Practical Theology
2013-2014

Fall Semester

Education and Formation

**EF1107 Practicum in Children’s Ministry**
TBA
This course is open to students whose field education involves children’s ministry, and to all M.A. students. One-hour meetings with a pastoral facilitator. Using a praxis-based model of education, students practice ways to approach ministry with children theologically. The class serves as a mentor group with which students can process their experience outside the field education setting under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experience of pastoral ministry.
- This practicum does not fulfill any department distribution requirements.
- Yearlong course.
- Pass/D/Fail only.
- 1 credit for the year.
Fall and Spring Semesters, 2013-2014; Ms. Alison Young

**EF1109 Youth Ministry Practicum for Field Education**
TBA
This course is open to students in the dual-degree program in youth ministry and to those whose field education involves youth ministry. Students meet weekly for one hour with the director of the Institute for Youth Ministry. Using a praxis-based model of education, the director, along with a faculty member, assumes the primary responsibility for helping students approach their ministry with young people theologically. The class serves as a mentor group within which students can process their experience from outside the field education setting, under the guidance of a pastor/mentor. Weekly discussions focus on theological reflection on actual experiences in pastoral ministry.
- Yearlong course.
- This practicum does not fulfill any department distribution requirements.
- Pass/D/Fail only.
- 1 credit for the year.
Fall and Spring Semesters, 2013-2014; Ms. Rounds

**EF1340 Teaching the Bible in Church**
Mo 8:30-11:20am
Pastors and teachers in congregational settings require dynamic conceptions of the theory and practice of teaching scripture in order to carry out the church’s ministry of education and formation in effective ways. This course will explore the dynamic intersections between biblical knowledge, needs of various learners in congregations, and creative pedagogies.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.
Fall Semester, 2013–2014; Ms. Katherine Douglass

**EF1500 Introduction to Spirituality and Missional Formation**
Th 2:00-4:50pm
This course explores the potential contribution of traditions of Christian spirituality to missional
formation in contemporary congregations. Special attention is given to the upbuilding of congregations in prayer and biblical formation and their sending in evangelism and social action.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Ms. Lee and Mr. Osmer

**EF/ET3212cr Ethics of the Ten Commandments**

**Tu 2:00-4:50pm**

This course explores the intersection of theology, ethics, and Christian education through an examination of the Ten Commandments and their significance for Christian life. Attention will be given to such issues as the commandments in the public realm, Sabbath-keeping, and truth-telling, as well as to theories and methods of Christian education. The course will equip students with educational frameworks and skills necessary for effective teaching of the Ten Commandments to a range of learners. Some attention will also be given to cultural presentations of the Ten Commandments through books, movies, billboards, and television.

- This course fulfills the philosophy or ethics distribution requirement.
- This course fulfills the general requirement for a course on Christian responsibility in the public realm.
- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Ms. Duff and Mr. Mikoski

**EF3410 Benedictine Spirituality**

**Mo 2:00-4:50pm**

Benedictine spirituality has deep historical roots in both eastern and western Christianity and it continues to be a source of inspiration for Christians - whether lay or monastic - living and serving in community today. This course will equip students to integrate Benedictine spirituality into their individual lives and into various ministerial settings. During the first four weeks, students will be oriented to the historical, social, and theological factors contributing to the rise of the Benedictine tradition. In the next four weeks, students will study essential Benedictine practices of corporate and private prayer, living in community, and prayerful service to others. The final four weeks will begin with a three-day monastic immersion experience and then allow students to adapt Benedictine prayer, community, and service to their individual vocations.

- This course fulfills the education and formation requirement or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013-2014; Ms. Carmen Maier

**EF3560 Contemplative Listening: An Introduction to the Art of Spiritual Direction**

**Tu 8:30-11:20am**

This course introduces students to the basic principles of spiritual direction and contemplative listening (both in personal prayer and communal conversations). It explores the rich history of the tradition of spiritual direction and makes connections between the wisdom of that ancient path and today’s practices in the church. It also nurtures attentive, careful listening in students as they seek to integrate theory and life.

- This course fulfills the education and formation requirement or the Practical Theology
elective distribution requirement.

- Enrollment is limited to sixteen students.
- Pass/D/Fail.
- Required attendance at retreat, October 19-20, 2013.
- 3 credits.

Fall Semester, 2013–2014; Ms. Lee

**EF4800 Sabbath and Youth Ministry: Theology and Practice  Fr 8:30-11:20am**

With an eye toward ministry on behalf of young people in the context of contemporary culture, this course will examine the interrelation of Christian formation, theology, and practice, using Sabbath theology and practice as a case study. The course will operate under the following three assumptions: first, the culturally situated nature of all practice; second, the inseparability of theology and practice; third, the tremendous potential for faith formation coinciding with theological reflection and Christian practice. Students will read, reflect, and write on prominent theologians’ writings on Sabbath (Barth, Moltmann, Calvin, etc.), as well as biblical texts relevant to Sabbath. Students will also covenant to practicing Sabbath in some form throughout the semester. As students think theologically about Sabbath in the context of ongoing practice, they will have the opportunity to formulate their own provisional understandings of the relationship between Christian theology, practice, and formation.

- Enrollment is limited to twenty students.
- This course does not fulfill the area or the Practical Theology elective distribution requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Nathan Stucky

*Pastoral Care and Specialized Ministries*

**PC4110 Summer Clinical Pastoral Education**

For Current PTS students only - Clinical Pastoral Education (CPE) is considered a specialized ministry and can be used to satisfy a field education requirement. During the summer, students work full time in various types of hospitals and other health and welfare institutions, under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal.

- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Summer, 2013 and Summer 2014; Ms. D. Davis

**PC4111 Academic-Year Clinical Pastoral Education**

Considered a specialized ministry, Clinical Pastoral Education (CPE) may be used to satisfy the academic-year field education requirement. Sixteen hours per week are spent in various hospitals
and other health and welfare institutions working under the guidance of chaplain supervisors approved by the Association for Clinical Pastoral Education (ACPE) or the College of Pastoral Supervision and Psychotherapy (CPSP). Enrollment in a one-semester course in pastoral care prior to the CPE placement is required. A CPE learning plan may be submitted in place of the learning/serving covenant. CPE evaluations plus field education supplemental questions are submitted in place of Princeton Seminary field education appraisals.

After the FE office receives the student’s acceptance letter from the CPE site, the FE office will complete the registration process. Confirmation of registration is posted on the student’s portal. While students are registered for 1.5 field education credits each semester, the three credits will not be awarded until successful completion of the placement at the end of the spring semester. One ACPE or CPSP unit is awarded only at the end of the second semester.

- Pass/D/Fail only.
- 3 credits and 1 ACPE or CPSP unit.

Full Year, 2013–2014; Ms. D. Davis

PC5202 Theory and Practice of Pastoral Care Th 2:00-4:50pm
Focus on the congregation’s ministry of pastoral care, the art of theological interpretation in pastoral care, and caring for yourself in the context of the ministry’s demands. Topics include: bereavement and loss, suffering, depression, alcoholism, sexual abuse and domestic violence, and pastoral care to families.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2013–2014; Ms. Hunsinger

PC5266 Pastoral Care of Men We 8:30-11:20am
This course examines theoretical and practical concerns in pastoral care and counseling with men. Particular emphasis is on struggles that men face in work, parenting, intimacy, faith, and friendship, as well as on unique dilemmas that male ministers face today. This course explores images of masculinity in the biblical witness and in contemporary culture.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester, 2013–2014; Mr. Dykstra

PC5268 Pastoral Care of Women Mo 2:00-4:50pm
Explores pastoral care issues particular to women, including gender stereotypes, body image, reproductive issues, career and family, sexuality, and interpersonal violence. Students will critically engage questions of innate versus culturally constructed expressions of gender, the church’s role in empowering or disempowering women, and the role of racism and class oppression in the treatment of women. Emphasis throughout on developing theological, scriptural, and congregational resources for the pastoral care of women.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.
PC5472 The Minister and Mental Illness Mo 8:30-11:20am
This course centers on selected mental or emotional illnesses, including mood disorders (especially depression), anxiety disorders, psychotic disorders (especially schizophrenia), somatoform (psychosomatic) disorders, personality disorders, and dementia (Alzheimer’s type). Clinical diagnoses are supplemented with autobiographical accounts of mental illness by the afflicted and family members. Attention is given to the minister’s role as a member of the health team and to ways in which ministers can provide pastoral care to relatives and friends of the mentally ill. Consideration is also given to ministers’ vulnerability to mental or emotional illnesses (e.g., depression) and to the contention that they are especially susceptible to narcissistic personality disorder.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.
- Enrollment is limited to twenty-five students.

Fall Semester, 2013–2014; Ms. Waters

Fall Semester, 2013-2014: Ms. Sonia E. Waters

PC5490 Trauma and Grace: Toward Healing and Resilience Tu 8:30-11:20am
This course combines psychological theory with experiential learning and theological reflection to increase one’s understanding of the impact of trauma on body, mind, and spirit, as well as one’s interpersonal relationships. Psychological understandings of trauma will be placed into biblical and theological frameworks to offer theoretical and practical tools toward the healing of trauma. Secondary trauma of the witness and caregiver will be considered. Integrative spiritual practices for sustaining and renewing both victim and caregiver will be woven into each class.

- This course fulfills the pastoral care requirement or the Practical Theology elective requirement.
- 3 credits.

Fall Semester 2013-2014; Ms. Hunsinger

Speech Communication in Ministry

SC2101 Speech Communication in Ministry I See Sections below
Weekly workshops on speech communication in the context of ministry emphasizing critical and empathic study of biblical and other literature as encountered in the spoken word. Exploration of principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal, and physical gesture. Course will focus on helping students to develop technical, theoretical, and theological evaluation skills. In addition to weekly workshops and required outside reading, required lecture-demonstrations may be scheduled live or by video at the discretion of the professor.

- Required of all junior M.Div. and M.A. candidates.
- Students are expected to remain in the same section both semesters for SC2101 and SC2102.
- Each section is limited to eight students.
- 1 credit.

Fall Semester, 2013–2014; Speech Staff
SC/PR3460 Preaching the Sermon  
See Sections below
In a workshop setting, the relationship between speech performance, content, form, style, and context in preaching will be explored. Particular attention will be given to introductions and conclusions, writing for the ear, preaching with and without a manuscript, visual and vocal engagement, body movement, confidence, and authenticity in the role of the preacher. Each student will be provided with a digital video recording of her/his final sermon.
- This course fulfills the Practical Theology elective requirement.
- Enrollment is limited to eight students per section.
- Prerequisite: SC2101.
- 2 credits.

Fall Semester, 2013–2014; Mr. Brothers
Section A: Th 9:30-11:20am
Section B: Th 2:00-3:50pm

Preaching

PR2100 Introduction to Preaching
An intensive introduction to preaching and the designing and delivery of sermons. Weekly sessions include lectures, discussion, and/or student preaching with critique.
- Required of all M.Div. middlers.
- Prerequisite: SC2101 and SC2102.
- Enrollment in each section is limited to eighteen students.
- Pass/D/Fail only.
- 3 credits.

Fall Semester, 2013–2014; Ms. Brown; Mr. Kamalesh Stephen
Ms. Brown - Plenary Mo 3:00-4:50pm both sections A and B.
Section A: Tu 8:30-10:20am; Section B: Tu 2:00-3:50pm
Mr. Stephen - Plenary and Section C and Section D: Wed 8:30-11:20am

Course Cancelled
PR3261 Exploring Women’s Preaching Traditions—We 9:30-11:20am; Th 9:30-11:20am
Students will study major theological themes, hermeneutical strategies, and rhetorical characteristics of the preaching of Christian women, consulting both primary sources and recent scholarly studies of women’s preaching. Students will compose sermons that draw on the distinctive themes and strategies of this body of work. Two sermons will be preached in class.
- This course fulfills the Practical Theology elective requirement.
- Prerequisite: PR2100.
- Enrollment is limited to eighteen students.
- 3 credits.

Fall Semester, 2013–2014; Ms. Brown
**Worship**

**WR1100 Chapel Choir**  
Tu 6:30-8:30pm  
Introduction to fundamental musical resources used in Christian worship. The focus of the course is on the function and creative use of the hymnal, the psalter (metrical and responsorial), global music, and service music. Open upon vocal placement with instructor.

- May be repeated for a maximum of 2 credits.
- 1 credit each semester.
- This course does not fulfill any Practical Department distribution requirements.

Fall and Spring Semesters, 2013–2014; Mr. Tel

**WR3101 Introduction to Christian Worship**  
Mo 2:00-4:50pm; Sept 9 to Nov. 4  
A survey of the history, practice, and theology of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of baptism and the Lord’s Supper, weddings, and funerals. Must be taken with one of the following courses for a minimum of three credits total: Christian Worship and Artistic Languages, Christian Worship and the Presbyterian Tradition, Christian Worship and the Methodist Tradition, Christian Worship and the Lutheran Tradition, Worship in the African American Traditions, Worship as Resistance, or Word and Act in Christian Worship.

- This course does count towards the Practical Department elective requirement.
- 2 credits.

Fall Semester, 2013–2014; Ms. Gross

**WR3103 Christian Worship and the Presbyterian Tradition**  
Mo. 2:00-4:50pm; Nov. 11 to Dec. 2  
Christian worship as practiced in the Presbyterian Church (USA), with special attention to the *Book of Confessions*, the Directory for Worship, the rites of ordination, and the liturgical responsibilities of the ministerial office. Strongly advised for those preparing for ordination in the Presbyterian Church (USA).

- Prerequisite: WR3101.
- This course does count towards the Practical Department elective requirement.
- Pass/D/Fail only.
- 1 credit.

Fall Semester, 2013–2014; Ms. Gross

**WR3105 Christian Worship and the Methodist Tradition**  
Mo 2:00-4:50pm; Nov. 11 to Dec. 2  
Christian worship as practiced in the United Methodist Church, with special attention to the history of Methodist worship, the United Methodist Hymnal, *By Water and the Spirit* (a United Methodist understanding of baptism and Christian initiation), *This Holy Mystery* (a United Methodist understanding of Holy Communion) and the liturgical responsibilities of the pastoral office. Strongly advised for those preparing for ordination in the United Methodist Church or pan-Methodist denominations.

- Prerequisite: WR3101.
- This course does count towards the Practical Department elective requirement.
- 1 credit.
Fall Semester, 2013–2014; Mr. Alfred Day

**WR3146 Musical Resources for the Congregation**  Fr 2:00-2:50pm
An exploration of the clergy’s role in fostering congregational involvement in church music. The focus of this course will be on the use of the psalter and hymnal in planning and leading corporate worship. Other components of this course include clergy-musician relations, issues in the accompaniment of congregational song, and theological reflection on musical style.

- This course does count towards the Practical Department elective requirement.
- 1 credit.

Fall Semester, 2013–2014; Mr. Tel

*Ph.D. Seminars*

**PT9000 History and Method of Practical Theology**  Th 2:00-4:50pm
A study of essential readings in the history and method of practical theology, including emerging contemporary investigations. Constructive positions are developed by the students for discussion in the seminar. 3 credits.

Fall Semester, 2013–2014; Mr. Mikoski

**PT9024 Practical Theology and Empirical Research**  Tu 2:00-4:50pm
Explores the role of empirical research in practical theology. Introduces students to theory and practice of quantitative and qualitative research. Students will design and conduct research, focusing on their specific areas of interest in practical theology. 3 credits.

Fall Semester, 2013–2014; Mr. Osmer

**PT9042 Advanced Pastoral Counseling**
Provides doctoral students in pastoral theology the opportunity to acquire pastoral counseling experience under the guidance of an experienced pastoral counselor with supervisory credentials as a component of their ongoing research. Registration must be approved by the student’s faculty advisor. Course may be repeated. 3 credits.

For further information and approval, contact Mr. Dykstra.

**PT9066 Technologies of the Self**  Th 8:30-11:20am
Analysis of the self, including conceptions of its madness and technologies for its transformation from biblical, theological, historical, and psychological perspectives relevant to contemporary pastoral theology. The relation of self to soul and the implications of *imago Dei* will shape the seminar discussion. Readings include: Foucault, Kohut, LaCugna, Lifton, Moltmann, Ricoeur, Rogers, Weiss, and others. 3 credits.

Fall Semester, 2013–2014; Mr. Dykstra

**PT9081 Theology and Proclamation**  Fr 8:30-11:20am
An examination of the relation between theology and proclamation. Drawing upon theologians and homileticians representing major twentieth-century schools or movements, attention will be given to the ways theological perspectives shape the task, form, and content of proclamation and to the ways proclamation shapes the task, form, and content of theology. 3 credits.

Fall Semester, 2013–2014; Mr. Kay