

June 7, 2014

Practical Theology

Education and Formation

EF1107 Practicum in Children's Ministry

This course is open to students whose field education involves children's ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.

- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2014–2015; Ms. Alison Young

Fall and Spring Semesters, 2015-2016; Staff

EF1109 Youth Ministry Practicum for Field Education

This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.

- Yearlong course.
- This practicum does not fulfill any department distribution requirements.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2014–2015; Mr. Chanon Ross

Fall and Spring Semesters, 2015-2016; Staff

EF1200 Introduction to Christian Education and Formation

This course provides an introduction to the ministry of Christian education and formation in congregations. Course participants will consider the pedagogical dimensions of Word, baptism, and Eucharist in relation to both the formation of Christian identity and constructive engagement in pluralistic and rapidly changing contexts.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2015–2016; Mr. Mikoski

EF1500 Introduction to Spirituality and Missional Formation

This course explores the potential contribution of traditions of Christian spirituality to missional formation in contemporary congregations. Special attention is given to the upbuilding of congregations in prayer and biblical formation and their sending in evangelism and social action.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2015–2016; Ms. Lee and Mr. Osmer

EF1600 Evangelism: An Introduction

Examines the biblical and theological foundations of evangelism in various denominational and racial-ethnic Christian traditions. Special attention is given to the mutual influence of theology and practice in this ministry of the church.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution

requirement.

- 3 credits.

Fall Semester, 2014-2015; Mr. Osmer

EF2352 Theological Foundations for Youth Ministry

Explores the theological foundations of ministry with young people, ranging from those in early to those in late adolescence and emerging adulthood. Primary attention will be given to the role faith plays in adolescent development and identity formation, and to the church's responsibility to young people in and beyond congregations. This course emphasizes incarnational and missional approaches to the gospel, as well as young people's own agency as participants in the total mission of the church.

- Required for M.A. students emphasizing youth ministry (no prerequisite).
- There is a mandatory class retreat.
- Enrollment is limited to forty-two students.
- Priority given to M.A., dual, and senior students.
- 3 credits.

Fall Semester, 2014-2015; Ms. Dean

EF3215: Educational Psychology

This course will examine major theoretical perspectives, themes, and issues pertaining to the psychology of learning in practical theological perspective. Special attention will be given to traditional developmental psychologies as well as to recent developments in the learning sciences.

- This course fulfills the education and formation requirement.
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Mr. Mikoski

EF3325 Imagining the Gospel through Children's Fantasy Literature

Explores the relationship between Christian education and evangelism in families and congregations. Focuses on the role fantasy literature might play in introducing children to the gospel. Special attention given to character identification, narrative empathy, and theological themes in authors like C.S. Lewis, Madeleine L'Engle, J.R.R. Tolkien, and J.K. Rowling.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Enrollment limited to 40 students. Priority given to MDiv seniors, Dual 3 and 4 students, MA seniors, and ThM students focusing on Education and Formation.
- 3 credits. (Capstone course)

Spring Semester, 2014-2015; Mr. Osmer

EF3330 Teaching the Bible to Children and Youth

Explores the relationship between teaching methods, theological perspectives, and life course expectations in order to offer students a repertoire of pedagogical approaches for teaching young people how to read and interpret Scripture. Special emphasis is placed on the practice of teaching itself. Class meets twice weekly in 75-minute blocks to allow for a weekly teaching laboratory.

- Enrollment limited to twenty students.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits. (Capstone course)

Spring Semester 2015-2016; Ms. Dean

EF3474 Evangelism and Mission: A Case Study Approach

Examines basic biblical and theological texts focusing on evangelism in the context of the broader mission of the church. Makes extensive use of case study material and verbatims to study the practice of evangelism by individuals, congregations, and parachurch organizations.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015-2016; Mr. Osmer

EF3558 Practicing the Presence of God: Spirituality and Prayer in the Christian Tradition

This course explores a wide variety of prayerful practices, and the way in which saints of old “practiced the presence of God” (e.g., Brother Lawrence). It draws from resources in classical Christian texts, as well as insights from contemporary movements of prayer. It also examines the interplay between contemplation and action, spiritual disciplines and social outreach. The course invites students into prayerful expressions of their own, through theologically reflective prayer practica, and a soul-friendship practicum.

- Enrollment limited to eighteen students.
- Required retreat: March 27-29, 2015 at Holy Cross Monastery, West Park, New York.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Pass/D/Fail.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Ms. Lee

EF3561 Contemplative Listening I: Intro to Spiritual Direction

This course introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life. (Students seeking formal certification in spiritual direction may sign up for the Oasis Ministries training program(optional) through this course, which requires attending the opening Fall retreat at Oasis Ministries in Lebanon, Pennsylvania.)

- Enrollment limited to sixteen students.
- Required one-day retreat, Saturday November 1, 2014 at Morning Star House of Prayer, West Trenton, New Jersey.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement. Pass/D/Fail.
- 3 credits.

Fall Semester 2014-2015; Ms. Lee

Fall Semester, 2015-2016; Ms. Lee

EF3562 Contemplative Listening II: SD Theory & Practice

This course (Part 2) introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life. (Students seeking formal certification in spiritual direction may sign up for the Oasis Ministries training program (optional) through this course, which requires attending the closing Spring retreat at Oasis Ministries in Lebanon, Pennsylvania during Reading Week.)

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Required retreat: March 27-29, 2015 at Holy Cross Monastery, West Park, New York.
- Prerequisite: EF3561 or equivalent.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2014-2015; Ms. Lee

Spring Semester, 2015-2016; Ms. Lee

CH/EF3610 Spiritual Awakening Movements: Past and Present

Drawing on the perspectives of church history and practical theology, this course seeks to apply lessons of the past to challenges facing contemporary Christian communities. Explores post-Reformation pietism and the American Great Awakening as historical examples of spiritual awakening movements shaping the broader culture. The final part of the course engages contemporary spiritual awakening movements such as Pentecostalism and Evangelicalism and assesses their significance for global Christianity.

- This course fulfills the modern church history requirement.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.

- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Mr. Appold and Mr. Osmer

EF4200 Practicing Place: Community, Ecology, and Justice

Concern for the environment is constitutive of social justice, and social justice is constitutive of any true environmentalism. This course is an extended argument for the merit of this thesis in theological perspective. In order to ground the discussion we will consider the way in which we are placed in local and global ecosystems, and ask what practices related to this placement might contribute to the realization of the “beloved community.”

- This course does not fulfill the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2014-2015; Mr. Scott Dolf

EF4380 Christian Education and the Inter-Cultural Communication of Faith

This course will focus on the dynamics of teaching faith in inter-cultural contexts, an enduring practical theological issue since Christianity’s initial expansion beyond first-century Palestine into cultures with no prior knowledge of the Hebrew Scriptures. As a case study, we will focus on the experience of the Japanese Protestant churches, which were founded in the late 19th and early 20th centuries mostly by North American missionaries sent by the mainline denominations. While highlighting several different approaches to this practical theological issue, we will focus on the work of Kagawa Toyohiko, a graduate of Princeton Theological Seminary, class of 1916. Kagawa’s creative approach to teaching faith combines Japan’s religious and philosophical heritage with the resources of modern culture, while emphasizing the unique work of Jesus Christ. Students will be invited to consider the relevancy of the Japanese case for Christian education in contemporary inter-cultural contexts.

- This course does not fulfill the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2014-2015; Mr. Thomas Hastings

EF4390 Scripture and Food: Teaching the Bible in Congregations

The Garden of Eden; Manna; Passover; Festivals; The Feeding of the Five Thousand; The Lord’s Supper; The Breaking of Bread; controversies about what to eat; the heavenly banquet: From beginning to end, the Bible includes stories of food. The story of Judeo-Christian faith cannot be told, and the life of Christian faith cannot be lived apart from food. At the same time, food issues ubiquitously intersect our contemporary context. Might food provide a laboratory for teaching congregations about the Bible? How does our consumption of food relate to our “consumption” of Scripture? This course will address these questions while exploring food as a relevant and contemporary segue into Scripture, specifically in congregational contexts.

- This course does not fulfill the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2014-2015; Mr. Nathan Stucky

EF4400 Laboratory for Sustainable Models of Ministry

Millennial leaders—including young church leaders—view institutional structures as potential vehicles for social change. In contrast to some prior generations, however, millennials are especially attuned to the importance of emotional, social, spiritual, and financial sustainability in ministry. This course explores the relationship between ecclesiology, sustainability, social innovation and faith formation in a laboratory setting that helps students develop a process for taking a ministry innovation from concept to scale. Using case studies and theories of innovation, students will explore various social innovations’ implicit theological operating systems, leadership assumptions, use of social media, financial sustainability, and ecclesial impact.

- Enrollment is limited to twenty-four students.
- Pass/D/Fail, except by permission of instructor.
- 3 credits. (Capstone course)

January Term, 2014–2015; Ms. Dean

EF4500 The Church as Social Entrepreneur

From coffee shop churches to online communities that crowd-sourced disaster relief, young church leaders are blurring

the lines between Christian mission and social entrepreneurship (which may be understood as employing entrepreneurial principles like innovation, collaboration, risk-tolerance, networking, and sustainability to achieve a desired social change). Drawing on an eschatological rather than a biological understanding of “youth,” this course explores the relationship between entrepreneurship and ecclesiology, and theologically assesses four models of Christian social entrepreneurship (tent-making ministries, Christian non-profits, vocational businesses, and international social entrepreneurship). By consulting with Christian entrepreneurs and entrepreneurial church leaders, students will explore qualities of leadership necessary for such ministries, and will propose an entrepreneurial ministry project of their own.

- The class meets on Fridays, 1:30-4:30 and 6:00-8:00 pm and Saturdays, 8:30-4:30 (with lunch break), four times during the semester. Dates: September 19-20, October 10-11, November 7-8, December 5-6.
- Full participation in all four modules is necessary to pass the course.
- Students will be assessed a small fee to cover field trip costs.
- Pass/D/fail only.
- Enrollment limited to thirty students.
- 3 credits.

Fall Semester, 2014-2015; Ms. Dean

EF4563 Spiritual Direction Practicum I

Guides students in practices of contemplative listening for spiritual companionship. Builds upon the foundational principles introduced in EF3561 and EF3562 (Contemplative Listening I and II) and allows students to integrate theory and practice in more depth. Helps students who want more advanced training in spiritual direction.

- Prerequisites: EF3561 and EF3562 (or the equivalent)
- Pass/D/Fail.
- 2 credits.

Fall Semester 2015-2016; Ms. Ruth Workman

EF4564 Spiritual Direction Practicum II

Guides students in practices of contemplative listening for spiritual companionship. It builds upon the foundational principles introduced in EF3561 and EF3562, and hones skills practiced in EF3563, enabling deeper integration of theory and practice.

- Prerequisites: EF3561, EF3562 and EF4563 (or the equivalent),
- Pass/D/Fail.
- 2 credits.

Spring Semester, 2015-2016, Ms. Ruth Workman

EF5312: Philosophy of Education

What is the purpose of education? What should be taught? What methods should be used? What are the roles of the teacher and the learner? These foundational questions will be explored by means of a close reading of education-related texts of Plato, Aristotle, Augustine, Rousseau, Kant, Marx, Kierkegaard, Dewey, and selected contemporary contributors to the philosophy of education. This course will be valuable both for future pastors and church educators who desire to think deeply, systematically, and historically about their role as leaders in the teaching ministry of congregations. It will also provide useful preparation for those with a teaching vocation in higher education.

- The course will serve as an integration course for those completing their M.A. degree requirements.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015-2016; Mr. Mikoski

EF5353 Advanced Studies in Youth, Church, and Culture

Emphasizes integrative work interpreting the relationship between youth, society, and culture through the framework of a theological tradition. Readings emphasize the interdisciplinary nature of youth ministry, drawing from historical, sociological, systematic, and biblical texts as well as practical theology. Students will go “in depth” in a subject area of their choice that demonstrates practical theological reflection on an issue of significance that relates to youth, church, and culture. Class includes a mandatory immersion experience. Required for dual-degree/M.A. in youth ministry.

- This course fulfills the education and formation requirement.
- Prerequisite: EF2352 Theological Foundations in Youth Ministry or background in developmental
- theory.

- Enrollment is limited to twenty-five students.
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Ms. Dean

EF5459 Rhythms of Prayer in the Christian Tradition

Students will read deeply from classical texts on prayer and will reflect prayerfully on themes that emerge from those texts as they pertain to their own lives. While students will be introduced to a variety of prayer traditions in the history of the church, the Benedictine rhythms of prayer will serve as primary exemplar. The class will also include a weekend prayer retreat (on-site at a Benedictine retreat center), where students will be able to engage in daily rhythms of prayer, reading, and worship. After the conclusion of that retreat, students will continue to reflect on both text and practice and will interpret the semester's learning in light of future steps for personal growth and ministry.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Required attendance at class retreat.
- Enrollment is limited to eighteen students.
- Pass/D/Fail.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Ms. Lee

Pastoral Care and Specialized Ministries

PC4110 Summer Clinical Pastoral Education

For Current PTS students only – After the Field Education Office receives the student's acceptance letter to the student's summer CPE placement, the Field Education Office will complete the registration process. Confirmation of registration is posted on the student's portal.

During the summer, students work full-time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care during the academic year prior to the summer is required. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

- Limited to Th.M. candidates, seniors and middlers.
- This course does not fulfill Practical Theology Department distribution requirements.
- Prerequisite: a course in pastoral care
- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Summer, 2014 and Summer 2015; Ms. D. Davis

PC4111 Academic-Year Clinical Pastoral Education

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student's acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student's portal. While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Full Year, 2014–2015; Ms. D. Davis

Full Year, 2015–2016; Ms. D. Davis

PC5200 Parish Leadership and the Practice of Ministry

This course will explore the biblical and theological foundations for pastoral ministry. It will engage the distinctive approaches to Christian leadership, which have characterized the church through the centuries as well as challenge leaders in the future. Students will become more effective in dealing with the specific responsibilities of ministry, including administration, by learning to think theologically about those responsibilities. Time will also be spent on the meaning and content of the call to be a pastor.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2014-2015; Mr. Barnes

PC5202 Theory and Practice of Pastoral Care

Focus on the congregation's ministry of pastoral care, the art of theological interpretation in pastoral care, and caring for yourself in the context of the ministry's demands. Topics include: bereavement and loss, suffering, depression, alcoholism, sexual abuse and domestic violence, and pastoral care to families.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Ms. Hunsinger

PC5210 Pastoral Care in Congregation and Context

This course explores pastoral care within a multi-systems perspective that includes family dynamics, congregational culture, and social context. Students will be introduced to pastoral care from a variety of multicultural contexts, and will consider how their own social location and family of origin inform their style of pastoral ministry. Family systems theory will then frame a critical examination of pastoral care issues related to individuals and congregations. Case studies will be used to explore best practices for responding to a range of issues from a multi-systems perspective, including sickness, abuse in the home, coming out to parents, grieving death, and addiction recovery.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Spring Semester 2014-2015; Ms. Waters

PC5230 Leadership Through Conflict

Through lectures, readings, and discussions, students will explore the dynamics of leadership in settings of conflict, particularly that of the local parish. Time will be spent exploring current conflict theories; however, the emphasis of the class is on the identity and mission of the pastor when serving in conflicted contexts. Students will be required to build bridges from their biblical and theological course work to practical case studies.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester 2015-2016; Mr. Barnes

PC5250 Marriage and Family in the Christian Community

This course is a study of marriage and family within the Christian community. Biblical and theological reflection will be combined with psychoanalytic, family systems, and interpersonal communications theory to provide a varied set of perspectives by which to think about pastoral care and counseling to couples and families in the contemporary world.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Ms. Hunsinger

PC5253 Pastoral Care of Adolescents

Examines theoretical and clinical approaches to pastoral care and counseling with young people in church and community. Consideration will be given to the adolescent self in various cultural contexts, thus enabling students to gain understanding and competence for entering diverse situations of adolescent crisis and need. Case studies derived from contemporary young adult literature will be incorporated throughout.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Mr. Dykstra

PC5266 Pastoral Care of Men

This course examines theoretical and practical concerns in pastoral care and counseling with men. Particular emphasis is on struggles that men face in work, parenting, intimacy, faith, and friendship, as well as on unique dilemmas that male ministers face today. This course explores images of masculinity in the biblical witness and in contemporary culture.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Dykstra

PC5268 Pastoral Care of Women

Explores pastoral care issues particular to women, including gender stereotypes, body image, reproductive issues, career and family, sexuality, and interpersonal violence. Students will critically engage questions of innate versus culturally constructed expressions of gender, the church's role in empowering or disempowering women, and the role of racism and class oppression in the treatment of women. Emphasis throughout on developing theological, scriptural, and congregational resources for the pastoral care of women.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2014–2015; Ms. Waters

PC5285 Pastor as Person

Examines aspects of the self-experience of ministers and the formation of pastoral identity, integrity, and leadership. The development of essential communication skills in relation to various forms of pastoral care and counseling (crisis, bereavement, premarital, couples, children, and family) is emphasized throughout, toward enabling flexibility, confidence, and sound theological assessment for entering diverse situations of need in parish and institutional settings of ministry.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2014–2015; Mr. Dykstra

PC5290cr Pastoral Care in Multicultural Contexts

Seeks to enhance multicultural competencies and to explore ways in which pastoral care is influenced by cultural contexts. Students will examine classic and contemporary theories and practices of care and counseling in various cultural settings. Reflection throughout on how racial and ethnic variables shape the counseling relationship and process. The relevance and limitations of mainstream counseling theories and practices for culturally diverse populations will be evaluated.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- 3 credits. (Capstone course)

Fall Semester, 2014-2015, 3 credits, Mr. John Huh

PC5320 Prayer and Pastoral Care

This course will focus on prayer as a practice of Christian discipleship and spiritual care and on how pastors work with people so that their pastoral care both emerges from prayer and leads to prayer. Attention will be given to the development of individual prayer as a spiritual discipline as well as to practices of communal prayer. Various forms of prayer, including petition, intercession, lament, confession, praise, and thanksgiving, will be studied.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Ms. Hunsinger

PC5330 Sleep, Surrender, and the Sabbath

This course examines struggles of autonomy and surrender by means of recent scientific research on sleep and dreams, reflection on the nature of the unconscious from biblical and psychological perspectives, and consideration of a resurgent interest in the theology and practices of the Sabbath. Sleep and Sabbath observance paradoxically contribute to personal formation in part by regularizing experiences of self-surrender. The course considers implications throughout for contemporary pastoral care with individuals and congregations.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.

- 3 credits. (Capstone course)

Fall Semester, 2015-2016, Mr. Dykstra

PC5360 The Self in the System

This course explores tensions between the individual and the community in various traditions of clinical psychology and Christian theology and seeks to broaden repertoires of pastoral care and counseling skills through theological reflection on and practical immersion in diverse clinical styles involving client-centered, family systems, and brief solution-focused and paradoxical approaches.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Mr. Dykstra

PC5370 Pastoral Care as Quest for Meaning

This course focuses on spiritual coping and the minister's role in helping parishioners construct meaning in the midst of personal or societal tragedies experienced as challenges to faith. Students will be encouraged to identify the theological categories operative in their own pastoral leadership and to draw on their faith tradition to create pastorally sensitive responses to individual suffering, congregational challenges, or troubling current events. Through case studies, students will also practice assessing methods of religious coping. Consideration will be given to a variety of personal theologies or theodicies used to make sense of pastoral issues such as sickness, grief, homelessness, and domestic violence.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester 2014-2015: Ms. Waters

PC5461 Pastoral Care and the Life Cycle

This course presents Erik H. Erikson's life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and older adulthood, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson's life structure model, considering its emphasis on adult developmental issues, especially professional formation.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-five students.
- 3 credits. (Capstone course)

Fall Semester, 2014–2015; Mr. Capps

Fall Semester, 2015–2016; Mr. Capps

PC5470 Dying and Grieving in Pastoral Care

This course will review aspects of death from the terminal or life-threatening diagnosis to the grieving process of loved ones. Students will discuss living wills, hospice care, the dying body, reconciliation and conversations with loved ones, rites of passage at death, and funeral planning. Theological points of view that influence end of life pastoral care, such as healing prayer or beliefs about the afterlife, will be explored. Consideration will also be given to the social issues of health care and the management of death in America. Students will be responsible for preparing their own final documents, including a draft will, advanced medical directive, and funeral planning.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester 2014-2015; Ms. Waters

PC5472 The Minister and Mental Illness

This course centers on selected mental or emotional illnesses, including mood disorders (especially depression), anxiety disorders, psychotic disorders (especially schizophrenia), somatoform (psychosomatic) disorders, personality disorders, and dementia (Alzheimer's type). Clinical diagnoses are supplemented with autobiographical accounts of mental illness by the afflicted and family members. Attention is given to the minister's role as a member of the health team and to ways in which ministers can provide pastoral care to relatives and friends of the mentally ill. Consideration is also given to ministers' vulnerability to mental or emotional illnesses (e.g., depression) and to the contention that they are especially susceptible to narcissistic personality disorder.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.

- Enrollment is limited to twenty-five students.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Mr. Capps

Spring Semester, 2015–2016; Mr. Capps

PC5480: Compassionate Communication: A Spiritual Practice

Based on Marshall Rosenberg's model of nonviolent communication (NVC), this course will focus on basic skills and theological reflection related to developing compassionate communication in the church: listening with empathy, speaking honestly, mediating conflict, responding to criticism, working through congregational impasses, and building teamwork for common tasks. Experientially based; includes role plays, journaling, small group work, structured exercises.

- This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
- Enrollment is limited to thirty-two students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2015–2016, Ms. Hunsinger

PC5490 Trauma and Grace: Toward Healing and Resilience

This course combines psychological theory with experiential learning and theological reflection to increase one's understanding of the impact of trauma on body, mind, and spirit, as well as one's interpersonal relationships.

Psychological understandings of trauma will be placed into biblical and theological frameworks to offer theoretical and practical tools toward the healing of trauma. Secondary trauma of the witness and caregiver will be considered. Integrative spiritual practices for sustaining and renewing both victim and caregiver will be woven into each class.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Ms. Hunsinger

Speech Communication in Ministry

SC2101 Speech Communication in Ministry

Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Course will focus on helping students to develop technical, theoretical, and theological evaluation skills. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.

- Required of all junior M.Div. candidates.
- Students are expected to remain in the same section both semesters for SC2101 and SC2102.
- Each section is limited to eight students.
- Letter grade only.
- 1 credit.

Fall Semester, 2014–2015; Speech Staff

Fall Semester, 2015–2016; Speech Staff

SC2102 Speech Communication in Ministry II

Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one's own creative work. Continuing attention to vocal and physical gesture and the evaluation of one's own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- Letter grade only.
- 1 credit.

Spring Semester, 2014–2015; Speech Staff

Spring Semester, 2015–2016; Speech Staff

SC3340 Practical Theology as Drama

Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama.

- This course fulfills the Practical Theology elective requirement.
- Admission to course by audition.
- Variable credit, 3, 2, or 1 credit. (Capstone course)

Spring Semester, 2014-2015; Mr. Michael Dean Morgan

Spring Semester, 2015-2016; Staff

SC/WR3390 Word and Act: Service for the Lord's Day

Exploration of the interpretative and situational dynamics of the spoken word in the conduct of services of worship from the call to worship to the benediction. Includes the reading of the scriptures, the preparation of prayers, and the preparation and conduct of Advent and Lenten services of the Word following the traditional ante-communion order.

Lecture-demonstration, workshops, videotaping, and critique.

- This course counts towards the Practical Department elective requirement.
- Prerequisite: SC2102.
- Each section is limited to eight students.
- 1 credit. (Capstone course)

Fall Semester, 2014–2015; Mr. Brothers and Staff

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings

Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.

- This course fulfills the Practical Theology elective requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit. (Capstone course)

Spring Semester, 2014–2015; Mr. Brothers, Ms. Gross, and Staff

SC/PR3460 Preaching the Sermon

In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to eight students per section.
- Prerequisites: SC2102. PR2100 must be completed or taken concurrently.
- 2 credits. (Capstone course)

Fall Semester, 2015–2016; Mr. Brothers, Ms. Gross, and Staff

PR/SC3500 Preaching Paul

A focus on the special opportunities and challenges in preaching from the Pauline and deuterio-Pauline corpus, including particular attention to difficult texts. We will consider a dialogical hermeneutical and homiletical method for the development of sermons. There will be an emphasis on competence in the oral performance of texts and its relationship to the interpretation of texts for preaching. Oral performance preparation will be workshop-based; two to three sermons will be preached.

- This course fulfills the Practical Theology elective requirement.
- Prerequisite: NT2100.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Ms. Gross

Preaching

PR2100 Introduction to Preaching

An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures,

discussion, and/or student preaching with critique.

- Required of all M.Div. middlers.
- Prerequisites: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2014–2015; Mr. LaRue and Mr. Kamalesh Stephen

Spring Semester, 2014–2015; Ms. Brown and Mr. Kamalesh Stephen

Fall Semester, 2015–2016; Ms. Brown, Mr. LaRue, and Staff

Spring Semester, 2015–2016; Ms. Brown, Mr. LaRue, and Staff

PR3272 Preaching in the African American Tradition

This course focuses on the particular characteristics of preaching in the African American religious experience, with historical, methodological, and theological components. Historical emphasis will provide a sense of the contribution of African Americans to three centuries of preaching. Methodology will consider the impact of social location and racial particularity on the form, structure, and content of African American preaching. Exploration of the place of theological themes that are common to African American preaching, e.g., providence, liberation, self-help, and racial solidarity. Particular attention will be given to the contemporary preaching styles of Gina Stewart, Ralph West, Freddie Haynes, and T.D. Jakes.

- Enrollment limited to twenty students; preference given to those closest to graduation who are concentrating in the field.
- This course fulfills the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Mr. LaRue

PR3290 Preaching the Gospel in a Global Context – Brazil

This course will focus on preaching in diverse contexts through dialogue with Brazilian professors and students, sermons they will preach in Brazilian communities, as well as exposure to and interaction with the broader Brazilian culture. Students will participate in lectures and small group discussions around issues of poverty, the environment, immigration, the global economy, and so forth. The goal is to gain a more in-depth understanding of how the Christian gospel is proclaimed and heard in a Latin American context, enabling students to preach with integrity both abroad and at home in North America. Classes will be held at Seminario Teologico Batista do Nordeste in Feira de Santana, Bahias, in northeastern Brazil.

- Travel course, requires application. Travel takes place April 28 to May 17, 2015.
- This course fulfills the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Spring Semester, 2014–2015; Mr. LaRue

PR/WR3330 Life Passages, Worship, and Preaching

The goal of this course is to design integrated pastoral approaches to worship and preaching that support believers in coming to terms with specific losses and transitions in their personal or family lives. Students will choose a particular individual or family crisis as their focus of study for the course, such as unemployment, infertility, miscarriage/stillbirth, military deployment or return from duty, onset of a major illness or disability, separation/divorce, job loss or retirement, and other life-changing transitions.

- Enrollment is limited to sixteen students.
- Prerequisite: PR2100.
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Ms. Brown

PR3580 Preaching Between Font and Table

The relationship of Word and Sacrament plays a significant theological role in the worship experience of preacher and congregation. This course will (1) explore a sacramental view of the preaching event; (2) focus on the liturgical context of preaching; (3) and provide opportunity for the writing and preaching of sermons intended for the celebrations of baptism and communion. Students will preach at least one of those sermons in class. Class participants can expect to gain a deeper understanding of and appreciation for the theological balance of pulpit, font, and table in a congregation's worship life;

discover how a theologically robust approach to baptism and communion enriches preaching; think about the sacramental dimensions of preaching; and develop and critique baptismal and communion sermons.

- Enrollment is limited to eighteen students.
- Prerequisite: PR2100.
- 2 credits.

Spring Semester 2014-2015; Mr. David Davis

PR3620 Sermons from the Civil Rights Movement

The modern day Civil Rights Movement that changed the course of American history was sustained, nurtured, and kept alive by African American ministers. Beginning with the Montgomery Bus Boycott in 1955 and continuing on into the early 1970s, it was sermons thundered from black pulpits that gave shape and direction to this historical protest. This course will examine sermons and speeches from some of the leading black voices of the movement, including Martin Luther King Jr., Ralph Abernathy, Fannie Lou Hamer, and Wyatt Tee Walker. Through printed and videotaped sermons, biographies, and other readings, students will explore some of the major biblical/theological themes that lay at the heart of the protests (e.g., justice, the beloved community, uplift, hope, and “God as no respecter of persons”) in an effort to understand how the movement’s leaders made the gospel relevant to their times. Attention will also be given to the use of imagination, imagery, and crafted speech in sermon creation and design. Students will prepare two sermons on contemporary social justice concerns.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to fifteen students.
- 3 credits. (Capstone course)

Fall Semester, 2014–2015; Mr. LaRue

PR4100: Sustaining the Preaching Life

This one-credit practicum focuses on learning and engaging best practices for sustaining preaching excellence, using a cohort-based, peer-learning model. Participants will be part of a small “cohort” of student preachers for the semester. A primary goal will be learning what it takes to initiate and sustain a “working preachers” covenant group to provide mutual support, creative inspiration, and accountability in the practice of preaching. The course includes modules on long-term sermon planning, efficient but thorough research on upcoming texts, sermon design, ways to gain helpful sermon feedback, and time management for preaching.

- Prerequisite: PR2100.
- This course does not fulfill or count toward any Practical Theology distribution requirement.
- Enrollment is limited to eighteen students with preference given to students concurrently enrolled in a preaching or speech elective for which sermons will be prepared.
- 1 credit (Capstone course)

Spring Semester, 2014-2015; Ms. Brown

PR5240 From Text to Sermon

This course will focus on the movement from biblical texts to sermons on those texts. Several types of texts will be examined, such as historical narrative, proverb, miracle story, parable, lament, and epistle.

- This course fulfills the Practical Theology elective requirement.
- Enrollment limited to twenty-five students; preference given to those closest to graduation who are concentrating in the field.
- Prerequisite: PR2100.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. LaRue

Worship

WR1100 Chapel Choir

Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

Fall and Spring Semesters, 2014–2015; Mr. Tel

Fall and Spring Semesters, 2015–2016; Mr. Tel

WR3101 Introduction to Christian Worship

A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord's Supper, weddings, and funerals. Must be taken with one of the following courses for a minimum of three credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.

- This course does count toward the Practical Department elective requirement.
- 2 credits. (Capstone course)

Fall Semester, 2014–2015; Ms. Gross

(WR3101 will not be offered in 2015-2016)

WR3103 Christian Worship and the Presbyterian Tradition

Christian worship as practiced in the Presbyterian Church (USA), with special attention to the *Book of Confessions*, the Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised for those preparing for ordination in the Presbyterian Church (USA).

- WR3101 is required in combination with this course and may be taken concurrently.
- This course does count toward the Practical Department elective requirement.
- Pass/D/Fail only.
- 1 credit. (Capstone course)

Fall Semester, 2014–2015; Ms. Gross

(WR3103 will not be offered in 2015-2016)

WR3105 Christian Worship and the Methodist Tradition

Christian worship as practiced in the United Methodist Church, with special attention to the history of Methodist worship, the United Methodist Hymnal, Book of Worship, By Water and the Spirit (a United Methodist understanding of baptism and Christian initiation), This Holy Mystery (a United Methodist understanding of Holy Communion) and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the United Methodist Church or pan-Methodist denominations.

- WR3101 is required in combination with this course and may be taken concurrently.
- This course does count toward the Practical Department elective requirement.
- 1 credit.

Fall Semester, 2014-2015; Mr. Alfred Day

WR3104 Christian Worship and the Lutheran Tradition

Christian worship as practiced in the Evangelical Lutheran Church in America, with special attention to the service and sacramental rites in the Lutheran Book of worship and Evangelical Lutheran Worship, and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the Lutheran Church in America.

- This course does count toward the Practical Department elective requirement.
- 1 credit.

Fall Semester 2014–2015; Mr. Rorem

WR3129 The Psalms in Christian Worship

An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions and to the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for one credit but may be expanded to three credits through participation in a series of practica on the musical performance of the Psalter and discussion of the experience of singing and journaling through the Psalms.

- This course does count toward the Practical Department elective requirement.
- 1 or 3 credits.

Spring Semester, 2015–2016; Mr. Tel

WR3145 Collaborative Preparation for Worship

A practice-based study of collaborative worship preparation. Enrollment for the course will draw from Master of Divinity students (Princeton Theological Seminary) and Master of Sacred Music students (Westminster Choir College of Rider University). Through lectures, seminars, readings, and common participation in Seminary chapel services, students will explore models and strategies for pastors and church musicians to prepare collaboratively for worship.

- Class will meet for six two-hour sessions on Friday afternoons. Dates to be determined.
- This course does count toward the Practical Department elective requirement.
- 1 credit.

Spring Semester, 2014–2015; Mr. Tel

WR3146 Musical Resources for the Congregation

An exploration of the clergy's role in fostering congregational involvement in church music. The focus of this course will be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style.

- This course does count toward the Practical Department elective requirement.
- 1 credit.

Fall Semester, 2014–2015; Mr. Tel

Fall Semester, 2015–2016; Mr. Tel

PR/WR3330 Life Passages, Worship, and Preaching

The goal of this course is to design integrated pastoral approaches to worship and preaching that support believers in coming to terms with specific losses and transitions in their personal or family lives. Students will choose a particular individual or family crisis as their focus of study for the course, such as unemployment, infertility, miscarriage/stillbirth, military deployment or return from duty, onset of a major illness or disability, separation/divorce, job loss or retirement, and other life-changing transitions.

- Enrollment is limited to sixteen students.
- Prerequisite: PR2100.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Ms. Brown

Ph.D. Seminars

PT9000 History and Method of Practical Theology

A study of essential readings in the history and method of practical theology, including emerging contemporary investigations. Constructive positions are developed by the students for discussion in the seminar. 3 credits.

Fall Semester, 2015–2016; Mr. Osmer

PT9003 Philosophies of Practical Reason and Practical Theology

This seminar examines a range of philosophical perspectives on practical reason and the various ways in which such perspectives inform approaches to practical theology. The seminar focuses on such issues as views of what it means to be human, the distinctive character of practical reason, construal of the complex interplay between theory and practice, the role of social context, strategies for effective action, and the ultimate horizons of practical reason. Close readings of relevant texts from a number of sources including but not limited to Aristotle, Greco-Roman Moralists, Kant, Marx, Dewey, and Habermas. Particular attention is paid to the deployments of various conceptions of practical reason in the theory and practice of practical theology and its sub-disciplines. 3 credits.

Spring Semester, 2015–2016; Mr. Mikoski

PT9008 Models of Adolescent Formation in Contemporary Christianity

Drawing on literature from social theory, education, and the “practices discussion” in practical theology, this course explores shifts in the ecology of formation available to young people in the twentieth-first century. Special attention will be given to the way social institutions (e.g., families, the media, schools, congregations, “popular culture”) affect models of formation and education in the church, and how ministry with young people reflects and refracts these changes in ways that ultimately shape ecclesiology itself. Students need to be acquainted with the ecclesiology/missiology of two theologians of their choice. 3 credits.

Fall Semester, 2015–2016; Ms. Dean

PT9028 Theories of Teaching in America: 1860–present

This seminar will consider contemporary theories of teaching in America from the late nineteenth century through the present, from Bushnell through contemporary theories of informal learning. Special attention will be given to the influence of these theories on approaches to Christian formation and discipleship, and vice versa. Students will examine their own approaches to Christian formation in light of the theoretical literature. 3 credits.

Spring Semester, 2014–2015; Ms. Dean

PT9033 Christian Spirituality

This seminar will introduce students to the research field of Christian spirituality. It will also introduce some methodologies appropriate to this interdisciplinary field, and promote skills in research, organizing, and writing. Students will explore the implications of several current understandings of Christian spirituality as an academic field, and integrate readings from church history (classical texts on spirituality), theology, and contemporary spirituality. 3 credits.

Fall Semester, 2014–2015; Ms. Lee

PT9042 Advanced Pastoral Counseling

Provides doctoral students in pastoral theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student's faculty advisor. Course may be repeated. 3 credits.

For further information and approval, contact Mr. Dykstra.

PT9049 The Psychology of C.G. Jung

A critical study of the basic themes of Jung's psychology with particular emphasis on his psychology of religion and critique of Christianity. Topics include Jung's approach to the psyche, the function of religion for the human psyche, the function of psychology for the religious life, the process of individuation, understandings of God, Christ, evil, and suffering. Readings in both primary and secondary texts to assess Jung's contributions to pastoral theology and pastoral counseling today. An area seminar in pastoral theology.

3 credits.

Spring Semester, 2014–2015; Ms. Hunsinger

PT9058 Psychology of Religion

Exploration of both classical and contemporary developments in psychology of religion, with emphasis on major texts, including James's *The Varieties of Religious Experience*, Freud's *The Future of an Illusion*, Otto's *The Idea of the Holy*, Jung's *Answer to Job*, and Erikson's *Young Man Luther*. An area seminar in pastoral theology.

3 credits.

Fall Semester, 2015–2016; Mr. Dykstra

PT9060 The Care of Souls

A survey of the care of souls from biblical times to the present, with particular attention to dynamics of change and transformation, the impact of unconscious processes, and assumptions of health and salvation undergirding pastoral care and counseling in various epochs and cultures. An area seminar in pastoral theology.

3 credits.

Fall Semester, 2014–2015; Mr. Dykstra

PT9066 Technologies of the Self

Analysis of the self, including conceptions of its madness and technologies for its transformation from biblical, theological, historical, and psychological perspectives relevant to contemporary pastoral theology. The relation of self to soul and the implications of *imago Dei* will shape the seminar discussion. Readings include: Foucault, Kohut, LaCugna, Lifton, Moltmann, Ricoeur, Rogers, Weiss, and others.

3 credits.

Spring Semester, 2015–2016; Mr. Dykstra

PT9074 Homiletical Theory I: From Antiquity to the Enlightenment

A study of representative texts from the classical rhetorical tradition, the history of preaching, and the history of theology formative for the development of homiletical theory. Among thinkers, preachers, or movements examined are Aristotle, Cicero, and Quintilian, Origen and Chrysostom, Augustine, scholasticism and the preaching orders, Luther and Calvin, Puritanism and Anglicanism, and Fénelon and the court of Louis XIV. 3 credits.

Fall Semester, 2014–2015; Mr. Kay

PT9075 Homiletical Theory II: From the Enlightenment to the Present

A study of representative texts formative for the development of modern homiletical theory. Among thinkers, preachers, or movements examined are representatives or heirs of the Scottish Enlightenment, Romanticism and Revivalism, dialectical and kerygmatic theologies, and the New Hermeneutic and the New Homiletic. 3 credits.

Spring Semester, 2014–2015; Ms. Brown

PT9081 Theology and Proclamation

An examination of the relation between theology and proclamation. Drawing upon theologians and homileticians representing major twentieth-century schools or movements, attention will be given to the ways theological perspectives shape the task, form, and content of proclamation and to the ways proclamation shapes the task, form, and content of theology. 3 credits.

Fall Semester, 2015–2016; Mr. Kay

PT9084 Speech Performance in Preaching

Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching.

3 credits.

Spring Semester, 2015–2016; Mr. Brothers

PT9085 Preaching the Gospel in Diverse Cultures

An examination of the diverse cultural and subcultural worlds of congregations, introduction to methods for “exegeting” them, and exploration into their significance for the theology of sermons and for the many forms of verbal and non-verbal communication through which they are proclaimed. Includes critical analysis of alternative models for contextualizing theology in light of which readings in congregational studies and intercultural communication will be considered.

3 credits.

Spring Semester, 2014–2015; Mr. LaRue

Departmental Faculty

M. Craig Barnes, President and Professor of Pastoral Ministry. M.Div., Princeton Theological Seminary; Ph.D. The University of Chicago. His writing and academic work reflect his deep commitment to the theological formation of pastors to lead the church in changing times. (Presbyterian)

Michael Allen Brothers, Associate Professor of Speech Communication in Ministry. M.A., Northwestern University; M.Div., Th.M., Ph.D., Princeton Theological Seminary. His interests include the relationship between performance studies, narrative, improvisation, preaching, and worship. (Presbyterian)

Sally A. Brown, Elizabeth M. Engle Associate Professor of Preaching and Worship. M.Div., Gordon-Conwell Theological Seminary; Ph.D., Princeton Theological Seminary. Her research interests include the impact on contemporary preaching theory and practice of feminist/womanist, post-liberal, and post-structuralist biblical interpretation; the challenges of interpreting the cross as a redemptive symbol in a world of violence; and the relationship between preaching and ecclesial formation, particularly ethical formation. (Presbyterian)

Kenda Creasy Dean, Mary D. Synnott Professor of Youth, Church, and Culture. M.A., Miami University; M.Div., Wesley Theological Seminary; Ph.D., Princeton Theological Seminary. Her special interests include the relationship between practical theology, adolescence, and culture, the practices of the church, and spiritual formation. (United Methodist)

Robert Craig Dykstra, Charlotte W. Newcombe Professor of Pastoral Theology. M.Div., Ph.D., Princeton Theological Seminary. His special interests include pastoral care and counseling, developmental theory and self psychology, and the integration of biblical and theological precepts with contemporary research in the human sciences. (Presbyterian)

Nancy Lammers Gross, Arthur Sarell Rudd Associate Professor of Speech Communication in Ministry. M.Div., Ph.D., Princeton Theological Seminary. Her research and teaching interests include hermeneutical issues in oral interpretation of the proclaimed Word of God and the special concerns women face in embracing their bodies as the instrument God has chosen for proclaiming the Word. (Presbyterian)

Deborah van Deusen Hunsinger, Charlotte W. Newcombe Professor of Pastoral Theology. M.Div., Yale University

Divinity School; M.Phil., Ph.D., Union Theological Seminary in New York. She is interested in interdisciplinary approaches to pastoral care and counseling, in particular the relationship between Christian theology and psychotherapeutic theory and practice. (Presbyterian)

James Franklin Kay, Joe R. Engle Professor of Homiletics and Liturgics. M.Div., Harvard University Divinity School; M.Phil., Ph.D., Union Theological Seminary in New York. His research and teaching interests are in the theology and practice of preaching and worship, the history of homiletics, and the Bible's apocalyptic and narrative forms and their significance in preaching. (Presbyterian)

Cleophus James LaRue Jr., Francis Landey Patton Professor of Homiletics. M.A., Baylor University; M.Div., Ph.D., Princeton Theological Seminary; D.D.(Hon.) Coe College. His research and teaching interests focus on the origin and development of African American preaching. He is also investigating the impact of social location and racial particularity on contemporary homiletical theory. (Baptist)

Bo Karen Lee, Associate Professor of Spiritual Theology and Christian Formation. M.Div., Trinity International University; Th.M., Ph.D., Princeton Theological Seminary. (Presbyterian)

Gordon Stanley Mikoski, Associate Professor of Christian Education. M.Div. and M.A., Princeton Theological Seminary; Ph.D., Emory University. His research interests include Christian education and the doctrine of the Trinity, sacraments and Christian education, and philosophies of practical reason in relation to practical theology. (Presbyterian)

Richard Robert Osmer, Ralph B. and Helen S. Ashenfelter Professor of Mission and Evangelism. M.Div., Yale University Divinity School; Ph.D., Emory University. His teaching and research interests lie in historical and theological perspectives on the church's teaching ministry. He is also interested in constructive work in the area of practical theology. (Presbyterian)

Martin T. Tel, C.F. Seabrook Director of Music. M.M., University of Notre Dame; M.A., Calvin Theological Seminary; D.M.A., University of Kansas. His research interests include church music philosophy and developments in congregational singing, particularly within the Reformed traditions. (Reformed)

Religion and Society

RS1100 Introduction to Digital Humanities

The application of emerging technologies play a critical role in humanities scholarship. Digital Humanities, a field with a wide array of definitions, can simply be understood as "the intersection of computing and the disciplines of the humanities." This course is designed to introduce students in theological disciplines to the theory, concepts, methods and emerging practices in the digital humanities. The intersection of technology and disciplines within the humanities allow for existing questions to be asked anew as well as raise new questions enabled by technology. While this class will explore the theoretical underpinnings of the digital humanities, special focus will be given to digital text editing and markup, with students developing a complete digital text if they choose to enroll in the optional workshop component of the course.

2 credits

January Term, 2014-2015; Mr. Dobbs-Allsopp, Mr. Gregory Murray, Mr. Andy Newgren

RS1150 Introduction to Digital Humanities: Optional Workshop

(See above.)

1 credit.

Spring Semester, 2014-2015; Mr. Dobbs-Allsopp, Mr. Gregory Murray, Mr. Andy Newgren

RS5100 Black Church Studies Colloquium

Focuses on contemporary Christian witness within the Black Church today (broadly defined as African/African American/historically black churches and congregations). It provides a common intellectual experience for students who are pursuing the certificate in Black Church Studies. While students will be able to fulfill the core of their requirements from any courses offered at PTS with a Black Church focus, this colloquium will give the students a common experience, dialogue, and foundation for understanding the concept of "Black Church" within the broader theological/religious concept. Required of students who intend to earn a certificate in Black Church Studies. Because a cohort of students will graduate every year with a Black Church Studies certificate, the colloquium will be offered yearly and can be taken at any point in the MDiv experience. Students are only required to take it once, but they can repeat the colloquium if they choose.

- Prerequisite: one prior course in Black Church Studies
- 1 credit.

Spring Semester, 2014-2015; Ms. Pierce

Spring Semester, 2015-2016; Ms. Pierce

PhD Seminars

RS/TH9010 Workshop in Theology and Religion and Society

A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society.

2 credits for the year.

Fall and Spring Semesters, 2014-2015, Mr. Bowlin

RS9100 Religion and Society

Introduction to leading topics, theories, and methods of study in areas of primary focus in the Religion and Society program (e.g., race, gender, and sexuality; religion and literature; diaspora Christianities; church and society; ethics and social criticism; political theologies). Specific topics covered to be determined by current faculty and student interest. The seminar is required of all doctoral students in Religion and Society and will involve the participation of the core Religion and Society faculty beyond the instructor of record. (Open to advanced masters students by permission of the instructor.) 3 credits,

Spring Semester, 2014-2015; Mr. Dobbs-Allsopp

General Requirements and Electives

Field Education

FE2121 Summer Field Education (Church Requirement)

For current PTS students only – After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student's FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student's portal.

Supervised ministry in a church setting selected from a pool of approved sites. Full-time work for a period of at least ten weeks takes place under the direction of a pastor. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

- Pass/D/Fail only.
- 2 credits.

Summer, 2014–2015; Ms. D. Davis

Summer, 2015–2016; Ms. D. Davis

FE2101 Summer Field Education

FE3101 Summer Elective Field Education

For current PTS students only – After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student's FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student's portal.

Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Full-time work for a period of at least ten weeks takes place under the direction of a pastor or agency supervisor.

- Pass/D/Fail only.
- 2 credits.

Summer, 2014–2015; Ms. D. Davis

Summer, 2015–2016; Ms. D. Davis

FE2122 Academic-Year Field Education (Church Requirement)

Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student's FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student's portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2014–2015; Ms. D. Davis

Full Year, 2015–2016; Ms. D. Davis

FE2102 Academic-Year Field Education

FE3102 Elective Academic-Year Field Education

Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student's FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student's portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2014–2015; Ms. D. Davis

Full Year, 2014–2015; Ms. D. Davis

FE2123 Full-time Ministry Internship (Church Requirement)

Full-time supervised ministry for a nine-to-twelve-month period at a church setting (selected from a pool of approved sites). Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student's FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student's portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2014–2015; Ms. D. Davis

Full Year, 2015–2016; Ms. D. Davis

FE2103 Full-time Ministry Internship

FE3103 Elective Full-time Ministry Internship

Full-time supervised ministry for a nine-to-twelve-month period at a church or specialized ministry setting (selected from a pool of approved sites).

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student's FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student's portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2014–2015; Ms. D. Davis

Full Year, 2015–2016; Ms. D. Davis

FE2110 Summer Field Education: Clinical Pastoral Education

FE3110 Summer Elective Field Education: Clinical Pastoral Education

For current PTS students only – After the FE office receives the student's acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student's portal.

Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care during the academic year prior to the summer placement. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Summer, 2014; Chaplain Supervisors

Summer, 2015; Chaplain Supervisors

FE2111 Academic-Year Field Education: Clinical Pastoral Education

FE3111 Elective Field Education: Clinical Pastoral Education

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student's acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student's portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Full Year, 2014–2015; Ms. D. Davis

Full Year, 2015–2016; Ms. D. Davis

FE3105 Practicum: Theological Reflection on the Practice of Ministry

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants' field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students' spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Full Year, 2014–2015; Ms. D. Davis and Staff

Full Year, 2015–2016; Ms. D. Davis and Staff

Ministry Leadership

ML4100 First Call: Living into a Pastoral Identity

The course focuses on critical knowledge and skills that will be useful in moving successfully into interviewing, negotiating, and beginning a first call to pastoral ministry, and into leading a congregation. The student will further the process of developing a contextual theology for ministry. The course will highlight four major elements, each of which

will be considered in theological perspective: starting strong, leading/managing, self-care, and spiritual development. Primarily designed for senior M.Div. students who anticipate being called to congregational ministry, this course assumes a firm theological understanding of as well as practical skills in preaching, teaching, and pastoral care giving. Attention will be given to diverse contexts of ministry.

- This course will not meet the Practical Theology Department distribution requirement.
- This course will be open to all M.Div. students, but preference will be given to graduating seniors.
- Enrollment is limited to thirty students.
- Pass/D/Fail only.
- 2 credits.

January Term, 2014-2015; Ms. Gross

Denominational History, Theology, and Polity

DP1201 Presbyterian Church Polity

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the *Book of Order*, for the purpose of helping students apply the principles of Presbyterian polity with pastoral sensitivity.

- Pass/D/Fail only.
- Prerequisite: TH2100.
- 2 credits.

Fall Semester, 2014–2015; Mr. Paul La Montagne

Spring Semester, 2014-2015; Ms. Joyce MacKichan Walker

Fall Semester, 2015-2016; Staff

Spring Semester, 2015-2016; Staff

(This course is offered every other year.)

DP1205 Baptist History, Theology, and Polity

This course is designed to deepen one's knowledge of Baptist principles, history, and mission, to understand more fully the unities and diversities of Baptist life in the past and present, to learn more about some historical Baptist leaders (men and women), to become more aware of the various theological traditions among Baptists, to reflect on the development of Baptist polity as it shapes church practices today, to become aware of the Baptist contribution to the Christian community, and to help prepare for ministry among and for Baptists of various backgrounds.

- 2 credits.

Fall Semester, 2014–2015; Mr. Peter Wool

DP1206 United Church of Christ Polity

In this course, participants will acquire knowledge of the history, polity, and theology of the United Church of Christ (UCC) and its predecessor denominations, apply that knowledge to issues in the life of the UCC, and become familiar with the polity and practice of ministry in the UCC.

- 2 credits.

Fall Semester, 2014–2015; Mr. David H. DeRemer

(This course is offered as needed.)

DP1207 Lutheran Church Polity

This yearlong course is designed to introduce students, who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life, to the theological, confessional, and institutional bases of existing Lutheran church bodies in the United States of America, especially the ELCA. Discussions, readings, and written assignments are part of a process of paradigmatic exposure to the sources and resources of Lutheran ministries. The sessions of the fall semester focus on the relevant documents and resource materials. The sessions of the spring semester apply the theoretical framework to selected cases in the practice of ministry. While students register for one credit each semester, the two credits will not be awarded until successful completion of the course at the end of the spring semester.

- Pass/D/Fail.
- 2 credits.

Spring Semester, 2015–2016; Staff

(This course is offered every other year.)

DP3100 The Lutheran Confessions

This course is an analysis of the history and development of the theology of the documents comprising *The Book of Concord* with a view to establishing the importance of their contents for the ministry of pastors, teachers, and congregations.

- 3 credits.

Fall Semester, 2015-2016; Mr. Timothy Wengert

United Methodist Studies courses are offered on a two-year cycle.

DP1209 United Methodist Studies I: History

One of three required courses for every United Methodist student pursuing ordination or diaconal ministry. Attention will be given to the origins, organizational development, events, persons, issues, and movements that have shaped United Methodism. Students will become familiar with the various interpretations of the tradition and the available resources.

- 2 credits.

2015–2016; Staff

DP1210 United Methodist Studies II: Doctrine

One of three required courses for every United Methodist student pursuing ordination or diaconal ministry. Attention will be given to the doctrinal origins in John Wesley and those sources upon which he drew, theologians and theological movements in the Wesleyan tradition, and the doctrinal standards in the Discipline along with other contemporary statements of doctrine.

- 2 credits.

2015–2016; Staff

DP1211 United Methodist Studies III: Polity

Required of all United Methodist students pursuing ordination or diaconal ministry. The course will examine the development of church government and structure from a historical and theological perspective and will use the Discipline and Book of Resolutions as working handbooks for mission and ministry.

- 2 credits.

Spring Semester, 2014–2015; Mr. Alfred Day

Reformed Church of America courses

Students who are in need of Reformed Church of America, (RCA) courses, may enroll in courses offered at New Brunswick Theological Seminary in New Brunswick, New Jersey. Princeton Seminar has an inter-institutional agreement with New Brunswick Seminary which permits this. For further information contact the registrar's office.

The Institute for Youth Ministry

IYM1101 Princeton Forum on Youth Ministry

This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, which will take place in April to May, 2015. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.

- This course does not fulfill any departmental distribution requirement.
- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2014–2015; Ms. Dean

Spring Semester, 2015–2016; Staff

Ph.D. Seminars

Teaching Apprenticeship Program (T.A.P.) Colloquia Course Descriptions

PhD8300 Foundations for Teaching I

This required monthly colloquium for all incoming (or second-year depending on rotation) Ph.D. students will address the following topics: philosophy of teaching and learning; educational aims and goals; roles of the teacher and learner; race, class, and gender in the classroom; diversity of learning styles; classroom management; assessment of student learning; and course design and development. S/U only. 1.5 credits (for year).

Fall and Spring Semesters, 2014–2015; Ms. Dean and Mr. Dobbs-Allsopp

PhD8400 Foundations for Teaching II

This required monthly colloquium for Ph.D. students will address the following topics: online and hybrid learning strategies; dynamics of curriculum; syllabus and portfolio construction; effective instructional methods for adult learners; power dynamics in the classroom; formal and informal learning; ethical issues in teaching; and peer reflection on teaching. This colloquium and Foundations for Teaching I are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium. S/U only. 1.5 credits (for year).

Fall and Spring Semesters, 2015–2016; Mr. Dobbs-Allsopp, Mr. Mikoski, and Ms. Dean

Entering Ph.D. students may, upon petition and by recommendation of the director of Ph.D. studies, be admitted to a summer course of independent reading and language study before their first year in residency.

PhD9000 Summer Pre-Seminar Independent Study

A pre-seminar course of independent reading and language study available to newly admitted Ph.D. students as preparation for beginning seminar work the following September. Description of individual study program to be submitted to the director of Ph.D. studies for approval.

Summer, July–August 2014; Staff

Summer, July–August 2015; Staff

Biblical Studies (Seminars are listed under Biblical Studies Department above.)

History and Ecumenics (Seminars are listed under History Department above.)

Theology and Ethics (Seminars are listed under Theology Department above.)

Practical Theology (Seminars are listed under Practical Department above.)