Biblical Studies

Old Testament

Introductory Courses

OT1151 Introductory Biblical Hebrew
A systematic introduction to Hebrew grammar, with emphasis on reading selected portions of the Hebrew Bible. This course is the first part of a yearlong course. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.
Fall Semester, 2016–2017; Mr. John Lewis and Mr. Thomas Dixon

OT1153 Hebrew Translation
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed.
- This course does not fulfill Biblical Studies Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: OT1152 or permission of the instructor.
- 1 credit.
Fall Semester, 2016–2017; Staff

OT2101 Orientation to Old Testament Studies
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature.
- Required of M.Div., M.A., and MA(TS) candidates in their first year of study. Not open to Th.M. or Ph.D. candidates.
- 3 credits.
Fall Semester, 2016–2017; Mr. Dewrell and Ms. Lapsley

English Exegesis courses that fulfill “close reading of the text” requirement

OT3313 God, Humanity, and Creation in the Old Testament
This exegesis course examines key Old Testament texts in order to reflect theologically on how God relates to humanity and other parts of creation (including animals other than human beings); how human beings relate to other animals within creation; and how human beings relate to creation as a whole. Texts examined will include Genesis, Leviticus, Job, and Psalms, and topics will include violence, food, animal welfare, and environmental sustainability. Secondary readings may include Bauckham, Feldmeier and Spieckermann, and Linzey, among others.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT2101.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Ms. Lapsley

Language Exegesis courses that fulfill “close reading of the text” requirement

OT3400 Introduction to Hebrew Exegesis
Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of
biblical material including narratives, legal materials, prophets, psalms, and wisdom literature. The practice of critical exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: OT1152.
- 3 credits.

Fall Semester, 2016–2017; Mr. Dobbs-Allsopp

**OT3455 Exegesis of the Psalms**
The Psalms are the prayer book of the Church. In this course, we will give close attention to grammatical, literary, and theological features of the Psalms, with particular concern for both small details and broad perspectives on God, humanity and the world; we will try to bring these out and bring them together.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152.
- 3 credits.

Fall Semester, 2016–2017; Mr. Smith

Electives that do not fulfill Biblical Studies Department distribution requirement.

**OT4010 Archaeology and the Bible**
The varying agendas of biblical authors and editors plus additions and revisions over the centuries compromise the value of the Bible as a record of historical events. By contrast, archaeology presents an un-edited record of the same period and independent data against which to evaluate the historicity of biblical and extra-biblical texts. Studying the archaeological and biblical evidence in tandem enables synchronic and diachronic reconstructions of early Israelite society; facilitates distinguishing between texts relating Israel’s mythic and legendary past from texts roughly contemporary with the events described; and raises questions regarding ancient and contemporary manipulation of the past and the significance of the past for the present.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Prerequisite: OT2101.
- 3 credits.

Fall Semester, 2016–2017; Ms. Bloch-Smith

Advanced Courses

(The following advanced courses do not fulfill Biblical Studies Department distribution requirements)

**OT5050 Historical Hebrew**
An introduction to the study of the historical development of Classical (Biblical) Hebrew.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Prerequisites: OT1152 and at least one course in Hebrew exegesis.
- 3 credits.

Fall Semester, 2016–2017; Mr. Dewrell

**OT5096 Northwest Semitic Epigraphy**
A graduate seminar introducing students to the study of inscriptions in Hebrew and the related languages of Syria-Palestine, especially Moabite, Ammonite, Phoenician, and Aramaic.

- This course is limited to Ph.D. students; other students may enroll with permission of the instructor.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Fall Semester, 2016–2017; Mr. Dobbs-Allsopp

**Ph.D. Seminars**
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**OT9046 The Book of Judges**
This seminar engages in highly detailed analysis of passages in Judges, with particular attention paid to the book’s historiographies and worldviews, its techniques of story-telling, its literary history and possible social locations. 3 credits.
Fall Semester, 2016–2017; Mr. Smith

**OT9090 Old Testament Research Colloquium**
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that is creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.
Fall and Spring Semesters, 2016–2017; Staff

**New Testament**

**Introductory Courses**

**NT1151 Introduction to New Testament Greek**
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registering for the second semester of the course.
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits (each semester).
Fall Semester, 2016–2017; Mr. E. Barreto and Ms. Bowens

**NT1153 Greek Translation**
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible, but will also include selected extra-biblical texts.
- This course does not fulfill Biblical Studies Department distribution requirements.
- Pass/D/Fail.
- Prerequisite: NT1152 or permission of the instructor.
- 1 credit.
Fall Semester, 2016–2017; Staff

**General Electives and Theme Courses (Courses that do not fulfill close reading of the text requirement.)**

**NT3290 New Testament Apocrypha and Pseudepigrapha**
An introduction to hymns, gospels, acts, and apocalypses that were considered authoritative by many early Christians. Special focus on the Odes of Solomon, the Gospels of Mary, Peter, and Thomas, as well as the Acts of Thomas, the Apocalypses of Thomas, Peter, and Paul. Consideration will be given to how these documents help us understand the variety of early Christian traditions and their place in the development of the New Testament canon.
- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.
Fall Semester, 2016-2017; Mr. Charlesworth

English Exegesis courses that fulfill “close reading of the text” requirement

**NT3305 The Bible and Religious Experience**
The Bible is full of accounts of extraordinary religious experiences—speaking in tongues, miraculous healings, answers to prayer, unexpected conversions, inspired dreams, visions of angels, supernatural auditions, etc. Christian history is also full of such things, which continue to play a role in many contemporary Christian circles. This class is an attempt to think
in an informed, critical manner about such religious experiences in the light of Scripture, tradition, and modern knowledge. Each class will look at a collection of biblical texts and at what important theologians and modern scholars have said about those texts; this will then be followed by discussion of interpretations and applications in the light of modern knowledge.

- Enrollment is limited to twenty-five students.
- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Allison

**NT3341 Prayer in the New Testament**

An exploration of the forms, directions, and theological bases of prayer in the New Testament, with attention to its Jewish origins, patristic developments, and significance for the contemporary church.

- This course fulfills the "close reading of the text" requirement.
- Prerequisite: course NT2101
- Pass/D/Fail.
- 3 credits. (Capstone course)

Fall Semester, 2016-2017; Mr. Black

**NT/TH3350 Theological Exegesis of John’s Gospel**

Exegesis of selected portions of the Fourth Gospel pertinent to consideration of Johannine theology. Among the problems to be considered are the following: the identity of Jesus Christ, the problem of His pre-existence, the Father-Son relation, the I AM sayings, the Paraclete sayings, women in John’s Gospel, John’s use of Scripture, the role played by his theology in the canon of the Gospels (i.e. consideration of comparative issues), and the relationship between literary form and theological content.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills the general distribution requirement in theology.
- Prerequisites: NT2101 and TH2100.
- 3 credits.

Fall Semester, 2016-2017; Mr. McCormack and Mr. Parsenios

**NT3365cr Race, Ethnicity and the New Testament**

A study of the theological intersections between race, ethnicity and the New Testament. Students explore how the notions of race and ethnicity functioned in antiquity and how contemporary cultural contexts shape our interpretation of Scripture today. Particular attention is paid to the hermeneutical and theological implications of reading the texts of the New Testament in an ethnically diverse world.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills the Christian responsibility in the public realm requirement.
- Prerequisite: NT2101
- 3 credits. (Capstone course)

Fall Semester, 2016-2017; Mr. E. Barreto

Language Exegesis Courses that fulfill “close reading of the text” requirement

**NT3400 Introduction to New Testament Exegesis**

An introduction to exegetical methods by means of translation and interpretation of selected passages from the Greek New Testament, with attention to the place of critical biblical study in the church’s ministry.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT1152.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Bowens
NT3408 Greek Exegesis of the Gospel According to Luke
A study of the Third Gospel in which literary and historical approaches will be enlisted in engaging a contemporary
audience with the goal of shaping a Christian theological imagination.
   - This course fulfills the “close reading of the text” requirement.
   - Prerequisites: NT2101 and NT1152.
   - 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Black

NT3414 Greek Exegesis of Romans
An exegetical study of the letter, with particular attention to its historical setting, its theological argument, and its
continuing significance for the Christian church.
   - This course fulfills the “close reading of the text” requirement.
   - Prerequisites: NT2101 and NT1152.
   - 3 credits. (Capstone course)
Fall Semester, 2016-2017; Mr. Charlesworth

Electives that do not fulfill Biblical Studies Department distribution requirement.

NT4010 The Old Testament in the New
This course explores the New Testament’s imaginative and often surprising use of the Old Testament. Following a survey
of critical methods for “hearing” echoes of the Old Testament in the New, we will explore the use of Scripture in
Matthew, the Pauline corpus, and Revelation. Through close examination of these texts, we will also ask if and how the
New Testament’s reading of the Old Testament is instructive for teaching, preaching, and action in the Church today.
   - This course does not fulfill Biblical Studies Department distribution requirements or the “close reading of the
text” requirement.
   - Prerequisites: OT2101 or NT2101 and at least one 3300- or 3400-level course in either OT or NT exegesis. If
   non-matriculants were permitted to enroll, these requirements would be waived.
   - 3 credits.
Fall Semester, 2016-2017; Mr. Nathan C. Johnson

Advanced Electives Courses (courses that do not fulfill Biblical Studies Department distribution requirement)

NT5028 Hellenistic Jewish Texts
This course is a Greek reading course. It will involve weekly in-class translation and discussion of portions of a number of
Greek Jewish texts including the Septuagint, the Testament of Abraham, the Testament of Job, the Testament of Solomon,
Fourth Baruch, and Josephus. The aim of the class is to improve the students’ understanding of early Judaism as well as
their Greek skills.
   - M.Div. and Th.M. students may enroll with permission of the instructor.
   - 3 credits.
Fall Semester, 2016–2017; Mr. Allison

NT5040 Advanced Greek Reading
Grammatical and syntactical analysis and reading of more difficult religious and philosophical Greek texts from the
Classical and Hellenistic periods.
   - M.Div. and Th.M. students may enroll with permission of the instructor.
   - This course does not fulfill Biblical Studies Department distribution requirement.
   - 3 credits.
Fall Semester, 2016-2017; Mr. Parsenios

Ph.D. Seminars
NT9028 Hellenistic Jewish Texts
This course is a Greek reading course. It will involve weekly in-class translation and discussion of portions of a number of Greek Jewish texts including the Septuagint, the Testament of Abraham, the Testament of Job, the Testament of Solomon, Fourth Baruch, and Josephus. The aim of the class is to improve the students’ understanding of early Judaism as well as their Greek skills. 3 credits.
Fall Semester, 2016–2017; Mr. Allison

NT9041 Advanced Greek Reading
Grammatical and syntactical analysis and reading of more difficult religious and philosophical Greek texts from the Classical and Hellenistic periods. 3 credits.
Fall Semester, 2016-2017; Mr. Parsenios

History and Ecumenics

Church History

Early/Medieval

CH1100 Survey of Early and Medieval Church History
The life and thought of the Christian church from the apostolic period to the eve of the Reformation. Lectures and group discussions of brief writings representative of major movements and doctrinal developments. Designed as an orientation to the shape of the whole tradition in its social setting.
- This course fulfills the early/medieval church history requirement.
- 3 credits.
Fall Semester, 2016–2017; Ms. McVey

CH3212 The Christian Mystical Tradition
An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, and interpretations of primary sources.
- This course fulfills the early/medieval church history requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Rorem

CH3215 Syriac Christianity and the Rise of Islam
The history of Christianity in the Syriac-speaking world from the Apostle Thomas through the early Islamic period. Living at the eastern boundaries of the Roman Empire, at the edge of Arabia, and in the Persian Empire, Syriac Christians lived in a multicultural and multi-religious context. Course themes include early Jewish Christianity, theology through poetry and hymns, female theological language, Christology and biblical interpretation, early missions to India and China, the possibility of Christian influence on the Qur'an and nascent Islam, and life under early Muslim rule.
- This course fulfills the early/medieval church history requirement.
- Pass/D/Fail.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Ms. McVey

CH/EC3250 Ethiopian Church History (Pre-modern)
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.
- This course does not fulfill the early/medieval church history requirement.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
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- Prerequisite: CH1100 or equivalent.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Rorem

**Reformation**

**CH3320 Martin Luther and the German Reformation**
This course offers an introduction to the German Reformation, with particular focus on Martin Luther’s contributions in thought and work. Emphasis will be on the history of key events and developments, their implications for the public and institutional life of the early-modern church as well as on personal piety, and on understanding Luther’s theological writings.
- This course fulfills the Reformation church history distribution requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Appold

**CH/EC3385 Christianity in Cuba – Travel Course**
This course consists of a 1-credit Fall Semester preparatory seminar and a 2-credit January Term travel component (to Cuba - January 3-17, 2017). It will afford students an opportunity to engage with contemporary Christianity in Cuba, interact with Cuban Christians of various denominations, and learn about their ministry and witness as they navigate a changing legacy of Cuba’s rich cultural history. The interdisciplinary course will examine different historical layers of Cuban Christian culture, including legacies of the Reformation, colonialism, slavery, Afro-Cuban religions, the arts, and socialism. The travel component will include visits to historical sites, churches of various denominations, cultural events and museums, and other venues in Cuba.
- Travel course – requires application.
- Enrollment is limited to ten students.
- The course fulfills the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 1 credit (Fall Semester)
Fall Semester, 2016-2017; Mr. Appold and Ms. Mooney

**Modern**

**CH3512 European Evangelicalism**
The development and spread of evangelical Protestantism in eighteenth- and nineteenth-century Europe. Examination of the historical context for renewal; the influence of German pietism, the Moravians and the Herrnhut diaspora; the careers of Whitefield and Wesley and the development of Methodism; the evangelical expansion that followed the conclusion of the French Revolution; and the integration of evangelicalism into the mainstream of European society in the nineteenth century.
- This course does fulfill the Modern history distribution requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Deming

**CH3516cr The German Church Struggle**
A historical study of the struggle for control of the church in Germany from the Wilhelmine era to the Cold War. Topics covered include the roots of the struggle in pre-1914 Germany, including controversies over socialism and the role of anti-Semitism in German society, the Great War and the experience of defeat, church/state controversies under the Weimar Republic, the German Christian Faith Movement, the Confessing Church movement, the church in the Nazi state, and the reconstruction of the German church in the shadow of World War II and the Holocaust.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Deming
CH3625 African American Religious History
This course charts the history of religious life among African Americans in their passage from slavery to freedom. It begins with a study of traditional African religions; African retentions in Christianity; and the impact of Western Christianity (Catholicism and Protestantism) on African Americans. The course also examines lesser-known African American religious expressions, including Islam, Santeria, Voodoo, the Black Israelite movement, and Afro-Caribbean magic and folk beliefs. Particular attention will be paid to the issues of slavery, racism, sexism, and institutional oppression within the contemporary African American Christian experience.

- This course fulfills the modern church history requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Pierce

CH5050 Princeton Seminary, Slavery, and Race
An examination of Princeton Seminary’s engagement with issues of slavery and race in the nineteenth century. The investigation will include but not necessarily be limited to the following: the attitudes and practices of the seminary’s faculty, trustees, directors, students, and alumni. The seminar will set the question of the seminary’s relationship to slavery and race within the context of national, international, state, and local trends.

- This course fulfills the modern church history distribution requirement.
- Enrollment by permission of the instructor.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Moorhead

CH5600 American Christianity: Puritanism to the Civil War
An examination of Puritanism, religious diversity in early North America, the Great Awakening and Evangelical revivals, the Enlightenment, growth of African American religion, development of modern denominational patterns, social reform and the churches, various theologies in a democratizing culture, Roman Catholicism in the young republic, changing gender roles and religion, and slavery and the Civil War in relation to church history.

- This course fulfills the modern church history distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Moorhead

Ecumenics

EC1200 Introduction to World Christianity
Despite its ancient claims of universality, in many ways Christianity has been perceived, and taught from a Western perspective. Its propagation has been predominantly portrayed as a movement from the center to the peripheries, from the Global North to the Global South. Now Christianity’s current center of gravity is located in Africa. Not only a demographic but also a cultural shift: new expressions of faith & new emphases have emerged in the study of Christianity in Asia, Africa, Latin America, and the Caribbean. This course offers an overview of the development of these world Christianities to familiarize students with these new voices (Global South & its diaspora), their contexts, and the challenges for Western churches, academia and the wider society.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. R. Barreto

CH/EC3250 Ethiopian Church History (Pre-modern)
An overview of Christianity in Ethiopia from its beginnings (fourth century) to the early modern period (sixteenth century), covering general church history, biblical sources and traditions, doctrine, liturgy, art, and architecture, including relationships to Judaism, Coptic and Syriac traditions, Jerusalem, and Western Europe.

- This course does not fulfill the early/medieval church history requirement.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- Prerequisite: CH1100 or equivalent.
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- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Rorem

**CH/EC3385 Christianity in Cuba – Travel Course**
This course consists of a 1-credit Fall Semester preparatory seminar and a 2-credit January Term travel component *(to Cuba - January 3-17, 2017)*. It will afford students an opportunity to engage with contemporary Christianity in Cuba, interact with Cuban Christians of various denominations, and learn about their ministry and witness as they navigate a changing legacy of Cuba’s rich cultural history. The interdisciplinary course will examine different historical layers of Cuban Christian culture, including legacies of the Reformation, colonialism, slavery, Afro-Cuban religions, the arts, and socialism. The travel component will include visits to historical sites, churches of various denominations, cultural events and museums, and other venues in Cuba.
- Travel course – requires application.
- Enrollment is limited to ten students.
- The course fulfills the mission, ecumenics, history of religions, sociology of religion distribution requirement.
- 1 credit (Fall Semester)
Fall Semester, 2016-2017; Mr. Appold and Ms. Mooney

**EC3560 Introduction to U.S. Latina/o Christianities**
This course offers a comprehensive introduction to the development of U.S. Latina/o Christianity in the context of the social history of Latina/o communities in the US. It explores emerging Latina/o Christian discourses which inform the ways Latina/o communities construct their life, and shed light on the Latina/o contributions to Christian faith in the U.S. Taking into consideration the diversity and contextual nature of Latina/o faith, the course identifies important sources, loci, symbols and methods that shape Latina/o faith and activism. It also examines current trends and issues in Latina/o theologies. Particular attention is given to Chicana/o and Mujerista perspectives and contributions to Latina/o faith, and to the growing influence of Pentecostalism among U.S. Latina/o Christians.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. R. Barreto

**History of Religions**

**HR3345 Hinduism**
The course fosters inter-religious literacy through the study of “Hinduism” as an aggregate of beliefs and practices, texts and institutions in a variety of contexts—historical and contemporary, South Asian and North American. Opportunities for interaction with local Hindu communities are provided. Theological reflection that takes Hindu and Christian self-understanding into serious account is encouraged.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Mr. Young

**Christianity and Society**

**CS5400cr Rethinking Religion in the Public Sphere**
Religious traditions and communities, such as Christianity and Islam, have continued to flourish and gain increasing local/global prominence even in the face of secularizing trends. Despite the decline of traditional forms of organized religiosity observed in some contexts, religious organizations shape public values and debates more and more. This brings back their role and significance on the agenda of interdisciplinary academic debate. This course critically examines the complex place and public role of religion from a cross-cultural perspective. How do religious persons and communities engage in or abstain from engaging with the public sphere? What are their motivations, what do they accomplish, and how are they affected by (non)participation in the public sphere? This ambivalent, problematic role of religion in the public sphere in modern societies raise crucial questions for religious studies, theology and the social sciences.
- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.

9 | P a g e
Ph.D. Seminars

HR/RS9030 World Christianity: Concepts, Theory, and Methodology
A ‘state-of-the-art’ orientation to World Christianity as a field of scholarship: the history of its emergence; its nomenclature, conceptual distinctiveness, and representative methodologies (historical, social scientific, and theological); also its current range of symptomatic research interests (with a special focus on Christianity’s cross- cutural diffusion in the global South, transnational movements, and the global South’s diasporic presence in the contemporary global North). Literacy in the primary theoreticians of World Christianity will be cultivated in tandem with guided readings in the history of religions, the anthropology of Christianity, and intercultural theology. 3 credits.
Fall Semester, 2016–2017; Mr. Adogame and Mr. Young

CH9050 Princeton Seminary, Slavery, and Race
An examination of Princeton Seminary’s engagement with issues of slavery and race in the nineteenth century. The investigation will include but not necessarily be limited to the following: the attitudes and practices of the seminary’s faculty, trustees, directors, students, and alumni. The seminar will set the question of the seminary’s relationship to slavery and race within the context of national, international, state, and local trends. 3 credits.
Fall Semester, 2016–2017; Mr. Moorhead

Theology

Christian Ethics

ET1000cr The Liturgical Shape of Christian Life
Each aspect of a worship service will be used to discuss corresponding Christian doctrines, how these doctrines give shape to Christian identity, and how they inform Christian moral reflection and action. The course will be grounded in the Reformed tradition, while encouraging students to examine theology, worship, and ethics in light of their own denominational stance and personal commitments. Specifically, though not exclusively, offered for students with little background in the academic study of theology.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This introductory course does not fulfill the philosophy or ethics distribution requirement.
- Pass/D/Fail.
- 3 credits.
Fall Semester, 2016-2017; Ms. Duff

ET3316cr Ethics and the Problem of Evil
Theological reflection on human suffering, calamity, and woe. Some attention will be given to the theoretical problem of evil and to the theodicies that might be offered in reply, but the course focuses on the practical challenge that evil poses and on the moral and spiritual responses that Christians might muster. Its themes include: virtue, passion, and happiness; worship, sacrifice, and atonement; paradox, mystery, and eschatological hope.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Prerequisite: TH2100.
- This course fulfills the philosophy or ethics distribution requirement.
- 3 credits.
Fall Semester, 2016–2017; Mr. Bowlin

ET3320cr Vocation, Christian Tradition, and Contemporary Life
Exploration of the doctrine of vocation from the perspective of systematic theology and Christian ethics. We will examine
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the theological concepts of “call” and “vocation” through the eyes of historical figures (especially Luther, Calvin, and Barth) and a variety of contemporary figures. Contemporary issues will include vocational calling in both the church and the secular workplace, Christian use of material goods, affirmative action, family life, and Christians in the military.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the philosophy or ethics distribution requirement.
- Prerequisite: TH2100.
- Pass/D/Fail.
- 3 credits.

Fall Semester, 2016–2017; Ms. Duff

Doctrinal Theology

TH2100 Systematic Theology
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.

- Required of all juniors.
- Enrollment limited to sixty students.
- 3 credits.

Fall Semester, 2016–2017; Mr. Hunsinger

TH3200cr Judaism, Christianity, and Islam
Judaism, Christianity, and Islam strive with one another theologically, culturally, politically, and, in the Middle East, geographically. By turns, each later tradition has sought to triumph over those that came before by claiming that its revelation is definitive. At a time of acute religious and political turmoil among adherents of these traditions in Israel/Palestine, it is important that Christians understand Judaism and Islam on their own terms and the context of the political interaction among adherents of all three traditions in that region. This course will both inform students of the historical, theological, and cultural tensions and continuities among the traditions and prepare for the travel course trip to Jerusalem in January 2017.

- This course fulfills the general theology distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- May be taken as a stand-alone course or as part of the two course sequence.
- Pass/D/Fail.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. ChARRY

NT/TH3350 Theological Exegesis of John’s Gospel
Exegesis of selected portions of the Fourth Gospel pertinent to consideration of Johannine theology. Among the problems to be considered are the following: the identity of Jesus Christ, the problem of His pre-existence, the Father-Son relation, the I AM sayings, the Paraclete sayings, women in John’s Gospel, John’s use of Scripture, the role played by his theology in the canon of the Gospels (i.e. consideration of comparative issues), and the relationship between literary form and theological content.

- This course fulfills the “close reading of the text” requirement.
- This course fulfills the general distribution requirement in theology.
- Prerequisites: NT2101 and TH2100.
- 3 credits.

Fall Semester, 2016-2017; Mr. McCormack and Mr. Parsenios

TH3390cr Empire and Capital—Theological Considerations
Analyzing theories of how imperial power, historically and in the present, intersects with capitalist modes of political economy. The primary focus is on theological concepts (e.g. the Kingdom of God, transcendence, creation, and the
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church) that might inform Christian engagement with political and economic forces of globalization today. Special attention will be given to United States nationalism and the use of military force in their complex interplay with factors of class, race, gender, and sexuality.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. Taylor

**TH3418 The Atonement in Christian Tradition**
A historical survey of leading theories of the atonement, from the early church through the mid-twentieth century. Among the thinkers and schools to be considered are: Irenaeus, Athanasius, Gregory of Nyssa, Anselm, Abelard, Luther, Calvin, covenant theology, Schleiermacher, Hegel, McLeod Campbell, Ritschl, Barth, Tillich, and Sobrino.

- This course fulfills the requirement for a doctrine or theologian course or fulfills Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. McCormack

**TH3427 The Theology of Karl Barth**
This course will provide an introduction to the theology of Karl Barth by examining selected portions of his *Church Dogmatics*. Topics to be considered may include knowledge of God, the reality of God, the Trinity, creation, human sin, Christology, the church, and the Christian life. The context, development, coherence, and continuing significance of Barth’s thought will be examined. The goals of the course are to explore both the contributions and the limitations of Barth’s theology and to determine what resources it offers for the tasks of Christian theology and the ministry of the church today.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. Hunsinger

**TH3439 The Theology of Calvin and the Task of Reform**
An examination of Calvin’s theology in light of contemporary re-interpretation of his thought as a systematic theologian. Special attention to the ongoing reform of the church in the twenty-first century.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Johnson

**TH3475 The Theology of Paul Tillich**
A concentration on Tillich’s system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ as New Being. Tillich’s system will be viewed also in light of his sermons and essays about concrete issues and situations.

- This course fulfills the requirement for a doctrine or theologian course or fulfills Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. Taylor

**TH3662cr Imprisoned Minds: Philosophy & Theology in Jail**
Updated April 26 2016

In the history of philosophy and religion, many important works have been written by authors who were behind bars. This course introduces students to this tradition and the concerns they raise. These texts deal, not only with classical problems in the history of philosophy & theology, but also with concerns that many of us share today. Questions to be addressed include: “What is the meaning of life?” “Where can I find happiness?” “What does it mean to live in freedom?” “What can be done about injustice and oppression?” Readings include works by Plato, Boethius, Gandhi, Martin Luther King, Jr., & Aung San Suu Kyi. NOTE: This course will take place inside Mercer County Correctional Center with detainees and will match students with inmates in tutorial sessions.

- Enrollment is limited to twelve students.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits.

Fall Semester, 2016–2017; Mr. Mark Edwards

TH3705cr The Meaning of Revelation in a Postmodern, Post-Holocaust World
This course provides a constructive exploration of the theology of revelation in the light of postmodern challenges to meaning and truth, post-Holocaust questions about the reality of God, and post-September 11 concerns about the church, the nation, and the future of democracy. Students consider the changing nature of religious life today and how to formulate a viable approach to theology for the twenty-first century.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.
- 3 credits. (Capstone course)

Fall Semester, 2016-2017; Mr. Johnson

TH5403 Reading Augustine of Hippo
This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience.

- M.Div. and Th.M. students may enroll with permission of the instructor.
- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- 3 credits.

Fall Semester, 2016–2017; Ms. Charry

Ph.D. Seminars

RS/TH9010 Workshop in Theology and Religion and Society
A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.

Fall Semester, 2016–2017; Mr. Bowlin

TH9026 Reading Augustine of Hippo
This advanced seminar will be an in-depth reading of selected works of Augustine of Hippo and appropriate scholarship on them to be determined in consultation with students. Students with particular interests should convey them to the instructor at their earliest convenience. 3 credits.

Fall Semester, 2016–2017; Ms. Charry

ET9040 Studies in Theology and Ethics
Inquires at the intersection of theological commitment and ethical concern. Topics might include: divine and human agency, atonement and sacrifice, divine command and natural law, Christology and ethics, and the relationship between value and power. 3 credits.
Fall Semester 2016-2017; Mr. Bowlin

Practical Theology

Education and Formation

EF1107 Practicum in Children’s Ministry
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.
- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.
Fall Semester, 2016–2017; Ms. Alison Young

EF1109 Youth Ministry Practicum for Field Education (Pending Faculty Approval)
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.
- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.
Fall Semester, 2016–2017; Ms. Abigail Rusert

EF1340 Teaching the Bible in the Church
Pastors and teachers in congregational settings require dynamic conceptions of the theory and practice of teaching scripture in order to carry out the church’s ministry of education and formation in effective ways. This course will explore the dynamic intersections between biblical knowledge, needs of various learners in congregations, and creative pedagogies.
- This course fulfills the education and formation requirement.
- 3 credits.
Fall Semester, 2016-2017; Mr. Mikoski

EF1500 Introduction to Spirituality and Missional Formation
This course explores the potential contribution of traditions of Christian spirituality to missional formation in contemporary congregations. Special attention is given to the up-building of congregations in prayer and biblical formation and their sending in evangelism and social action.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- A required class retreat will be held on September 30-October 1 at Loyola Retreat House in Morristown, NJ (http://www.loyola.org/default.php).
Updated April 26 2016

- 3 credits.

Fall Semester, 2016–2017; Ms. Lee and Mr. Caleb Maskell

**EF1520 Ecologies of Faith Formation – Travel Course**
This course explores how people come to faith in community. Using their own faith stories as texts—and using farming practices that cultivate life as metaphors for practices that awaken faith as a “fruit of the spirit”—students will explore the interconnected webs that help faith grow using the lenses of religious socialization, faith development, situated learning, and transformative learning theories. The class itself will be treated as a micro-ecology of faith formation, meeting in 6 6-hour blocks at the Farminary. Each class will include hands-on farm work, academic reflection, and a pot luck dinner, rain or shine. Students will travel by bus to North Carolina; leaving noon on Friday and returning Sunday night.
- Travel course – requires application (see application for class schedule). **Tentative travel dates**: Friday, October 7 through Sunday, October 9.
- Priority will be given to first year and M.A. students.
- Enrollment is limited to twenty students.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- This course fulfills MA requirement in human development or theological foundations of youth ministry.
- 3 credits.

Fall Semester, 2016–2017; Ms. Dean and Mr. Nathan Stucky

**EF1700 Confirmation: Research and Innovative Practice**
Examines the findings of a major empirical study of confirmation and equivalent practices in the African Methodist Episcopal Church, the Evangelical Lutheran Church of America, the Presbyterian Church (USA), the United Methodist Church, and the Episcopal Church. Explores examples of innovative and excellent confirmation teaching in order to strengthen this practice in contemporary churches. This will be an inter-seminary course, involving faculty and students from the schools where the primary researchers in the project currently teach.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2016–2017; Mr. Osmer

**EF/RS3221 Religion, Vulnerability and Resilience**
Explores the way religion contributes to individual and community resilience. Draws on contemporary sociological studies of resilience to explore definitions and quantitative as well as qualitative measurement of individual and community resilience. Examines conceptual questions about human vulnerability and resilience after experiencing adversity. Explores how community, individual, biological and spiritual factors interact, leading to variations in resilience.
- This course fulfills the education and formation requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Fall Semester, 2016-2017; Ms. Mooney

**EF3366 Curriculum and the Methods of Teaching**
The content and the pedagogical strategies of the teaching-learning process are deeply intertwined. This course will cover major issues in curriculum theory and practice. It will also introduce participants to a wide range of available teaching methods. Attention will be given to the theological and pragmatic dimensions of both curriculum and teaching methods. Participants will be expected to engage in curriculum evaluation exercises as well as in experimentation with unfamiliar teaching methods.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2016–2017; Mr. Mikoski
**EF4563 Spiritual Direction Practicum I (Pending Faculty Approval)**
Guides students in practices of contemplative listening for spiritual companionship. Builds upon the foundational principles introduced in EF3561 and EF3562 (Contemplative Listening I and II) and allows students to integrate theory and practice in more depth. Helps students who want more advanced training in spiritual direction.

- Prerequisites: EF3561 and EF3562 (or the equivalent).
- Pass/D/Fail.
- 2 credits.

Fall Semester, 2016–2017; Ms. Ruth Workman

**EF5342 Seminar on Passion, Joy and Adolescents (Pending Faculty Approval)**
An advanced practical theological exploration of the relationship between passion, joy, and adolescents, and faith practices that facilitate joy and adolescent flourishing. This course is offered for 2 hours credit; students wishing to receive an additional 1 hour credit must also enroll in EF5343, “Passion, Joy and Adolescents Forum,” which enables them to attend a forum on passion, joy and adolescence at Yale Divinity School.

- Enrollment is limited to twelve students; requires application.
- Prerequisite: EF2352 or EF5353.
- 2 credits.

Fall Semester, 2016–2017; Ms. Dean

**EF5343 Passion, Joy and Adolescents Forum - Travel Course (Pending Faculty Approval)**
This optional 1-hour course, for students who wish to attend Yale Divinity School's “Joy and Adolescent Faith and Flourishing” forum on Wednesday, November 2, 2016, must be taken concurrently with the “Seminar on Passion, Joy, and Adolescents.” Students will pay their own trip expenses.

- Travel course – requires application. Tentative travel date, Wednesday, November 2.
- Enrollment is limited to twelve students.
- Prerequisite: EF5342.
- 1 credit.

Fall Semester, 2016–2017; Ms. Dean

**Pastoral Care and Specialized Ministries**

**PC5200 Parish Leadership and the Practice of Ministry**
This course will explore the biblical and theological foundations for pastoral ministry. It will engage the distinctive approaches to Christian leadership, which have characterized the church through the centuries as well as challenge leaders in the future. Students will become more effective in dealing with the specific responsibilities of ministry, including administration, by learning to think theoretically about those responsibilities. Time will also be spent on the meaning and content of the call to be a pastor.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Mr. Barnes

**PC5210 Pastoral Care in Congregation and Context**
This course explores pastoral care within a multi-systems perspective that includes family dynamics, congregational culture, and social context. Students will be introduced to pastoral care from a variety of multicultural contexts, and will consider how their own social location and family of origin inform their style of pastoral ministry. Family systems theory will then frame a critical examination of pastoral care issues related to individuals and congregations. Case studies will be used to explore best practices for responding to a range of issues from a multi-systems perspective, including sickness, abuse in the home, coming out to parents, grieving death, and addiction recovery.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits. (Capstone course)
Fall Semester, 2016–2017; Ms. Waters

PC5248 Family Stories and Ministry
This course explores family loss and major tragedies (abandonment, rape, incest, accidental death, suicide, alcoholism, mental illness, homicide, adoption, sexual identity disclosure, extra-marital affair, non-ID MSM, racial identity conflict, and physical disability) as interpreted by a family member through personal (autobiographical) account. The course will engage in issues related to the experiences of the suffering endured by the author and other family members, their efforts in alleviating such suffering, the role of religious convictions in their coping with the suffering, and implications for pastoral care of families in pain. In addition, such experiences of the suffering will be reflected in light of family systems theory.
- This course fulfills the pastoral care requirement or Practical Theology elective requirement.
- Enrollment is limited to thirty students.
- 3 credits.

Fall Semester, 2016–2017; Ms. Angella Pak Son

PC5261 Pastoral Care with Older Adults
This course focuses on the later decades of the human life cycle. Topics covered include life process metaphors (journey, seasons and eras, chapters, etc.) with particular attention given to Erik H. Erikson’s life cycle model; the aging process and the creativity of older adults; societal attitudes toward older adults and the issue of ageism; the downside of older adulthood (i.e., depression, dementia, disabilities and death); relating to and connecting with older adults and their families; and hope and humor as resources in older adulthood.
- This course fulfills the pastoral care requirement or the Practical Theology Department distribution requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Fall Semester, 2016–2017; Ms. Abigail Evans

PC5268 Pastoral Care of Women
Explores pastoral care issues particular to women, including gender stereotypes, body image, reproductive issues, career and family, sexuality, and interpersonal violence. Students will critically engage questions of innate versus culturally constructed expressions of gender, the church’s role in empowering or disempowering women, and the role of racism and class oppression in the treatment of women. Emphasis throughout on developing theological, scriptural, and congregational resources for the pastoral care of women.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2016–2017; Ms. Waters

PC5320 Prayer and Pastoral Care
This course will focus on prayer as a practice of Christian discipleship and spiritual care and on how pastors work with people so that their pastoral care both emerges from prayer and leads to prayer. Attention will be given to the development of individual prayer as a spiritual discipline as well as to practices of communal prayer. Various forms of prayer, including petition, intercession, lament, confession, praise, and thanksgiving, will be studied.
- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits. (Capstone course)

Fall Semester, 2016–2017; Ms. Hunsinger

PC5472 The Minister and Mental Illness
This course centers on selected mental or emotional illnesses, including mood disorders (especially depression), anxiety disorders, psychotic disorders (especially schizophrenia), somatoform (psychosomatic) disorders, personality disorders, and dementia (Alzheimer’s type). Clinical diagnoses are supplemented with autobiographical accounts of mental illness by the afflicted and family members. Attention is given to the minister’s role as a member of the health team and to ways in which ministers can provide pastoral care to relatives and friends of the mentally ill. Consideration is also given to
ministers’ vulnerability to mental or emotional illnesses (e.g., depression) and to the contention that they are especially susceptible to narcissistic personality disorder. 

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to thirty students.
- 3 credits.

Fall Semester, 2016–2017; Ms. Nancy McWilliams

_Speech Communication in Ministry_

_SC2101 Speech Communication in Ministry_  
Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Course will focus on helping students to develop technical, theoretical, and theological evaluation skills. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.  

- Required of all junior M.Div., M.A., and MA(TS) candidates.
- Students are expected to remain in the same section both semesters for SC2101 and SC2102.
- Each section is limited to nine students.
- Letter grade only.
- 1 credit.

Fall Semester, 2016–2017; Speech Staff

_SC/WR3391 Word and Act: Sacraments, Funerals, Weddings_  
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.  

- This course counts towards the Practical Theology elective requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit. (Capstone course)

Fall Semester, 2016-2017; Mr. Brothers, Ms. Gross

_Preaching_

_PR2100 Introduction to Preaching_  
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.  

- Required of all M.Div. middlers.
- Prerequisites: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2016–2017; Ms. Brown, Mr. LaRue

_PR3620 Sermons from the Civil Rights Movement_  
The modern day Civil Rights Movement that changed the course of American history was sustained, nurtured, and kept alive by African American ministers. Beginning with the Montgomery Bus Boycott in 1955 and continuing on into the early 1970s, it was sermons thundered from black pulpits that gave shape and direction to this historical protest. This course will examine sermons and speeches from some of the leading black voices of the movement, including Martin Luther King Jr., Ralph Abernathy, Fannie Lou Hamer, and Wyatt Tee Walker. Through printed and videotaped sermons, biographies, and other readings, students will explore some of the major biblical/theological themes that lay at the heart of
the protests (e.g., justice, the beloved community, uplift, hope, and “God as no respecter of persons”) in an effort to understand how the movement’s leaders made the gospel relevant to their times. Attention will also be given to the use of imagination, imagery, and crafted speech in sermon creation and design. Students will prepare two sermons on contemporary social justice concerns.

- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to twenty-five students.
- 3 credits. (Capstone course)

PR4100 Sustaining the Preaching Life
This one-credit practicum focuses on learning and engaging best practices for sustaining preaching excellence, using a cohort-based, peer-learning model. Participants will be part of a small “cohort” of student preachers for the semester. A primary goal will be learning what it takes to initiate and sustain a “working preachers” covenant group to provide mutual support, creative inspiration, and accountability in the practice of preaching. The course includes modules on long-term sermon planning, efficient but thorough research on upcoming texts, sermon design, ways to gain helpful sermon feedback, and time management for preaching.

- Prerequisite: PR2100.
- This course does not fulfill or count toward any Practical Theology distribution requirement.
- Enrollment is limited to eighteen students with preference given to students concurrently enrolled in a preaching or speech elective for which sermons will be prepared.
- 1 credit. (Capstone course)

Worship

WR1100 Chapel Choir
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

WR3101 Introduction to Christian Worship
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following courses for a minimum of three credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.

- This course does count toward the Practical Department elective requirement.
- Prerequisite: SC2102
- 2 credits. (Capstone course)

WR3104 Christian Worship and the Lutheran Tradition
Christian worship as practiced in the Evangelical Lutheran Church in America, with special attention to the service and sacramental rites in the Lutheran Book of worship and Evangelical Lutheran Worship, and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the Lutheran Church in America.

- This course does count toward the Practical Department elective requirement.
WR3105 Christian Worship and the Methodist Tradition
Christian worship as practiced in the United Methodist Church, with special attention to the history of Methodist worship, the United Methodist Hymnal, Book of Worship, By Water and the Spirit (a United Methodist understanding of baptism and Christian initiation), This Holy Mystery (a United Methodist understanding of Holy Communion) and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the United Methodist Church or pan-Methodist denominations.

- WR3101 is required in combination with this course and should be taken concurrently.
- This course does count toward the Practical Department elective requirement.
- 1 credit. (Capstone course)

SC/WR3391 Word and Act: Sacraments, Funerals, Weddings
Administration of the sacraments of baptism and communion, and leadership in the conduct of marriage and funeral services. Particular attention is given to non-verbal elements. Includes case analysis of pastoral situations and the preparation and presentation of complete services for Christian marriage and memorial services (i.e., witness to the resurrection). Lecture-demonstration, workshops, videotaping, and critique.

- This course counts towards the Practical Theology elective requirement.
- Each section is limited to eight students.
- Prerequisite: SC2102.
- 1 credit. (Capstone course)

Ph.D. Seminars

PT9012 Theories of Interpretation and Constructive Practical Theology
This seminar aims (a) to familiarize participants with major nineteenth and twentieth century works in hermeneutics, including those of Schleiermacher, Gadamer, and Ricoeur, as well as representative essays in postmodern interpretation theory; and (b) to help participants develop skills in the critical assessment and appropriation of this work in constructive practical theology. Skills of critique and appropriation will be developed through readings in the secondary literature, assessment of works in practical theology distinguished by their use of recent interpretation theory, and a constructive proposal relating contemporary hermeneutics to preaching, Christian education, or pastoral theology. 3 credits.

PT9028 Theories of Teaching in America: 1860–present
This seminar will consider contemporary theories of teaching in America from the late nineteenth century through the present, from Bushnell through contemporary theories of informal learning. Special attention will be given to the influence of these theories on approaches to Christian formation and discipleship, and vice versa. Students will examine their own approaches to Christian formation in light of the theoretical literature. 3 credits.

PT9033 Christian Spirituality
This seminar will introduce students to the research field of Christian spirituality. It will also introduce some methodologies appropriate to this interdisciplinary field, and promote skills in research, organizing, and writing. Students will explore the implications of several current understandings of Christian spirituality as an academic field, and integrate readings from church history (classical texts on spirituality), theology, and contemporary spirituality. 3 credits.

PT9074 Homiletical Theory I: From Antiquity to the Enlightenment
A study of representative texts from the classical rhetorical tradition, the history of preaching, and the history of theology formative for the development of homiletical theory. Among thinkers, preachers, or movements examined are Aristotle, Cicero, and Quintilian, Origen and Chrysostom, Augustine, scholasticism and the preaching orders, Luther and Calvin, Puritanism and Anglicanism, and Fénelon and the court of Louis XIV. 3 credits.

Fall Semester, 2016–2017; Mr. Kay

Religion and Society

**EF/RS3221 Religion, Vulnerability and Resilience**

Explores the way religion contributes to individual and community resilience. Draws on contemporary sociological studies of resilience to explore definitions and quantitative as well as qualitative measurement of individual and community resilience. Examines conceptual questions about human vulnerability and resilience after experiencing adversity. Explores how community, individual, biological and spiritual factors interact, leading to variations in resilience.

- This course fulfills the education and formation requirement.
- Enrollment is limited to twenty-five students.
- 3 credits.

Fall Semester, 2016-2017; Ms. Mooney

Ph.D. Seminars

**RS/TH9010 Workshop in Theology and Religion and Society**

A year-long workshop focused on current student and faculty research. Meets six times/semester. For all doctoral students in Theology and Religion and Society. 2 credits for the year.

Fall Semester, 2016–2017; Mr. Bowlin

**HR/RS9030 World Christianity: Concepts, Theory, and Methodology**

A ‘state-of-the-art’ orientation to World Christianity as a field of scholarship: the history of its emergence; its nomenclature, conceptual distinctiveness, and representative methodologies (historical, social scientific, and theological); also its current range of symptomatic research interests (with a special focus on Christianity’s cross-cultural diffusion in the global South, transnational movements, and the global South’s diasporic presence in the contemporary global North). Literacy in the primary theoreticians of World Christianity will be cultivated in tandem with guided readings in the history of religions, the anthropology of Christianity, and intercultural theology. 3 credits.

Fall Semester, 2016–2017; Mr. Adogame and Mr. Young

General Requirements and Electives

Field Education

**FE2122 Academic-Year Field Education (Church Requirement)**

Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2016-2017; Ms. D. Davis
FE2102 Academic-Year Field Education
FE3102 Elective Academic-Year Field Education
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2016-2017; Ms. D. Davis

FE2123 Full-time Ministry Internship (Church Requirement)
Full-time supervised ministry for a nine-to-twelve-month period at a church setting (selected from a pool of approved sites). Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2016-2017; Ms. D. Davis

FE2103 Full-time Ministry Internship
FE3103 Elective Full-time Ministry Internship
Full-time supervised ministry for a nine-to-twelve-month period at a church or specialized ministry setting (selected from a pool of approved sites).

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2016-2017; Ms. D. Davis

FE2111 Academic-Year Field Education: Clinical Pastoral Education
FE3111 Elective Field Education: Clinical Pastoral Education
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.
After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Full Year, 2016-2017; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry**

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Full Year, 2016-2017; Ms. D. Davis and Staff

**Denominational History, Theology, and Polity**

**DP1201 Presbyterian Church Polity**

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the Book of Order, for the purpose of helping students apply the principles of Presbyterian polity with pastoral sensitivity.

- Pass/D/Fail only.
- Prerequisite: TH2100.
- 2 credits.

Fall Semester, 2016-2017; Mr. Carlos Wilton

(This course is offered every other year.)

**DP1205 Baptist History, Theology, and Polity**

This course is designed to deepen one’s knowledge of Baptist principles, history, and mission, to understand more fully the unities and diversities of Baptist life in the past and present, to learn more about some historical Baptist leaders (men and women), to become more aware of the various theological traditions among Baptists, to reflect on the development of Baptist polity as it shapes church practices today, to become aware of the Baptist contribution to the Christian community, and to help prepare for ministry among and for Baptists of various backgrounds.

- 2 credits.

Fall Semester, 2016-2017; Mr. Peter Wool

(This course is offered as needed.)

**DP1206 United Church of Christ Polity**

In this course, participants will acquire knowledge of the history, polity, and theology of the United Church of Christ (UCC) and its predecessor denominations, apply that knowledge to issues in the life of the UCC, and become familiar with the polity and practice of ministry in the UCC.

- 2 credits.

Fall Semester, 2016-2017; Mr. David DeRemer

**Reformed Church of America courses**

Students who are in need of Reformed Church of America, (RCA) courses, may enroll in courses offered at New Brunswick Theological Seminary in New Brunswick, New Jersey. Princeton Seminar has an inter-institutional agreement
with New Brunswick Seminary which permits this. For further information, contact the registrar’s office.

Ph.D. Seminars and PhD Continuation

Teaching Apprenticeship Program (T.A.P.) Colloquia Course Descriptions

PhD8300 Foundations for Teaching I
This required monthly colloquium for all incoming (or second-year depending on rotation) Ph.D. students will address the following topics: philosophy of teaching and learning; educational aims and goals; roles of the teacher and learner; race, class, and gender in the classroom; diversity of learning styles; classroom management; assessment of student learning; and course design and development. [This colloquium and Foundations for Teaching II are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium.] S/U only. 1.5 credits (for year).
Fall Semester, 2016–2017; Mr. Mikoski and Mr. Rainey

PhD Continuation (For students in years 5-9.)

PhD9997 Continuation Full Time (Full time is defined as working 30 or more hours per week on your dissertation.)

PhD9998 Continuation Half Time (Half Time is defined as working 15 hours or more per week on your dissertation.)

PhD9999 Continuation Less ½ Time (Less than Half Time is defined as working less than 15 hours per week on your dissertation.)