Courses of Study

Course Numbering System

1000 Introductory courses, which may fulfill a departmental distributive requirement if so noted in the catalogue descriptions, are otherwise general electives.

2000 Required courses for M.Div. and/or M.A. students.

3000 Electives that fulfill a departmental distribution requirement.

4000 Electives that do not fulfill a departmental distribution requirement.

5000 Advanced master’s-level electives, suitable for Th.M. students, that may fulfill a departmental distribution requirement if so noted in the catalogue description. Normally require lower level courses as prerequisites.

8000 Doctoral seminars.

9000 Doctoral seminars.

Biblical Studies Course Numbering

32XX Electives that do not fulfill close reading requirement.

33XX English-track exegesis courses that fulfill close reading requirement.

34XX Hebrew- and Greek-track exegesis courses that fulfill close reading requirement.

50XX Advanced languages.

Practical Theology Department Course Numbering

1000 Courses do not count toward distribution requirements.

1000 Some designated education and formation (EF) courses will fulfill the practical theology elective distribution requirement.

Course Prefixes Area

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<th>Course Prefixes</th>
<th>Area</th>
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<tr>
<td>CH</td>
<td>Church History</td>
<td>History</td>
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<tr>
<td>CL</td>
<td>Christian Literature</td>
<td>(secondary prefix only)</td>
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<tr>
<td>CS</td>
<td>Christianity and Society</td>
<td>History</td>
</tr>
<tr>
<td>DP</td>
<td>Denominational History, Theology, and Polity</td>
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<td>EC</td>
<td>Ecumenics</td>
<td>History</td>
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<tr>
<td>EF</td>
<td>Education and Formation</td>
<td>Practical Theology</td>
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<td>ET</td>
<td>Christian Ethics</td>
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<td>FE</td>
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<td>HR</td>
<td>History of Religions</td>
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<td>ML</td>
<td>Ministry Leadership</td>
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<td>NT</td>
<td>New Testament</td>
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<td>OT</td>
<td>Old Testament</td>
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<tr>
<td>PC</td>
<td>Pastoral Care and Specialized Ministries</td>
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<td>PhD</td>
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<td>PH</td>
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<td>RS</td>
<td>Religion and Society</td>
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<td>SC</td>
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<td>SR</td>
<td>Sociology of Religion</td>
<td>History</td>
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<td>TH</td>
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<tr>
<td>WR</td>
<td>Worship</td>
<td>Practical Theology</td>
</tr>
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Cross-listed courses or Primary/Secondary

CH/TH Cross-listed course listed under both departments: Theology and History. (Prefixes are in alpha-order)
TH(EC) Not a cross-listed course. Theology is the primary area and Ecumenics is the secondary area. Course is listed only under the Theology Department.

Course Suffixes
Updated June 24, 2015

Christian responsibility in the public realm course

Capstone Courses
Courses designated by departments as fulfilling the senior year capstone project requirement are designated in the course description. Also, see page 39 Capstone Project Requirement

The stipulations regulating the courses of study as detailed below apply to the academic year 2015–2016. The course offerings are subject to such change as circumstances may require. Any course for which there is insufficient enrollment may be canceled by the Seminary.

A full-time program for M.Div., M.A., M.A.(T.S.), and dual-degree candidates ordinarily consists of thirteen credits each semester; for Th.M. candidates, twelve credits each semester. The minimum load for full-time candidacy in the M.Div., M.A., and M.A.(T.S.) programs is twelve credits per semester; however, students who carry no more than the minimum twelve credits per full-time semester will require additional part-time semesters and/or January or summer study in order to complete their programs.

Biblical Studies

Professors: Dale C. Allison, C. Clifton Black, James H. Charlesworth, Frederick W. Dobbs-Allsopp, Dennis T. Olson**
Associate Professors: Jacqueline E. Lapsley, George L. Parsenios (chair)
Assistant Professor: Lisa M. Bowens, Heath Dewrell, Brian Rainey
** On leave spring semester

Old Testament

Introductory Courses

OT1151 Introductory Biblical Hebrew
A systematic introduction to Hebrew grammar, with emphasis on reading selected portions of the Hebrew Bible. This course is the first part of a yearlong course. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.
Fall Semester, 2015–2016; Mr. Dewrell and Ms. Lapsley
Fall Semester, 2016–2017; Staff

OT1152 Introductory Biblical Hebrew
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.
• Prerequisite: OT1151.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.
Spring Semester, 2015–2016; Ms. Lapsley
Spring Semester, 2016–2017; Staff

OT1152 Introductory Biblical Hebrew—Summer
An introduction to the elements of classical Hebrew grammar, with an emphasis on reading the Hebrew Bible. Standard reference works for biblical exegesis will be presented.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 6 credits.
Summer, 2015; Mr. John Lewis
Summer, 2016; Staff
Updated June 24, 2015

OT1152 Introductory Biblical Hebrew – January
This course, to be offered in the January term, is an accelerated version of OT1152. A student successfully completing this course should register for a Hebrew exegesis course, or OT1153 Hebrew Reading, in the spring of the same academic year.

• Prerequisite: OT1151 instructor (student should have an A- or better average in OT1151 in the fall of the year in which the January term OT1152 is to be taken.)
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.
January Term 2015-2016; Mr. Dewrell

OT1153 Hebrew Translation
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed.

• This course does not fulfill Biblical Studies Department distribution requirements.
• Pass/D/Fail.
• Prerequisite: OT1152 or permission of the instructor.
• 1 credit.
Fall Semester, 2015–2016; Mr. Ryan Armstrong
Spring Semester, 2015–2016; Mr. Ryan Armstrong
Fall Semester, 2016–2017; Staff
Spring Semester, 2016–2017; Staff

OT2101 Orientation to Old Testament Studies
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature.

• Required of M.Div., M.A., and MA(TS) candidates in their first year of study. Not open to Th.M. or Ph.D. candidates.
• 3 credits.
Fall Semester, 2015–2016; Ms. Lapsley and Mr. Olson
Fall Semester, 2016–2017; Mr Dewrell and Ms. Lapsley

General Electives and Theme Courses (courses that do not fulfill “close reading of the text” requirement)

CH/OT3205 The English Bible in the Sixteenth Century
Scripture in the language of the people was one of the key demands of Protestant reformers; it was not a new concept but in some places, like England, it was a very controversial idea. The course traces the (hi)story of the translation of the Bible into English, from the late medieval Lollards through to the King James Bible, with the various English bibles from the period (especially from the sixteenth century) serving as a primary lens through which to examine critical questions about the English Reformation—questions of the Bible and translation; literary and theological factors; liturgical and devotional uses; political and ecclesiastical contexts; etc.

• This course fulfills the Old Testament distribution requirement, but it does not fulfill “close reading of the text” requirement.
• Prerequisite: OT2101.
• 3 credits. (Capstone course)
Spring Semester, 2015-2016; Mr. Dobbs-Allsopp and Ms. McKee

OT3260 Text and Terrain: Connecting Scripture, Land, and Interpretation
This one credit course will consider select agrarian Old Testament Scripture passages, their histories of interpretation, the consequences of such interpretations, and implications for contemporary exegesis. Of special interest will be the
relationships among text, interpretation, and land. As a way of embodying the curriculum of the course, class time will involve reflection on assigned readings and tending the Farminary garden.

- This course does not fulfill departmental distribution requirements nor the “close reading” requirement.
- Enrollment is limited to twenty students and is by application only.
- Course meets for first six weeks of semester at the Farminary.
- Prerequisite: OT2101.
- 1 credit

Fall Semester, 2015-2016; Ms. Lapsley and Mr. Nathan Stucky

English Exegesis courses that fulfill “close reading of the text” requirement

OT3334 English Exegesis of First Isaiah
Exegesis and interpretation of Isaiah 1-39 in English, with special attention to historical, literary, and theological features of the text.
- This course fulfills the department’s “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Fall Semester 2015-2016; Mr. Dewrell

OT3365 Ethnicity and Race in the Old Testament
This course engages modern, theoretical perspectives on ethnicity and race to look at constructions of Israelite identity as well as the identities of foreigners in the Old Testament. The course will also probe constructions of foreigners in other ancient Near Eastern cultures. We will engage such questions as: “What is ethnicity?” “Is ethnicity or race an appropriate term to apply to a civilization like ancient Israel?” “How should exclusionary material in the Old Testament be understood both from a scholarly perspective and theologically?”
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2016–2017; Mr. Rainey

OT3366 Gender and Sexuality in the Bible
This course will explore the intersection of gender, sexuality and power relationships in the Bible. The class will examine the cultural constrictions of gender and sexuality as presented in the Bible and how they relate to the forging of ethnic, political, and religious identities in ancient Israel. The main focus will be on the Hebrew Bible, but New Testament and ancient Near Eastern texts will also be discussed.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Fall Semester, 2015-2106; Ms. Erin Fleming

OT3370 Texts of Terror, Texts of Hope
An assessment of the use of Old Testament texts to support problematic social structures such as slavery and the patriarchal household and to marginalize women, ethnic groups, and LGBT people. The course will also look at how marginalized groups marshaled other Old Testament texts about liberation, inclusion of foreigners, and just treatment of outsiders and the poor to hermeneutically resist oppressive uses of the Bible.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits.

Spring Semester, 2015–2016; Mr. Rainey

OT3380 Justice and Social Ethics in the Old Testament and Ancient Near East
This course will explore concepts of “justice” in the Old Testament and the societies of the ancient Near East. As part of
the course, students will look at some of the earliest known written legal collections in the world, with a primary focus on the social ethics communicated by the laws. Issues such as treatment of foreigners and strangers, respect for religious institutions, property, social status, assault, witchcraft, sexuality and gender will be considered. In a society in which the realm of the gods and the realm of humans were inseparable, we will pay particular attention to what role these societies believed God or the gods played in the execution of justice.

• This course fulfills the department’s “close reading of the text” requirement.
• Prerequisite: OT2101.
• 3 credits.

Fall Semester, 2015–2016; Mr. Rainey

Language Exegesis courses that fulfill “close reading of the text” requirement

**OT3400 Introduction to Hebrew Exegesis**
Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of biblical material including narratives, legal materials, prophets, psalms, and wisdom literature. The practice of critical exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry.

• This course fulfills the “close reading of the text” requirement.
• Prerequisite: OT1152.
• 3 credits.

Fall Semester, 2015–2016; Mr. Dobbs-Allsopp
Fall Semester, 2016–2017; Staff

**OT3405 Exegesis of Exodus**
Exegesis and interpretation of the Book of Exodus, with attention to grammatical, literary, and theological features of the text.

• This course fulfills the “close reading of the text” requirement.
• Prerequisites: OT1152 and OT2101.
• 3 credits.

Spring Semester, 2016–2017; Mr. Olson

**OT3409 King David**
Hebrew exegesis of the David narratives in Samuel (1 Samuel 16 - 2 Samuel 24). In addition to engaging typical aspects of exegetical method (e.g., literary, history, theology), the course will probe issues related to these stories’ written composition, their sources, and relation(s) to the larger Deuternomistic History and will evolve a portrait of King David as it emerges from them, with reference both to the period evoked in the stories (10th c.) and to the time of these stories’ first writing (8th/7th c.). Students will have an opportunity to enhance their skills in reading biblical Hebrew prose.

• This course fulfills the “close reading of the text” requirement.
• Prerequisites: OT2101 and OT1152.
• 3 credits.

Fall Semester 2015–2016; Ms. Erin E. Fleming

**OT3410 Exegesis of Jeremiah**
This course will look at the Book of Jeremiah with a special emphasis on the portrayal of Jeremiah as a prophetic figure situated in a period of political crisis and intrigue for ancient Judea. Other themes that will be explored include: sin and redemption, explanations for tragedy and horror, and determining the “truth” in the midst of conflicting truth claims.

• This course fulfills the “close reading of the text” requirement.
• Prerequisites: OT2101 and OT1152.
• 3 credits.

Spring Semester, 2015–2016; Mr. Rainey

**OT3411 Exegesis of 1-2 Kings**
In addition to engaging typical aspects of exegetical method (e.g., literary, history, theology), the course will probe issues
related to these stories’ written composition, their sources, and relation(s) to the larger Deuteronomistic History and compare biblical narrative to the wider political history of the kingdoms of Israel and Judah. Students will have also have an opportunity to enhance their skills in reading biblical Hebrew prose. Because of the large amount of material to be covered in this course, each week a focus text will be chosen from the assigned reading in which students will read, parse, and translate Hebrew as well as discuss grammar, syntax, vocabulary, etc.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152.
- 3 credits.

Spring Semester, 2015-2016; Ms. Erin Fleming

OT3413 God, Humanity, and Creation in the Old Testament
This exegesis course examines key Old Testament texts in order to reflect theologically on how God relates to humanity and other parts of creation (including animals other than human beings); how human beings relate to other animals within creation; and how human beings relate to creation as a whole. Texts examined in Hebrew will include Genesis, Leviticus, Job, and Psalms, and topics will include violence, food, animal welfare, and environmental sustainability. Secondary readings may include Bauckham, Feldmeier and Spieckermann, and Linzey, among others.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Lapsley

NT/OT3480 Biblical Theology and the Practice of Ministry
Exegesis of selected biblical texts that seeks to place the Old and New Testaments in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel.

- This course fulfills the “close reading of the text” OT requirement for students who have completed Hebrew, or NT requirement for students who have completed Greek.
- Prerequisites: OT2101, NT2101, OT1152 or NT1152, and at least one course in biblical exegesis.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Black

Advanced Courses

OT5470 Exegesis of Amos
This is an advanced Hebrew-track exegesis course. In addition to addressing typical aspects of exegetical method (e.g., literary, history, theology), the course will probe issues related to how this prophetic collection of oracles emerged as a written composition. Students can expect to gain a thorough introduction to this prophetic book and to work through the entire book in Hebrew.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152.
- 3 credits.

Fall Semester 2015–2016, 3 credits, Mr. Dobbs-Allsopp

(The following advanced courses do not fulfill Biblical Studies Department distribution requirements)

OT5010 Accelerated Hebrew Reading
A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose and Hebrew poetry. The materials covered vary from term to term, providing exposure to texts of different genres and levels of difficulty.

- Prerequisite: a middle-level course in Hebrew or Hebrew exegesis. Course may be repeated.
- Designed for Ph.D., Th.M., and advanced M.Div. students.
• Prerequisite for M.Div. students: permission of the instructor.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Fall Semester, 2015–2016; Mr. Rainey
Fall Semester, 2016–2017; Staff

OT5020 Biblical Theology I (Old Testament)
This seminar will consider a number of recent proposals and issues in the theological and ethical study of the Old Testament relating to God, humans and the world. We will reflect on the character of God, the search for coherence within the diversity of biblical traditions, the relationship of history and faith, the interplay of ideology and theology, the contributions of feminist, liberationist, Jewish and postcolonial perspectives, and the role of wisdom and creation in Old Testament theology.
• Designed for Ph.D., Th.M., and advanced M.Div. students.
• Prerequisite for M.Div. students: permission of the instructor.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Fall Semester, 2015–2016; Mr. Olson

OT5025 Near East Background-Israelite Religion
A study of the ancient religious world out of which the biblical faith arose and in which it began to take shape, giving equal attention to elements of continuity and discontinuity.
• Designed for Ph.D., Th.M., and advanced M.Div. students.
• Prerequisite for M.Div. students: permission of the instructor.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Fall Semester, 2016-2017; Mr. Dewrell

OT5041 History of Ancient Israel and Judah
An examination of the history of the Levant from the end of the Late Bronze Age to the Persian era, focusing on the kingdoms of Israel and Judah. Proceeding chronologically, we will survey topics essential to obtaining a broad overview of the important rulers, political events, economies, and cultural developments of this time. Archaeological and written evidence, both biblical and extra-biblical, will be utilized. Since understanding and reconstructing history frequently involves the interpretation of complex and elusive evidence, and the interpretation of such evidence is often debated, attention will be paid to historiography and the sources that have been used to reconstruct and analyze this history, particularly the challenges involved in using the Bible as a historical resource. The format of this course will be primarily lecture with group discussion of articles.
• Designed for Ph.D., Th.M., and advanced M.Div. students.
• Prerequisite for M.Div. students: permission of the instructor.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Spring Semester, 2015-2016; Ms. Erin Fleming

OT5045 Aramaic Survey
A brief introduction to the general grammar of Aramaic, followed by an inductive survey of a variety of Aramaic dialects (e.g. Biblical Aramaic, Old Aramaic, Official Aramaic, Targumic Aramaic, Palmyrene), with special attention to the distinct features of each.
• Prerequisites: OT11512 and one Hebrew exegesis course or permission of the instructor.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Spring Semester 2015-2016; Mr. Dewrell

OT5050 Historical Hebrew
Updated June 24, 2015

An introduction to the study of the historical development of Classical (Biblical) Hebrew.

• Prerequisites: OT1152 and at least one course in Hebrew exegesis.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Fall Semester, 2016–2017; Staff

OT5054 Ugaritic
Introduction to the language and literature of ancient Ugarit.

• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Spring Semester, 2016–2017; Staff

OT5096 Northwest Semitic Epigraphy
A graduate seminar introducing students to the study of inscriptions in Hebrew and the related languages of Syria-Palestine, especially Moabite, Ammonite, Phoenician, and Aramaic. This course is limited to Ph.D. students; other students may enroll with permission of the instructor.

• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Spring Semester, 2016–2017; Staff

OT5100 Literary Approaches to Old Testament Interpretation
A study of more recent developments in the literary study of Old Testament texts (structuralism, deconstruction, reader response, canonical analysis). Consideration of the interplay of these approaches with other historical-critical methods of exegesis. 3 credits.

Spring Semester, 2016–2017; Mr. Olson

Ph.D. Seminars

OT9010 Near Eastern Backgrounds to Israelite Religion
A study of the ancient religious world out of which the biblical faith arose and in which it began to take shape, giving equal attention to elements of continuity and discontinuity. 3 credits.

Fall Semester, 2016–2017; Mr. Dewrell

OT9020 Biblical Theology I (Old Testament)
This seminar will consider a number of recent proposals and issues in the theological and ethical study of the Old Testament relating to God, humans and the world. We will reflect on the character of God, the search for coherence within the diversity of biblical traditions, the relationship of history and faith, the interplay of ideology and theology, the contributions of feminist, liberationist, Jewish and postcolonial perspectives, and the role of wisdom and creation in Old Testament theology. Designed for Ph.D., Th.M., and advanced M.Div. students. 3 credits.

Fall Semester, 2015–2016; Mr. Olson

OT9041 History of Ancient Israel and Judah
An examination of the history of the Levant from the end of the Late Bronze Age to the Persian era, focusing on the kingdoms of Israel and Judah. Proceeding chronologically, we will survey topics essential to obtaining a broad overview of the important rulers, political events, economies, and cultural developments of this time. Archaeological and written evidence, both biblical and extra-biblical, will be utilized. Since understanding and reconstructing history frequently involves the interpretation of complex and elusive evidence, and the interpretation of such evidence is often debated, attention will be paid to historiography and the sources that have been used to reconstruct and analyze this history, particularly the challenges involved in using the Bible as a historical resource. The format of this course will be primarily lecture with group discussion of articles. Designed for Ph.D students. 3 credits.

Spring Semester, 2015-2016; Ms. Erin Fleming
Updated June 24, 2015

OT9090 Old Testament Research Colloquium
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that is creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.
Fall and Spring Semesters, 2015–2016; Staff
Fall and Spring Semesters, 2016–2017; Staff

OT9100 Literary Approaches to Old Testament Interpretation
A study of more recent developments in the literary study of Old Testament texts (structuralism, deconstruction, reader response, canonical analysis). Consideration of the interplay of these approaches with other historical-critical methods of exegesis. 3 credits.
Spring Semester, 2016–2017; Mr. Olson

New Testament

Introductory Courses

NT1151 and NT1152 Introduction to New Testament Greek
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registering for the second semester of the course.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits (each semester).
Fall and Spring Semesters, 2015–2016; Ms. Bowens and Ms. Christina Harker
Fall and Spring Semesters, 2016–2017; Ms. Bowens and Staff

NT1152 Introduction to New Testament Greek—Summer
An introduction to the elements of New Testament Greek, with an emphasis on mastering forms, basic vocabulary, syntax, and reading the Greek New Testament. Standard reference works for biblical exegesis will be presented.
• 6 credits.
Summer, 2015; Ms. Melanie Howard
Summer, 2016; Staff

NT1153 Greek Translation
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible, but will also include selected extra-biblical texts.
• This course does not fulfill Biblical Studies Department distribution requirements.
• Pass/D/Fail.
• Prerequisite: NT1152 or permission of the instructor.
• 1 credit.
Fall Semester, 2015–2016; Mr. Nathan C. Johnson
Spring Semester, 2015–2016; Mr. Nathan C. Johnson
Fall Semester, 2016–2017; Staff
Spring Semester, 2016–2017; Staff

NT2101 Introduction to the New Testament
This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ.
This course is required of all M.Div., M.A. and MA(TS) students in their first year.
• 3 credits.
Spring Semester, 2015–2016; Mr. Allison and Mr. Parsenios
Spring Semester, 2016–2017; Mr. Allison and Mr. Black

General Electives and Theme Courses (Courses that do not fulfill close reading of the text requirement.)

**NT3223 Hermeneutics and the History of Interpretation**
This course is designed to help students think critically and theologically about the Bible by exploring the different ways in which a number of important texts and themes have been interpreted throughout Christian history. By looking at the exegetical history of controversial texts and topics students will learn to appreciate the profound questions that attend moving from historical-critical exegesis to contemporary application. In each class we will (a) look at a number of related biblical texts, (b) consider the history of their interpretation, (c) attempt to understand that history of interpretation in terms of wider cultural and theological currents, and then finally (d) discuss and evaluate various contemporary readings. Topics will include women, hell, Christology, and resurrection.
- This course does not fulfill the “close reading of the text” requirement.
- Prerequisites: OT2101 and NT2101.
- Enrollment is limited to twenty-five students.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Mr. Allison

**NT3232 What is “Love”?”**
What is love? This class critically examines the diversity of relationships represented by love, as expressed in biblical passages like Lev. 19, 1Cor. 13, and the commandment of love in the Gospel of John. To what extent is love (ahava, hesed, eros, agape, philia), according to our biblical traditions, the foundation of hope? The course begins with a search for comprehending love from Plato to Fromm and will include a component on preaching (e.g., How can we preach love of enemies today?).
- This course does not fulfill the “close reading of the text” requirement.
- Prerequisites: OT2101 and NT2101.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Charlesworth

**NT/TH3251 The Historical Jesus and Christology**
A critical and constructive exploration of issues generated by the so-called quest for the historical Jesus, including implications for doing Christology in our current cultural and ecclesiological contexts. Paying close attention to the first-century context, the course will cover a range of scholarly approaches with an emphasis on helping students engage in constructive theological reflection on the doctrine of the person and work of Jesus Christ.
- This course fulfills the doctrine/figure requirement in theology or fulfills the general distribution requirement in theology.
- This course does not fulfill the “close reading of the text” requirement but does fulfill a New Testament department distribution requirement.
- Prerequisites: NT2101 and TH2100.
- 3 credits.

Fall Semester 2015–2016; Mr. Allison and Mr. Johnson

**NT3285 African-American Pauline Hermeneutics**
Pauline language and tradition have impacted the lives of many African-Americans in terms of religious thought and experience. Yet this community’s relationship with Paul is a complicated one and this course provides the opportunity to explore the complex nature of that relationship. African-American Pauline hermeneutics involves recognizing the rejection of Paul by some and examining the adoption and adaptation of Pauline language by others. By reading texts that range from ex-slave narratives to contemporary sermons and writings, students will engage in thorough analyses of the varied appropriations of Pauline scripture among African-Americans.
Updated June 24, 2015

• This course does not fulfill the “close reading of the text” requirement.
• Prerequisite: NT2101.
• 3 credits.

Fall Semester 2015–2016; Ms. Bowens

**NT3290 New Testament Apocrypha and Pseudepigrapha**

An introduction to hymns, gospels, acts, and apocalypses that were considered authoritative by many early Christians. Special focus on the Odes of Solomon, the Gospels of Mary, Peter, and Thomas, as well as the Acts of Thomas, the Apocalypses of Thomas, Peter, and Paul. Consideration will be given to how these documents help us understand the variety of early Christian traditions and their place in the development of the New Testament canon.

• This course does not fulfill the “close reading of the text” requirement.
• Prerequisite: NT2101.
• 3 credits.

Fall Semester, 2016-2017; Mr. Charlesworth

English Exegesis courses that fulfill “close reading of the text” requirement

**NT3305 The Bible and Religious Experience**

The Bible is full of accounts of extraordinary religious experiences—speaking in tongues, miraculous healings, answers to prayer, unexpected conversions, inspired dreams, visions of angels, supernatural auditions, etc. Christian history is also full of such things, which continue to play a role in many contemporary Christian circles. This class is an attempt to think in an informed, critical manner about such religious experiences in the light of Scripture, tradition, and modern knowledge. Each class will look at a collection of biblical texts and at what important theologians and modern scholars have said about those texts; this will then be followed by discussion of interpretations and applications in the light of modern knowledge.

• Enrollment is limited to twenty students.
• This course fulfills the “close reading of the text” requirement.
• Prerequisite: NT2101.
• 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Allison

**NT3310 Paul the Pastor**

This exegetically based course will focus on particular texts in the Pauline letters and particular circumstances in the Pauline communities in order to clarify and reflect on the pastoral work of the Apostle Paul. Special prominence will be given to the Pauline homilies of John Chrysostom, who often interpreted Paul’s letters by reflecting on the character and work of Paul as a shaper of communities and as a guide in moral formation. We will also attend to the manner in which Paul relies on, but also transforms, ancient patterns of moral formation.

• This course fulfills the “close reading of the text” requirement.
• Prerequisite: NT2101.
• 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Parsenios

**NT/TH3310 Jews and Judaism in Christian Scripture, Preaching and Theology**

Exploration of the portrayal of Jews and Judaism in Christian scripture, preaching, and theology through a critical examination of selected New Testament texts, read within their Jewish milieu, as well as Christian sermons and theological treatises from the second century to the present day. Focal topics include the identity and character of God, the concepts of “election” and “the people of God,” the relationship between the church and the Jewish people, and the nature of anti-Judaism and anti-Semitism. The goal is to develop better informed and more reflective preaching, teaching, and writing on these topics.

• This course fulfills the “close reading of the text” requirement and a theology distribution requirement.
• Prerequisite: NT2101 and TH2100.
• 3 credits.
Spring Semester, 2015–2016; Mr. Allison and Ms. Charry

**NT3316 Exegesis of the Gospel of John**
The Gospel of John holds in tension what appear to be competing theological visions. It expresses, for instance, both high and low Christology, both future and realized eschatology, both positive and negative evaluations of Jesus’ “signs,” etc. Interpreters often ease this tension by deciding that only one side of each issue represents the “real” thought of John. This course will take seriously the tension, however, not by erasing it, but by demonstrating how the apparently tensive elements force one to a higher level of theological reflection. We will also reflect on how the Gospel’s literary qualities contribute to its unique theological expression.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Mr. Parsenios

**NT3318 English Exegesis of the Epistle to the Galatians**
Reading and exegesis of the entire letter in English. Special attention will be given to the significance of the inclusion of the Gentiles into the church, the nature of justification, and the apocalyptic dimensions of Paul’s thought.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101.
- 3 credits.

Spring Semester, 2015–2016; Ms. Christina Harker

**NT3341 Prayer in the New Testament**
An exploration of the forms, directions, and theological bases of prayer in the New Testament, with attention to its Jewish origins, patristic developments, and significance for the contemporary church.

- This course fulfills the "close reading of the text" requirement.
- Prerequisite: course NT2101
- Pass/D/Fail.
- 3 credits. (Capstone course)

Fall Semester, 2016-2017; Mr. Black

**NT/TH3350 Theological Exegesis of John’s Gospel**
Exegesis of selected portions of the Fourth Gospel pertinent to consideration of Johannine theology. Among the problems to be considered are the following: the identity of Jesus Christ, the problem of His pre-existence, the Father-Son relation, the I AM sayings, the Paraclete sayings, women in John’s Gospel, John’s use of Scripture, the role played by his theology in the canon of the Gospels (i.e. consideration of comparative issues), and the relationship between literary form and theological content.

- Course fulfills the “close reading” requirement or a New Testament distribution requirement.
- Course fulfills a theology department distribution requirement.
- Prerequisites: NT2101 and TH2100.
- 3 credits (Capstone course)

Fall Semester, 2016-2017; Mr. McCormack and Mr. Parsenios

Language Exegesis Courses that fulfill “close reading of the text” requirement

**NT3400 Introduction to New Testament Exegesis**
An introduction to exegetical methods by means of translation and interpretation of selected passages from the Greek New Testament, with attention to the place of critical biblical study in the church’s ministry.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT1152.
- 3 credits. (Capstone course)
Updated June 24, 2015

Fall Semester, 2015–2016; Ms. Christina Harker
Fall Semester, 2016–2017; Ms. Bowens

NT3406 Greek Exegesis of the Gospel According to Mark
A study of the earliest Gospel, in which literary and historical approaches will be enlisted in engaging a contemporary audience with the goal of shaping a Christian theological imagination.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Mr. Black

NT3408 Greek Exegesis of the Gospel According to Luke
A study of the Third Gospel in which literary and historical approaches will be enlisted in engaging a contemporary audience with the goal of shaping a Christian theological imagination.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Black

NT3411 The Parables of Jesus
An exegetical and theological study of the parables in Mark, Matthew, and Luke, with attention to their historical setting, theological emphases, and hermeneutical implications.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Black

NT3414 Greek Exegesis of Romans
An exegetical study of the letter, with particular attention to its historical setting, its theological argument, and its continuing significance for the Christian church.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits. (Capstone course)

Fall Semester, 2016-2017; Mr. Charlesworth

NT3415 Greek Exegesis of The Johannine Epistles
A close analysis of the three epistles of John, with attention to a broad range of historical, literary, and theological issues designed to illuminate the importance of these epistles for Christian faith and life.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101 and NT1152.
- 3 credits.

Spring Semester, 2016–2017; Mr. Parsenios

NT3416 Greek Exegesis of 1 Corinthians
The Corinthian Christians struggle to be the Body of Christ while continuing to live each day within the body politic of first century Corinth. As they navigate between their new lives and old, they are divided on issues related to eschatology, spiritual gifts, boundaries between believers and non-believers, and many other matters. 1 Corinthians will be read as a call to concord in response to the divisions in Corinth, and our consistent concern will be to interpret this theologically rich letter as a tool of pastoral care and moral formation.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: course NT2101 and NT1152.
- 3 credits. (Capstone course)
Updated June 24, 2015

Spring Semester, 2015-2016; Mr. Parsenios

NT3460 Ancient Artifacts, Texts, and Symbolism: A Re-examination of Christian Origins
In this seminar, ancient artifacts dating from 4,000 BCE to 200 CE will be examined in class as we attempt to enter the world that produced Isaiah, the Qumranites, Jesus, Paul, and the Evangelists. Coins will be held as we seek to appreciate how political powers expressed dominance with images and values. Animal images will be examined as we attempt to interpret what the artists may have intended and what those who viewed them assumed they could mean. Besides select biblical texts, Josephus’s historical works, and some of the Pseudepigrapha and Dead Sea Scrolls will be read. Such explorations in the phenomenology of first-century culture, and an awareness of how symbology transcends particulars, will help the student to understand humanity and not only the concept of the incarnation but the precursors to the belief in ascensions to another world. In the process, the phenomology of language will become apparent as we attend to the symbolic world of those behind and in the biblical stories.

• This course fulfills the “close reading of the text” requirement.
• Prerequisites: NT2101, NT1152.
• 3 credits. (Capstone course)

Fall Semester, 2015–2016; Mr. Charlesworth

NT3470 Jesus and the Dead Sea Scrolls
An intensive reading of the Gospels and the Dead Sea Scrolls (in Hebrew and English) to seek to comprehend Jesus’ context and a deeper meaning of his life and message. Do some Dead Sea Scrolls provide keys for understanding Jesus’ relation with John the Baptist? Do they help us comprehend some of Jesus’ difficult teachings? Consideration will be given to preaching in light of the historical Jesus.

• This course fulfills the “close reading of the text” requirement.
• Prerequisites: NT2101, OT1152, and NT1152.
• 3 credits. (Capstone course)

Spring Semester 2016–2017; Mr. Charlesworth

NT3471 The Dead Sea Scrolls
A study of the paleography and theology of the Dead Sea Scrolls, and an examination of the history and archaeology of the Qumran Essenes. Portions of the major scrolls will be read from photographs. Enrollment by permission of the instructor.

• This course fulfills the “close reading of the text” requirement.
• Prerequisites: OT2101 and OT1152.
• 3 credits. (Capstone course)

Fall Semester, 2015–2016; Mr. Charlesworth

NT/OT3480 Biblical Theology and the Practice of Ministry
Exegesis of selected biblical texts that seeks to place the Old and New Testaments in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel.

• This course fulfills the “close reading of the text” OT requirement for students who have completed Hebrew, or NT requirement for students who have completed Greek.
• Prerequisites: OT2101, NT2101, OT1152 or NT1152, and at least one course in biblical exegesis.
• 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Black

Advanced Electives Courses (courses that do not fulfill Biblical Studies Department distribution requirement)

EF/NT5010 Church Planting and Revitalization
A capstone seminar for students with experience in new church development or church revitalization. Focuses on knowledge and skills in leadership, relational evangelism, team-building, and resource development in starting or
revitalizing congregations. Students will engage selected New Testament texts and utilize these texts as resources for discipleship models and for building community. Emphasis given to the integration of experience, theory, and practice.

- Yearlong course.
- This course does not fulfill any department distribution requirement.
- Permission of the instructors required for enrollment.
- 3 credits for the year. (1.5 credits each semester.)

Fall and Spring Semesters, 2015-2016; Ms. Bowens and Mr. Osmer

**NT5020 Biblical Theology II**
A review of the history of research and the background of major theological concepts, an examination of diverse New Testament theologies, and a search for the heart of biblical theology.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. and Th.M. students: permission of the instructor.
- 3 credits.

Spring Semester, 2015–2016; Mr. Black

**NT5021 Earliest Christianity in Its Greco-Roman Context**
Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources.

- Enrollment is open to Ph.D. candidates in Biblical Studies; M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits.

Fall Semester, 2015–2016; Mr. Parsenios

**NT5050 Early Judaism**
What can be known about life, thought, and hope in Early Judaism (300 BCE–200 CE)? A study of the major Jewish compositions during this period in search of a better perception of the Judaism of Hillel and Jesus. Historical, archaeological, sociological, and theological perspectives will be placed in conversation with literary readings of works that figured prominently in Jewish thought. Focus on development of messianic ideas and beliefs about resurrection from the dead. The student will better appreciate the diversity within Judaism of this period and explore what unified most Jews.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor is required.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Charlesworth

**NT5040 Advanced Greek Reading**
Grammatical and syntactical analysis and reading of more difficult religious and philosophical Greek texts from the Classical and Hellenistic periods.

- Enrollment is open to Ph.D. candidates in Biblical Studies; M.Div. and Th.M. students may enroll with permission of the instructor.
- This course does not fulfill Biblical Studies Department distribution requirement.
- 3 credits.

Fall Semester, 2016-2017; Mr. Parsenios

**NT5950 The Gospel of Matthew**
This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
Updated June 24, 2015

- Prerequisites for M.Div. and Th.M. students: NT2101, NT1152, and permission of the instructor.
- 3 credits.

Fall Semester, 2016-2017; Mr. Allison

Ph.D. Seminars

**NT9019 The Dead Sea Scrolls**
An intensive study of the Dead Sea Scrolls in relation to archaeology, scribal practices, paleography, “biblical” manuscripts, “apocrypha and pseudepigrapha,” the Greek manuscripts, biblical interpretation, history of the Yahad, sectarian compositions, sapiential texts, gender, magic and the demonic, prayer, liturgy, calendar, and halakah. 3 credits.
Spring Semester, 2016-2017; Mr. Charlesworth

**NT9020 Biblical Theology II**
A review of the history of research and the background of major theological concepts, an examination of diverse New Testament theologies, and a search for the heart of biblical theology. 3 credits.
Spring Semester, 2015–2016; Mr. Black

**NT9021 Earliest Christianity in Its Greco-Roman Context**
Exploration of the Hellenistic and Roman worlds as context for the rise and development of earliest Christianity. Topics to be addressed include political and economic history, social relations, and Hellenistic-Roman philosophy and religion. Intensive reading in primary and secondary sources. 3 credits.
Fall Semester, 2015–2016; Mr. Parsenios

**NT9028 Hellenistic Jewish Texts**
This course is a Greek reading course. It will involve weekly in-class translation and discussion of portions of a number of Greek Jewish texts including the Septuagint, the Testament of Abraham, the Testament of Job, the Testament of Solomon, Fourth Baruch, and Josephus. The aim of the class is to improve the students’ understanding of early Judaism as well as their Greek skills. 3 credits.
Spring Semester, 2016–2017; Mr. Allison

**NT9049 Studies in Mark**
A review of recent Markan research and investigation into selected issues of literary analysis, theological interpretation, and historical reconstruction. 3 credits.
Fall Semester, 2015–2016; Mr. Black

**NT9050 The Gospel of Matthew**
This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society. 3 credits.
Fall Semester, 2016-2017; Mr. Allison

**Departmental Faculty**

**Dale C. Allison Jr.**, Richard J. Dearborn Professor of New Testament Studies. MA, Duke University; PhD, Duke University. His research and teaching interests include the historical Jesus, the canonical Gospels, especially Matthew, early Jewish and Christian eschatology, inner-biblical exegesis, the Jewish Pseudepigrapha, and the history of the interpretation and application of biblical texts. (Presbyterian)

**Carl Clifton Black II**, Otto A. Piper Professor of Biblical Theology. MA, University of Bristol (U.K.); MDiv, Emory University; PhD, Duke University. His interests include the Synoptic Gospels, particularly Mark, theology of the Old and New Testaments, Greco-Roman rhetoric, and the history of scriptural interpretation. (United Methodist)

**Lisa Marie Bowens**, Assistant Professor of New Testament. MSBE, MLIS, University of North Carolina at Greensboro;
Updated June 24, 2015

MTS, ThM, Duke Divinity School; PhD, Princeton Theological Seminary. Her particular interests include 2 Corinthians, the letters of Paul, the relationships between epistemology, cosmology, and anthropology in the Pauline correspondence, elements of discipleship in the gospels, exegetical methods, and New Testament interpretation. (Pentecostal)

James Hamilton Charlesworth, George L. Collord Professor of New Testament Language and Literature. BD, Duke University Divinity School; PhD, Duke University Graduate School; E.T., Ecole Biblique de Jerusalem. His teaching interests are in Early Judaism and Christian origins, with special attention to Jesus research, the Gospel of John, the Apocalypse of John, Judaism and Christianity today, and the New Testament and sociology. (United Methodist)

Heath Daniel Dewrell, Assistant Professor of Old Testament. MAR, Yale Divinity School; PhD, Johns Hopkins University. His teaching and research interests include the history of Israelite religion, the ancient Near Eastern context of the Old Testament, the Hebrew prophets, and Semitic languages and literature. (Episcopalian)

Frederick William Dobbs-Allsopp, Associate Professor of Old Testament. MDiv, Princeton Theological Seminary; PhD, Johns Hopkins University. His research and teaching interests include Hebrew poetry (especially Lamentations and Song of Songs), integration of literary and historical methods of interpretation and postmodern thought and theology, Semitic languages and linguistics, and comparative study of Old Testament literature within its ancient Near Eastern context. (Presbyterian)

Jacqueline Evangeline Lapsley, Associate Professor of Old Testament. MA, University of North Carolina, Chapel Hill; MDiv, Princeton Theological Seminary; PhD, Emory University. Her primary research and teaching interests include literary and theological approaches to the Old Testament, with a particular interest in theological anthropology; interdisciplinary connections between the Old Testament, ethics, and theology; and the history of interpretation. (Presbyterian)

Dennis Thorald Olson, Professor of Old Testament. MDiv, Luther Seminary; MA, MPhil, PhD, Yale University. His primary teaching and research interests are in the Pentateuch, literary approaches to Old Testament interpretation, and Old Testament theology. (Lutheran)

George Lewis Parsenios, Associate Professor of New Testament. MDiv, Holy Cross Greek Orthodox School of Theology; PhD, Yale University. His research and teaching interests include the Johannine literature, the interaction between early Christianity and classical culture, and patristic hermeneutics, particularly in the interpretation of the Gospel of John. (Greek Orthodox)

Brian Rainey, Assistant Professor of Old Testament, MDiv, Harvard Divinity School; PhD, Brown University. His research and teaching interests include ethnicity in the Old Testament and the ancient Near East, gender and sexuality in the Old Testament, and biblical hermeneutics. (Episcopalian)

Adjunct Faculty

Erin E. Fleming, PhD, Johns Hopkins University. MDiv, Union Theological Seminary, NY. Her research and teaching interests include Hebrew Bible and gender & sexuality in the Old Testament. (Reformed Church in America)

Christina Harker, PhD, Yale University. MA, Durham University, England. Her research and teaching interests include Early Christianity, Postcolonialism, and Feminist Criticism. (Quaker)

Graduate Instructors

Ryan M. Armstrong, PhD Candidate, Princeton Theological Seminary. MA, Hebrew University of Jerusalem. ThM, MDiv, Southeastern Seminary. His research and teaching interests include biblical literature, especially Psalms and the Book of Job, Semitic philology, and the history of biblical interpretation. (Baptist)

Melanie Howard, PhD, Princeton Theological Seminary. MTS, University of Notre Dame. Her research and teaching interests include the Gospel of Mark, motherhood, and childhood. (Mennonite)

Nathan C. Johnson, PhD candidate, Princeton Theological Seminary. MDiv, Western Theological Seminary. His research and teaching interests include New Testament studies and Missional Hermeneutics. (Reformed Church in America)

John Lewis, PhD Candidate, Princeton Theological Seminary. MDiv, Princeton Theological Seminary. His research and teaching interests include Old Testament studies, biblical poetry and poetics, and North West Semitic languages. (Episcopalian.)

History and Ecumenics
Updated June 24, 2015

Professors: Afeosemime (Afe) Adogame, Kenneth Appold, Elsie A. McKee (chair), Kathleen E. McVey+, James H. Moorhead**, Setri Nyomi, Paul E. Rorem
Associate Professors: James C. Deming, Yolanda Pierce, Richard Fox Young**
** On leave fall semester
+ On leave both semesters

**Church History**

Early/Medieval

**CH1100 Survey of Early and Medieval Church History**
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole tradition in its social setting.

- This course fulfills the early/medieval church history requirement.
- 3 credits.

Fall Semester, 2015–2016; Mr. Rorem
Fall Semester, 2016–2017; Ms. McVey

**CH3212 Introduction to the Christian Mystical Tradition**
An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, and interpretations of primary sources.

- This course fulfills the early/medieval church history requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Rorem

**CH3215 Syriac Christianity and the Rise of Islam**
The history of Christianity in the Syriac-speaking world from the Apostle Thomas through the early Islamic period. Living at the eastern boundaries of the Roman Empire, at the edge of Arabia, and in the Persian Empire, Syriac Christians lived in a multicultural and multi-religious context. Course themes include early Jewish Christianity, theology through poetry and hymns, female theological language, Christology and biblical interpretation, early missions to India and China, the possibility of Christian influence on the Qur'an and nascent Islam, and life under early Muslim rule.

- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. McVey

**CH3217 Christian Women in the World of Late Antiquity**
This course will begin with a broad view of women in Greco-Roman antiquity, their social, economic, and political condition as well as their religious roles. We will also consider their portrayal in the visual arts and drama. Then we will turn our attention to Christian women over the period from the beginnings of Christianity to the mid-sixth century, C.E. In our study of Christian women we will focus on five general themes: 1) prominent Christian women whose actions or writings have been preserved, 2) attitudes of Christian theologians and church leaders toward women, 3) offices or leadership roles available to Christian women, and 4) piety and religious practice associated particularly with women, and 5) the use of gender-specific language for God.

- This course fulfills the early/medieval church history requirement.
- 3 credits.

Spring Semester, 2016–2017; Ms. McVey

**CH3218 Women Leaders of the Medieval Church**
A survey of specific women who influenced medieval Christianity: abbesses, educators, playwrights, mystics, reformers,
mothers, legends, monarchs, martyrs, composers, saints, and other theologians.

- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Rorem

CH3221 Augustine’s Confessions/Influence
The life and thought of St. Augustine of Hippo, with special attention to his Confessions. Influential theological themes of Augustine’s overall work will be traced through the Middle Ages and Renaissance into the sixteenth-century Reformation. Lectures, small group discussions of the books of the Confessions, examination, and research paper.

- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Rorem

CH3225 Muslims and Christians from Muhammad to Luther
A survey of the various facets of the relationship between Islam and Christianity from Muhammad to the Reformation. Special attention to the Qur’an and to other writings of Islamic tradition. Consideration of the intellectual and cultural exchanges as well as the Christian attempts at missions and the Crusades. Lectures, videos, discussion of primary sources, field trip, and research paper.

- This course fulfills the early/medieval church history requirement.
- 3 credits.

Spring Semester, 2016–2017; Mr. Rorem

CH3230 Early Christian Art, Architecture, and Worship
This course is an introduction to the study of the material culture – e.g., painting, sculpture, textiles, architecture, and iconography – of the early church, especially in the context of worship. Study of artifacts and monuments will be coordinated with readings from early texts that either describe worship or were used in worship (prayers and hymns). Secondary readings will address interpretative issues, such as iconography and social and cultural contexts. The course presumes basic familiarity with Christian history in the first six centuries; students without that background will be expected to read sections from a required textbook to supplement weekly course assignments. This course is meant especially to provide access to historical materials and methods for those students more oriented to the practice and performance of worship and/or to visual, aural, and material culture.

- This course fulfills the early/medieval church history requirement.
- 3 credits. (Capstone course)

Spring Semester 2016-2017; Ms. McVey

CH3240 Christian Iconography (Early and Medieval)
This course explores avenues of interpreting theologically the phenomenon of Christian visual art in its historical context (early and medieval). Topics to be considered include the exegetical history of the Second Commandment, the rise of early Christian art, the theology of icons, the sources and principles of Christian iconography. Lectures (general and specific), discussions of texts and specific works of art, field trips.

- This course fulfills the early/medieval church history requirement.
- Enrollment limited to twenty-five students.
- 3 credits.

Fall Semester, 2015–2016; Mr. Karlfried Froehlich

CH3255 Early and Medieval Church History via Hymn Texts
An overview of early and medieval church history, making special use of hymn texts to illustrate major movements, doctrines, cultures, and individuals. Lectures, small group discussions, readings from traditional textbooks and a hymnal.

- This course fulfills the early/medieval church history requirement.
- 3 credits.
Spring Semester 2016-2017, 3 credits, Mr. Paul Rorem

**CH/EC3250 Ethiopian Church History (Pre-modern)**
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.

- This course does not fulfill the early/medieval church history requirement.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: CH1100 or equivalent.
- 3 credits.

Fall Semester, 2016–2017; Mr. Rorem

**CH5223 The Theological Legacy of the Dionysian Forgery**
An investigation of the Pseudo-Dionysian writings and their influence on Christian theology and spirituality, especially medieval mysticism. Attention will also be given to medieval angelology, theological aesthetics (including Gothic architecture), ecclesiastical hierarchy, Thomas Aquinas and scholastic philosophy, negative (apophatic) theology, and liturgical commentaries. Coursework will include lectures, discussions of readings, and a research paper or oral exam.

- This course does not fulfill the early/medieval church history requirement.
- Prerequisite: CH1100, or a course in early church history.
- Pass/D/Fail.
- 2 credits.

January Term, 2015–2016; Mr. Rorem

**CH1120 Survey of Reformation History**
This course provides an introductory survey of the Reformation in Europe. Looking at major trajectories of church and religious reform in a broad range of regions and nations, the course will examine different social, economic, and political contexts and agendas, key personalities, and major theological issues that emerged during this time of upheaval. Focus will be both on continuities with medieval reform movements and innovations introduced during the sixteenth century. The course will include Lutheran, Reformed, Radical, and Catholic trajectories of the Reformation.

- This course fulfills the Reformation church history requirement.
- 3 credits.

Spring Semester, 2016-2017; Mr. Appold

**CH/OT3205 The English Bible in the Sixteenth Century**
Scripture in the language of the people was one of the key demands of Protestant reformers; it was not a new concept but in some places, like England, it was a very controversial idea. The course traces the (hi)story of the translation of the Bible into English, from the late medieval Lollards through to the King James Bible, with the various English bibles from the period (especially from the sixteenth century) serving as a primary lens through which to examine critical questions about the English Reformation—questions of the Bible and translation; literary and theological factors; liturgical and devotional uses; political and ecclesiastical contexts; etc.

- This course fulfills the Old Testament distribution requirement, but it does not fulfill “close reading of the text” requirement.
- This course fulfills the Reformation church history distribution requirement.
- Prerequisite: OT2101.
- 3 credits. (Capstone course)

Spring Semester, 2015-2016; Mr. Dobbs-Allsopp and Ms. McKee

**CH3315 The Theology of John Calvin**
Central to traditional understanding of Calvin is the Institutes of the Christian Religion in its final version (1559). Besides shifting attention to the early Institutes (1536, 1541), this course engages with Calvin’s equally important exegetical
writings (commentaries, sermons) and the wide range of his ecclesial and pastoral writings (liturgies, music, catechisms, letters, etc.) in the context of his work as a pastor and preacher as well as reformer and teacher.

- This course fulfills the Reformation church history requirement.
- Prerequisite: studies in Reformation history or theology.
- 3 credits. (Capstone course)

**Fall Semester, 2015–2016; Ms. McKee**

**CH3320 Martin Luther and the German Reformation**
This course offers an introduction to the German Reformation, with particular focus on Martin Luther’s contributions in thought and work. Emphasis will be on the history of key events and developments, their implications for the public and institutional life of the early-modern church as well as on personal piety, and on understanding Luther’s theological writings.

- This course fulfills the Reformation church history requirement.
- 3 credits.

**Fall Semester, 2016–2017; Mr. Appold**

**CH3345cr Church-State Relations from Middle Ages through Reformation**
This course traces the development of church-state relations in Europe from the eleventh through the sixteenth centuries, focusing in particular upon the rise of the papacy as a centralized instrument of power and authority, and on various counter-developments, up to and including the most radical of these at the time of the Reformation. The course will analyze both the historical developments themselves and the theological doctrines that facilitated or criticized them.

- This course fulfills the Reformation church history requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

**Fall Semester, 2015–2016; Mr. Appold**

**CH3350 Radical Reformation**
An examination of radical sixteenth-century religious movements with particular emphasis on their social views and theology. Focusing on a selection of primary and secondary sources, the course will include studies of the Anabaptists, the Peasant Movement, Unitarians, Christian Communists, and so-called Enthusiasts and Spiritualists, assessing their long-term importance for church history and their legacy for contemporary Christianity.

- This course fulfills the Reformation church history distribution requirement.
- 3 credits. (Capstone course)

**Spring Semester, 2015–2016; Mr. Appold**

**EC/CH3380 East Asian Christianity 1500–1800**
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural, and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.

- This course fulfills either the Reformation church history OR the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 3 credits.

**Spring Semester, 2016–2017; Mr. Appold**

**CH3525cr The Dutch: From Reformation to Enlightenment**
This course raises issues concerning the long-term development of capitalism, commerce and globalization, encouraging critical reflection by examining these phenomena in a seminal historical case study. This course studies the conflict-laden Reformation in the Low Countries, including both the Dutch Revolt against Catholic Spanish occupation and the subsequent establishment of a Reformed social order and budding international empire in the Dutch Republic. Areas of study will include theology, philosophy, social history, and cultural history, with some focus on art of the Dutch Golden
Age.
• This course fulfills the Reformation church history requirement.
• This course fulfills the general requirement for Christian responsibility in the public realm.
• 3 credits. (Capstone course)
Fall Semester, 2015–2016; Mr. Appold

Modern

CH1130 Survey of Christianity Since the Reformation
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global South in the twenty-first century.
• This course fulfills the modern church history requirement.
• 3 credits. (Capstone course)
Spring Semester, 2015–2016; Mr. Deming

CH3451 Popular Religion and Popular Culture in Modern Europe
A social and cultural approach to the history of modern European Christianity, with attention to popular religious practices and attitudes toward issues such as religion and gender roles and familial organizations, poverty, disease, death, and superstition.
• This course fulfills the modern church history requirement.
• 3 credits. (Capstone course)
Fall Semester, 2015-2016; Mr. Deming

CH3464cr Church and Poverty in Modern Europe
“The poor will be with you always.” From its very beginnings the church in all its traditions has struggled with the meaning and application of this saying. This course will examine ways the churches of modern Europe have attempted to interpret the meaning of poverty and minister to the poor throughout a time of rapid and far-reaching social, economic, and religious change. Some of the subjects covered are early modern forms of poor relief, the Industrial Revolution, the evangelical awakening, the “social question” of the nineteenth century, Christian Democracy, and the welfare state.
• This course fulfills the modern church history requirement.
• This course fulfills the general requirement for Christian responsibility in the public realm.
• 3 credits. (Capstone course)
Fall Semester, 2015–2016; Mr. Deming

CH3512 European Evangelicalism
The development and spread of evangelical Protestantism in eighteenth- and nineteenth-century Europe. Examination of the historical context for renewal; the influence of German pietism, the Moravians and the Herrnhut diaspora; the careers of Whitefield and Wesley and the development of Methodism; the evangelical expansion that followed the conclusion of the French Revolution; and the integration of evangelicalism into the mainstream of European society in the nineteenth century.
• This course does fulfill the Modern history distribution requirement.
• 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Deming

CH3515 Presbyterian History and Theology
History of the Presbyterian tradition, beginning with its roots in Europe and including an examination of its development in the United States from the colonial era to the present. Particular attention is given to the Presbyterian Book of Confessions and the historical context of its various documents.
Updated June 24, 2015

• This course fulfills the modern church history requirement.
• 3 credits.
Spring Semester, 2016–2017; Mr. Deming and Mr. Moorhead

CH3516 The German Church Struggle
A historical study of the struggle for control of the church in Germany from the Wilhelmine era to the Cold War. Topics covered include the roots of the struggle in pre-1914 Germany, including controversies over socialism and the role of anti-Semitism in German society, the Great War and the experience of defeat, church/state controversies under the Weimar Republic, the German Christian Faith Movement, the Confessing Church movement, the church in the Nazi state, and the reconstruction of the German church in the shadow of World War II and the Holocaust.
• This course fulfills the modern church history requirement.
• 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Deming

CH3520 Church, Sports, and Leisure in Modern Europe
Explores the attitudes and interaction of European Christianity to the development and spread of sports and leisure in the modern era. Representative topics are the involvement of religious institutions in early modern festivals, the impact of demographic and economic changes on the structures of church and leisure, the emergence of muscular Christianity, debates about Sabbath observance, commercialization, professionalism, and gender as well as ancillary activities like gambling, drinking, and hooliganism.
• This course fulfills the modern church history requirement.
• 3 credits.
Spring Semester, 2016–2017; Mr. Deming

CH3580 Insiders and Outsiders in American Christianity
An examination of religious groups—including Mormonism, Seventh-day Adventism, Christian Science, the Jehovah’s Witnesses, and the Nation of Islam—widely regarded at some time in their histories as deviant or sectarian. Analysis of the groups’ religious and cultural origins, subsequent development, distinctive theologies, and their often growing acceptance within the larger society. Students are invited to reflect on the dynamics by which groups get tagged as outsiders or insiders, how those designations sometimes change, and what is at stake in the use of such language.
• This course fulfills the modern church history requirement.
• 3 credits (Capstone course)
Fall Semester, 2016–2017; Mr. Moorhead

CH3620 Women and the History of American Religion
This course is a broad look at the role that women have played in the founding, establishment, and continued expression of a wide variety of religious faiths in America. There will be discussion of specific women figures influential to American religious life and there will also be historical and cultural reflection on the role of gender within religion. This course will specifically focus on women in Judaism, Christianity, and Islam, although students will be encouraged to explore the role of women in other faith traditions. The fields of history, theology, and cultural studies will guide this interdisciplinary and multicultural look at women in American religion.
• This course fulfills the modern church history requirement.
• 3 credits. (Capstone course)
Fall Semester, 2015–2016; Ms. Pierce

CH3625 African American Religious History
This course charts the history of religious life among African Americans in their passage from slavery to freedom. It begins with a study of traditional African religions; African retentions in Christianity; and the impact of Western Christianity (Catholicism and Protestantism) on African Americans. The course also examines lesser-known African American religious expressions, including Islam, Santeria, Voodoo, the Black Israelite movement, and Afro-Caribbean magic and folk beliefs. Particular attention will be paid to the issues of slavery, racism, sexism, and institutional oppression within the contemporary African American Christian experience.
Updated June 24, 2015

- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Pierce

CH3630 Pentecostalism in the Americas
This course is an exploration of the history and theology of the Pentecostal and Holiness faith traditions in the Americas. Examining the major movements, historical figures, and roots of the Pentecostal tradition, this course will give particular attention to the operation of race, gender, and class within the Pentecostal context. While considerable attention will be given to the historical origins of the Pentecostal and Holiness movements, there will also be significant time devoted to studying the contemporary outpouring of Pentecostal worship traditions across many denominations and faith traditions.
  - This course fulfills the modern church history requirement.
  - 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Pierce

CH4370 Protestant Renewal in the Age of Pietism
Four generations after the Age of Reformation, and one generation after the end of the Thirty-Years-War, some German Protestant theologians, foremost among them Philipp Jakob Spener from Frankfurt, were deeply worried about the state of Protestantism in Central Europe. Therefore they proposed plans for a renewal of life in Protestant congregations. In particular, they hoped to bring to completion whatever the Reformers of the sixteenth century had left unfinished. As we know in retrospect, Spener and his followers shaped an era in the history of Protestantism, the era of Pietism. This course will draw on primary and secondary sources to investigate the causes, challenges, and reform initiatives of this formative period.
  - This course is an elective and does not fulfill any church history requirement.
  - 3 credits

Fall Semester 2015-2016; Mr. Hartmut Lehmann

CH4430cr Major African American Religious Intellectual: James Baldwin
This is a texts and contexts course in which a major African American religious intellectual will be examined, along with the historical context of his/her lifetime. In addition to reading extensively in his/her intellectual canon, we will examine film, music, visual art, and popular culture either created by or influenced by the work of this major figure. The person examined will usually not be considered a theologian or religious thinker in the academic sense of the word, but he/she will be a major American intellectual who has a significant body of scholarly work with a primary focus on religion. By pairing popular culture material with intellectual writings, this seminar will consider the fullness of religious faith in the public realm, for consumption by those outside of the church walls. For 2016, James Baldwin will be the religious intellectual considered. We will read some of his political writings, essays, novels, film criticism, and plays. This work will be paired with writings about his historical and social context; reviews of his work; films in which he appeared or is discussed; contemporary marketing materials of his current legacy; and music in which he is prominently featured.
  - This course is an elective and does not fulfill any church history requirement.
  - This course fulfills the general requirement for Christian responsibility in the public realm.
  - 3 credits

January Term, 2015-2016; Ms. Pierce

CH5600 American Christianity: Puritanism to the Civil War
An examination of Puritanism, religious diversity in early North America, the Great Awakening and Evangelical revivals, the Enlightenment, growth of African American religion, development of modern denominational patterns, social reform and the churches, various theologies in a democratizing culture, Roman Catholicism in the young republic, changing gender roles and religion, and slavery and the Civil War in relation to church history.
  - This course fulfills the modern church history distribution requirement.
  - 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Moorhead

CH5620 American Protestantism after Darwin

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An analysis of major religious issues from the Civil War to the 1920s. Topics to be studied include the relationship of science and theology, especially the effect of Darwin’s evolutionary theory; biblical criticism; the growth of modernism and fundamentalism; the social gospel; the African American churches; the impact of changing gender roles; and the temperance and foreign missionary crusades.

- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Moorhead

**CH5630cr American Christians and the Public Order**

An overview of American Christians’ understanding of their public responsibilities from the colonial era to the present. Topics include colonial church-state arrangements and their legacies, the impact of religious pluralism, and responses to issues such as anti- and proslavery ideologies, women’s rights, the Civil War and Reconstruction, the social gospel and the problem of economic inequality, the temperance movement, the wars of the twentieth century, the so-called “American Way of Life,” the civil rights movement, the rise of the new religious right, and the role of contemporary mainstream Protestantism in the public arena.

- This course fulfills the modern church history requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Moorhead

**Ecumenics**

**EC1200 Introduction to World Christianity**

Despite its ancient claims of universality, in many ways Christianity has been perceived, and taught from a Western perspective. Its propagation has been predominantly portrayed as a movement from the center to the peripheries, from the Global North to the Global South. Now Christianity’s current center of gravity is located in Africa. Not only a demographic but also a cultural shift: new expressions of faith & new emphases have emerged in the study of Christianity in Asia, Africa, Latin America, and the Caribbean. This course offers an overview of the development of these world Christianities to familiarize students with these new voices (Global South & its diaspora), their contexts, and the challenges for Western churches, academia and the wider society.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Fall Semester, 2016–2017; Mr. Barreto

**EC1300 Christianity in Africa – Some Trends**

“Although new to the African continent, Christianity is growing very fast in Africa”. This is a common statement made by many observers of world religious trends. How true is this statement? Through a brief historical survey, the course will explore the experience of Christianity in Africa, establish the veracity of facts of Christianity in Africa and debunk some of the false notions. The course will include cultural and social emerging trends that impact on Christianity in Africa, and how relevant the church is to African issues and challenges. It will provide an opportunity to critically assess the role of African Christianity in ecumenical and multi-religious contexts.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2015-2016; Mr. Nyomi

**CH/EC3250 Ethiopian Church History (Pre-modern)**

An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.

- This course does not fulfill the early/medieval church history requirement.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: CH1100 or equivalent.
EC/CH3338 Women in African Christianity
Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odoyoye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2015–2016; Ms. McKee

EC/HR3340 Islam in America
The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities. This course provides an opportunity to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2015–2016; Mr. Young

EC/HR3360 Diaspora Christianities in America
Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks: “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer these questions, students must be willing to collaborate in a collective “mapping” project of Diaspora Christianities from particular regions of the global South in the greater Princeton area.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Spring Semester, 2016–2017; Mr. Young

EC/CH3380 East Asian Christianity 1500–1800
This course examines the Christian missions to East Asia (including China, Japan, Korea, and Southeast Asia) between 1500 and 1800. Topics will include the historical, cultural, and social contexts of those missions, their connection to European Christianity and to the European Reformation, the dynamics of indigenization and Christianization, their relation to other religions in the area, and the importance of this period for the long-term emergence of distinctively Asian Christian cultures.
- This course fulfills either the Reformation church history OR the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 3 credits.
Spring Semester, 2016–2017; Mr. Appold

EC3590 WARC, Yesterday and Today
This is a study of the oldest continuing Protestant church confessional and ecumenical body in the world. Under a number of names including the “World Alliance of Reformed Churches”, the World Communion of Reformed Churches (WCRC)
has been uniting Presbyterian, Reformed, Congregational, Waldensian and United Churches in common Christian witness and ecumenical engagement since 1875. Through an exploration of various highlights in the history of the WCRC, this course will lead students to investigate and critique both the past and current ecumenical engagements of the WCRC. Issues to be explored include the roles of the WCRC and its antecedents in standing for justice in the face of racism (e.g. apartheid), sexism, economic injustice, and climate injustice.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2015-2016; Mr. Nyomi

**EC3560 Introduction to U.S. Latina/o Christianities**
This course offers a comprehensive introduction to the development of U.S. Latina/o Christianity in the context of the social history of Latina/o communities in the US. It explores emerging Latina/o Christian discourses which inform the ways Latina/o communities construct their life, and shed light on the Latina/o contributions to Christian faith in the U.S. Taking into consideration the diversity and contextual nature of Latina/o faith, the course identifies important sources, loci, symbols and methods that shape Latina/o faith and activism. It also examines current trends and issues in Latina/o theologies. Particular attention is given to Chicana/o and Mujerista perspectives and contributions to Latina/o faith, and to the growing influence of Pentecostalism among U.S. Latina/o Christians.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2016–2017; Mr. Barreto

**EC3570 The Changing Face of Religion in Latin America**
Weekly lectures and workshops will address changes in the contemporary Latin American religious scenario, particularly since the second half of the twentieth century, and their impact upon Latin American society. The course examines key changes in Latin American Roman Catholicism since the Vatican II, the growth of Evangelical and Pentecostal Christianities, and other contemporary religious movements (indigenous and African-based religions) that have contributed to making religious pluralism more prominent in the region. Students will be encouraged to think about the significance of such changes for the future of Latin American Christianity.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Mr. Barreto

**EC/SC3580 Intercultural Theologies and Intercultural Communication in World Christianity**
Weekly lectures and workshops will address the role of intercultural communication in the context of World Christianity. Intercultural theologies and interfaith witness offer frames for exploring the relationships of people and communities from different cultural, ethnic, religious and social backgrounds. Students will develop and hone skills essential to perceiving and expressing denotative and connotative meaning through written, verbal and nonverbal codes. Using this knowledge, students will consider communicative transactions within a multi-ethnic and multicultural world Christianity--its value and constraints.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course does not fulfill the Practical theology elective requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015-2016, Mr. Barreto and Ms. Harris

**EC5400 Emerging Trends in Ecumenism: The Ecumenical Movement in Latin America**
This course examines the history, practice and theoretical contributions of the ecumenical movement in Latin America, from its origins (@1900), including the first Latin American ecumenical gatherings (1916, 1925, 1929), to the present. It surveys Catholic-Protestant relations, new Christian identities resulting from the churches’ greater immersion in the Latin American situation, and specific movements (e.g., church & society movement, base ecumenism, responses to Vatican II).
Updated June 24, 2015

It identifies the main Latin American contributions to worldwide ecumenism, explores relations between ecumenism & liberation, pluralism & interreligious relations, Evangelicals/Pentecostals & new ecumenical expressions. Some figures include Erasmo Braga, John MacKay, Julio de Santana, Jose Miguez Bonino, Richard Shaull, Emilio Castro, Leonardo Boff, Ivone Gebara, & Rudolph von Sinner.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Barreto

**EC5410 Ecumenism in the Light of World Christianity**

This course focuses on how World Christianity impacts understandings of Ecumenism, with an emphasis on changing patterns in South-North relations, and also on the ways the ecumenical movement remains important for the emerging Christianities in Asia, Africa, and Latin America. It stresses the life and work ecumenical movement, and its impact on situations of human rights violations, conflicts, peacemaking and community development in those regions.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2015-2016; Mr. Barreto

**EC5450 Bilateral Ecumenical Dialogue**

This course provides a survey of bilateral dialogue between major church traditions, including Lutheran, Reformed, Roman Catholic, Anglican, Orthodox, and Pentecostal. Focusing on close readings of select dialogue material, participants will pay special attention to methods, goals, theological consistency between dialogues, transconfessional patterns, and mutability of confessional “identity.” Issues raised will include the role of doctrinal theology, social issues, liturgy, and narrative self-description in ecumenical dialogue, as well as ways in which Christianity’s expansion in the global South is changing ecumenism.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisites: TH2100; one previous Church History course is strongly recommended.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Appold

**EC5470 Global South Public Christianities**

This course reviews Christian public discourses from the Global South, as they reflect on the intersection between Christian faith, political action, and public policy. It examines theological responses to the challenges posed to Global South Christians as they engage the public square, through the lenses of global south scholars. It explores different views about religion’s role in public life, highlighting critical issues, and offering a range of approaches and understandings of citizenship and justice in the Global South.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Barreto

**History of Religions**

**EC/HR3340 Islam in America**

The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities. This course provides an opportunity to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Updated June 24, 2015

Spring Semester, 2015–2016; Mr. Young

HR3345 Hinduism
The course fosters inter-religious literacy through the study of “Hinduism” as an aggregate of beliefs and practices, texts and institutions in a variety of contexts—historical and contemporary, South Asian and North American. Opportunities for interaction with local Hindu communities are provided. Theological reflection that takes Hindu and Christian self-understanding into serious account is encouraged.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Young

EC/HR3360 Diaspora Christianities in America
Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks: “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer these questions, students must be willing to collaborate in a collective “mapping” project of Diaspora Christianities from particular regions of the global South in the greater Princeton area.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Young

HR(CL)3370 African Religions in the Achebe Trilogy
The course uses Chinua Achebe’s Things Fall Apart, Arrow of God, and No Longer at Ease as literary resources of exceptional ethnographic and historiographic value for understanding African traditional religion, the Christianization of the Igbo of West Africa, and the Africanization of Christianity. Offering rich, diachronic perspectives on the emergence and transformation of Christianity among the Igbo, Achebe follows one family through three generations, from one that sees Christianity on the horizon as a threat, to another that appropriates the new religion in specifically Igbo ways, and then a third, for which Christianity represents power and prestige in post-colonial Nigeria.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Mr. Young

HR5338 Pluralism, Dialogue, and Witness
Introduces and assesses theological perspectives, historical and contemporary, Catholic, Protestant, and Pentecostal on inter-religious dialogue and Christian witness in a world of many religions, with special attention to problems of interdisciplinarity (history of religions/theology of religions).

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: a seminary course in history of religions or an undergraduate equivalent in world religions.
- Enrollment is limited to fifteen students.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Young

Ph.D. Seminars

CH9000 Historical Method
Readings in the basics of historical methodology and research. Written projects will focus on skills required in editing texts, evaluating evidence, and critically evaluating secondary literature in the area of the student’s primary interest. Required of Ph.D. candidates in church history during the first year of residence. Offered on S/U basis. 3 credits.

Upon arrangement; Staff
CH9025 Medieval Theological Literature
Topic is “Bonaventure as Hagioographer and Theologian.” 3 credits.
Fall Semester, 2015–2016; Mr. Rorem

CH9033 Calvin and the Classical Reformed Tradition
An examination of the theological, institutional, and pastoral development of the classical Reformed tradition in the context of early modern (Reformation) history. Particular attention will be devoted to John Calvin’s thought and practice, with consideration also of the wider extent of the early Reformed tradition, both key figures and geographic extent. The specific focus for fall 2015 is Exegesis and Ethics. 3 credits.
Fall Semester, 2015–2016; Ms. McKee

CH9040 Luther Interpretation
Beginning with close readings of key texts in Martin Luther’s oeuvre, this doctoral seminar explores the theological contents, agenda, effects, and problems of interpretation attached to those writings. The seminar will include and discuss a variety of historical methods and approaches, including social and cultural history and historical theology. Precise selection of texts will depend on student interest and language preparation. 3 credits.
Fall Semester, 2016–2017; Mr. Appold

CH9060 European Revolutions and the Church
The seminar examines the interplay of the church and political revolution in the history of modern Europe. The seminar will focus on the Puritan Revolution in England, the French Revolution, the Revolution of 1830 in France, the Revolutions of 1848, the Russian Revolutions of 1917, the Fascist rise to power in Italy, the Nazi era in Germany, and the collapse of the Soviet Empire in 1989. 3 credits.
Spring Semester, 2015–2016; Mr. Deming

CH9070 Mainstream Protestantism and American Religion
An examination of the changing role of mainstream Protestantism in American life from the colonial era to the present. Particular attention will be given to the historical difficulties of defining what has constituted the Protestant “mainstream” or “mainline.” Literature examining the apparent decline of the mainstream since the late twentieth century will be analyzed and alternative interpretive schemes explored. 3 credits.
Spring Semester, 2016–2017; Mr. Moorhead

CH9072 Race, Racism, Religion: American Religion in Historical Context
Why is Sunday morning still the most segregated time in America? A partial answer to that question comes from understanding the intersections of race and religion in American culture. How is a view of American religion complicated when using the lens of race to provide a critique? How does the history of racism unfold in America if one argues that it is primarily connected to religious developments? Using history, theology, critical race theory, film, and literature, this course proposes a careful consideration of issues of race, racism, and religion in a variety of American faith traditions, but most notably in Christianity, Judaism, and Islam. Special attention will also be paid to those traditions, denominations, and groups born as a result of the intersection of race, religion, and racism in the United States. 3 credits.
Fall Semester, 2015–2016; Ms. Pierce

EC9075 Latin American Liberation Theology: Protestant and Catholic Sources and Influences
Latin American liberation theology emerged in the late 1960s to become one of the most significant theological movements in the 20th century, having impacted Christian thought and praxis in different parts of the world. The examination of the origins of this movement, and of some of the sources it drew upon, contributes to shed greater light as for its place within contemporary Christianity, and for perspectives about its future. This Ph.D. seminar examines selected Catholic and Protestant antecedents and influences on the development of liberation theology in Latin America. Catholic political and social thought, the Vatican II, religious lay movements such as Catholic Action and the CEBs, Catholic theologians such as Pierre Teilhard de Chardin and John B. Metz, Richard Shaull's contributions to the formation of the Iglesia y Sociedad movement, and the influence of Protestant theologians such as Paul Lehmann and Dietrich Bonhoeffer on some Latin American theologians are among the sources and influences that will be examined in this seminar.
Updated June 24, 2015

3 credits.
Spring Semester, 2015-2016; Mr. Barreto

HR9035 World Christianity through the History of Religions
Collectively and individually, “conversion” is a multidirectional process found throughout religious history. In the academy, a lively debate has been conducted about the nature and determinants of conversion. The seminar will assess a variety of theoretical models, historic and contemporary, from those that are common in biblical studies to those that are constructed by the social sciences, the “cognitive” model of Africanist Robin Horton for example. Phenomenologically, ‘conversion’ occurs in all religious contexts, not only to and from Christianity but also from and to all other religions; thus, the approach will be comparative in outlook. The seminar’s prime concern, however, is theory and methodology for understanding Christianity’s emergence in the global South, through ‘conversion’; there, the dominant context is ordinarily shaped by traditional religions, Buddhism, Hinduism, and Islam. 3 credits.

Fall Semester, 2016–2017; Mr. Young

Departmental Faculty

Afeosemime (Afe) Adogame, Upson Professor of Christianity and Society. MA Obafemi Awolowo University, Nigeria; Ph.D. University of Bayreuth, Germany, in Religious Studies, with special focus on Scientific Study of Religion. Key interests include African Religions: Indigenous Religions, African Christianities, and religions in the African Diaspora. The relationship of religion to migration, globalization, conflict and violence; and to youth identities, sports, and development. He also studies the globalization of indigenous religions and spiritualities.

Kenneth G. Appold. James Hastings Nichols Professor of Reformation History. MA, M.Phil, PhD, Yale University. Dr.theol.habil. Martin-Luther-Universität Halle-Wittenberg, Germany. His areas of interest include the history and global legacy of the Reformation, contemporary ecumenical dialogue, and the history of theology. (Lutheran)

Raimundo César Barreto Jr. Assistant Professor of World Christianity. BTh, Seminario Teologico Batista do Norte do Brasil; MDiv, McAfee School of Theology; PhD, Princeton Theological Seminary. The central theme of his research is the relationship between churches/ Christians and their broader religious, cultural, and social contexts. One specific focus is ecumenical and inter-faith movements at the grass-roots in Brazil; another is the trans-cultural conversations among Christians in the Global South (“south-south”) as well as between Global North and South, particularly with regard to issues of peace and justice. (Baptist)

James Clifford Deming, Associate Professor of Modern European Church History. MA, PhD, University of Notre Dame. His research and teaching interests center on the interaction of religion and society in modern Europe. He is currently developing a study of the relation between religion and social control in early industrial France. (Presbyterian)

Elsie Anne McKee, Archibald Alexander Professor of Reformation Studies and the History of Worship. Dipl.Th., Cambridge University; PhD, Princeton Theological Seminary. Her specialty is the sixteenth-century Reformation, notably John Calvin and Katharina Schütz Zell, the history of exegesis, and the doctrine of the church and the practice of ministry. In the history of worship, her particular interests include ecumenical and cross-cultural relations, and the theology and ethics of worship. (Presbyterian)

Kathleen Elizabeth McVey, Joseph Ross Stevenson Professor of Church History. PhD, Harvard University. Her research and teaching interests center on the intellectual, spiritual, and social engagement of early Christians with their varied cultural contexts both within the Roman Empire and beyond its borders. (Roman Catholic)

James Howell Moorhead, Mary McIntosh Bridge Professor of American Church History. MDiv, Princeton Theological Seminary; MPhil, PhD, Yale University. Two major interests are the role of nineteenth-century evangelical Protestantism in shaping attitudes toward modernity in general and toward social reform in particular, and Protestant eschatology in the same era. (Presbyterian)

Setri Nyomi, Mackay Professor of World Christianity. PhD, Princeton Theological Seminary. STM, Yale Divinity School. His research and teaching interests include Pastoral Theology, justice issues, and global ecumenism. (Presbyterian)

Yolanda Pierce, Elmer G. Homrighausen Associate Professor of African American Religion and Literature and liaison with the Princeton University Center for African American Studies. MA, PhD, Cornell University. Her area of research lies in eighteenth- and nineteenth-century African American literature and culture (spiritual and slave narratives, memoirs and autobiographies, and religious writing), religious studies (Black church traditions, womanist theology, and contemporary Black thought), nineteenth-century American literature (race, religion, and early American culture), and women’s studies (women writers of the African Diaspora). (Pentecostal)
Updated June 24, 2015

**Paul Edward Rorem**, Benjamin B. Warfield Professor of Medieval Church History. MDiv, Luther Seminary; PhD, Princeton Theological Seminary. His research interests are medieval theology and spirituality, along with the history of biblical and liturgical interpretation. (Lutheran)

**Richard Fox Young**, Elmer K. and Ethel R. Timby Associate Professor of the History of Religions. PhD, University of Pennsylvania (Oriental Studies). His research interests focus on the history of encounter between Christianity and various religions of Asian origin (Hinduism and Buddhism especially), the place of Christianity in non-Western pluralisms, and contemporary understandings of inter-religious dialogue. (Presbyterian)

*Adjunct Faculty*

**Karlfried Froehlich**, Benjamin B. Warfield Professor of Christianity and Society Emeritus.

**Hartmut Lehmann**, DPhil, University of Vienna. His research and teaching interests include German history and Martin Luther.

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**Theology**


Associate Professors: John Bowlin+, Nancy J. Duff (chair)

+ On leave both semesters

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**Christian Ethics**

**ET1000cr The Liturgical Shape of Christian Life**

Each aspect of a worship service will be used to discuss corresponding Christian doctrines, how these doctrines give shape to Christian identity, and how they inform Christian moral reflection and action. The course will be grounded in the Reformed tradition, while encouraging students to examine theology, worship, and ethics in light of their own denominational stance and personal commitments. Specifically, though not exclusively, offered for students with little background in the academic study of theology.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This introductory course does not fulfill the philosophy or ethics distribution requirement.
- 3 credits.

Fall Semester, 2015–2016; Ms. Duff

Fall Semester, 2016-2017; Ms. Duff

**ET3212cr Ethics of the Ten Commandments**

This course explores the intersection of theology and ethics through an examination of the Ten Commandments and their significance for Christian life. Attention will be given to such issues as the commandments in the public realm, Sabbath-keeping, and truth-telling. Some attention will also be given to cultural presentations of the Ten Commandments through books, movies, billboards, and television.

- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Ms. Duff

**ET3316cr Ethics and the Problem of Evil**

Theological reflection on human suffering, calamity, and woe. Some attention will be given to the theoretical problem of evil and to the theodicies that might be offered in reply, but the course focuses on the practical challenge that evil poses and on the moral and spiritual responses that Christians might muster. Its themes include: virtue, passion, and happiness; worship, sacrifice, and atonement; paradox, mystery, and eschatological hope.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
Updated June 24, 2015

• Prerequisite: TH2100.
• 3 credits.

Fall Semester, 2016–2017; Mr. Bowlin

ET3320cr Vocation, Christian Tradition, and Contemporary Life
Exploration of the doctrine of vocation from the perspective of systematic theology and Christian ethics. We will examine the theological concepts of “call” and “vocation” through the eyes of historical figures (especially Luther, Calvin, and Barth) and a variety of contemporary figures. Contemporary issues will include vocational calling in both the church and the secular workplace, Christian use of material goods, affirmative action, family life, and Christians in the military.
  • This course fulfills the general requirement for a course on Christian responsibility in the public realm.
  • This course fulfills the philosophy or ethics distribution requirement.
  • Prerequisite: TH2100.
  • 3 credits.

Fall Semester, 2016–2017; Ms. Duff

ET3340cr Christian Ethics and Modern Times
An introduction to Christian moral norms, virtues, and practices, to the social ideals that Christians confess, and to modern disputes over the substance of those ideals. How shall we love our neighbors, show hospitality to strangers, bear the burdens of sinners and enemies, and speak truth to power in these modern times? Are the ideals of neighbor-love and prophetic justice compatible with the norms of liberal democracy, with individual freedoms and equal rights, or not? Special attention will be given to Christian attitudes toward sexuality, punishment, racial and gender bias, war and nonviolence, economic inequality, and environmental decay.
  • This course fulfills the general requirement for a course on Christian responsibility in the public realm.
  • This course fulfills the philosophy or ethics distribution requirement.
  • Prerequisite: TH2100.
  • 3 credits.

Spring Semester, 2016–2017; Mr. Bowlin

ET3460cr Theology and Ethics of Dietrich Bonhoeffer
This course will explore and assess Dietrich Bonhoeffer’s distinct approach to theology and ethics, analyzing the method and content of his work, the context in which he lived and wrote, and the extent to which his work still speaks to the church today. In addition to reading some of Bonhoeffer’s major works (Creation and Fall, Discipleship, Life Together, Ethics, and Letters and Papers from Prison), we will read a biography of Bonhoeffer.
  • This course fulfills the general requirement for a course on Christian responsibility in the public realm.
  • This course fulfills either the requirement for a doctrine or theologian course or the philosophy or ethics distribution requirement.
  • Prerequisite: TH2100.
  • 3 credits.

Spring Semester, 2015–2016; Ms. Duff

ET3470cr The Ethics of Resisting and Accepting Death
Drawing primarily on contemporary Christian ethicists, this course will explore issues in medical ethics with a specific focus on death and dying. Issues include: the physician-patient relationship, withdrawing and withholding life support, suffering and prayer, the role of ethics committees, advance directives and funerals, and physician assisted suicide. Specific attention will be given to theological reflections that can be brought to bear on these issues. Some attention will also be given to issues regarding pastoral care. (Students who have completed PC5470 Dying and Grieving in Pastoral Care will not be able to enroll in this course for academic credit, since this course covers much of the same material and requires similar assignments.)
  • This course fulfills Christian responsibility in the public realm
  • This course fulfills philosophy or ethics distribution requirement.
  • Prerequisite TH2100.
  • 3 credits. (Capstone course)
ET5348cr Issues in Human Sexuality
The course will examine biblical and theological, historical and contemporary Christian views of human sexuality regarding such topics as gender differences, human sexuality in marriage and single life, homosexuality, sexual misconduct and violence, and Christian education for adults and teenagers.
  • This course fulfills the general requirement for a course on Christian responsibility in the public realm.
  • This course fulfills the philosophy or ethics distribution requirement.
  • Prerequisite: TH2100.
  • 3 credits.

Spring Semester, 2015–2016; Ms. Duff

ET/TH5390cr Aquinas on Love
Jesus calls those who follow him beloved. He enjoins them to love God above all and to love their neighbors as themselves. He also calls them friends and encourages them to love the unlovable and befriend the friendless. And most mysteriously of all, the scriptures speak of God as love. The claim is not that God loves—although surely God does—but that love is what God is. This course explores Thomas Aquinas’s (1224/5–1274) attempt to make sense of this God, this Love, these commands and these claims.
  • Enrollment is limited to twelve students.
  • This course fulfills the philosophy or ethics distribution requirement, or fulfills the requirement for a doctrine or theologian course or general theology distribution requirement.
  • This course fulfills the general requirement for a course on Christian responsibility in the public realm.
  • Prerequisite: TH2100.
  • 3 credits.

Spring Semester, 2016–2017; Mr. Bowlin

Doctrinal Theology

TH2100 Systematic Theology
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.
  • Required of all juniors.
  • Enrollment limited to seventy-five students.
  • 3 credits.

Fall Semester, 2015–2016; Mr. McCormack and Mr. Taylor
Spring Semester, 2015–2016; Mr. Johnson
Fall Semester, 2016–2017; Mr. Hunsinger
Spring Semester, 2016–2017; Ms. Charry

TH3110 Introduction to Missional Theology
Missional theology involves critical, imaginative, and practical reflection on the interactions between the gospel and culture and the creative outworking of this activity in socially embodied forms of communal life. This course will provide an introduction to missional theology and explore the implications of such an approach for the formation, life, and witness of the church. Particular attention will be given to the historical concept of missio Dei; the mission of the church; the nature, task, and purpose of missional theology; missional hermeneutics; and contextual theology.
  • This course fulfills the general distribution requirement in theology.
  • Prerequisite: TH2100.
  • 3 credits.

Spring Semester, 2015-2016: Mr. John R. Franke

TH3200cr Judaism, Christianity, and Islam
Judaism, Christianity, and Islam strive with one another theologically, culturally, politically, and, in the Middle East,
geographically. By turns, each later tradition has sought to triumph over those that came before by claiming that its revelation is definitive. At a time of acute religious and political turmoil among adherents of these traditions in Israel/Palestine, it is important that Christians understand Judaism and Islam on their own terms and the context of the political interaction among adherents of all three traditions in that region. This course will both inform students of the historical, theological, and cultural tensions and continuities among the traditions and prepare for the travel course trip to Jerusalem in January 2016.

• This course fulfills the general theology distribution requirement.
• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• May be taken as a stand-alone course or as part of the two course sequence.
• Pass/D/Fail.
• 3 credits.

Fall Semester, 2015–2016; Ms. Charry
Fall Semester, 2016–2017; Ms. Charry

TH3201cr Judaism, Christianity, and Islam in Israel – Travel Course
The course will take students to Tantur Ecumenical Institute outside of Jerusalem to explore Judaism, Christianity, and Islam in the context of Israel/Palestine. Classes, trips, worship, lectures, and informal conversation will expose students to the interfaces and points of tension among these great traditions.

• This course fulfills Theology Department distribution requirements.
• Students must complete an application process. Students are responsible for travel costs. Partial scholarships may be available.
• This course fulfills the general requirement for a course on Christian responsibility in the public realm.
• Enrollment is limited to twenty students.
• Pass/D/Fail.
• Prerequisite: TH3200cr.
• 2 or 3 credits.

January Term, 2015–2016; Ms. Charry
January Term, 2016–2017; Ms. Charry

NT/TH3251 The Historical Jesus and Christology
A critical and constructive exploration of issues generated by the so-called quest for the historical Jesus, including implications for doing Christology in our current cultural and ecclesiological contexts. Paying close attention to the first-century context, the course will cover a range of scholarly approaches with an emphasis on helping students engage in constructive theological reflection on the doctrine of the person and work of Jesus Christ.

• This course fulfills the doctrine/figure requirement in theology or fulfills the general distribution requirement in theology.
• This course does not fulfill the “close reading of the text” requirement but does fulfill a New Testament department distribution requirement.
• Prerequisites: NT2101 and TH2100.
• 3 credits. (Capstone course)

Fall Semester, 2015–2016; Mr. Allison and Mr. Johnson

NT/TH3350 Theological Exegesis of John’s Gospel
Exegesis of selected portions of the Fourth Gospel pertinent to consideration of Johannine theology. Among the problems to be considered are the following: the identity of Jesus Christ, the problem of His pre-existence, the Father-Son relation, the I AM sayings, the Paraclete sayings, women in John’s Gospel, John’s use of Scripture, the role played by his theology in the canon of the Gospels (i.e. consideration of comparative issues), and the relationship between literary form and theological content.

• Course fulfills the “close reading” requirement or fulfills a New Testament distribution requirement.
• Course fulfills theology department distribution requirement.
• Prerequisites: NT2101 and TH2100.
• 3 credits (Capstone course)
Updated June 24, 2015

Fall Semester, 2016-2017; Mr. McCormack and Mr. Parsenios

NT/TH3310: Jews and Judaism in Christian Scripture, Preaching and Theology
Exploration of the portrayal of Jews and Judaism in Christian scripture, preaching, and theology through a critical
examination of selected New Testament texts, read within their Jewish milieu, as well as Christian sermons and
theological treatises from the second century to the present day. Focal topics include the identity and character of God, the
concepts of “election” and “the people of God,” the relationship between the church and the Jewish people, and the nature
of anti-Judaism and anti-Semitism. The goal is to develop better informed and more reflective preaching, teaching, and
writing on these topics.
  • This course fulfills the “close reading of the text” requirement and a theology distribution requirement.
  • Prerequisite: NT2101 and TH2100.
  • 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Allison and Ms. Charry

TH3390cr Empire and Capital—Theological Considerations
Analyzing theories of how imperial power, historically and in the present, intersects with capitalist modes of political
economy. The primary focus is on theological concepts (e.g. the Kingdom of God, transcendence, creation, and the
church) that might inform Christian engagement with political and economic forces of globalization today. Special
attention will be given to United States nationalism and the use of military force in their complex interplay with factors of
class, race, gender, and sexuality.
  • This course fulfills the general requirement for a course on Christian responsibility in the public realm.
  • This course fulfills the general distribution requirement in theology.
  • Prerequisite: TH2100.
  • 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Taylor

TH3415 Doctrine of God
This course is a study of the mystery and self-revelation of God; the tension between the biblical understanding of God
and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; and the inseparability of
knowledge of God and knowledge of ourselves.
  • This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution
requirement in theology.
  • Prerequisite: TH2100.
  • 3 credits.

Spring Semester, 2015–2016; Mr. McCormack

TH3417 The Doctrine of Election
This course is a biblical, historical, and theological investigation of one of the principle doctrines in Reformed theology.
Figures to be treated include: Augustine, Thomas, Zwingli, Calvin, and Barth.
  • This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution
requirement in theology.
  • Prerequisite: TH2100.
  • 3 credits.

Spring Semester, 2016–2017; Mr. McCormack

TH3423 Sacraments for Christian Life
A theological analysis of sacraments and sacramental rites both as classically understood across Christian history,
beginning with scripture, among various traditions East and West, and as currently received, reinterpreted, and freshly
developed by the liturgical renewal movement and feminism of the late twentieth century with special attention to
materials from the PCUSA.
  • This course fulfills the requirement for a doctrine or theologian course or fulfills the general theology distribution
requirement.
TH/ET3426cr Reinhold Niebuhr and Martin Luther King Jr.
This course is a critical analysis of two of the most influential American Christian voices in the twentieth century, with particular emphasis on their theological background, their understanding of the relation of theology and culture, and their methodological importance for ethical thought and practice in our day. Topics to be explored include Niebuhr’s influence on King, King’s place in American theology and ethics, the relationship of each man to the Social Gospel movement, the place of race, gender, and politics in their work, and their continuing influence on prophetic religious thought today.
- This course fulfills the requirement for a doctrine or theologian course, the general distribution requirement in theology, or the philosophy or ethic distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- 3 credits.

Spring Semester, 2015–2016; Ms. Charry

TH3427 The Theology of Karl Barth
This course will provide an introduction to the theology of Karl Barth by examining selected portions of his *Church Dogmatics*. Topics to be considered may include knowledge of God, the reality of God, the Trinity, creation, human sin, Christology, the church, and the Christian life. The context, development, coherence, and continuing significance of Barth’s thought will be examined. The goals of the course are to explore both the contributions and the limitations of Barth’s theology and to determine what resources it offers for the tasks of Christian theology and the ministry of the church today.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. Johnson

TH3444 The Liberation Theology of Gustavo Gutiérrez
A critical examination of the doctrinal structure of Gutiérrez’s theology of liberation. Special attention will also be given to theology’s relation to ecclesial, economic, cultural, and political dynamics in Latin America, especially as bearing upon the struggle of indigenous peoples in the Americas.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Hunsinger

TH3462cr Toward a Theology of Creation and Ecology
This course develops a theology of creation in response to the urgency of the ecological crisis. Seeking to properly understand the relationship of God, humanity, and the world, it considers such issues as: stewardship of the earth; debates over climate change and sustainability; the interplay of environmental and social justice. It seeks to understand these issues through the lens of major themes in Christian theology (e.g. the water crisis and baptismal life; the food crisis in the light of the Lord’s Supper, etc.). The goal is to cultivate a sense of environmental responsibility and to explore how to live more fully into the conviction that “the earth is the LORD’s and all that is in it.” (Psalm 24:1)
- This course fulfills the general requirement for a course on Christian responsibility in the public realm. This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Mr. Johnson
TH3475 The Theology of Paul Tillich
A concentration on Tillich’s system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ as New Being. Tillich’s system will be viewed also in light of his sermons and essays about concrete issues and situations.

- This course fulfills the requirement for a doctrine or theologian course or fulfills Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. Taylor

TH3583c Critical Race Theory as Theological Challenge
A study of new theories of racism and white supremacy as a challenge to constructive and systematic theologies. Readings focus on theorists of “race” and racism, with special attention to the U.S. contexts of “white studies” and issues in Asian American, African American, and Latina/o studies. Theological readings concentrate on contemporary theologians explicitly addressing issues in U.S. ethnicity and white racism.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Taylor

TH3640 Christianity’s Cultured Critics
A consideration of modern challenges to Christian thought. Selected critics from outside the church (e.g. Feuerbach, Nietzsche, Freud) and inside (e.g. Kierkegaard, Barth, feminists) are included, together with classic Jewish and Islamic critiques. Famous responses are taken up (e.g. Schleiermacher’s On Religion: Speeches to its Cultured Despisers), and special attention is given to criticism within the American cultural context. The course addresses three things church leaders need to be thinking about these days: responding to theological criticisms lingering in the minds of unchurched and churched alike; respecting the interplay between consensus and conscience at work within any human community; and, in a time of increasing conflict among the religions of Abraham, gaining awareness of theological dimensions of those differences.

- This course fulfills Theology Department distribution requirements.
- 3 credits.

Spring Semester, 2016–2017; Mr. Johnson

TH3660c Incarnation and Incarcerated Bodies
Examination of the political dimensions of Christology, as they illumine issues in contemporary mass incarceration. Special focus on the “becoming human” of the divine logos in relation to the human suffering of long sentences, isolation and abandonment, rape, torture, and despair—and sometimes resistance and hope in—U.S. prisons and detention centers. Readings will draw from diverse prison writings on Jesus, as well as from the prison-related Christological reflections of Barth, Bonhoeffer, Moltmann, Ellacuria, Sobrino, and other theologians. Not only recommended for chaplains in prison ministries, but also for those seeking critical analysis of Christian faith in relation to the “1 in 100” U.S. residents now behind bars.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2016–2017; Mr. Taylor

TH3705c The Meaning of Revelation in a Postmodern, Post-Holocaust World
This course provides a constructive exploration of the theology of revelation in the light of postmodern challenges to meaning and truth, post-Holocaust questions about the reality of God, and post-September 11 concerns about the church,
the nation, and the future of democracy. Students consider the changing nature of religious life today and how to formulate a viable approach to theology for the twenty-first century.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016-2017; Mr. Johnson

**TH3781 Socrates, Jesus, and the Christian Way**

This is a study of Jesus and Socrates, their lives, their teachings, their respective trials and deaths, and in the case of Jesus, his resurrection and related doctrines. Broadly speaking, the study is set within an understanding of Christianity as a way of life—a set of spiritual practices aimed at living the authentic human life. Just as Socrates advocated the “examined life,” so here the role of theology is not simply to inform but to transform. Some of the themes covered in the course include: love, death, justice, the reign of God, the effects of teaching by way of paradox and parable, etc. Attention is given to how certain ancient female figures (both real and imagined) help us gain purchase on Christian meaning—figures such as Sappho, Hypatia, Antigone, Iphigenia, Hecuba, Mary Magdalene, Perpetua and Felicity. Attention, too, is focused on how ancient realities such as slavery and prostitution help us to understand the stakes in early Christian perspectives on God, humanity, and the world. The goal is to gain a fresh perspective on traditional teachings about the person and work of Jesus Christ.

- This course fulfills the general distribution requirement in theology.
- Enrollment is limited to fifteen students.
- 3 credits. (Capstone course)

Fall Semester, 2016-2017; Mr. Johnson

**TH4650 Darwin and Theology**

Since its publication Charles Darwin’s *On the Origin of Species* has been greeted by Christians in very different ways. Some have heralded it with excitement, others with worry. Yet few if any pastors, let alone congregants, know what Darwinian evolution actually means—in spite of evolutionary ideas pervading our everyday life. In this course we will learn not only how Darwin himself understood evolution to work but also how we might make sense of our faith today in light of evolution.

- This course is an elective and does not fulfill any department requirement.
- Prerequisite: TH2100.
- Enrollment is limited to twelve students.
- 3 credits

Fall Semester, 2015-2016; Mr. Daniel J. Pedersen

**TH4820 Humanity, Creation, and Covenant**

This course will explore Reformed understandings of humanity as shaped by the doctrines of creation and covenant, foregrounding the theological anthropologies of Calvin, Barth, David Kelsey, and Kathryn Tanner. Themes will include: What is the meaning and status of human *nature* in relation to creation, sin, and grace? What is the shape of human agency arising from the covenant of grace? How do the particularity of our contexts and the reality of difference (be it gender, race, orientation, confession, family situation, vocation, etc.) inform our task as Christ’s witnesses to our co-humanity? Participants will reflect on the meaning of these inquiries for pastoral ministry and Christian proclamation and social witness. This is a writing intensive course, and will require students to draft, revise, and resubmit two short theological papers.

- This course is an elective and does not fulfill any department requirement.
- Prerequisite: TH2100.
- Enrollment is limited to twelve students.
- 3 credits
TH5330 Reformed and Lutheran Theology

An examination of the development of Reformed theology in the sixteenth century as evidenced in confessional statements, culminating with the Harmonia confessionum of 1581. Problems to be considered include the authority of confessions in the Reformed tradition, unity and diversity in early Reformed theology, and the distinctiveness of Reformed theology as seen through a careful comparison with the documents found in the Lutheran Book of Concord.

- This course fulfills theology department distribution requirements.
- 3 credits.

Spring Semester, 2016–2017; Mr. McCormack

ET/TH5390cr Aquinas on Love

Jesus calls those who follow him beloved. He enjoins them to love God above all and to love their neighbors as themselves. He also calls them friends and encourages them to love the unlovable and befriend the friendless. And most mysteriously of all, the scriptures speak of God as love. The claim is not that God loves—although surely God does—but that love is what God is. This course explores Thomas Aquinas’s (1224/5–1274) attempt to make sense of this God, this Love, these commands and these claims.

- Enrollment is limited to twelve students.
- This course fulfills the philosophy or ethics distribution requirement, or fulfills the requirement for a doctrine or theologian course or general theology distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2016–2017; Mr. Bowlin

TH5415 Holy Scripture and Modern Criticism

The course will address the question of how to think about the authority of holy scripture in light of modern biblical criticism. How might modern criticism enhance our understanding of biblical authority, and how might biblical authority embrace modern criticism responsibly while also transcending it? Authors to be considered include D.F. Strauss, Gerhard Von Rad, Rudolf Bultmann, Raymond E. Brown, Gerhard Ebeling, and Karl Barth.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2016–2017; Mr. Hunsinger

TH5436 The Theology of Friedrich Schleiermacher

A study of the thought of the so-called “father of modern theology” through close consideration of the leading themes of his magnum opus, The Christian Faith. Attention will also be given to the Speeches on Religion and the Celebration of Christmas (among other writings).

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology for M.Div. students.
- (Course is open to Ph.D. students.)
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. McCormack

TH5403 Reading Augustine of Hippo

This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience.

- Enrollment is open to M.Div. and Th.M. students may enroll with permission of the instructor.
Updates June 24, 2015

• 3 credits.

Fall Semester, 2016–2017; Ms. Charry

TH5490 The Beginnings of Dialectical Theology
An advanced M.Div. seminar on the emergence, development and break-up of the movement called “dialectical theology” in Germany between the end of the First World War and the Nazi seizure of power in January 1933. Readings in the writings of Karl Barth and Rudolf Bultmann, among others.

• This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology for M.Div. students.
• Enrollment is limited to twenty students.
• Prerequisite: TH2100.
• 3 credits.

Fall Semester, 2015–2016; Mr. McCormack

Philosophy

PH3301 Philosophy of Religion
Philosophical reflection on religion can be traced back to Plato, long before the time of Christ. In contemporary philosophy, arguments about the rationality of belief in God and life after death figure prominently, but the purpose of this course is to explore a different philosophical debate about the nature of religion as an aspect of human life, and its relation to magic, superstition, ethics, and metaphysics. Special attention will be paid to less-well-known writings by major philosophers such as Hume, Kant, and J.S. Mill.

• This course fulfills the philosophy or ethics distribution requirement.
• 3 credits.

Fall Semester, 2015–2016; Mr. Graham

PH3311 Philosophical Theories of Ethics
This course provides a wide-ranging introduction to moral philosophy by exploring several of the major theories that philosophers have developed over two millennia—egoism, naturalism, existentialism, moralism, contractualism, and utilitarianism. Among the thinkers whose ideas will be examined are Plato, Aristotle, Locke, Kant, Nietzsche, Mill, and Sartre.

• This course fulfills the philosophy or ethics distribution requirement.
• 3 credits.

Spring Semester, 2015–2016; Mr. Graham

PH5395 Metaphysics of the Trinity
Numerous metaphysical models have been offered to explain how there can be one God in three persons. This course will begin with Western attempts to develop the Augustinian model, examining such authors as Anselm, Richard of St. Victor, Aquinas, and Duns Scotus. The course will close with consideration of more contemporary philosophical formulations, including those by social Trinitarians such as Richard Swinburne.

• This course fulfills the philosophy or ethics distribution requirement.
• 3 credits.

Spring Semester, 2016-2017; Ms. Marilyn Adams

PH5510 God and the World in Philosophical Theology
This course explores questions about relations between God and the world. How is God present in the world? How does God know the world? How does God exercise power in the world? Does God interact with the world, or only act on it? Does God concur or participate in all actions of creatures? How, and to what extent, is God distinct from the world, and the world from God? How different from each other are theism, pantheism, and panentheism? Readings from authors such as Thomas Aquinas, Duns Scotus, Descartes, Spinoza, Malebranche, C. E. Rolt, and Charles Hartshorne.

• This course fulfills the philosophy or ethics distribution requirement.
• 3 credits.
PH5520 Arguments for the Existence of God
This study of arguments for belief in the existence of God, and responses to them, will explore historic and contemporary versions of ontological and modal arguments, causal arguments from the existence and properties of the actual world, and arguments such as those from morality, from religious experience, and from the reality of the objects of logic and mathematics. Readings from thinkers such as Anselm, Aquinas, William Alston, Richard Swinburne, and John Mackie.

- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.

Fall Semester, 2016-2017; Mr. Robert Adams

Ph.D. Seminars

RS/TH9010 Workshop in Theology and Religion and Society
A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.

Fall and Spring Semesters 2015–2016; Mr. Johnson

TH9011 Methods in Religious and Theological Studies
The course surveys and provides critical analysis of contemporary theological methods, as informed not only by classical norms, but also by perspectives from theories of religion and from the recent theoretical contributions of postmodernism, hermeneutical phenomenology, sociology of knowledge, postliberalism, feminist theory, cultural studies, postcolonialism, political and liberation thought. 3 credits.

Fall Semester, 2015–2016; Mr. Taylor

TH9026 Reading Augustine of Hippo
This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience.

- Enrollment is open to Ph.D. candidates in Theology; M.Div. and Th.M. students may enroll with permission of the instructor.
- 3 credits.

Fall Semester, 2016–2017; Ms. Charry

ET9030 Dietrich Bonhoeffer’s Theology and Ethics
This seminar will examine the major works of Dietrich Bonhoeffer: Santorum Communio, Creation and Fall, Discipleship, Life Together, Ethics, and Letters and Papers from Prison. Of particular interest will be the intersection of Bonhoeffer's theology and ethics and its significance for his time and our own. Attention will also be given to Bonhoeffer's biography and historical context, including the debate over his participation in the conspiracy against Hitler. 3 credits.

Spring Semester, 2016–2017; Ms. Duff

PH9030 Wittgenstein and Religion
The aim of this seminar is to give students an informed and mature understanding of the later philosophy of Ludwig Wittgenstein and its relation to the study and practice of theology. Seminar participants will engage Wittgenstein’s Philosophical Investigations, together with substantial selections from his other later writings; explore the implications of his philosophical program for thinking about religion and theology; and consider critically the “Wittgensteinian” approach to religion developed by D.Z. Phillips and others. 3 credits.

Fall Semester, 2015–2016; Mr. Graham

ET9040 Studies in Theology and Ethics
Inquires at the intersection of theological commitment and ethical concern. Topics might
include: divine and human agency, atonement and sacrifice, divine command and natural law, Christology and ethics, and the relationship between value and power.
3 credits
Fall Semester 2016-2017; Mr. Bowlin.

RS/TH9040 Edwards, Emerson, and the Re-envisioning of American Christianity
A study in the ongoing transformation of Christianity in the American context, considering two distinct but overlapping streams of religious thought. The first, represented by Jonathan Edwards, is broadly Augustinian, theocentric, realistic, and confessional. The second, exemplified by Ralph Waldo Emerson, is more eclectic, humanistic, perfectionist, and nonconformist. The premise of the course is that both streams are vital to the future of American Christianity. To test that premise students will study selected texts of Edwards, Emerson and their heirs—chosen from among: philosophical heirs (e.g. James, Dewey, Cavell, Stout); literary heirs (e.g. Whitman, Dickinson, Frost, Stevens, Ellison, Baldwin, Morrison); theological heirs (e.g. the Niebuhrs, Gustafson, West); and various advocates of social change (e.g. Thoreau, King, contemporary social entrepreneurs). Attention will be given to theological treatment of causes that cry out for redress (e.g. slavery, the rights of women, civil rights, LGBTQ issues, environmentalism) and to uncovering the “embedded theologies” at work in contemporary social practices in both the secular and ecclesial arenas. 3 credits.
Spring Semester, 2015–2016; Mr. Johnson

TH9058 Theology of Karl Barth
The course involves an intensive study of selected portions of Barth’s Church Dogmatics. The topic varies from semester to semester. The topic for 2014–2015 will be the Knowledge and the Reality of God. 3 credits.
Spring Semester, 2016–2017; Mr. Hunsinger

TH9070 Nature and Grace Controversies in Modern Catholic and Protestant Theology
This seminar examines influential debates regarding nature and grace in modern Catholic and Protestant theology. Special attention is given to the Sunaturel debate regarding the final end of the human person, and to the analogia entis debate, regarding the relations of philosophy and theology. Of particular concern will be to consider how these two distinct debates affected one another in the development of modern Catholic theology. Readings in Barth, Przywara, Brunner, Soehngen, de Lubac, Rahner, von Balthasar, the second Vatican Council and a variety of contemporary Thomist authors. 3 credits.
Spring Semester 2015–2016; Mr. McCormack and Mr. Thomas Joseph White

Departmental Faculty
John R. Bowlin, Robert L. Stuart Associate Professor of Philosophy and Christian Ethics. MDiv, Union Theological Seminary in New York; MA, PhD, Princeton University. His areas of specialization are Christian moral theology, moral philosophy, medieval religious thought, contemporary social ethics and criticism. (Presbyterian)
Ellen Tabitha Charry, Margaret W. Harmon Professor of Systematic Theology. MA, PhD, Temple University. Her special interest is to examine Christian thought for the contributions it makes to human flourishing. (Episcopalian)
Nancy Janine Duff, Stephen Colwell Associate Professor of Theological Ethics. MDiv, Union Presbyterian Seminary; PhD, Union Theological Seminary in New York. Her research and teaching focus on the theological foundations of Christian ethics from a Reformed and feminist perspective, exploring how theological claims identify the church’s responsibility in the world. (Presbyterian)
Lawrence Gordon Graham, Henry Luce III Professor of Philosophy and the Arts. MA Hons., University of St. Andrews; MA, PhD, University of Durham; Fellow of the Royal Society of Edinburgh. His special interests are in moral philosophy, philosophy of the arts, and the Scottish philosophical tradition. (Episcopalian)
George Hunsinger, Hazel Thompson McCord Professor of Systematic Theology. BD, Harvard University Divinity School; PhD, Yale University. An internationally recognized scholar in the theology of Karl Barth, he has broad interests in the history and theology of the Reformed tradition and in “generous orthodoxy” as a way beyond the modern liberal/conservative impasse in theology and church. He was a major contributor to the new Presbyterian catechism. (Presbyterian)
William Stacy Johnson, Arthur M. Adams Professor of Systematic Theology. JD, Wake Forest University School of Law; MDiv, Union Presbyterian Seminary; PhD, Harvard University; DD (Hon.), Coe College. His interests focus on
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constructive theology, with historical interests in the theologians of the Reformation (Luther, Zwingli, Calvin) and the modern development and contemporary significance of their work. (Presbyterian)

Bruce Lindley McCormack, Charles Hodge Professor of Systematic Theology. MDiv, Nazarene Theological Seminary; PhD, Princeton Theological Seminary; Dr.theol. (Hon.), University of Jena. His major interest is in the history of Reformed doctrinal theology, with an emphasis on the nineteenth and twentieth centuries. (Presbyterian)

Mark Lewis Taylor, Maxwell M. Upson Professor of Theology and Culture. MDiv, Union Presbyterian Seminary; PhD, University of Chicago Divinity School. His teaching and research interests are in the areas of cultural anthropology, political theory, and liberation theology. His publications focus on the work of Paul Tillich and on issues in contemporary hermeneutics, liberation theology, and the spirituality of political struggle. (Presbyterian)

Adjunct Faculty

Marilyn M. Adams, Distinguished Research Professor of Philosophy at the University of North Carolina-Chapel Hill; ThM, Princeton Theological Seminary; DD honoris causa, Berkeley Divinity School at Yale. Her research and teaching interests include the work of William of Ockham, the Problem of Evil, and the work of Anselm of Canterbury. (Episcopalian)

Robert M. Adams, Distinguished Research Professor of Philosophy at the University of North Carolina-Chapel Hill; MA, Cornell University; PhD, Cornell University. His research and teaching interests include the philosophy of faith and virtue, and the work of Gottfried Wilhelm Leibniz. (Presbyterian)

Thomas J. White, Director of the Thomastic Institute and Professor in Systematic Theology, Pontifical Faculty of the Immaculate Conception, Dominican House of Studies, Washington DC, D.Phil., Oxford University. S.T.L. summa cum laude, Dominican House of Studies. His research and teaching interests include systematic theology and Thomistic theology. (Catholic)

John R. Franke, Professor of Missional Theology, Yellowstone Theological Institute, Bozeman, MT; Professor of Religious Studies and Missiology, Evangelische Theologische Faculteit, Leuven, Belgium. MA Drew University; D.Phil Oxford University. (Presbyterian)

Graduate Instructors

Cambria Janae Kaltwasser, PhD Candidate, MDiv, Princeton Theological Seminary. Her research and teaching interests include Christian Theology and Ethics, History of Doctrine, and Barth. (Presbyterian)

Daniel J. Pedersen, PhD Candidate, MDiv, Princeton Theological Seminary. His research and teaching interests include Schleiermacher’s Theology and the History of Doctrine. (Presbyterian)

Practical Theology

Professors: M. Craig Barnes, Kenda Creasy Dean, Robert C. Dykstra, Deborah van Deusen Hunsinger, James F. Kay, Cleophus J. LaRue Jr (chair), Richard R. Osmer
Associate Professors: Michael A. Brothers, Sally A. Brown, Nancy Lammers Gross**, Bo Karen Lee, Gordon S. Mikoski
Assistant Professor: Martin T. Tel
**On leave spring semester

Education and Formation

EF1107 Practicum in Children’s Ministry
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.

• This practicum does not fulfill any department distribution requirements.
• Yearlong course.
• Pass/D/Fail only.
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• 1 credit for the year.

Fall and Spring Semesters, 2015–2016; Ms. Alison Young
Fall and Spring Semesters, 2016–2017; Ms. Alison Young

EF1109 Youth Ministry Practicum for Field Education
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.

• Yearlong course.
  • This practicum does not fulfill any department distribution requirements.
  • Pass/D/Fail only.
  • 1 credit for the year.

Fall and Spring Semesters, 2015–2016; Mr. Chanon Ross
Fall and Spring Semesters, 2016–2017; Mr. Chanon Ross

EF1200 Introduction to Christian Education and Formation
This course provides an introduction to the ministry of Christian education and formation in congregations. Course participants will consider the pedagogical dimensions of Word, baptism, and Eucharist in relation to both the formation of Christian identity and constructive engagement in pluralistic and rapidly changing contexts.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• 3 credits.

Fall Semester, 2015–2016; Mr. Mikoski

EF1340 Teaching the Bible in the Church
Pastors and teachers in congregational settings require dynamic conceptions of the theory and practice of teaching scripture in order to carry out the church’s ministry of education and formation in effective ways. This course will explore the dynamic intersections between biblical knowledge, needs of various learners in congregations, and creative pedagogies. This course fulfills the education and formation requirement. 3 credits.

Fall Semester, 2016-2017; Mr. Mikoski

EF1500 Introduction to Spirituality and Missional Formation
This course explores the potential contribution of traditions of Christian spirituality to missional formation in contemporary congregations. Special attention is given to the upbuilding of congregations in prayer and biblical formation and their sending in evangelism and social action.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• 3 credits.

Fall Semester, 2015–2016; Ms. Lee and Mr. Osmer
Fall Semester, 2016–2017; Ms. Lee and Mr. Osmer

EF1700 Confirmation: Research and Innovative Practice
Examines the findings of a major empirical study of confirmation and equivalent practices in the African Methodist Episcopal Church, the Evangelical Lutheran Church of America, the Presbyterian Church (USA), the United Methodist Church, and the Episcopal Church. Explores examples of innovative and excellent confirmation teaching in order to strengthen this practice in contemporary churches. This will be an inter-seminary course, involving faculty and students from the schools where the primary researchers in the project currently teach.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
EF1800 Educational Ministry in Asian American Context
This course is an introduction to the educational ministry of pastoral leadership and congregational faith formation, with an emphasis on the Korean American context. The course explores various significant issues for the Korean & Asian American community such as its immigrant experience and history, racial/ethnic identity and racial relationships, managing immigrant congregations and its education, economics, intergenerational and gender relationships, etc. It delves into various aspects of congregation’s educational aspects of ministries such as worship, Christian education, congregational identity formation, church administration, social justice ministry, pastoral care, spiritual discipline, etc.
- This is an elective course and It does not fulfill the education and formation area departmental distribution requirement, and it does not fulfill the Practical Department elective distribution requirement.
- 3 credits.

EF2352 Theological Foundations for Youth Ministry
Explores the theological foundations of ministry with young people, ranging from those in early to those in late adolescence and emerging adulthood. Primary attention will be given to the role faith plays in adolescent development and identity formation, and to the church’s responsibility to young people in and beyond congregations. This course emphasizes incarnational and missional approaches to the gospel, as well as young people’s own agency as participants in the total mission of the church.
- Required for M.A. students emphasizing youth ministry (no prerequisite).
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- There is a mandatory class retreat.
- Enrollment is limited to forty-two students.
- Priority given to M.A., dual-degree, and senior students.
- 3 credits.

EF3215: Educational Psychology
This course will examine major theoretical perspectives, themes, and issues pertaining to the psychology of learning in practical theological perspective. Special attention will be given to traditional developmental psychologies as well as to recent developments in the learning sciences.
- This course fulfills the education and formation requirement.
- 3 credits. (Capstone course)

EF/WR3339 Baptism and the Ministry of Education and Formation
This course will provide participants with opportunities to explore the interplay of theologies of baptism, Christian education, and the Christian life. Particular attention will be given to the formational, educational, and ethical dimensions of baptism. Historical and theological awareness will fund critical and constructive considerations of the aforementioned interplay in contemporary contexts of ministry.
- This course fulfills the education and formation requirement or Practical Theology distribution requirements.
- 3 credits.

EF3366 Curriculum and the Methods of Teaching
The content and the pedagogical strategies of the teaching-learning process are deeply intertwined. This course will cover major issues in curriculum theory and practice. It will also introduce participants to a wide range of available teaching methods. Attention will be given to the theological and pragmatic dimensions of both curriculum and teaching methods. Participants will be expected to engage in curriculum evaluation exercises as well as in experimentation with unfamiliar...
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teaching methods.
  • This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
  • 3 credits.

Fall Semester, 2016–2017; Mr. Mikoski

**EF3370 Readings in the Theory and Practice of Raising Money**
This reading course is linked to EF3371 Money and Generosity: Congregation and Non-Profits (January Term, 2015-2016). Students will begin reading important texts on raising money as leaders of congregations and non-profits.
  • This course, combined with EF3371, fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
  • 1 credit.

Fall Semester, 2015-2016; Mr. Osmer

**EF3371 Money and Generosity: Congregations and Non-Profits**
How do congregations and non-profits raise money? This course explores some of the ways leaders cultivate a culture of giving in the organizations they lead. It examines the biblical and theological foundations of stewardship and contemporary social science literature on generosity, the importance of relationships, and organizational leadership around planning budgets, running stewardship campaigns, and discerning persons’ motivations for giving. While a two hour J-term course, students are encouraged to take a one-hour reading course during the Fall term (under the supervision of Mr. Osmer). The first week of the January Term course will focus on congregations and will be co-led by Mr. Osmer and Mr. Norris. The second week will focus on non-profits and cover topics like cultivating donors and writing grants. It will draw on various leaders of nonprofits.
  • This course, combined with EF3370, fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
  • 2 credits.

January Term, 2015-2016; Mr. Osmer and Mr. Robert Norris

**EF3456 Dialogical/Imaginative Prayer in the Ignatian Tradition**
This course explores the rich Ignatian tradition of lectio divina, by focusing on “colloquy” (dialogical prayer) and imaginative prayer ( picturing oneself within the Gospel narratives). It will begin with understanding Ignatius’s own teaching on these two prayer forms, in particular, and then look toward contemporary appropriations of Ignatius’s *Spiritual Exercises*. Enrollment is limited to twenty-five students.
  • This course fulfills the education and formation requirement.
  • Pass/D/Fail.
  • 3 credits.

Spring Semester, 2016–2017, Ms. Lee

**EF3474 Evangelism and Mission: A Case Study Approach**
Examines basic biblical and theological texts focusing on evangelism in the context of the broader mission of the church. Makes extensive use of case study material and verbatims to study the practice of evangelism by individuals, congregations, and parachurch organizations.
  • This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
  • 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Osmer

**EF3559 Models of Young Adult and Campus Ministries**
This course will explore the dynamics of ministry with young adults, focusing especially on congregational ministries, campus ministries, and military chaplaincies. Special attention will be given to ecologies of formation, and the church’s role in establishing a practice of spiritual accompaniment with emerging adults in various contexts. Pressing developmental and socio-cultural issues facing young adults will be explored, focusing on the role these issues play in
young people’s spiritual lives, and in the church as a whole. Students will interact with representatives of exemplary ministries where possible.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015-2016; Ms. Dean.

**EF3561 Contemplative Listening I: Intro to Spiritual Direction**

This course introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life. (Students seeking formal certification in spiritual direction may sign up for the Oasis Ministries training program (optional) through this course, which requires attending the opening Fall retreat at Oasis Ministries in Lebanon, Pennsylvania.)

- Enrollment limited to sixteen students.
- Required Friday-Saturday retreat, date to be announced.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement. Pass/D/Fail.
- 3 credits.

Fall Semester, 2015–2016; Ms. Lee

**EF3562 Contemplative Listening II: SD Theory & Practice**

This course (Part 2) introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life. (Students seeking formal certification in spiritual direction may sign up for the Oasis Ministries training program (optional) through this course, which requires attending the closing Spring retreat at Oasis Ministries in Lebanon, Pennsylvania during Reading Week.)

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Required retreat: March 18-20, 2016.
- Prerequisite: EF3561 or equivalent.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2015–2016; Ms. Lee

**EF4333 When God Talks Back: Practicing Spiritual Discernment in America**

This course will explore historical and contemporary practices of Christian spiritual discernment in a variety of American church contexts. It will be framed around examining three thickly described watershed occasions of ecclesial discernment in three different centuries – questions about the presence of God in revival in the mid-18th century; questions about slavery, race, and providence in the mid-19th century; and questions about the power of pentecostal intimacy with God in the mid-20th century. Looking through the lens of intellect, affect, liturgy, and social order, we will consider ways that various ecclesial communities sought to discern the voice and will of God on these questions.

- This is an elective course and does not fulfill the education and formation area departmental distribution requirement, and it does not fulfill the Practical Department elective distribution requirement.
- 3 credits.

Spring Semester, 2015-2016; Mr. Caleb Maskell

**EF4390 Scripture and Food: Teaching the Bible in Congregations**

The Garden of Eden; Manna; Passover; Festivals; The Feeding of the Five Thousand; The Lord’s Supper; The Breaking of Bread; controversies about what to eat; the heavenly banquet: From beginning to end, the Bible includes stories of food. The story of Judeo-Christian faith cannot be told and the life of Christian faith cannot be lived apart from food. At the
same time, food issues ubiquitously intersect our contemporary context. Might food provide a laboratory for teaching the Bible in congregations? How does our consumption of food relate to our “consumption” of Scripture? This course draws on agrarian thought and practice to think and rethink Christian education, specifically the teaching of Scripture in congregational contexts. Students will have the opportunity to garden at the Farminary, explore specific congregations as loci of Christian education, share meals, and think critically about the possible influence of agrarianism on Christian education.

- This course does not fulfill the education and formation requirement but it does fulfill the Practical Theology elective distribution requirement.
- Enrollment by application. Course meets late spring, weeks 8-15.
- 3 credits.

Spring Semester, 2015–2016; Mr. Nathan Stucky

**EF4400 Laboratory for Sustainable Models of Ministry**

Millennial leaders—including young church leaders—view institutional structures as potential vehicles for social change. In contrast to some prior generations, however, millennials are especially attuned to the importance of emotional, social, spiritual, and financial sustainability in ministry. This course explores the relationship between ecclesiology, sustainability, social innovation and faith formation in a laboratory setting that helps students develop a process for taking a ministry innovation from concept to scale. Using case studies and theories of innovation, students will explore various social innovations’ implicit theological operating systems, leadership assumptions, use of social media, financial sustainability, and ecclesial impact.

- The class meets on Thursdays 2:00-8:00pm during the first half of the spring semester.
- This course does not fulfill the Education and Formation (EF) area departmental distribution requirement, but it does fulfill the Practical Department elective distribution requirement.
- Enrollment is limited to twenty-four students.
- Pass/D/Fail, except by permission of instructor.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Ms. Dean

**EF3520 Spectacle, Consumer Culture, and Youth Ministry**

Virtual realities capture the social imagination of young people. We live in a what philosophers and social and political theorists have called a “society of the spectacle.” However, the power and prevalence of spectacle is not unique to modern consumer culture. Our era resembles that of ancient Rome when spectacle entertainment and conspicuous consumption were integral to every aspect of social life. Early theologians like Justin Martyr, Tertullian, Chrysostom, Ambrose, and Augustine engaged Rome’s culture of spectacle and consumption. In this course, students will draw on the rich theology of the early church as it engaged Rome’s spectacle entertainments and will thereby gain insight into the nature of modern spectacle. Topics will include demons, marketing, politics, magic, virtual reality, baptism, exorcism, ecstasy, and entertainment.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

January Term, 2016-2017; Mr. Chanon Ross

**EF4500 The Church as Social Entrepreneur**

From coffee shop churches to online communities that crowd-sourced disaster relief, young church leaders are blurring the lines between Christian mission and social entrepreneurship (which may be understood as employing entrepreneurial principles like innovation, collaboration, risk-tolerance, networking, and sustainability to achieve a desired social change). Drawing on an eschatological rather than a biological understanding of “youth,” this course explores the relationship between entrepreneurship and ecclesiology, and theologically assesses four models of Christian social entrepreneurship (tent-making ministries, Christian non-profits, vocational businesses, and international social entrepreneurship). By consulting with Christian entrepreneurs and entrepreneurial church leaders, students will explore qualities of leadership necessary for such ministries, and will propose an entrepreneurial ministry project of their own.
EF4563 Spiritual Direction Practicum I
Guides students in practices of contemplative listening for spiritual companionship. Builds upon the foundational principles introduced in EF3561 and EF3562 (Contemplative Listening I and II) and allows students to integrate theory and practice in more depth. Helps students who want more advanced training in spiritual direction.

- Prerequisites: EF3561 and EF3562 (or the equivalent).
- Pass/D/Fail.
- 2 credits.

Fall Semester 2015–2016; Ms. Ruth Workman
Fall Semester, 2016-2017; Ms. Ruth Workman

EF4564 Spiritual Direction Practicum II
Guides students in practices of contemplative listening for spiritual companionship. It builds upon the foundational principles introduced in EF3561 and EF3562, and hones skills practiced in EF3563, enabling deeper integration of theory and practice.

- Prerequisites: EF3561, EF3562 and EF4563 (or the equivalent).
- Pass/D/Fail.
- 2 credits.

Spring Semester, 2015–2016, Ms. Ruth Workman
Spring Semester, 2016-2017; Ms. Ruth Workman

EF4910 Educational Ministry in Nepal (Preparation)
This travel preparation course aims to develop a working understanding of the theory and practice of educational ministry in the Nepalese context. The combination of a relatively brief history of Christianity in Nepal and the challenges faced by the churches in a culture shaped largely by Hinduism presents extraordinary opportunities to explore the aims, methods, curriculum, and roles in educational ministry on a comparative basis. Students could take this course and opt not to participate in the travel course. This course would, however, serve as a prerequisite for the travel course to Nepal.

- This is an elective course and does not fulfill the education and formation area departmental distribution requirement, and it does not fulfill the Practical Department elective distribution requirement.
- 1 credit.

Spring Semester, 2015-2016; Mr. Mikoski

EF4911 Educational Ministry in Nepal (Travel Course)
The travel course aims to develop a working understanding of the theory and practice of educational ministry in the Nepalese context through direct experiences and dialogical interaction with the church in Nepal. The combination of a relatively brief history of Christianity in Nepal and the challenges faced by the churches in a culture shaped largely by Hinduism presents extraordinary opportunities to explore the aims, methods, curriculum, and roles in educational ministry on a comparative basis. The travel course will take place between the end of spring classes and commencement. Special permission from instructors in other courses in which students are enrolled for the spring semester will have to be obtained by participating students. Students will pay $1,300; the rest of the costs of the trip will be covered through grant funding. Participants in the travel course are required to take EF4910 Educational Ministry in Nepal preparatory course.

- This course does not fulfill the education and formation area departmental distribution requirement, and it does not fulfill the Practical Department elective distribution requirement.
- 2 credits.
**EF/NT5010 Church Planting and Revitalization**

A capstone seminar for students with experience in new church development or church revitalization. Focuses on knowledge and skills in leadership, relational evangelism, team-building, and resource development in starting or revitalizing congregations. Students will engage selected New Testament texts and utilize these texts as resources for discipleship models and for building community. Emphasis given to the integration of experience, theory, and practice.

- Yearlong course.
- This course does not fulfill any department distribution requirement.
- Permission of the instructors required for enrollment.
- 3 credits for the year. (1.5 credits each semester.)

Fall and Spring Semesters, 2015-2016; Mr. Mikoski

**EF5312 Philosophy of Education**

What is the purpose of education? What should be taught? What methods should be used? What are the roles of the teacher and the learner? These foundational questions will be explored by means of a close reading of education-related texts of Plato, Aristotle, Augustine, Rousseau, Kant, Marx, Kierkegaard, Dewey, and selected contemporary contributors to the philosophy of education. This course will be valuable both for future pastors and church educators who desire to think deeply, systematically, and historically about their role as leaders in the teaching ministry of congregations. It will also provide useful preparation for those with a teaching vocation in higher education.

- The course will serve as an integration course for those completing their M.A. degree requirements.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Mr. Mikoski

**EF5353 Advanced Studies in Youth, Church, and Culture**

Emphasizes integrative work interpreting the relationship between youth, society, and culture through the framework of a theological tradition. Readings emphasize the interdisciplinary nature of youth ministry, drawing from historical, sociological, systematic, and biblical texts as well as practical theology. Students will go “in depth” in a subject area of their choice that demonstrates practical theological reflection on an issue of significance that relates to youth, church, and culture. Class includes a mandatory immersion experience. Required for dual-degree/M.A. in youth ministry.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Prerequisite: EF2352 Theological Foundations in Youth Ministry or background in developmental theory.
- Enrollment is limited to twenty-five students.
- 3 credits. (Capstone course)

Spring Semester, 2015–2016; Ms. Bowens and Mr. Osmer

**EF5459 Rhythms of Prayer in the Christian Tradition**

Students will read deeply from classical texts on prayer and will reflect prayerfully on themes that emerge from those texts as they pertain to their own lives. While students will be introduced to a variety of prayer traditions in the history of the church, Benedictine rhythms of prayer will serve as primary exemplar. The class will culminate in a 4-day prayer retreat (on-site at a Benedictine retreat center) where students will be able to engage in daily rhythms of prayer, reading, and worship. Students will have an opportunity to reflect on both text and practice and interpret the semester’s learning in light of future steps for personal growth and ministry. The required class retreat will be held on January 12-15, 2016 at Holy Cross Monastery in West Park, NY.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Required attendance at class retreat: January 12-15, 2016 at Holy Cross Monastery.
- Enrollment is limited to eighteen students.
- Pass/D/Fail.
Updated June 24, 2015

• 3 credits. (Capstone course)

January Term, 2015–2016; Ms. Lee

**EF/TH5557 The Face of the Other**
What does it mean to confront the “face of the other?” Dostoevsky’s character Ivan Karamazov complains, despite his alleged “love of humanity,” that it is impossible to love one’s neighbors, for they have “smelly, ugly faces.” Theologians have argued, however, that it is in the practice of embracing the other that one’s imago Dei is most fully realized. This course investigates various writings on this theme throughout recent centuries, focusing on key theological texts, as well as readings from philosophy, literature, and our contemporary world (both religious and secular). Implications for service and life-in-community will also be explored. Field education experiences will be incorporated into class discussion.

• This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
• This course does not fulfill the Theology Department distribution requirement.
• 3 credits.

Fall Semester, 2016–2017; Ms. Lee

**Pastoral Care and Specialized Ministries**

**PC4110 Summer Clinical Pastoral Education**
PC4110 Summer Clinical Pastoral Education
For Current PTS students only—after the Field Education Office receives the student’s acceptance letter to the student’s summer CPE placement, the Field Education Office will complete the registration process. Confirmation of registration is posted on the student’s portal.

During the summer, students work full-time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care during the academic year prior to the summer is required. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

• Limited to Th.M. candidates, seniors and middlers.
• This course does not fulfill Practical Theology Department distribution requirements.
• Prerequisite: a course in pastoral care
  • Pass/D/Fail only.
  • 3 credits and 1 ACPE or CPSP unit.

Summer, 2015; Ms. D. Davis
Summer, 2016; Ms. D. Davis

**PC4111 Academic-Year Clinical Pastoral Education**
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

• Pass/D/Fail only.
• 3 credits and 1 ACPE or CPSP unit.
PC5200 Parish Leadership and the Practice of Ministry
This course will explore the biblical and theological foundations for pastoral ministry. It will engage the distinctive approaches to Christian leadership, which have characterized the church through the centuries as well as challenge leaders in the future. Students will become more effective in dealing with the specific responsibilities of ministry, including administration, by learning to think theologically about those responsibilities. Time will also be spent on the meaning and content of the call to be a pastor.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Barnes

PC5210 Pastoral Care in Congregation and Context
This course explores pastoral care within a multi-systems perspective that includes family dynamics, congregational culture, and social context. Students will be introduced to pastoral care from a variety of multicultural contexts, and will consider how their own social location and family of origin inform their style of pastoral ministry. Family systems theory will then frame a critical examination of pastoral care issues related to individuals and congregations. Case studies will be used to explore best practices for responding to a range of issues from a multi-systems perspective, including sickness, abuse in the home, coming out to parents, grieving death, and addiction recovery.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Ms. Waters
Fall Semester, 2016–2017; Ms. Waters

PC5215 Care of Selves, Care of Congregations
Surveys theories, methods, and practices of pastoral theological reflection and how these inform care of selves, congregations, and communities. Emphasis on ways pastoral care promotes psychological and spiritual health in congregants and on pastoral care as theological inquiry. Consideration of how students' own theological perspectives inform approaches to pastoral care when encountering differences of culture, class, gender, and religion. Moving beyond confines of normative pastoral theology while engaging cognate disciplines that inform a range of pastoral skills, the course draws on "classical" pastoral theological texts along with resources from African American, Latina/Latino, and feminist traditions. Additional readings derived from African and African American literature, Black, feminist, and womanist theory, psychoanalysis, and LGBT studies contribute to developing critical self-awareness, intercultural sensitivity, and theologically reflective pastoral care.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to thirty students.
- 3 credits.

Spring Semester, 2015–2016; Mr. Jay-Paul Hinds
Spring Semester, 2016–2017; Mr. Jay-Paul Hinds

PC5230 Leadership Through Conflict
Through lectures, readings, and discussions, students will explore the dynamics of leadership in settings of conflict, particularly that of the local parish. Time will be spent exploring current conflict theories; however, the emphasis of the class is on the identity and mission of the pastor when serving in conflicted contexts. Students will be required to build bridges from their biblical and theological course work to practical case studies.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Prerequisite: TH2100
- 3 credits. (Capstone course)

Fall Semester, 2015–2016; Mr. Barnes

PC5242 Sexuality and the Christian Body
Conceptions of spirit and flesh in Christian history and theology, examined in light of current controversies surrounding sexuality in the church, with implications throughout for pastoral care and counseling around sexual concerns.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2015–2016; Mr. Dykstra

**PC5248 Family Stories and Ministry**
This course explores family loss and major tragedies (abandonment, rape, incest, accidental death, suicide, alcoholism, mental illness, homicide, adoption, sexual identity disclosure, extra-marital affair, non-ID MSM, racial identity conflict, and physical disability) as interpreted by a family member through personal (autobiographical) account. The course will engage in issues related to the experiences of the suffering endured by the author and other family members, their efforts in alleviating such suffering, the role of religious convictions in their coping with the suffering, and implications for pastoral care of families in pain. In addition, such experiences of the suffering will be reflected in light of family systems theory.

- This course fulfills the pastoral care requirement or Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2016–2017; Ms. Pak Son

**PC5320 Prayer and Pastoral Care**
This course will focus on prayer as a practice of Christian discipleship and spiritual care and on how pastors work with people so that their pastoral care both emerges from prayer and leads to prayer. Attention will be given to the development of individual prayer as a spiritual discipline as well as to practices of communal prayer. Various forms of prayer, including petition, intercession, lament, confession, praise, and thanksgiving, will be studied.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Hunsinger

**PC5370 Pastoral Care as Quest for Meaning**
This course focuses on spiritual coping and the minister’s role in helping parishioners construct meaning in the midst of personal or societal tragedies experienced as challenges to faith. Students will be encouraged to identify the theological categories operative in their own pastoral leadership and to draw on their faith tradition to create pastorally sensitive responses to individual suffering, congregational challenges, or troubling current events. Through case studies, students will also practice assessing methods of religious coping. Consideration will be given to a variety of personal theologies or theodicies used to make sense of pastoral issues such as sickness, grief, homelessness, and domestic violence.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Waters

**PC5380 The Creative Unconscious and Visual Life**
This course explores the dynamics of unconscious thought, how it interacts with visual life, and how it can be accessed to increase spiritual and emotional health. We will discuss media saturation in the social construction of the self, personal aesthetic choices, and communal rituals. Frameworks include Freudian dream-work, Winnicottian object relations theory, and material culture studies in religion. Students will practice using images or creativity in pastoral ministry, as well as creating interactive social art in political protest or public mourning.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2015-2016; Ms. Waters

**PC5450 A Sympathetic World: William James for Pastoral Care**
The writings of William James (1842-1910), America's first and arguably foremost psychologist, were highly influential among, if not fully acknowledged by, pioneers of the discipline of pastoral theology. His work remains equally relevant to the understanding and practice of pastoral care today. This intensive seminar attends to James's insights into the nature of individual religious experience, to pluralism as a counter to fundamentalist trends, and to patterns of care for self and others in a world sympathetic to healing possibilities within ordinary and extraordinary human experience. An optional overnight field trip to Cambridge, Massachusetts, near the end of the term will enable students to explore various historic sites and to examine original documents and other artifacts relevant to James's life and work.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

January Term 2015-2016; Mr. Dykstra

**PC5461 Pastoral Care and the Life Cycle**

This course presents Erik H. Erikson’s life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and older adulthood, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson’s life structure model, considering its emphasis on adult developmental issues, especially professional formation.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2015–2016; Mr. Capps

Spring Semester, 2016-2017; Mr. Capps

**PC5470 Dying and Grieving in Pastoral Care**

This course will review aspects of death from the terminal or life-threatening diagnosis to the grieving process of loved ones. Students will discuss living wills, hospice care, the dying body, reconciliation and conversations with loved ones, rites of passage at death, and funeral planning. Theological points of view that influence end of life pastoral care, such as healing prayer or beliefs about the afterlife, will be explored. Consideration will also be given to the social issues of health care and the management of death in America. Students will be responsible for preparing their own final documents, including a draft will, advanced medical directive, and funeral planning.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Spring Semester, 2016–2017; Ms. Waters

**PC5472 The Minister and Mental Illness**

This course centers on selected mental or emotional illnesses, including mood disorders (especially depression), anxiety disorders, psychotic disorders (especially schizophrenia), somatoform (psychosomatic) disorders, personality disorders, and dementia (Alzheimer’s type). Clinical diagnoses are supplemented with autobiographical accounts of mental illness by the afflicted and family members. Attention is given to the minister’s role as a member of the health team and to ways in which ministers can provide pastoral care to relatives and friends of the mentally ill. Consideration is also given to ministers’ vulnerability to mental or emotional illnesses (e.g., depression) and to the contention that they are especially susceptible to narcissistic personality disorder.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2015–2016; Mr. Capps

Fall Semester, 2016–2017; Mr. Capps

**PC5475 Confession and Forgiveness in Pastoral Perspective**

Explores theological and psychological dynamics of repentance, confession, forgiveness, and reconciliation in relation to God, self, and others. The genre of autobiography as a confession of faith and of sin, an examination of penitential rites in church history, and contemporary studies of shame, guilt, self-revelation, and forgiveness will be included. Relevance to pastoral care of individuals, families, congregations, and communities will be considered throughout.
• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• 3 credits.
Spring Semester, 2015–2016; Mr. Dykstra

PC5480 Compassionate Communication: A Spiritual Practice
Based on Marshall Rosenberg’s model of nonviolent communication (NVC), this course will focus on basic skills and theological reflection related to developing compassionate communication in the church: listening with empathy, speaking honestly, mediating conflict, responding to criticism, working through congregational impasses, and building teamwork for common tasks. Experientially based; includes role plays, journaling, small group work, structured exercises.
• This course fulfills the pastoral care requirement or the Practical Theology Department elective requirement.
• Enrollment is limited to thirty-two students.
• 3 credits.
Fall Semester, 2015-2016; Ms. Hunsinger
Spring Semester, 2016–2017, Ms. Hunsinger

PC5490 Trauma and Grace: Toward Healing and Resilience
This course combines psychological theory with experiential learning and theological reflection to increase one’s understanding of the impact of trauma on body, mind, and spirit, as well as one’s interpersonal relationships. Psychological understandings of trauma will be placed into biblical and theological frameworks to offer theoretical and practical tools toward the healing of trauma. Secondary trauma of the witness and caregiver will be considered. Integrative spiritual practices for sustaining and renewing both victim and caregiver will be woven into each class.
• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• 3 credits. (Capstone course)
Spring Semester, 2015–2016; Ms. Hunsinger

PC5510 Addiction, Compulsion, and Grace
This course surveys addictive and compulsive behaviors, including alcohol and drug abuse, gambling and pornography addictions, and eating disorders. Antecedents to addictive and compulsive behavior, such as past trauma, mental illness, and social oppression will be reviewed. Students will practice 12-step spirituality and become conversant on physiological, emotional, and spiritual aspects of recovery. Students will also evaluate Christian perspectives on addictive behaviors and consider the tension between individual morality, personal brokenness, and social sin frameworks in understanding and responding to addictions.
• This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
• Enrollment is limited to fifty students.
• 3 credits.
Fall Semester, 2015-2016; Ms. Waters

Speech Communication in Ministry

SC2101 Speech Communication in Ministry
Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Course will focus on helping students to develop technical, theoretical, and theological evaluation skills. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.
• Required of all junior M.Div, M.A., and MA(TS) candidates.
• Students are expected to remain in the same section both semesters for SC2101 and SC2102.
• Each section is limited to nine students.
• Letter grade only.
• 1 credit.
Fall Semester, 2015–2016; Speech Staff
Fall Semester, 2016–2017; Speech Staff

**SC2102 Speech Communication in Ministry II**
Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. and M.A.(T.S.) candidates.
- Prerequisite: SC2101.
- Each section is limited to nine students.
- Letter grade only.
- 1 credit.

Spring Semester, 2015–2016; Speech Staff

**SC3340 Practical Theology as Drama**
Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama.

- This course fulfills or counts towards the Practical Theology elective requirement.
- Admission to course by audition.
- Variable credit, 3, 2, or 1 credit.

Spring Semester, 2015–2016; Mr. Michael Dean Morgan

**SC/WR3390 Word and Act: Service for the Lord’s Day**
Exploration of the interpretative and situational dynamics of the spoken word in the conduct of services of worship from the call to worship to the benediction. Includes the reading of the scriptures, the preparation of prayers, and the preparation and conduct of Advent and Lenten services of the Word following the traditional ante-communion order. Lecture-demonstration, workshops, videotaping, and critique.

- This course counts towards the Practical Department elective requirement.
- Prerequisite: SC2102.
- Each section is limited to eight students.
- 1 credit. (Capstone course)

Fall Semester, 2016-2017; Mr. Brothers, and Staff

**SC/WR3391 Word and Act: Sacraments, Funerals, Weddings**
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.

- This course fulfills the Practical Theology elective requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit. (Capstone course)

Spring Semester, 2016-2017; Mr. Brothers, and Staff

**SC/PR3460 Preaching the Sermon**
In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon.

- This course fulfills the Practical Theology elective requirement.
Updated June 24, 2015

• Enrollment is limited to eight students per section.
• Prerequisites: SC2102. PR2100 must be completed or taken concurrently.
• 2 credits. (Capstone course)
Fall Semester, 2015–2016; Mr. Brothers, Ms. Gross, and Staff

SC/PR3500 Preaching Paul
A focus on the special opportunities and challenges in preaching from the Pauline and deuter-Pauline corpus, including particular attention to difficult texts. We will consider a dialogical hermeneutical and homiletical method for the development of sermons. There will be an emphasis on competence in the oral performance of texts and its relationship to the interpretation of texts for preaching. Oral performance preparation will be workshop-based; two to three sermons will be preached.
• This course fulfills the Practical Theology elective requirement.
• Prerequisites: NT2100, SC2102 and PR2100.
• 3 credits. (Capstone course)
Fall Semester, 2015–2016; Ms. Gross

EC/SC3580 Intercultural Theologies and Intercultural Communication in World Christianity
Weekly lectures and workshops will address the role of intercultural communication in the context of World Christianity. Intercultural theologies and interfaith witness offer frames for exploring the relationships of people and communities from different cultural, ethnic, religious and social backgrounds. Students will develop and hone skills essential to perceiving and expressing denotative and connotative meaning through written, verbal and nonverbal codes. Using this knowledge, students will consider communicative transactions within a multi-ethnic and multicultural world Christianity--its value and constraints.
• This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
• This course does not fulfill the Practical theology elective requirement.
• 3 credits. (Capstone course)
Spring Semester 2015-2016, Mr. Barreto and Ms. Harris

Preaching

PR2100 Introduction to Preaching
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.
• Required of all M.Div. middlers.
• Prerequisites: SC2101 and SC2102.
• Enrollment in each section is limited to eighteen students.
• Pass/D/Fail only.
• 3 credits.
Fall Semester, 2015–2016; Ms. Brown, Mr. LaRue
Spring Semester, 2015–2016; Ms. Brown, Mr. LaRue
Fall Semester, 2016–2017; Ms. Brown, Mr. LaRue
Spring Semester, 2016–2017; Staff

PR3272 Preaching in the African American Tradition
This course focuses on the particular characteristics of preaching in the African American religious experience, with historical, methodological, and theological components. Historical emphasis will provide a sense of the contribution of African Americans to three centuries of preaching. Methodology will consider the impact of social location and racial particularity on the form, structure, and content of African American preaching. Exploration of the place of theological themes that are common to African American preaching, e.g., providence, liberation, self-help, and racial solidarity. Particular attention will be given to the contemporary preaching styles of Gina Stewart, Ralph West, Freddie Haynes, and T.D. Jakes.
• This course fulfills the Practical Theology elective requirement.
PR/WR3330 Life Passages, Worship, and Preaching
The goal of this course is to design integrated pastoral approaches to worship and preaching that support believers in coming to terms with specific losses and transitions in their personal or family lives. Students will choose a particular individual or family crisis as their focus of study for the course, such as unemployment, infertility, miscarriage/stillbirth, military deployment or return from duty, onset of a major illness or disability, separation/divorce, job loss or retirement, and other life-changing transitions.
• Enrollment is limited to sixteen students.
• Prerequisite: PR2100.
• 3 credits. (Capstone course)
Fall Semester, 2015–2016; Mr. LaRue

SC/PR3500 Preaching Paul
A focus on the special opportunities and challenges in preaching from the Pauline and deutero-Pauline corpus, including particular attention to difficult texts. We will consider a dialogical hermeneutical and homiletical method for the development of sermons. There will be an emphasis on competence in the oral performance of texts and its relationship to the interpretation of texts for preaching. Oral performance preparation will be workshop-based; two to three sermons will be preached.
• This course fulfills the Practical Theology elective requirement.
• Prerequisites: NT2100, SC2102 and PR2100.
• 3 credits. (Capstone course)
Fall Semester, 2015–2016; Ms. Brown

PR3620 Sermons from the Civil Rights Movement
The modern day Civil Rights Movement that changed the course of American history was sustained, nurtured, and kept alive by African American ministers. Beginning with the Montgomery Bus Boycott in 1955 and continuing on into the early 1970s, it was sermons thundered from black pulpits that gave shape and direction to this historical protest. This course will examine sermons and speeches from some of the leading black voices of the movement, including Martin Luther King Jr., Ralph Abernathy, Fannie Lou Hamer, and Wyatt Tee Walker. Through printed and videotaped sermons, biographies, and other readings, students will explore some of the major biblical/theological themes that lay at the heart of the protests (e.g., justice, the beloved community, uplift, hope, and “God as no respecter of persons”) in an effort to understand how the movement’s leaders made the gospel relevant to their times. Attention will also be given to the use of imagination, imagery, and crafted speech in sermon creation and design. Students will prepare two sermons on contemporary social justice concerns.
• This course fulfills the Practical Theology elective requirement.
• Enrollment is limited to fifteen students.
• 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. LaRue

PR3640 When Sundays Come Quicker Than Sermons
This course is designed to prepare students for the weekly discipline of sermon preparation. Through lectures, class discussions, and a preaching laboratory, they will develop skill sets in exegeting both Scripture and congregations for sermon preparation, preaching the liturgical calendar, using a lectionary as a resource for sermon preparation, and developing a working method for series preaching and pastor’s choice scriptural selections. Students will prepare and preach a sermon each week of the class as a way of preparing them for the challenges involved in the crafting and delivery of sermons on a regular basis.
• This course fulfills the Practical Theology elective requirement.
• Enrollment is limited to twelve students and priority is given to those closest to graduation.
• 3 credits.
Spring Semester 2015-2016; Mr. LaRue
PR4100: Sustaining the Preaching Life
This one-credit practicum focuses on learning and engaging best practices for sustaining preaching excellence, using a cohort-based, peer-learning model. Participants will be part of a small “cohort” of student preachers for the semester. A primary goal will be learning what it takes to initiate and sustain a “working preachers” covenant group to provide mutual support, creative inspiration, and accountability in the practice of preaching. The course includes modules on long-term sermon planning, efficient but thorough research on upcoming texts, sermon design, ways to gain helpful sermon feedback, and time management for preaching.

- Prerequisite: PR2100.
- This course does not fulfill or count toward any Practical Theology distribution requirement.
- Enrollment is limited to eighteen students with preference given to students concurrently enrolled in a preaching or speech elective for which sermons will be prepared.
- 1 credit (Capstone course)

Spring Semester, 2015–2016; Ms. Brown
Spring Semester, 2016–2017; Staff

PR5240 From Text to Sermon
This course will focus on the movement from biblical texts to sermons on those texts. Several types of texts will be examined, such as historical narrative, proverb, miracle story, parable, lament, and epistle.

- This course fulfills the Practical Theology elective requirement.
- Enrollment limited to twenty-five students; preference given to those closest to graduation who are concentrating in the field.
- Prerequisite: PR2100.
- 3 credits. (Capstone course)

Spring Semester, 2016-2017; Mr. LaRue

PR5370 Preaching to Shape a Practicing Church
Participants in this course will design three sermons for a specific congregational context, reflecting critically on congregations as contextually-embedded, specific expressions of God's redemptive purposes in the world (practical ecclesiology). Participants will: 1) engage in critical reflection on the nature and function of congregations today in specific contemporary contexts; 2) engage in socio-cultural study of a specific congregation for which their sermons will be planned; 3) develop a coherent, longitudinal preaching plan for that congregation; and 4) prepare three sermons designed to strengthen a) congregational self-understanding; b) a specific congregational practice; and c) orientation of the congregation to the context of its mission. Two of the three sermons will be preached in class.

- This course fulfills the Practical Theology elective requirement.
- Limited to fifteen students.
- Prerequisite: PR2100.
- 3 Credits.

Spring Semester, 2015–2016; Ms. Brown

Worship

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

Fall and Spring Semesters, 2015–2016; Mr. Tel
Fall and Spring Semesters, 2016–2017; Mr. Tel
WR3101 Introduction to Christian Worship
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following courses for a minimum of three credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.
• This course does count toward the Practical Department elective requirement.
• Prerequisite: SC2102
• 2 credits. (Capstone course)
(WR3101 will not be offered in 2015–2016)
Fall Semester, 2016–2017; Staff

WR3103 Christian Worship and the Presbyterian Tradition
Christian worship as practiced in the Presbyterian Church (USA), with special attention to the Book of Confessions, the Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised for those preparing for ordination in the Presbyterian Church (USA).
• WR3101 is required in combination with this course and should be taken concurrently.
• Prerequisite: SC2102
• This course does count toward the Practical Department elective requirement.
• Pass/D/Fail only.
• 1 credit. (Capstone course)
WR3103 will not be offered in 2015–2016
Fall Semester, 2016–2017; Staff

WR3104 Christian Worship and the Lutheran Tradition
Christian worship as practiced in the Evangelical Lutheran Church in America, with special attention to the service and sacramental rites in the Lutheran Book of worship and Evangelical Lutheran Worship, and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the Lutheran Church in America.
• This course does count toward the Practical Department elective requirement.
• 1 credit.
Fall Semester, 2016-2017; Mr. Rorem

WR3105 Christian Worship and the Methodist Tradition
Christian worship as practiced in the United Methodist Church, with special attention to the history of Methodist worship, the United Methodist Hymnal, Book of Worship, By Water and the Spirit (a United Methodist understanding of baptism and Christian initiation), This Holy Mystery (a United Methodist understanding of Holy Communion) and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the United Methodist Church or pan-Methodist denominations.
• WR3101 is required in combination with this course and should be taken concurrently.
• This course does count toward the Practical Department elective requirement.
• 1 credit.
Fall Semester, 2016-2017; Staff

WR3129 The Psalms in Christian Worship
An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions and to the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for one credit but may be expanded to two credits through participation in a series of practica on the musical performance of the Psalter and discussion of the experience of singing and journaling through the Psalms.
• This course does count toward the Practical Department elective requirement.
Updated June 24, 2015

• 1 or 2 credits.
Spring Semester, 2015–2016; Mr. Tel

WR3145 Collaborative Preparation for Worship
A practice-based study of collaborative worship preparation. Enrollment for the course will draw from Master of Divinity students (Princeton Theological Seminary) and Master of Sacred Music students (Westminster Choir College of Rider University). Through lectures, seminars, readings, and common participation in Seminary chapel services, students will explore models and strategies for pastors and church musicians to prepare collaboratively for worship.
  • Class will meet for six two-hour session on Friday afternoons. Dates to be determined.
  • This course does count toward the Practical Department elective requirement.
  • 1 credit.
Spring Semester, 2016–2017; Mr. Tel

WR3146 Musical Resources for the Congregation
An exploration of the clergy’s role in fostering congregational involvement in church music. The focus of this course will be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style. The basic course is offered for one credit but may be expanded to three credits through readings, lectures, and participation in a series of practica on the diverse musical sources and performance practices of congregational song.
  • This course does count toward the Practical Department elective requirement.
  • 1 or 3 credits.
Fall Semester, 2015–2016; Mr. Tel
Fall Semester, 2016–2017; Mr. Tel

PR/WR3330 Life Passages, Worship, and Preaching
The goal of this course is to design integrated pastoral approaches to worship and preaching that support believers in coming to terms with specific losses and transitions in their personal or family lives. Students will choose a particular individual or family crisis as their focus of study for the course, such as unemployment, infertility, miscarriage/stillbirth, military deployment or return from duty, onset of a major illness or disability, separation/divorce, job loss or retirement, and other life-changing transitions.
  • Enrollment is limited to sixteen students.
  • Prerequisite: PR2100.
  • 3 credits. (Capstone course)
Fall Semester, 2015–2016; Ms. Brown

SC/WR3390 Word and Act: Service for the Lord’s Day
Exploration of the interpretative and situational dynamics of the spoken word in the conduct of services of worship from the call to worship to the benediction. Includes the reading of the scriptures, the preparation of prayers, and the preparation and conduct of Advent and Lenten services of the Word following the traditional ante-communion order. Lecture-demonstration, workshops, videotaping, and critique.
  • This course counts towards the Practical Department elective requirement.
  • Prerequisite: SC2102.
  • Each section is limited to eight students.
  • 1 credit. (Capstone course)
Fall Semester, 2016-2017; Mr. Brothers

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.
  • This course fulfills the Practical Theology elective requirement.
• Each section is limited to eight students.
• Prerequisite: SC2102.
• 1 credit. (Capstone course)

Spring Semester, 2016-2017; Mr. Brothers, and Staff

Ph.D. Seminars

PT9000 History and Method of Practical Theology
A study of essential readings in the history and method of practical theology, including emerging contemporary investigations. Constructive positions are developed by the students for discussion in the seminar. 3 credits.
Fall Semester, 2015–2016; Mr. Osmer and Ms. Hunsinger

PT9003 Philosophies of Practical Reason and Practical Theology
This seminar examines a range of philosophical perspectives on practical reason and the various ways in which such perspectives inform approaches to practical theology. The seminar focuses on such issues as views of what it means to be human, the distinctive character of practical reason, construal of the complex interplay between theory and practice, the role of social context, strategies for effective action, and the ultimate horizons of practical reason. Close readings of relevant texts from a number of sources including but not limited to Aristotle, Greco-Roman Moralists, Kant, Marx, Dewey, and Habermas. Particular attention is paid to the deployments of various conceptions of practical reason in the theory and practice of practical theology and its sub-disciplines. 3 credits.
Spring Semester, 2015-2016; Mr. Mikoski

PT9008 Models of Adolescent Formation in Contemporary Christianity
Drawing on literature from social theory, education, and the “practices discussion” in practical theology, this course explores shifts in the ecology of formation available to young people in the twentieth-first century. Special attention will be given to the way social institutions (e.g., families, the media, schools, congregations, “popular culture”) affect models of formation and education in the church, and how ministry with young people reflects and refracts these changes in ways that ultimately shape ecclesiology itself. Students need to be acquainted with the ecclesiology/missiology of two theologians of their choice. 3 credits.
Fall Semester, 2015–2016; Ms. Dean

PT9027 Educational Ministry and the Learning Sciences
Critically engages the recent explosion of new insights into the dynamics of human learning arising from fields like neuroscience, educational psychology, artificial intelligence, and action philosophies from theologically informed and educationally oriented interdisciplinary perspectives. The seminar will move toward development of constructive models of learning in educational ministry and their implications for aims, curriculum, and methods of instruction in various forms of educational ministry. 3 credits.
Spring Semester, 2016-2017; Mr. Mikoski

PT9028 Theories of Teaching in America: 1860–present
This seminar will consider contemporary theories of teaching in America from the late nineteenth century through the present, from Bushnell through contemporary theories of informal learning. Special attention will be given to the influence of these theories on approaches to Christian formation and discipleship, and vice versa. Students will examine their own approaches to Christian formation in light of the theoretical literature. 3 credits.
Spring Semester, 2016–2017; Ms. Dean

PT9033 Christian Spirituality
This seminar will introduce students to the research field of Christian spirituality. It will also introduce some methodologies appropriate to this interdisciplinary field, and promote skills in research, organizing, and writing. Students will explore the implications of several current understandings of Christian spirituality as an academic field, and integrate readings from church history (classical texts on spirituality), theology, and contemporary spirituality. 3 credits.
Spring Semester, 2016–2017; Ms. Lee
PT9042 Advanced Pastoral Counseling
Provides doctoral students in pastoral theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. 3 credits. For further information and approval, contact Mr. Dykstra.

PT9045 Interdisciplinary Approaches to Trauma
This seminar will focus on the power of Christian theology, psychotherapy, and restorative justice as interpretive frameworks for illuminating and ameliorating trauma. The seminar will engage current research in neuroscience, selected psychoanalytic texts, and restorative justice approaches toward understanding the impact of trauma on individuals and groups. These frameworks will be brought into conversation with Christian theology and Christian practices as normative points of reference for thinking about the emotional and spiritual healing of persons in extreme or prolonged affliction. An area seminar in pastoral theology. 3 credits. Fall Semester, 2016–2017; Ms. Hunsinger

PT9053 Oppression: The Social and the Psychoanalytic
This course will explore the use of psychoanalysis in theorizing the formation of the social self with an emphasis on the internalization of oppression. Psychoanalytic perspectives on social issues such as gender, race, and poverty will be reviewed. Students will critically engage social issues in oppression from a psychoanalytic perspective. Consideration will be given to critical theorists who access psychoanalytic perspectives in their critique of social power. This PhD seminar is open to ThM students and advanced MDiv and Dual students with permission of the instructor. 3 credits. Spring Semester, 2016-2017; Ms. Waters

PT9058 Psychology of Religion
Exploration of both classical and contemporary developments in psychology of religion, with emphasis on major texts, including James’s The Varieties of Religious Experience, Freud’s The Future of an Illusion, Otto’s The Idea of the Holy, Jung’s Answer to Job, and Erikson’s Young Man Luther. An area seminar in pastoral theology. 3 credits. Spring Semester, 2015-2016; Mr. Dykstra

PT9065 Object Relations: Foundational and Contemporary Perspectives
This course will survey object relations theories in psychoanalysis and consider contemporary relational psychoanalytic authors who draw from their perspectives. Attention will be given to postmodern and social constructivist conceptions of the self in psychoanalysis. Winnicottian, Kleinian, and Kohuttian perspectives will be reviewed. Students will practice utilizing object relations theories in pastoral theology and social critique. Open only to PhD students. 3 credits. Spring Semester, 2015-2016; Ms. Waters

PT9066 Technologies of the Self
Analysis of the self, including conceptions of its madness and technologies for its transformation from biblical, theological, historical, and psychological perspectives relevant to contemporary pastoral theology. The relation of self to soul and the implications of imago Dei will shape the seminar discussion. Readings include: Foucault, Kohut, LaCugna, Lifton, Moltmann, Ricoeur, Rogers, Weiss, and others. 3 credits. Fall Semester, 2015–2016; Mr. Dykstra

PT9074 Homiletical Theory I: From Antiquity to the Enlightenment
A study of representative texts from the classical rhetorical tradition, the history of preaching, and the history of theology formative for the development of homiletical theory. Among thinkers, preachers, or movements examined are Aristotle, Cicero, and Quintilian, Origen and Chrysostom, Augustine, scholasticism and the preaching orders, Luther and Calvin, Puritanism and Anglicanism, and Fénelon and the court of Louis XIV. 3 credits. Fall Semester, 2016–2017; Mr. Kay

PT9075 Homiletical Theory II: From the Enlightenment to the Present
A study of representative texts formative for the development of modern homiletical theory. Among thinkers, preachers, or movements examined are representatives or heirs of the Scottish Enlightenment, Romanticism and Revivalism, dialectical and kerygmatic theologies, and the New Hermeneutic and the New Homiletic. 3 credits.
Spring Semester, 2016–2017; Staff

**PT9081 Theology and Proclamation**
An examination of the relation between theology and proclamation. Drawing upon theologians and homileticians representing major twentieth-century schools or movements, attention will be given to the ways theological perspectives shape the task, form, and content of proclamation and to the ways proclamation shapes the task, form, and content of theology. 3 credits.
Fall Semester, 2015–2016; Mr. Kay

**PT9084 Speech Performance in Preaching**
Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching. 3 credits.
Spring Semester, 2015–2016; Mr. Brothers

**PT9085 Preaching the Gospel in Diverse Cultures**
An examination of the diverse cultural and subcultural worlds of congregations, introduction to methods for “exegeting” them, and exploration into their significance for the theology of sermons and for the many forms of verbal and non-verbal communication through which they are proclaimed. Includes critical analysis of alternative models for contextualizing theology in light of which readings in congregational studies and intercultural communication will be considered. 3 credits.
Spring Semester, 2016–2017; Mr. LaRue

**Departmental Faculty**

**M. Craig Barnes**, President and Professor of Pastoral Ministry. MDiv, Princeton Theological Seminary; PhD, The University of Chicago. His writing and academic work reflect his deep commitment to the theological formation of pastors to lead the church in changing times. (Presbyterian)

**Michael Allen Brothers**, Associate Professor of Speech Communication in Ministry. MA, Northwestern University; MDiv, ThM, PhD, Princeton Theological Seminary. His interests include the relationship between performance studies, narrative, improvisation, preaching, and worship. (Presbyterian)

**Sally A. Brown**, Elizabeth M. Engle Associate Professor of Preaching and Worship. MDiv, Gordon-Conwell Theological Seminary; PhD, Princeton Theological Seminary. Her research interests include the impact on contemporary preaching theory and practice of feminist/womanist, post-liberal, and post-structuralist biblical interpretation; the challenges of interpreting the cross as a redemptive symbol in a world of violence; and the relationship between preaching and ecclesial formation, particularly ethical formation. (Presbyterian)

**Kenda Creasy Dean**, Mary D. Synnott Professor of Youth, Church, and Culture. MA, Miami University; MDiv, Wesley Theological Seminary; PhD, Princeton Theological Seminary. Her special interests include the relationship between practical theology, adolescence, and culture, the practices of the church, and spiritual formation. (United Methodist)

**Robert Craig Dykstra**, Charlotte W. Newcombe Professor of Pastoral Theology. MDiv, PhD, Princeton Theological Seminary. His special interests include pastoral care and counseling, developmental theory and self psychology, and the integration of biblical and theological precepts with contemporary research in the human sciences. (Presbyterian)

**Nancy Lammers Gross**, Arthur Sarell Rudd Associate Professor of Speech Communication in Ministry. MDiv, PhD, Princeton Theological Seminary. Her research and teaching interests include hermeneutical issues in oral interpretation of the proclaimed Word of God and the special concerns women face in embracing their bodies as the instrument God has chosen for proclaiming the Word. (Presbyterian)

**Deborah van Deusen Hunsinger**, Charlotte W. Newcombe Professor of Pastoral Theology. MDiv, Yale University Divinity School; MPhil, PhD, Union Theological Seminary in New York. She is interested in interdisciplinary approaches to pastoral care and counseling, in particular the relationship between Christian theology and psychotherapeutic theory
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and practice. (Presbyterian)

James Franklin Kay, Joe R. Engle Professor of Homiletics and Liturgics. MDiv, Harvard University Divinity School; MPhil, PhD, Union Theological Seminary in New York. His research and teaching interests are in the theology and practice of preaching and worship, the history of homiletics, and the Bible’s apocalyptic and narrative forms and their significance in preaching. (Presbyterian)

Cleophus James LaRue Jr., Francis Landey Patton Professor of Homiletics. MA, Baylor University; MDiv, PhD, Princeton Theological Seminary; DD(Hon.) Coe College. His research and teaching interests focus on the origin and development of African American preaching. He is also investigating the impact of social location and racial particularity on contemporary homiletical theory. (Baptist)

Bo Karen Lee, Associate Professor of Spiritual Theology and Christian Formation. MDiv, Trinity International University; ThM, PhD, Princeton Theological Seminary. (Presbyterian)

Gordon Stanley Mikoski, Associate Professor of Christian Education. MDiv and MA, Princeton Theological Seminary; PhD, Emory University. His research interests include Christian education and the doctrine of the Trinity, sacraments and Christian education, and philosophies of practical reason in relation to practical theology. (Presbyterian)

Richard Robert Osmer, Ralph B. and Helen S. Ashenfelter Professor of Mission and Evangelism. MDiv, Yale University Divinity School; PhD, Emory University. His teaching and research interests lie in historical and theological perspectives on the church’s teaching ministry. He is also interested in constructive work in the area of practical theology. (Presbyterian)

Martin T. Tel, C.F. Seabrook Director of Music. MM, University of Notre Dame; MA, Calvin Theological Seminary; DMA, University of Kansas. His research interests include church music philosophy and developments in congregational singing, particularly within the Reformed traditions. (Reformed)

Sonia E. Waters, Assistant Professor of Pastoral Theology. MDiv, The General Theological Seminary; PhD Princeton Theological Seminary. She has a background in social work, feminist advocacy, and parish ministry. Interests include liberation and contextual theologies, relational psychoanalysis, critical theory, social issues in pastoral care and congregational life, affect theory, and embodiment. (Episcopal)

Administrative Faculty

Deborah Kerr Davis, Director of Field Education (Presbyterian)

Teaching Personnel

Chanon Ross, Director of the Institute for Youth Ministry, PhD, Garret-Evangelical Theological Seminary. MA(TS), Duke Divinity School. His research and teaching interests include Youth & Young Adult Ministry and Augustine.

Timothy D. Son, PhD, Columbia University. ThM, MDiv, Princeton Theological Seminary. His research and teaching interests include Asian American ministry, youth ministry, and Christian education.

Nathan T. Stucky, PhD, MDiv, Princeton Theological Seminary. His research and teaching interests include Youth ministry, education, and Sabbath. (Mennonite)

Adjunct Faculty

Charles L. Bartow, Carl and Helen Egner Professor of Speech Communication in Ministry Emeritus.

Donald E. Capps, William Harte Felmeth Professor of Pastoral Theology Emeritus.

Jay-Paul Hinds, Assistant Professor of Pastoral Care, Practical Theology, and Psychology of Religion. Howard University. PhD, Emory University. ThM, MDiv, Princeton Theological Seminary. His research and teaching interests include Practical and Pastoral Theology, African American Spirituality and Literature, and Feminist/Womanist thought.

Caleb J.D. Maskell, PhD Candidate, Princeton University. MDiv, Yale University. His research and teaching interests include the theology of Jonathan Edwards, American Christianity and the Civil War, and African American Studies. (Vineyard)

Michael D. Morgan, MFA, University of California–Irvine. His teaching interests include acting, speech, and vocal techniques. (Presbyterian)

Robert Norris, DMin, ThM, MDiv, Princeton Theological Seminary. His research and teaching interests include philanthropy and parish ministry. (Presbyterian)

Angella Son, PhD, ThM, MDiv, Princeton Theological Seminary. Her research and teaching interests include pastoral theology, psychology of the self, and narcissism. (Presbyterian)
Updated June 24, 2015

**Ruth Workman**, Spiritual Director, Princeton Theological Seminary. EdM, Rutgers University; MA, Chestnut Hill College. Her primary research and teaching focus is in Spiritual Direction. (Presbyterian)

**Alison Young**, Executive Director, Lawrenceville Presbyterian Preschool. BA, University of Victoria. Her teaching interests include early childhood education. (Presbyterian)

**Post-Doctoral Teaching Fellow**

**Yvette Joy Harris**, MDiv, Princeton Theological Seminary. PhD, Howard University. Her teaching and research interests include Theology and Race and Black Women’s experience in church and culture.

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**Religion and Society**

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**RS1100 Introduction to Digital Humanities**

The application of emerging technologies play a critical role in humanities scholarship. Digital Humanities, a field with a wide array of definitions, can simply be understood as “the intersection of computing and the disciplines of the humanities.” This course is designed to introduce students in theological disciplines to the theory, concepts, methods and emerging practices in the digital humanities. The intersection of technology and disciplines within the humanities allow for existing questions to be asked anew as well as raise new questions enabled by technology. While this class will explore the theoretical underpinnings of the digital humanities, special focus will be given to digital text editing and markup, with students developing a complete digital text if they choose to enroll in the optional workshop component of the course. 2 credits

January Term, 2015–2016; Mr. Gregory Murray and Staff

**RS5100 Black Church Studies Colloquium**

Focuses on contemporary Christian witness within the Black Church today (broadly defined as African/African American/historically black churches and congregations). It provides a common intellectual experience for students who are pursuing the certificate in Black Church Studies. While students will be able to fulfill the core of their requirements from any courses offered at PTS with a Black Church focus, this colloquium will give the students a common experience, dialogue, and foundation for understanding the concept of “Black Church” within the broader theological/religious concept. Required of students who intend to earn a certificate in Black Church Studies. Because a cohort of students will graduate every year with a Black Church Studies certificate, the colloquium will be offered yearly and can be taken at any point in the M.Div. experience. Students are only required to take it once, but they can repeat the colloquium if they choose.

- Prerequisite: one prior course in Black Church Studies
- 1 credit.

Spring Semester, 2015-2016; Ms. Pierce

Spring Semester, 2016-2017; Ms. Pierce

**RS5200 Colloquium in Theology and Gender**

This colloquium focuses on issues of theology and gender as they pertain to contemporary church and society. It provides a common intellectual experience for students who are pursuing the Certificate in Theology and Gender. While students will be able to fulfill the core of their requirements from any PTS courses on the list of approved theology and gender courses, this colloquium will give students a common experience, dialogue, and foundation for critical reflection on the understanding of gender in church and society, with a view toward positive change as needed. Required of students who intend to earn a Certificate in Theology and Gender. Because a cohort of students will graduate every year with a Theology and Gender certificate, the colloquium will be offered yearly and can be taken during the second and third year in the MDiv experience or the second year in the MA(TS) experience. Topics will vary from year to year; although students are only required to take it once, they may repeat it if they choose.

- Prerequisite: one prior course in Theology and Gender (from the list)
- 1 credit.

Spring Semester, 2015-2016; Ms. Lapsley

Fall Semester, 2016-2017; Ms. Lapsley
Updated June 24, 2015

Ph.D. Seminars

RS/TH9010 Workshop in Theology and Religion and Society
A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.
Fall and Spring Semesters, 2015–2016; Mr. Johnson

RS/TH9040 Edwards, Emerson, and the Re-envisioning of American Christianity
A study in the ongoing transformation of Christianity in the American context, considering two distinct but overlapping streams of religious thought. The first, represented by Jonathan Edwards, is broadly Augustinian, theocentric, realistic, and confessional. The second, exemplified by Ralph Waldo Emerson, is more eclectic, humanistic, perfectionist, and nonconformist. The premise of the course is that both streams are vital to the future of American Christianity. To test that premise students will study selected texts of Edwards, Emerson and their heirs—as chosen from among: philosophical heirs (e.g. James, Dewey, Cavell, Stout); literary heirs (e.g. Whitman, Dickinson, Frost, Stevens, Ellison, Baldwin, Morrison); theological heirs (e.g. the Niebuhrs, Gustafson, West); and various advocates of social change (e.g. Thoreau, King, contemporary social entrepreneurs). Attention will be given to theological treatment of causes that cry out for redress (e.g. slavery, the rights of women, civil rights, LGBTQ issues, environmentalism) and to uncovering the “embedded theologies” at work in contemporary social practices in both the secular and ecclesial arenas. 3 credits.
Spring Semester, 2015–2016; Mr. Johnson

RS9100 Religion and Society
Introduction to leading topics, theories, and methods of study in areas of primary focus in the Religion and Society program (e.g., race, gender, and sexuality; religion and literature; diaspora Christianities; church and society; ethics and social criticism; political theologies). Specific topics covered to be determined by current faculty and student interest. The seminar is required of all doctoral students in Religion and Society and will involve the participation of the core Religion and Society faculty beyond the instructor of record. (Open to advanced master’s students by permission of the instructor.) 3 credits.
Spring Semester, 2016-2017; Staff

Faculty

John R. Bowlin, Robert L. Stuart Associate Professor of Philosophy and Christian Ethics. MDiv, Union Theological Seminary in New York; MA, PhD, Princeton University. His areas of specialization are Christian moral theology, moral philosophy, medieval religious thought, contemporary social ethics and criticism. (Presbyterian)

Frederick William Dobbs-Allsopp, Professor of Old Testament. MDiv, Princeton Theological Seminary; PhD, Johns Hopkins University. His research and teaching interests include Hebrew poetry (especially Lamentations and Song of Songs), integration of literary and historical methods of interpretation and postmodern thought and theology, Semitic languages and linguistics, and comparative study of Old Testament literature within its ancient Near Eastern context. (Presbyterian)

William Stacy Johnson, Arthur M. Adams Professor of Systematic Theology. JD, Wake Forest University School of Law; MDiv, Union Presbyterian Seminary; PhD, Harvard University; DD (Hon.), Coe College. His interests focus on constructive theology, with historical interests in the theologians of the Reformation (Luther, Zwingli, Calvin) and the modern development and contemporary significance of their work. (Presbyterian)

Yolanda Pierce, Elmer G. Homrighausen Associate Professor of African American Religion and Literature and liaison with the Princeton University Center for African American Studies. MA, PhD, Cornell University. Her area of research lies in eighteen- and nineteenth-century African American literature and culture (spiritual and slave narratives, memoirs and autobiographies, and religious writing), religious studies (Black church traditions, womanist theology, and contemporary Black thought), nineteenth-century American literature (race, religion, and early American culture), and women’s studies (women writers of the African Diaspora). (Pentecostal)

Mark Lewis Taylor, Maxwell M. Upson Professor of Theology and Culture. MDiv, Union Presbyterian Seminary; PhD, University of Chicago Divinity School. His teaching and research interests are in the areas of cultural anthropology, political theory, and liberation theology. His publications focus on the work of Paul Tillich and on issues in contemporary hermeneutics, liberation theology, and the spirituality of political struggle. (Presbyterian)
Richard Fox Young, Elmer K. and Ethel R. Timby Associate Professor of the History of Religions. PhD, University of Pennsylvania (Oriental Studies). His research interests focus on the history of encounter between Christianity and various religions of Asian origin (Hinduism and Buddhism especially), the place of Christianity in non-Western pluralisms, and contemporary understandings of inter-religious dialogue. (Presbyterian)

Teaching Personnel
Gregory P. Murray, Head of Digital Initiatives. MA, University of Virginia. His research and teaching interests include the Digital Humanities, Web Application Development, and Text Encoding.

General Requirements and Electives

Field Education

FE2121 Summer Field Education (Church Requirement)
For current PTS students only–After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

Supervised ministry in a church setting selected from a pool of approved sites. Full-time work for a period of at least ten weeks takes place under the direction of a pastor. Work must include preaching twice, participation in worship services, pastoral care, and teaching.
• Pass/D/Fail only.
• 2 credits.
Summer, 2015–2016; Ms. D. Davis
Summer, 2016-2017; Ms. D. Davis

FE2101 Summer Field Education
FE3101 Summer Elective Field Education
For current PTS students only – After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Full-time work for a period of at least ten weeks takes place under the direction of a pastor or agency supervisor.
• Pass/D/Fail only.
• 2 credits.
Summer, 2015–2016; Ms. D. Davis
Summer, 2016-2017; Ms. D. Davis

FE2122 Academic-Year Field Education (Church Requirement)
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.
• Pass/D/Fail only.
• 2 credits.
Full Year, 2015–2016; Ms. D. Davis
FE2102 Academic-Year Field Education
FE3102 Elective Academic-Year Field Education
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

• Pass/D/Fail only.
• 2 credits.

FE2123 Full-time Ministry Internship (Church Requirement)
Full-time supervised ministry for a nine-to-twelve-month period at a church setting (selected from a pool of approved sites). Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

• Pass/D/Fail only.
• 2 credits.

FE2103 Full-time Ministry Internship
FE3103 Elective Full-time Ministry Internship
Full-time supervised ministry for a nine-to-twelve-month period at a church or specialized ministry setting (selected from a pool of approved sites).

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

• Pass/D/Fail only.
• 2 credits.

FE2110 Summer Field Education: Clinical Pastoral Education
FE3110 Summer Elective Field Education: Clinical Pastoral Education
For current PTS students only – After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.
Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care during the academic year prior to the summer placement. The CPE final evaluation with field education supplemental questions is submitted as the field education appraisal.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Summer, 2015; Chaplain Supervisors
Summer, 2016; Chaplain Supervisors

**FE2111 Academic-Year Field Education: Clinical Pastoral Education**

**FE3111 Elective Field Education: Clinical Pastoral Education**

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Full Year, 2015–2016; Ms. D. Davis
Full Year, 2016-2017; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry**

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Full Year, 2015–2016; Ms. D. Davis and Staff
Full Year, 2016-2017; Ms. D. Davis and Staff

**Denominational History, Theology, and Polity**

**DP1201 Presbyterian Church Polity**

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the Book of Order, for the purpose of helping students apply the principles of Presbyterian polity with pastoral sensitivity.

- Pass/D/Fail.
- Prerequisite: TH2100.
- 2 credits.

Fall Semester, 2015–2016; Mr. Paul La Montagne
Updated June 24, 2015

January Term, 2015-2016; Mr. Paul Rack
Spring Semester, 2015–2016; Ms. Joyce MacKichan Walker
Fall Semester, 2016-2017, Mr. Carlos Wilton

(This course is offered every other year.)

**DP1205 Baptist History, Theology, and Polity**
This course is designed to deepen one’s knowledge of Baptist principles, history, and mission, to understand more fully the unities and diversities of Baptist life in the past and present, to learn more about some historical Baptist leaders (men and women), to become more aware of the various theological traditions among Baptists, to reflect on the development of Baptist polity as it shapes church practices today, to become aware of the Baptist contribution to the Christian community, and to help prepare for ministry among and for Baptists of various backgrounds.

- 2 credits.

Fall Semester, 2016-2017; Mr. Peter Wool

(This course is offered as needed.)

**DP1206 United Church of Christ Polity**
In this course, participants will acquire knowledge of the history, polity, and theology of the United Church of Christ (UCC) and its predecessor denominations, apply that knowledge to issues in the life of the UCC, and become familiar with the polity and practice of ministry in the UCC.

- 2 credits.

To be announced. Staff

**DP1213 Anglicanism**
As preparation for DP1214, students are expected to meet weekly for BPC Morning Prayer during the fall semester, and to write a short paper comparing Rite I and Rite II forms of either daily prayer or the Eucharist.

- 1 credit.

Fall Semester, 2015-2016; Mr. Graham

**DP1214 Anglicanism**
The purpose of this course is to identify and explore the distinctive contribution of Anglicanism to the history, theology and liturgy of the Church, and to enable Episcopalian/Anglican students to study the ecclesiastical character and theological foundations of their denomination. The course has three main themes: The Book of Common Prayer as a theological affirmation; Anglican theology of the sacraments; the history, constitution and character of the Anglican Communion. [As a 1 credit preparation for DP1214, students are expected to meet weekly for BPC Morning Prayer during the fall semester, and to write a short paper comparing Rite I and Rite II forms of either daily prayer or the Eucharist.]

- Although strongly recommended, DP1213 is not required for entrance into DP1214.
- 2 credits.

January Term, 2015-2016; Mr. Graham

**DP3100 The Lutheran Confessions**
This course is an analysis of the history and development of the theology of the documents comprising The Book of Concord with a view to establishing the importance of their contents for the ministry of pastors, teachers, and congregations.

- 3 credits.

Fall Semester, 2015–2016; Mr. Timothy J. Wengert

**DP3150 Case Studies in Lutheran Ministry**
This one-semester course is designed for students who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life. Discussions, readings and written assignments will focus on applying the resources of the Lutheran Confessions and the theology of Martin Luther to selected case studies in the practice of ministry and leadership in congregational life.
Updated June 24, 2015

- Prerequisite: DP3100 Lutheran Confessions or CH3320 Martin Luther and the German Reformation.
- Pass/D/Fail.
- 2 credits.

Spring Semester, 2015-2016, Mr. B. Daniel Whitener

**DP3200 Lutheran Studies Colloquium**
This one-credit colloquium will aid Lutheran students in their integration of their course work (Lutheran studies and overall M.Div.), with an eye on their vocational trajectory and candidacy. For Lutheran Studies Concentration, meets once a week.
- Capstone course.
- Pass/D/Fail.
- 1 credit

Spring Semester 2016-2017: Mr. Rorem

**Reformed Church of America courses**
Students who are in need of Reformed Church of America, (RCA) courses, may enroll in courses offered at New Brunswick Theological Seminary in New Brunswick, New Jersey. Princeton Seminar has an inter-institutional agreement with New Brunswick Seminary which permits this. For further information contact the registrar’s office.

Beginning with the fall semester 2015, Princeton Theological Seminary will participate in a partnership program with Wesley Theological Seminary. The courses listed as Princeton courses are offered on the campus of Princeton Seminary. Additional courses from other partner schools are also available to Princeton Seminary students through this program. Princeton Seminary is a University Senate-Approved Seminary, General Board of Higher Education and Ministry of the United Methodist Church. United Methodist Studies courses are offered on a two-year cycle.

**ST 460 United Methodist History & Doctrine I (2 credits):**
Life and thought of John Wesley, early English Methodism, American Methodism to the present covering both historical and theological development. History and doctrine of Black Methodists, the Evangelical United Brethren Church, the formation of The United Methodist Church. Attention also given to the development of indigenous theologies in various cultures. When taken with ST-461, fulfills the UM History and Doctrine requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. .

Fall Semester, 2015-2016; Mr. Darryl W. Stephens

**ST 461 United Methodist History & Doctrine II (2 credits):**
When taken with ST-460, fulfills the UM History and Doctrine requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a.

Spring Semester, 2015-2016; Mr. Darryl W. Stephens

**CM 251 Polity: UMC (2 credits)**
The Constitution and structural relationships of The United Methodist Church are examined with a particular focus upon the workings of the local church. Fulfills the UM Polity requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a.

Princeton, January Term, 2016-2017

**Adjunct Faculty**
D. Paul La Montagne, Stated Clerk, Presbytery of New Brunswick. MDiv, Princeton Theological Seminary; PhD, Princeton Theological Seminary. His research and teaching interests include issues of science and theology, the theology of Karl Barth, and Presbyterian Polity. (Presbyterian)

Paul F. Rack, Interim Pastor, Hope Presbyterian Church, Tinton Falls, NJ. MDiv Princeton Theological Seminary. His research and teaching interests include pastoral theology, church leadership, and interim ministry. (Presbyterian)
Joyce MacKichan Walker. Minister of Education, Nassau Presbyterian Church. MA, Presbyterian School of Christian Education. Her teaching interests include Presbyterian polity and Christian Education. (Presbyterian)

Timothy J. Wengert, MDiv, Luther Theological Seminary. PhD, Duke University. His research and teaching interests include Martin Luther and German theology. (Lutheran)

B. Daniel Whitener, Jr., Pastor of Abiding Presence Lutheran Church, Ewing, New Jersey. MDiv, Lutherna Theological Southern Seminary. His ministry interests include mission, Middle East issues, and family systems analysis. (Lutheran)

Carlos Wilton, Pastor and Head of Staff, Point Pleasant Presbyterian Church, Point Pleasant Beach, NJ. PhD, MPhil, University of Saint Andrews, Scotland. MDiv, Princeton Theological Seminary. His research and teaching interests include homiletics and Church governance. (Presbyterian)

Peter Wool, Affiliate Professor, Palmer Theological Seminary. MDiv, Eastern Baptist Theological Seminary; DMin, Eastern Baptist Theological Seminary. His research and teaching interests include the practice of worship, church administration, and Baptist history and polity. (Baptist)

The Institute for Youth Ministry

IYM1101 Princeton Forum on Youth Ministry
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, which will take place in April to May, 2015. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.

- This course does not fulfill any departmental distribution requirement.
- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2015–2016; Staff

Ph.D. Seminars and PhD Continuation

Teaching Apprenticeship Program (T.A.P.) Colloquia Course Descriptions

PhD8300 Foundations for Teaching I
This required monthly colloquium for all incoming (or second-year depending on rotation) Ph.D. students will address the following topics: philosophy of teaching and learning; educational aims and goals; roles of the teacher and learner; race, class, and gender in the classroom; diversity of learning styles; classroom management; assessment of student learning; and course design and development. [This colloquium and Foundations for Teaching II are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium.] S/U only. 1.5 credits (for year).

Fall and Spring Semesters, 2016–2017; Mr. Dobbs-Allsopp and Mr. Mikoski

PhD8400 Foundations for Teaching II
This required monthly colloquium for Ph.D. students will address the following topics: online and hybrid learning strategies; dynamics of curriculum; syllabus and portfolio construction; effective instructional methods for adult learners; power dynamics in the classroom; formal and informal learning; ethical issues in teaching; and peer reflection on teaching. [This colloquium and Foundations for Teaching I are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium.] S/U only. 1.5 credits (for year).

Fall and Spring Semesters, 2015–2016; Ms. Dean, Mr. Dobbs-Allsopp, and Mr. Mikoski

PhD Continuation (For students in years 5-9.)
Updated June 24, 2015

**PhD9997 Continuation Full Time** (Full time is defined as working 30 or more hours per week on your dissertation.)

**PhD9998 Continuation Half Time** (Half Time is defined as working 15 hours or more per week on your dissertation.)

**PhD9999 Continuation Less ½ Time** (Less than Half Time is defined as working less than 15 hours per week on your dissertation.)