

April 24, 2014

## Theology

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### *Christian Ethics*

#### **ET1000cr The Liturgical Shape of Christian Life**

Each aspect of a worship service will be used to discuss corresponding Christian doctrines, how these doctrines give shape to Christian identity, and how they inform Christian moral reflection and action. The course will be grounded in the Reformed tradition, while encouraging students to examine theology, worship, and ethics in light of their own denominational stance and personal commitments. Specifically, though not exclusively, offered for students with little background in the academic study of theology.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This introductory course does not fulfill the philosophy or ethics distribution requirement.
- 3 credits.

Fall Semester, 2015-2016; Ms. Duff

#### **ET3212cr Ethics of the Ten Commandments**

This course explores the intersection of theology and ethics through an examination of the Ten Commandments and their significance for Christian life. Attention will be given to such issues as the commandments in the public realm, Sabbath-keeping, and truth-telling. Some attention will also be given to cultural presentations of the Ten Commandments through books, movies, billboards, and television.

- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Ms. Duff

#### **ET3316cr Ethics and the Problem of Evil**

Theological reflection on human suffering, calamity, and woe. Some attention will be given to the theoretical problem of evil and to the theodicies that might be offered in reply, but the course focuses on the practical challenge that evil poses and on the moral and spiritual responses that Christians might muster. Its themes include: virtue, passion, and happiness; worship, sacrifice, and atonement; paradox, mystery, and eschatological hope.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2014–2015; Mr. Bowlin

#### **ET3361cr War and Christian Conscience**

Theological reflection on the use of violent, coercive force. Special attention will be given to the historical development of Christian doctrine, the emergence of the just war tradition, the warrants for pacifism, and the differences that divide secular and theological accounts. The course will conclude by considering contemporary concerns: terrorism, torture, and irregular warfare.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2014–2015; Mr. Bowlin

### **ET3375cr Theology and Practice of Community Organizing**

The gospel's call to love neighbor, work for justice, and seek reconciliation comes to congregations, not just to individuals. It comes to communities that worship and act together in a specific time and place, and it requires more than a vague desire to hear and respond. To answer God's call and bear witness to the coming of God's shalom, congregations must be able to act effectively and exercise power strategically. This course will help future church leaders acquire these skills by introducing them to the theology and practice of broad-based community-organizing.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2014–2015; Mr. Bowlin and Mr. Jarrett Kerbel

### **ET3460cr Theology and Ethics of Dietrich Bonhoeffer**

This course will explore and assess Dietrich Bonhoeffer's distinct approach to theology and ethics, analyzing the method and content of his work, the context in which he lived and wrote, and the extent to which his work still speaks to the church today. In addition to reading some of Bonhoeffer's major works (*Creation and Fall*, *Discipleship*, *Life Together*, *Ethics*, and *Letters and Papers from Prison*), we will read a biography of Bonhoeffer.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills either the requirement for a doctrine or theologian course or the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2015–2016; Ms. Duff

### **ET3470cr The Ethics of Resisting and Accepting Death**

This course addresses medical ethics with a focus on death and dying. We will examine theological as well as legal regulations and cultural attitudes regarding death and dying from the perspective of the church as well as the discipline of medicine.

- This course fulfills Christian responsibility in the public realm
- This course fulfills philosophy or ethics distribution requirement.
- Prerequisite TH2100.
- 3 credits. (Capstone course)

Spring Semester 2014–2015; Ms. Duff

### **ET5348cr Issues in Human Sexuality**

The course will examine biblical and theological, historical and contemporary Christian views of human sexuality regarding such topics as gender differences, human sexuality in marriage and single life, homosexuality, sexual misconduct and violence, and Christian education for adults and teenagers.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2015-2016; Ms. Duff

### **ET5380cr Friendship, Love, and Justice**

This course considers how Christian theologians (Augustine, Aquinas, Kierkegaard, and Barth) have

borrowed and adapted secular moral discourses (Plato, Aristotle, Stoicism, Kant, and Hegel) in order to explicate certain biblical claims about God, neighbor, love, and friendship. It uses these topics and figures to explore the relation between things natural and gracious, created and recreated, secular and theological.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- Enrollment is limited to fifteen students.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Mr. Bowlin

### ***Doctrinal Theology***

#### **TH2100 Systematic Theology**

A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.

- Required of all juniors.
- Enrollment limited to sixty students.
- 3 credits.

Fall Semester, 2014–2015; Mr. Hunsinger

Spring Semester, 2014–2015; Ms. Charry

Fall Semester, 2015–2016; Mr. McCormack and Mr. Taylor

Spring Semester, 2015–2016; Mr. Johnson

#### **TH3200cr Judaism, Christianity, and Islam**

Judaism, Christianity, and Islam strive with one another theologically, culturally, politically, and, in the Middle East, geographically. By turns, each later tradition has sought to triumph over those that came before by claiming that its revelation is definitive. At a time of acute religious and political turmoil among adherents of these traditions in Israel/Palestine, it is important that Christians understand Judaism and Islam on their own terms and the context of the political interaction among adherents of all three traditions in that region. This course will both inform students of the historical, theological, and cultural tensions and continuities among the traditions and prepare for the travel course trip to Jerusalem in January 2016.

- This course fulfills the general theology distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- May be taken as a stand-alone course or as part of the two course sequence.
- Pass/D/Fail.
- 3 credits.

Fall Semester, 2015–2016; Ms. Charry

#### **TH3201cr Judaism, Christianity, and Islam in Israel – Travel Course**

The course will take students to Tantor Ecumenical Institute outside of Jerusalem to explore Judaism, Christianity, and Islam in the context of Israel/Palestine. Classes, trips, worship, lectures, and informal conversation will expose students to the interfaces and points of tension among these great traditions.

- This course fulfills Theology Department distribution requirements.
- Students must complete an application process. Students are responsible for travel costs. Partial scholarships may be available.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Enrollment is limited to twenty students.

- Pass/D/Fail.
- Prerequisite: TH3200cr.
- 2 or 3 credits.

January Term, 2015–2016; Ms. Charry

### **NT/TH3251 The Historical Jesus and Christology**

A critical and constructive exploration of issues generated by the so-called quest for the historical Jesus, including implications for doing Christology in our current cultural and ecclesiological contexts. Paying close attention to the first-century context, the course will cover a range of scholarly approaches with an emphasis on helping students engage in constructive theological reflection on the doctrine of the person and work of Jesus Christ.

- This course fulfills the doctrine/figure requirement in theology or fulfills the general distribution requirement in theology.
- This course does not fulfill the “close reading of the text” requirement but does fulfill a New Testament department distribution requirement.
- Prerequisites: NT2101 and TH2100.
- 3 credits. (Capstone course)

Fall Semester 2015–2016; Mr. Allison and Mr. Johnson

### **EC/TH3300 Introduction to Missional Theology**

Survey of the contemporary discussion of the church’s mission, emphasizing the biblical foundation and formation of mission, the historical development of mission theology, and the ecumenical missiological debate in the twentieth century. Particular attention is given to the issues of globalization, contextualization, and the “end of Western Christendom.” The implications of missional theology for both the theory and practice of ministry are considered.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the general distribution requirement in theology.
- 3 credits.

Fall Semester, 2014–2015; Mr. Guder

### **NT/TH3310: Jews and Judaism in Christian Scripture, Preaching and Theology**

Exploration of the portrayal of Jews and Judaism in Christian scripture, preaching, and theology through a critical examination of selected New Testament texts, read within their Jewish milieu, as well as Christian sermons and theological treatises from the second century to the present day. Focal topics include the identity and character of God, the concepts of “election” and “the people of God,” the relationship between the church and the Jewish people, and the nature of anti-Judaism and anti-Semitism. The goal is to develop better informed and more reflective preaching, teaching, and writing on these topics.

- This course fulfills the “close reading of the text” requirement and a theology distribution requirement.
- Prerequisite: NT2101 and TH2100.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Allison and Ms. Charry

### **TH3390cr Empire and Capital—Theological Considerations**

Analyzing theories of how imperial power, historically and in the present, intersects with capitalist modes of political economy. The primary focus is on theological concepts (e.g. the Kingdom of God, transcendence, creation, and the church) that might inform Christian engagement with political and economic forces of globalization today. Special attention will be given to United States nationalism and the use of military force in their complex interplay with factors of class, race, gender, and sexuality.

- This course fulfills the general requirement for a course on Christian responsibility in the public

realm.

- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Mr. Taylor

### **TH3415 Doctrine of God**

This course is a study of the mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; and the inseparability of knowledge of God and knowledge of ourselves.

- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2015–2016; Mr. McCormack

### **TH3417 The Doctrine of Election**

This course is a biblical, historical, and theological investigation of one of the principle doctrines in Reformed theology. Figures to be treated include: Augustine, Thomas, Zwingli, Calvin, and Barth.

- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2014–2015; Mr. McCormack

### **TH3418 The Atonement in Christian Tradition**

A historical survey of leading theories of the atonement, from the early church through the mid-twentieth century. Among the thinkers and schools to be considered are: Irenaeus, Athanasius, Gregory of Nyssa, Anselm, Abelard, Luther, Calvin, covenant theology, Schleiermacher, Hegel, McLeod Campbell, Ritschl, Barth, Tillich, and Sobrino.

- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2014–2015; Mr. McCormack

### **TH3419 Holy Spirit in the Reformed Tradition**

The primary work of the Holy Spirit in the plan of salvation; relation of the work of the Spirit to the work of Christ; Trinitarian and eschatological aspects of this work. Major figures in the Reformed tradition will be examined on these and other issues. Special consideration will be given to theologians like John Calvin, John Owen, Friedrich Schleiermacher, Thomas F. Torrance, and Juergen Moltmann.

- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2014–2015; Mr. Hunsinger

### **TH3423 Sacraments for Christian Life**

A theological analysis of sacraments and sacramental rites both as classically understood across Christian history, beginning with scripture, among various traditions East and West, and as currently received, reinterpreted, and freshly developed by the liturgical renewal movement and feminism of the late twentieth century with special attention to materials from the PCUSA.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general theology distribution requirement.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Ms. Charry

### **NT/TH3438 Missional Hermeneutics**

A cross-disciplinary investigation of the scriptural formation of the missional congregation as exemplified in 1 Peter. Working with exegetical and theological methods, we will examine the contextualization of the gospel in first-century Asia Minor, asking how this letter shapes the community for witness. The implications of this investigation for an understanding of biblical authority and interpretation, for ecclesiology, and for exegetical discipline will be explored. Fulfills major doctrine/theologian requirement. (This course will team taught as a teleconference course with students enrolled from two schools, Princeton Theological Seminary, and Duke Divinity School.)

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101, NT1152, TH2100.
- 3 credits.

Fall Semester, 2014-2015; Mr. Guder and Mr. J. Ross Wagner

### **TH3444 The Liberation Theology of Gustavo Gutiérrez**

A critical examination of the doctrinal structure of Gutiérrez’s theology of liberation. Special attention will also be given to theology’s relation to ecclesial, economic, cultural, and political dynamics in Latin America, especially as bearing upon the struggle of indigenous peoples in the Americas.

- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Taylor

### **TH3462cr Toward a Theology of Creation and Environmental Responsibility Creation and Ecology**

This course develops a theology of creation in response to the urgency of the ecological crisis. Seeking to properly understand the relationship of God, humanity, and the world, it considers such issues as: stewardship of the earth; debates over climate change and sustainability; the interplay of environmental and social justice. It seeks to understand these issues through the lens of major themes in Christian theology (e.g. the water crisis and baptismal life; the food crisis in the light of the Lord’s Supper, etc.). The goal is to cultivate a sense of environmental responsibility and to explore how to live more fully into the conviction that “the earth is the LORD’s and all that is in it.” (Psalm 24:1)

- This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Mr. Johnson

### **CH/TH3466cr Feminist and Womanist Theology**

Examination of doctrines (e.g. God, Christ, Holy Spirit) from feminist and womanist perspectives. The course will use theological and literary texts to examine theology in relation to the American religious history of women’s movements in diverse communities. Special attention given to issues of slavery and women’s empowerment, constructions of gender, sexuality, and body-image, re-imagining belief in historical and cultural contexts.

- This course fulfills the general requirement for a course on Christian responsibility in the public

realm.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- This course is an elective and does not fulfill any church history requirement.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Ms. Pierce and Mr. Taylor

### **TH3583cr Critical Race Theory as Theological Challenge**

A study of new theories of racism and white supremacy as a challenge to constructive and systematic theologies. Readings focus on theorists of “race” and racism, with special attention to the U.S. contexts of “white studies” and issues in Asian American, African American, and Latina/o studies. Theological readings concentrate on contemporary theologians explicitly addressing issues in U.S. ethnicity and white racism.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Taylor

### **TH4250 Sex and Salvation in the Century after Constantine**

The century after Constantine issued the Edict of Milan (313 CE) was one of the most theologically generative. Among the issues most intensively discussed was the relationship of sex and salvation, as texts on virginity, chastity, martyrdom, monasticism, and marriage proliferated. Giving attention to the relation of body and soul, pleasure and pain, honor and shame, reason and emotions, and the earthly and the heavenly, this course will examine key theological writings from this period in order to explore how sex figures in the pursuit of virtue in this life and life in the world to come.

- This course is an elective and does not fulfill any department requirement.
- Prerequisite: TH2100.
- Enrollment is limited to twelve students.
- 3 credits.

Fall Semester, 2014–2015; Ms. Melanie Webb

### **TH5330 Reformed and Lutheran Theology**

An examination of the development of Reformed theology in the sixteenth century as evidenced in confessional statements, culminating with the *Harmonia confessionum* of 1581. Problems to be considered include the authority of confessions in the Reformed tradition, unity and diversity in early Reformed theology, and the distinctiveness of Reformed theology as seen through a careful comparison with the documents found in the Lutheran Book of Concord.

- This course fulfills theology department distribution requirements.
- 3 credits.

Spring 2014–2015; Mr. McCormack

### **TH5415 Holy Scripture and Modern Criticism**

The course will address the question of how to think about the authority of holy scripture in light of modern biblical criticism. How might modern criticism enhance our understanding of biblical authority, and how might biblical authority embrace modern criticism responsibly while also transcending it? Authors to be considered include D.F. Strauss, Gerhard Von Rad, Rudolf Bultmann, Raymond E. Brown, Gerhard Ebeling, and Karl Barth.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general

distribution requirement in theology.

- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2014–2015; Mr. Hunsinger

### **TH5436 The Theology of Friedrich Schleiermacher**

A study of the thought of the so-called “father of modern theology” through close consideration of the leading themes of his magnum opus, *The Christian Faith*. Attention will also be given to the *Speeches on Religion* and the *Celebration of Christmas* (among other writings).

- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology for MDiv students.
- (Course is open to PhD students.)
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2014–2015; Mr. McCormack

### **TH5403 Reading Augustine of Hippo**

This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience.

- Enrollment is open to M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits.

Spring Semester, 2014-2015; Ms. Charry

### **TH5490 The Beginnings of Dialectical Theology**

An advanced MDiv seminar on the emergence, development and break-up of the movement called "dialectical theology" in Germany between the end of the First World War and the Nazi seizure of power in January 1933. Readings in the writings of Karl Barth and Rudolf Bultmann, among others.

- This course fulfills the requirement for a doctrine or theologian course *or* fulfills the general distribution requirement in theology for MDiv students.
- Enrollment is limited to twenty students.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2015-2016; Mr. McCormack

## ***Philosophy***

### **PH3301 Philosophy of Religion**

Philosophical reflection on religion can be traced back to Plato, long before the time of Christ. In contemporary philosophy, arguments about the rationality of belief in God and life after death figure prominently, but the purpose of this course is to explore a different philosophical debate about the nature of religion as an aspect of human life, and its relation to magic, superstition, ethics, and metaphysics. Special attention will be paid to less-well-known writings by major philosophers such as Hume, Kant, and J.S. Mill.

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Fall Semester, 2015-2016; Mr. Graham

### **PH3311 Philosophical Theories of Ethics**

This course provides a wide-ranging introduction to moral philosophy by exploring several of the major theories that philosophers have developed over two millennia--egoism, naturalism, existentialism,

moralism, contractualism, and utilitarianism. Among the thinkers whose ideas will be examined are Plato, Aristotle, Locke, Kant, Nietzsche, Mill, and Sartre.

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2015-2016; Mr. Graham

### **PH3320 Philosophy of the Arts**

This course is divided into two parts, separated by Reading Week. Part one is a philosophical investigation of the distinguishing characteristics of three particular art forms conducted with a view to their connection with religion. In part two students may choose between EITHER further lectures and precepts exploring the role of the arts in Christianity, OR a practical group project that uses the arts to make a web-mountable presentation on a prescribed spiritual, moral, or theological theme.

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2014–2015; Mr. Graham

### **PH3370cr Moral Philosophy and Aspects of Poverty**

This course will address aspects of the responsibility of rich nations to poor, how that responsibility is effectively realized, and how it relates to Christian attitudes to poverty. This course explores philosophical aspects of aid and development in the modern world against the background of poverty. It will have three components—philosophical and moral foundations of justice and charity, the economic institutions of aid (IMF, World bank, WTO, etc.), and Christian engagement with poverty both as a problem and as an ideal.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2014–2015; Mr. Graham

### **PH3375cr Political Philosophy and Public Theology**

This course examines certain central concepts in political philosophy—for example, liberty, democracy, civil society, the state, power—and relates them to traditional questions about the relation of church and state, and contemporary questions about the proper place of religious beliefs in the public realm.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2014–2015; Mr. Graham

### **PH3390 Metaphysics of Christology**

Christian theologians who maintain that Jesus is divine, owe an account of what is meant by this, and how it can be so. Arguably, the metaphysics of Christology is driven by, or at least should match up with, soteriology. The larger part of this course will be spent looking at attempts to make metaphysical sense of the ‘two natures’ theory derived from Chalcedon. Readings will be taken from Aquinas and Duns Scotus as well as 20th-21st c. philosophical theology. Attention will also be given to kenotic Christologies (which separate divine and human properties within the Incarnation) and to Christologies that reject two-nature theories because they find them philosophically incoherent and/or because their soteriologies do not demand a two-natured Christ (e.g., Schleiermacher, Tillich, and process theology).

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2014-2015; Mr. Robert Adams and Ms. Marilyn Adams

**PH3510 God and the World in Philosophical Theology** (pending faculty approval)

This course explores questions about relations between God and the world. How is God present in the world? How does God know the world? How does God exercise power in the world? Does God interact with the world, or only act on it? Does God concur or participate in all actions of creatures? How, and to what extent, is God distinct from the world, and the world from God? How different from each other are theism, pantheism, and panentheism? Readings from authors such as Thomas Aquinas, Duns Scotus, Descartes, Spinoza, Malebranche, C. E. Rolt, and Charles Hartshorne.

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester 2015-2016; Mr. Robert Adams and Ms. Marilyn Adams

Ph.D. Seminars

**RS/TH9010 Workshop in Theology and Religion and Society**

A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.

Fall and Spring Semesters 2014-2015, Mr. Bowlin

**TH9011 Methods in Religious and Theological Studies**

The course surveys and provides critical analysis of contemporary theological methods, as informed not only by classical norms, but also by perspectives from theories of religion and from the recent theoretical contributions of postmodernism, hermeneutical phenomenology, sociology of knowledge, postliberalism, feminist theory, cultural studies, postcolonialism, political and liberation thought. 3 credits.

Fall Semester, 2015-2016; Mr. Taylor

**TH9026 Reading Augustine of Hippo**

This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience.

- Enrollment is open to Ph.D. candidates in Theology; M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits.

Spring Semester, 2014-2015; Ms. Charry

**ET9030 Dietrich Bonhoeffer's Theology and Ethics**

This seminar will examine the major works of Dietrich Bonhoeffer: *Santum Communio*, *Act and Being*, *Discipleship*, *Ethics*, and *Letters and Papers from Prison*. Attention will also be given to Bonhoeffer scholars such as Eberhard Bethge, Clifford Green, Ernst Feil, and Charles Marsh. Of particular interest will be the intersection of Bonhoeffer's theology and ethics and its significance for his time and our own. 3 credits.

Spring Semester, 2014-2015; Ms. Duff

**PH9030 Wittgenstein and Religion**

The aim of this seminar is to give students an informed and mature understanding of the later philosophy of Ludwig Wittgenstein and its relation to the study and practice of theology. Seminar participants will engage Wittgenstein's *Philosophical Investigations*, together with substantial selections from his other later writings; explore the implications of his philosophical program for thinking about religion and theology; and consider critically the "Wittgensteinian" approach to religion developed by D.Z. Phillips and others. 3 credits.

Fall Semester, 2015-2016; Mr. Graham

### **TH/RS9040 Edwards, Emerson, and the Re-envisioning of American Christianity**

A study in the ongoing transformation of Christianity in the American context, considering two distinct but overlapping streams of religious thought. The first, represented by Jonathan Edwards, is broadly Augustinian, theocentric, realistic, and confessional. The second, exemplified by Ralph Waldo Emerson, is more eclectic, humanistic, perfectionist, and nonconformist. The premise of the course is that both streams are vital to the future of American Christianity. To test that premise students will study selected texts of Edwards, Emerson and their heirs—as chosen from among: philosophical heirs (e.g. James, Dewey, Cavell, Stout); literary heirs (e.g. Whitman, Dickinson, Frost, Stevens, Ellison, Baldwin, Morrison); theological heirs (e.g. the Niebuhrs, Gustafson, West); and various advocates of social change (e.g. Thoreau, King, contemporary social entrepreneurs). Attention will be given to theological treatment of causes that cry out for redress (e.g. slavery, the rights of women, civil rights, LGBTQ issues, environmentalism) and to uncovering the “embedded theologies” at work in contemporary social practices in both the secular and ecclesial arenas. 3 credits.

Spring Semester, 2015-2016; Mr. Johnson

### **TH9058 Theology of Karl Barth**

The course involves an intensive study of selected portions of Barth’s Church Dogmatics. The topic varies from semester to semester. The topic for 2014–2015 will be the Knowledge and the Reality of God. 3 credits.

Fall Semester 2014–2015; Mr. Hunsinger

### **TH9070 Nature and Grace Controversies in Modern Catholic and Protestant Theology**

This seminar examines influential debates regarding nature and grace in modern Catholic and Protestant theology. Special attention is given to the nature debate regarding the final end of the human person, and to the analogia entis debate, regarding the relations of philosophy and theology. Of particular concern will be to consider how these two distinct debates affected one another in the development of modern Catholic theology. Readings in Barth, Przywara, Brunner, Soehngen, de Lubac, Rahner, von Balthasar, the second Vatican Council and a variety of contemporary Thomist authors. 3 credits.

Spring Semester 2015-2016; Mr. McCormack and Mr. Thomas Joseph White

### ***Departmental Faculty***

**John R. Bowlin**, Rimmer and Ruth de Vries Associate Professor of Reformed Theology and Public Life. M.Div., Union Theological Seminary in New York; M.A., Ph.D., Princeton University. His areas of specialization are Christian moral thought, moral philosophy, medieval religious thought, social ethics and criticism, and modern religious thought. (Presbyterian)

**Ellen Tabitha Charry**, Margaret W. Harmon Professor of Systematic Theology. M.A., Ph.D., Temple University. Her special interest is to examine Christian thought for the contributions it makes to human flourishing. (Episcopalian)

**Nancy Janine Duff**, Stephen Colwell Associate Professor of Theological Ethics. M.Div., Union Presbyterian Seminary; Ph.D., Union Theological Seminary in New York. Her research and teaching focus on the theological foundations of Christian ethics from a Reformed and feminist perspective, exploring how theological claims identify the church’s responsibility in the world. (Presbyterian)

**Lawrence Gordon Graham**, Henry Luce III Professor of Philosophy and the Arts. M.A. Hons., University of St. Andrews; M.A., Ph.D., University of Durham; Fellow of the Royal Society of

Edinburgh. His special interests are in moral philosophy, philosophy of the arts, and the Scottish philosophical tradition. (Episcopalian)

**Darrell Likens Guder**, Henry Winters Luce Professor of the Theology of Mission and Ecumenics. Ph.D., University of Hamburg; D.D.(Hon.), Jamestown College. His research, writing, and teaching focus on the theology of the missional church, the theological implications of the paradigm shift to post-Christendom as the context for Christian mission in the West, and the continuing formation of ecumenical theology. (Presbyterian)

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