 credits.
Fall Semester, 2013–2014; Mr. Dykstra

PT9081 Theology and Proclamation    Fr 8:30-11:20am
An examination of the relation between theology and proclamation. Drawing upon theologians and homileticians representing major twentieth-century schools or movements, attention will be given to the ways theological perspectives shape the task, form, and content of proclamation and to the ways proclamation shapes the task, form, and content of theology. 3 credits.
Fall Semester, 2013–2014; Mr. Kay

Education and Formation

EF1107 Practicum in Children’s Ministry
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.
• This practicum does not fulfill any department distribution requirements.
• Yearlong course.
• Pass/D/Fail only.
• 1 credit for the year.

EF1109 Youth Ministry Practicum for Field Education
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.

• Yearlong course.
• This practicum does not fulfill any department distribution requirements.
• Pass/D/Fail only.
• 1 credit for the year.

EF3366 Curriculum and the Methods of Teaching
The content and the pedagogical strategies of the teaching-learning process are deeply intertwined. This course will cover major issues in curriculum theory and practice. It will also introduce participants to a wide range of available teaching methods. Attention will be given to the theological and pragmatic dimensions of both curriculum and teaching methods. Participants will be expected to engage in curriculum evaluation exercises as well as in experimentation with unfamiliar teaching methods.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• 3 credits.

EF5459 Rhythms of Prayer in the Christian Tradition
Students will read deeply from classical texts on prayer and will reflect prayerfully on themes that emerge from those texts as they pertain to their own lives. While students will be introduced to a variety of prayer traditions in the history of the church, the Benedictine rhythms of prayer will serve as primary exemplar. The class will also include a weekend prayer retreat (on-site at a Benedictine retreat center), where students will be able to engage in daily rhythms of prayer, reading, and worship. After the conclusion of that retreat, students will continue to reflect on both text and practice and will interpret the semester’s learning in light of future steps for personal growth and ministry.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• Required attendance at class retreat, March 21-22, 2014.
• Enrollment is limited to eighteen students.
EF/WR3338 The Eucharist & The Church's Educational Ministry
This course will provide participants with opportunities to explore the interplay of Eucharist, Christian education, and the Christian life. Particular attention will be given to the formational and ethical dimensions of participation in the Eucharist. Historical awareness will fund critical and constructive considerations of implications for contemporary ecclesial contexts.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• 3 credits.

Spring Semester 2013-2014; Mr. Mikoski

EF/WR3340 Taizé in the North American Context
A survey of the history and philosophy of the Taizé community with particular attention given to its influence on North American worshipping communities. The course will be composed of a series of lectures and seminars on performed liturgy (word, music, gesture, silence, space), spirituality, and the discipleship of youth and young adults.

• This course does count towards the Practical Department elective requirement.
• Pass/D/Fail.
• 1 credit.

Spring Semester, 2013-2014; Ms. Lee

EF/WR3341 Study Abroad in Taizé – Travel Course
A week of immersion in the Taizé community (Taizé, France) followed by a week of seminars in Geneva, Switzerland. Seminar readings, lectures and discussions will focus on possible applications of the students’ experiences at Taizé to the contexts of North American congregations. Travel will take place from Saturday, May 3, 2014 to Thursday, May 15, 2014. Those accepted will be allotted financial subsidy for travel.

• Enrollment is limited to ten students.
• This course does count towards the Practical Department elective requirement.
• Prerequisite EF/WR3340.
• Pass/D/Fail.
• Applications must be submitted no later than May 7, 2013.
• 2 credits.

Spring Semester, 2013-2014; Ms. Lee

EC/EF3473 Missional/Ecumenical Theology of Lesslie Newbigin
An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West.

• This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
• This course fulfills the education formation requirement or the Practical Theology elective distribution requirement.
EF3474 Evangelism and Mission: A Case Study Approach
Examines basic biblical and theological texts focusing on evangelism in the context of the broader mission of the church. Makes extensive use of case study material and verbatims to study the practice of evangelism by individuals, congregations, and parachurch organizations.
• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• 3 credits.
Spring Semester 2013-2014; Mr. Osmer

PC5242 Sexuality and the Christian Body
Conceptions of spirit and flesh in Christian history and theology, examined in light of current controversies surrounding sexuality in the church, with implications throughout for pastoral care and counseling around sexual concerns.
• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• 3 credits.
Spring Semester, 2013–2014; Mr. Dykstra

PC5250 Marriage and Family in the Christian Community
This course is a study of marriage and family within the Christian community. Biblical and theological reflection will be combined with psychoanalytic, family systems, and interpersonal communications theory to provide a varied set of perspectives by which to think about pastoral care and counseling to couples and families in the contemporary world.
• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• Enrollment is limited to twenty-four students.
• 3 credits.
Spring Semester, 2013–2014; Ms. Hunsinger

PC5262 Pastoral Care with Older Adults
This course gives attention to pastoral, ethical, biblical and theological understandings of mature adulthood in light of the physical, intergenerational and other relational effects of aging. Special attention will be given to end-of-life issues. The latest in medical research on aging, especially Alzheimer’s, will also be discussed. In light of the fact that 25% of the membership of churches in nearly every denomination is over 65, models of older adult ministry and new approaches to pastoral care will be presented.
• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• 3 credits.
Spring Semester 2013-2014; Ms. Abigail Rian Evans
PC5461 Pastoral Care and the Life Cycle
This course presents Erik H. Erikson’s life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and old age, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson’s life structure model, considering its emphasis on adult developmental issues, especially professional formation.

• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• Enrollment is limited to twenty-five students.
• 3 credits.

Spring Semester, 2013-2014; Mr. Capps

PC5475 Confession and Forgiveness in Pastoral Perspective
Explores theological and psychological dynamics of repentance, confession, forgiveness, and reconciliation in relation to God, self, and others. The genre of autobiography as a confession of faith and of sin, an examination of penitential rites in church history, and contemporary studies of shame, guilt, self-revelation, and forgiveness will be included. Relevance to pastoral care of individuals, families, congregations, and communities will be considered throughout.

• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• 3 credits.

Spring Semester, 2013–2014; Mr. Dykstra

Speech Communication in Ministry

SC2102 Speech Communication in Ministry II
Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

• Required of all junior M.Div. candidates.
• Prerequisite: SC2101.
• Each section is limited to eight students.
• 1 credit.

Spring Semester, 2013–2014; Speech Staff

SC3340 Practical Theology as Drama
Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama.

• This course fulfills the Practical Theology elective requirement.
• Admission to course by audition.
• Variable credit, 3, 2, or 1 credit.
PR/SC3500 Preaching Paul
A focus on the special opportunities and challenges in preaching from the Pauline and deutero-Pauline corpus, including particular attention to difficult texts. We will consider a dialogical hermeneutical and homiletical method for the development of sermons. There will be an emphasis on competence in the oral performance of texts and its relationship to the interpretation of texts for preaching. Oral performance preparation will be workshop-based; two to three sermons will be preached.

• This course fulfills the Practical Theology elective requirement.
• Prerequisite: NT2100.
• 3 credits.

Spring Semester, 2013–2014; Ms. Gross

PR2100 Introduction to Preaching
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.

• Required of all M.Div. middlers.
• Prerequisite: SC2101 and SC2102.
• Enrollment in each section is limited to eighteen students.
• Pass/D/Fail only.
• 3 credits.

Spring Semester, 2013–2014; Ms. Brown; Mr. LaRue

PR3272 Preaching in the African American Tradition
This course focuses on the particular characteristics of preaching in the African American religious experience, with historical, methodological, and theological components. Historical emphasis will provide a sense of the contribution of African Americans to three centuries of preaching. Methodology will consider the impact of social location and racial particularity on the form, structure, and content of African American preaching. Exploration of the place of theological themes that are common to African American preaching, e.g., providence, liberation, self-help, and racial solidarity.

• This course fulfills the Practical Theology elective requirement.
• Enrollment is limited to twenty students. Preference given to those closest to graduation who are concentrating in the field.
• 3 credits.

Spring Semester, 2013-2014; Mr. LaRue

PR5380 Preaching Scripture’s Many Genres
Biblical texts do not only say things; they do things—and their effects are different, depending on genre. Learners will (1) focus on ways that the genre of a preaching text influences the design of the sermon; (2) choose and study biblical texts representing three distinct genres (for example: core narrative, prophetic oracle, miracle story, conflict story, genealogy, epistolary text,
psalm/poetry, wisdom, etc.); and (3) design sermons that carry the distinctive function of the text forward to engage the present horizon of listeners. At least one of three required sermons will be preached in class.

- This course fulfills the Practical Theology elective requirement.
- Prerequisite: PR2100.
- Enrollment is limited to eighteen students.
- 3 credits.

Spring Semester 2013-2014; Ms. Brown

Worship

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

Spring Semester, 2013–2014; Mr. Tel

WR3129 The Psalms in Christian Worship
An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions and to the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for one credit but may be expanded to three credits through participation in a series of practica on the musical performance of the Psalter and discussion of the experience of singing and journaling through the Psalms.

- This course does count towards the Practical Department elective requirement.
- 1 or 3 credits.

Spring Semester, 2013–2014; Mr. Tel

CH/WR3150 The Liturgical Year: History and Theology
Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically, Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components.

- This course fulfills the Practical Theology Department elective requirement, but it does not fulfill any church history requirements.
- 3 credits.

Spring Semester, 2013–2014; Ms. McKee

EF/WR3340 Taizé in the North American Context – Travel Course
A survey of the history and philosophy of the Taizé community with particular attention given to its influence on North American worshippersing communities. The course will be composed of a
series of lectures and seminars on performed liturgy (word, music, gesture, silence, space), spirituality, and the discipleship of youth and young adults.

- This course does count towards the Practical Department elective requirement.
- Pass/D/Fail.
- 1 credit.

Spring Semester, 2013-2014; Ms. Lee

EF/WR3341 Study Abroad in Taizé
A week of immersion in the Taizé community (Taizé, France) followed by a week of seminars onsite in Geneva, Switzerland. Seminar readings, lectures and discussions will focus on possible applications of the students’ experiences at Taizé to the contexts of North American congregations. Travel will take place from Saturday, May 3, 2014 to Thursday, May 15, 2014. Those accepted will be allotted financial subsidy for travel.

- Enrollment is limited to ten students.
- This course does count towards the Practical Department elective requirement.
- Prerequisite EF/WR3340.
- Pass/D/Fail.
- Applications must be submitted no later than May 8, 2013.
- 2 credits.

Spring Semester, 2013-2014; Ms. Lee

PhD Seminars

PT9008 Models of Adolescent Formation in Contemporary Christianity
Drawing on literature from social theory, education, and the “practices discussion” in practical theology, this course explores shifts in the ecology of formation available to young people in the twentieth-first century. Special attention will be given to the way social institutions (e.g., families, the media, schools, congregations, “popular culture”) affect models of formation and education in the church, and how ministry with young people reflects and refracts these changes in ways that ultimately shape ecclesiology itself. Students need to be acquainted with the ecclesiology/missiology of two theologians of their choice. 3 credits.

Spring Semester, 2013-2014; Ms. Dean

PT9045 Interdisciplinary Approaches to Trauma
This seminar will focus on the power of Christian theology, psychotherapy, and restorative justice as interpretive frameworks for illuminating and ameliorating trauma. The seminar will engage current research in neuroscience, selected psychoanalytic texts, and restorative justice approaches toward understanding the impact of trauma on individuals and groups. These frameworks will be brought into conversation with Christian theology and Christian practices as normative points of reference for thinking about the emotional and spiritual healing of persons in extreme or prolonged affliction. An area seminar in pastoral theology. 3 credits.

Spring Semester, 2013–2014; Ms. Hunsinger

PT9084 Speech Performance in Preaching
Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late
nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching. 3 credits.

Fall Semester, 2013–2014; Mr. Brothers

**Fall Semester**  
**2014-2015**

**EF1107 Practicum in Children’s Ministry**  
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.

- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2014-2015; Staff

**EF1109 Youth Ministry Practicum for Field Education**  
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.

- Yearlong course.
- This practicum does not fulfill any department distribution requirements.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2014-2015; Ms. Rounds

**EF2352 Theological Foundations for Youth Ministry**  
Explores the theological foundations of ministry with young people, ranging from those in early to those in late adolescence and emerging adulthood. Primary attention will be given to the role faith plays in adolescent development and identity formation, and to the church’s responsibility to young people in and beyond congregations. This course emphasizes incarnational and missional approaches to the gospel, as well as young people’s own agency as participants in the total mission of the church.

- Required for M.A. students emphasizing youth ministry (no prerequisite).
• There is a mandatory class retreat.
• Enrollment is limited to forty-two students.
• Priority given to M.A., dual, and senior students.
• 3 credits.

Fall Semester, 2014–2015; Ms. Dean

**EF4500 The Church as Social Entrepreneur**

From coffee shop churches to online communities that crowd source disaster relief, young church leaders are blurring the lines between Christian mission and social entrepreneurship (which may be understood as employing entrepreneurial principles like innovation, collaboration, risk-tolerance, networking, and sustainability to achieve a desired social change). Drawing on an eschatological rather than a biological understanding of "youth," this course explores the relationship between entrepreneurship and ecclesiology, and theologically assesses four models of Christian social entrepreneurship (tent making ministries, Christian non-profits, vocational businesses, and international social entrepreneurship). By consulting with Christian entrepreneurs and entrepreneurial church leaders, students will explore qualities of leadership necessary for such ministries, and will propose an entrepreneurial ministry project of their own.

- The class meets in Friday to Saturday blocks, four times during the semester.
  - Dates: Sept. 19-20 (Fri. 1-5; Sat. 9-4); Oct. 10-11 (Fri. 1-5; Sat. 9-4); Nov. 7-8 (Fri. 1-5; Sat. 9-4); Dec. 5-6 (Friday 1-5, Sat. 9-4).
- Participation in all four modules is necessary to pass the course.
- Students will be assessed a small fee to cover field trip costs.
- Pass/D/fail only.
- Enrollment limited to thirty students.
- 3 credits.

Fall Semester 2014-2015; Ms. Dean

**EF/TH5557 The Face of the Other**

What does it mean to confront the “face of the other?” Dostoevsky’s character Ivan Karamazov complains, despite his alleged “love of humanity,” that it is impossible to love one’s neighbors, for they have “smelly, ugly faces.” Theologians have argued, however, that it is in the practice of embracing the other that one’s *imago Dei* is most fully realized. This course investigates various writings on this theme throughout recent centuries, focusing on key theological texts, as well as readings from philosophy, literature, and our contemporary world (both religious and secular). Implications for service and life-in-community will also be explored. Field education experiences will be incorporated into class discussion.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- This course does not fulfill the Theology Department distribution requirement.
- 3 credits.

Spring Semester, 2014–2015; Ms. Lee

**EF5980 Tolkien, Lewis, Rowling and Theology**

Explores the contribution of the fantastic literature of J.R.R. Tolkien, C. S. Lewis, and J.K. Rowling to the moral formation of young people. Assumes prior reading of The Hobbit, The
Fellowship of the Rings, The Chronicles of Narnia, Lewis’ Space Trilogy, and The Harry Potter series. Close analysis of texts as literature, with special attention to theological themes that might nurture the imaginations of young people.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- This is an upper level seminar and reading of the above texts is required prior to enrollment.
- Enrollment is limited to twenty-four students.
- 3 credits.

Fall Semester 2014-2015; Mr. Osmer

Pastoral Care and Specialized Ministries

PC4110 Summer Clinical Pastoral Education
For Current PTS students only - Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.
- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Summer, 2013 and Summer 2014; Ms. D. Davis

PC4111 Academic-Year Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.
- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.
PC5285 Pastor as Person
Examines aspects of the self-experience of ministers and the formation of pastoral identity, integrity, and leadership. The development of essential communication skills in relation to various forms of pastoral care and counseling (crisis, bereavement, premarital, couples, children, and family) is emphasized throughout, toward enabling flexibility, confidence, and sound theological assessment for entering diverse situations of need in parish and institutional settings of ministry.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2014-2015; Mr. Dykstra

PC5472 The Minister and Mental Illness
This course centers on selected mental or emotional illnesses, including mood disorders (especially depression), anxiety disorders, psychotic disorders (especially schizophrenia), somatoform (psychosomatic) disorders, personality disorders, and dementia (Alzheimer’s type). Clinical diagnoses are supplemented with autobiographical accounts of mental illness by the afflicted and family members. Attention is given to the minister’s role as a member of the health team and to ways in which ministers can provide pastoral care to relatives and friends of the mentally ill. Consideration is also given to ministers’ vulnerability to mental or emotional illnesses (e.g., depression) and to the contention that they are especially susceptible to narcissistic personality disorder.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.
- Enrollment is limited to twenty-five students.

Fall Semester, 2014–2015; Mr. Capps

Speech Communication in Ministry

SC2101 Speech Communication in Ministry I
Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Course will focus on helping students to develop technical, theoretical, and theological evaluation skills. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.

- Required of all junior M.Div. and M.A. candidates.
- Students are expected to remain in the same section both semesters for SC2101 and SC2102.
- Each section is limited to eight students.
- 1 credit.

Fall Semester, 2014–2015; Speech Staff
SC/WR3390 Word and Act: Service for the Lord’s Day
Exploration of the interpretative and situational dynamics of the spoken word in the conduct of services of worship from the call to worship to the benediction. Includes the reading of the scriptures, the preparation of prayers, and the preparation and conduct of Advent and Lenten services of the Word following the traditional ante-communion order. Lecture-demonstration, workshops, videotaping, and critique.

- This course fulfills the Practical Theology elective requirement.
- Prerequisite: SC2102.
- Each section is limited to eight students.
- 1 credit.

Fall Semester, 2014–2015; Mr. Brothers and Staff

Preaching

PR2100 Introduction to Preaching
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.

- Required of all M.Div. middlers.
- Prerequisite: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2014–2015; Mr. LaRue and Staff

PR3620 Sermons from the Civil Rights Movement
The modern day Civil Rights Movement that changed the course of American history was sustained, nurtured, and kept alive by African American ministers. Beginning with the Montgomery Bus Boycott in 1955 and continuing on into the early 1970s, it was sermons thundered from black pulpits that gave shape and direction to this historical protest. This course will examine sermons and speeches from some of the leading black voices of the movement, including Martin Luther King, Jr., Ralph Abernathy, Fannie Lou Hamer, and Wyatt Tee Walker. Through printed and videotaped sermons, biographies, and other readings, students will explore some of the major biblical/theological themes that lay at the heart of the protests (e.g., justice, the beloved community, uplift, hope, and "God as no respecter of persons") in an effort to understand how the movement's leaders made the gospel relevant to their times. Attention will also be given to the use of imagination, imagery, and crafted speech in sermon creation and design. Students will prepare two sermons on contemporary social justice concerns.

- This course fulfills the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2014-2015; Mr. LaRue

Worship

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course
is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global
music, and service music. Open upon vocal placement with instructor.
  • May be repeated for a maximum of 2 credits.
  • 1 credit each semester.
  • This course does not fulfill any Practical Department distribution requirements.
Fall and Spring Semesters, 2014–2015; Mr. Tel

WR3101 Introduction to Christian Worship
A survey of the history, practice, and theology of Christian worship, with particular attention to
ecumenical developments in North American contexts. Topics will include the service of the
Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken
with one of the following courses for a minimum of three credits total: Christian Worship and
Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the
Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African
American Traditions, Worship as Resistance, or Word and Act in Christian Worship.
  • This course does count towards the Practical Department elective requirement.
  • 2 credits.
Fall Semester, 2014–2015; Ms. Gross

WR3103 Christian Worship and the Presbyterian Tradition
Christian worship as practiced in the Presbyterian Church (USA), with special attention to the
Book of Confessions, the Directory for Worship, the rites of ordination, and the liturgical
responsibilities of the ministerial office. Strongly advised for those preparing for ordination in
the Presbyterian Church (USA).
  • Prerequisite: WR3101.
  • This course does count towards the Practical Department elective requirement.
  • Pass/D/Fail only.
  • 1 credit.
Fall Semester, 2014–2015; Ms. Gross

WR3146 Musical Resources for the Congregation
An exploration of the clergy’s role in fostering congregational involvement in church music. The
focus of this course will be on the use of the psalter and hymnal in planning and leading
corporate worship. Other components of this course include clergy-musician relations, issues in
the accompaniment of congregational song, and theological reflection on musical style.
  • This course does count towards the Practical Department elective requirement.
  • 1 credit.
Fall Semester, 2014–2015; Mr. Tel

PhD Seminars

PT9060 The Care of Souls
A survey of the care of souls from biblical times to the present, with particular attention to
dynamics of change and transformation, the impact of unconscious processes, and assumptions
of health and salvation undergirding pastoral care and counseling in various epochs and cultures.
An area seminar in pastoral theology. 3 credits.
PT9074 Homiletical Theory I: From Antiquity to the Enlightenment
A study of representative texts from the classical rhetorical tradition, the history of preaching, and the history of theology formative for the development of homiletical theory. Among thinkers, preachers, or movements examined are Aristotle, Cicero, and Quintilian, Origen and Chrysostom, Augustine, scholasticism and the preaching orders, Luther and Calvin, Puritanism and Anglicanism, and Fénelon and the court of Louis XIV. 3 credits.
Fall Semester, 2014–2015; Mr. Dykstra

PT9077 Practical Theology and the Arts and Sciences in Dialogue
Examines diverse models of interdisciplinary thinking in which practical theology is brought into conversation with the arts and sciences. Gives special attention to the theme of evil in theology, literature, and social science. 3 credits.
Fall Semester, 2014–2015; Mr. Kay

Education and Formation

EF1107 Practicum in Children’s Ministry
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group within which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.
• This practicum does not fulfill any department distribution requirements.
• Yearlong course.
• Pass/D/Fail only.
• 1 credit for the year.
Fall and Spring Semesters, 2014-2015; Staff

EF1109 Youth Ministry Practicum for Field Education
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.
• Yearlong course.
• This practicum does not fulfill any department distribution requirements.
• Pass/D/Fail only.
• 1 credit for the year.

Fall and Spring Semesters, 2014-2015; Ms. Rounds

**EF3330 Teaching the Bible to Children and Youth**
Explores the relationship between teaching methods, theological perspectives, and life course expectations in order to offer students a repertoire of pedagogical approaches for teaching young people how to read and interpret Scripture. Special emphasis is placed on the practice of teaching itself. Class meets twice weekly in 75-minute blocks to allow for a weekly teaching laboratory.
• Enrollment limited to twenty students.
• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• 3 credits.

Spring Semester 2014-2015; Ms. Dean

**EF3456 Dialogical/Imaginative Prayer in the Ignatian Tradition**
This course explores the rich Ignatian tradition of lectio divina, by focusing on “colloquy” (dialogical prayer) and imaginative prayer (picturing oneself within the Gospel narratives). It will begin with understanding Ignatius’s own teaching on these two prayer forms, in particular, and then look toward contemporary appropriations of Ignatius’s *Spiritual Exercises*. Enrollment is limited to twenty-five students.
• This course fulfills the education and formation requirement.
• Pass/D/Fail.
• 3 credits.

Spring Semester, 2014–2015, Ms. Lee

**EF3558 Practicing the Presence of God: Spirituality and Prayer in the Christian Tradition**
This course explores a wide variety of prayerful practices, and the way in which saints of old “practiced the presence of God” (e.g., Brother Lawrence). It draws from resources in classical Christian texts, as well as insights from contemporary movements of prayer. It also examines the interplay between contemplation and action, spiritual disciplines and social outreach. The course invites students into prayerful expressions of their own, through theologically reflective prayer practica, and a soul-friendship practicum.
• Enrollment limited to eighteen students.
• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• 3 credits.

Spring Semester, 2014–2015; Ms. Lee

**EF3570 Salvation and Ministry**
Examines the relationship of Christian ministry to God’s salvation of the world in Jesus Christ. Gives special attention to the upbuilding of congregations in ministries of spiritual formation and the sending of congregations in ministries of evangelism and social transformation.
• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
CH/EF3610 Spiritual Awakening Movements: Past and Present
Drawing on the perspectives of church history and practical theology, this course seeks to apply lessons of the past to challenges facing contemporary Christian communities. Explores post-Reformation pietism and the American Great Awakening as historical examples of spiritual awakening movements shaping the broader culture. The final part of the course engages contemporary spiritual awakening movements such as Pentecostalism and Evangelicalism and assesses their significance for global Christianity.
- This course fulfills the modern church history requirement.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Spring Semester, 2014-2015; Mr. Osmer

Pastoral Care and Specialized Ministries

PC5253 Pastoral Care of Adolescents
Examines theoretical and clinical approaches to pastoral care and counseling with young people in church and community. Consideration will be given to the adolescent self in various cultural contexts, thus enabling students to gain understanding and competence for entering diverse situations of adolescent crisis and need. Case studies derived from contemporary young adult literature will be incorporated throughout.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.
- Spring Semester, 2014–2015; Mr. Dykstra

PC5320 Prayer and Pastoral Care
This course will focus on prayer as a practice of Christian discipleship and spiritual care and on how pastors work with people so that their pastoral care both emerges from prayer and leads to prayer. Attention will be given to the development of individual prayer as a spiritual discipline as well as to practices of communal prayer. Various forms of prayer, including petition, intercession, lament, confession, praise, and thanksgiving, will be studied.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits.
- Spring Semester, 2014–2015; Ms. Hunsinger

PC5360 The Self in the System
This course explores tensions between the individual and the community in various traditions of clinical psychology and Christian theology and seeks to broaden repertoires of pastoral care and counseling skills through theological reflection on and practical immersion in diverse clinical styles involving client-centered, family systems, and brief solution-focused and paradoxical
approaches.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2014-2015; Mr. Dykstra

**PC546 Pastoral Care and the Life Cycle**
This course presents Erik H. Erikson’s life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and old age, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson’s life structure model, considering its emphasis on adult developmental issues, especially professional formation.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Spring Semester, 2014-2015; Mr. Capps

**Preaching**

**PR2100 Introduction to Preaching**
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.

- Required of all M.Div. middlers.
- Prerequisite: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Spring Semester, 2014–2015; Ms. Brown and Staff

**PR3290 Preaching the Gospel in a Global Context – Brazil**
This course will focus on preaching in diverse contexts through dialogue with Brazilian professors and students, sermons they will preach in Brazilian communities, as well as exposure to and interaction with the broader Brazilian culture. Students will participate in lectures and small group discussions around issues of poverty, the environment, immigration, the global economy and so forth. The goal is to gain a more in depth understanding of how the Christian gospel is proclaimed and heard in a Latin American context enabling students to preach with integrity both abroad and at home in North America. Classes will be held at Seminario Teologico Batista do Nordeste in Feira de Santana, Bahia in northeastern Brazil.

- Travel course, requires application. Travel takes place during May.
- This course fulfills the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2014–2015; Mr. LaRue

*Speech Communication in Ministry*
SC2102 Speech Communication in Ministry II
Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- 1 credit.

Spring Semester, 2014–2015; Speech Staff

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.

- This course fulfills the Practical Theology elective requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit.

Spring Semester, 2014–2015; Mr. Brothers, Ms. Gross, and Staff

Worship

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
  - This course does not fulfill any Practical Department distribution requirements.

Spring Semester, 2014–2015; Mr. Tel

WR3145 Collaborative Preparation for Worship
A practice-based study of collaborative worship preparation. Enrollment for the course will draw from Master of Divinity students (Princeton Theological Seminary) and Master of Sacred Music students (Westminster Choir College of Rider University). Through lectures, seminars, readings, and common participation in Seminary chapel services, students will explore models and strategies for pastors and church musicians to prepare collaboratively for worship.

- Class will meet for six two-hour session on Friday afternoons. Dates to be determined.
- This course does count towards the Practical Department elective requirement.
- 1 credit.

Spring Semester, 2014–2015; Mr. Tel
**PhD Seminars**

**PT9028 Theories of Teaching in America: 1860–present**
This seminar will consider contemporary theories of teaching in America from the late nineteenth century through the present, from Bushnell through contemporary theories of informal learning. Special attention will be given to the influence of these theories on approaches to Christian formation and discipleship, and vice versa. Students will examine their own approaches to Christian formation in light of the theoretical literature. 3 credits.
Spring Semester, 2014–2015; Ms. Dean

**PT9049 The Psychology of C.G. Jung**
A critical study of the basic themes of Jung’s psychology with particular emphasis on his psychology of religion and critique of Christianity. Topics include Jung’s approach to the psyche, the function of religion for the human psyche, the function of psychology for the religious life, the process of individuation, understandings of God, Christ, evil, and suffering. Readings in both primary and secondary texts to assess Jung’s contributions to pastoral theology and pastoral counseling today. An area seminar in pastoral theology. 3 credits.
Spring Semester, 2014–2015; Ms. Hunsinger

**PT9075 Homiletical Theory II: From the Enlightenment to the Present**
A study of representative texts formative for the development of modern homiletical theory. Among thinkers, preachers, or movements examined are representatives or heirs of the Scottish Enlightenment, Romanticism and Revivalism, dialectical and kerygmatic theologies, and the New Hermeneutic and the New Homiletic. 3 credits.
Spring Semester, 2014–2015; Ms. Brown

**PT9085 Preaching the Gospel in Diverse Cultures**
An examination of the diverse cultural and subcultural worlds of congregations, introduction to methods for “exegeting” them, and exploration into their significance for the theology of sermons and for the many forms of verbal and non-verbal communication through which they are proclaimed. Includes critical analysis of alternative models for contextualizing theology in light of which readings in congregational studies and intercultural communication will be considered. 3 credits.
Fall Semester, 2014–2015; Mr. LaRue