Biblical Studies

Old Testament

Introductory Courses

OT1151 Introductory Biblical Hebrew
A systematic introduction to Hebrew grammar, with emphasis on reading selected portions of the Hebrew Bible. This course is the first part of a yearlong course. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Fall Semester, 2016–2017; Mr. John Lewis and Mr. Thomas Dixon
Fall Semester, 2017–2018; Mr. Dewrell and Staff

OT1152 Introductory Biblical Hebrew
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.

- Prerequisite: OT1151.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester, 2016–2017; Mr. John Lewis and Mr. Thomas Dixon
Spring Semester, 2017–2018; Mr. Dewrell and Staff

OT1152 Introductory Biblical Hebrew—Summer
An introduction to the elements of classical Hebrew grammar, with an emphasis on reading the Hebrew Bible. Standard reference works for biblical exegesis will be presented.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 6 credits.

Summer, 2016; Mr. Rainey
Summer, 2017; Staff

OT1153 Hebrew Translation
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: OT1152 or permission of the instructor.
- 1 credit.

Fall Semester, 2016–2017; Staff
Spring Semester, 2016–2017; Staff
Fall Semester, 2017–2018; Staff
Spring Semester, 2017–2018; Staff

OT2101 Orientation to Old Testament Studies
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature.

- Required of M.Div., M.A., and MA(TS) candidates in their first year of study. Not open to Th.M. or Ph.D. candidates.
- 3 credits.
Updated May 27 2016

Fall Semester, 2016–2017; Mr. Dewrell and Ms. Lapsley
Fall Semester, 2017–2018; Ms. Lapsley and Mr. Olson

English Exegesis courses that fulfill “close reading of the text” requirement

**OT3313 God, Humanity, and Creation in the Old Testament**
This exegesis course examines key Old Testament texts in order to reflect theologically on how God relates to humanity and other parts of creation (including animals other than human beings); how human beings relate to other animals within creation; and how human beings relate to creation as a whole. Texts examined will include Genesis, Leviticus, Job, and Psalms, and topics will include violence, food, animal welfare, and environmental sustainability. Secondary readings may include Bauckham, Feldmeier and Spieckermann, and Linzey, among others.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Lapsley

**OT/PR3345 Preaching the Old Testament for Christian Ministry**
A hermeneutical, exegetical and homiletical exploration of the challenges and opportunities involved in writing and delivering sermons based on Old Testament texts. How do Christian preachers honor the Scriptures of ancient Israel in their original cultural context as Jewish Scripture while proclaiming them as a contemporary Word of God for Christians today? How should Christian pastors preach Old Testament laws, narratives of violence, prophetic oracles of judgment, displays of God’s wrath, texts dealing with gender and sexuality, Old Testament poetry and psalms, and texts that embody competing dialogical understandings of God, humans and the world? Students will create two sermons based on the exegesis of Old Testament texts, preaching one of these for a small group of class members.
- Enrollment is limited to twenty-five students.
- This course fulfills the Practical Theology requirement and the Biblical Department’s “close reading of the text” requirement.
- Prerequisites: OT2101; PR2100
- 3 credits. (Capstone course)

January Term, 2017–2018; Ms. Brown and Mr. Olson

**OT3365 Ethnicity and Race in the Old Testament**
This course engages modern, theoretical perspectives on ethnicity and race to look at constructions of Israelite identity as well as the identities of foreigners in the Old Testament. The course will also probe constructions of foreigners in other ancient Near Eastern cultures. We will engage such questions as: “What is ethnicity?” “Is ethnicity or race an appropriate term to apply to a civilization like ancient Israel?” “How should exclusionary material in the Old Testament be understood both from a scholarly perspective and theologically?”
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2016-2017; Mr. Rainey

**OT3370 Texts of Terror, Texts of Hope**
An assessment of the use of Old Testament texts to support problematic social structures such as slavery and the patriarchal household and to marginalize women, ethnic groups, and LGBT people. The course will also look at how marginalized groups marshaled other Old Testament texts about liberation, inclusion of foreigners, and just treatment of outsiders and the poor to hermeneutically resist oppressive uses of the Bible.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2017–2018; Mr. Rainey
OT3375 Wine and the Bible (Pending Faculty Approval)
“Let him kiss me with the kisses of his mouth, for your love is better (tōbîm) than wine (miyyāyin).” So goes the famous opening of the (Hebrew) Bible’s “holy of holies,” the Song of Songs, and at the heart of its metaphorical play is a play on the image of the very best wine (lit. yēn haṭṭōb “good wine,” Song 7:10) and the high ecstasy of pleasure that its drinking brings—nothing so intoxicating as the deep-throated kiss of one’s lover. This course proposes to explore the history of wine (and wine production) in the ancient Levant and its place in the literature of the Bible. There are two major facets to the course. The historical and literary-critical aspects of the topic are explored through readings of primary and secondary sources and in class lectures and presentations. The second component involves regular visits to the Farminary, the Seminary’s 20+ acre farm, where students engage viticultural literally from the dirt up. There will also be occasional field trips to local wineries and area museums. The course is open to both degree and continuing education students.

- Prerequisite: OT2101.
- 2 credits.

Spring Semester, 2017–2018; Mr. Dobbs-Allsopp

OT3376 Wine and the Bible: Wine Tasting (Pending Faculty Approval)
The practicum introduces participants to the rich variety of wine that currently is being made around the world through a biweekly wine tasting. Each session features 4-6 wines of different varieties from a particular wine producing region. The practicum may be taken concurrently with OT3376 Wine and the Bible or subscribed to separately. It is open to both degree and continuing education students. There is a participation fee to cover the cost of the wines.

- 1 credits.

Spring Semester, 2017–2018; Mr. Dobbs-Allsopp

OT3380 Justice and Social Ethics in the Old Testament and Ancient Near East
This course will explore concepts of “justice” in the Old Testament and the societies of the ancient Near East. As part of the course, students will look at some of the earliest known written legal collections in the world, with a primary focus on the social ethics communicated by the laws. Issues such as treatment of foreigners and strangers, respect for religious institutions, property, social status, assault, witchcraft, sexuality and gender will be considered. In a society in which the realm of the gods and the realm of humans were inseparable, we will pay particular attention to what role these societies believed God or the gods played in the execution of justice.

- This course fulfills the department’s “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Fall Semester, 2017–2018; Mr. Rainey

OT/PC3380 Biblical Theology and Practice of Ministry (Pending Faculty Approval)
Exegesis of selected Old and New Testament biblical texts in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use Scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel. Weekly use of case studies.

- This course fulfills the department’s “close reading of the text” requirement.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Prerequisite: OT2101 or NT2101.
- 3 credits.

Spring Semester, 2017–2018; Ms. Hunsinger and Mr. Olson

Language Exegesis courses that fulfill “close reading of the text” requirement

OT3400 Introduction to Hebrew Exegesis
Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of biblical material including narratives, legal materials, prophets, psalms, and wisdom literature. The practice of critical
exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT1152.
- 3 credits.

Fall Semester, 2016–2017; Mr. Dobbs-Allsopp
Fall Semester, 2017–2018; Staff

OT3402 Exegesis of Genesis
The Book of Genesis is the first book in the Bible, and this course will offer students a careful theological and literary analysis of the text.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152.
- 3 credits.

Spring Semester, 2016–2017; Mr. Smith

OT3405 Exegesis of Exodus
Exegesis and interpretation of the Book of Exodus, with attention to grammatical, literary, and theological features of the text.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT1152 and OT2101.
- 3 credits.

Spring Semester, 2016–2017; Mr. Olson

OT3410 Exegesis of Jeremiah
This course will look at the Book of Jeremiah with a special emphasis on the portrayal of Jeremiah as a prophetic figure situated in a period of political crisis and intrigue for ancient Judea. Other themes that will be explored include: sin and redemption, explanations for tragedy and horror, and determining the “truth” in the midst of conflicting truth claims.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152.
- 3 credits.

Spring Semester, 2017–2018; Mr. Rainey

OT3437 Song of Songs
Exegesis and interpretation of the Song of Songs. Issues of historical, literary, and theological interest are taken up throughout.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT1152.
- 3 credits.

Spring Semester, 2017–2018; Mr. Dobbs-Allsopp

OT3455 Exegesis of the Psalms
The Psalms are the prayer book of the Church. In this course, we will give close attention to grammatical, literary, and theological features of the Psalms, with particular concern for both small details and broad perspectives on God, humanity and the world; we will try to bring these out and bring them together.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152.
- 3 credits.

Fall Semester, 2016–2017; Mr. Smith
Fall Semester, 2017–2018; Mr. Dewrell

OT3466 Women in Old Testament Narratives
A study, in Hebrew, of Old Testament narratives involving women, with attention to historical, literary, and theological
perspectives centered around the issue of gender.

• This course fulfills the “close reading of the text” requirement.
• Prerequisites: OT1152 and OT2101.
• 3 credits. (Capstone course)

Spring Semester, 2017–2018; Ms. Lapsley

Electives that do not fulfill Biblical Studies Department distribution requirement.

OT4000 Life in Ancient Israel
This course examines life in Israel and Judah from the 8th through the early 6th century. From the individual family to the royal household, we'll consider the archaeological evidence of social, economic, political, and religious aspects of life in conjunction with inscriptions and biblical and non-biblical texts. Based on material culture remains, Israel is distinguished from Judah, and Israelites from their neighbors and the more distant Assyrians, Babylonians, and Egyptians. These comparisons highlight Israelites' shared cultural features and distinctive practices and beliefs.

• This course does not fulfill Biblical Studies Department distribution requirements.
• Prerequisite: OT2101.
• 3 credits.

Spring Semester, 2016–2017; Ms. Elizabeth Bloch-Smith

OT4010 Archaeology and the Bible
The varying agendas of biblical authors and editors plus additions and revisions over the centuries compromise the value of the Bible as a record of historical events. By contrast, archaeology presents an un-edited record of the same period and independent data against which to evaluate the historicity of biblical and extra-biblical texts. Studying the archaeological and biblical evidence in tandem enables synchronic and diachronic reconstructions of early Israelite society; facilitates distinguishing between texts relating Israel’s mythic and legendary past from texts roughly contemporary with the events described; and raises questions regarding ancient and contemporary manipulation of the past and the significance of the past for the present.

• This course does not fulfill Biblical Studies Department distribution requirements.
• Prerequisite: OT2101.
• 3 credits.

Fall Semester, 2016–2017; Ms. Elizabeth Bloch-Smith

Advanced Courses

(The following advanced courses do not fulfill Biblical Studies Department distribution requirements)

OT5010 Accelerated Hebrew Reading
A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose and Hebrew poetry. The materials covered vary from term to term, providing exposure to texts of different genres and levels of difficulty.

• Prerequisite: a middle-level course in Hebrew or Hebrew exegesis. Course may be repeated.
• Designed for Ph.D., Th.M., and advanced M.Div. students.
• Prerequisite for M.Div. students: permission of the instructor.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Spring Semester, 2016–2017; Mr. Rainey
Fall Semester, 2017–2018; Mr. Rainey

OT5020 Biblical Theology I (Old Testament)
This seminar will consider a number of recent proposals and issues in the theological and ethical study of the Old Testament relating to God, humans and the world. We will reflect on the character of God, the search for coherence within the diversity of biblical traditions, the relationship of history and faith, the interplay of ideology and theology, the
contributions of feminist, liberationist, Jewish and postcolonial perspectives, and the role of wisdom and creation in Old Testament theology.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Fall Semester, 2017–2018; Ms. Lapsley

OT5041 History of Ancient Israel and Judah
An examination of the history of the Levant from the end of the Late Bronze Age to the Persian era, focusing on the kingdoms of Israel and Judah. Proceeding chronologically, we will survey topics essential to obtaining a broad overview of the important rulers, political events, economies, and cultural developments of this time. Archaeological and written evidence, both biblical and extra-biblical, will be utilized. Since understanding and reconstructing history frequently involves the interpretation of complex and elusive evidence, and the interpretation of such evidence is often debated, attention will be paid to historiography and the sources that have been used to reconstruct and analyze this history, particularly the challenges involved in using the Bible as a historical resource. The format of this course will be primarily lecture with group discussion of articles.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester, 2017-2018; Mr. Dobbs-Allsopp

OT5045 Aramaic Survey
A brief introduction to the general grammar of Aramaic, followed by an inductive survey of a variety of Aramaic dialects (e.g. Biblical Aramaic, Old Aramaic, Official Aramaic, Targumic Aramaic, Palmyrene), with special attention to the distinct features of each.

- Prerequisites: OT11512 and one Hebrew exegesis course or permission of the instructor.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester 2017-2018; Mr. Dewrell

OT5050 Historical Hebrew
An introduction to the study of the historical development of Classical (Biblical) Hebrew.

- Prerequisites: OT1152 and at least one course in Hebrew exegesis.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Fall Semester, 2016–2017; Mr. Dewrell

OT5054 Ugaritic
Introduction to the language and literature of ancient Ugarit.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester, 2016–2017; Mr. Smith

OT5096 Northwest Semitic Epigraphy
A graduate seminar introducing students to the study of inscriptions in Hebrew and the related languages of Syria-Palestine, especially Moabite, Ammonite, Phoenician, and Aramaic.

- This course is limited to Ph.D. students; other students may enroll with permission of the instructor.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.
Ph.D. Seminars

OT9020 Biblical Theology I (Old Testament)
This seminar will consider a number of recent proposals and issues in the theological and ethical study of the Old Testament relating to God, humans and the world. We will reflect on the character of God, the search for coherence within the diversity of biblical traditions, the relationship of history and faith, the interplay of ideology and theology, the contributions of feminist, liberationist, Jewish and postcolonial perspectives, and the role of wisdom and creation in Old Testament theology. Designed for Ph.D., Th.M., and advanced M.Div. students. 3 credits.
Fall Semester, 2017–2018; Ms. Lapsley

OT9030 Hebraica
A critical exploration and application of comparative philology, historical Hebrew grammar, textual criticism, and historical reconstruction to the exegesis of selected Old Testament texts. Texts treated will include samples of archaic Hebrew poetry as well as standard Hebrew poetry from prophetic, wisdom, and liturgical materials. 3 credits.
Spring Semester, 2017-2018; Staff

OT9041 History of Ancient Israel and Judah
An examination of the history of the Levant from the end of the Late Bronze Age to the Persian era, focusing on the kingdoms of Israel and Judah. Proceeding chronologically, we will survey topics essential to obtaining a broad overview of the important rulers, political events, economies, and cultural developments of this time. Archaeological and written evidence, both biblical and extra-biblical, will be utilized. Since understanding and reconstructing history frequently involves the interpretation of complex and elusive evidence, and the interpretation of such evidence is often debated, attention will be paid to historiography and the sources that have been used to reconstruct and analyze this history, particularly the challenges involved in using the Bible as a historical resource. The format of this course will be primarily lecture with group discussion of articles. 3 credits.
Spring Semester, 2017-2018; Mr. Dobbs-Allsopp

OT9046 The Book of Judges
This seminar engages in highly detailed analysis of passages in Judges, with particular attention paid to the book’s historiographies and worldviews, its techniques of story-telling, its literary history and possible social locations. 3 credits.
Fall Semester, 2016–2017; Mr. Smith

OT9090 Old Testament Research Colloquium
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that is creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.
Fall and Spring Semesters, 2016–2017; Staff
Fall and Spring Semesters, 2017–2018; Staff

OT9100 Literary Approaches to Old Testament Interpretation
A study of more recent developments in the literary study of Old Testament texts (structuralism, deconstruction, reader response, canonical analysis). Consideration of the interplay of these approaches with other historical-critical methods of exegesis. 3 credits.
Spring Semester, 2016–2017; Mr. Olson

New Testament

Introductory Courses
NT1151 and NT1152 Introduction to New Testament Greek
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registering for the second semester of the course.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits (each semester).

Fall and Spring Semesters, 2016–2017; Mr. E. Barreto and Ms. Bowens
Fall and Spring Semesters, 2017–2018; Ms. Bowens and Staff

NT1152 Introduction to New Testament Greek—Summer
An introduction to the elements of New Testament Greek, with an emphasis on mastering forms, basic vocabulary, syntax, and reading the Greek New Testament. Standard reference works for biblical exegesis will be presented.

- 6 credits.

Summer, 2016; Mr. Parsenios
Summer, 2017; Staff

NT1153 Greek Translation
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible, but will also include selected extra-biblical texts.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: NT1152 or permission of the instructor.
- 1 credit.

Fall Semester, 2016–2017; Staff
Spring Semester, 2016–2017; Staff
Fall Semester, 2017–2018; Staff
Spring Semester, 2017–2018; Staff

NT2101 Introduction to the New Testament
This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ.

- This course is required of all M.Div., M.A. and MA(TS) students in their first year.
- 3 credits.

Spring Semester, 2016–2017; Mr. Allison and Mr. Black
Spring Semester, 2017–2018; Mr. Allison and Mr. Parsenios

General Electives and Theme Courses (Courses that do not fulfill close reading of the text requirement.)

NT3223 Hermeneutics and the History of Interpretation
This course is designed to help students think critically and theologically about the Bible by exploring the different ways in which a number of important texts and themes have been interpreted throughout Christian history. By looking at the exegetical history of controversial texts and topics students will learn to appreciate the profound questions that attend moving from historical-critical exegesis to contemporary application. In each class we will (a) look at a number of related biblical texts, (b) consider the history of their interpretation, (c) attempt to understand that history of interpretation in terms of wider cultural and theological currents, and then finally (d) discuss and evaluate various contemporary readings. Topics will include women, hell, Christology, and resurrection.

- This course does not fulfill the “close reading of the text” requirement.
- Prerequisites: OT2101 and NT2101.
- Enrollment is limited to twenty-five students.
NT3285 African-American Pauline Hermeneutics
Pauline language and tradition have impacted the lives of many African-Americans in terms of religious thought and experience. Yet this community’s relationship with Paul is a complicated one and this course provides the opportunity to explore the complex nature of that relationship. African-American Pauline hermeneutics involves recognizing the rejection of Paul by some and examining the adoption and adaptation of Pauline language by others. By reading texts that range from ex-slave narratives to contemporary sermons and writings, students will engage in thorough analyses of the varied appropriations of Pauline scripture among African-Americans.
- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.
Fall Semester, 2017–2018; Ms. Bowens

NT3290 New Testament Apocrypha and Pseudepigrapha
An introduction to hymns, gospels, acts, and apocalypses that were considered authoritative by many early Christians. Special focus on the Odes of Solomon, the Gospels of Mary, Peter, and Thomas, as well as the Acts of Thomas, the Apocalypses of Thomas, Peter, and Paul. Consideration will be given to how these documents help us understand the variety of early Christian traditions and their place in the development of the New Testament canon.
- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.
Fall Semester, 2016–2017; Mr. Charlesworth

English Exegesis courses that fulfill “close reading of the text” requirement

NT3305 The Bible and Religious Experience
The Bible is full of accounts of extraordinary religious experiences—speaking in tongues, miraculous healings, answers to prayer, unexpected conversions, inspired dreams, visions of angels, supernatural auditions, etc. Christian history is also full of such things, which continue to play a role in many contemporary Christian circles. This class is an attempt to think in an informed, critical manner about such religious experiences in the light of Scripture, tradition, and modern knowledge. Each class will look at a collection of biblical texts and at what important theologians and modern scholars have said about those texts; this will then be followed by discussion of interpretations and applications in the light of modern knowledge.
- Enrollment is limited to twenty-five students.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Allison

NT3309 Paul and Apocalyptic Thought
This class will examine the notion of apocalyptic in the writings of the apostle Paul. It will explore questions such as is Paul apocalyptic? If so, how, and in what way? The course will include reading Jewish apocalyptic texts and exploring definitions of apocalyptic including the distinctions made in scholarly research between apocalyptic literature, apocalypticism, and apocalyptic eschatology. Along with reading Jewish apocalyptic texts, works from New Testament scholars such as Albert Schweitzer, Ernst Käsemann, and J. Louis Martyn will be engaged.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.
Spring Semester, 2017-2018; Ms. Bowens
NT3310 Paul the Pastor
This exegetically based course will focus on particular texts in the Pauline letters and particular circumstances in the Pauline communities in order to clarify and reflect on the pastoral work of the Apostle Paul. Special prominence will be given to the Pauline homilies of John Chrysostom, who often interpreted Paul’s letters by reflecting on the character and work of Paul as a shaper of communities and as a guide in moral formation. We will also attend to the manner in which Paul relies on, but also transforms, ancient patterns of moral formation.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Parsenios

NT3311 The Parables of Jesus
An exegetical and theological study of the parables in Mark, Matthew, and Luke, with attention to their historical setting, theological emphases, and hermeneutical implications.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Black

CH/NT3315 A Womanist Reading of the Gospel of Mark
This class will examine womanist interpretations of the Gospel of Mark, using an interdisciplinary methodology, which includes womanist theology and a historical critical approach to biblical studies. The interdisciplinary nature of the course will enable an exploration of the themes of discipleship and suffering, from historical and contemporary contexts, as well as provide a survey of contemporary approaches to understanding Mark’s gospel through a womanist interpretive posture.

- This course fulfills the “close reading of the text” requirement.
- This course does not fulfill any church history requirement.
- Prerequisite: NT2101.
- 3 credits.

Spring Semester, 2016–2017; Ms. Bowens and Ms. Pierce

NT3341 Prayer in the New Testament
An exploration of the forms, directions, and theological bases of prayer in the New Testament, with attention to its Jewish origins, patristic developments, and significance for the contemporary church.

- This course fulfills the "close reading of the text" requirement.
- Prerequisite: course NT2101
- Pass/D/Fail.
- 3 credits. (Capstone course)

Fall Semester, 2016-2017; Mr. Black

NT/TH3350 Theological Exegesis of John’s Gospel
Exegesis of selected portions of the Fourth Gospel pertinent to consideration of Johannine theology. Among the problems to be considered are the following: the identity of Jesus Christ, the problem of His pre-existence, the Father-Son relation, the I AM sayings, the Paraclete sayings, women in John’s Gospel, John’s use of Scripture, the role played by his theology in the canon of the Gospels (i.e. consideration of comparative issues), and the relationship between literary form and theological content.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills the general distribution requirement in theology.
- Prerequisites: NT2101 and TH2100.
- 3 credits.

Fall Semester, 2016-2017; Mr. McCormack and Mr. Parsenios
NT3365 Race, Ethnicity and the New Testament
A study of the theological intersections between race, ethnicity and the New Testament. Students explore how the notions of race and ethnicity functioned in antiquity and how contemporary cultural contexts shape our interpretation of Scripture today. Particular attention is paid to the hermeneutical and theological implications of reading the texts of the New Testament in an ethnically diverse world.
- This course fulfills the “close reading of the text” requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- Prerequisite: NT2101
- 3 credits. (Capstone course)
Fall Semester, 2016-2017; Mr. E. Barreto

NT/PC3380 Biblical Theology and Practice of Ministry (Pending Faculty Approval)
Exegesis of selected Old and New Testament biblical texts in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use Scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel. Weekly use of case studies.
- This course fulfills the department’s “close reading of the text” requirement.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Prerequisite: OT2101 or NT2101.
- 3 credits.
Spring Semester, 2017–2018; Ms. Hunsinger and Mr. Olson

Language Exegesis Courses that fulfill “close reading of the text” requirement

NT3400 Introduction to New Testament Exegesis
An introduction to exegetical methods by means of translation and interpretation of selected passages from the Greek New Testament, with attention to the place of critical biblical study in the church’s ministry.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT1152.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Ms. Bowens
Fall Semester, 2017–2018; Staff

NT3405 Greek Exegesis-The Gospel of John
The Gospel of John holds in tension what appear to be competing theological visions. It expresses, for instance, both high and low Christology, both future and realized eschatology, both positive and negative evaluations of Jesus’ “signs,” etc. Interpreters often ease this tension by deciding that only one side of each issue represents the “real” thought of John. This course will take seriously the tension, however, not by erasing it, but by demonstrating how the apparently tense elements force one to a higher level of theological reflection. We will also reflect on how the Gospel’s literary qualities contribute to its unique theological expression.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits. (Capstone course)
Spring Semester, 2017–2018; Mr. Charlesworth

NT3406 Greek Exegesis of the Gospel According to Mark
A study of the earliest Gospel, in which literary and historical approaches will be enlisted in engaging a contemporary audience with the goal of shaping a Christian theological imagination.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits. (Capstone course)
Fall Semester, 2017–2018; Mr. Black

**NT3408 Greek Exegesis of the Gospel According to Luke**
A study of the Third Gospel in which literary and historical approaches will be enlisted in engaging a contemporary audience with the goal of shaping a Christian theological imagination.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Black

**NT3412 Exegesis of the Acts of the Apostles**
Exegesis of selected passages from the book of Acts with attention to the inter-weaving of narrative and theology.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Spring Semester, 2016–2017; Mr. E. Barreto

**NT3414 Greek Exegesis of Romans**
An exegetical study of the letter, with particular attention to its historical setting, its theological argument, and its continuing significance for the Christian church.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits. (Capstone course)

Fall Semester, 2016-2017; Mr. Charlesworth

**NT3415 Greek Exegesis of the Johannine Epistles**
A close analysis of the three epistles of John, with attention to a broad range of historical, literary, and theological issues designed to illuminate the importance of these epistles for Christian faith and life.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101 and NT1152.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Parsenios

**NT3416 Greek Exegesis of 1 Corinthians**
The Corinthian Christians struggle to be the Body of Christ while continuing to live each day within the body politic of first century Corinth. As they navigate between their new lives and old, they are divided on issues related to eschatology, spiritual gifts, boundaries between believers and non-believers, and many other matters. 1 Corinthians will be read as a call to concord in response to the divisions in Corinth, and our consistent concern will be to interpret this theologically rich letter as a tool of pastoral care and moral formation.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: course NT2101 and NT1152.
- 3 credits. (Capstone course)

Spring Semester, 2017-2018; Mr. Parsenios

**NT3440 Resurrection in Sacra Scriptura**
The class will study of the concept of resurrection in Sacred Scripture both in and on the fringes of “the canon.” Questions to be explored are the following: Where did the concept originate? How did it evolve? How do we recognize the concept? Why is it important in historical and theological research, Christian faith, and preaching today?
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: course OT2101, NT2101 and NT1152.
- 3 credits.

Fall Semester, 2017-2018; Mr. Charlesworth
NT3450 The Historical Jesus
A struggle with the question of what can be known reliably about Jesus’ life and essential message. Through references to the Jewish literature contemporaneous with Jesus, with insights obtained from archaeological research, and by an in-depth exploration of selected New Testament texts especially, the course will search for the history behind and within the kerygmatic faith. The dimension of history and faith in all credal formulæ.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Fall Semester, 2017–2018; Mr. Allison

NT3470 Jesus and the Dead Sea Scrolls
An intensive reading of the Gospels and the Dead Sea Scrolls (in Hebrew and English) to seek to comprehend Jesus’ context and a deeper meaning of his life and message. Do some Dead Sea Scrolls provide keys for understanding Jesus’ relation with John the Baptist? Do they help us comprehend some of Jesus’ difficult teachings? Consideration will be given to preaching in light of the historical Jesus.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101, OT1152, and NT1152.
- 3 credits. (Capstone course)

Spring Semester 2016–2017; Mr. Charlesworth

NT3480 Theologies of the Evangelists
A study of the Gospel parallels in Greek in an attempt to discern the editorial habits of the four evangelists, and discern their rhetoric tendencies, and theological emphases.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Fall Semester, 2017–2018; Mr. Charlesworth

Electives that do not fulfill Biblical Studies Department distribution requirement.

NT4000 Faith and Film: Explorations in Biblical Theology
An investigation of important theological themes and pastoral issues raised by classic and contemporary motion pictures. Some offerings of this course may concentrate on the works of a particular director; other offerings, on a single subject considered by different directors. Its first offering will be dedicated to “Ministry in Film,” with viewings of pertinent works by Bergman, Bresson, and Hitchcock, among others.
- This course does not fulfill Biblical Studies Department distribution requirements or the “close reading of the text” requirement.
- Prerequisites: OT2101 or NT2101 and at least one 3300- or 3400-level course in either OT or NT exegesis. If non-matriculants were permitted to enroll, these requirements would be waived.
- 3 credits. (Capstone course)

Spring Semester, 2016-2017; Mr. Black

NT4010 The Old Testament in the New
This course explores the New Testament’s imaginative and often surprising use of the Old Testament. Following a survey of critical methods for “hearing” echoes of the Old Testament in the New, we will explore the use of Scripture in Matthew, the Pauline corpus, and Revelation. Through close examination of these texts, we will also ask if and how the New Testament’s reading of the Old Testament is instructive for teaching, preaching, and action in the Church today.
- This course does not fulfill Biblical Studies Department distribution requirements or the “close reading of the text” requirement.
- Prerequisites: OT2101 or NT2101 and at least one 3300- or 3400-level course in either OT or NT exegesis. If non-matriculants were permitted to enroll, these requirements would be waived.
3 credits.

Fall Semester, 2016-2017; Mr. Nathan Johnson

Advanced Electives Courses (courses that do not fulfill Biblical Studies Department distribution requirement)

**EF/NT5010 Church Planting and Revitalization**
A capstone seminar for students with experience in new church development or church revitalization. Focuses on knowledge and skills in leadership, relational evangelism, team-building, and resource development in starting or revitalizing congregations. Students will engage selected New Testament texts and utilize these texts as resources for discipleship models and for building community. Emphasis given to the integration of experience, theory, and practice.
- Yearlong course.
- This course does not fulfill any department distribution requirement.
- Permission of the instructors required for enrollment.
- 3 credits for the year. (1.5 credits each semester.)

Fall and Spring Semesters, 2016-2017; Ms. Bowens, Mr. Guder and Mr. Osmer

**NT5019 The Dead Sea Scrolls**
- M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits.

Spring Semester, 2016–2017; Mr. Charlesworth

**NT5020 Biblical Theology II**
A review of the history of research and the background of major theological concepts, an examination of diverse New Testament theologies, and a search for the heart of biblical theology.
- M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Black

**NT5021 Earliest Christianity in Its Greco-Roman Context**
Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources.
- M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits.

Spring Semester, 2016–2017; Mr. Parsenios

**NT5028 Hellenistic Jewish Texts**
This course is a Greek reading course. It will involve weekly in-class translation and discussion of portions of a number of Greek Jewish texts including the Septuagint, the Testament of Abraham, the Testament of Job, the Testament of Solomon, Fourth Baruch, and Josephus. The aim of the class is to improve the students’ understanding of early Judaism as well as their Greek skills.
- M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits.

Fall Semester, 2016–2017; Mr. Allison

**NT5040 Advanced Greek Reading**
Grammatical and syntactical analysis and reading of more difficult religious and philosophical Greek texts from the Classical and Hellenistic periods.
M.Div. and Th.M. students may enroll with permission of the instructor.

This course does not fulfill Biblical Studies Department distribution requirement.

3 credits.

Fall Semester, 2016-2017; Mr. Parsenios

**NT5950 The Gospel of Matthew**

This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society.

- M.Div. and Th.M. students may enroll with permission of the instructor.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Spring Semester, 2016-2017; Mr. Allison

**Ph.D. Seminars**

**NT9019 The Dead Sea Scrolls**

An intensive study of the Dead Sea Scrolls in relation to archaeology, scribal practices, paleography, “biblical” manuscripts, “apocrypha and pseudepigrapha,” the Greek manuscripts, biblical interpretation, history of the Yahad, sectarian compositions, sapiential texts, gender, magic and the demonic, prayer, liturgy, calendar, and halakah. 3 credits.

Spring Semester, 2016–2017; Mr. Charlesworth

**NT9020 Biblical Theology II**

A review of the history of research and the background of major theological concepts, an examination of diverse New Testament theologies, and a search for the heart of biblical theology. 3 credits.

Spring Semester, 2017–2018; Mr. Black

**NT9021 Earliest Christianity in Its Greco-Roman Context**

Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources. 3 credits.

Fall Semester, 2017–2018; Mr. Parsenios

**NT9028 Hellenistic Jewish Texts**

This course is a Greek reading course. It will involve weekly in-class translation and discussion of portions of a number of Greek Jewish texts including the Septuagint, the Testament of Abraham, the Testament of Job, the Testament of Solomon, Fourth Baruch, and Josephus. The aim of the class is to improve the students’ understanding of early Judaism as well as their Greek skills. 3 credits.

Fall Semester, 2016–2017; Mr. Allison

**NT9035 The Apocalypse and the Apocalypses**

An intensive exegetical study of the Apocalypse of John and a comparison of this apocalypse with roughly contemporaneous Jewish apocalypses (e.g., 1 Enoch 37–71, 4 Ezra, 2 Baruch, Apocalypse of Abraham). 3 credits.

Spring Semester, 2017-2018; Mr. Charlesworth

**NT9040 Paul and Tradition**

This course is designed to explore the ways in which Paul was indebted to early Christian traditions. Topics will include Paul and the sayings of Jesus, Paul and the passion traditions, Pauline eschatology, Pauline Christology, and Paul and Christian exegetical traditions. The desired outcome for students is that such exploration will help them to gain a better profile of Paul’s unique contributions as well as a clearer picture of pre-Pauline Christianity. 3 credits.
Updated May 27 2016

Spring Semester, 2017-2018; Mr. Allison

NT9041 Advanced Greek Reading
Grammatical and syntactical analysis and reading of more difficult religious and philosophical Greek texts from the Classical and Hellenistic periods. 3 credits.
Fall Semester, 2016-2017; Mr. Parsenios

NT9049 Studies in Mark
A review of important Markan research and investigation into selected issues of literary analysis, theological interpretation, and historical reconstruction. 3 credits.
Fall Semester, 2017–2018; Mr. Black

NT9050 The Gospel of Matthew
This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society. 3 credits.
Spring Semester, 2016-2017; Mr. Allison

History and Ecumenics

Church History

Early/Medieval

CH1100 Survey of Early and Medieval Church History
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole tradition in its social setting.
- This course fulfills the early/medieval church history requirement.
- 3 credits.
Fall Semester, 2016–2017; Ms. McVey
Fall Semester, 2017–2018; Mr. Rorem

CH3212 The Christian Mystical Tradition
An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, and interpretations of primary sources.
- This course fulfills the early/medieval church history requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Rorem

CH3215 Syriac Christianity and the Rise of Islam
The history of Christianity in the Syriac-speaking world from the Apostle Thomas through the early Islamic period. Living at the eastern boundaries of the Roman Empire, at the edge of Arabia, and in the Persian Empire, Syriac Christians lived in a multicultural and multi-religious context. Course themes include early Jewish Christianity, theology through poetry and hymns, female theological language, Christology and biblical interpretation, early missions to India and China, the possibility of Christian influence on the Qur’an and nascent Islam, and life under early Muslim rule.
- This course fulfills the early/medieval church history requirement.
Pass/D/Fail.
3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. McVey

**CH3217 Christian Women in the World of Late Antiquity**
This course will begin with a broad view of women in Greco-Roman antiquity, their social, economic, and political condition as well as their religious roles. We will also consider their portrayal in the visual arts and drama. Then we will turn our attention to Christian women over the period from the beginnings of Christianity to the mid-sixth century, C.E. In our study of Christian women we will focus on five general themes: 1) prominent Christian women whose actions or writings have been preserved, 2) attitudes of Christian theologians and church leaders toward women, 3) offices or leadership roles available to Christian women, and 4) piety and religious practice associated particularly with women, and 5) the use of gender-specific language for God.

- This course fulfills the early/medieval church history requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Ms. McVey

**CH3225 Muslims and Christians from Muhammad to Luther**
A survey of the various facets of the relationship between Islam and Christianity from Muhammad to the Reformation. Special attention to the Qur’an and to other writings of Islamic tradition. Consideration of the intellectual and cultural exchanges as well as the Christian attempts at missions and the Crusades. Lectures, videos, discussion of primary sources, field trip, and research paper.

- This course fulfills the early/medieval church history requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Rorem

**CH3230 Early Christian Art, Architecture, and Worship**
This course is an introduction to the study of the material culture – e.g., painting, sculpture, textiles, architecture, and iconography – of the early church, especially in the context of worship. Study of artifacts and monuments will be coordinated with readings from early texts that either describe worship or were used in worship (prayers and hymns). Secondary readings will address interpretative issues, such as iconography and social and cultural contexts. The course presumes basic familiarity with Christian history in the first six centuries; students without that background will be expected to read sections from a required textbook to supplement weekly course assignments. This course is meant especially to provide access to historical materials and methods for those students more oriented to the practice and performance of worship and/or to visual, aural, and material culture.

- This course fulfills the early/medieval church history requirement.
- 3 credits. (Capstone course)

Spring Semester 2016-2017; Ms. McVey

**CH/EC3250 Ethiopian Church History (Pre-modern)**
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.

- This course does not fulfill the early/medieval church history requirement.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: CH1100 or equivalent.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Rorem

**CH3255 Early and Medieval Church History via Hymn Texts**
An overview of early and medieval church history, making special use of hymn texts to illustrate major movements, doctrines, cultures, and individuals. Lectures, small group discussions, readings from traditional textbooks and a hymnal.

- This course fulfills the early/medieval church history requirement.
Updated May 27 2016

- 3 credits. (Capstone course)
Spring Semester, 2016-2017; Mr. Rorem

Reformation

CH1120 Survey of Reformation History
This course provides an introductory survey of the Reformation in Europe. Looking at major trajectories of church and religious reform in a broad range of regions and nations, the course will examine different social, economic, and political contexts and agendas, key personalities, and major theological issues that emerged during this time of upheaval. Focus will be both on continuities with medieval reform movements and innovations introduced during the sixteenth century. The course will include Lutheran, Reformed, Radical, and Catholic trajectories of the Reformation.
- This course fulfills the Reformation church history requirement.
- 3 credits.
Spring Semester, 2016-2017; Mr. Appold

CH3315 The Theology of John Calvin
Central to traditional understanding of Calvin is the Institutes of the Christian Religion in its final version (1559). Besides shifting attention to the early Institutes (1536, 1541), this course engages with Calvin’s equally important exegetical writings (commentaries, sermons) and the wide range of his ecclesial and pastoral writings (liturgies, music, catechisms, letters, etc.) in the context of his work as a pastor and preacher as well as reformer and teacher.
- This course fulfills the Reformation church history requirement.
- Prerequisite: studies in Reformation history or theology.
- 3 credits. (Capstone course)
Fall Semester, 2017–2018; Ms. McKee

CH3320 Martin Luther and the German Reformation
This course offers an introduction to the German Reformation, with particular focus on Martin Luther’s contributions in thought and work. Emphasis will be on the history of key events and developments, their implications for the public and institutional life of the early-modern church as well as on personal piety, and on understanding Luther’s theological writings.
- This course fulfills the Reformation church history distribution requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Appold

CH3324 History of the Catholic and Counter-Reformation
Students will examine the history of reform initiatives that predate the Reformation, arose in tandem with or as a result of the Reformation, but that did not lead to a break in communion with Rome. These will include monastic reform movements, new religious orders, conciliarism, the fight against Protestantism, and the influences of social protest and reform. Attention will also be paid to the politics and theology of the Council of Trent.
- This course fulfills the Reformation church history distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2017–2018; Mr. Appold

CH3336 Bible, Preaching and Catechesis in the Reformation
Much of the history, theology, and piety of the Western church can be discerned by tracing the roles of the Bible, preaching, and catechesis in religious texts and practices, academic study and daily devotion, theology and culture from the later Middle Ages through the seventeenth century. Primary texts, audio and visual sources used; individual or group projects welcomed.
- This course fulfills the Reformation church history distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2017–2018; Ms. McKee
EC/CH3338 Women in African Christianity
Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odoyoye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2017–2018; Ms. McKee

CH3345cr Church-State Relations from Middle Ages through Reformation
This course traces the development of church-state relations in Europe from the eleventh through the sixteenth centuries, focusing in particular upon the rise of the papacy as a centralized instrument of power and authority, and on various counter-developments, up to and including the most radical of these at the time of the Reformation. The course will analyze both the historical developments themselves and the theological doctrines that facilitated or criticized them.
- This course fulfills the Reformation church history requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)
Fall Semester, 2017–2018; Mr. Appold

CH3350 Radical Reformation
An examination of radical sixteenth-century religious movements with particular emphasis on their social views and theology. Focusing on a selection of primary and secondary sources, the course will include studies of the Anabaptists, the Peasant Movement, Unitarians, Christian Communists, and so-called Enthusiasts and Spiritualists, assessing their long-term importance for church history and their legacy for contemporary Christianity.
- This course fulfills the Reformation church history distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2017–2018; Mr. Appold

EC/CH3380 East Asian Christianity 1500–1800
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural, and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.
- This course fulfills either the Reformation church history OR the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2016–2017; Mr. Appold

CH/EC3385 and CH/EC3386 Christianity in Cuba – Travel Course
This course consists of a 1-credit Fall Semester preparatory seminar and a 2-credit January Term travel component (to Cuba - January 3-17, 2017). It will afford students an opportunity to engage with contemporary Christianity in Cuba, interact with Cuban Christians of various denominations, and learn about their ministry and witness as they navigate a changing legacy of Cuba’s rich cultural history. The interdisciplinary course will examine different historical layers of Cuban Christian culture, including legacies of the Reformation, colonialism, slavery, Afro-Cuban religions, the arts, and socialism. The travel component will include visits to historical sites, churches of various denominations, cultural events and museums, and other venues in Cuba.
- Travel course – requires application.
- Enrollment is limited to ten students.
The course fulfills the mission, ecumenics, history of religions, sociology of religion distribution requirement.

1 credit (Fall Semester); 2 credits (January Term)

Fall Semester and January Term, 2016-2017; Mr. Appold and Ms. Mooney

CH3440cr The Spirituality of War
Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of war, and a variety of other social, cultural, and spiritual factors that will help answer that question.

- This course fulfills either the Reformation or modern church history distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits.

Fall Semester, 2017–2018; Mr. Appold and Mr. Deming

CH4566 Jewish-Christian Relations in Medieval and Reformation Europe
In the aftermath of the Holocaust, Western Christians have struggled to come to terms with the reality that the seeds of antisemitism were planted long ago in their soil and were fertilized by their faith. For centuries in Europe, relations between Christians and Jews at best amounted to a strained cohabitation marked by mutual animosity and punctuated by violent persecution. This course aims to better understand the historical dynamics of Jewish-Christian relations in Medieval and Reformation Europe by exploring their polemics, the development of Christian stereotypes of Jews, and the use of the Jew as a Christian hermeneutical tool in interpreting the Bible.

- This course does not fulfill reformation church history requirement.
- 3 credits.

Spring Semester, 2016–2017; Mr. Miles Hopgood

Modern

CH1130 Survey of Christianity Since the Reformation
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global South in the twenty-first century.

- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Deming

CH/NT3315 A Womanist Reading of the Gospel of Mark
This class will examine womanist interpretations of the Gospel of Mark, using an interdisciplinary methodology, which includes womanist theology and a historical critical approach to biblical studies. The interdisciplinary nature of the course will enable an exploration of the themes of discipleship and suffering, from historical and contemporary contexts, as well as provide a survey of contemporary approaches to understanding Mark’s gospel through a womanist interpretive posture.

- This course fulfills the “close reading of the text” requirement.
- This course does not fulfill any church history requirement.
- Prerequisite: NT2101.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Ms. Bowens and Ms. Pierce

CH3440cr The Spirituality of War
Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of
war, and a variety of other social, cultural, and spiritual factors that will help answer that question.

- This course fulfills either the Reformation or modern church history distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits.

Fall Semester, 2017–2018; Mr. Appold and Mr. Deming

**CH/TH3466cr Feminist and Womanist Theology**
Examination of doctrines (e.g. God, Christ, Holy Spirit) from feminist and womanist perspectives. The course will use theological and literary texts to examine theology in relation to the American religious history of women’s movements in diverse communities. Special attention given to issues of slavery and women’s empowerment, constructions of gender, sexuality, and body-image, re-imagining belief in historical and cultural contexts.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- This course is an elective and does not fulfill any church history requirement.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2017–2018; Ms. Pierce and Mr. Taylor

**CH3512 European Evangelicalism**
The development and spread of evangelical Protestantism in eighteenth- and nineteenth-century Europe. Examination of the historical context for renewal; the influence of German pietism, the Moravians and the Herrnhut diaspora; the careers of Whitefield and Wesley and the development of Methodism; the evangelical expansion that followed the conclusion of the French Revolution; and the integration of evangelicalism into the mainstream of European society in the nineteenth century.

- This course does fulfill the Modern history distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Deming

**CH3513cr Church and State in Modern Europe**
The development of relations between European churches and states since the Peace of Westphalia in 1648. Examination of the ties between church and monarchy, treatment of religious dissent, the challenge of the Enlightenment and the French Revolution, and the spread of religious tolerance and the increase of church/state conflicts as European societies secularized in the nineteenth and twentieth centuries.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course does fulfill the Modern history distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Deming

**CH3515 Presbyterian History and Theology**
History of the Presbyterian tradition, beginning with its roots in Europe and including an examination of its development in the United States from the colonial era to the present. Particular attention is given to the Presbyterian Book of Confessions and the historical context of its various documents.

- This course fulfills the modern church history requirement.
- 3 credits.

Spring Semester, 2016–2017; Mr. Deming and Mr. Moorhead

**CH3516cr The German Church Struggle**
A historical study of the struggle for control of the church in Germany from the Wilhelmine era to the Cold War. Topics covered include the roots of the struggle in pre-1914 Germany, including controversies over socialism and the role of anti-Semitism in German society, the Great War and the experience of defeat, church/state controversies under the Weimar Republic, the German Christian Faith Movement, the Confessing Church movement, the church in the Nazi state, and the
reconstruction of the German church in the shadow of World War II and the Holocaust.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Deming

CH3520 Church, Sports, and Leisure in Modern Europe
Explores the attitudes and interaction of European Christianity to the development and spread of sports and leisure in the modern era. Representative topics are the involvement of religious institutions in early modern festivals, the impact of demographic and economic changes on the structures of church and leisure, the emergence of muscular Christianity, debates about Sabbath observance, commercialization, professionalism, and gender as well as ancillary activities like gambling, drinking, and hooliganism.

- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Deming

CH3580 Insiders and Outsiders in American Christianity
An examination of religious groups—including Mormonism, Seventh-day Adventism, Christian Science, the Jehovah’s Witnesses, and the Nation of Islam—widely regarded at some time in their histories as deviant or sectarian. Analysis of the groups’ religious and cultural origins, subsequent development, distinctive theologies, and their often growing acceptance within the larger society. Students are invited to reflect on the dynamics by which groups get tagged as outsiders or insiders, how those designations sometimes change, and what is at stake in the use of such language.

- This course fulfills the modern church history requirement.
- 3 credits.

Spring Semester, 2016–2017; Mr. Moorhead

CH3625 African American Religious History
This course charts the history of religious life among African Americans in their passage from slavery to freedom. It begins with a study of traditional African religions; African retentions in Christianity; and the impact of Western Christianity (Catholicism and Protestantism) on African Americans. The course also examines lesser-known African American religious expressions, including Islam, Santeria, Voodoo, the Black Israelite movement, and Afro-Caribbean magic and folk beliefs. Particular attention will be paid to the issues of slavery, racism, sexism, and institutional oppression within the contemporary African American Christian experience.

- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Pierce

CH3650 American Religion, American Literature
This course examines the connections between American religious faith, spirituality, and theology in contemporary American novels. By charting the religious dimensions of seemingly secular texts, this class will investigate the intimate relationship between American literature and American religion. What does the study of American literature reveal to us about the nature of the contemporary American religious experience? Secondary works of cultural history, literary criticism, and comparative religious studies will inform our readings of the primary texts. Writers include Morrison, Faulkner, Baldwin, and Updike.

- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017-2018; Ms. Pierce

CH4430cr Major African American Religious Intellectual: James Baldwin
This is a texts and contexts course in which a major African American religious intellectual will be examined, along with the historical context of his/her lifetime. In addition to reading extensively in his/her intellectual canon, we will examine film, music, visual art, and popular culture either created by or influenced by the work of this major figure. The person
examined will usually not be considered a theologian or religious thinker in the academic sense of the word, but he/she will be a major American intellectual who has a significant body of scholarly work with a primary focus on religion. By pairing popular culture material with intellectual writings, this seminar will consider the fullness of religious faith in the public realm, for consumption by those outside of the church walls. For 2016, James Baldwin will be the religious intellectual considered. We will read some of his political writings, essays, novels, film criticism, and plays. This work will be paired with writings about his historical and social context; reviews of his work; films in which he appeared or is discussed; contemporary marketing materials of his current legacy; and music in which he is prominently featured.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course is an elective and does not fulfill any church history requirement.
- 3 credits. (Capstone course)

Fall Semester, 2017–2018; Ms. Pierce

CH5050 Princeton Seminary, Slavery, and Race
An examination of Princeton Seminary’s engagement with issues of slavery and race in the nineteenth century. The investigation will include but not necessarily be limited to the following: the attitudes and practices of the seminary’s faculty, trustees, directors, students, and alumni. The seminar will set the question of the seminary’s relationship to slavery and race within the context of national, international, state, and local trends.

- This course fulfills the modern church history distribution requirement.
- Enrollment by permission of the instructor.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Moorhead

CH5600 American Christianity: Puritanism to the Civil War
An examination of Puritanism, religious diversity in early North America, the Great Awakening and Evangelical revivals, the Enlightenment, growth of African American religion, development of modern denominational patterns, social reform and the churches, various theologies in a democratizing culture, Roman Catholicism in the young republic, changing gender roles and religion, and slavery and the Civil War in relation to church history.

- This course fulfills the modern church history distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Moorhead

Ecumenics

EC1200 Introduction to World Christianity
Despite its ancient claims of universality, in many ways Christianity has been perceived, and taught from a Western perspective. Its propagation has been predominantly portrayed as a movement from the center to the peripheries, from the Global North to the Global South. Now Christianity’s current center of gravity is located in Africa. Not only a demographic but also a cultural shift: new expressions of faith & new emphases have emerged in the study of Christianity in Asia, Africa, Latin America, and the Caribbean. This course offers an overview of the development of these world Christianities to familiarize students with these new voices (Global South & its diaspora), their contexts, and the challenges for Western churches, academia and the wider society.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. R. Barreto

CH/EC3250 Ethiopian Church History (Pre-modern)
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.

- This course does not fulfill the early/medieval church history requirement.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: CH1100 or equivalent.
EC/CH3338 Women in African Christianity
Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odoyoye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Ms. McKee

EC/CH3380 East Asian Christianity 1500–1800
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural, and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.

- This course fulfills either the Reformation church history OR the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Appold

CH/EC3385 and CH/EC3386 Christianity in Cuba – Travel Course
This travel course, offered in the Spring of 2017, examines the religious scenario of Brazil. Brazil has one of the most diverse and effervescent religious environments in Latin America, combining a number of religious expressions that include elements from indigenous traditions, African traditions, and different forms of Catholic and Protestant Christianity. Those traditions have combined in different ways to create new religious expressions that live side by side and critically interact with one another. Through a combination of preparatory readings and cultural immersion, this course promotes encounters with some of these religious expressions, such as popular Catholicism, Islam, Candomble, Pentecostalism, and Taizé spirituality (as it is present in Brazil), and their surrounding environment. The interdisciplinary course will examine different historical layers of Cuban Christian culture, including legacies of the Reformation, colonialism, slavery, Afro-Cuban religions, the arts, and socialism. The travel component will include visits to historical sites, churches of various denominations, cultural events and museums, and other venues in Cuba.

- Travel course – requires application.
- Enrollment is limited to ten students.
- The course fulfills the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 1 credit (Fall Semester); 2 credits (January Term)

Fall Semester and January Term, 2016-2017; Mr. Appold and Ms. Mooney

EC/EF3390cr Encountering the Religious Other in Brazil – Travel Course
This travel course, offered in the Spring of 2017, examines the religious scenario of Brazil. Brazil has one of the most diverse and effervescent religious environments in Latin America, combining a number of religious expressions that include elements from indigenous traditions, African traditions, and different forms of Catholic and Protestant Christianity. Those traditions have combined in different ways to create new religious expressions that live side by side and critically interact with one another. Through a combination of preparatory readings and cultural immersion, this course promotes encounters with some of these religious expressions, such as popular Catholicism, Islam, Candomble, Pentecostalism, and Taizé spirituality (as it is present in Brazil), and their surrounding environment. It brings into conversation different disciplines such as world Christianity, ecumenics, Christian spirituality, interfaith relations, history, and public religion, through direct interactions with Brazilian religious actors in three different states, including a three-day immersion experience in the Taizé community of Alagoinhas, and visits to a Catholic monastery, a Mosque, a Terreiro de Camdomble, a Universal Church of the Kingdom of God's cathedral, and other key religious sites. The course
will combine different pedagogical elements, such as readings, participant observation, interviews, lectures, and personal and group reflections through daily debriefings and a trip journal.

- Travel course – requires application. **Tentative travel dates, May 1-15, 2017**
- Enrollment is limited to fourteen students.
- The course fulfills the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 3 credits (1 credit for preparatory readings, 2 credits for the travel course)

Spring Semester, 2016-2017; Mr. R. Barreto and Ms. Lee

**EC3560 Introduction to U.S. Latina/o Christianities**

This course offers a comprehensive introduction to the development of U.S. Latina/o Christianity in the context of the social history of Latina/o communities in the US. It explores emerging Latina/o Christian discourses which inform the ways Latina/o communities construct their life, and shed light on the Latina/o contributions to Christian faith in the U.S. Taking into consideration the diversity and contextual nature of Latina/o faith, the course identifies important sources, loci, symbols and methods that shape Latina/o faith and activism. It also examines current trends and issues in Latina/o theologies. Particular attention is given to Chicana/o and Mujerista perspectives and contributions to Latina/o faith, and to the growing influence of Pentecostalism among U.S. Latina/o Christians.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. R. Barreto

**History of Religions**

**HR(CL)3300 World Christianity through World Literature**

With the dramatic shift of its demographic center from North to South since the 1800s (40%/60), Christianity has become a post-Western religion, found globally. Overall, the course seeks to understand what Christianization was like for indigenous peoples around the world who became Mayan Catholic, Samoan Methodist, etc., living on the cusp of tumultuous change in the era of colonialism, as cultures collided, collapsed, and came together again for better or worse. Drawing on novelists from Africa, Asia, Latin America, and the Pacific, the course endeavors to recover from extra-European voices a dimension of historical experience that historiography alone cannot provide.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Young

**HR/RS3340cr Making Christianity in Contemporary East Asia**

Starting in the early 20th century, the course explores the diverse contexts—religious, social, and political—that conditioned the emergence of East Asia’s most distinctive expressions of Christianity (Catholic, Protestant, and Pentecostal). With a special focus on Korea as an interstitial contact zone, colonized by China culturally and Japan politically, the topics of overriding interest are the sources of growth and vigor that Korean Christianity experienced in the post-WWII era. Premised on an approach to ‘religion’ as a meaning-making activity, the course introduces critical concepts of ‘agency,’ ‘conversion,’ and ‘syncretism’ in the Korean milieu of Buddhism, Confucianism, and Shamanism.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Young

**HR/RS3341cr Buddhism, from India to America**

An exploration, historical, empathetic and critical, of the kaleidoscopic aggregate of texts, traditions, events, persons, practices, and institutions that together constitute the global religion called ‘Buddhism.’ Special attention will be given to Buddhism’s diffusion from ancient India to modern America via Southeast, Central, and East Asia. Other major focii of interest include: Theravada, Mahayana, Vajrayana and other forms of intra-Buddhist diversity; the sources of Buddhism’s cross-cultural elasticity; its interactions with Asia’s other indigenous religions; its flourishing dialogue with Euro-
American Christianity; and the contemporary emergence of a socially-engaged, ecological “Green Buddhism.”

Opportunities for out-of-the-classroom dialogue with Princeton-area Buddhism are included.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016-2017; Mr. Young

HR3345 Hinduism
The course fosters inter-religious literacy through the study of “Hinduism” as an aggregate of beliefs and practices, texts and institutions in a variety of contexts—historical and contemporary, South Asian and North American. Opportunities for interaction with local Hindu communities are provided. Theological reflection that takes Hindu and Christian self-understanding into serious account is encouraged.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Young

CS/HR3410cr The New African Christian Diaspora
The course will acquaint students with the new African Christian diaspora, providing an overview of the historical development and variety of African Christian communities particularly in North America and Europe. The course identifies emerging themes and trends in the study of the new African religious diaspora; and highlights the social relevance of African Christian communities in civic life. With exposure to religious ethnography, students will be able to analyze the unfolding of diaspora faiths; evidence a critical awareness of their own faiths and cultures, through discerning engagement with diverse cultural contexts in an increasingly globalized society.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Adogame

CS/HR3412cr Towards Understanding Other Cultures – Travel Course
The problem of understanding foreign cultures is a classic topic in ethnology, sociology, history of religions and theology. In today’s multicultural and globalizing societies this problem is more and more advanced from a mere theoretical approach to an urgent necessity in the face of society’s integration and the world assuming a global village. Is it at all possible to achieve such understanding? What problems can be faced in cultural understanding in spite of any claims or notions of a common humanity? This course intends to offer theoretical, methodological and empirical insights to this argument whether, why, and how we can understand other cultures. This travel course will involve a 2/3 week travel to Ghana or South Africa: visits to selected cultural and religious sites, museums, and attending some pre-arranged lectures in host institutions.

- Travel course – requires application.
- Enrollment is limited to fifteen students.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

January Term, 2016-2017; Mr. Adogame

CS/HR3420cr Vitality of Indigenous Religions of sub-Saharan Africa
Indigenous religions, the majority of the world’s religions, are primarily defined by their orality, cosmological orientation, and ritual praxis in specific geo-cultural landscapes. This course focuses on the beliefs, practices and rituals of representative groups in West, East and Southern Africa. It defines African cosmologies, myths and rituals and demonstrates how these are translated into practice through communication with ancestors and deities; divining, healing and by warding off evil. Some consideration is given to how the encounter and interaction between indigenous religions, mission Christianity and Islam has produced indigenized forms of Christianity and Islam; and how the global dimension
of indigenous religions is manifesting in varied forms; its resilience in contemporary world, transcending the continent into the African diaspora.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Adogame

CS/HR3421cr African Indigenous Churches and Globalization

The aim of the course is to provide a general overview on the phenomenon of African indigenous/Independent/Initiated/Instituted/International Churches (AICs) as an example of new indigenous religious movements. This course will give students an in-depth understanding of the terminological, typological and methodological issues surrounding the definition, nature and scope of AICs. It will explore their provenance, patterns of emergence and their outstanding characteristic features. The course also deals with AICs expansion in new geo-cultural contexts of North America and Europe; and how they negotiate modernity, globalization, gender, and ecumenism. How and to what extent do the AICs continue to demonstrate relevance with the expansion and mobility of Pentecostal and Charismatic Christianity within African and African diasporic religious landscape?

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Adogame

CS/HR3422cr Concepts, Methods and Themes in World Christianity

This course offers the opportunity to study in-depth Christian practice, history and thought in and from Africa, Asia and Latin America. The course introduces students to some of the most central themes and issues in the history and contemporary thought and practice of Christianity in and from Africa, Asia and Latin America. Primary attention is given to methods for the study of indigenous forms and expressions of Christianity, to issues of understanding the interface between religion and culture, culture and gender, and to changing patterns of relationship between Christianity in the West and other parts of the world. Issues of religious pluralism feature significantly in terms of the interaction between Christianity and other religious traditions such as Islam and Indigenous religious traditions.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Adogame

CS/HR3425 New Religious Movements in Global Perspective

New religious movements (NRMs) have emerged all over the world, appearing among indigenous communities in the Americas, Europe, Asia, Africa, Pacific and Oceania and First Nation Indians; or as modern ‘cult’ movements in the northern hemisphere. How new are NRMs? In many geo-cultural contexts, i.e. North America and Europe, NRMs engender much controversy and are perceived as synonymous with cults, sects, exotic and outlawed religions. This course provides students with an in-depth understanding of the theoretical and methodological issues surrounding the definition, nature and scope of NRMs in local/global perspectives. Drawing case studies from diverse geo-cultural contexts, the course explores terminological and typological issues; contrasts their patterns of emergence, world-views, ritual dimension, and hierarchical/organizational structures. The course also deals with issues of identity and gender; and how they are negotiating modernity and globalization. Public responses to NRMs and their self-understanding have legal, political and social challenges for their future in local/global perspectives.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016-2017; Mr. Adogame

Christianity and Society
CS/HR3410cr The New African Christian Diaspora
The course will acquaint students with the new African Christian diaspora, providing an overview of the historical development and variety of African Christian communities particularly in North America and Europe. The course identifies emerging themes and trends in the study of the new African religious diaspora; and highlights the social relevance of African Christian communities in civic life. With exposure to religious ethnography, students will be able to analyze the unfolding of diaspora faiths; evidence a critical awareness of their own faiths and cultures, through discerning engagement with diverse cultural contexts in an increasingly globalized society.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Adogame

CS/HR3412cr Towards Understanding Other Cultures – Travel Course
The problem of understanding foreign cultures is a classic topic in ethnology, sociology, history of religions and theology. In today’s multicultural and globalizing societies this problem is more and more advanced from a mere theoretical approach to an urgent necessity in the face of society’s integration and the world assuming a global village. Is it at all possible to achieve such understanding? What problems can be faced in cultural understanding in spite of any claims or notions of a common humanity? This course intends to offer theoretical, methodological and empirical insights to this argument whether, why, and how we can understand other cultures. This travel course will involve a 2/3 week travel to Ghana or South Africa: visits to selected cultural and religious sites, museums, and attending some pre-arranged lectures in host institutions.

- Travel course – requires application.
- Enrollment is limited to fifteen students.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits.

January Term, 2016-2017; Mr. Adogame

CS/HR3420cr Vitality of Indigenous Religions of sub-Saharan Africa
Indigenous religions, the majority of the world’s religions, are primarily defined by their orality, cosmological orientation, and ritual praxis in specific geo-cultural landscapes. This course focuses on the beliefs, practices and rituals of representative groups in West, East and Southern Africa. It defines African cosmologies, myths and rituals and demonstrates how these are translated into practice through communication with ancestors and deities; divining, healing and by warding off evil. Some consideration is given to how the encounter and interaction between indigenous religions, mission Christianity and Islam has produced indigenized forms of Christianity and Islam; and how the global dimension of indigenous religions is manifesting in varied forms; its resilience in contemporary world, transcending the continent into the African diaspora.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Adogame

CS/HR3421cr African Indigenous Churches and Globalization
The aim of the course is to provide a general overview on the phenomenon of African Indigenous/ Independent/ Initiated/ Instituted/ International Churches (AICs) as an example of new indigenous religious movements. This course will give students an in-depth understanding of the terminological, typological and methodological issues surrounding the definition, nature and scope of AICs. It will explore their provenance, patterns of emergence and their outstanding characteristic features. The course also deals with AICs expansion in new geo-cultural contexts of North America and Europe; and how they negotiate modernity, globalization, gender, and ecumenism. How and to what extent do the AICs continue to demonstrate relevance with the expansion and mobility of Pentecostal and Charismatic Christianity within African and African diasporic religious landscape?
This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
This course fulfills the Christian responsibility in the public realm requirement.
3 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Adogame

CS/HR3422cr Concepts, Methods and Themes in World Christianity
This course offers the opportunity to study in-depth Christian practice, history and thought in and from Africa, Asia and Latin America. The course introduces students to some of the most central themes and issues in the history and contemporary thought and practice of Christianity in and from Africa, Asia and Latin America. Primary attention is given to methods for the study of indigenous forms and expressions of Christianity, to issues of understanding the interface between religion and culture, culture and gender, and to changing patterns of relationship between Christianity in the West and other parts of the world. Issues of religious pluralism feature significantly in terms of the interaction between Christianity and other religious traditions such as Islam and Indigenous religious traditions.

This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
This course fulfills the Christian responsibility in the public realm requirement.
3 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Adogame

CS/HR3425 New Religious Movements in Global Perspective
New religious movements (NRMs) have emerged all over the world, appearing among indigenous communities in the Americas, Europe, Asia, Africa, Pacific and Oceania and First Nation Indians; or as modern ‘cult’ movements in the northern hemisphere. How new are NRMs? In many geo-cultural contexts, i.e. North America and Europe, NRMs engender much controversy and are perceived as synonymous with cults, sects, exotic and outlawed religions. This course provides students with an in-depth understanding of the theoretical and methodological issues surrounding the definition, nature and scope of NRMs in local/global perspectives. Drawing case studies from diverse geo-cultural contexts, the course explores terminological and typological issues; contrasts their patterns of emergence, world-views, ritual dimension, and hierarchical/organizational structures. The course also deals with issues of identity and gender; and how they are negotiating modernity and globalization. Public responses to NRMs and their self-understanding have legal, political and social challenges for their future in local/global perspectives.

This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Adogame

CS5400cr Rethinking Religion in the Public Sphere
Religious traditions and communities, such as Christianity and Islam, have continued to flourish and gain increasing local/global prominence even in the face of secularizing trends. Despite the decline of traditional forms of organized religiosity observed in some contexts, religious organizations shape public values and debates more and more. This brings back their role and significance on the agenda of interdisciplinary academic debate. This course critically examines the complex place and public role of religion from a cross-cultural perspective. How do religious persons and communities engage in or abstain from engaging with the public sphere? What are their motivations, what do they accomplish, and how are they affected by (non)participation in the public sphere? This ambivalent, problematic role of religion in the public sphere in modern societies raise crucial questions for religious studies, theology and the social sciences.

This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Adogame

Ph.D. Seminars

CH9025 Medieval Theological Literature
Topic is “Meister Eckhart and Rhineland Mysticism.” 3 credits.
HR/RS9030 World Christianity: Concepts, Theory, and Methodology
A 'state-of-the-art' orientation to World Christianity as a field of scholarship: the history of its emergence; its nomenclature, conceptual distinctiveness, and representative methodologies (historical, social scientific, and theological); also its current range of symptomatic research interests (with a special focus on Christianity’s cross-cultural diffusion in the global South, transnational movements, and the global South’s diasporic presence in the contemporary global North). Literacy in the primary theoreticians of World Christianity will be cultivated in tandem with guided readings in the history of religions, the anthropology of Christianity, and intercultural theology. 3 credits.
Fall Semester, 2016–2017; Mr. Rorem

CH9032 Worship: Liturgy, Ritual, and Piety in the Reformation
Among the most visible changes of the Reformation period, which affected the entire population of Western Europe, were those in worship. Theology was vital for reforms of worship, but continuities and discontinuities in liturgy and piety affected much besides doctrine and had wide-ranging implications for all of religious life and practice. The early modern period was also a time of significant changes in Western views of ritual. The seminar will address issues of worship in the full range of Christian traditions (traditional medieval through Radical and Puritan) during the “long sixteenth century,” drawing on social history/ritual studies as well as theology, liturgy, and piety. 3 credits.
Fall Semester, 2017–2018; Mr. Adogame and Mr. Young

CH9050 Princeton Seminary, Slavery, and Race
An examination of Princeton Seminary’s engagement with issues of slavery and race in the nineteenth century. The investigation will include but not necessarily be limited to the following: the attitudes and practices of the seminary’s faculty, trustees, directors, students, and alumni. The seminar will set the question of the seminary’s relationship to slavery and race within the context of national, international, state, and local trends. 3 credits.
Fall Semester, 2016–2017; Mr. Moorhead

CH9061 European Christianity and the Value of Nature
The focus of this seminar is the ascription of values, spiritual, aesthetic, and utilitarian, within European Christianity from the Reformation into the twentieth century. In overly generalized terms the course will investigate the movement in European Christian from a view of nature as fallen and against which humanity must struggle to subdue and manage for the benefit of human quality of life, to that which also carries intrinsic spiritual value, a place of sacred beauty to which one retreats for renewal. This seminar departs from the typical in that it will be conducted as if entering into a new field of research. Consequently, rather than beginning with a fully developed syllabus to be mastered, participants will collaboratively develop lines of investigation, search, identify and locate secondary and primary sources bearing upon the question. From this foundation each student will prepare a research paper utilizing primary resources on a topic of her/his choosing. 3 credits.
Spring Semester, 2017–2018; Mr. Deming

Theology

Christian Ethics

ET1000cr The Liturgical Shape of Christian Life
Each aspect of a worship service will be used to discuss corresponding Christian doctrines, how these doctrines give shape to Christian identity, and how they inform Christian moral reflection and action. The course will be grounded in the Reformed tradition, while encouraging students to examine theology, worship, and ethics in light of their own denominational stance and personal commitments. Specifically, though not exclusively, offered for students with little background in the academic study of theology.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This introductory course does not fulfill the philosophy or ethics distribution requirement.
ET3316cr Ethics and the Problem of Evil
Theological reflection on human suffering, calamity, and woe. Some attention will be given to the theoretical problem of evil and to the theodicies that might be offered in reply, but the course focuses on the practical challenge that evil poses and on the moral and spiritual responses that Christians might muster. Its themes include: virtue, passion, and happiness; worship, sacrifice, and atonement; paradox, mystery, and eschatological hope.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.
Fall Semester, 2016–2017; Ms. Duff

ET3320cr Vocation, Christian Tradition, and Contemporary Life
Exploration of the doctrine of vocation from the perspective of systematic theology and Christian ethics. We will examine the theological concepts of “call” and “vocation” through the eyes of historical figures (especially Luther, Calvin, and Barth) and a variety of contemporary figures. Contemporary issues will include vocational calling in both the church and the secular workplace, Christian use of material goods, affirmative action, family life, and Christians in the military.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- Pass/D/Fail.
- 3 credits.
Fall Semester, 2016–2017; Mr. Bowlin

ET3340cr Christian Ethics and Modern Times
An introduction to Christian moral norms, virtues, and practices, to the social ideals that Christians confess, and to modern disputes over the substance of those ideals. How shall we love our neighbors, show hospitality to strangers, bear the burdens of sinners and enemies, and speak truth to power in these modern times? Are the ideals of neighbor-love and prophetic justice compatible with the norms of liberal democracy, with individual freedoms and equal rights, or not? Special attention will be given to Christian attitudes toward sexuality, punishment, racial and gender bias, war and nonviolence, economic inequality, and environmental decay.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.
Spring Semester, 2016–2017; Mr. Bowlin

ET3342cr Varieties of Christian Social Criticism
Faithful public witness requires thoughtful social criticism. This course surveys some of the different ways Christians have responded critically to the social and political arrangements they confront. Ancient, medieval, and modern varieties will be considered. Sources include: scripture, theological treatises, sermons, letters, essays, pamphlets, confessions, and papal encyclicals. Topics include: prophecy, idolatry, virtue, natural law, ideology, genealogy, power, domination, and confession.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.
ET3361cr War and Christian Conscience
Theological reflection on the use of violent, coercive force. Special attention will be given to the historical development of Christian doctrine, the emergence of the just war tradition, the warrants for pacifism, and the differences that divide secular and theological accounts. The course will conclude by considering contemporary concerns: terrorism, torture, and irregular warfare.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2017–2018; Mr. Bowlin

ET3375cr Theology and Practice of Community Organizing
The gospel’s call to love neighbor, work for justice, and seek reconciliation comes to congregations, not just to individuals. It comes to communities that worship and act together in a specific time and place, and it requires more than a vague desire to hear and respond. To answer God’s call and bear witness to the coming of God’s shalom, congregations must be able to act effectively and exercise power strategically. This course will help future church leaders acquire these skills by introducing them to the theology and practice of broad-based community-organizing.

- This course fulfills the general requirement for Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

January Term, 2017–2018; Mr. Bowlin

TH/ET3426cr Reinhold Niebuhr and Martin Luther King Jr.
This course is a critical analysis of two of the most influential American Christian voices in the twentieth century, with particular emphasis on their theological background, their understanding of the relation of theology and culture, and their methodological importance for ethical thought and practice in our day. Topics to be explored include Niebuhr’s influence on King, King’s place in American theology and ethics, the relationship of each man to the Social Gospel movement, the place of race, gender, and politics in their work, and their continuing influence on prophetic religious thought today.

- This course fulfills the requirement for a doctrine or theologian course, the general distribution requirement in theology, or the philosophy or ethic distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Johnson

ET3470cr The Ethics of Resisting and Accepting Death
Drawing primarily on contemporary Christian ethicists, this course will explore issues in medical ethics with a specific focus on death and dying. Issues include: the physician-patient relationship, withdrawing and withholding life support, suffering and prayer, the role of ethics committees, advance directives and funerals, and physician assisted suicide. Specific attention will be given to theological reflections that can be brought to bear on these issues. Some attention will also be given to issues regarding pastoral care. (Students who have completed PC5470 Dying and Grieving in Pastoral Care will not be able to enroll in this course for academic credit, since this course covers much of the same material and requires similar assignments.)

- This course fulfills Christian responsibility in the public realm
- This course fulfills philosophy or ethics distribution requirement.
- Prerequisite TH2100.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2016–2017; Ms. Duff
Updated May 27 2016

ET5380cr Friendship, Love, and Justice
This course considers how Christian theologians (Augustine, Aquinas, Kierkegaard, and Barth) have borrowed and adapted secular moral discourses (Plato, Aristotle, Stoicism, Kant, and Hegel) in order to explicate certain biblical claims about God, neighbor, love, and friendship. It uses these topics and figures to explore the relation between things natural and gracious, created and recreated, secular and theological.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- Enrollment is limited to fifteen students.
- 3 credits.
Fall Semester, 2017–2018; Mr. Bowlin

ET/TH5390cr Aquinas on Love
Jesus calls those who follow him beloved. He enjoins them to love God above all and to love their neighbors as themselves. He also calls them friends and encourages them to love the unlovable and befriend the friendless. And most mysteriously of all, the scriptures speak of God as love. The claim is not that God loves—although surely God does—but that love is what God is. This course explores Thomas Aquinas’s (1224/5–1274) attempt to make sense of this God, this Love, these commands and these claims.
- Enrollment is limited to twelve students.
- This course fulfills the philosophy or ethics distribution requirement, or fulfills the requirement for a doctrine or theologian course or general theology distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)
Spring Semester, 2016–2017; Mr. Bowlin

Doctrinal Theology

TH2100 Systematic Theology
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.
- Required of all juniors.
- Enrollment limited to sixty students.
- 3 credits.
Fall Semester, 2016–2017; Ms. Charry
Spring Semester, 2016–2017; Mr. Hunsinger
Fall Semester, 2017–2018; Mr. McCormack and Mr. Taylor
Spring Semester, 2017–2018; Mr. Hunsinger

TH3110 Introduction to Missional Theology
Missional theology involves critical, imaginative, and practical reflection on the interactions between the gospel and culture and the creative outworking of this activity in socially embodied forms of communal life. This course will provide an introduction to missional theology and explore the implications of such an approach for the formation, life, and witness of the church. Particular attention will be given to the historical concept of missio Dei; the mission of the church; the nature, task, and purpose of missional theology; missional hermeneutics; and contextual theology.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.
January Term, 2016-2017: Mr. John Franke

TH3200cr Judaism, Christianity, and Islam
Judaism, Christianity, and Islam strive with one another theologically, culturally, politically, and, in the Middle East, geographically. By turns, each later tradition has sought to triumph over those that came before by claiming that its revelation is definitive. At a time of acute religious and political turmoil among adherents of these traditions in Israel/Palestine, it is important that Christians understand Judaism and Islam on their own terms and the context of the political interaction among adherents of all three traditions in that region. This course will both inform students of the historical, theological, and cultural tensions and continuities among the traditions and prepare for the travel course trip to Jerusalem in January 2017.

- This course fulfills the general theology distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- May be taken as a stand-alone course or as part of the two course sequence.
- Pass/D/Fail.
- 3 credits. (Capstone course)

TH/EF3201cr Judaism, Christianity, and Islam in Israel/Palestine – Travel Course

The course will take students to Tantur Ecumenical Institute outside of Jerusalem to explore Judaism, Christianity, and Islam in the context of Israel/Palestine. Classes, trips, worship, lectures, and informal conversation will expose students to the interfaces and points of tension among these great traditions.

- Travel course – requires application.
- This course fulfills Theology Department distribution requirements.
- Students must complete an application process. Students are responsible for travel costs. Partial scholarships may be available.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Enrollment limited to twenty students.
- Pass/D/Fail.
- Prerequisite: TH3200cr.
- 2 or 3 credits.

TH3250 Theology and Church

Three major traditions – Roman Catholicism, Eastern Orthodoxy, and Protestantism – will be examined. The writings of Karl Adam (Catholicism), Timothy Ware (Orthodoxy) and Robert McAfee Brown (Protestantism) will be studied. Representative material by classical theologians from each tradition – e.g., Aquinas, Athanasius and Luther – will also be read. This will be a survey course for students with little or no background in these areas.

- 3 credits.

NT/TH3350 Theological Exegesis of John’s Gospel

Exegesis of selected portions of the Fourth Gospel pertinent to consideration of Johannine theology. Among the problems to be considered are the following: the identity of Jesus Christ, the problem of His pre-existence, the Father-Son relation, the I AM sayings, the Paraclete sayings, women in John’s Gospel, John’s use of Scripture, the role played by his theology in the canon of the Gospels (i.e. consideration of comparative issues), and the relationship between literary form and theological content.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills the general distribution requirement in theology.
- Prerequisites: NT2101 and TH2100.
- 3 credits.

Fall Semester, 2016-2017; Ms. Charry

Fall Semester, 2017–2018; Staff

Fall Semester, 2016–2017; Mr. Mikoski

Fall Semester, 2017–2018; Staff

January Term, 2016–2017; Mr. Mikoski

January Term, 2017–2018; Staff

Fall Semester, 2016–2017; Mr. McCormack and Mr. Parsenios
TH3390cr Empire and Capital—Theological Considerations
Analyzing theories of how imperial power, historically and in the present, intersects with capitalist modes of political economy. The primary focus is on theological concepts (e.g. the Kingdom of God, transcendence, creation, and the church) that might inform Christian engagement with political and economic forces of globalization today. Special attention will be given to United States nationalism and the use of military force in their complex interplay with factors of class, race, gender, and sexuality.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. Taylor

TH3418 The Atonement in Christian Tradition
A historical survey of leading theories of the atonement, from the early church through the mid-twentieth century. Among the thinkers and schools to be considered are: Irenaeus, Athanasius, Gregory of Nyssa, Anselm, Abelard, Luther, Calvin, covenant theology, Schleiermacher, Hegel, McLeod Campbell, Ritschl, Barth, Tillich, and Sobrino.

- This course fulfills the requirement for a doctrine or theologian course or fulfills Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. McCormack

TH3419 Holy Spirit in the Reformed Tradition
The primary work of the Holy Spirit in the plan of salvation; relation of the work of the Spirit to the work of Christ; Trinitarian and eschatological aspects of this work. Major figures in the Reformed tradition will be examined on these and other issues. Special consideration will be given to theologians like John Calvin, John Owen, Friedrich Schleiermacher, Thomas F. Torrance, and Jurgen Moltmann.

- This course fulfills the requirement for a doctrine or theologian course or fulfills Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2017–2018; Mr. Hunsinger

TH/ET3426cr Reinhold Niebuhr and Martin Luther King Jr.
This course is a critical analysis of two of the most influential American Christian voices in the twentieth century, with particular emphasis on their theological background, their understanding of the relation of theology and culture, and their methodological importance for ethical thought and practice in our day. Topics to be explored include Niebuhr’s influence on King, King’s place in American theology and ethics, the relationship of each man to the Social Gospel movement, the place of race, gender, and politics in their work, and their continuing influence on prophetic religious thought today.

- This course fulfills the requirement for a doctrine or theologian course, the general distribution requirement in theology, or the philosophy or ethic distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Johnson

TH3427 The Theology of Karl Barth
This course will provide an introduction to the theology of Karl Barth by examining selected portions of his *Church Dogmatics*. Topics to be considered may include knowledge of God, the reality of God, the Trinity, creation, human sin, Christology, the church, and the Christian life. The context, development, coherence, and continuing significance of Barth’s thought will be examined. The goals of the course are to explore both the contributions and the limitations of Barth’s theology and to determine what resources it offers for the tasks of Christian theology and the ministry of the church today.
This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.

Prerequisite: TH2100.

3 credits.

Fall Semester, 2016–2017; Mr. Hunsinger

**TH3439 The Theology of Calvin and the Task of Reform**

An examination of Calvin’s theology in light of contemporary re-interpretation of his thought as a systematic theologian. Special attention to the ongoing reform of the church in the twenty-first century.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Johnson

**TH3444 The Liberation Theology of Gustavo Gutiérrez**

A critical examination of the doctrinal structure of Gutiérrez’s theology of liberation. Special attention will also be given to theology’s relation to ecclesial, economic, cultural, and political dynamics in Latin America, especially as bearing upon the struggle of indigenous peoples in the Americas.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2017–2018; Mr. Taylor

**TH3451 Modern Christology**

The course explores various ways in which Christ and salvation have been defined in modern theology. Special attention is devoted to Kant, Schleiermacher, and Barth. A new typology is explained to understand differing views of how Christ is related to his saving work. Special attention is devoted to the question of Christ’s atoning sacrifice.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2017–2018; Mr. Hunsinger

**CH/TH3466cr Feminist and Womanist Theology**

Examination of doctrines (e.g. God, Christ, Holy Spirit) from feminist and womanist perspectives. The course will use theological and literary texts to examine theology in relation to the American religious history of women’s movements in diverse communities. Special attention given to issues of slavery and women’s empowerment, constructions of gender, sexuality, and body-image, re-imagining belief in historical and cultural contexts.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- This course is an elective and does not fulfill any church history requirement.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2017–2018; Ms. Pierce and Mr. Taylor

**TH3475 The Theology of Paul Tillich**

A concentration on Tillich’s system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ as New Being. Tillich’s system will be viewed also in light of his sermons and essays about concrete issues and situations.
This course fulfills the requirement for a doctrine or theologian course or fulfills Theology Department distribution requirements.

Prerequisite: TH2100.

3 credits.

Fall Semester, 2016–2017; Mr. Taylor

**TH3520cr Building with Barth: A Theology of the Creature**

This course will match a study of Barth’s anthropology in CD III.2 with on-site volunteer work at Habitat for Humanity in Trenton. In contrast to traditional anthropologies and doctrines of creation that begin at the vast cosmological levels and worked towards particulars, we will match a detailed exegesis of Barth’s text with the particular needs and concerns that arise as we join a local family in building a home for themselves. Afternoon sessions will take place on a job-site in Trenton with Habitat for Humanity. No previous construction experience is necessary. Limited to 12 students.

- Enrollment is limited to twelve students.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

January Term, 2016–2017; Mr. Mark Edwards

**TH3583cr Critical Race Theory as Theological Challenge**

A study of new theories of racism and white supremacism as a challenge to constructive and systematic theologies. Readings focus on theorists of “race” and racism, with special attention to the U.S. contexts of “white studies” and issues in Asian American, African American, and Latina/o studies. Theological readings concentrate on contemporary theologians explicitly addressing issues in U.S. ethnicity and white racism.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2016–2017; Mr. Taylor

**TH3640 Christianity’s Cultured Critics**

A consideration of modern challenges to Christian thought. Selected critics from outside the church (e.g. Feuerbach, Nietzsche, Freud) and inside (e.g. Kierkegaard, Barth, feminists) are included, together with classic Jewish and Islamic critiques. Famous responses are taken up (e.g. Schleiermacher’s On Religion: Speeches to its Cultured Despisers), and special attention is given to criticism within the American cultural context. The course addresses three things church leaders need to be thinking about these days: responding to theological criticisms lingering in the minds of unchurched and churched alike; respecting the interplay between consensus and conscience at work within any human community; and, in a time of increasing conflict among the religions of Abraham, gaining awareness of theological dimensions of those differences.

- This course fulfills Theology Department distribution requirements.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Johnson

**TH3660cr Incarnation and Incarcerated Bodies**

Examination of the political dimensions of Christology, as they illumine issues in contemporary mass incarceration. Special focus on the “becoming human” of the divine logos in relation to the human suffering of long sentences, isolation and abandonment, rape, torture, and despair—and sometimes resistance and hope in—U.S. prisons and detention centers. Readings will draw from diverse prison writings on Jesus, as well as from the prison-related Christological reflections of Barth, Bonhoeffer, Moltmann, Ellacuria, Sobrino, and other theologians. Not only recommended for chaplains in prison ministries, but also for those seeking critical analysis of Christian faith in relation to the “1 in 100” U.S. residents now behind bars.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
This course fulfills the general distribution requirement in theology.
Prerequisite: TH2100.
3 credits.
Spring Semester, 2016–2017; Mr. Taylor

**TH3662cr Imprisoned Minds: Philosophy & Theology in Jail**
In the history of philosophy and religion, many important works have been written by authors who were behind bars. This course introduces students to this tradition and the concerns they raise. These texts deal, not only with classical problems in the history of philosophy & theology, but also with concerns that many of us share today. Questions to be addressed include: “What is the meaning of life?” “Where can I find happiness?” “What does it mean to live in freedom?” “What can be done about injustice and oppression?” Readings include works by Plato, Boethius, Gandhi, Martin Luther King, Jr., & Aung San Suu Kyi. NOTE: This course will take place inside Mercer County Correctional Center with detainees and will match students with inmates in tutorial sessions.
- Enrollment is limited to twelve students.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.
Fall Semester, 2016–2017; Mr. Mark Edwards

**TH3705cr The Meaning of Revelation in a Postmodern, Post-Holocaust World**
This course provides a constructive exploration of the theology of revelation in the light of postmodern challenges to meaning and truth, post-Holocaust questions about the reality of God, and post-September 11 concerns about the church, the nation, and the future of democracy. Students consider the changing nature of religious life today and how to formulate a viable approach to theology for the twenty-first century.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)
Fall Semester, 2016-2017; Mr. Johnson

**TH4120 Asian American Theology**
This course examines the positive contribution of lived, Asian American experience for doctrinal construction. We will listen to the narratives and appropriate the experiences of Asian American Christians through experiential work done in Asian American ministry contexts. These experiences will be analyzed according to a variety of methodological perspectives (intercultural, postcolonial, race, evangelical) in relation to the construction of doctrine (God, Christ, atonement, and church). Each week, there will be an opening lecture (about one hour) which will then be followed by seminar discussion. The ultimate end is to equip future leaders in the church and academy through the construction of a distinctively Asian American theology that is faithful to Scripture and the Christian tradition. This course is open to all, not just those of Asian heritage; the topics and methodologies are highly relevant to anyone doing theology in contemporary society.
- The prerequisite is TH2100 Systematic Theology.
Spring Semester, 2016-2017; Mr. David Chao

**ET/TH5390cr Aquinas on Love**
Jesus calls those who follow him beloved. He enjoins them to love God above all and to love their neighbors as themselves. He also calls them friends and encourages them to love the unlovable and befriend the friendless. And most mysteriously of all, the scriptures speak of God as love. The claim is not that God loves—although surely God does—but that love is what God is. This course explores Thomas Aquinas’s (1224/5–1274) attempt to make sense of this God, this Love, these commands and these claims.
Enrollment is limited to twelve students.

This course fulfills the philosophy or ethics distribution requirement, or fulfills the requirement for a doctrine or theologian course or general theology distribution requirement.

This course fulfills the general requirement for a course on Christian responsibility in the public realm.

Prerequisite: TH2100.

3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Bowlin

TH5403 Reading Augustine of Hippo
This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience.

- M.Div. and Th.M. students may enroll with permission of the instructor.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- 3 credits.

Spring Semester, 2016–2017; Ms. Charry

TH5415 Holy Scripture and Modern Criticism
The course will address the question of how to think about the authority of holy scripture in light of modern biblical criticism. How might modern criticism enhance our understanding of biblical authority, and how might biblical authority embrace modern criticism responsibly while also transcending it? Authors to be considered include D.F. Strauss, Gerhard Von Rad, Rudolf Bultmann, Raymond E. Brown, Gerhard Ebeling, and Karl Barth.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2016–2017; Mr. Hunsinger

Philosophy

PH3320 Philosophy of the Arts
This course is divided into two parts, separated by Reading Week. Part one is a philosophical investigation of the distinguishing characteristics of three particular art forms conducted with a view to their connection with religion. In part two students may choose between EITHER further lectures and precepts exploring of the role of the arts in Christianity, OR a practical group project that uses the arts to make a web-mountable presentation on a prescribed spiritual, moral, or theological theme OR an introduction to the theology and practice of iconography.

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2017–2018; Mr. Graham

PH3370cr Moral Philosophy and Aspects of Poverty
This course will address aspects of the responsibility of rich nations to poor, how that responsibility is effectively realized, and how it relates to Christian attitudes to poverty. This course explores philosophical aspects of aid and development in the modern world against the background of poverty. It will have three components—philosophical and moral foundations of justice and charity, the economic institutions of aid (IMF, World bank, WTO, etc.), and Christian engagement with poverty both as a problem and as an ideal.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Spring Semester, 2017–2018; Mr. Graham
PH3375cr Political Philosophy and Public Theology
This course examines certain central concepts in political philosophy—for example, liberty, democracy, civil society, the state, power—and relates them to traditional questions about the relation of church and state, and contemporary questions about the proper place of religious beliefs in the public realm.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.
Fall Semester, 2017–2018; Mr. Graham

PH5395 Metaphysics of the Trinity
Numerous metaphysical models have been offered to explain how there can be one God in three persons. This course will begin with Western attempts to develop the Augustinian model, examining such authors as Anselm, Richard of St. Victor, Aquinas, and Duns Scotus. The course will close with consideration of more contemporary philosophical formulations, including those by social Trinitarians such as Richard Swinburne.

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.
Spring Semester, 2016-2017; Ms. Marilyn Adams

Ph.D. Seminars

TH/RS9010 Workshop in Theology and Religion and Society
A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.
Fall and Spring Semesters 2016–2017; Mr. Bowlin

TH9011 Methods in Religious and Theological Studies
The course surveys and provides critical analysis of contemporary theological methods, as informed not only by classical norms, but also by perspectives from theories of religion and from the recent theoretical contributions of postmodernism, hermeneutical phenomenology, sociology of knowledge, postliberalism, feminist theory, cultural studies, postcolonialism, political and liberation thought. 3 credits.
Spring Semester, 2017–2018; Mr. Taylor

TH9026 Reading Augustine of Hippo
This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience. 3 credits.
Spring Semester, 2016–2017; Ms. Charry

ET9035 The Theological Ethics of Paul Lehmann
This course will examine the contextual ethic of Paul Lehmann, including its theological foundation, by reading Ethics in a Christian Context, which is divided into three parts: “Christian Faith and Christian Ethics,” “Christian and Philosophical Thinking about Ethics,” and “The Question of Conscience.” We will also examine a collection of essays that focus on Lehmann’s contextual theology, his understanding of the revolutionary dimension of the gospel, and the influence of Reinhold Niebuhr, Karl Barth, Dietrich Bonhoeffer, and black liberation theology on Lehmann’s thought. 3 credits.
Spring Semester, 2016–2017; Ms. Duff

ET9040 Studies in Theology and Ethics
Inquires at the intersection of theological commitment and ethical concern. Topics might include: divine and human agency, atonement and sacrifice, divine command and natural law, Christology and ethics, and the relationship between value and power. 3 credits.
Fall Semester 2016-2017; Mr. Bowlin
TH9058 Theology of Karl Barth
The course involves an intensive study of selected portions of Barth’s Church Dogmatics. The topic varies from semester to semester. The topic for 2014–2015 will be the Knowledge and the Reality of God. 3 credits.
Fall Semester, 2016–2017; Mr. Hunsinger

TH9061 Readings in Juengel and Jenson
A study of “post-Barthian” theology through close reading of the primary works of two of its most eminent representatives, Eberhard Juengel and Robert Jenson. The focus of the seminar will be the doctrines of God and Christ. The critical engagement of both with Barth's theology will provide background “music.” 3 credits.
Fall Semester, 2017–2018; Mr. McCormack

PH9040 Hume and Nietzsche: Christianity’s Philosophical Critics
In the history of philosophy, two figures stand out as the most challenging critics of the Christian religion, David Hume (1711–1776) and Friedrich Nietzsche (1844–1900). Both present serious challenges to Christian faith that call for a response, but are not easily answered. The purpose of this course is to enable students both to understand fully the nature and the force of these challenges and to be able to formulate cogent responses. 3 credits.
Fall Semester, 2017–2018; Mr. Graham

Practical Theology

Education and Formation

EF1107 Practicum in Children’s Ministry
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.
• This practicum does not fulfill any department distribution requirements.
• Yearlong course.
• Pass/D/Fail only.
• 1 credit for the year.
Fall and Spring Semesters, 2016–2017; Ms. Alison Young

EF1109 Youth Ministry Practicum for Field Education
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.
Yearlong course.
• This practicum does not fulfill any department distribution requirements.
• Pass/D/Fail only.
• 1 credit for the year.
Fall and Spring Semesters, 2016–2017; Ms. Abigail Rusert

EF1120 Practicum in Theology, Ecology, and Faith Formation (Pending Faculty Approval)
This practicum focuses on issues of theology, ecology and faith formation as they pertain to contemporary church and society. It provides a common formational experience for students who are pursuing the Certificate in Theology, Ecology, and Faith Formation. While students will be able to fulfill the core of their requirements from any PTS courses on the list of approved courses, this practicum will give students a common experience, dialogue, and foundation for critical reflection on the integration of theological education and agrarianism, with a view toward positive change as needed. Practicum will include shared meals and time at the Farminary. Because a cohort of students will graduate every year with a Theology, Ecology, and Faith Formation certificate, the practicum will be offered annually and can be taken during the second and third year in the M.Div. experience or the second year in the MA(TS) experience. Certificate students are only required to take it once, but may repeat the practicum if they so choose.

- Required of students who intend to earn a Certificate in Theology, Ecology, and Faith Formation.
- This practicum does not fulfill any department distribution requirements.
- Pass/D/Fail only.
- 1 credit for the year.

Spring Semester, 2016–2017; Ms. Dean and Mr. Nathan Stucky

**EF1200 Introduction to Christian Education and Formation**

This course provides an introduction to the ministry of Christian education and formation in congregations. Course participants will consider the pedagogical dimensions of Word, baptism, and Eucharist in relation to both the formation of Christian identity and constructive engagement in pluralistic and rapidly changing contexts.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2017–2018; Mr. Mikoski

**EF1340 Teaching the Bible in the Church**

Pastors and teachers in congregational settings require dynamic conceptions of the theory and practice of teaching scripture in order to carry out the church’s ministry of education and formation in effective ways. This course will explore the dynamic intersections between biblical knowledge, needs of various learners in congregations, and creative pedagogies.

- This course fulfills the education and formation requirement.
- 3 credits.

Fall Semester, 2016-2017; Mr. Mikoski

**EF1345 Culturally Responsive Pedagogies in Christian Communities**

This course will appropriate insights from the field of multicultural education for the sake of ministry in an increasingly diverse world. Students will gain cultural competency in discussing their own culture, race, and ethnic heritage. Through appreciative inquiry students will learn about cultural backgrounds different from their own. Students will also practice writing and teaching culturally responsive curriculum. This course will focus on culturally responsive practices for congregations and communities, but will also be helpful for those interested in cross-cultural partnerships or ministry experiences.

- This course fulfills the education and formation requirement.
- 3 credits.

January Term, 2016-2017; Ms. Katherine Douglass

**EF1500 Introduction to Spirituality and Missional Formation**

This course explores the potential contribution of traditions of Christian spirituality to missional formation in contemporary congregations. Special attention is given to the up-building of congregations in prayer and biblical formation and their sending in evangelism and social action.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- A required class retreat will be held on September 30-October 1 at Loyola Retreat House in Morristown, NJ (http://www.loyola.org/default.php).
Fall Semester, 2016–2017; Ms. Lee and Mr. Caleb Maskell

**EF1520 Ecologies of Faith Formation – Travel Course**
This course explores how people come to faith in community. Using their own faith stories as texts—and using farming practices that cultivate life as metaphors for practices that awaken faith as a “fruit of the spirit”—students will explore the interconnected webs that help faith grow using the lenses of religious socialization, faith development, situated learning, and transformative learning theories. The class itself will be treated as a micro-ecology of faith formation, meeting in 6-hour blocks at the Farminary. Each class will include hands-on farm work, academic reflection, and a pot luck dinner, rain or shine. Students will travel by bus to North Carolina; leaving noon on Friday and returning Sunday night.
- Travel course – requires application (see application for class schedule). **Tentative travel dates**, Friday, October 7 through Sunday, October 9.
- Priority will be given to first year and M.A. students.
- Enrollment is limited to twenty students.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- This course fulfills MA requirement in human development or theological foundations of youth ministry.
- 3 credits.

Fall Semester, 2016–2017; Ms. Dean and Mr. Nathan Stucky

**EF1700 Confirmation: Research and Innovative Practice**
Examines the findings of a major empirical study of confirmation and equivalent practices in the African Methodist Episcopal Church, the Evangelical Lutheran Church of America, the Presbyterian Church (USA), the United Methodist Church, and the Episcopal Church. Explores examples of innovative and excellent confirmation teaching in order to strengthen this practice in contemporary churches. This will be an inter-seminary course, involving faculty and students from the schools where the primary researchers in the project currently teach.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2016-2017; Mr. Osmer

**EF/RS1710 Studying Congregations**
Reviews the basic methods of social research, including interviews, focus groups, ethnography, collecting survey data, and basic statistical analysis. Examines recent sociological studies, both quantitative and qualitative, of congregational life. Explores how normative concerns influence congregational studies. Applies methods to study a particular congregation and recommend practical steps to improve congregational life.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2016-2017; Ms. Mooney

**TH/EF3201c Judaism, Christianity, and Islam in Israel/Palestine – Travel Course**
The course will take students to Tantur Ecumenical Institute outside of Jerusalem to explore Judaism, Christianity, and Islam in the context of Israel/Palestine. Classes, trips, worship, lectures, and informal conversation will expose students to the interfaces and points of tension among these great traditions.
- Travel course – requires application.
- This course fulfills Theology Department distribution requirements.
- Students must complete an application process. Students are responsible for travel costs. Partial scholarships may be available.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
Updated May 27 2016

- Enrollment is limited to twenty students.
- Pass/D/Fail.
- Prerequisite: TH3200cr.
- 2 or 3 credits.
January Term, 2016–2017; Mr. Mikoski
January Term, 2017–2018; Staff

**EF3215 Educational Psychology**
This course will examine major theoretical perspectives, themes, and issues pertaining to the psychology of learning in practical theological perspective. Special attention will be given to traditional developmental psychologies as well as to recent developments in the learning sciences.
- This course fulfills the education and formation requirement.
- 3 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Mikoski

**EF/RS3221 Religion, Vulnerability and Resilience**
Explores the way religion contributes to individual and community resilience. Draws on contemporary sociological studies of resilience to explore definitions and quantitative as well as qualitative measurement of individual and community resilience. Examines conceptual questions about human vulnerability and resilience after experiencing adversity. Explores how community, individual, biological and spiritual factors interact, leading to variations in resilience.
- This course fulfills the education and formation requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Fall Semester, 2016-2017; Ms. Mooney

**EF/WR3339 Sacraments and Educational Ministry**
This course will provide participants with opportunities to explore the interplay of baptism, Eucharist, Christian education, and the Christian life. Particular attention will be given to the formational and ethical dimensions of participation in the sacraments. Historical awareness will fund critical and constructive considerations of implications for contemporary ecclesial contexts.
- This course fulfills the education and formation requirement or Practical Theology distribution requirements.
- 3 credits.

Spring Semester, 2016-2017; Mr. Mikoski

**EF3360 Incarnational Pedagogies (Pending Faculty Approval)**
This course will explore Christian education as a multifaceted enterprise that forms body, mind, emotions, spirit, and community. Prompted by the theological theme of Incarnation, the course will present pedagogy as a teaching-learning relationship that seeks to address whole, embodied persons in community. Key concepts will include Multiple Intelligences Theory, experiential learning, situated and embodied cognition, transformative learning, Multiliteracies, and holistic pedagogy. The course will also address the challenges and opportunities of digital media and virtual reality. Students will design curricula and practice teaching in live settings. This course runs on a condensed, intensive schedule.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2016-2017; Ms. Christiane M. Lang Hearlson

**EF3366 Curriculum and the Methods of Teaching**
The content and the pedagogical strategies of the teaching-learning process are deeply intertwined. This course will cover major issues in curriculum theory and practice. It will also introduce participants to a wide range of available teaching methods. Attention will be given to the theological and pragmatic dimensions of both curriculum and teaching methods. Participants will be expected to engage in curriculum evaluation exercises as well as in experimentation with unfamiliar teaching methods.
This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
3 credits.

Fall Semester, 2016–2017; Mr. Mikoski

**EC/EF3390cr Encountering the Religious Other in Brazil – Travel Course**

This travel course, offered in the Spring of 2017, examines the religious scenario of Brazil. Brazil has one of the most diverse and effervescent religious environments in Latin America, combining a number of religious expressions that include elements from indigenous traditions, African traditions, and different forms of Catholic and Protestant Christianity. Those traditions have combined in different ways to create new religious expressions that live side by side and critically interact with one another. Through a combination of preparatory readings and cultural immersion, this course promotes encounters with some of these religious expressions, such as popular Catholicism, Islam, Candomble, Pentecostalism, and Taizé spirituality (as it is present in Brazil), and their surrounding environment. It brings into conversation different disciplines such as world Christianity, ecumenics, Christian spirituality, interfaith relations, history, and public religion, through direct interactions with Brazilian religious actors in three different states, including a three-day immersion experience in the Taizé community of Alagoinhas, and visits to a Catholic monastery, a Mosque, a Terreiro de Camdomble, a Universal Church of the Kingdom of God's cathedral, and other key religious sites. The course will combine different pedagogical elements, such as readings, participant observation, interviews, lectures, and personal and group reflections through daily debriefings and a trip journal.

- Travel course – requires application. **Tentative travel dates, May 1-15, 2017**
- Enrollment is limited to fourteen students.
- The course fulfills the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 3 credits (1 credit for preparatory readings, 2 credits for the travel course)

Spring Semester, 2016-2017; Mr. R. Barreto and Ms. Lee

**EF3456 Dialogical/Imaginative Prayer in the Ignatian Tradition**

This course explores the rich Ignatian tradition of lectio divina, by focusing on “colloquy” (dialogical prayer) and imaginative prayer (picturing oneself within the Gospel narratives). It will begin with understanding Ignatius’s own teaching on these two prayer forms, in particular, and then look toward contemporary appropriations of Ignatius’s Spiritual Exercises.

- Enrollment is limited to twenty-five students.
- This course fulfills the education and formation requirement.
- A required class retreat will be held on April 7-9, 2016 (Palm Sunday weekend) at Holy Cross Monastery in West Park, NY ([http://www.holycrossmonastery.com/](http://www.holycrossmonastery.com/)).
- Pass/D/Fail.
- Prerequisite: EF1500 or equivalent.
- 3 credits.

Spring Semester, 2016–2017, Ms. Lee

**EF3474 Evangelism and Mission: A Case Study Approach**

Examines basic biblical and theological texts focusing on evangelism in the context of the broader mission of the church. Makes extensive use of case study material and verbatims to study the practice of evangelism by individuals, congregations, and parachurch organizations.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Mr. Osmer

**EF4563 Spiritual Direction Practicum I**

Guides students in practices of contemplative listening for spiritual companionship. Builds upon the foundational principles introduced in EF3561 and EF3562 (Contemplative Listening I and II) and allows students to integrate theory
EF4564 Spiritual Direction Practicum II
Guides students in practices of contemplative listening for spiritual companionship. It builds upon the foundational principles introduced in EF3561 and EF3562, and hones skills practiced in EF3563, enabling deeper integration of theory and practice.
- Prerequisites: EF3561, EF3562 and EF4563 (or the equivalent).
- Pass/D/Fail.
- 2 credits.
Spring Semester, 2016-2017; Ms. Ruth Workman

EF/NT5010 Church Planting and Revitalization
A capstone seminar for students with experience in new church development or church revitalization. Focuses on knowledge and skills in leadership, relational evangelism, team-building, and resource development in starting or revitalizing congregations. Students will engage selected New Testament texts and utilize these texts as resources for discipleship models and for building community. Emphasis given to the integration of experience, theory, and practice.
- Yearlong course.
- This course does not fulfill any department distribution requirement.
- Permission of the instructors required for enrollment.
- 3 credits for the year. (1.5 credits each semester.)
Fall and Spring Semesters, 2016-2017; Ms. Bowens, Mr. Guder and Mr. Osmer

EF5312 Philosophy of Education
What is the purpose of education? What should be taught? What methods should be used? What are the roles of the teacher and the learner? These foundational questions will be explored by means of a close reading of education-related texts of Plato, Aristotle, Augustine, Rousseau, Kant, Marx, Kierkegaard, Dewey, and selected contemporary contributors to the philosophy of education. This course will be valuable both for future pastors and church educators who desire to think deeply, systematically, and historically about their role as leaders in the teaching ministry of congregations. It will also provide useful preparation for those with a teaching vocation in higher education.
- The course will serve as an integration course for those completing their M.A. degree requirements.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2017–2018; Mr. Mikoski

EF5342 Seminar on Passion, Joy and Adolescents
An advanced practical theological exploration of the relationship between passion, joy, and adolescents, and faith practices that facilitate joy and adolescent flourishing. This course is offered for 2 hours credit; students wishing to receive an additional 1 hour credit must also enroll in EF5343, “Passion, Joy and Adolescents Forum,” which enables them to attend a forum on passion, joy and adolescence at Yale Divinity School.
- Enrollment is limited to twelve students; requires application.
- Prerequisite: EF2352 or EF5353.
- 2 credits.
Fall Semester, 2016–2017; Ms. Dean
EF5343 Passion, Joy and Adolescents Forum - Travel Course
This optional 1-hour course, for students who wish to attend Yale Divinity School's “Joy and Adolescent Faith and Flourishing” forum on Wednesday, November 2, 2016, must be taken concurrently with the “Seminar on Passion, Joy, and Adolescents.” Students will pay their own trip expenses.

- Travel course – requires application. **Tentative travel date**, Wednesday, November 2.
- Enrollment is limited to twelve students.
- Prerequisite: EF5342.
- 1 credit.

Fall Semester, 2016–2017; Ms. Dean

EF5353 Advanced Studies in Youth, Church, and Culture
Emphasizes integrative work interpreting the relationship between youth, society, and culture through the framework of a theological tradition. Readings emphasize the interdisciplinary nature of youth ministry, drawing from historical, sociological, systematic, and biblical texts as well as practical theology. Students will go “in depth” in a subject area of their choice that demonstrates practical theological reflection on an issue of significance that relates to youth, church, and culture. Required for dual-degree/M.A. in youth ministry.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Prerequisite: EF2352 Theological Foundations in Youth Ministry or background in developmental theory.
- Enrollment is limited to twenty students.
- 3 credits. (Capstone course)

Spring Semester, 2016-2017; Ms. Kate Unruh

EF5457 The Face of the Other
What does it mean to confront the "face of the other"? Dostoevsky's character Ivan Karamazov complains, despite his alleged "love of humanity," that it is impossible to love one's neighbors, for they have "smelly, ugly faces." Theologians have argued, however, that it is in the practice of embracing the other that one's imago Dei is most fully realized. This course investigates various writings on this theme throughout recent centuries, focusing on key theological texts, as well as readings from philosophy, literature, and our contemporary world (both religious and secular). Implications for service and life-in-community will also be explored. Field education experiences will be incorporated into class discussion.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2016–2017; Ms. Lee

Pastoral Care and Specialized Ministries

NT/PC3380 Biblical Theology and Practice of Ministry (Pending Faculty Approval)
Exegesis of selected Old and New Testament biblical texts in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use Scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel. Weekly use of case studies.

- This course fulfills the department’s “close reading of the text” requirement.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Prerequisite: OT2101 or NT2101.
- 3 credits.

Spring Semester, 2017–2018; Ms. Hunsinger and Mr. Olson

OT/PC3380 Biblical Theology and Practice of Ministry (Pending Faculty Approval)
Exegesis of selected Old and New Testament biblical texts in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use Scripture as a theological resource for
shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel. Weekly use of case studies.

- This course fulfills the department’s “close reading of the text” requirement.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Prerequisite: OT2101 or NT2101.
- 3 credits.

Spring Semester, 2017–2018; Ms. Hunsinger and Mr. Olson

**PC4110 Summer Clinical Pastoral Education**

**PC4110 Summer Clinical Pastoral Education**

For Current PTS students only—after the Field Education Office receives the student’s acceptance letter to the student’s summer CPE placement, the Field Education Office will complete the registration process. Confirmation of registration is posted on the student’s portal.

During the summer, students work full-time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care during the academic year prior to the summer is required. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

- Limited to Th.M. candidates, seniors and middlers.
- This course does not fulfill Practical Theology Department distribution requirements.
- Prerequisite: a course in pastoral care
- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Summer, 2016; Ms. D. Davis
Summer, 2017; Ms. D. Davis

**PC4111 Academic-Year Clinical Pastoral Education**

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Full Year, 2016-2017; Ms. D. Davis
Full Year, 2017–2018; Ms. D. Davis

**PC5200 Parish Leadership and the Practice of Ministry**

This course will explore the biblical and theological foundations for pastoral ministry. It will engage the distinctive approaches to Christian leadership, which have characterized the church through the centuries as well as challenge leaders in the future. Students will become more effective in dealing with the specific responsibilities of ministry, including administration, by learning to think theologically about those responsibilities. Time will also be spent on the meaning and content of the call to be a pastor.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
PC5210 Pastoral Care in Congregation and Context
This course explores pastoral care within a multi-systems perspective that includes family dynamics, congregational culture, and social context. Students will be introduced to pastoral care from a variety of multicultural contexts, and will consider how their own social location and family of origin inform their style of pastoral ministry. Family systems theory will then frame a critical examination of pastoral care issues related to individuals and congregations. Case studies will be used to explore best practices for responding to a range of issues from a multi-systems perspective, including sickness, abuse in the home, coming out to parents, grieving death, and addiction recovery.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Barnes

PC5215 Care of Selves, Care of Congregations
Surveys theories, methods, and practices of pastoral theological reflection and how these inform care of selves, congregations, and communities. Emphasis on ways pastoral care promotes psychological and spiritual health in congregants and on pastoral care as theological inquiry. Consideration of how students' own theological perspectives inform approaches to pastoral care when encountering differences of culture, class, gender, and religion. Moving beyond confines of normative pastoral theology while engaging cognate disciplines that inform a range of pastoral skills, the course draws on "classical" pastoral theological texts along with resources from African American, Latina/Latino, and feminist traditions. Additional readings derived from African and African American literature, Black, feminist, and womanist theory, psychoanalysis, and LGBT studies contribute to developing critical self-awareness, intercultural sensitivity, and theologically reflective pastoral care.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to thirty students.
- 3 credits.

Spring Semester, 2016–2017; Ms. Waters

PC5230 Leadership Through Conflict
Through lectures, readings, and discussions, students will explore the dynamics of leadership in settings of conflict, particularly that of the local parish. Time will be spent exploring current conflict theories; however, the emphasis of the class is on the identity and mission of the pastor when serving in conflicted contexts. Students will be required to build bridges from their biblical and theological course work to practical case studies.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Prerequisite: TH2100
- 3 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Barnes

PC5242 Sexuality and the Christian Body
Conceptions of spirit and flesh in Christian history and theology, examined in light of current controversies surrounding sexuality in the church, with implications throughout for pastoral care and counseling around sexual concerns.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2017–2018; Mr. Dykstra

PC5248 Family Stories and Ministry
This course explores family loss and major tragedies (abandonment, rape, incest, accidental death, suicide, alcoholism, mental illness, homicide, adoption, sexual identity disclosure, extra-marital affair, non-ID MSM, racial identity conflict, and physical disability) as interpreted by a family member through personal (autobiographical) account. The course will engage in issues related to the experiences of the suffering endured by the author and other family members, their efforts
in alleviating such suffering, the role of religious convictions in their coping with the suffering, and implications for pastoral care of families in pain. In addition, such experiences of the suffering will be reflected in light of family systems theory.

- This course fulfills the pastoral care requirement or Practical Theology elective requirement.
- Enrollment is limited to thirty students.
- 3 credits.

Fall Semester, 2016–2017; Ms. Angella Son

PC5262 Pastoral Care Ministry with Older Adults
This course gives attention to pastoral, ethical, sociological, biblical and theological understandings of mature adulthood in light of the physical, intergenerational and other relational effects of aging. Special attention will be given to end-of-life issues. The latest in medical research on aging, especially Alzheimer’s, will also be discussed. In light of the fact that 25% of the membership of churches in nearly every denomination is over 65, models of older adult ministry and new approaches to pastoral care will be presented.

- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- 3 credits.

Fall Semester, 2016–2017; Ms. Abigail Evans

PC5268 Pastoral Care of Women
Explores pastoral care issues particular to women, including gender stereotypes, body image, reproductive issues, career and family, sexuality, and interpersonal violence. Students will critically engage questions of innate versus culturally constructed expressions of gender, the church’s role in empowering or disempowering women, and the role of racism and class oppression in the treatment of women. Emphasis throughout on developing theological, scriptural, and congregational resources for the pastoral care of women.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2016–2017; Ms. Waters

PC5285 Pastor as Person
Examines aspects of the self-experience of ministers and the formation of pastoral identity, integrity, and leadership. The development of essential communication skills in relation to various forms of pastoral care and counseling (crisis, bereavement, premarital, couples, children, and family) is emphasized throughout, toward enabling flexibility, confidence, and sound theological assessment for entering diverse situations of need in parish and institutional settings of ministry.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2017–2018; Mr. Dykstra

PC5290cr Pastoral Care in Multicultural Contexts
Seeks to enhance multicultural competencies and to explore ways in which pastoral care is influenced by cultural contexts. Students will examine classic and contemporary theories and practices of care and counseling in various cultural settings. Reflection throughout on how racial and ethnic variables shape the counseling relationship and process. The relevance and limitations of mainstream counseling theories and practices for culturally diverse populations will be evaluated.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Enrollment is limited to thirty students.
- 3 credits.

Spring Semester, 2016-2017; Mr. John Huh

PC5320 Prayer and Pastoral Care
This course will focus on prayer as a practice of Christian discipleship and spiritual care and on how pastors work with people so that their pastoral care both emerges from prayer and leads to prayer. Attention will be given to the development
of individual prayer as a spiritual discipline as well as to practices of communal prayer. Various forms of prayer, including petition, intercession, lament, confession, praise, and thanksgiving, will be studied.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits. (Capstone course)

**Fall Semester, 2016–2017; Ms. Hunsinger**

**PC5360 The Self in the System**
This course explores tensions between the individual and the community in various traditions of clinical psychology and Christian theology and seeks to broaden repertoires of pastoral care and counseling skills through theological reflection on and practical immersion in diverse clinical styles involving client-centered, family systems, and brief solution-focused and paradoxical approaches.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

**Spring Semester, 2017–2018; Mr. Dykstra**

**PC5461 Pastoral Care and the Life Cycle**
This course presents Erik H. Erikson’s life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and older adulthood, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson’s life structure model, considering its emphasis on adult developmental issues, especially professional formation.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to thirty students.
- 3 credits.

**Spring Semester, 2016–2017; Mr. Kirk Bingaman**

**Spring Semester, 2017–2018; Staff**

**PC5470 Dying and Grieving in Pastoral Care**
This course will review aspects of death from the terminal or life-threatening diagnosis to the grieving process of loved ones. Students will discuss living wills, hospice care, the dying body, reconciliation and conversations with loved ones, rites of passage at death, and funeral planning. Theological points of view that influence end of life pastoral care, such as healing prayer or beliefs about the afterlife, will be explored. Consideration will also be given to the social issues of health care and the management of death in America. Students will be responsible for preparing their own final documents, including a draft will, advanced medical directive, and funeral planning.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

**Spring Semester, 2016–2017; Ms. Waters**

**PC5472 The Minister and Mental Illness**
This course centers on selected mental or emotional illnesses, including mood disorders (especially depression), anxiety disorders, psychotic disorders (especially schizophrenia), somatoform (psychosomatic) disorders, personality disorders, and dementia (Alzheimer’s type). Clinical diagnoses are supplemented with autobiographical accounts of mental illness by the afflicted and family members. Attention is given to the minister’s role as a member of the health team and to ways in which ministers can provide pastoral care to relatives and friends of the mentally ill. Consideration is also given to ministers’ vulnerability to mental or emotional illnesses (e.g., depression) and to the contention that they are especially susceptible to narcissistic personality disorder.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to thirty students.
- 3 credits.
PC5480 Compassionate Communication: A Spiritual Practice
Based on Marshall Rosenberg’s model of nonviolent communication (NVC), this course will focus on basic skills and theological reflection related to developing compassionate communication in the church: listening with empathy, speaking honestly, mediating conflict, responding to criticism, working through congregational impasses, and building teamwork for common tasks. Experientially based; includes role plays, journaling, small group work, structured exercises.
- This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
- Enrollment is limited to thirty-two students.
- Pass/D/Fail only.
- 3 credits.
Spring Semester, 2016–2017; Ms. Hunsinger

PC5490 Trauma and Grace: Toward Healing and Resilience
This course combines psychological theory with experiential learning and theological reflection to increase one’s understanding of the impact of trauma on body, mind, and spirit, as well as one’s interpersonal relationships. Psychological understandings of trauma will be placed into biblical and theological frameworks to offer theoretical and practical tools toward the healing of trauma. Secondary trauma of the witness and caregiver will be considered. Integrative spiritual practices for sustaining and renewing both victim and caregiver will be woven into each class.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)
Fall Semester, 2017–2018; Ms. Hunsinger

PC5510 Addiction, Compulsion, and Grace
This course surveys addictive and compulsive behaviors, including alcohol and drug abuse, gambling and pornography addictions, and eating disorders. Antecedents to addictive and compulsive behavior, such as past trauma, mental illness, and social oppression will be reviewed. Students will practice 12-step spirituality and become conversant on physiological, emotional, and spiritual aspects of recovery. Students will also evaluate Christian perspectives on addictive behaviors and consider the tension between individual morality, personal brokenness, and social sin frameworks in understanding and responding to addictions.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.
Spring Semester, 2016–2017; Ms. Waters

Speech Communication in Ministry

SC1100 Spring Play Seminar
Textual analysis of the play to be produced by the Speech area of the Practical Theology Department in the subsequent spring long term. The issues raised by the playwright, explicitly and implicitly, the linguistic concerns, and the theological world of the play will be explored. Textual survey and analysis will range from the meaning of a single word to the atmosphere of the whole work. The class will attempt to develop a consensual twenty-first-century interpretation of the text. Ideas as to how the thematic content of the text can be realized in production will be explored. The course will culminate in a written reflection or the presentation of a speech or scene from the play.
- This course is not a prerequisite for audition for the speech production of the play in the spring, nor is it limited to those planning to be in the speech production.
- 1 credit.
January Term, 2016–2017; Mr. Michael Morgan

SC2101 Speech Communication in Ministry
Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Course will focus on helping students to develop technical, theoretical, and theological evaluation skills. In addition to weekly workshops and required
outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.

- Required of all junior M.Div., M.A., and MA(TS) candidates.
- Students are expected to remain in the same section both semesters for SC2101 and SC2102.
- Each section is limited to nine students.
- Letter grade only.
- 1 credit.

SC2102 Speech Communication in Ministry II
Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. and M.A.(T.S.) candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- Letter grade only.
- 1 credit.

SC3340 Practical Theology as Drama
Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama.

- This course fulfills the Practical Theology elective requirement.
- Admission to course by audition.
- Variable credit, 3, 2, or 1 credit.

SC/WR3390 Word and Act: Service for the Lord’s Day
Exploration of the interpretative and situational dynamics of the spoken word in the conduct of services of worship from the call to worship to the benediction. Includes the reading of the scriptures, the preparation of prayers, and the preparation and conduct of Advent and Lenten services of the Word following the traditional ante-communion order. Lecture-demonstration, workshops, videotaping, and critique.

- This course counts towards the Practical Department elective requirement.
- Prerequisite: SC2102.
- Each section is limited to eight students.
- 1 credit. (Capstone course)

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.

- This course counts towards the Practical Theology elective requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit. (Capstone course)
Updated May 27 2016

SC/PR3460 Preaching the Sermon
In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to eight students per section.
- Prerequisites: SC2102. PR2100 must be completed or taken concurrently.
- 2 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Brothers

Preaching

PR2100 Introduction to Preaching
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.

- Required of all M.Div. middlers.
- Prerequisites: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2016–2017; Ms. Brown, Mr. LaRue
Spring Semester, 2016–2017; Mr. LaRue, Mr. Kamalesh Stephen
Fall Semester, 2017–2018; Ms. Brown, Staff
Spring Semester, 2017–2018; Ms. Brown, Staff

PR3250 Origins of Asian Preaching in the United States
This course will explore the histories and ethnographies of Asian proclamation in the United States from the Nineteenth Century to contemporary times as a means of rethinking the history of North American preaching and establishing goals for preaching in Asian and other contexts in America. By recovering and examining early to modern practices of Asian American preachers the course endeavors to disrupt, widen, and recalibrate the paradigmatic black and white historical traditions of United States preaching. Emphasis will be placed on reading available historical scholarship and critical race theory as well as primary source material in order to develop skills in historical and ethnographic research and writing projects that illuminate practices of proclamation from Asian Americans. Each participant will write a historical essay on the basis of reading and research for this class. Preaching a sermon is optional.

- Preference will be given to those closest to graduation.
- 3 credits. (Capstone course)

Spring Semester, 2016-2017; Mr. Liu

PR3281 Preaching in Diverse Contexts
This course seeks to raise awareness, and clarify understanding of values inherent in preaching outside of the European and North American homiletical mainstream. Within a theoretical framework that considers postcolonial concepts of identity, ideology, and decoloniality students will be encouraged to engage preaching practices in a variety of racial/ethnic communities, with a view towards increased understanding and cultural sensitivity.

- Enrollment is limited to twelve students.
- This course fulfills the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2016–2017; Ms. Catherine Williams

PR/WR3330 Life Passages, Worship, and Preaching
The goal of this course is to design integrated pastoral approaches to worship and preaching that support believers in

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coming to terms with specific losses and transitions in their personal or family lives. Students will choose a particular individual or family crisis as their focus of study for the course, such as unemployment, infertility, miscarriage/stillbirth, military deployment or return from duty, onset of a major illness or disability, separation/divorce, job loss or retirement, and other life-changing transitions.

- Enrollment is limited to sixteen students.
- Prerequisite: PR2100.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Ms. Brown

**OT/PR3345 Preaching the Old Testament for Christian Ministry**
A hermeneutical, exegetical and homiletical exploration of the challenges and opportunities involved in writing and delivering sermons based on Old Testament texts. How do Christian preachers honor the Scriptures of ancient Israel in their original cultural context as Jewish Scripture while proclaiming them as a contemporary Word of God for Christians today? How should Christian pastors preach Old Testament laws, narratives of violence, prophetic oracles of judgment, displays of God’s wrath, texts dealing with gender and sexuality, Old Testament poetry and psalms, and texts that embody competing dialogical understandings of God, humans and the world? Students will create two sermons based on the exegesis of Old Testament texts, preaching one of these for a small group of class members.

- Enrollment is limited to twenty-five students.
- This course fulfills the Practical Theology requirement and the Biblical Department’s “close reading of the text” requirement.
- Prerequisites: OT2101; PR2100
- 3 credits. (Capstone course)

January Term, 2017–2018; Ms. Brown and Mr. Olson

**SC/PR3460 Preaching the Sermon**
In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to eight students per section.
- Prerequisites: SC2102. PR2100 must be completed or taken concurrently.
- 2 credits. (Capstone course)

Fall Semester, 2017–2018; Mr. Brothers

**PR3620 Sermons from the Civil Rights Movement**
The modern day Civil Rights Movement that changed the course of American history was sustained, nurtured, and kept alive by African American ministers. Beginning with the Montgomery Bus Boycott in 1955 and continuing on into the early 1970s, it was sermons thundered from black pulpits that gave shape and direction to this historical protest. This course will examine sermons and speeches from some of the leading black voices of the movement, including Martin Luther King Jr., Ralph Abernathy, Fannie Lou Hamer, and Wyatt Tee Walker. Through printed and videotaped sermons, biographies, and other readings, students will explore some of the major biblical/theological themes that lay at the heart of the protests (e.g., justice, the beloved community, uplift, hope, and “God as no respecter of persons”) in an effort to understand how the movement’s leaders made the gospel relevant to their times. Attention will also be given to the use of imagination, imagery, and crafted speech in sermon creation and design. Students will prepare two sermons on contemporary social justice concerns.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to twenty-five students.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. LaRue
**PR3640 When Sundays Come Quicker Than Sermons**

This course is designed to prepare students for the weekly discipline of sermon preparation. Through lectures, class discussions, and a preaching laboratory, they will develop skill sets in exegeting both Scripture and congregations for sermon preparation, preaching the liturgical calendar, using a lectionary as a resource for sermon preparation, and developing a working method for series preaching and pastor’s choice scriptural selections. Students will prepare and preach a sermon each week of the class as a way of preparing them for the challenges involved in the crafting and delivery of sermons on a regular basis.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to twelve students and priority is given to those closest to graduation.
- 3 credits.

Spring Semester, 2016–2017; Mr. LaRue

**PR/WR4200 Holy Week Proclamation in Sermon and Song**

This travel course, linked with touring choir, includes pre-travel meetings of the class, full participation in the touring choir's itinerary, and post-travel class meetings. It focuses on theologies of the suffering, death, and resurrection of Jesus as these come to express in proclamation, which is understood to include both music (congregational song, anthems, etc.) and preaching. Participants will outline liturgies for either Maundy Thursday or Good Friday, including careful musical choices as well as a sermon with accompanying exegesis. Final materials due at specified date in late January.

- Participation is by audition only with Mr. Tel.
- Prerequisite: PR2100.
- This course does not fulfill or count toward any Practical Theology distribution requirement.
- 2 credits.

January term, 2016-2017; Mr. Tel and Ms. Brown

**Worship**

**WR1100 Chapel Choir**

Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

Fall and Spring Semesters, 2016–2017; Mr. Tel

Fall and Spring Semesters, 2017–2018; Mr. Tel

**WR3101 Introduction to Christian Worship**

A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following courses for a minimum of three credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.

- This course does count toward the Practical Department elective requirement.
- Prerequisite: SC2102
- 2 credits. (Capstone course)

(WR3101 will not be offered in 2017–2018)

Fall Semester, 2016-2017; Mr. Liu

**WR3103 Christian Worship and the Presbyterian Tradition (Pending Faculty Approval)**

Christian worship as practiced in the Presbyterian Church (USA), with special attention to the Book of Confessions, the Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised
for those preparing for ordination in the Presbyterian Church (USA).

- WR3101 is required in combination with this course and should be taken concurrently.
- Prerequisite: SC2102
- This course does count toward the Practical Department elective requirement.
- Pass/D/Fail only.
- 1 credit. (Capstone course)

(WR3103 will not be offered in 2017–2018)

Fall Semester, 2016-2017; Mr. David Davis

WR3104 Christian Worship and the Lutheran Tradition
Christian worship as practiced in the Evangelical Lutheran Church in America, with special attention to the service and sacramental rites in the Lutheran Book of worship and Evangelical Lutheran Worship, and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the Lutheran Church in America.

- This course does count toward the Practical Department elective requirement.
- Pass/D/Fail only.
- 1 credit.

(WR3104 will not be offered in 2017–2018)

Fall Semester, 2016-2017; Mr. Rorem

WR3105 Christian Worship and the Methodist Tradition
Christian worship as practiced in the United Methodist Church, with special attention to the history of Methodist worship, the United Methodist Hymnal, Book of Worship, By Water and the Spirit (a United Methodist understanding of baptism and Christian initiation), This Holy Mystery (a United Methodist understanding of Holy Communion) and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the United Methodist Church or pan-Methodist denominations.

- WR3101 is required in combination with this course and should be taken concurrently.
- This course does count toward the Practical Department elective requirement.
- 1 credit.

(WR3105 will not be offered in 2017–2018)

Fall Semester, 2016-2017; Mr. Liu

WR3129 The Psalms in Christian Worship
An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions and to the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for one credit but may be expanded to two credits through participation in a series of practica on the musical performance of the Psalter and discussion of the experience of singing and journaling through the Psalms.

- This course does count toward the Practical Department elective requirement.
- 1 or 2 credits.

Spring Semester, 2017–2018; Mr. Tel

WR3145 Collaborative Preparation for Worship
A practice-based study of collaborative worship preparation. Enrollment for the course will draw from Master of Divinity students (Princeton Theological Seminary) and Master of Sacred Music students (Westminster Choir College of Rider University). Through lectures, seminars, readings, and common participation in Seminary chapel services, students will explore models and strategies for pastors and church musicians to prepare collaboratively for worship.

- Class will meet for six two-hour session on Friday afternoons. Dates to be determined.
- This course does count toward the Practical Department elective requirement.
- 1 credit.

Spring Semester, 2016–2017; Mr. Tel

WR3146 Musical Resources for the Congregation
An exploration of the clergy’s role in fostering congregational involvement in church music. The focus of this course will be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style. The basic course is offered for one credit but may be expanded to three credits through readings, lectures, and participation in a series of practica on the diverse musical sources and performance practices of congregational song.

- This course does count toward the Practical Department elective requirement.
- 1 or 3 credits.

Fall Semester, 2017–2018; Mr. Tel

PR/WR3330 Life Passages, Worship, and Preaching
The goal of this course is to design integrated pastoral approaches to worship and preaching that support believers in coming to terms with specific losses and transitions in their personal or family lives. Students will choose a particular individual or family crisis as their focus of study for the course, such as unemployment, infertility, miscarriage/stillbirth, military deployment or return from duty, onset of a major illness or disability, separation/divorce, job loss or retirement, and other life-changing transitions.

- Enrollment is limited to sixteen students.
- Prerequisite: PR2100.
- 3 credits. (Capstone course)

Spring Semester, 2017–2018; Ms. Brown

SC/WR3390 Word and Act: Service for the Lord’s Day
Exploration of the interpretative and situational dynamics of the spoken word in the conduct of services of worship from the call to worship to the benediction. Includes the reading of the scriptures, the preparation of prayers, and the preparation and conduct of Advent and Lenten services of the Word following the traditional ante-communion order. Lecture-demonstration, workshops, videotaping, and critique.

- This course counts towards the Practical Department elective requirement.
- Prerequisite: SC2102.
- Each section is limited to eight students.
- 1 credit. (Capstone course)

Spring Semester, 2016-2017; Staff

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.

- This course counts towards the Practical Theology elective requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit. (Capstone course)

Fall Semester, 2016-2017; Mr. Brothers, Ms. Gross

PR/WR4200 Holy Week Proclamation in Sermon and Song
This travel course, linked with touring choir, includes pre-travel meetings of the class, full participation in the touring choir's itinerary, and post-travel class meetings. It focuses on theologies of the suffering, death, and resurrection of Jesus as these come to express in proclamation, which is understood to include both music (congregational song, anthems, etc.) and preaching. Participants will outline liturgies for either Maundy Thursday or Good Friday, including careful musical choices as well as a sermon with accompanying exegesis. Final materials due at specified date in late January.

- Participation is by audition only with Mr. Tel.
- Prerequisite: PR2100.
- This course does not fulfill or count toward any Practical Theology distribution requirement.
- 2 credits.
January term, 2016-2017; Mr. Tel and Ms. Brown

**Ph.D. Seminars**

**PT9003 Philosophies of Practical Reason and Practical Theology**
This seminar examines a range of philosophical perspectives on practical reason and the various ways in which such perspectives inform approaches to practical theology. The seminar focuses on such issues as views of what it means to be human, the distinctive character of practical reason, construal of the complex interplay between theory and practice, the role of social context, strategies for effective action, and the ultimate horizons of practical reason. Close readings of relevant texts from a number of sources including but not limited to Aristotle, Greco-Roman Moralists, Kant, Marx, Dewey, and Habermas. Particular attention is paid to the deployments of various conceptions of practical reason in the theory and practice of practical theology and its sub-disciplines. 3 credits.
Spring Semester, 2017-2018; Mr. Mikoski

**PT9012 Theories of Interpretation and Constructive Practical Theology**
This seminar aims (a) to familiarize participants with major nineteenth and twentieth century works in hermeneutics, including those of Schleiermacher, Gadamer, and Ricoeur, as well as representative essays in postmodern interpretation theory; and (b) to help participants develop skills in the critical assessment and appropriation of this work in constructive practical theology. Skills of critique and appropriation will be developed through readings in the secondary literature, assessment of works in practical theology distinguished by their use of recent interpretation theory, and a constructive proposal relating contemporary hermeneutics to preaching, Christian education, or pastoral theology. 3 credits.
Fall Semester, 2016-2017; Ms. Brown

**PT9020 Philosophy of Social Science**
Reviews some of the philosophical underpinnings of current problems in social theory. Considers how critical realism, virtue ethics and personalist philosophy might help better understand the interaction between human freedom, social structure, and culture. Examines how normative positions about human nature and human flourishing influence empirical social science. Considers how ontology and metaphysics influence the methodological approaches and interpretive frameworks of empirical social science. 3 credits.
Spring Semester, 2016-2017; Ms. Mooney

**PT9027 Educational Ministry and the Learning Sciences**
Critically engages the recent explosion of new insights into the dynamics of human learning arising from fields like neuroscience, educational psychology, artificial intelligence, and action philosophies from theologically informed and educationally oriented interdisciplinary perspectives. The seminar will move toward development of constructive models of learning in educational ministry and their implications for aims, curriculum, and methods of instruction in various forms of educational ministry. 3 credits.
Spring Semester, 2016-2017; Mr. Mikoski

**PT9028 Theories of Teaching in America: 1860–present**
This seminar will consider contemporary theories of teaching in America from the late nineteenth century through the present, from Bushnell through contemporary theories of informal learning. Special attention will be given to the influence of these theories on approaches to Christian formation and discipleship, and vice versa. Students will examine their own approaches to Christian formation in light of the theoretical literature. 3 credits.
Fall Semester, 2016–2017; Ms. Dean

**PT9033 Christian Spirituality**
This seminar will introduce students to the research field of Christian spirituality. It will also introduce some methodologies appropriate to this interdisciplinary field, and promote skills in research, organizing, and writing. Students will explore the implications of several current understandings of Christian spirituality as an academic field, and integrate readings from church history (classical texts on spirituality), theology, and contemporary spirituality. 3 credits.
Fall Semester, 2016–2017; Ms. Lee
PT9065 Object Relations: Foundational and Contemporary Perspectives
This course will survey object relations theories in psychoanalysis and consider contemporary relational psychoanalytic authors who draw from their perspectives. Attention will be given to postmodern and social constructivist conceptions of the self in psychoanalysis. Winnicottian, Kleinian, and Kohuttian perspectives will be reviewed. Students will practice utilizing object relations theories in pastoral theology and social critique. Open only to PhD students. 3 credits.
Spring Semester, 2017-2018; Ms. Waters

PT9066 Technologies of the Self
Analysis of the self, including conceptions of its madness and technologies for its transformation from biblical, theological, historical, and psychological perspectives relevant to contemporary pastoral theology. The relation of self to soul and the implications of imago Dei will shape the seminar discussion. Readings include: Foucault, Kohut, LaCugna, Lifton, Moltmann, Ricoeur, Rogers, Weiss, and others. 3 credits.
Fall Semester, 2017-2018; Mr. Dykstra

PT9074 Homiletical Theory I: From Antiquity to the Enlightenment
A study of representative texts from the classical rhetorical tradition, the history of preaching, and the history of theology formative for the development of homiletical theory. Among thinkers, preachers, or movements examined are Aristotle, Cicero, and Quintilian, Origen and Chrysostom, Augustine, scholasticism and the preaching orders, Luther and Calvin, Puritanism and Anglicanism, and Fénelon and the court of Louis XIV. 3 credits.
Fall Semester, 2016–2017; Mr. Kay

PT9075 Homiletical Theory II: From the Enlightenment to the Present
A study of representative texts formative for the development of modern homiletical theory. Among thinkers, preachers, or movements examined are representatives or heirs of the Scottish Enlightenment, Romanticism and Revivalism, dialectical and kerygmatic theologies, and the New Hermeneutic and the New Homiletic. 3 credits.
Spring Semester, 2016–2017; Ms. Gross

PT9077 Practical Theology and the Arts and Sciences in Dialogue
Examines diverse models of interdisciplinary thinking in which practical theology is brought into conversation with the arts and sciences. Gives special attention to the theme of evil in theology, literature, and social science. 3 credits.
Spring Semester, 2017-2018; Mr. Osmer

PT9084 Speech Performance in Preaching
Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching. 3 credits.
Spring Semester, 2017-2018; Mr. Brothers

PT9085 Preaching the Gospel in Diverse Cultures
An examination of the diverse cultural and subcultural worlds of congregations, introduction to methods for “exegeting” them, and exploration into their significance for the theology of sermons and for the many forms of verbal and non-verbal communication through which they are proclaimed. Includes critical analysis of alternative models for contextualizing theology in light of which readings in congregational studies and intercultural communication will be considered. 3 credits.
Spring Semester, 2016–2017; Mr. LaRue

Religion and Society
EF/RS1710 Studying Congregations
Reviews the basic methods of social research, including interviews, focus groups, ethnography, collecting survey data, and basic statistical analysis. Examines recent sociological studies, both quantitative and qualitative, of congregational life. Explores how normative concerns influence congregational studies. Applies methods to study a particular congregation and recommend practical steps to improve congregational life.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2016-2017; Ms. Mooney

EF/RS3221 Religion, Vulnerability and Resilience
Explores the way religion contributes to individual and community resilience. Draws on contemporary sociological studies of resilience to explore definitions and quantitative as well as qualitative measurement of individual and community resilience. Examines conceptual questions about human vulnerability and resilience after experiencing adversity. Explores how community, individual, biological and spiritual factors interact, leading to variations in resilience.

- This course fulfills the education and formation requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Fall Semester, 2016-2017; Ms. Mooney

HR/RS3440cr Making Christianity in Contemporary East Asia
Starting in the early 20th century, the course explores the diverse contexts—religious, social, and political—that conditioned the emergence of East Asia’s most distinctive expressions of Christianity (Catholic, Protestant, and Pentecostal). With a special focus on Korea as an interstitial contact zone, colonized by China culturally and Japan politically, the topics of overriding interest are the sources of growth and vigor that Korean Christianity experienced in the post-WWII era. Premised on an approach to ‘religion’ as a meaning-making activity, the course introduces critical concepts of ‘agency,’ ‘conversion,’ and ‘syncretism’ in the Korean milieu of Buddhism, Confucianism, and Shamanism.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits.

Fall Semester, 2017–2018; Mr. Young

HR/RS3341cr Buddhism, from India to America
An exploration, historical, empathetic and critical, of the kaleidoscopic aggregate of texts, traditions, events, persons, practices, and institutions that together constitute the global religion called ‘Buddhism.’ Special attention will be given to Buddhism’s diffusion from ancient India to modern America via Southeast, Central, and East Asia. Other major foci of interest include: Theravada, Mahayana, Vajrayana and other forms of intra-Buddhist diversity; the sources of Buddhism’s cross-cultural elasticity; its interactions with Asia’s other indigenous religions; its flourishing dialogue with Euro-American Christianity; and the contemporary emergence of a socially-engaged, ecological “Green Buddhism.” Opportunities for out-of-the-classroom dialogue with Princeton-area Buddhism are included.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits.

Spring Semester, 2016-2017; Mr. Young

RS5100 Black Church Studies Colloquium
Focuses on contemporary Christian witness within the Black Church today (broadly defined as African/African American/historically black churches and congregations). It provides a common intellectual experience for students who are pursuing the certificate in Black Church Studies. While students will be able to fulfill the core of their requirements from any courses offered at PTS with a Black Church focus, this colloquium will give the students a common experience,
dialogue, and foundation for understanding the concept of “Black Church” within the broader theological/religious concept. Required of students who intend to earn a certificate in Black Church Studies. Because a cohort of students will graduate every year with a Black Church Studies certificate, the colloquium will be offered yearly and can be taken at any point in the M.Div. experience. Students are only required to take it once, but they can repeat the colloquium if they choose.

- Prerequisite: one prior course in Black Church Studies
- 1 credit.

Spring Semester, 2016-2017; Ms. Pierce
Spring Semester, 2017-2018; Ms. Pierce

**RS5200 Colloquium in Theology and Gender**
This colloquium focuses on issues of theology and gender as they pertain to contemporary church and society. It provides a common intellectual experience for students who are pursuing the Certificate in Theology and Gender. While students will be able to fulfill the core of their requirements from any PTS courses on the list of approved theology and gender courses, this colloquium will give students a common experience, dialogue, and foundation for critical reflection on the understanding of gender in church and society, with a view toward positive change as needed. Required of students who intend to earn a Certificate in Theology and Gender. Because a cohort of students will graduate every year with a Theology and Gender certificate, the colloquium will be offered yearly and can be taken during the second and third year in the MDiv experience or the second year in the MA(TS) experience. Topics will vary from year to year; although students are only required to take it once, they may repeat it if they choose.

- Prerequisite: one prior course in Theology and Gender (from the list)
- 1 credit.

Spring Semester, 2016-2017; Ms. Waters
Spring Semester, 2017-2018; Ms. Lapsley

**Ph.D. Seminars**

**TH/RS9010 Workshop in Theology and Religion and Society**
A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.

Fall and Spring Semesters 2016–2017; Mr. Bowlin

**HR/RS9030 World Christianity: Concepts, Theory, and Methodology**
A ‘state-of-the-art’ orientation to World Christianity as a field of scholarship: the history of its emergence; its nomenclature, conceptual distinctiveness, and representative methodologies (historical, social scientific, and theological); also its current range of symptomatic research interests (with a special focus on Christianity’s cross-cultural diffusion in the global South, transnational movements, and the global South’s diasporic presence in the contemporary global North). Literacy in the primary theoreticians of World Christianity will be cultivated in tandem with guided readings in the history of religions, the anthropology of Christianity, and intercultural theology. 3 credits.

Fall Semester, 2016–2017; Mr. Adogame and Mr. Young

**General Requirements and Electives**

**Field Education**

**FE2121 Summer Field Education (Church Requirement)**
For current PTS students only—After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

Supervised ministry in a church setting selected from a pool of approved sites. Full-time work for a period of at least ten
weeks takes place under the direction of a pastor. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

- Pass/D/Fail only.
- 2 credits.

Summer, 2016; Ms. D. Davis
Summer, 2017; Ms. D. Davis

**FE2101 Summer Field Education**
**FE3101 Summer Elective Field Education**
For current PTS students only – After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Full-time work for a period of at least ten weeks takes place under the direction of a pastor or agency supervisor.

- Pass/D/Fail only.
- 2 credits.

Summer, 2016; Ms. D. Davis
Summer, 2017; Ms. D. Davis

**FE2122 Academic-Year Field Education (Church Requirement)**
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2016-2017; Ms. D. Davis
Full Year, 2017–2018; Ms. D. Davis

**FE2102 Academic-Year Field Education**
**FE3102 Elective Academic-Year Field Education**
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2016-2017; Ms. D. Davis
Full Year, 2017–2018; Ms. D. Davis

**FE2123 Full-time Ministry Internship (Church Requirement)**
Updated May 27 2016

Full-time supervised ministry for a nine-to-twelve-month period at a church setting (selected from a pool of approved sites). Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2016-2017; Ms. D. Davis
Full Year, 2017–2018; Ms. D. Davis

**FE2103 Full-time Ministry Internship**

**FE3103 Elective Full-time Ministry Internship**

Full-time supervised ministry for a nine-to-twelve-month period at a church or specialized ministry setting (selected from a pool of approved sites).

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2016-2017; Ms. D. Davis
Full Year, 2017–2018; Ms. D. Davis

**FE2110 Summer Field Education: Clinical Pastoral Education**

**FE3110 Summer Elective Field Education: Clinical Pastoral Education**

For current PTS students only – After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care during the academic year prior to the summer placement. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Summer, 2016; Chaplain Supervisors
Summer, 2017; Chaplain Supervisors

**FE2111 Academic-Year Field Education: Clinical Pastoral Education**

**FE3111 Elective Field Education: Clinical Pastoral Education**

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of
Princeton Seminar field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Full Year, 2016-2017; Ms. D. Davis
Full Year, 2017–2018; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry**

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Full Year, 2016-2017; Ms. D. Davis and Staff
Full Year, 2017–2018; Ms. D. Davis and Staff

**Denominational History, Theology, and Polity**

**DP1201 Presbyterian Church Polity**

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the Book of Order, for the purpose of helping students apply the principles of Presbyterian polity with pastoral sensitivity. This course is designed for students entering the Presbyterian Church or students interested in entering the PCUSA denomination or ministry. Other students may enroll with permission of the instructor.

- Pass/D/Fail only.
- Prerequisite: TH2100.
- 2 credits.

Fall Semester, 2016-2017; Mr. Carlos Wilton
Spring Semester, 2016-2017; Ms. Joyce MacKichan Walker
Fall Semester, 2017–2018; Staff
Spring Semester, 2017–2018; Staff

(This course is offered every other year.)

**DP1205 Baptist History, Theology, and Polity**

This course is designed to deepen one’s knowledge of Baptist principles, history, and mission, to understand more fully the unities and diversities of Baptist life in the past and present, to learn more about some historical Baptist leaders (men and women), to become more aware of the various theological traditions among Baptists, to reflect on the development of Baptist polity as it shapes church practices today, to become aware of the Baptist contribution to the Christian community, and to help prepare for ministry among and for Baptists of various backgrounds.

- 2 credits.

Fall Semester, 2016-2017; Mr. Peter Wool

(This course is offered as needed.)

**DP1206 United Church of Christ Polity**

In this course, participants will acquire knowledge of the history, polity, and theology of the United Church of Christ
(UCC) and its predecessor denominations, apply that knowledge to issues in the life of the UCC, and become familiar with the polity and practice of ministry in the UCC.

- 2 credits.
Fall Semester, 2016-2017; Mr. David DeRemer

**DP1213 Anglican Formation**

The purpose of this course is to identify and explore the distinctive contribution of Anglicanism to the history, theology and liturgy of the Church, and to enable Episcopalian/Anglican students to study the ecclesiastical character and theological foundations of their denomination. The course has three main themes: *The Book of Common Prayer* as a theological affirmation; Anglican theology of the sacraments; the history, constitution and character of the Anglican Communion.

- 1 credit.
Fall Semester, 2016-2017; Mr. Dewell

**DP1214 Anglican Studies**

The purpose of this course is to identify and explore the distinctive contribution of Anglicanism to the history, theology and liturgy of the Church, and to enable Episcopalian/Anglican students to study the ecclesiastical character and theological foundations of their denomination. The course has three main themes: *The Book of Common Prayer* as a theological affirmation; Anglican theology of the sacraments; the history, constitution and character of the Anglican Communion. [As a 1 credit preparation for DP1214, students are expected to meet weekly for BPC Morning Prayer during the fall semester, and to write a short paper comparing Rite I and Rite II forms of either daily prayer or the Eucharist.]

- Although strongly recommended, DP1213 is not required for entrance into DP1214.
- 2 credits.
January Term, 2016-2017; Mr. Donn Mitchell

**DP3100 The Lutheran Confessions**

This course is an analysis of the history and development of the theology of the documents comprising The Book of Concord with a view to establishing the importance of their contents for the ministry of pastors, teachers, and congregations.

- 3 credits.
January Term, 2017–2018; Mr. Timothy J. Wengert

**DP3150 Case Studies in Lutheran Ministry**

This one-semester course is designed for students who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life. Discussions, readings and written assignments will focus on applying the resources of the Lutheran Confessions and the theology of Martin Luther to selected case studies in the practice of ministry and leadership in congregational life.

- Prerequisite: DP3100 Lutheran Confessions or CH3320 Martin Luther and the German Reformation.
- Pass/D/Fail.
- 2 credits.
Spring Semester, 2017–2018, Staff

**DP3200 Lutheran Studies Colloquium**

This one-credit colloquium will aid Lutheran students in their integration of their course work (Lutheran studies and overall M.Div.), with an eye on their vocational trajectory and candidacy. For Lutheran Studies Concentration, meets once a week.

- Capstone course.
- Pass/D/Fail.
- 1 credit
Spring Semester, 2016-2017; Mr. Rorem
Reformed Church of America courses
Students who are in need of Reformed Church of America, (RCA) courses, may enroll in courses offered at New Brunswick Theological Seminary in New Brunswick, New Jersey. Princeton Seminar has an inter-institutional agreement with New Brunswick Seminary which permits this. For further information, contact the registrar’s office.

United Methodist Courses
Beginning with the fall semester 2015, Princeton Theological Seminary will participate in a partnership program with Wesley Theological Seminary. The courses listed as Princeton courses are offered on the campus of Princeton Seminary. Additional courses from other partner schools are also available to Princeton Seminary students through this program. (See below) Princeton Seminary is a University Senate-Approved Seminary, General Board of Higher Education and Ministry of the United Methodist Church. United Methodist Studies courses are offered on a two-year cycle.

ST 460 United Methodist History & Doctrine I (2 credits):
Life and thought of John Wesley, early English Methodism, American Methodism to the present covering both historical and theological development. History and doctrine of Black Methodists, the Evangelical United Brethren Church, the formation of The United Methodist Church. Attention also given to the development of indigenous theologies in various cultures. When taken with ST-461, fulfills the UM History and Doctrine requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a.
Fall Semester, 2017–2018; Staff

ST 461 United Methodist History & Doctrine II (2 credits):
When taken with ST-460, fulfills the UM History and Doctrine requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a.
Spring Semester, 2017–2018; Staff

CM 251 Polity: UMC (2 credits)
The Constitution and structural relationships of The United Methodist Church are examined with a particular focus upon the workings of the local church. Fulfills the UM Polity requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a.
Princeton, Spring Semester, 2016-2017; Mr. Darryl Stephens

Listing of United Methodist Courses offered through the Wesley Partnership Programs. For further information, contact the Princeton Seminary Registrar at registrar@ptsem.edu.

United Methodist Polity, CM 251 (2 credits):

<table>
<thead>
<tr>
<th>Location</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wesley / Online</td>
<td>Offered every fall (has been OL recently, Fall 2016 OL)</td>
</tr>
<tr>
<td></td>
<td>Offered every summer (has been OL recently, Summer 2015 both OL and F2F)</td>
</tr>
<tr>
<td>Pittsburgh:</td>
<td>Offered every other spring quarter F2F, odd # years (Spring 2015, 2017, 2019)</td>
</tr>
<tr>
<td>Charlotte, NC:</td>
<td>Offered every other J-Term F2F, odd # years (J-Term 2015, 2017, 2019)</td>
</tr>
<tr>
<td>Princeton:</td>
<td>Offered every other year, F2F (J-Term 2017, 2019)</td>
</tr>
</tbody>
</table>

United Methodist History, ST 463 (2 credits):

<table>
<thead>
<tr>
<th>Location</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wesley / Online:</td>
<td>Offered every Fall, F2F</td>
</tr>
<tr>
<td></td>
<td>Offered every summer, OL</td>
</tr>
<tr>
<td>Pittsburgh:</td>
<td>Offered every other fall quarter F2F, even # years (Fall 2016, 2018, 2020)</td>
</tr>
</tbody>
</table>

United Methodist Doctrine, ST 464 (2 credits):

<table>
<thead>
<tr>
<th>Location</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wesley / Online:</td>
<td>Offered every Spring, F2F</td>
</tr>
<tr>
<td></td>
<td>Offered every summer, OL</td>
</tr>
<tr>
<td>Pittsburgh:</td>
<td>Offered every other fall quarter F2F, odd # years (Fall 2017, 2019, 2021)</td>
</tr>
</tbody>
</table>
United Methodist History & Doctrine, ST 462 (4 credits):
Charlotte, NC: Offered every other J-Term, even # years (J-Term 2016, 2018, 2020)

United Methodist History & Doctrine I & II, over two semesters, ST 460; ST 461 (2 credits each):
Princeton: Offered every other Fall & next Spring F2F (Fall 2017 /Spring 2018, 2019-2020)

The Institute for Youth Ministry

IYM1101 Princeton Forum on Youth Ministry
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, which will take place in April to May. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.

- This course does not fulfill any departmental distribution requirement.
- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2016-2017; Staff
Spring Semester, 2017-2018; Staff

Ph.D. Seminars and PhD Continuation

Teaching Apprenticeship Program (T.A.P.) Colloquia Course Descriptions

PhD8300 Foundations for Teaching I
This required monthly colloquium for all incoming (or second-year depending on rotation) Ph.D. students will address the following topics: philosophy of teaching and learning; educational aims and goals; roles of the teacher and learner; race, class, and gender in the classroom; diversity of learning styles; classroom management; assessment of student learning; and course design and development. [This colloquium and Foundations for Teaching II are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium.] S/U only. 1.5 credits (for year).
Fall and Spring Semesters, 2016–2017; Ms. Charry and Mr. Mikoski

PhD8400 Foundations for Teaching II
This required monthly colloquium for Ph.D. students will address the following topics: online and hybrid learning strategies; dynamics of curriculum; syllabus and portfolio construction; effective instructional methods for adult learners; power dynamics in the classroom; formal and informal learning; ethical issues in teaching; and peer reflection on teaching. [This colloquium and Foundations for Teaching I are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium.] S/U only. 1.5 credits (for year).
Fall and Spring Semesters, 2017–2018; Mr. Mikoski and Mr. Rainey

PhD Continuation (For students in years 5-9.)

PhD9997 Continuation Full Time (Full time is defined as working 30 or more hours per week on your dissertation.)

PhD9998 Continuation Half Time (Half Time is defined as working 15 hours or more per week on your dissertation.)
PhD9999 Continuation Less ½ Time (Less than Half Time is defined as working less than 15 hours per week on your dissertation.)