Courses of Study

Course Numbering System

1000
Introductory courses, which may fulfill a departmental distributive requirement if so noted in the catalogue descriptions, are otherwise general electives

2000 Required courses for M.Div. and/or M.A. students

3000 Electives that fulfill a departmental distribution requirement

4000 Electives that do not fulfill a departmental distribution requirement

5000 Advanced electives, suitable for Th.M. students, that may fulfill a departmental distribution requirement if so noted in the catalogue description. Normally require lower level courses as prerequisites.

8000 Doctoral seminars

9000 Doctoral seminars

Biblical Studies Course Numbering

32XX Electives that do not fulfill close reading requirement

33XX English-track exegesis courses that fulfill close reading requirement

34XX Hebrew- and Greek-track exegesis courses that fulfill close reading requirement

50XX Advanced languages

Practical Theology Department Course Numbering

1000 Courses do not count towards distribution requirements

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<td>CL</td>
<td>Christian Literature</td>
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<td>DP</td>
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<td>EC</td>
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Cross-listed courses or Primary/Secondary

CH/TH
Cross-listed course listed under both departments: Theology and History. (Prefixes are in alpha-order)

TH(EC)
Not a cross-listed course. Theology is the primary area and Ecumenics is the secondary area. Course is listed only under the Theology Department.

Course Suffixes

cr Christian responsibility in the public realm course

The stipulations regulating the courses of study as detailed below apply to the academic year 2013–2014. The course offerings are subject to such change as circumstances may require. Any course for which there is insufficient enrollment may be canceled by the Seminary.

A full-time program for M.Div., M.A., M.A.(T.S.), and dual-degree candidates ordinarily consists of thirteen credits each semester; for Th.M. candidates, twelve credits each semester. The minimum load for full-time candidacy in the M.Div., M.A., and M.A.(T.S.) programs is twelve credits per semester; however, students who carry no more than the minimum twelve credits per full-time semester will require additional part-time semesters and/or summer study in order to complete their programs.

Biblical Studies

Professors: Dale C. Allison, C. Clifton Black, James H. Charlesworth**, Dennis T. Olson, Choon-Leong Seow
Associate Professors: Frederick W. Dobbs-Allsopp, Jacqueline E. Lapsley, George L. Parsenios (chair)
Assistant Professor: Heath Dewrell, Brian Rainey
Instructor: Lisa M. Bowens

** On leave spring semester

Old Testament

Introductory Courses

OT1152 Introductory Biblical Hebrew
The continuation of Introductory Biblical Hebrew from the fall term. The completion of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.

• Prerequisite: OT1151.
• This course does not fulfill Biblical Studies Department distribution requirements.
• 3 credits.

Spring Semester, 2013–2014; Ms. Lapsley and Mr. Rainey

OT1153 Hebrew Translation
Designed to enable students to acquire and maintain proficiency in the reading of biblical Hebrew. Some grammar and vocabulary review will be offered as needed.

• This course does not fulfill Biblical Studies Department distribution requirements.
• Pass/D/Fail.
• Prerequisite: OT1152 or permission of the instructor.
• 1 credit.

Spring Semester, 2013–2014; Mr. Ryan Armstrong

English Exegesis courses that fulfill “close reading of the text” requirement
OT3300 Introduction to English Bible Exegesis: Genesis
Introduction to exegetical method and close reading of the Bible using the English text of Genesis.
• This course fulfills the “close reading of the text” requirement.
• Prerequisite: OT2101.
• 3 credits.
Spring Semester, 2013–2014; Mr. Olson

OT3307/3407 The Many Faces of Moses
Focusing primarily on texts of the Bible and secondarily on the NT, rabbinic materials, and later receptions (including the visual arts and film), the course will explore the variety of roles ascribed to Moses. Students will consider ways in which Moses serves as a “hero,” intercessor, and prophet, and will investigate possible perceptions of Moses as a divine figure. We will also ponder ways in which studying Moses traditions may enhance our understanding of ways religious communities develop.
• English track with option for credit in Hebrew exegesis.
• This course fulfills the department’s “close reading of the text” requirement.
• Prerequisite: OT2101.
• 3 credits.
Spring Semester, 2013–2014; Mr. Stephen Garfinkel

OT3333 Introduction to the Prophets
This is an introductory course on prophecy and the prophets. It will consider the phenomenon of prophecy and prophetic literature in the ancient Near East, although its primary focus will be on the prophets of the Old Testament, their historical contexts and the messages they preached. In addition, the course will explore a variety of hermeneutical methods that have been brought to bear on the prophetic texts as they continue to be read as sacred Scripture in communities of faith today.
• This course fulfills the department’s “close reading of the text” requirement.
• Prerequisite: OT2101.
• 3 credits.
Spring 2013–2014; Mr. Dewrell

OT3380 Justice and Social Ethics in the Old Testament and Ancient Near East
This course will explore concepts of “justice” in the Old Testament and the societies of the ancient Near East. As part of the course, students will look at some of the earliest known written legal collections in the world, with a primary focus on the social ethics communicated by the laws. Issues such as treatment of foreigners and strangers, respect for religious institutions, property, social status, assault, witchcraft, sexuality and gender will be considered. In a society in which the realm of the gods and the realm of humans were inseparable, we will pay particular attention to what role these societies believed God or the gods played in the execution of justice.
• This course fulfills the department’s “close reading of the text” requirement.
• Prerequisite: OT2101.
• 3 credits.
Spring Semester 2013–2014, Mr. Rainey

Language Exegesis courses that fulfill “close reading of the text” requirement

OT/NT3409 Introduction to the Greek Old Testament
This is an introductory course on the Greek translations of the Old Testament (“the Septuagint”), which served as the Bible for the early church. In addition to grammar and reading of selected texts, the course will address such topics as translation methodologies, the use of the Greek translations for textual criticism, the translations as reception, and questions of canon. Students will be introduced to the tools for the study of the Greek Old Testament and will have numerous opportunities to employ these tools.
• This course fulfills the “close reading of the text” requirement.
• Prerequisites: OT1152 and NT1152.
• 3 credits.
OT3416 Sin and Salvation in the Old Testament
This course will examine selected texts and traditions from the Old Testament with a view toward understanding the ways in which human sinfulness and divine salvation, or deliverance, are presented. What do sin and salvation look like in the diverse traditions of the Hebrew Scriptures? What are the theological and pastoral implications of thinking about sin and salvation in conversation with these texts and traditions?
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101 and OT1152
- 3 credits.

Spring Semester, 2013–2014; Ms. Lapsley

NT/OT3480 Biblical Theology and the Practice of Ministry
Exegesis of selected biblical texts that seeks to place the Old and New Testaments in theological and practical dialogue with one another and with contemporary ministry situations and struggles. Designed to help students use scripture as a theological resource for shaping and guiding parish ministry. Topics will include issues of life and death, church and state, worship and sacraments, and law and gospel.
- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT2101, NT2101, OT1152 or NT1152.
- 3 credits.

Spring Semester, 2013–2014; Mr. Olson

Advanced Electives (courses that do not fulfill Biblical Studies Department distribution requirements)

OT5040 Aramaic II
Reading from selected texts in various Aramaic dialects (e.g., Old Aramaic, Official Aramaic, Palmyrene), with some attention given to a review of the basics of Aramaic grammar. (For students interested in a systematic introduction to Aramaic grammar, an Introduction to Syriac [NES 515] is offered on a regular basis every fall at Princeton University. Consult the course offerings at Princeton University for further details.)
- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dobbs-Allsopp

OT5566 Exegesis of Job
Hebrew exegesis of selected portions of the Book of Job, including textual criticism, Hebrew philology, poetics, and theology. This is an advanced Hebrew exegesis course.
- Prerequisites: OT1152 and at least one 5000-level exegesis course.
- 3 credits.

Spring Semester, 2013–2014; Mr. Seow

Ph.D. Seminars

OT9001–OT9006 Readings in West Semitic
Designed to enable doctoral students to maintain proficiency in the reading of the various ancient West Semitic dialects (other than biblical Hebrew) of the Levant (e.g., Ugaritic, Aramaic, Phoenician). Reading topics will be announced each semester and various members of the Old Testament faculty will undertake joint responsibility for organizing and leading the course. Open to qualified M.Div. and Th.M. students with permission of the instructors. The course does not fulfill Biblical Studies Department distribution requirements. S/U or Pass/D/Fail only. 1 credit.
OT9002, Spring Semester, 2013–2014; Staff

OT9070 History of Consequences
This seminar considers the theories and methods in the study of the consequences of the Bible—the history of interpretation and reception, as well as the impact and influences of the Bible through history. The seminar will
focus on selected topics, including the following: texts and translations as reception, Jewish exegetical methods, Christian exegetical methods, the Bible in literature and the visual arts. 3 credits.
Spring Semester, 2013–2014: Mr. Seow

**OT9090 Old Testament Research Colloquium**
Set to meet six times over two semesters, this graduate seminar will provide participants with opportunities to explore various aspects of Old Testament research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse that is creative, rigorous, and collegial. Yearlong course. 2 credits, one credit each semester. S/U only.
Fall and Spring Semesters, 2013–2014; Mr. Seow

**NT/OT9095 Issues and Methods**
Set to meet five times during the academic year, this seminar offers doctoral candidates introductions to the history of research, critical issues, and contemporary questions in the literature of the Bible, which are covered over a period of two years. S/U only. 2 credits, one credit each semester.
Fall and Spring Semesters, 2013–2014; Staff

**New Testament**
Introductory Courses

**NT1151 and NT1152 Introduction to New Testament Greek**
A yearlong introduction to the elements of New Testament Greek with emphasis on the mastery of forms, basic vocabulary, and syntax. Selected portions of the Greek New Testament are read in the second semester. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be taken before registering for the second semester of the course.

- This course does not fulfill Biblical Studies Department distribution requirements.
- 3 credits (each semester).
Fall and Spring Semesters, 2013–2014; Ms. Bowens

**NT1153 Greek Translation**
Designed to enable students to acquire and maintain proficiency in the reading of Hellenistic Greek. Readings will come primarily from the Greek Bible, but will also include selected extra-biblical texts.

- This course does not fulfill Biblical Studies Department distribution requirements.
- Pass/Fail.
- Prerequisite: NT1152 or permission of the instructor.
- 1 credit.
Spring Semester, 2013–2014; Ms. Mary Schmitt

**NT2101 Introduction to the New Testament**
This course will provide an introduction to the New Testament by (1) developing a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, (2) providing insight into the cultural and religious matrix of early Christianity, (3) introducing the academic study of the New Testament and the art and methods of exegesis. A consistent concern throughout will be the integration of exegesis, theology, and life in Christ.

- This course is required of all M.Div. and M.A. students in their first year.
- 3 credits.
Spring Semester, 2013–2014; Mr. Black

General Electives and Theme Courses (Courses that do not fulfill close reading of the text requirement.)

**NT3210 The New Testament in the Greco-Roman World**
The writings of the New Testament express the timeless truth of the gospel in a particular time and place in human history, a period that was dominated by Roman power and by Greek culture. We will explore the place of Christianity within the Greek cities of the Roman Empire, in order to illuminate various aspects of early Christian literature, including but not limited to: the literary and rhetorical shape of the biblical books; the social and political world of the earliest Christians and the struggles inherent in their conversion; the religious realities that lie behind certain biblical debates; the philosophical trends in the broader culture that, to a greater or lesser degree, are engaged in the biblical books. A consistent concern will be to see how Christians used the common tools of the world around them for the uncommon task of teaching and spreading the gospel.

- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.

Spring Semester, 2013–2014; Mr. Parsenios

**NT3250 The Quest for the Historical Jesus**

This course is designed to familiarize students with the issues involved in and generated by the so-called quest for the historical Jesus. The course will first offer an historical overview of the history of the quest that focuses on major contributors. It will then turn to issues of methodology. Finally, it will examine several fundamental topics, including the kingdom of God, Jesus’ self-conception, and his last week in Jerusalem. Students will also be encouraged to think through the difficult issues surrounding the recovery of ancient history and also to reflect upon the theological meaning, if any, of the quest.

- This course does not fulfill the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.

Spring Semester, 2013–2014; Mr. Allison

English Exegesis courses that fulfill “close reading of the text” requirement

**NT3326 The Johannine Epistles**

A close analysis of the three epistles of John, with attention to a broad range of historical, literary, and theological issues designed to illuminate the importance of these epistles for Christian faith and life.

- This course fulfills the “close reading of the text” requirement.
- Prerequisite: NT2101.
- 3 credits.

Spring Semester, 2013–2014; Mr. Parsenios

Language Exegesis Courses that fulfill “close reading of the text” requirement

**OT/NT3409 Introduction to the Greek Old Testament**

This is an introductory course on the Greek translations of the Old Testament (“the Septuagint”), which served as the Bible for the early church. In addition to grammar and reading of selected texts, the course will address such topics as translation methodologies, the use of the Greek translations for textual criticism, the translations as reception, and questions of canon. Students will be introduced to the tools for the study of the Greek Old Testament and will have numerous opportunities to employ these tools.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: OT1152 and NT1152.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dewrell

**NT3417 Greek Exegesis of 2 Corinthians 10–13**

Students will engage in a close reading of the Greek text of 2 Corinthians 10–13 and will learn how to read the biblical text closely and to interpret the text in light of its cultural and historical contexts. These contexts include an examination of the cosmological, epistemological, and anthropological language of the text and the relationship of this language to other texts roughly contemporaneous with Paul. The course readings will expose students to the
historical and cultural background of first-century Corinth and the variety of ways chapters 10–13 have been analyzed and interpreted. A significant aspect of the historical and cultural contexts of these chapters will be enlightened by reading sections of additional ancient texts, such as the Hodayot. Through exegesis students will explore Paul’s language in his first-century context and investigate its relationship to contemporary contexts.

- This course fulfills the “close reading of the text” requirement.
- Prerequisites: NT2101 and NT1152.
- 3 credits.

Spring Semester, 2013–2014; Ms. Bowens

Advanced Electives Courses (courses that do not fulfill Biblical Studies Department distribution requirement)

**NT5020 Biblical Theology**
A review of the history of research and the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisite for M.Div. students: permission of the instructor.
- 3 credits.

Spring Semester, 2013–2014; Mr. Black

**NT5950 The Gospel of Matthew**
This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society.

- Designed for Ph.D., Th.M., and advanced M.Div. students.
- Prerequisites for M.Div. and Th.M. students: NT2101, NT1152, and permission of the instructor.
- 3 credits.

Spring Semester, 2013–2014; Mr. Allison

**PhD Seminars**

**NT9020 Biblical Theology II**
A review of the history of research and the background of major theological concepts, an examination of the diverse theologies, and a search for the heart of biblical theology. Designed for Ph.D., Th.M., and advanced M.Div. students. Prerequisite for M.Div. students: permission of the instructor. 3 credits.

Spring Semester, 2013–2014; Mr. Black

**NT9050 The Gospel of Matthew**
This class will involve detailed examination of selected portions of Matthew, with a focus on the history of interpretation and the contributions of modern scholarship. Special emphasis will be given to the passion narrative and the Sermon on the Mount. The course is designed to increase the students’ knowledge of Matthew, to introduce them to the history of its interpretation throughout the last 2,000 years, to acquaint them with modern critical scholarship on Matthew, and to encourage them to reflect on the meaning of Matthew for their own lives and contemporary society. 3 credits.

Spring Semester, 2013–2014; Mr. Allison

**NT9090 New Testament Research Colloquium**
Set to meet six times over two semesters, this graduate seminar offers participants opportunities to explore various aspects of New Testament and related research through papers, prepared responses, and discussions. The goal of the seminar is to foster scholarly research and discourse in a creative, rigorous, and collegial way. Yearlong course. 2
Fall and Spring Semesters, 2013–2014; Staff

**NT/OT9095 Issues and Methods**
Set to meet five times during the academic year, this seminar offers doctoral candidates introductions to the history of research, critical issues, and contemporary questions in the literature of the Bible, which are covered over a period of two years. S/U only. 2 credits, one credit each semester.
Fall and Spring Semesters, 2013–2014; Staff

**Departmental Faculty**

**Dale C. Allison Jr.**, the Richard J. Dearborn Professor of New Testament Studies. M.A., Duke University; Ph.D., Duke University. His research and teaching interests include the historical Jesus, the canonical Gospels, especially Matthew, early Jewish and Christian eschatology, inner-biblical exegesis, the Jewish Pseudepigrapha, and the history of the interpretation and application of biblical texts. (Presbyterian)

**Carl Clifton Black II**, Otto A. Piper Professor of Biblical Theology. M.A., University of Bristol (U.K.); M.Div., Emory University; Ph.D., Duke University. His interests are the synoptic Gospels, particularly Mark and Matthew, the Gospel of John, theology of the Old and New Testaments, Greco-Roman rhetoric, and the history of the interpretation of scripture. (United Methodist)


**James Hamilton Charlesworth**, George L. Collord Professor of New Testament Language and Literature. B.D., Duke University Divinity School; Ph.D., Duke University Graduate School; E.T., Ecole Biblique de Jerusalem. His teaching interests are in Early Judaism and Christian origins, with special attention to Jesus research, the Gospel of John, the Apocalypsis of John, Judaism and Christianity today, and the New Testament and sociology. (United Methodist)

**Heath Daniel Dewrell**, Assistant Professor of Old Testament. M.A.R, Yale Divinity School; Ph.D., Johns Hopkins University. His teaching and research interests include the history of Israelite religion, the ancient Near Eastern context of the Old Testament, the Hebrew prophets, and Semitic languages and literature. (Episcopalian)

**Frederick William Dobbs-Allsopp**, Associate Professor of Old Testament. M.Div., Princeton Theological Seminary; Ph.D., Johns Hopkins University. His research and teaching interests include Hebrew poetry (especially Lamentations and Song of Songs), integration of literary and historical methods of interpretation and postmodern thought and theology, Semitic languages and linguistics, and comparative study of Old Testament literature within its ancient Near Eastern context. (Presbyterian)

**Jacqueline Evangeline Lapsley**, Associate Professor of Old Testament. M.A., University of North Carolina, Chapel Hill; M.Div., Princeton Theological Seminary; Ph.D., Emory University. Her primary research and teaching interests include literary and theological approaches to the Old Testament, with a particular interest in theological anthropology; interdisciplinary connections between the Old Testament, ethics, and theology; and the history of interpretation. (Presbyterian)

**Dennis Thorald Olson**, Professor of Old Testament. M.Div., Luther Seminary; M.A., M.Phil., Ph.D., Yale University. His primary teaching and research interests are in the Pentateuch, literary approaches to Old Testament interpretation, and Old Testament theology. (Lutheran)

**George Lewis Parsenios**, Associate Professor of New Testament. M.Div., Holy Cross Greek Orthodox School of Theology; Ph.D., Yale University. His research and teaching interests include the Johannine literature, the interaction between early Christianity and classical culture, and patristic hermeneutics, particularly in the interpretation of the Gospel of John. (Greek Orthodox)
Brian Rainey. Assistant Professor of Old Testament, M.Div., Harvard Divinity School; Ph.D., Brown University. His research and teaching interests include ethnicity in the Old Testament and the ancient Near East, gender and sexuality in the Old Testament, and biblical hermeneutics. (Episcopalian)


History and Ecumenics

Professors: Kenneth Appold, Elsie A. McKee (chair), Kathleen E. McVey+, James H. Moorhead, Paul E. Rorem, Associate Professors: James C. Deming, Yolanda Pierce, Richard Fox Young
+ On leave both semesters

Church History

Early/Medieval

CH3218 Women Leaders of the Medieval Church
A survey of specific women who influenced medieval Christianity: abbesses, educators, playwrights, mystics, reformers, mothers, legends, monarchs, martyrs, composers, saints, and other theologians.
  • This course fulfills the early/medieval church history requirement.
  • Pass/D/Fail.
  • 3 credits.
Spring Semester, 2013–2014; Mr. Rorem

CH3225 Muslims and Christians from Muhammad to Luther
A survey of the various facets of the relationship between Islam and Christianity from Muhammad to the Reformation. Special attention to the Qur’an and to other writings of Islamic tradition. Consideration of the intellectual and cultural exchanges as well as the Christian attempts at missions and the Crusades. Lectures, videos, discussion of primary sources, field trip, and research paper.
  • This course fulfills the early/medieval church history requirement.
  • 3 credits.
Spring Semester, 2013–2014; Mr. Rorem

Reformation

CH/WR3150 The Liturgical Year: History and Theology
Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components.
  • This course fulfills Practical Theology Department distribution requirements, but it does not fulfill any church history requirements.
  • 3 credits.
Spring Semester, 2013–2014; Ms. McKee

CH3365cr Zwingli and Zürich
Zwingli. It deals with the roots and rise of the Reformation in Zürich, including attention to theology, political and social agendas, the concerns of Zwingli’s Catholic opponents, and to the emergence of other Reformation movements critical of Zwingli, in particular the Swiss Anabaptists.
  • This course fulfills the Reformation church history distribution requirement.
This course fulfills the Christian responsibility in the public realm requirement.
• 3 credits.
Spring Semester, 2013–2014; Mr. Appold

CH3440cr The Spirituality of War
Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of war, and a variety of other social, cultural, and spiritual factors that will help answer that question.
• This course fulfills either the Reformation or modern church history distribution requirement.
• This course fulfills the Christian responsibility in the public realm requirement.
• 3 credits.
Spring Semester, 2013–2014; Mr. Appold and Mr. Deming

Modern

CH1130 Survey of Christianity Since the Reformation
Survey of major trends and movements, including the planting of Christianity in the Americas, the evangelical awakenings, the Enlightenment, the impact of political revolutions, Christianity and changing gender roles, African American Christianity, the modern missionary movement and ecumenism, the emergence of theological liberalism and biblical criticism, the fundamentalist controversy, the rise of Pentecostalism, the changing place of Christianity in European and American societies in the twentieth century, and the re-centering of world Christianity to the global South in the twenty-first century.
• This course fulfills the modern church history requirement.
• 3 credits.
Spring Semester, 2013–2014; Mr. Moorhead

CH3440cr The Spirituality of War
Does religion cause war? This course examines Christian case studies from the Middle Ages to the 20th century, looking at issues such as the similarities between monastic and military discipline, the use of theology to support the waging of war, and a variety of other social, cultural, and spiritual factors that will help answer that question.
• This course fulfills either the Reformation or modern church history distribution requirement.
• This course fulfills the Christian responsibility in the public realm requirement.
• 3 credits.
Spring Semester, 2013–2014; Mr. Appold and Mr. Deming

CH3630 Pentecostalism in the Americas
This course is an exploration of the history and theology of the Pentecostal and Holiness faith traditions in the Americas. Examining the major movements, historical figures, and roots of the Pentecostal tradition, this course will give particular attention to the operation of race, gender, and class within the Pentecostal context. While considerable attention will be given to the historical origins of the Pentecostal and Holiness movements, there will also be significant time devoted to studying the contemporary outpouring of Pentecostal worship traditions across many denominations and faith traditions.
• This course fulfills the modern church history requirement.
• 3 credits.
Spring Semester, 2013–2014; Ms. Pierce

CH4710 Writing as Faith Practice
Using drama, short stories, poetry, and essays, this course will examine the craft of writing as devotional practice. We will read the work of diverse figures, including English devotional poet George Herbert, playwright August Wilson, and essayist Alice Walker. How is writing a form of spiritual practice? How do different faith traditions incorporate writing into their corporate and private worship rituals? What power does the craft of writing have for the Christian believer? This course is particularly designed for those who want to integrate creative writing more fully into their own devotional practices and for those who seek an interdisciplinary approach to analyzing literary texts.
• This course does not fulfill the modern church history requirement.
• 3 credits.
Spring Semester, 2013–2014; Ms. Pierce

**Ecumenics**

**EC/CH3338 Women in African Christianity**
Women have played significant and varied roles in Christianity since it came to sub-Saharan Africa. Among them are prophets of African Independent Churches (Nontetha Nkwenkwe, South Africa); theologians, pastors, and ecumenical leaders (Mercy Odooye, Ghana; Mary Getui, Nyambura Njoroge, Kenya; Isabel Phiri, Beverly Haddad, South Africa; Monique Misenga, DRC); activists, martyrs, and poets (Leymah Gbowee, Liberia; Anuarite, DRC; Akua Fuma, Ghana); and especially the “ordinary” women who keep the church going. The course explores some of the many faces of women in sub-Saharan African Christianity as they support and lead, building bridges across languages, denominations, cultures, and faiths.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Ms. McKee

**EC/HR3340 Islam in America**
The course looks at Islam historically to understand how it transcended its original boundaries and became an American religion; it puts a human face on Islam by creating opportunities outside the Seminary for interacting with local immigrant and African American Islamic communities. This course provides an opportunity to learn from interpersonal dialogue what it means to be and become Muslim in today’s America; it asks why and how we predispose ourselves to interact and dialogue with our Muslim neighbors; and it scrutinizes various models for responding biblically, theologically, and missiologically to America’s fastest-growing but most misunderstood religious minority.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

**EC/HR3360 Diaspora Christianities in America**
Demographers observe that immigrants are usually already Christian before they arrive in America, and that American Christianity is home to all Christianities of the global South. The course asks: “Whose religion is Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America? Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer these questions, students must be willing to collaborate in a collective “mapping” project of Diaspora Christianities from particular regions of the global South in the greater Princeton area.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Young

**EC/TH3473 Missional/Ecumenical Theology of Lesslie Newbigin**
An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the education formation requirement or the Practical Theology elective distribution requirement.
- Prerequisite: TH2100.
- 3 credits.
EC/TH5350 Missional Theology and Practice
A course in missiological ecclesiology that is articulated through the intensive encounter between an emerging post-
Christendom congregation and Reformed ecclesiology as articulated by Karl Barth. A theology of the missional
church will be developed in light of the issues and challenges that arise from the formation of such an ecclesial
community. The concrete model for examination will be Outreach Red Bank (ORB), a youth ministry initiative.
This ministry, unexpectedly, now has become a multi-generational mission community. The literature of the
missional church discussion will be brought into dialogue with the process of ongoing translation and innovation
represented by this example of a “post-Christendom western indigenous community.”

• This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution
  requirement.
• This course fulfills the Theology Department distribution requirements.
• Prerequisite: TH2100.
• 3 credits.

Spring Semester, 2013–2014; Mr. Guder and Mr. Christian Andrews

History of Religions
EC/HR3360 Diaspora Christianities in America
Demographers observe that immigrants are usually already Christian before they arrive in America, and that
American Christianity is home to all Christianities of the global South. The course asks: “Whose religion is
Christianity? How does America change immigrant Christianity? Are immigrant Christianities changing America?
Can Christians transcend their mutual “otherness” and flourish together in an America of constantly diversifying
Christianities? How should one relate, theologically and ecumenically, to the “new” religious America? To answer
these questions, students must be willing to collaborate in a collective “mapping” project of Diaspora Christianities
from particular regions of the global South in the greater Princeton area.

• This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution
  requirement.
• 3 credits.

Spring Semester, 2013–2014; Mr. Young

Ph.D. Seminars
CH9000 Historical Method
Readings in the basics of historical methodology and research. Written projects will focus on skills required in
editing texts, evaluating evidence, and critically evaluating secondary literature in the area of the student’s primary
interest. Required of Ph.D. candidates in church history during the first year of residence. Offered on S/U basis. 3
credits.
Upon arrangement, 2013–2014; Staff

CH9060 European Revolutions and the Church
The seminar examines the interplay of the church and political revolution in the history of modern Europe. The
seminar will focus on the Puritan Revolution in England, the French Revolution, the Revolution of 1830 in France,
the Revolutions of 1848, the Russian Revolutions of 1917, the Fascist rise to power in Italy, the Nazi era in
Germany, and the collapse of the Soviet Empire in 1989. 3 credits.
Spring Semester, 2013–2014; Mr. Deming

CH9070 Mainstream Protestantism and American Religion
An examination of the changing role of mainstream Protestantism in American life from the colonial era to the
present. Particular attention will be given to the historical difficulties of defining what has constituted the Protestant
“mainstream” or “mainline.” Literature examining the apparent decline of the mainstream since the late twentieth
century will be analyzed and alternative interpretive schemes explored. 3 credits.
Spring Semester, 2013–2014; Mr. Moorhead
Departmental Faculty

Kenneth G. Appold. James Hastings Nichols Professor of Reformation History. M.A., M.Phil., Ph.D., Yale University. Dr.theol.habil. Martin-Luther-Universität Halle-Wittenberg, Germany. His areas of interest include the history and legacy of the Reformation, the history of higher education, and the history of theology. (Lutheran)

James Clifford Deming. Associate Professor of Modern European Church History. M.A., Ph.D., University of Notre Dame. His research and teaching interests center on the interaction of religion and society in modern Europe. He is currently developing a study of the relation between religion and social control in early industrial France. (Presbyterian)

Elsie Anne McKee. Archibald Alexander Professor of Reformation Studies and the History of Worship. Dipl. Th., Cambridge University; Ph.D., Princeton Theological Seminary. Her specialty is the sixteenth-century Reformation, notably John Calvin and Katharina Schütz Zell, the history of exegesis, and the doctrine of the church and the practice of ministry. In the history of worship, her particular interests include ecumenical and cross-cultural relations, and the theology and ethics of worship. (Presbyterian)

Kathleen Elizabeth McVey. Joseph Ross Stevenson Professor of Church History. Ph.D., Harvard University. Her research and teaching interests center on the intellectual, spiritual, and social engagement of early Christians with their varied cultural contexts both within the Roman Empire and beyond its borders. (Roman Catholic)

James Howell Moorhead. Mary McIntosh Bridge Professor of American Church History. M.Div., Princeton Theological Seminary; M.Phil., Ph.D., Yale University. Two major interests are the role of nineteenth-century evangelical Protestantism in shaping attitudes toward modernity in general and toward social reform in particular, and Protestant eschatology in the same era. (Presbyterian)

Yolanda Pierce. Elmer G. Homrighausen Associate Professor of African American Religion and Literature and liaison with the Princeton University Center for African American Studies. M.A., Ph.D., Cornell University. Her area of research lies in eighteenth- and nineteenth-century African American literature and culture (spiritual and slave narratives, memoirs and autobiographies, and religious writing), religious studies (Black church traditions, womanist theology, and contemporary Black thought), nineteenth-century American literature (race, religion, and early American culture), and women’s studies (women writers of the African Diaspora). (Pentecostal)

Paul Edward Rorem. Benjamin B. Warfield Professor of Medieval Church History. M.Div., Luther Seminary; Ph.D., Princeton Theological Seminary. His research interests are medieval theology and spirituality, along with the history of biblical and liturgical interpretation. (Lutheran)

Richard Fox Young. Elmer K. and Ethel R. Timby Associate Professor of the History of Religions. Ph.D., University of Pennsylvania (Oriental Studies). His research interests focus on the history of encounter between Christianity and various religions of Asian origin (Hinduism and Buddhism especially), the place of Christianity in non-Western pluralisms, and contemporary understandings of inter-religious dialogue. (Presbyterian)

Theology


Associate Professors: John Bowlin (chair, Spring), Nancy J. Duff**(chair, Fall)

* On leave fall semester
** On leave spring semester
+ On leave both semesters

Christian Ethics

ET3341cr Augustine on Ethics and Politics
Augustine as moralist and political theologian. Topics include: his philosophical antecedents and opponents, his
moral psychology and account of human action, his understanding of virtue and happiness, his treatment of law, coercion, and forbearance, and his ambivalence toward temporal politics. The course will conclude by considering his lively, contemporary legacy.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills either the requirement for a doctrine or theologian course or the philosophy or ethics distribution requirement.
- Enrollment is limited to fifteen students.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Bowlin

**Doctrinal Theology**

**TH2100 Systematic Theology**
A foundational course covering the major Christian doctrines from revelation to eschatology, emphasizing their biblical basis, evangelical focus, ecclesial context, Trinitarian scope, and contemporary significance for Christian life and ministry.

- Required of all juniors.
- Enrollment limited to sixty students.
- 3 credits.

Spring Semester, 2013–2014; Mr. Johnson

**TH3100 Toward a Theology of Church Leadership**
This course helps students develop an integrative theology and set of skills for church leadership. Issues covered include: the nature of the church and its ministry, the dynamics of communal authority, the complexities of church and family systems, cultivating Christian character, developing leadership skills in others, the church leader as spiritual director or companion, and the ethical dimensions of leadership. The course uses case studies, as well as recent literature from both the secular arena and the church.

- This course fulfills the general distribution requirement in theology.
- Enrollment limited to middlers and seniors except by permission of the instructors.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Johnson and Mr. William Golderer

**TH3201cr Judaism, Christianity, and Islam in Israel – Travel Course**
The course will take students to Tantur Ecumenical Institute outside of Jerusalem to explore Judaism, Christianity, and Islam in the context of Israel/Palestine. Classes, trips, worship, lectures, and informal conversation will expose students to the interfaces and points of tension among these great traditions.

- This course fulfills Theology Department distribution requirements.
- Students must complete an application process.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- Enrollment is limited to twenty students.
- Pass/D/Fail.
- Prerequisite: TH3200cr.
- 2 or 3 credits.

January Term, 2013–2014; Ms. Charry

**TH3380 Classics of Christian Theology**
Examination of classical theological texts from within the broad Christian tradition. Roman Catholic and Protestant theologians predominate, but patristic theologians important to Eastern Orthodoxy are included as well. Each unit will involve the close reading of one or more major texts, with special attention to method, form, and content. Material about the life and times of theologians will be included in each case. To be considered are such theologians as Irenaeus, Athanasius, Cyril, Augustine, Aquinas, Luther, Bunyan, and Edwards.

- This course fulfills Theology Department distribution requirements.
TH3420 Doctrine of Providence
This course will survey key works in the history of philosophy and theology in an effort to advance upon a theological understanding of God’s preserving, accompanying, and ruling of the created world. Questions to be addressed include: What is God’s relationship to time? Does God respond to prayer? What is eternity? Does God cause all things in this world? Does history have a telos? What is the relation between human freedom and the divine foreknowledge? Authors include Plato, Augustine, Aquinas, Luther, and Barth.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.

Spring Semester 2013–2014; Mr. Hunsinger

TH3427 The Theology of Karl Barth
This course will provide an introduction to the theology of Karl Barth by examining selected portions of his *Church Dogmatics*. Topics to be considered may include knowledge of God, the reality of God, the Trinity, creation, human sin, Christology, the church, and the Christian life. The context, development, coherence, and continuing significance of Barth’s thought will be examined. The goals of the course are to explore both the contributions and the limitations of Barth’s theology and to determine what resources it offers for the tasks of Christian theology and the ministry of the church today.

- This course fulfills the requirement for a doctrine or theologian course or fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.

Spring Semester 2013–2014; Mr. Mark Edwards

TH3583cr Critical Race Theory as Theological Challenge
A study of new theories of racism and white supremacist as a challenge to constructive and systematic theologies. Readings focus on theorists of “race” and racism, with special attention to the U.S. contexts of “white studies” and issues in Asian American, African American, and Latina/o studies. Theological readings concentrate on contemporary theologians explicitly addressing issues in U.S. ethnicity and white racism.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.

Spring Semester, 2013–2014; Mr. Hunsinger

TH3660cr Incarnation and Incarcerated Bodies
Examination of the political dimensions of Christology, as they illumine issues in contemporary mass incarceration. Special focus on the “becoming human” of the divine logos in relation to the human suffering of long sentences, isolation and abandonment, rape, torture, and despair—and sometimes resistance and hope in—U.S. prisons and detention centers. Readings will draw from diverse prison writings on Jesus, as well as from the prison-related Christological reflections of Barth, Bonhoeffer, Moltmann, Ellacuria, Sobrino, and other theologians. Not only recommended for chaplains in prison ministries, but also for those seeking critical analysis of Christian faith in relation to the “1 in 100” U.S. residents now behind bars.

- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the general distribution requirement in theology.
- Prerequisite: TH2100.

Spring Semester, 2013–2014; Mr. Taylor

EC/TH5350 Missional Theology and Practice
A course in missiological ecclesiology that is articulated through the intensive encounter between an emerging post-Christendom congregation and Reformed ecclesiology as articulated by Karl Barth. A theology of the missional church will be developed in light of the issues and challenges that arise from the formation of such an ecclesial community. The concrete model for examination will be Outreach Red Bank (ORB), a youth ministry initiative. This ministry, unexpectedly, now has become a multi-generational mission community. The literature of the missional church discussion will be brought into dialogue with the process of ongoing translation and innovation represented by this example of a “post-Christendom western indigenous community.”

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the Theology Department distribution requirements.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder and Mr. Christian Andrews

Ph.D. Seminars

**ET9010 Aquinas on Law and the Virtues**

This seminar will consider the account of law and the virtues—acquired and infused, natural and theological—that Aquinas develops in the *secunda pars* of the *Summa Theologiae*. Special attention will be given to the theological substance of that account, to its philosophical warrants, to the options he refused, and to contemporary exegetical disputes. 3 credits.

Spring Semester, 2013–2014; Mr. Bowlin

**PH9040 Hume and Nietzsche: Christianity's Philosophical Critics**

In the history of philosophy, two figures stand out as the most challenging critics of the Christian religion, David Hume (1711–1776) and Friedrich Nietzsche (1844–1900). Both present serious challenges to Christian faith that call for a response, but are not easily answered. The purpose of this course is to enable students both to understand fully the nature and the force of these challenges and to be able to formulate cogent responses. 3 credits.

Spring Semester, 2013–2014; Mr. Graham

*Departmental Faculty*

**John R. Bowlin**, Rimmer and Ruth de Vries Associate Professor of Reformed Theology and Public Life. M.Div., Union Theological Seminary in New York; M.A., Ph.D., Princeton University. His areas of specialization are Christian moral thought, moral philosophy, medieval religious thought, social ethics and criticism, and modern religious thought. (Presbyterian)

**Ellen Tabitha Charry**, Margaret W. Harmon Professor of Systematic Theology. M.A., Ph.D., Temple University. Her special interest is to examine Christian thought for the contributions it makes to human flourishing. (Episcopalian)

**Nancy Janine Duff**, Stephen Colwell Associate Professor of Theological Ethics. M.Div., Union Presbyterian Seminary; Ph.D., Union Theological Seminary in New York. Her research and teaching focus on the theological foundations of Christian ethics from a Reformed and feminist perspective, exploring how theological claims identify the church’s responsibility in the world. (Presbyterian)

**Lawrence Gordon Graham**, Henry Luce III Professor of Philosophy and the Arts. M.A. Hons., University of St. Andrews; M.A., Ph.D., University of Durham; Fellow of the Royal Society of Edinburgh. His special interests are in moral philosophy, philosophy of the arts, and the Scottish philosophical tradition. (Episcopalian)

**Darrell Likens Guder**, Henry Winters Luce Professor of the Theology of Mission and Ecumenics. Ph.D., University of Hamburg; D.D.(Hon.), Jamestown College. His research, writing, and teaching focus on the theology of the missional church, the theological implications of the paradigm shift to post-Christendom as the context for Christian mission in the West, and the continuing formation of ecumenical theology. (Presbyterian)

**George Hunsinger**, Hazel Thompson McCord Professor of Systematic Theology. B.D., Harvard University
William Stacy Johnson. Arthur M. Adams Professor of Systematic Theology. J.D., Wake Forest University School of Law; M.Div., Union Presbyterian Seminary; Ph.D., Harvard University; D.D.(Hon.), Coe College. His interests focus on constructive theology, with historical interests in the theologians of the Reformation (Luther, Zwingli, Calvin) and the modern development and contemporary significance of their work. (Presbyterian)

Bruce Lindley McCormack. Charles Hodge Professor of Systematic Theology. M.Div., Nazarene Theological Seminary; Ph.D., Princeton Theological Seminary; Dr.theol.(Hon.), University of Jena. His major interest is in the history of Reformed doctrinal theology, with an emphasis on the nineteenth and twentieth centuries. (Presbyterian)

Mark Lewis Taylor. Maxwell M. Upson Professor of Theology and Culture. M.Div., Union Presbyterian Seminary; Ph.D., University of Chicago Divinity School. His teaching and research interests are in the areas of cultural anthropology, political theory, and liberation theology. His publications focus on the work of Paul Tillich and on issues in contemporary hermeneutics, liberation theology, and the spirituality of political struggle. (Presbyterian)

J. Wentzel van Huyssteen. James I. McCord Professor of Theology and Science. B.A., Hons. B.A., B.Th., M.A., University of Stellenbosch; D.Th., Free University of Amsterdam, the Netherlands. His special interest is in interdisciplinary theology and religious epistemology, with a special focus on the relationship between theology and science. (Dutch Reformed)

Practical Theology

Professors: M. Craig Barnes, Kenda Creasy Dean*, Robert C. Dykstra (chair), Deborah van Deusen Hunsinger, James F. Kay, Cleophus J. LaRue Jr.*, Richard R. Osmer

Associate Professors: Michael A. Brothers, Sally A. Brown, Nancy Lammers Gross, Bo Karen Lee, Gordon S. Mikoski

Assistant Professors, Martin T. Tel

* On leave fall semester
** On leave spring semester
+ On leave both semesters

Education and Formation

EF1107 Practicum in Children’s Ministry
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.

• This practicum does not fulfill any department distribution requirements.
• Yearlong course.
• Pass/D/Fail only.
• 1 credit for the year.

Fall and Spring Semesters, 2013–2014; Ms. Alison Young

EF1109 Youth Ministry Practicum for Field Education
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a
mentor group within which students can process their experience from outside the field education setting, under the
guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral
ministry.

- Yearlong course.
- This practicum does not fulfill any department distribution requirements.
- Pass/D/Fail only.
- 1 credit for the year.

Fall and Spring Semesters, 2013–2014; Ms. Rounds

**EF/WR3338 The Eucharist and The Church’s Educational Ministry**
This course will provide participants with opportunities to explore the interplay of Eucharist, Christian education,
and the Christian life. Particular attention will be given to the formational and ethical dimensions of participation in
the Eucharist. Historical awareness will fund critical and constructive considerations of implications for
contemporary ecclesial contexts.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution
requirement.
- 3 credits.

Spring Semester 2013–2014; Mr. Mikoski

**EF/WR3340 Taizé in the North American Context**
A survey of the history and philosophy of the Taizé community with particular attention given to its influence on
North Americanworshipping communities. The course will be composed of a series of lectures and seminars on
performed liturgy (word, music, gesture, silence, space), spirituality, and the discipleship of youth and young adults.

- This course does count towards the Practical Department elective requirement.
- Pass/D/Fail.
- 1 credit.

Spring Semester, 2013–2014; Ms. Lee

**EF/WR3341 Study Abroad in Taizé – Travel Course**
A week of immersion in the Taizé community (Taizé, France) followed by a week of seminars in Geneva,
Switzerland. Seminar readings, lectures, and discussions will focus on possible applications of the students’
experiences at Taizé to the contexts of North American congregations. Travel will take place from Saturday, May 3,
2014 to Thursday, May 15, 2014. Those accepted will be allotted financial subsidy for travel.

- Enrollment is limited to ten students.
- This course does count towards the Practical Department elective requirement.
- Prerequisite EF/WR3340.
- Pass/D/Fail.
- Applications must be submitted no later than May 7, 2013.
- 2 credits.

Spring Semester, 2013–2014; Ms. Lee

**EF3366 Curriculum and the Methods of Teaching**
The content and the pedagogical strategies of the teaching-learning process are deeply intertwined. This course will
cover major issues in curriculum theory and practice. It will also introduce participants to a wide range of available
teaching methods. Attention will be given to the theological and pragmatic dimensions of both curriculum and
teaching methods. Participants will be expected to engage in curriculum evaluation exercises as well as in
experimentation with unfamiliar teaching methods.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution
requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Mikoski

**EC/EF3473 Missional/Ecumenical Theology of Lesslie Newbigin**
An intensive study of the life and ministry of Lesslie Newbigin, with particular focus upon his contributions to the
Ecumenical Movement, the emergence of missional theology, and the challenges of the post-Christian mission field of the West.

- This course fulfills the mission, ecumenics, history of religions, or sociology of religion distribution requirement.
- This course fulfills the education formation requirement or the Practical Theology elective distribution requirement.
- Prerequisite: TH2100.
- 3 credits.

Spring Semester, 2013–2014; Mr. Guder and Mr. Osmer

**EF3474 Evangelism and Mission: A Case Study Approach**
Examines basic biblical and theological texts focusing on evangelism in the context of the broader mission of the church. Makes extensive use of case study material and verbatims to study the practice of evangelism by individuals, congregations, and parachurch organizations.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Osmer

**EF4400 Laboratory for Sustainable Models of Ministry**
Millennial leaders—including young church leaders—view institutional structures as potential vehicles for social change. In contrast to some prior generations, however, millennials are especially attuned to the importance of emotional, social, spiritual, and financial sustainability in ministry. This course explores the relationship between ecclesiology, sustainability, and social innovation in a laboratory setting that helps students develop a process for taking a ministry innovation from concept to scale. Using case studies and theories of innovation, situated learning and social connectivist cognitive schemata (SCCS), students will explore various social innovations’ implicit theological operating systems, leadership assumptions, use of social media, financial sustainability, and ecclesial impact. Students will participate in a version of a “clearness committee” during the semester to practice discernment as they develop their final ministry proposals. NOTE: Students must be available to fully participate in the off-campus midterm “hackathon” February 21–23 (leave Friday at 2:00 p.m., return Saturday 11:00 p.m., with on-campus presentations at dinner on Sunday evening, 6:00–8:30 p.m.).

- Enrollment is limited to twenty students.
- 3 credits.

Spring Semester, 2013–2014; Ms. Dean

**EF5459 Rhythms of Prayer in the Christian Tradition**
Students will read deeply from classical texts on prayer and will reflect prayerfully on themes that emerge from those texts as they pertain to their own lives. While students will be introduced to a variety of prayer traditions in the history of the church, the Benedictine rhythms of prayer will serve as primary exemplar. The class will also include a weekend prayer retreat (on-site at a Benedictine retreat center), where students will be able to engage in daily rhythms of prayer, reading, and worship. After the conclusion of that retreat, students will continue to reflect on both text and practice and will interpret the semester’s learning in light of future steps for personal growth and ministry.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- Required attendance at class retreat, March 21–23, 2014.
- Enrollment is limited to eighteen students.
- Pass/D/Fail.
- 3 credits.

Spring Semester, 2013–2014; Ms. Lee

**Pastoral Care and Specialized Ministries**

**PC4111 Academic-Year Clinical Pastoral Education**
Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Full Year, 2013–2014; Ms. D. Davis

**PC5242 Sexuality and the Christian Body**
Conceptions of spirit and flesh in Christian history and theology, examined in light of current controversies surrounding sexuality in the church, with implications throughout for pastoral care and counseling around sexual concerns.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2013–2014; Mr. Dykstra

**PC5250 Marriage and Family in the Christian Community**
This course is a study of marriage and family within the Christian community. Biblical and theological reflection will be combined with psychoanalytic, family systems, and interpersonal communications theory to provide a varied set of perspectives by which to think about pastoral care and counseling to couples and families in the contemporary world.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-four students.
- 3 credits.

Spring Semester, 2013–2014; Ms. Hunsinger

**PC5262 Pastoral Care with Older Adults**
This course gives attention to pastoral, ethical, biblical and theological understandings of mature adulthood in light of the physical, intergenerational and other relational effects of aging. Special attention will be given to end-of-life issues. The latest in medical research on aging, especially Alzheimer’s, will also be discussed. In light of the fact that 25% of the membership of churches in nearly every denomination is over 65, models of older adult ministry and new approaches to pastoral care will be presented.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Spring Semester, 2013–2014; Ms. Abigail Rian Evans

**PC5461 Pastoral Care and the Life Cycle**
This course presents Erik H. Erikson’s life cycle model as a conceptual framework for understanding the opportunities and challenges of childhood, adolescence, young adulthood, adulthood, and old age, and for insights into the intentions and goals of pastoral care ministry in congregational and other institutional settings. Connections will be drawn between his life stages and the journey of life metaphor in popular Christian writings and Christian models of moral struggle. The course also focuses on Daniel J. Levinson’s life structure model, considering its emphasis on adult developmental issues, especially professional formation.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- Enrollment is limited to twenty-five students.
• 3 credits.
Spring Semester, 2013–2014; Mr. Capps

**PC5475 Confession and Forgiveness in Pastoral Perspective**
Explores theological and psychological dynamics of repentance, confession, forgiveness, and reconciliation in relation to God, self, and others. The genre of autobiography as a confession of faith and of sin, an examination of penitential rites in church history, and contemporary studies of shame, guilt, self-revelation, and forgiveness will be included. Relevance to pastoral care of individuals, families, congregations, and communities will be considered throughout.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.

• 3 credits.
Spring Semester, 2013–2014; Mr. Dykstra

**Speech Communication in Ministry**

**SC1100 Spring Play Seminar**
Textual analysis of the play to be produced by the speech area of the Practical Theology Department in the subsequent spring semester. The issues raised by the playwright, explicitly and implicitly, the linguistic concerns, and the theological world of the play will be explored. Textual survey and analysis will range from the meaning of a single word to the atmosphere of the whole work. The class will attempt to develop a consensual twenty-first-century interpretation of the text. Ideas as to how the thematic content of the text can be realized in production will be explored. The course will culminate in a written reflection or the presentation of a speech or scene from the play. This course is not a prerequisite for audition for the speech production of the play in the spring, nor is it limited to those planning to be in the speech production.

- This course counts towards the Practical Department elective requirement.
- Enrollment is limited to twelve students.
- 1 credit.
- Play for 2014: *The Oresteia* by Aeschylus.

January Term, 2013–2014; Mr. Lanchester

**SC2102 Speech Communication in Ministry II**
Weekly workshops offering practical exploration of the interpretive and theological dynamics in speaking scriptural and other texts, and in presenting one’s own creative work. Continuing attention to vocal and physical gesture and the evaluation of one’s own work and the work of others. In addition to weekly workshops and outside reading, lecture-demonstrations may be scheduled live or by video at the discretion of the professor. Students are expected to remain in the same section as SC2101.

- Required of all junior M.Div. candidates.
- Prerequisite: SC2101.
- Each section is limited to eight students.
- 1 credit.

Spring Semester, 2013–2014; Speech Staff

**SC3340 Practical Theology as Drama**
Dramaturgical and theological analysis, criticism, and production of a play from the repertory of religious drama.

- This course fulfills the Practical Theology elective requirement.
- Admission to course by audition.
- Variable credit, 3, 2, or 1 credit.
- Play for 2014: *The Oresteia* by Aeschylus

Spring Semester, 2013–2014; Mr. Lanchester

**PR/SC3500 Preaching Paul**
A focus on the special opportunities and challenges in preaching from the Pauline and deutero-Pauline corpus, including particular attention to difficult texts. We will consider a dialogical hermeneutical and homiletical method
for the development of sermons. There will be an emphasis on competence in the oral performance of texts and its relationship to the interpretation of texts for preaching. Oral performance preparation will be workshop-based; two to three sermons will be preached.

- This course fulfills the Practical Theology elective requirement.
- Prerequisite: NT2100.
- 3 credits.

Spring Semester, 2013–2014; Ms. Gross

**Preaching**

**PR2100 Introduction to Preaching**

An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.

- Required of all M.Div. middlers.
- Prerequisites: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Spring Semester, 2013–2014; Ms. Brown; Mr. Kamalesh Stephen

**PR5380 Preaching Scripture’s Many Genres**

Biblical texts do not only say things; they do things—and their effects are different, depending on genre. Learners will (1) focus on ways that the genre of a preaching text influences the design of the sermon; (2) choose and study biblical texts representing three distinct genres (for example: core narrative, prophetic oracle, miracle story, conflict story, genealogy, epistolary text, psalm/poetry, wisdom, etc.); and (3) design sermons that carry the distinctive function of the text forward to engage the present horizon of listeners. At least one of three required sermons will be preached in class.

- This course fulfills the Practical Theology elective requirement.
- Prerequisite: PR2100.
- Enrollment is limited to eighteen students.
- 3 credits.

Spring Semester, 2013–2014; Ms. Brown

**Worship**

**WR1100 Chapel Choir**

Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

Fall and Spring Semesters, 2013–2014; Mr. Tel

**WR3129 The Psalms in Christian Worship**

An exploration of the use of the Psalms in Christian worship. Consideration will be given to liturgical practices of the early church and the Reformation traditions and to the influences of the liturgical renewal movement, as well as to emerging developments in contemporary worship practices. The basic course is offered for one credit but may be expanded to three credits through participation in a series of practica on the musical performance of the Psalter and discussion of the experience of singing and journaling through the Psalms.

- This course does count toward the Practical Department elective requirement.
- 1 or 3 credits.

Spring Semester, 2013–2014; Mr. Tel

**CH/WR3150 The Liturgical Year: History and Theology**
Theologically the Christian faith takes time seriously on the grounds that God has taken it seriously. Historically, Christians have devoted considerable effort to understanding and practicing the worship of God in the time(s) in which they live. The course provides an overview of the historical and practical developments of Sunday and daily worship, the Easter and Christmas cycles, holy days and piety, with their biblical and theological and cultural sources and/or influences. Group and individual projects and applications are significant components.

- This course fulfills the Practical Theology Department elective requirement, but it does not fulfill any church history requirements.
- 3 credits.

Spring Semester, 2013–2014; Ms. McKee

**EF/WR3340 Taizé in the North American Context –Travel Course**

A survey of the history and philosophy of the Taizé community with particular attention given to its influence on North American worshipping communities. The course will be composed of a series of lectures and seminars on performed liturgy (word, music, gesture, silence, space), spirituality, and the discipleship of youth and young adults.

- This course does count toward the Practical Department elective requirement.
- Pass/D/Fail.
- 1 credit.

Spring Semester, 2013–2014; Ms. Lee

**EF/WR3341 Study Abroad in Taizé**

A week of immersion in the Taizé community (Taizé, France) followed by a week of seminars onsite in Geneva, Switzerland. Seminar readings, lectures and discussions will focus on possible applications of the students’ experiences at Taizé to the contexts of North American congregations. Travel will take place from Saturday, May 3, 2014 to Thursday, May 15, 2014. Those accepted will be allotted financial subsidy for travel.

- Enrollment is limited to ten students.
- This course does count toward the Practical Department elective requirement.
- Prerequisite EF/WR3340.
- Pass/D/Fail.
- Applications must be submitted no later than May 8, 2013.
- 2 credits.

Spring Semester, 2013–2014; Ms. Lee

**Ph.D. Seminars**

**PT9008 Models of Adolescent Formation in Contemporary Christianity**

Drawing on literature from social theory, education, and the “practices discussion” in practical theology, this course explores shifts in the ecology of formation available to young people in the twentieth-first century. Special attention will be given to the way social institutions (e.g., families, the media, schools, congregations, “popular culture”) affect models of formation and education in the church, and how ministry with young people reflects and refracts these changes in ways that ultimately shape ecclesiology itself. Students need to be acquainted with the ecclesiology/missiology of two theologians of their choice. 3 credits.

Spring Semester, 2013–2014: Ms. Dean

**PT9042 Advanced Pastoral Counseling**

Provides doctoral students in pastoral theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. 3 credits.

For further information and approval, contact Mr. Dykstra.

**PT9045 Interdisciplinary Approaches to Trauma**

This seminar will focus on the power of Christian theology, psychotherapy, and restorative justice as interpretive frameworks for illuminating and ameliorating trauma. The seminar will engage current research in neuroscience, selected psychoanalytic texts, and restorative justice approaches toward understanding the impact of trauma on individuals and groups. These frameworks will be brought into conversation with Christian theology and Christian practices as normative points of reference for thinking about the emotional and spiritual healing of persons in
extreme or prolonged affliction. An area seminar in pastoral theology. 3 credits.
Spring Semester, 2013–2014; Ms. Hunsinger

**PT9084 Speech Performance in Preaching**
Critical theological appropriation of performance studies in speech for homiletical theory, practice, and criticism. Review of formative works in the performance of literature from the late nineteenth century to the present with attention to hermeneutical issues implicit in these works. Matters addressed include contributions to contemporary text performance studies from performance-oriented research in rhetoric and cultural anthropology, orality, interdisciplinary methodological questions, and current literature in performance approaches to preaching. 3 credits.
Spring Semester, 2013–2014; Mr. Brothers

**Departmental Faculty**

**M. Craig Barnes.** President and Professor of Pastoral Ministry. M.Div., Princeton Theological Seminary; Ph.D. The University of Chicago. His writing and academic work reflect his deep commitment to the theological formation of pastors to lead the church in changing times. (Presbyterian)

**Michael Allen Brothers.** Associate Professor of Speech Communication in Ministry. M.A., Northwestern University; M.Div., Th.M., Ph.D., Princeton Theological Seminary. His interests include the relationship between performance studies, narrative, improvisation, preaching, and worship. (Presbyterian)

**Sally A. Brown.** Elizabeth M. Engle Associate Professor of Preaching and Worship. M.Div., Gordon-Conwell Theological Seminary; Ph.D., Princeton Theological Seminary. Her research interests include the impact on contemporary preaching theory and practice of feminist/womanist, post-liberal, and post-structuralist biblical interpretation; the challenges of interpreting the cross as a redemptive symbol in a world of violence; and the relationship between preaching and ecclesial formation, particularly ethical formation. (Presbyterian)

**Kenda Creasy Dean.** Professor of Youth, Church, and Culture, M.A., Miami University; M.Div., Wesley Theological Seminary; Ph.D., Princeton Theological Seminary. Her special interests include the relationship between practical theology, adolescence, and culture, the practices of the church, and spiritual formation. (United Methodist)

**Robert Craig Dykstra.** Charlotte W. Newcombe Professor of Pastoral Theology. M.Div., Ph.D., Princeton Theological Seminary. His special interests include pastoral care and counseling, developmental theory and self psychology, and the integration of biblical and theological precepts with contemporary research in the human sciences. (Presbyterian)

**Nancy Lammers Gross.** Arthur Sarell Rudd Associate Professor of Speech Communication in Ministry. M.Div., Ph.D., Princeton Theological Seminary. Her research and teaching interests include hermeneutical issues in oral interpretation of the proclaimed Word of God and the special concerns women face in embracing their bodies as the instrument God has chosen for proclaiming the Word. (Presbyterian)

**Deborah van Deusen Hunsinger.** Charlotte W. Newcombe Professor of Pastoral Theology. M.Div., Yale University Divinity School; M.Phil., Ph.D., Union Theological Seminary in New York. She is interested in interdisciplinary approaches to pastoral care and counseling, in particular the relationship between Christian theology and psychotherapeutic theory and practice. (Presbyterian)

**James Franklin Kay.** Joe R. Engle Professor of Homiletics and Liturgics. M.Div., Harvard University Divinity School; M.Phil., Ph.D., Union Theological Seminary in New York. His research and teaching interests are in the theology and practice of preaching and worship, the history of homiletics, and the Bible’s apocalyptic and narrative forms and their significance in preaching. (Presbyterian)

**Cleophus James LaRue Jr.** Francis Landey Patton Professor of Homiletics. M.A., Baylor University; M.Div., Ph.D., Princeton Theological Seminary; D.D.(Hon.) Coe College. His research and teaching interests focus on the origin and development of African American preaching. He is also investigating the impact of social location and racial particularity on contemporary homiletical theory. (Baptist)
Bo Karen Lee, Associate Professor of Spiritual Theology and Christian Formation. M.Div., Trinity International University; Th.M., Ph.D., Princeton Theological Seminary. (Presbyterian)

Gordon Stanley Mikoski, Associate Professor of Christian Education. M.Div. and M.A., Princeton Theological Seminary; Ph.D., Emory University. His research interests include Christian education and the doctrine of the Trinity, sacraments and Christian education, and philosophies of practical reason in relation to practical theology. (Presbyterian)

Richard Robert Osmer, Thomas W. Synnott Professor of Christian Education. M.Div., Yale University Divinity School; Ph.D., Emory University. His teaching and research interests lie in historical and theological perspectives on the church’s teaching ministry. He is also interested in constructive work in the area of practical theology. (Presbyterian)

Martin T. Tel, C.F. Seabrook Director of Music. M.M., University of Notre Dame; M.A., Calvin Theological Seminary; D.M.A., University of Kansas. His research interests include church music philosophy and developments in congregational singing, particularly within the Reformed traditions. (Reformed)

**General Requirements and Electives**

**Field Education**

**FE2122 Academic-Year Field Education (Church Requirement)**
Supervised ministry in a church setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters. Work must include preaching twice, participation in worship services, pastoral care, and teaching.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013–2014; Ms. D. Davis

**FE2102 Academic-Year Field Education**
**FE3102 Elective Academic-Year Field Education**
Supervised ministry in a church or specialized ministry setting selected from a pool of approved sites. Students work a minimum of ten hours onsite, with preparation and work not to exceed fifteen hours each week, for a total of thirty weeks over two semesters.

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013–2014; Ms. D. Davis

**FE2123 Full-time Ministry Internship (Church Requirement)**
Full-time supervised ministry for a nine-to-twelve-month period at a church setting (selected from a pool of approved sites). Work must include preaching twice, participation in worship services, pastoral care, and teaching.
After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013–2014; Ms. D. Davis

**FE2103 Full-time Ministry Internship**

**FE3103 Elective Full-time Ministry Internship**

Full-time supervised ministry for a nine-to-twelve-month period at a church or specialized ministry setting (selected from a pool of approved sites).

After the placement has been secured and the Partnership in Ministry Agreement has been signed by the site supervisor, the student, the student’s FE advisor, and the FE director the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester.

- Pass/D/Fail only.
- 2 credits.

Full Year, 2013–2014; Ms. D. Davis

**FE2111 Academic-Year Field Education: Clinical Pastoral Education**

**FE3111 Elective Field Education: Clinical Pastoral Education**

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Students are strongly encouraged to enroll in a one-semester course in pastoral care prior to the CPE placement. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for one field education credit each semester, the two credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 2 credits and 1 ACPE or CPSP unit.

Full Year, 2013–2014; Ms. D. Davis

**FE3105 Practicum: Theological Reflection on the Practice of Ministry**

This two-semester course is open to students enrolled in field education placements. Using a praxis-based model of education, students learn how to approach their ministry theologically. The class serves as a mentor group within which students can process their field education experience. Case studies rooted in the participants’ field education experiences will provide the basis for theological reflection. Presentations on the core tasks of practical theological interpretation and methods of contextual analysis, as well as the students’ spiritual autobiographies, will enrich the material drawn from praxis. Yearlong course.

- Pass/D/Fail only.
- 1 credit awarded at the end of the spring semester.

Full Year, 2013–2014; Ms. D. Davis and Staff
**Denominational History, Theology, and Polity**

**DP1201 Presbyterian Church Polity**
An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the *Book of Order*, for the purpose of helping students apply the principles of Presbyterian polity with pastoral sensitivity.
- Pass/D/Fail only.
- Prerequisite: TH2100.
- 2 credits.


(This course is offered every other year.)

**DP1207 Lutheran Church Polity**
This yearlong course is designed to introduce students, who either intend to enter a professional ministry of the Lutheran Church or are otherwise interested in Lutheran church life, to the theological, confessional, and institutional bases of existing Lutheran church bodies in the United States of America, especially the ELCA. Discussions, readings, and written assignments are part of a process of paradigmatic exposure to the sources and resources of Lutheran ministries. The sessions of the fall semester focus on the relevant documents and resource materials. The sessions of the spring semester apply the theoretical framework to selected cases in the practice of ministry. While students register for one credit each semester, the two credits will not be awarded until successful completion of the course at the end of the spring semester.
- Pass/D/Fail.
- 2 credits.

Spring Semester, 2013–2014; Mr. Timothy J. Wengert

(The following three UMC courses are offered on a two-year cycle.)

**DP1209 United Methodist Studies I: History**
One of three required courses for every United Methodist student pursuing ordination or diaconal ministry. Attention will be given to the origins, organizational development, events, persons, issues, and movements that have shaped United Methodism. Students will become familiar with the various interpretations of the tradition and the available resources.
- 2 credits.

January Term, 2013–2014; Mr. Kenneth Rowe

**DP1210 United Methodist Studies II: Doctrine**
One of three required courses for every United Methodist student pursuing ordination or diaconal ministry. Attention will be given to the doctrinal origins in John Wesley and those sources upon which he drew, theologians and theological movements in the Wesleyan tradition, and the doctrinal standards in the Discipline along with other contemporary statements of doctrine.
- 2 credits.

Spring Semester, 2013–2014; Mr. Alfred Day

**Reformed Church of America courses**
Students who are in need of Reformed Church of America, (RCA) courses, may enroll in courses offered at New Brunswick Theological Seminary in New Brunswick, New Jersey. Princeton Seminar has an inter-institutional agreement with New Brunswick Seminary which permits this. For further information contact the registrar’s office.

**The Institute for Youth Ministry**

**IYM1101 Princeton Forum on Youth Ministry**
This course involves full participation in and reflection on the Princeton Forum on Youth Ministry, which will take place in April 29 to May 2, 2014. Students will attend the Princeton Lectures on Youth, Church, and Culture and participate in a three-session extended seminar relating a theological discipline to youth ministry, five one-session electives exploring specialized subjects in practical theology, and a precept with the instructor. Emphasis will be on
the integration of theology and practice. Faculty and lecturers at this conference include PTS faculty, faculty from other seminaries, and experienced pastors. Students are expected to participate in conference worship as well as the lectures and courses.

- This course does not fulfill any departmental distribution requirement.
- Pass/D/Fail only.
- Enrollment is limited to fifteen students.
- 1 credit.

Spring Semester, 2013–2014; Ms. Dean

**Ministry Leadership**

**ML4100 First Call: Living into a Pastoral Identity**

The course focuses on critical knowledge and skills that will be useful in moving successfully into interviewing, negotiating, and beginning a first call to pastoral ministry, and into leading a congregation. The student will further the process of developing a contextual theology for ministry. The course will highlight four major elements, each of which will be considered in theological perspective: starting strong, leading/managing, self-care, and spiritual development. Primarily designed for senior M.Div. students who anticipate being called to congregational ministry, this course assumes a firm theological understanding of as well as practical skills in preaching, teaching, and pastoral care giving. Attention will be given to diverse contexts of ministry.

- This course will not meet the Practical Theology Department distribution requirement.
- This course will be open to all M.Div. students, but preference will be given to graduating seniors.
- Enrollment is limited to thirty students.
- Pass/D/Fail only.
- 2 credits.

January Term, 2013–2014; Mr. Rorem

**Ph.D. Seminars**

**Teaching Apprenticeship Program (T.A.P.) Colloquia Course Descriptions**

**PhD8400 Foundations for Teaching II**

This required monthly colloquium for Ph.D. students will address the following topics: online and hybrid learning strategies; dynamics of curriculum; syllabus and portfolio construction; effective instructional methods for adult learners; power dynamics in the classroom; formal and informal learning; ethical issues in teaching; and peer reflection on teaching. This colloquium and Foundations for Teaching I are required for all doctoral students who began in fall 2012 or later. Doctoral students who began their programs prior to fall 2012 may also enroll in this colloquium. S/U only. 1.5 credits (for year).

Fall and Spring Semesters, 2013–2014; Mr. Dobbs-Allsopp, Mr. Mikoski, and Ms. Dean

**Biblical Studies** (Seminars are listed under Biblical Studies Department above.)

**History and Ecumenics** (Seminars are listed under History Department above.)

**Theology and Ethics** (Seminars are listed under Theology Department above.)

**Practical Theology** (Seminars are listed under Practical Department above.)